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- Brewer, E. W. & Burgess, D. N. (2005). Professor's role in motivating students to attend class. *Journal of Industrial Teacher Education*, 42(3), 23-47.
- Burns, J. Z., Schaefer, K., & Hayden, J. M. (2005). New trade and industrial teachers' perceptions of formal learning versus informal learning and teacher proficiency. *Journal of Industrial Teacher Education*, 42(3), 66-87.
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- Flowers, J. C. (2005). The effect of online delivery on graduate enrollment. *Journal of Industrial Teacher Education*, 42(4), 7-24.
- Geroy, G. D., Caleb, D., & Wright, P. C. (2005). Understanding and articulating effective succession planning: A means for infusing influence by NAITTE. *Journal of Industrial Teacher Education*, 42(1), 41-58.
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- Hayden, J. M. (2005). Globalizing Education for Work: Comparative Perspectives on Gender and the New Economy. *Journal of Industrial Teacher Education*, 42(4), 81-93.
- Kraft, T. E. (2005). The Wright Way: Seven Problem-Solving Principles from the Wright Brothers That Can Make Your Business Soar. *Journal of Industrial Teacher Education*, 42(1), 67-71.
- Smith, A. J. M. (2005). The Way of the Teacher. *Journal of Industrial Teacher Education*, 42(3), 96-99.

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- Grier, A. S. (2005). Integrating needs assessment into career and technical curriculum development. *Journal of Industrial Teacher Education*, 42(1), 59-66.
- Prater, M. G., Backes, C., & McElvey, R. (2005). A tale of three teachers. *Journal of Industrial Teacher Education*, 42(2), 77-83.
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