



Teaching & Learning in Communication Sciences and Disorders (TLCSD) will publish articles that reflect current and exemplary scholarship of teaching and learning (SoTL) research in speech-language pathology and audiology. We are now accepting submissions and anticipate our first issue to be published Winter 2017 at www.tlcsdjournals.com. From then forward, we plan to publish two issues per year.

Articles submitted to *TLCSD* may also reflect current trends in the format of SoTL work, including original research, quantitative or qualitative in nature, reflective essays and case studies, both grounded in the literature. We invite manuscripts which also fall within the umbrella of evidence-based education in CSD, including:

- Scholarship of Teaching & Learning Research: New investigations, meta-analyses, other original inquiry.
- Scholarly Teaching: Reports of applying SoTL in the CSD classroom.
- Early Discoveries: Short reports on emerging and developing research and teaching.
- Reflections on SoTL: Reflections on the SoTL research process.
- Student Voices: Student SoTL research or reflections on participation in the SoTL research process.
- Book Reviews: Reviews of new SoTL texts which critically examine content and describe applications to CSD.

All manuscripts are peer-reviewed by at least two members of the review team. All reviewers have interest in the area of SOTL and CSD and experience with publication of their own SoTL research. The primary criteria for acceptance are significance of study, conformity to the standards of professional research and writing, and contribution to the body of evidence-based educational practices in CSD. No manuscript that has been published or is under consideration elsewhere may be submitted.

Submission Format

Manuscript submissions must follow the style specified by the American Psychological Association (APA, 6th edition) format, including 12 pt. Times New Roman font, double spaced, 1" margins. Submissions should be of no more than 30 pages in length for original research, including title page, abstract, references, appendices, tables, and figures. Files should be submitted as PDFs with all graphics and tables embedded in the text where the author(s) would like to see them appear. Authors who wish to remain anonymous to the reviewers during the review process should attach a second, blind copy of the manuscript with no names or institutional references by which a reviewer could identify the author. Responsibility for removal of identifying information rests with the author. Manuscripts and editorial correspondence should be submitted electronically to: www.tlcsdjournals.com. Inquiries can be directed to Sarah M. Ginsberg, Ed.D., CCC-SLP, Editor *TLCSD*, sarah@tlcsdjournals.com or to manager@tlcsdjournals.com.