

Spring 4-7-2010

Senate Meeting, April 7, 2010

Academic Senate
Illinois State University

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Academic Senate Minutes
Wednesday, April 7, 2010
(Approved)

Call to Order

Senate Chairperson Dan Holland called the meeting to order.

Roll Call

Senate Secretary Susan Kalter called the roll and declared a quorum.

Approval of Minutes of March 24, 2010

Motion XXXXI-85: By Senator Dawson, seconded by Senator Stewart, to approve the Academic Senate Minutes of March 24, 2010. The minutes were unanimously approved.

Presentation: Legislative Issues (Phil Adams, Assistant to the President for Government Relations)

Phil Adams, Assistant to the President for Government Relations: The legislature has scheduled an early May adjournment date. I think they will pass a budget. They are in a two-year session. The number one item for us is the budget. I think that they are going to pass something that is going to look like this year's budget, minus the federal stimulus dollars. There's not going to be any additional infusion of revenue. There is some talk that they might try to do a six-month instead of an entire fiscal-year budget. They have done that in the past.

The President and I and others have been trying to get this out there, as much as we humanly can, our problem of cash flow. Our GRF budget is roughly \$85 million. We are still way behind in terms of what they have given us this year, so we have a continued cash flow issue. I think that we will get some help in that regard probably not until after the November elections. The state has a \$12 to \$13 billion deficit. It's not a higher ed cash flow problem; it's a cash flow problem for a huge number of entities and people. It's us; it's K-12; it's community colleges; it's Walgreens; it's providers of service. It's not going to get better until we get some kind of revenue infusion. They may take a shot at that. If you see them leave in May and get called back in, trust me, it's got nothing to do with getting a tax bill. It's all about the November election.

We are in significantly better shape than the rest of public higher education in this state in terms of the numbers. It has been managed well because we have made certain decisions over the past few years. We are income fund intensive and that is what is taking us through and letting us continue. We are going to get through this.

There is a bill in the Senate right now that would allow us, on a limited, short-term basis, to borrow money if the state can't give us anymore of the General Revenue Fund that they owe us. It let's us go out into the market and do a very short-term borrowing. I don't think we are going to have to do it. If we do it, we are only doing it so that everyone that works here has no chance of not making payroll. We are going to get that bill passed, I believe, and that will be a backup plan just in case. They are kind of dribbling money in, but it is still coming in once in awhile. We are positioning ourselves now so that if we get to that stage, everyone is going to be in good shape.

I think there was a very misguided attempt at a substantive bill to eliminate the tuition benefit for the dependents of employees. That bill got a little notoriety, but it has been put on the shelf. That's a great benefit for a huge number of employees and I would be remiss in not saying that we got a lot of help on that bill from a lot of our union friends that represent the trades and that sort of thing.

Last year, they passed a massive purchasing act change. On July 1, life is going to be different. I don't think it's going to be impossible to deal with this new act. It is very comprehensive. It changes things dramatically. I think we are going to be able to accomplish what we want to. It's going to be more difficult; there are going to be more hurdles to jump through and everyone is going to have to plan a little better. There will be changes to this; it is a work in progress. We are going to have to change things a little in terms of purchases.

The pension reform bill that they passed rapidly, that's going to be changed also. It will become law when the Governor signs it. It is now on the Governor's desk. He has sixty days to deal with it; he is in about the third week of that. He will sign it when he thinks it's politically to his advantage to sign it. There will be court cases on this. It deals with several systems. This, again, is a work in progress, because the people who are going to be hired once he signs it that come under the provisions of this don't really have much court standing until they are anticipating retirement. It's a huge change on how people are going to be treated in the system. I can't tell you what the courts are going to say about how those changes get implemented in the different systems. I will say that I was in the committee when the Speaker of the House, Michael Madigan, was asked multiple times if this had any impact on current employees and at every instance he said no. He said across the board that it is not going to affect anyone who is currently employed.

Senator Van der Laan: You mentioned Wal-Mart and I wonder if you could clarify how K-12, ISU and Wal-Mart are on the same page for the state.

Mr. Adams: Actually Walgreens. The comptroller's office receives documents for payment and we are talking about the General Revenue Fund. So no one has a lock on payments; it is a matter of what's submitted and what's there that day to write checks against. Walgreens is one of those people. We are not competing against a pot of General Revenue Fund dollars, which are 99% sales taxes and income taxes. That is a big pot of money and all of these vouchers come in against that. We are on a long list of people who haven't gotten paid. The vendors, like Walgreens, Caterpillar, any company that the state buys things from, to the extent they are delayed, they get interest. For all of us, it's strictly a payroll issue.

Senator Holland: Do you see any political will for increasing revenue?

Mr. Adams: Absolutely. There are more than enough votes to pass an income tax increase. The reason they are not going to do it for awhile is that this is a very special election. What makes it special is that this is the election where the House and Senate leadership and the Governor are going to decide what the legislative district map looks like for the next ten years. They are not going to do this tax package until that's been decided.

If you read something, if there is something in the paper—it doesn't have to be about higher ed—and if you think I can help find out more information about it, I am in the book. Call me. I am incredibly sincere about that.

President Bowman: I want to thank Phil for his many years of service to Illinois State. He has been with us I believe over 30 years and his knowledge of the inner workings of Springfield is a huge asset for the institution. Thank you for all of the good work you do.

Senator Van der Laan: What did you say your phone number was?

Mr. Adams: 217-622-3749.

Chairperson's Remarks

Senator Holland: I am going to restrict my remarks to thanking all of the students for a fabulous year on the Senate. You have done incredible work. Thank you, especially, Matt.

Student Body President's Remarks

Senator Spialek: Last Tuesday and Wednesday were the Student Government elections. Again, this will be the last year that there were two tickets running in elections to allow more students an opportunity to run. The winners of the elections are David Marquis for Student Body President, Lorryn Neely for Student Body Vice President, Eric Bernacki for Executive Director and Sean Palmer for Student Trustee. While the Academic Senate terms do not end until later this month, this will be my last report as Student Body President.

Some universities use the word shared governance because it enhances the image of a university or it just sounds good, but the students that are part of these shared governance systems may not have the voice that is implied with the concept. But here at Illinois State, when we say shared governance, we truly mean that we have shared governance on our campus. On behalf of Student Government and all students, we want to thank you for giving us this voice and this seat at the table. Since I began serving on the Academic Senate in the spring of my sophomore year, I have seen the relationship between students and faculty grow and get better and better. Particularly this year, we have appreciated the support that we have received with our efforts on the MAP Grant. It has truly been an honor to be Student Body President and the Vice Chair of the Academic Senate. This has been such a rewarding experience and I want to thank all of you for making it a rewarding senior year for me.

Administrators' Remarks

· President Al Bowman

President Bowman: I, too, want to add my congratulations to the winners of the student election and to thank Matt Spialek and his team for the hard work this year. I want to talk a little about the Federal Direct Loan Program that President Obama signed into law a few days ago. We have been talking about the potential impact on Pell Grants. While the package that was passed didn't provide as many dollars as everyone had hoped, there is a significant increase in both the amount of money available and the number of students that will be served by the Pell Grant Program. The actual number shifted into the program will be closer to \$32 billion. Pell Grants this year were provided to 6.2 million students and the federal government spent \$18 billion on those students. In the 2010-11 academic year, 8.4 million students will be served. For the first time in history, the future increases for Pell will be indexed to inflation. That won't begin until 2013.

The state has been providing money to us from the General Revenue Account in dribs and drabs. We received \$4.3 million in the last week of March and another \$1.8 came to us. We have received the complete MAP dollars as well as the stimulus funds. So to date, we have received \$37.1 million on an appropriation of \$85.1 million. Probably more significant than that is that these additional dollars, particularly these recent distributions, should allow us to get through summer.

Looking ahead to next year, Phil mentioned that it is likely that the higher ed budget will be passed. It will be very similar to what would happen this year without the stimulus dollars. Veterans and National Guard grants will not be covered by the state, as well as the \$3 million that we have been picking up for group health insurance.

Fall enrollment deposits look very strong. The ACT average for the group is very close to where it was this

past fall. We are hearing mixed reports about soft enrollment at some of the other universities for next fall. We have been hearing that for the past year from private institutions. I suspect that some of that is driven by high unemployment numbers as well as just caution on the part of families.

Our pool of candidates for the Vice President of University Advancement is going through the interview process. We have a candidate from New Mexico State University here today. We have two more candidates to look at later this week. It's a very strong pool. Private giving continues to be a strong suit for Illinois State. We reached the \$10 million mark. Our goal for this year was \$11 million, but I am optimistic that we will get beyond \$11 million. Grants and contracts are another bright spot and I think that we will very likely set a record there.

· ***Provost Sheri Everts***

Provost Everts: I want to thank those who were able to attend the Academic Affairs budget hearings last week and remind those that weren't able to attend that the power point presentations are available on the Provost's website. I would also like to particularly thank Vice President Layzell, Barb Blake and Mardell Wilson for their budget overview presentations. Mardell and Barb have also agreed to present their portions of the presentation at department, school and college meetings if any of you would like to have that come to you. Next year's budget hearings will be held on March 29th and 30th also at the alumni center.

You have attracted and admitted another excellent class for the fall of 2010. ACT averages are about at the rate for last year's class. Our underrepresented transfer student applications are up 30% and admitted underrepresented students are up 13%. Progressive Measures, which is the spring publication of the University Assessment Office, is now in department and school offices. It is available on line as well. I would like to thank Rene Tobin, who is the Acting Director of the University Assessment Office, for her work on this, as well as the faculty members who contributed to the publication. Finally, I would like to thank Matt and the other students as well as welcome David and the other student members.

Senator Kalter: Do you have break out numbers for the race and ethnicity for admissions?

Provost Everts: This is the year that they have changed the categories, so we can't do a specific category presentation. We will be able to do a comparison next year.

Senator Kalter: Are we going to be doing a search for the Dean of the College of Arts and Sciences next year?

Provost Everts: Yes, the interim position that Dean Payne now holds is up in 2011, so we have always intended to start that search late fall of next year.

· ***Vice President of Student Affairs Steve Adams***

Vice President Adams: This is a night to applaud Matt Spialek. Matt, I think your comments were meaningful and well stated. The students sit around this table as do the faculty and staff. That says a lot about Illinois State University making shared governance more than just a buzz phrase. I think that you and your administration have done a great job in making a difference.

There has been some concern this week about the heating in the residence halls. They said the heat was on. That's because at this time of the year with 80 degrees one day and 50 the next, it's pretty hard to regulate the heat. We have tried to communicate that message to the residents as best as we can. Also, satellite issues with

the campus cable TV system have surfaced. The result has been some disruption with some of the network channels. My residence hall director tells me that she believes that problem is now under control.

Senator Brown: Do you have anything to report on the status of the census in our dorms?

Vice President Adams: We are making a concerted effort to assist the Census Bureau, which has told us that the marketing campaign that we have put on about the census has been very effective. I know that our residence hall people have canvassed all of the halls to try to get those forms to the students. I was told today that the forms haven't even gotten here yet, so we are prepared and we will get them to students just as quickly as we can.

Senator Kalter: We can't let Matt step down without a disease report.

Vice President Adams: For 12 weeks of this semester, there have been 46 cases. That is compared to 300 or 400 at this point in the fall. At every Senate meeting when this subject has come up, I have delivered a report on the H1N1 flu.

· *Vice President of Finance and Planning Daniel Layzell*

Vice President Layzell: I would like to echo Provost Everts thanks for some very good budget presentations last week. Our new Assistant Vice President for Human Resources, Chris Clevenger, will be starting on Monday, April 12th. We are rapidly coming to the end of our search for the new Associate Vice President for Administrative Technologies. Finalists will be announced on Friday and we will be bringing them on campus for interviews and public forums in the next couple of weeks. I would like to add my congratulations to Matt Spialek and the rest of Student Government for a great year and I look forward to working with David and the incoming Student Government for next year.

Committee Reports:

Academic Affairs Committee: No Report

Administrative Affairs and Budget Committee:

Senator Kalter: We are finishing up the vice presidential surveys and I wanted to thank all of the vice presidents. Tonight, we had a joint meeting with anybody who wanted to come from Planning and Finance about the budget outlook. The good news that we heard is that the academic side next year will be protected. Of course, that means people in other areas will take cuts. I also went to the budget meetings and as usual learned a lot and wanted thank Mardell and Barb Blake for a new chart that they gave us at the meeting called Budgets by Division where we get to see what colleges and units are spending what money and in what areas. I want to thank my entire committee for a great year and all of the hard work that you have done.

Faculty Affairs Committee:

Senator Liechty: We continued our work on formulating an ombudsman recommendation document that we are on track to have to the Executive Committee, to do with what ever they want to do with it, by the end of this year.

Planning and Finance Committee:

Senator Fazel: Tonight, several of our members attended the Administrative Affairs budget meeting for spring. We did not have to meet since we have finished our priorities document that we are presenting tonight. We may not need to meet again this semester, so I want to thank all of the members of the committee,

especially our student members who had very active participation.

Rules Committee:

Senator Bonnell: We reviewed the list of candidates for inclusion on the External Committees for tonight's Faculty Caucus. Then we reviewed two items that I think will be heading back to Exec on Monday. I am not sure if the Senate will see those in two weeks.

Advisory Items:

01.27.10.01 Academic Calendar Procedural Information (Jonathan Rosenthal, EMAS)

03.25.10.05 Academic Calendar for 2014-2015 (Jonathan Rosenthal, EMAS)

Jonathan Rosenthal, Enrollment Management and Academic Services: There are two basic items on the agenda, both relating to the Academic Calendar. One is the overall procedure in that the Senate has approval every year of the Academic Calendar. That is really quite a routine, almost pro forma, activity simply because there is very little room for flexibility given the fact that faculty contracts start at a certain date, given that there is a certain statutory limitation on the number of credit hours and contact hours that we give throughout the semester, given that Thanksgiving falls where it does fall and that Christmas does fall when it falls, and the Registrar's Office has a need to process graduating seniors in December.

Senator Stewart: It has been my recommendation that we simply move Thanksgiving and then everything would be fixed.

Dr. Rosenthal: If you would do that, we would have much more flexibility in the fall calendar. This body is unlikely to make a definitive statement about Thanksgiving. We are probably locked into the dates that we are locked into. The second item on your agenda is simply the approval of the Academic Calendar for 2014-15, which, as locked in as we are on dates, is what it is.

Senator Liechty: I notice that you say here that there might be some room for movement for fall and spring breaks. I don't know about fall break, but speaking as a parent, I would really like to see our spring break and Unit 5's or District 87's spring break more in line with each other. It seems like our spring break keeps get earlier and earlier.

Dr. Rosenthal: It is a correct statement that we have talked about that issue for some number of years and I do not think that our spring break has gotten earlier. But coordinating with Unit 5 or District 87 or Olympia or whatever district in which you happen to live is a challenge. We haven't found the perfect solution to that.

Senator Glascock: I had a question about the inflexibility of the dates because I think for the fall, we start on the 17th of August, but all of the other public universities start on the 24th. I am wondering how our dates are inflexible, but apparently theirs differ.

Dr. Rosenthal: I don't have a perfect answer for you, but I think that might be related to the fact that we have a week of Thanksgiving.

Senator Glascock: I think all of those universities do, too.

Dr. Rosenthal: This university has taken the position that for three credit hours, you meet for 15 weeks, 45 hours, for example, and that has been our policy for a number of years. Other universities may have different policies related to contact hours. Others in the room may give different advice if they know better than I.

Senator Mackey: From the non-parental perspective, having our spring breaks so much earlier, as a C&I student, is remarkably inconvenient, especially the semester before you are student teaching. That's two weeks that you can't observe. If there is anyway that we could make those align a little more, that would be phenomenal.

Dr. Rosenthal: Point taken and I am beginning to wish Assistant Provost McGuire were here tonight.

Senator Dawson: As a member of the university community for a long time, this whole idea of having breaks defined in the first and second half of the semester is important. The students need that break so that they can gear up for the last eight weeks and to make that something different because of our local spring breaks, which are different from Wesleyan and different between districts even, so I would not be in favor of aligning it just with Unit 5 and District 87 because that would open up another whole bag of worms.

Senator Stewart: I work in Art Education and when we had spring break, our students went back to their home districts that weren't on spring break and spent a lot of time self-placed for their observations and they got lots of hours in that they wouldn't have gotten in if the spring breaks coincided.

Senator Van der Laan: I am all for shortening the semester. If that can have any resonance, I think that would be great.

Senator Kalter: I do want to point out that one of the reasons we pass this by the Senate is that it goes through so many eyes before it reaches here, but I have actually found little bits and pieces that are typos, so if you will, in your off hours, make sure that there are no glitches in the calendar that they haven't anticipated.

Senator Cedeno: Actually in regard to that, there is a table in which the hours are calculated and the fall 2014 and spring 2015 numbers don't add up correctly.

Dr. Rosenthal: I will check that.

Senator Kalter: Just for clarification, are you talking about the one that is entitled Academic Calendar Day and Class Minutes Analysis?

Senator Cedeno: Yes, the last two entries for the proposed 2014-2015.

Information Items:

03.25.10.01 *Equitable Treatment of Students Policy-Revised (Academic Affairs Committee)*

03.25.10.02 *Volunteer Emergency Worker Policy (Academic Affairs Committee)*

Senator Holland: The Equitable Treatment of Students and the Volunteer Emergency Workers kind of come as a pair.

Senator Stewart: The reason that we are reexamining the Equitable Treatment of Students Participating in University Sponsored Activities is that we had volunteer emergency workers embedded in the policy. They are not participating in university sponsored activities, so there was a need to pull that out so that that could be seen independently. Legal suggested that it is a state statute that we treat volunteer emergency workers in a certain way and we needed a separate policy to highlight that we were doing so, so that an outside agency coming in can see that we have that policy. So we struck volunteer emergency workers from the equitable

treatment of students and gave it as its own policy.

Senator Horst: Do either of these policies apply to military students.

Senator Stewart: There is a separate policy for military.

Senator Kalter: I was talking about this policy with one of my colleagues. She said that she had a baseball player who missed a lot in her class. It severely hurt his grade. I was wondering if for the future, not for this minor change to that policy, if we should consider a limit or at least an advisory to students that even if they do have their classes excused and all of the work made up, it can have a pretty negative effect on their grade if they are gone week after week. This week I got a really official-looking letter, but it turned out to be an RSO. Jan Murphy let me know what the difference was between what I did need to excuse and what I did not.

Senator Cedeno: I am ok with activities that are sanctioned, but at what point is an activity that is related to another course considered a university sanctioned activity, like field trips and the sort.

Senator Holland: That is one of the cans of worms that we opened last time and ignored them.

Senator Cedeno: There is a provision here that that should be channeled to the VP of Student Affairs, so what kind of procedure...

Senator Stewart: We are not bringing this policy up for debate. What we are doing is specifically looking at changing one piece of it so that we deal with the emergency volunteer workers.

Senator Holland: My guess is that that is treated on an individual basis.

Senator Kalter: I would say ask Jan Murphy. She really was helpful to me.

The policies will return to the Senate in two weeks as Action Items.

04.01.10.03 Institutional Goals and Priorities Report (Planning and Finance Committee)

Senator Fazel: I will give you a brief introduction of how we develop the priorities report and what we do with it after we develop it. Every year, we bring a priorities report to the Senate. After the Senate approves the report, we forward it to the President and we ask the President to forward it to the vice presidents. Then we ask the vice presidents, in line with the Memorandum of Understanding, to let know if they agree with the items we have on our list and, if so, what they do to help us accomplish those priorities and, if they do not agree with them, we also ask them to let us know why they don't agree with them. Then every year we review the responses to our previous year's report. We also meet with university officials and we discuss different issues with them. Then we prepare a list of priorities and that is the list you have in front of you.

Some of the items on the list are the same as last year. We have moved some of them around in terms of the order. Priority number one is about improving faculty and staff salaries. This has been on this list for a long time. We have had progress in this area, but especially considering the fact that this year we had no raise, that is still priority number one. Specifically, we think that this should address salary inversion and salary compression and also under-rewarded merit and we are asking the university administration to devise a method so that we will give priority to people who are further behind in terms of median salaries of our peer

group institutions. Another thing that we are asking the administration for is to make sure that we have transparency in this process, to have the deans and chairs communicate with faculty and staff how the salary increases have been determined, what the criteria were and we would like that to be a public communication to faculty so that everybody knows what has been driving the salary increases. We are asking the university to use median salaries and try to raise our medians instead of averages because medians are much more equitable. They show the distribution and the absolute values. Also we feel that we need to hire more graduate assistants and we need to pay them a little bit more so that they will be able to live above the poverty level. They are important in terms of teaching our classes and in terms of research.

Item number two is enhancing library resources. This was on our list last year and now we have brought it up to number two. This is something that is important to students and faculty alike in terms of collections, staff and facilities.

The third one is enhancing the student educational experience. We have a number of items listed here. We developed this list especially with the involvement of our student members. The number one priority from our student members is that it is time to have a wireless campus. The report from Vice President Layzell mentioned that the university has been working on it and they have been trying to plan for a wireless campus. The second item related to student experience has to do with our classrooms. We really need technology in our classes and furniture that is in a decent shape. The other issue is advising. Even though we have done a lot in terms of advising, students feel that there is a lot of room for improvement both in terms of the number of advisors and the time that is spent with the students. Our students on our committee confirmed that continuing to offer small class sizes is one of the points of attraction. Number five has to do with increasing enrollment capacity. Number six is continuing efforts in creating learning environments. According to the report from Vice President Adams, the university is doing a lot in this area. We are just encouraging the university to keep doing what they are doing and maybe expanding in different areas. Number seven is diversifying the student body, faculty and curriculum. That is another goal in terms of improving the educational experience of students.

Priority number four is increasing the operating budget. We really need larger operating budgets in different colleges, especially for travel, research and technology. The university increased the operating budget by 3% in 2009, but we still need a greater increase.

Item number five is exploring expanding programming. Everything else we talk about here, we are asking for additional resources. We are hoping that item number five would generate additional revenue for the university. We are talking about online courses and courses during summer and winter breaks; that is a time when the capacity, both in terms of our people and in terms of our facilities, is not fully utilized. So if we could use that capacity to offer more courses, we could generate some revenue and provide more flexibility for our students.

Item number six is improving facilities. This is the last item on our list, but definitely is not the least important. The reason we have it as the last item on the list is because it is the most expensive. The fact that the library and Fine Arts are at the top of our list for the capital budget is something that we are really appreciative of, but we also see many other buildings that are in need of maintenance. According to the last report, we need \$500 million to take care of our backlog of maintenance.

Following our recommendations, you will see the requested administrative action. This is what I explained at the beginning. We are asking for the reports from the vice presidents to be submitted to Planning and Finance by November 10, 2010.

Senator Volgman: The priorities that are listed, they are listed by level of importance, is that correct?

Senator Holland: More or less.

Senator Volgman: I am kind of curious why priority number three, enhance students' educational experience, isn't priority number one.

Senator Fazel: The student's experience is closely tied to faculty and staff. If we don't have the right faculty in the classes...the major responsibility of the university is to offer you the best educational experience we can and that happens in the classroom through the people who teach you. Keeping the right people in this institution is I think the number one priority.

The priorities report will come before the Senate as an Action Item in two weeks.

03.25.10.04 Blue Book Revisions – AABC Functions: Academic Impact Fund (Administrative Affairs and Budget Committee)

Senator Kalter: These are clarifying changes rather than changes to the actual function of the Administrative Affairs and Budget Committee. The main thing that we are changing is item 3.b. in the Blue Book to clarify when we receive a report from the Provost's Office, what that report contains, etc. Since the Executive Committee meeting, I got two requests for clarification from the Provost's Office. If you read what we have in bold, it says, "In October, meet with the Provost's Office regarding all aspects of the fund; receive a report on searches authorized for permanent hire during that year and the enrollment and faculty data used to determine their distribution across colleges." We want to add to "enrollment, faculty and other qualitative and quantitative data" because it was pointed out to me that we have been asking for more than just things like head count, credit hours, how many FTE in each department and things like that.

Also, it was very difficult to phrase the next sentence. "Also, at this time, receive report regarding the cash flows over the previous two calendar and fiscal years." What we are going to do is add an example and take out the "two". Basically, what that is saying is this coming October 2011, the committee would be receiving a report on calendar year and fiscal year 10. So we are just going to put "e.g." in that example so that it is clear. The other thing that we decided to add at the same time is 3.c just to alert future committees to the fact that when we receive reports on the operating budget, and this is true of the facilities budget but I think it's already in the Blue Book, that it is a good idea for us to actually get that meeting in before the October Board of Trustees meeting, because, technically speaking, we are one of the levels of approval that that report has to go through.

The Blue Book revisions will come before the Senate in two weeks as an Action Item.

Communications

Senator Stewart: In the School of Art, the Student Annual is up in gallery 1. There will also be MFA and BFA shows in galleries 2 and 3, particularly Kerry Stewart's show from May 4 to 8. I would also like to take this opportunity to add my voice to my appreciation of the students who have served on the Executive Committee and on the Academic Affairs Committee.

Senator Horst: There are four performances of *Candide* left—April 8, 9 and 10th and there is a Sunday matinee.

Senator Brown: *MacBeth* will be opening next week in the College of Fine Arts School of Theatre.

Senator Hoelscher: April 23, the Entrepreneurship Sequence is putting on an Entrepreneurship Day and that will be at the Marriott. It will start around 8:30 or 9:00 a.m. to 3:00 p.m. It is free to students. We will have a business plan competition. The applications are still open. Perhaps more importantly, we will have a creative idea competition concurrently. That is much looser if you have a great idea that will make lots of money and is a bit innovative. We will concurrently have a speaker track. It's all for students. It's all free. There is a banquet at the end where we announce our winners and there is a \$500 first prize for each of those things. We are still taking applications for those competitions.

Senator Holland: The Undergraduate Research Symposium is coming up very shortly.

Adjournment

Motion XXXXI-86: By Senator Klitzing, seconded by Senator Stewart, to adjourn. The motion was unanimously approved.