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2010

## University Assessment Services, National Survey of Student Engagement, 2010

Illinois State University

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## NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup> Illinois State University

			First-Year Students								Seniors							
			Illinois State		ADP		Carnegie Class		Select IBHE Comps		Illinois State		ADP		Carnegie Class		Select IBHE Comps	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	41	5%	14	2%	213	2%	409	6%	20	2%	5	2%	146	1%	325	3%
		Sometimes	371	42%	181	33%	2,910	30%	3,471	43%	257	28%	99	23%	2,068	19%	3,173	28%
		Often	302	36%	224	41%	3,255	34%	2,697	32%	267	30%	146	36%	3,405	32%	3,608	32%
		Very often	148	17%	158	24%	3,174	33%	1,630	19%	352	39%	204	39%	5,278	48%	4,320	37%
	Total		862	100%	577	100%	9,552	100%	8,207	100%	896	100%	454	100%	10,897	100%	11,426	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	60	7%	101	22%	1,107	12%	1,387	18%	27	3%	25	6%	623	5%	781	7%
		Sometimes	475	54%	291	45%	4,657	48%	4,657	56%	322	36%	146	31%	3,108	29%	3,787	34%
		Often	277	32%	142	27%	2,723	29%	1,738	21%	350	39%	166	36%	3,884	36%	4,044	34%
		Very often	51	6%	43	6%	1,065	11%	430	5%	204	22%	119	27%	3,313	30%	2,855	24%
	Total		863	100%	577	100%	9,552	100%	8,212	100%	903	100%	456	100%	10,928	100%	11,467	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	79	9%	36	8%	1,152	12%	1,006	13%	162	18%	45	8%	1,550	15%	1,693	15%
		Sometimes	218	26%	124	22%	2,702	28%	2,279	28%	352	39%	157	36%	3,793	35%	4,084	36%
		Often	321	37%	194	28%	3,080	32%	2,774	34%	244	27%	131	31%	3,011	28%	3,255	28%
		Very often	241	27%	221	42%	2,609	27%	2,122	25%	141	16%	121	25%	2,549	23%	2,402	20%
	Total		859	100%	575	100%	9,543	100%	8,181	100%	899	100%	454	100%	10,903	100%	11,434	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	11	1%	12	3%	171	2%	187	3%	9	1%	5	1%	103	1%	161	2%
		Sometimes	132	15%	74	14%	1,506	16%	1,586	20%	108	12%	53	12%	1,021	10%	1,414	13%
		Often	410	48%	229	39%	4,002	42%	3,681	44%	332	37%	157	37%	3,754	35%	4,176	37%
		Very often	313	36%	263	45%	3,894	40%	2,766	33%	454	50%	243	50%	6,064	53%	5,726	49%
	Total		866	100%	578	100%	9,573	100%	8,220	100%	903	100%	458	100%	10,942	100%	11,477	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	55	6%	30	6%	560	6%	483	7%	59	7%	26	7%	537	5%	896	9%
		Sometimes	300	35%	165	31%	2,706	28%	2,540	31%	285	31%	113	26%	2,686	25%	3,150	28%
		Often	347	40%	200	33%	3,585	37%	3,112	38%	308	34%	147	34%	3,807	35%	3,846	33%
		Very often	158	18%	179	29%	2,720	28%	2,053	25%	251	27%	171	33%	3,892	35%	3,562	31%
	Total		860	100%	574	100%	9,571	100%	8,188	100%	903	100%	457	100%	10,922	100%	11,454	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	167	18%	188	31%	2,800	29%	1,816	21%	153	17%	95	18%	2,767	24%	2,222	19%
		Sometimes	499	57%	312	55%	5,145	54%	4,809	58%	520	58%	300	67%	6,086	56%	6,634	58%
		Often	138	17%	51	9%	1,141	12%	1,110	15%	157	18%	42	10%	1,375	13%	1,757	16%
		Very often	60	7%	26	4%	481	5%	487	7%	71	8%	22	4%	703	7%	870	8%
	Total		864	100%	577	100%	9,567	100%	8,222	100%	901	100%	459	100%	10,931	100%	11,483	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	51	6%	62	14%	1,300	13%	1,016	14%	79	9%	26	6%	1,235	11%	1,207	11%
		Sometimes	397	47%	221	39%	4,081	42%	3,488	42%	335	37%	180	40%	4,276	39%	4,431	38%
		Often	319	37%	214	33%	3,024	32%	2,714	32%	319	35%	153	35%	3,438	32%	3,615	31%
		Very often	94	11%	83	14%	1,166	13%	997	12%	168	19%	97	19%	1,997	18%	2,220	20%
	Total		861	100%	580	100%	9,571	100%	8,215	100%	901	100%	456	100%	10,946	100%	11,473	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



## NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>

### Illinois State University

			First-Year Students								Seniors							
			Illinois State		ADP		Carnegie Class		Select IBHE		Illinois State		ADP		Carnegie Class		Select IBHE	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	48	5%	170	30%	1,525	17%	969	13%	43	5%	39	8%	968	9%	877	8%
		Sometimes	437	51%	248	42%	3,992	41%	3,538	42%	247	28%	153	33%	3,600	34%	3,676	31%
		Often	305	35%	114	21%	2,852	29%	2,673	32%	357	40%	149	34%	3,699	34%	3,964	34%
		Very often	78	9%	48	8%	1,221	13%	1,066	13%	255	28%	118	25%	2,715	24%	2,988	27%
	Total		868	100%	580	100%	9,590	100%	8,246	100%	902	100%	459	100%	10,982	100%	11,505	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	35	5%	50	9%	657	8%	476	7%	26	3%	15	3%	352	3%	393	4%
		Sometimes	338	40%	230	40%	3,195	35%	3,060	39%	203	23%	122	30%	2,650	25%	2,819	25%
		Often	350	42%	204	35%	3,540	38%	3,088	39%	387	45%	182	39%	4,366	41%	4,775	43%
		Very often	108	13%	81	15%	1,719	19%	1,215	15%	256	29%	131	28%	3,248	30%	3,170	28%
	Total		831	100%	565	100%	9,111	100%	7,839	100%	872	100%	450	100%	10,616	100%	11,157	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	447	53%	374	61%	4,998	55%	4,042	50%	390	44%	220	52%	4,998	46%	5,030	44%
		Sometimes	276	34%	144	31%	2,793	30%	2,644	34%	289	34%	150	33%	3,451	32%	3,792	34%
		Often	77	9%	33	5%	914	10%	850	12%	93	10%	38	7%	1,274	12%	1,319	12%
		Very often	29	3%	17	3%	441	5%	331	5%	100	11%	40	7%	928	9%	1,053	9%
	Total		829	100%	568	100%	9,146	100%	7,867	100%	872	100%	448	100%	10,651	100%	11,194	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	511	63%	464	83%	4,736	52%	4,896	63%	434	50%	285	64%	4,880	46%	5,872	54%
		Sometimes	224	26%	63	12%	2,710	30%	1,977	25%	285	33%	103	23%	3,508	33%	3,255	29%
		Often	59	7%	29	5%	1,154	13%	697	9%	98	11%	25	5%	1,395	13%	1,216	11%
		Very often	30	4%	9	1%	506	6%	253	3%	53	6%	33	8%	844	8%	802	7%
	Total		824	100%	565	100%	9,106	100%	7,823	100%	870	100%	446	100%	10,627	100%	11,145	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	94	12%	92	18%	1,423	16%	1,031	13%	56	6%	47	9%	988	9%	1,073	9%
		Sometimes	268	32%	196	35%	2,687	29%	2,588	32%	241	28%	145	34%	2,640	25%	3,022	26%
		Often	271	33%	148	26%	2,652	29%	2,266	29%	245	28%	114	27%	2,888	28%	3,113	28%
		Very often	193	23%	132	22%	2,378	26%	1,990	26%	334	38%	144	30%	4,164	38%	4,004	36%
	Total		826	100%	568	100%	9,140	100%	7,875	100%	876	100%	450	100%	10,680	100%	11,212	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	7	1%	8	3%	87	1%	94	2%	3	0%	6	2%	33	0%	67	1%
		Sometimes	127	16%	99	20%	1,468	18%	1,582	22%	65	8%	46	11%	962	10%	1,333	13%
		Often	327	40%	183	31%	3,194	36%	2,881	37%	243	29%	118	28%	2,922	29%	3,317	30%
		Very often	368	43%	279	47%	4,389	46%	3,292	39%	564	63%	277	58%	6,732	61%	6,464	56%
	Total		829	100%	569	100%	9,138	100%	7,849	100%	875	100%	447	100%	10,649	100%	11,181	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	84	10%	36	8%	606	7%	709	9%	39	5%	17	4%	371	4%	497	5%
		Sometimes	345	42%	226	40%	3,499	39%	3,346	43%	302	35%	160	40%	3,413	32%	3,931	36%
		Often	258	31%	172	29%	3,055	33%	2,464	31%	308	35%	114	22%	3,520	33%	3,626	32%
		Very often	142	17%	134	23%	1,975	21%	1,345	17%	224	25%	157	34%	3,357	30%	3,149	27%
	Total		829	100%	568	100%	9,135	100%	7,864	100%	873	100%	448	100%	10,661	100%	11,203	100%

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**Illinois State University**

			First-Year Students								Seniors								
			Illinois State		ADP		Carnegie Class		Select IBHE		Illinois State		ADP		Carnegie Class		Select IBHE		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	129	16%	147	25%	1,977	22%	1,779	24%	113	13%	72	15%	1,728	17%	2,135	20%
Sometimes			386	47%	256	44%	4,103	44%	3,689	46%	374	43%	197	46%	4,237	40%	4,578	41%	
Often			215	26%	115	21%	2,007	22%	1,690	21%	226	26%	104	23%	2,719	25%	2,751	24%	
Very often			95	11%	49	9%	1,045	11%	708	9%	165	18%	78	16%	1,985	18%	1,746	15%	
Total		825	100%	567	100%	9,132	100%	7,866	100%	878	100%	451	100%	10,669	100%	11,210	100%		
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	400	48%	240	47%	3,643	40%	3,515	44%	269	30%	129	30%	3,059	28%	3,639	32%
Sometimes			302	37%	208	31%	3,416	37%	2,835	35%	378	43%	185	42%	4,385	41%	4,646	41%	
Often			85	11%	82	15%	1,392	15%	1,089	15%	154	18%	73	15%	1,983	19%	1,839	17%	
Very often			41	5%	40	7%	706	8%	440	6%	78	9%	62	12%	1,250	12%	1,101	10%	
Total		828	100%	570	100%	9,157	100%	7,879	100%	879	100%	449	100%	10,677	100%	11,225	100%		
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	39	5%	28	8%	528	6%	592	9%	30	4%	18	5%	389	4%	543	5%
Sometimes			300	37%	159	26%	2,833	32%	2,887	38%	200	23%	128	30%	2,772	27%	3,300	30%	
Often			352	44%	260	46%	3,702	41%	3,051	39%	416	48%	190	43%	4,645	44%	4,819	43%	
Very often			116	14%	112	20%	1,915	21%	1,205	15%	223	25%	109	22%	2,769	25%	2,437	21%	
Total		807	100%	559	100%	8,978	100%	7,735	100%	869	100%	445	100%	10,575	100%	11,099	100%		
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	47	6%	25	5%	509	6%	451	6%	35	4%	25	5%	486	5%	548	5%
Sometimes			294	37%	178	32%	2,844	32%	2,892	38%	304	36%	144	33%	3,145	31%	3,586	33%	
Often			335	42%	240	42%	3,591	40%	3,055	39%	324	38%	176	38%	4,192	39%	4,410	40%	
Very often			125	15%	116	21%	2,035	22%	1,326	17%	202	23%	100	24%	2,759	25%	2,562	23%	
Total		801	100%	559	100%	8,979	100%	7,724	100%	865	100%	445	100%	10,582	100%	11,106	100%		
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	466	58%	388	71%	4,903	55%	4,571	59%	387	45%	229	51%	4,891	46%	5,754	52%
Sometimes			213	26%	108	18%	2,500	27%	2,010	26%	270	31%	132	31%	3,144	30%	3,099	28%	
Often			93	12%	47	9%	1,069	12%	829	11%	119	14%	49	10%	1,487	14%	1,345	12%	
Very often			33	4%	15	2%	479	5%	301	4%	87	10%	36	8%	1,026	10%	874	8%	
Total		805	100%	558	100%	8,951	100%	7,711	100%	863	100%	446	100%	10,548	100%	11,072	100%		
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	66	9%	32	8%	558	7%	474	7%	31	4%	26	8%	333	3%	444	4%
Sometimes			321	39%	166	30%	2,885	33%	2,839	37%	319	37%	109	27%	3,091	30%	3,342	30%	
Often			291	36%	198	33%	3,159	35%	2,787	36%	303	35%	166	35%	3,918	37%	4,027	36%	
Very often			128	16%	161	29%	2,370	26%	1,629	21%	211	24%	142	31%	3,221	30%	3,291	29%	
Total		806	100%	557	100%	8,972	100%	7,729	100%	864	100%	443	100%	10,563	100%	11,104	100%		
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	137	17%	109	20%	1,340	16%	1,081	14%	146	17%	53	13%	1,152	11%	1,216	11%
Sometimes			287	34%	199	33%	2,667	30%	2,583	32%	345	39%	145	33%	3,185	30%	3,439	30%	
Often			219	28%	140	25%	2,377	26%	2,168	28%	212	25%	114	25%	3,041	28%	3,232	29%	
Very often			165	21%	112	22%	2,603	28%	1,915	25%	167	19%	130	29%	3,202	30%	3,226	30%	
Total		808	100%	560	100%	8,987	100%	7,747	100%	870	100%	442	100%	10,580	100%	11,113	100%		

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**Illinois State University**

			First-Year Students								Seniors							
			Illinois State		ADP		Carnegie Class		Select IBHE		Illinois State		ADP		Carnegie Class		Select IBHE	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	98	12%	96	19%	1,167	14%	825	12%	82	10%	56	15%	1,064	10%	1,134	11%
		Sometimes	284	34%	201	32%	2,795	31%	2,547	32%	350	40%	134	32%	3,362	32%	3,433	30%
		Often	229	28%	146	27%	2,496	28%	2,239	28%	248	29%	131	27%	3,073	29%	3,319	29%
		Very often	198	25%	116	22%	2,526	28%	2,135	28%	189	22%	123	26%	3,067	29%	3,224	30%
		Total	809	100%	559	100%	8,984	100%	7,746	100%	869	100%	444	100%	10,566	100%	11,110	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	22	3%	29	4%	615	7%	320	5%	70	8%	41	9%	1,065	10%	920	8%
		Some	144	19%	155	28%	2,143	24%	1,709	22%	247	28%	150	30%	3,183	30%	3,179	29%
		Quite a bit	346	43%	213	38%	3,551	40%	3,272	43%	339	40%	145	35%	3,622	35%	4,084	37%
		Very much	290	35%	158	30%	2,601	29%	2,390	30%	209	24%	108	26%	2,623	25%	2,857	26%
		Total	802	100%	555	100%	8,910	100%	7,691	100%	865	100%	444	100%	10,493	100%	11,040	100%
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	15	2%	11	2%	191	2%	134	2%	12	1%	5	1%	121	1%	169	2%
		Some	163	20%	90	20%	1,415	16%	1,400	18%	138	16%	50	12%	1,112	11%	1,476	14%
		Quite a bit	389	49%	212	39%	3,641	41%	3,419	45%	353	41%	177	38%	4,107	40%	4,510	41%
		Very much	233	29%	236	39%	3,634	40%	2,712	35%	364	42%	211	49%	5,127	48%	4,851	44%
		Total	800	100%	549	100%	8,881	100%	7,665	100%	867	100%	443	100%	10,467	100%	11,006	100%
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHEZ (LAC)	Very little	27	4%	24	8%	359	4%	256	4%	25	3%	11	3%	271	3%	379	4%
		Some	251	31%	142	27%	2,087	24%	2,022	27%	193	23%	90	22%	1,746	17%	2,251	21%
		Quite a bit	332	42%	218	38%	3,556	40%	3,246	42%	344	40%	167	36%	4,138	40%	4,391	40%
		Very much	187	23%	170	27%	2,855	32%	2,147	28%	304	34%	175	39%	4,298	40%	3,995	35%
		Total	797	100%	554	100%	8,857	100%	7,671	100%	866	100%	443	100%	10,453	100%	11,016	100%
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	37	5%	28	6%	435	5%	277	4%	44	5%	11	3%	419	4%	495	5%
		Some	214	26%	141	26%	2,082	23%	1,917	25%	189	22%	94	23%	1,916	19%	2,363	22%
		Quite a bit	362	45%	211	40%	3,498	39%	3,271	42%	344	40%	165	37%	4,059	39%	4,265	38%
		Very much	188	24%	172	28%	2,870	33%	2,204	29%	288	33%	174	37%	4,080	38%	3,892	35%
		Total	801	100%	552	100%	8,885	100%	7,669	100%	865	100%	444	100%	10,474	100%	11,015	100%
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	27	4%	21	6%	319	4%	247	4%	15	2%	5	1%	250	2%	291	3%
		Some	150	19%	116	21%	1,822	20%	1,641	22%	109	13%	68	18%	1,433	14%	1,686	16%
		Quite a bit	331	42%	211	39%	3,373	38%	2,991	38%	283	33%	147	33%	3,595	35%	3,867	35%
		Very much	290	36%	207	35%	3,381	38%	2,809	36%	460	52%	225	49%	5,214	48%	5,194	46%
		Total	798	100%	555	100%	8,895	100%	7,688	100%	867	100%	445	100%	10,492	100%	11,038	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	10	2%	5	1%	105	1%	96	1%	19	2%	6	1%	126	1%	171	2%
		1-4	189	24%	141	24%	1,742	21%	1,649	23%	231	28%	115	29%	2,403	24%	3,160	30%
		5-10	356	45%	195	38%	3,242	37%	3,266	44%	331	38%	155	34%	3,798	36%	4,172	38%
		11-20	183	22%	113	22%	2,340	25%	1,715	21%	174	20%	101	23%	2,264	21%	1,977	17%
		More than 20	62	7%	103	15%	1,473	16%	950	11%	109	12%	64	13%	1,887	18%	1,545	13%
		Total	800	100%	557	100%	8,902	100%	7,676	100%	864	100%	441	100%	10,478	100%	11,025	100%

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**NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup>**  
**Illinois State University**

Item	Variable	Response Options	First-Year Students								Seniors							
			Illinois State		ADP		Carnegie Class		Select IBHE		Illinois State		ADP		Carnegie Class		Select IBHE	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	235	31%	126	21%	2,010	23%	2,093	28%	185	22%	90	20%	1,986	19%	2,398	22%
		1-4	439	54%	276	47%	4,804	54%	4,046	53%	452	52%	229	52%	5,495	52%	5,714	51%
		5-10	79	9%	91	20%	1,314	15%	975	13%	151	17%	61	13%	1,803	17%	1,783	16%
		11-20	25	3%	36	6%	399	5%	283	4%	41	5%	27	7%	642	6%	592	5%
		More than 20	21	2%	27	5%	352	4%	265	3%	36	4%	36	9%	545	5%	546	5%
	Total	799	100%	556	100%	8,879	100%	7,662	100%	865	100%	443	100%	10,471	100%	11,033	100%	
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	645	80%	464	80%	6,812	75%	6,400	83%	397	47%	256	57%	4,824	47%	5,842	53%
		1-4	118	15%	62	14%	1,361	16%	826	11%	378	43%	144	34%	4,298	40%	4,044	36%
		5-10	27	4%	19	3%	421	5%	258	3%	58	7%	27	6%	830	8%	710	7%
		11-20	7	1%	8	2%	159	2%	92	1%	18	2%	5	1%	265	2%	239	2%
		More than 20	3	1%	2	0%	131	2%	81	1%	11	1%	8	2%	235	2%	181	2%
	Total	800	100%	555	100%	8,884	100%	7,657	100%	862	100%	440	100%	10,452	100%	11,016	100%	
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	60	8%	89	19%	1,094	13%	1,249	18%	68	8%	51	14%	797	8%	1,420	14%
		1-4	399	50%	269	50%	4,390	50%	3,943	51%	361	42%	200	47%	4,282	41%	5,249	48%
		5-10	279	34%	162	26%	2,449	27%	1,928	24%	283	33%	132	28%	3,493	33%	2,895	25%
		11-20	57	7%	29	4%	739	8%	442	5%	119	13%	45	9%	1,341	12%	1,045	9%
		More than 20	6	1%	5	1%	192	2%	95	1%	32	4%	14	3%	537	5%	396	4%
	Total	801	100%	554	100%	8,864	100%	7,657	100%	863	100%	442	100%	10,450	100%	11,005	100%	
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	19	3%	28	4%	309	4%	297	5%	23	3%	36	11%	719	7%	828	8%
		1-4	267	33%	200	36%	2,687	31%	2,802	38%	222	26%	152	35%	3,472	33%	4,076	38%
		5-10	298	37%	202	37%	2,952	33%	2,717	34%	264	31%	127	28%	2,906	28%	2,926	26%
		11-20	157	20%	78	14%	1,860	21%	1,297	16%	203	24%	74	14%	1,806	17%	1,736	15%
		More than 20	58	7%	49	8%	1,088	12%	569	7%	147	17%	53	12%	1,571	15%	1,452	13%
	Total	799	100%	557	100%	8,896	100%	7,682	100%	859	100%	442	100%	10,474	100%	11,018	100%	
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	103	14%	54	12%	1,137	13%	852	11%	186	21%	66	17%	1,705	16%	1,947	17%
		1-2	311	39%	186	36%	2,890	33%	2,746	35%	301	36%	140	32%	3,113	31%	3,445	32%
		3-4	257	32%	186	30%	2,905	33%	2,532	33%	204	24%	136	31%	3,177	30%	3,152	29%
		5-6	81	10%	63	10%	1,008	11%	743	10%	76	9%	47	10%	1,132	11%	1,120	10%
		More than 6	46	6%	64	13%	927	11%	787	11%	90	10%	51	11%	1,293	12%	1,325	12%
	Total	798	100%	553	100%	8,867	100%	7,660	100%	857	100%	440	100%	10,420	100%	10,989	100%	
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	51	7%	70	16%	1,359	15%	720	10%	181	20%	110	27%	2,754	26%	2,841	26%
		1-2	266	33%	210	35%	3,179	36%	2,673	35%	283	33%	171	39%	3,743	36%	3,961	36%
		3-4	251	32%	119	22%	2,312	26%	2,077	27%	237	28%	82	17%	2,054	20%	2,246	20%
		5-6	129	16%	68	13%	906	10%	974	12%	70	8%	36	8%	814	8%	848	8%
		More than 6	102	12%	85	14%	1,102	13%	1,209	16%	90	11%	41	9%	1,048	10%	1,089	10%
	Total	799	100%	552	100%	8,858	100%	7,653	100%	861	100%	440	100%	10,413	100%	10,985	100%	

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## NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup> Illinois State University

			First-Year Students								Seniors							
			Illinois State		ADP		Carnegie Class		Select IBHE		Illinois State		ADP		Carnegie Class		Select IBHE	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	6	1%	4	1%	79	1%	37	1%	7	1%	5	2%	130	1%	105	1%
		2	7	1%	5	1%	103	1%	69	1%	14	2%	6	1%	184	2%	168	2%
		3	15	2%	19	4%	346	4%	227	3%	39	4%	8	2%	361	4%	424	4%
		4	100	12%	76	14%	1,099	13%	889	12%	90	10%	49	9%	1,077	11%	1,174	11%
		5	287	36%	157	27%	2,631	30%	2,354	31%	272	32%	89	20%	2,678	27%	2,904	26%
		6	280	35%	179	35%	2,917	32%	2,776	35%	291	34%	155	37%	3,428	32%	3,784	34%
		7 Very much	105	13%	113	18%	1,712	19%	1,328	17%	152	17%	130	29%	2,619	24%	2,470	22%
	Total		800	100%	553	100%	8,887	100%	7,680	100%	865	100%	442	100%	10,477	100%	11,029	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	254	33%	251	43%	1,956	24%	1,829	26%	336	40%	169	39%	2,989	29%	3,692	34%
		Sometimes	336	41%	196	38%	3,913	44%	3,665	47%	373	43%	187	43%	4,654	45%	4,918	44%
		Often	124	15%	58	13%	1,828	20%	1,437	18%	86	10%	53	11%	1,689	16%	1,383	13%
		Very often	81	11%	40	6%	1,086	12%	676	9%	61	7%	27	7%	1,031	10%	925	8%
	Total		795	100%	545	100%	8,783	100%	7,607	100%	856	100%	436	100%	10,363	100%	10,918	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	72	9%	157	30%	1,363	16%	743	10%	114	13%	89	21%	1,534	15%	1,555	14%
		Sometimes	239	29%	177	32%	2,570	29%	2,103	28%	246	28%	156	36%	3,456	33%	3,570	33%
		Often	234	30%	106	21%	2,208	25%	2,023	26%	237	28%	92	21%	2,468	24%	2,708	25%
		Very often	249	32%	107	17%	2,627	29%	2,744	35%	257	31%	100	22%	2,908	28%	3,092	28%
	Total		794	100%	547	100%	8,768	100%	7,613	100%	854	100%	437	100%	10,366	100%	10,925	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	432	55%	294	54%	3,231	37%	3,343	45%	438	52%	180	37%	3,455	34%	4,364	41%
		Sometimes	212	27%	107	19%	2,413	28%	2,020	27%	225	26%	118	28%	2,840	27%	2,941	27%
		Often	79	10%	58	10%	1,472	17%	1,025	13%	87	10%	55	15%	1,699	16%	1,590	15%
		Very often	68	8%	79	17%	1,653	18%	1,198	15%	104	12%	84	20%	2,354	22%	1,999	18%
	Total		791	100%	538	100%	8,769	100%	7,586	100%	854	100%	437	100%	10,348	100%	10,894	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	104	13%	70	15%	789	9%	816	11%	71	8%	44	10%	688	7%	990	9%
		Sometimes	357	44%	189	31%	3,019	34%	2,946	38%	324	38%	145	35%	3,253	31%	3,659	33%
		Often	233	30%	185	36%	3,112	36%	2,582	34%	298	35%	148	34%	3,799	37%	3,875	36%
		Very often	94	13%	102	17%	1,844	21%	1,232	17%	166	19%	100	21%	2,596	25%	2,359	22%
	Total		788	100%	546	100%	8,764	100%	7,576	100%	859	100%	437	100%	10,336	100%	10,883	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	50	7%	33	7%	440	5%	417	6%	42	5%	26	5%	391	4%	542	5%
		Sometimes	301	37%	190	38%	2,494	28%	2,563	33%	264	31%	115	30%	2,729	27%	3,122	29%
		Often	306	39%	194	33%	3,435	39%	2,875	37%	349	41%	174	40%	4,194	40%	4,287	39%
		Very often	137	17%	130	23%	2,409	27%	1,741	23%	198	23%	120	24%	3,045	29%	2,964	27%
	Total		794	100%	547	100%	8,778	100%	7,596	100%	853	100%	435	100%	10,359	100%	10,915	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	35	5%	23	5%	278	4%	285	4%	30	4%	8	2%	251	3%	340	3%
		Sometimes	260	33%	159	30%	2,364	27%	2,374	31%	240	29%	139	31%	2,763	27%	3,181	29%
		Often	334	42%	242	45%	3,475	40%	3,099	40%	373	43%	167	41%	4,209	40%	4,348	40%
		Very often	165	21%	121	21%	2,668	30%	1,861	24%	215	24%	122	25%	3,156	30%	3,064	28%
	Total		794	100%	545	100%	8,785	100%	7,619	100%	858	100%	436	100%	10,379	100%	10,933	100%

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**NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup>**  
**Illinois State University**

	Variable	Response Options	First-Year Students								Seniors								
			Illinois State		ADP		Carnegie Class		Select IBHE Comps		Illinois State		ADP		Carnegie Class		Select IBHE Comps		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	74	10%	125	23%	1,079	13%	1,010	14%	39	5%	55	15%	917	9%	943	9%
Do not plan to do			21	3%	28	6%	384	5%	287	4%	85	10%	59	12%	1,520	15%	1,462	14%	
Plan to do			647	82%	340	64%	6,435	74%	5,751	75%	209	25%	126	32%	2,510	25%	3,437	32%	
Done			40	5%	47	7%	732	9%	458	7%	522	60%	198	41%	5,336	52%	4,985	44%	
Total		782	100%	540	100%	8,630	100%	7,506	100%	855	100%	438	100%	10,283	100%	10,827	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	99	14%	140	29%	919	11%	871	12%	62	8%	61	14%	991	10%	1,107	11%
Do not plan to do			38	6%	45	10%	484	6%	377	6%	109	14%	71	17%	1,200	12%	1,393	14%	
Plan to do			350	44%	225	39%	3,194	37%	3,480	46%	111	13%	84	21%	1,784	17%	2,021	19%	
Done			291	36%	130	23%	4,013	46%	2,761	36%	570	65%	221	48%	6,262	60%	6,250	57%	
Total		778	100%	540	100%	8,610	100%	7,489	100%	852	100%	437	100%	10,237	100%	10,771	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	262	34%	234	42%	2,680	31%	2,342	31%	105	13%	90	20%	1,659	16%	1,771	17%
Do not plan to do			204	27%	139	28%	1,788	20%	1,928	25%	445	53%	190	47%	4,344	43%	5,136	48%	
Plan to do			225	29%	113	22%	2,398	28%	1,880	26%	51	6%	37	9%	1,142	11%	1,148	11%	
Done			87	11%	45	8%	1,738	21%	1,310	18%	242	28%	118	25%	3,071	30%	2,706	25%	
Total		778	100%	531	100%	8,604	100%	7,460	100%	843	100%	435	100%	10,216	100%	10,761	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	290	37%	237	44%	3,253	37%	2,931	39%	128	15%	99	21%	1,960	19%	2,214	21%
Do not plan to do			217	27%	157	29%	1,893	22%	1,804	23%	486	56%	195	48%	4,921	47%	5,382	48%	
Plan to do			243	32%	129	24%	3,018	35%	2,427	33%	78	9%	61	14%	1,485	15%	1,558	15%	
Done			30	4%	17	2%	457	6%	329	5%	163	19%	82	17%	1,894	19%	1,643	16%	
Total		780	100%	540	100%	8,621	100%	7,491	100%	855	100%	437	100%	10,260	100%	10,797	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	138	18%	117	18%	1,631	19%	1,515	21%	59	7%	42	9%	1,123	11%	1,014	10%
Do not plan to do			368	48%	131	29%	2,059	24%	2,215	29%	435	52%	166	44%	4,043	39%	4,349	41%	
Plan to do			173	22%	205	39%	3,013	36%	2,312	32%	37	4%	47	12%	1,136	11%	1,177	12%	
Done			100	12%	87	15%	1,931	20%	1,466	18%	323	37%	181	34%	3,969	39%	4,285	37%	
Total		779	100%	540	100%	8,634	100%	7,508	100%	854	100%	436	100%	10,271	100%	10,825	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	262	33%	180	34%	2,289	27%	2,283	31%	73	9%	71	16%	1,557	15%	1,688	16%
Do not plan to do			255	34%	214	38%	2,163	27%	1,918	27%	618	73%	291	68%	6,053	60%	6,776	63%	
Plan to do			260	33%	127	23%	3,835	42%	3,111	39%	48	6%	36	8%	976	10%	1,134	11%	
Done			4	1%	19	5%	315	4%	167	3%	106	12%	38	8%	1,654	15%	1,173	10%	
Total		781	100%	540	100%	8,602	100%	7,479	100%	845	100%	436	100%	10,240	100%	10,771	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	227	30%	196	36%	3,028	35%	2,586	35%	93	11%	64	13%	1,568	15%	1,759	17%
Do not plan to do			439	55%	225	43%	3,534	40%	3,544	45%	579	68%	256	59%	5,598	55%	6,456	59%	
Plan to do			106	14%	87	15%	1,626	20%	1,124	17%	48	6%	50	13%	1,133	12%	1,117	11%	
Done			12	2%	24	6%	400	5%	220	3%	133	15%	65	14%	1,902	19%	1,420	13%	
Total		784	100%	532	100%	8,588	100%	7,474	100%	853	100%	435	100%	10,201	100%	10,752	100%		

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**NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup>**  
**Illinois State University**

	Variable	Response Options	First-Year Students								Seniors								
			Illinois State		ADP		Carnegie Class		Select IBHE		Illinois State		ADP		Carnegie Class		Select IBHE		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	375	48%	261	50%	2,977	35%	2,978	40%	93	11%	61	14%	1,079	10%	1,408	14%
			Do not plan to do	110	14%	78	16%	875	10%	869	12%	273	32%	94	24%	1,845	19%	2,306	23%
			Plan to do	290	37%	193	33%	4,588	53%	3,510	46%	242	29%	169	38%	3,429	33%	3,652	34%
			Done	8	1%	5	1%	195	2%	154	2%	247	28%	114	25%	3,923	38%	3,437	30%
			<b>Total</b>	<b>783</b>	<b>100%</b>	<b>537</b>	<b>100%</b>	<b>8,635</b>	<b>100%</b>	<b>7,511</b>	<b>100%</b>	<b>855</b>	<b>100%</b>	<b>438</b>	<b>100%</b>	<b>10,276</b>	<b>100%</b>	<b>10,803</b>	<b>100%</b>
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	8	1%	9	3%	128	2%	76	1%	10	1%	10	1%	93	1%	97	1%
			2	17	2%	13	3%	249	3%	190	3%	20	2%	10	2%	228	2%	249	2%
			3	42	5%	39	7%	454	5%	410	6%	37	5%	12	2%	417	4%	456	4%
			4	91	12%	92	15%	1,103	13%	969	13%	71	8%	48	13%	1,125	11%	1,212	11%
			5	165	21%	127	22%	1,885	22%	1,656	22%	169	20%	94	22%	2,042	20%	2,152	20%
			6	268	34%	154	28%	2,549	29%	2,364	31%	297	35%	128	29%	3,177	31%	3,517	32%
			7 Friendly, Supportive, Sense of belonging	192	24%	105	23%	2,263	26%	1,832	24%	250	28%	133	30%	3,181	30%	3,095	29%
			<b>Total</b>	<b>783</b>	<b>100%</b>	<b>539</b>	<b>100%</b>	<b>8,631</b>	<b>100%</b>	<b>7,497</b>	<b>100%</b>	<b>854</b>	<b>100%</b>	<b>435</b>	<b>100%</b>	<b>10,263</b>	<b>100%</b>	<b>10,778</b>	<b>100%</b>
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	0%	8	1%	101	1%	62	1%	7	1%	4	1%	104	1%	123	1%
			2	16	2%	18	5%	199	3%	187	3%	9	1%	9	1%	211	2%	265	3%
			3	43	5%	26	4%	448	5%	478	7%	20	2%	20	4%	471	5%	584	6%
			4	156	20%	80	15%	1,382	16%	1,481	20%	101	12%	53	12%	1,106	11%	1,500	14%
			5	238	30%	114	23%	2,116	25%	2,164	28%	220	25%	80	18%	2,219	22%	2,594	24%
			6	240	31%	171	28%	2,608	29%	2,099	27%	296	35%	144	33%	3,369	33%	3,414	31%
			7 Available, Helpful, Sympathetic	87	11%	122	23%	1,768	20%	1,019	14%	202	24%	126	31%	2,780	26%	2,303	21%
			<b>Total</b>	<b>783</b>	<b>100%</b>	<b>539</b>	<b>100%</b>	<b>8,622</b>	<b>100%</b>	<b>7,490</b>	<b>100%</b>	<b>855</b>	<b>100%</b>	<b>436</b>	<b>100%</b>	<b>10,260</b>	<b>100%</b>	<b>10,783</b>	<b>100%</b>
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	8	1%	21	5%	317	4%	210	3%	33	4%	20	3%	507	6%	481	5%
			2	32	4%	35	7%	483	6%	402	5%	51	6%	31	7%	791	8%	729	7%
			3	61	8%	56	12%	792	9%	785	11%	82	9%	44	9%	1,076	11%	1,189	11%
			4	186	23%	123	24%	1,941	22%	1,845	25%	173	20%	80	20%	1,915	19%	2,346	21%
			5	209	27%	103	16%	1,962	23%	1,845	24%	198	23%	96	20%	2,072	20%	2,334	22%
			6	194	25%	111	19%	1,738	20%	1,525	20%	204	24%	85	20%	2,094	20%	2,240	20%
			7 Helpful, Considerate, Flexible	92	12%	86	18%	1,396	16%	884	12%	111	13%	81	20%	1,808	17%	1,466	14%
			<b>Total</b>	<b>782</b>	<b>100%</b>	<b>535</b>	<b>100%</b>	<b>8,629</b>	<b>100%</b>	<b>7,496</b>	<b>100%</b>	<b>852</b>	<b>100%</b>	<b>437</b>	<b>100%</b>	<b>10,263</b>	<b>100%</b>	<b>10,785</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



## NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup> Illinois State University

			First-Year Students								Seniors							
			Illinois State		ADP		Carnegie Class		Select IBHE Comps		Illinois State		ADP		Carnegie Class		Select IBHE Comps	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	2	0%	3	1%	37	1%	34	1%	3	0%	0	0%	29	0%	27	0%
		1-5 hrs/wk	99	13%	81	17%	1,129	14%	1,038	15%	119	14%	59	17%	1,460	15%	1,718	16%
		6-10 hrs/wk	195	26%	140	27%	2,028	24%	1,837	25%	199	24%	107	22%	2,438	24%	2,757	26%
		11-15 hrs/wk	186	23%	111	21%	1,911	22%	1,688	23%	192	23%	92	24%	2,072	20%	2,160	20%
		16-20 hrs/wk	169	22%	109	16%	1,559	18%	1,418	18%	145	17%	71	16%	1,742	16%	1,638	15%
		21-25 hrs/wk	79	9%	54	8%	905	10%	752	10%	93	11%	47	9%	1,035	10%	1,010	9%
		26-30 hrs/wk	32	4%	21	3%	511	6%	361	4%	45	5%	31	6%	628	6%	613	6%
		30+ hrs/wk	17	2%	17	5%	494	5%	330	5%	50	6%	27	5%	798	8%	809	8%
Total		779	100%	536	100%	8,574	100%	7,458	100%	846	100%	434	100%	10,202	100%	10,732	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	669	86%	483	91%	6,817	81%	6,540	87%	609	72%	363	87%	7,580	75%	8,612	81%
		1-5 hrs/wk	10	1%	9	1%	305	3%	152	2%	31	4%	11	2%	355	3%	244	2%
		6-10 hrs/wk	50	6%	18	2%	557	5%	232	3%	70	8%	20	4%	709	7%	409	4%
		11-15 hrs/wk	33	4%	10	1%	422	5%	235	3%	54	6%	16	3%	533	5%	490	4%
		16-20 hrs/wk	13	2%	8	2%	300	4%	183	3%	36	4%	12	3%	580	6%	554	5%
		21-25 hrs/wk	4	1%	3	1%	73	1%	62	1%	22	3%	7	1%	168	2%	201	2%
		26-30 hrs/wk	0	0%	1	0%	24	0%	16	0%	9	1%	0	0%	48	0%	56	1%
		30+ hrs/wk	2	0%	3	1%	75	1%	36	1%	17	2%	6	1%	208	2%	126	1%
Total		781	100%	535	100%	8,573	100%	7,456	100%	848	100%	435	100%	10,181	100%	10,692	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	671	86%	176	35%	5,535	64%	5,440	71%	435	51%	134	30%	3,921	38%	4,275	41%
		1-5 hrs/wk	25	3%	27	5%	414	5%	283	4%	54	6%	17	5%	511	5%	467	4%
		6-10 hrs/wk	35	5%	33	6%	504	6%	296	4%	64	7%	32	6%	622	6%	586	5%
		11-15 hrs/wk	15	2%	42	8%	440	5%	347	5%	69	8%	34	8%	606	6%	618	5%
		16-20 hrs/wk	14	2%	74	12%	454	5%	452	6%	88	10%	49	10%	861	9%	975	9%
		21-25 hrs/wk	13	2%	54	8%	285	3%	271	4%	53	6%	39	7%	668	7%	886	8%
		26-30 hrs/wk	4	0%	43	8%	171	2%	156	3%	40	5%	24	6%	486	5%	689	6%
		30+ hrs/wk	4	1%	89	19%	768	10%	213	4%	49	6%	106	27%	2,524	24%	2,231	21%
Total		781	100%	538	100%	8,571	100%	7,458	100%	852	100%	435	100%	10,199	100%	10,727	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	227	29%	385	72%	3,734	45%	2,875	40%	350	41%	303	71%	5,199	51%	5,666	52%
		1-5 hrs/wk	298	37%	92	18%	2,427	27%	2,371	30%	263	30%	73	17%	2,584	25%	2,767	25%
		6-10 hrs/wk	127	17%	27	5%	1,071	12%	1,069	14%	109	13%	34	7%	1,053	10%	1,080	10%
		11-15 hrs/wk	52	7%	13	2%	568	7%	505	7%	64	8%	6	1%	538	5%	519	5%
		16-20 hrs/wk	33	4%	10	1%	366	4%	301	4%	31	4%	7	2%	338	3%	308	3%
		21-25 hrs/wk	24	3%	2	0%	166	2%	151	2%	12	1%	6	1%	187	2%	153	2%
		26-30 hrs/wk	7	1%	2	0%	96	1%	69	1%	12	1%	1	0%	111	1%	94	1%
		30+ hrs/wk	14	2%	3	1%	143	2%	114	2%	10	1%	4	1%	184	2%	137	1%
Total		782	100%	534	100%	8,571	100%	7,455	100%	851	100%	434	100%	10,194	100%	10,724	100%	

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## NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup> Illinois State University

			First-Year Students								Seniors							
			Illinois State		ADP		Carnegie Class		Select IBHE Comps		Illinois State		ADP		Carnegie Class		Select IBHE Comps	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	4	1%	3	1%	125	1%	52	1%	9	1%	7	2%	173	2%	171	2%
		1-5 hrs/wk	96	12%	158	29%	2,183	25%	1,494	20%	186	22%	154	34%	3,210	31%	3,180	29%
		6-10 hrs/wk	178	22%	153	29%	2,468	28%	2,205	29%	235	27%	127	30%	3,134	30%	3,309	31%
		11-15 hrs/wk	206	26%	106	19%	1,682	20%	1,606	21%	180	21%	75	17%	1,736	17%	1,968	19%
		16-20 hrs/wk	133	18%	49	10%	1,084	13%	1,041	14%	121	15%	38	9%	1,009	10%	1,072	10%
		21-25 hrs/wk	70	9%	34	6%	426	5%	457	6%	54	6%	16	3%	400	4%	447	4%
		26-30 hrs/wk	37	5%	11	3%	202	2%	194	3%	22	3%	9	3%	187	2%	207	2%
		30+ hrs/wk	57	8%	17	4%	379	5%	396	6%	42	5%	4	2%	328	4%	351	4%
Total		781	100%	531	100%	8,549	100%	7,445	100%	849	100%	430	100%	10,177	100%	10,705	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	683	87%	203	41%	5,471	62%	5,517	71%	649	76%	146	35%	5,131	50%	5,805	53%
		1-5 hrs/wk	60	7%	110	19%	1,170	14%	975	14%	75	9%	65	15%	1,442	14%	1,523	14%
		6-10 hrs/wk	16	2%	46	8%	556	7%	369	6%	28	3%	43	8%	829	8%	792	8%
		11-15 hrs/wk	9	1%	46	9%	327	4%	221	4%	18	2%	26	7%	475	5%	473	5%
		16-20 hrs/wk	2	0%	21	5%	210	3%	122	2%	7	1%	25	7%	408	4%	380	4%
		21-25 hrs/wk	5	1%	9	2%	127	2%	52	1%	11	1%	15	4%	195	2%	198	2%
		26-30 hrs/wk	0	0%	14	3%	65	1%	33	1%	4	1%	12	3%	202	2%	197	2%
		30+ hrs/wk	4	0%	84	13%	618	8%	149	2%	55	7%	98	21%	1,490	14%	1,337	12%
Total		779	100%	533	100%	8,544	100%	7,438	100%	847	100%	430	100%	10,172	100%	10,705	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	70	9%	13	3%	1,831	22%	693	9%	51	6%	9	4%	1,485	13%	626	6%
		1-5 hrs/wk	594	76%	342	64%	4,635	53%	4,777	61%	602	71%	273	61%	5,585	55%	6,169	57%
		6-10 hrs/wk	67	8%	125	22%	1,177	14%	1,210	18%	138	16%	106	23%	1,880	19%	2,634	25%
		11-15 hrs/wk	30	4%	33	7%	460	6%	423	6%	36	4%	25	5%	660	7%	784	8%
		16-20 hrs/wk	8	1%	9	2%	215	3%	168	3%	13	2%	8	4%	294	3%	241	2%
		21-25 hrs/wk	6	1%	4	0%	101	1%	69	1%	2	0%	3	1%	93	1%	88	1%
		26-30 hrs/wk	2	0%	3	0%	46	1%	32	1%	1	0%	4	1%	56	1%	44	0%
		30+ hrs/wk	3	0%	5	1%	88	1%	80	1%	7	1%	5	1%	142	1%	145	1%
Total		780	100%	534	100%	8,553	100%	7,452	100%	850	100%	433	100%	10,195	100%	10,731	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	11	2%	8	1%	191	2%	129	2%	15	2%	6	1%	220	2%	192	2%
		Some	142	19%	81	16%	1,404	18%	1,166	17%	137	17%	69	16%	1,636	17%	1,769	17%
		Quite a bit	358	46%	238	47%	3,762	44%	3,431	46%	405	48%	182	45%	4,371	43%	4,779	45%
		Very much	261	33%	200	37%	3,101	36%	2,628	34%	281	33%	176	39%	3,891	37%	3,882	36%
Total		772	100%	527	100%	8,458	100%	7,354	100%	838	100%	433	100%	10,118	100%	10,622	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	7	1%	12	4%	285	4%	216	4%	23	3%	26	5%	470	5%	503	5%
		Some	146	19%	113	21%	1,575	20%	1,374	20%	171	20%	98	23%	2,142	23%	2,448	23%
		Quite a bit	352	46%	226	46%	3,595	42%	3,149	43%	366	44%	173	39%	4,240	42%	4,562	43%
		Very much	260	34%	175	30%	2,960	34%	2,594	34%	278	33%	134	34%	3,235	30%	3,059	28%
Total		765	100%	526	100%	8,415	100%	7,333	100%	838	100%	431	100%	10,087	100%	10,572	100%	

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## NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup> Illinois State University

			First-Year Students								Seniors							
			Illinois State		ADP		Carnegie Class		Select IBHE Comps		Illinois State		ADP		Carnegie Class		Select IBHE Comps	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	97	13%	78	15%	955	12%	695	10%	140	17%	79	18%	1,441	15%	1,607	15%
		Some	219	28%	171	31%	2,240	27%	2,111	29%	270	32%	154	38%	2,976	29%	3,421	32%
		Quite a bit	282	38%	173	35%	2,807	33%	2,519	34%	255	30%	110	23%	3,094	31%	3,230	31%
		Very much	169	22%	100	19%	2,411	28%	1,992	26%	171	20%	87	22%	2,563	25%	2,316	22%
		<b>Total</b>		<b>767</b>	<b>100%</b>	<b>522</b>	<b>100%</b>	<b>8,413</b>	<b>100%</b>	<b>7,317</b>	<b>100%</b>	<b>836</b>	<b>100%</b>	<b>430</b>	<b>100%</b>	<b>10,074</b>	<b>100%</b>	<b>10,574</b>
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	184	24%	181	36%	2,119	26%	1,629	23%	270	32%	171	42%	3,419	34%	3,951	37%
		Some	285	37%	189	33%	2,910	34%	2,844	39%	332	40%	152	34%	3,512	35%	3,804	36%
		Quite a bit	207	27%	104	20%	2,160	25%	1,935	26%	163	19%	73	17%	1,984	19%	1,840	17%
		Very much	93	12%	51	11%	1,250	15%	936	13%	74	9%	34	7%	1,167	11%	1,006	9%
		<b>Total</b>		<b>769</b>	<b>100%</b>	<b>525</b>	<b>100%</b>	<b>8,439</b>	<b>100%</b>	<b>7,344</b>	<b>100%</b>	<b>839</b>	<b>100%</b>	<b>430</b>	<b>100%</b>	<b>10,082</b>	<b>100%</b>	<b>10,601</b>
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	110	14%	114	23%	1,430	17%	961	14%	151	18%	128	30%	2,463	25%	2,506	24%
		Some	248	32%	213	36%	2,783	33%	2,564	35%	346	42%	173	42%	3,645	37%	4,054	38%
		Quite a bit	288	38%	132	28%	2,696	32%	2,537	34%	238	28%	84	19%	2,640	26%	2,772	26%
		Very much	123	16%	61	14%	1,480	18%	1,245	16%	101	12%	41	9%	1,312	13%	1,231	12%
		<b>Total</b>		<b>769</b>	<b>100%</b>	<b>520</b>	<b>100%</b>	<b>8,389</b>	<b>100%</b>	<b>7,307</b>	<b>100%</b>	<b>836</b>	<b>100%</b>	<b>426</b>	<b>100%</b>	<b>10,060</b>	<b>100%</b>	<b>10,563</b>
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	40	5%	111	21%	1,058	13%	538	8%	67	8%	85	19%	1,716	17%	1,473	14%
		Some	194	26%	179	31%	1,989	24%	1,863	26%	217	26%	157	35%	2,929	30%	3,215	30%
		Quite a bit	330	43%	146	28%	2,979	35%	2,814	37%	350	42%	130	31%	3,268	32%	3,630	34%
		Very much	206	26%	87	20%	2,402	28%	2,121	28%	204	24%	58	15%	2,160	21%	2,232	21%
		<b>Total</b>		<b>770</b>	<b>100%</b>	<b>523</b>	<b>100%</b>	<b>8,428</b>	<b>100%</b>	<b>7,336</b>	<b>100%</b>	<b>838</b>	<b>100%</b>	<b>430</b>	<b>100%</b>	<b>10,073</b>	<b>100%</b>	<b>10,550</b>
10g. Using computers in academic work	ENVCOMPT	Very little	12	2%	9	3%	207	2%	149	2%	11	1%	6	2%	212	2%	168	2%
		Some	84	11%	61	11%	1,078	13%	841	12%	56	7%	43	10%	886	9%	931	9%
		Quite a bit	266	35%	165	34%	2,755	33%	2,562	35%	226	27%	105	27%	2,715	28%	3,016	29%
		Very much	409	52%	289	52%	4,400	52%	3,800	51%	546	65%	277	62%	6,293	61%	6,476	61%
		<b>Total</b>		<b>771</b>	<b>100%</b>	<b>524</b>	<b>100%</b>	<b>8,440</b>	<b>100%</b>	<b>7,352</b>	<b>100%</b>	<b>839</b>	<b>100%</b>	<b>431</b>	<b>100%</b>	<b>10,106</b>	<b>100%</b>	<b>10,591</b>
11a. Acquiring a broad general education	GNGENLED	Very little	14	2%	8	2%	248	3%	165	3%	27	3%	15	3%	284	3%	303	3%
		Some	89	12%	100	19%	1,302	17%	1,055	16%	107	13%	58	11%	1,355	14%	1,482	15%
		Quite a bit	362	47%	208	40%	3,318	40%	3,141	44%	319	39%	141	37%	3,488	36%	3,865	37%
		Very much	297	39%	198	39%	3,415	40%	2,877	38%	377	45%	215	49%	4,834	47%	4,806	45%
		<b>Total</b>		<b>762</b>	<b>100%</b>	<b>514</b>	<b>100%</b>	<b>8,283</b>	<b>100%</b>	<b>7,238</b>	<b>100%</b>	<b>830</b>	<b>100%</b>	<b>429</b>	<b>100%</b>	<b>9,961</b>	<b>100%</b>	<b>10,456</b>
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	46	6%	46	10%	742	9%	708	11%	28	4%	35	6%	537	6%	636	7%
		Some	220	28%	193	35%	2,103	26%	2,014	28%	141	17%	88	20%	1,859	19%	1,998	20%
		Quite a bit	303	40%	164	29%	2,935	35%	2,672	36%	276	33%	125	33%	3,350	34%	3,642	35%
		Very much	193	25%	117	25%	2,504	30%	1,837	25%	383	46%	178	41%	4,235	41%	4,195	39%
		<b>Total</b>		<b>762</b>	<b>100%</b>	<b>520</b>	<b>100%</b>	<b>8,284</b>	<b>100%</b>	<b>7,231</b>	<b>100%</b>	<b>828</b>	<b>100%</b>	<b>426</b>	<b>100%</b>	<b>9,981</b>	<b>100%</b>	<b>10,471</b>

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**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**Illinois State University**

	Variable	Response Options	First-Year Students								Seniors							
			Illinois State		ADP		Carnegie Class		Select IBHE		Illinois State		ADP		Carnegie Class		Select IBHE	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	33	5%	13	4%	376	5%	326	5%	36	5%	15	2%	317	4%	425	4%
		Some	156	21%	93	18%	1,551	19%	1,531	22%	158	19%	59	14%	1,648	17%	1,967	20%
		Quite a bit	347	46%	207	40%	3,256	39%	3,057	42%	322	39%	155	37%	3,615	37%	4,040	38%
		Very much	229	29%	206	39%	3,119	37%	2,326	30%	315	37%	199	47%	4,419	43%	4,054	38%
		<b>Total</b>	<b>765</b>	<b>100%</b>	<b>519</b>	<b>100%</b>	<b>8,302</b>	<b>100%</b>	<b>7,240</b>	<b>100%</b>	<b>831</b>	<b>100%</b>	<b>428</b>	<b>100%</b>	<b>9,999</b>	<b>100%</b>	<b>10,486</b>	<b>100%</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	28	4%	29	6%	595	7%	566	8%	43	5%	24	4%	564	6%	674	7%
		Some	151	20%	141	29%	1,934	24%	1,999	28%	171	20%	79	19%	1,936	20%	2,280	22%
		Quite a bit	363	47%	191	34%	3,136	38%	2,753	38%	334	41%	143	36%	3,556	36%	3,864	37%
		Very much	220	28%	157	30%	2,615	31%	1,918	26%	283	34%	182	41%	3,908	38%	3,642	34%
		<b>Total</b>	<b>762</b>	<b>100%</b>	<b>518</b>	<b>100%</b>	<b>8,280</b>	<b>100%</b>	<b>7,236</b>	<b>100%</b>	<b>831</b>	<b>100%</b>	<b>428</b>	<b>100%</b>	<b>9,964</b>	<b>100%</b>	<b>10,460</b>	<b>100%</b>
11e. Thinking critically and analytically	GNANALY	Very little	16	3%	6	2%	211	3%	164	3%	15	2%	7	1%	165	2%	209	2%
		Some	114	15%	75	17%	1,115	14%	1,034	15%	90	11%	38	9%	951	10%	1,183	12%
		Quite a bit	352	46%	184	32%	3,177	38%	3,009	41%	296	36%	136	33%	3,414	35%	3,799	36%
		Very much	283	37%	251	49%	3,781	45%	3,033	41%	424	51%	246	57%	5,449	53%	5,272	50%
		<b>Total</b>	<b>765</b>	<b>100%</b>	<b>516</b>	<b>100%</b>	<b>8,284</b>	<b>100%</b>	<b>7,240</b>	<b>100%</b>	<b>825</b>	<b>100%</b>	<b>427</b>	<b>100%</b>	<b>9,979</b>	<b>100%</b>	<b>10,463</b>	<b>100%</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	26	4%	32	8%	557	7%	332	5%	47	5%	10	2%	475	5%	431	4%
		Some	178	22%	113	22%	1,891	23%	1,625	23%	191	22%	90	22%	1,996	20%	2,112	20%
		Quite a bit	336	45%	216	40%	3,146	38%	3,008	42%	309	38%	140	31%	3,480	35%	3,879	37%
		Very much	220	29%	152	30%	2,665	32%	2,249	31%	281	34%	186	45%	3,994	39%	4,013	39%
		<b>Total</b>	<b>760</b>	<b>100%</b>	<b>513</b>	<b>100%</b>	<b>8,259</b>	<b>100%</b>	<b>7,214</b>	<b>100%</b>	<b>828</b>	<b>100%</b>	<b>426</b>	<b>100%</b>	<b>9,945</b>	<b>100%</b>	<b>10,435</b>	<b>100%</b>
11g. Using computing and information technology	GNCMPTS	Very little	29	4%	17	4%	534	7%	376	5%	41	5%	12	2%	362	4%	341	3%
		Some	153	21%	104	22%	1,683	20%	1,452	20%	128	15%	61	13%	1,595	16%	1,639	16%
		Quite a bit	330	42%	192	36%	2,943	35%	2,781	38%	288	35%	139	32%	3,255	33%	3,574	34%
		Very much	251	33%	207	38%	3,142	39%	2,638	37%	374	46%	216	52%	4,759	47%	4,909	47%
		<b>Total</b>	<b>763</b>	<b>100%</b>	<b>520</b>	<b>100%</b>	<b>8,302</b>	<b>100%</b>	<b>7,247</b>	<b>100%</b>	<b>831</b>	<b>100%</b>	<b>428</b>	<b>100%</b>	<b>9,971</b>	<b>100%</b>	<b>10,463</b>	<b>100%</b>
11h. Working effectively with others	GNOTHERS	Very little	22	3%	23	6%	436	6%	340	5%	24	3%	25	4%	325	4%	382	4%
		Some	160	22%	141	27%	1,754	21%	1,633	23%	121	15%	89	24%	1,618	17%	1,832	18%
		Quite a bit	330	43%	180	35%	3,070	37%	2,846	39%	290	35%	120	28%	3,386	34%	3,694	35%
		Very much	249	32%	171	32%	3,051	36%	2,429	32%	393	47%	194	44%	4,657	45%	4,569	43%
		<b>Total</b>	<b>761</b>	<b>100%</b>	<b>515</b>	<b>100%</b>	<b>8,311</b>	<b>100%</b>	<b>7,248</b>	<b>100%</b>	<b>828</b>	<b>100%</b>	<b>428</b>	<b>100%</b>	<b>9,986</b>	<b>100%</b>	<b>10,477</b>	<b>100%</b>
11i. Voting in local, state, or national elections	GNCITIZN	Very little	352	45%	252	51%	3,809	47%	3,078	41%	296	37%	162	36%	3,744	38%	3,580	35%
		Some	230	31%	140	25%	2,201	27%	2,104	30%	269	32%	126	35%	2,879	29%	3,230	31%
		Quite a bit	128	17%	69	15%	1,278	16%	1,300	19%	172	21%	73	15%	1,799	18%	2,132	20%
		Very much	50	7%	45	9%	880	11%	665	10%	83	10%	62	14%	1,451	15%	1,415	14%
		<b>Total</b>	<b>760</b>	<b>100%</b>	<b>506</b>	<b>100%</b>	<b>8,168</b>	<b>100%</b>	<b>7,147</b>	<b>100%</b>	<b>820</b>	<b>100%</b>	<b>423</b>	<b>100%</b>	<b>9,873</b>	<b>100%</b>	<b>10,357</b>	<b>100%</b>

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**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**Illinois State University**

	Variable	Response Options	First-Year Students								Seniors							
			Illinois State		ADP		Carnegie Class		Select IBHE Comps		Illinois State		ADP		Carnegie Class		Select IBHE Comps	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	29	4%	26	7%	472	6%	341	5%	41	5%	24	5%	543	6%	622	6%
		Some	187	26%	135	25%	1,887	23%	1,618	23%	160	20%	96	26%	1,765	18%	1,955	19%
		Quite a bit	334	44%	208	41%	3,406	41%	3,195	44%	341	41%	160	39%	3,729	38%	4,117	40%
		Very much	203	26%	136	28%	2,415	29%	1,977	28%	277	34%	143	31%	3,838	38%	3,635	35%
		<b>Total</b>	<b>753</b>	<b>100%</b>	<b>505</b>	<b>100%</b>	<b>8,180</b>	<b>100%</b>	<b>7,131</b>	<b>100%</b>	<b>819</b>	<b>100%</b>	<b>423</b>	<b>100%</b>	<b>9,875</b>	<b>100%</b>	<b>10,329</b>	<b>100%</b>
11k. Understanding yourself	GNSELF	Very little	72	10%	66	13%	793	10%	762	11%	96	12%	49	12%	978	11%	1,265	13%
		Some	190	25%	170	33%	2,018	25%	1,859	26%	185	23%	122	31%	2,187	23%	2,536	25%
		Quite a bit	313	41%	147	29%	2,887	35%	2,604	36%	292	36%	127	30%	3,214	32%	3,428	33%
		Very much	181	24%	122	24%	2,458	30%	1,898	27%	244	30%	127	28%	3,474	34%	3,081	29%
		<b>Total</b>	<b>756</b>	<b>100%</b>	<b>505</b>	<b>100%</b>	<b>8,156</b>	<b>100%</b>	<b>7,123</b>	<b>100%</b>	<b>817</b>	<b>100%</b>	<b>425</b>	<b>100%</b>	<b>9,853</b>	<b>100%</b>	<b>10,310</b>	<b>100%</b>
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	94	13%	78	14%	928	12%	736	11%	124	15%	49	12%	1,127	12%	1,309	13%
		Some	252	32%	161	32%	2,325	29%	2,145	30%	282	34%	142	35%	2,647	27%	3,085	30%
		Quite a bit	275	36%	163	32%	2,747	33%	2,581	36%	260	32%	124	28%	3,185	32%	3,320	31%
		Very much	137	18%	108	21%	2,188	27%	1,677	24%	155	19%	110	25%	2,935	29%	2,643	25%
		<b>Total</b>	<b>758</b>	<b>100%</b>	<b>510</b>	<b>100%</b>	<b>8,188</b>	<b>100%</b>	<b>7,139</b>	<b>100%</b>	<b>821</b>	<b>100%</b>	<b>425</b>	<b>100%</b>	<b>9,894</b>	<b>100%</b>	<b>10,357</b>	<b>100%</b>
11m. Solving complex real-world problems	GNPROBSV	Very little	80	11%	79	16%	844	11%	716	11%	71	9%	54	10%	921	10%	1,045	10%
		Some	242	32%	164	31%	2,444	30%	2,202	30%	226	28%	124	31%	2,489	25%	2,742	26%
		Quite a bit	287	37%	171	34%	2,932	35%	2,702	38%	322	40%	131	31%	3,464	35%	3,734	36%
		Very much	146	19%	91	18%	1,984	24%	1,525	21%	199	24%	118	28%	3,000	30%	2,831	27%
		<b>Total</b>	<b>755</b>	<b>100%</b>	<b>505</b>	<b>100%</b>	<b>8,204</b>	<b>100%</b>	<b>7,145</b>	<b>100%</b>	<b>818</b>	<b>100%</b>	<b>427</b>	<b>100%</b>	<b>9,874</b>	<b>100%</b>	<b>10,352</b>	<b>100%</b>
11n. Developing a personal code of values and ethics	GNETHICS	Very little	91	13%	107	22%	1,006	13%	830	13%	104	13%	81	20%	1,195	13%	1,577	16%
		Some	214	29%	160	29%	2,104	26%	2,055	28%	229	28%	118	28%	2,352	24%	2,637	26%
		Quite a bit	296	39%	151	32%	2,756	34%	2,517	35%	261	32%	117	28%	2,981	30%	3,274	31%
		Very much	152	20%	91	17%	2,330	28%	1,749	25%	226	27%	110	24%	3,354	33%	2,876	27%
		<b>Total</b>	<b>753</b>	<b>100%</b>	<b>509</b>	<b>100%</b>	<b>8,196</b>	<b>100%</b>	<b>7,151</b>	<b>100%</b>	<b>820</b>	<b>100%</b>	<b>426</b>	<b>100%</b>	<b>9,882</b>	<b>100%</b>	<b>10,364</b>	<b>100%</b>
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	161	22%	163	31%	1,439	18%	1,273	19%	175	22%	94	20%	1,668	17%	2,054	21%
		Some	291	39%	177	34%	2,487	31%	2,479	35%	288	36%	152	39%	2,920	30%	3,446	33%
		Quite a bit	208	27%	119	26%	2,510	30%	2,189	30%	216	26%	101	23%	2,820	28%	2,911	28%
		Very much	96	13%	48	10%	1,759	21%	1,205	16%	139	16%	81	18%	2,490	25%	1,946	18%
		<b>Total</b>	<b>756</b>	<b>100%</b>	<b>507</b>	<b>100%</b>	<b>8,195</b>	<b>100%</b>	<b>7,146</b>	<b>100%</b>	<b>818</b>	<b>100%</b>	<b>428</b>	<b>100%</b>	<b>9,898</b>	<b>100%</b>	<b>10,357</b>	<b>100%</b>
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	344	46%	274	51%	2,790	34%	2,690	38%	469	57%	242	54%	3,966	41%	5,136	50%
		Some	215	28%	110	23%	2,093	26%	2,032	28%	208	26%	91	23%	2,374	24%	2,548	24%
		Quite a bit	128	17%	77	17%	1,732	21%	1,427	20%	76	9%	45	13%	1,674	17%	1,405	14%
		Very much	73	10%	47	9%	1,583	19%	997	14%	67	8%	45	10%	1,890	18%	1,266	12%
		<b>Total</b>	<b>760</b>	<b>100%</b>	<b>508</b>	<b>100%</b>	<b>8,198</b>	<b>100%</b>	<b>7,146</b>	<b>100%</b>	<b>820</b>	<b>100%</b>	<b>423</b>	<b>100%</b>	<b>9,904</b>	<b>100%</b>	<b>10,355</b>	<b>100%</b>

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## NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup> Illinois State University

			First-Year Students								Seniors							
			Illinois State		ADP		Carnegie Class		Select IBHE Comps		Illinois State		ADP		Carnegie Class		Select IBHE Comps	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	20	3%	46	10%	430	5%	344	5%	92	11%	47	8%	934	10%	1,124	11%
		Fair	109	14%	88	17%	1,421	17%	1,175	16%	166	20%	95	23%	1,989	21%	2,183	21%
		Good	367	48%	227	42%	3,778	46%	3,460	48%	318	38%	167	38%	3,921	39%	4,145	39%
		Excellent	271	35%	152	32%	2,661	32%	2,242	31%	251	30%	122	31%	3,138	30%	3,005	29%
		Total		767	100%	513	100%	8,290	100%	7,221	100%	827	100%	431	100%	9,982	100%	10,457
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	8	1%	7	2%	204	3%	121	2%	13	2%	13	3%	197	2%	197	2%
		Fair	72	10%	77	16%	989	13%	724	11%	73	9%	58	14%	1,139	13%	1,234	13%
		Good	429	56%	276	48%	3,992	49%	3,746	52%	336	41%	204	44%	4,535	46%	5,030	48%
		Excellent	255	33%	154	33%	3,106	36%	2,620	35%	404	48%	155	39%	4,105	39%	3,988	37%
		Total		764	100%	514	100%	8,291	100%	7,211	100%	826	100%	430	100%	9,976	100%	10,449
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	23	3%	22	7%	436	6%	252	4%	31	4%	23	5%	521	6%	473	5%
		Probably no	83	11%	66	14%	1,064	13%	842	12%	78	10%	56	13%	1,371	14%	1,329	13%
		Probably yes	294	39%	225	40%	3,317	40%	2,981	42%	266	32%	176	40%	3,704	38%	4,004	38%
		Definitely yes	366	48%	201	39%	3,483	41%	3,146	42%	451	54%	176	42%	4,392	42%	4,658	43%
		Total		766	100%	514	100%	8,300	100%	7,221	100%	826	100%	431	100%	9,988	100%	10,464

IPEDS: 145813

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