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## Illinois State Normal University Course Catalog, June 27, 1862

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# CATALOGUE

OF THE

State Normal University,

FOR THE

ACADEMIC YEAR

Ending June 27th, 1862.

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BLOOMINGTON, ILL.:

PRINTED AT THE DAILY PANTAGRAPH PRINTING HOUSE.

1862.



BOARD OF EDUCATION  
OF THE  
STATE OF ILLINOIS.

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HON. S. W. MOULTON, *Shelbyville*, PRESIDENT.  
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CALVIN GOUDY, M. D., *Taylorville*.

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C. W. HOLDER, Esq., *Bloomington*, TREASURER.

# FACULTY

For the Year Ending June 27th, 1862.

---

PERKINS BASS, PRINCIPAL.

Instructor in Mental Science and Laws.

EDWIN C. HEWETT,

Instructor in Geography and History.

JOSEPH A. SEWALL,

Instructor in Natural Science.

JOHN HULL,

Instructor in Mathematics.

† RICHARD EDWARDS,

Instructor in Didactics and Literature.

CHARLES F. CHILDS, PRINCIPAL OF MODEL SCHOOL.

B. E. MESSER,

Instructor in Vocal Music and Drawing.

CHARLES D. WILBER,

Instructor in Geology.

MARGARET E. OSBAND,

Instructress in English Grammar.

FRANCES A. PETERSON,

Instructress in Mathematics and Latin.

LIVONIA E. KETCHAM.

Teacher in Primary Department Model School.

HENRY B. NORTON,

MARION GOODRICH,

MARY E. BAKER,

} Teachers in Model School  
during Fall Term.

---

\* First two Terms.

† Last Term.

# PRESENT- FACULTY,

(PERMANENTLY ORGANIZED.)

---

RICHARD EDWARDS, PRINCIPAL,

Instructor in Mental Science and Didactics.

EDWIN C. HEWETT,

Instructor in Geography and History.

JOSEPH A. SEWALL,

Instructor in Natural Science.

\* LEANDER H. POTTER,

Instructor in Language.

† THOMAS METCALF,

Instructor in Mathematics.

MARGARET E. OSBAND,

Instructress in Grammar and Drawing.

---

## MODEL SCHOOL.

CHARLES F. CHILDS, PRINCIPAL.

LIVONIA E. KETCHAM,

Teacher in Primary Department.

---

\* Now in the Army, but is to return before the beginning of the School Year.

† Late Principal of the St. Louis High School.

## STUDENTS.

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### SENIOR CLASS.

Sarah Elizabeth Beers,	- -	<i>Fountain Green, Hancock.</i>
Elizabeth Carleton,	- -	<i>Griggsville, Pike.</i>
Helen Frances Grennell,	- -	<i>Normal, McLean.</i>
Esther Maria Sprague,	-	<i>Crete, Will.</i>
Emma M. Trimble,	- - -	<i>Washington, Tazewell.</i>
<hr/>		
Lorenzo Dow Bovee,	- -	<i>Elwood, Will.</i>
James Frederic Ridlon,	- -	<i>Monmouth, Warren.</i>
Logan Holt Roots,	- -	<i>Tamaroa, Perry.</i>
SENIORS	- - -	8.

## \* MIDDLE CLASS.

## SECTION A.

Mary A. Fuller, -	-	-	<i>Tremont, Tazewell.</i>
Julia A. Ives, -	-	-	<i>Bloomington, McLean.</i>
Martha M. Marble, -	-	-	<i>Bloomington, McLean.</i>
<hr/>			
John H. Thompson, -	-	-	<i>Normal, McLean.</i>

## SECTION B.

Abbie R. Reynolds, -	-	-	<i>Griggsville, Pike.</i>
Margaret C. Smith, -	-	-	<i>Bloomington, McLean.</i>
Sarah A. Stevenson, -	-	-	<i>Polo, Ogle.</i>
<hr/>			
George Colvin, -	-	-	<i>Bloomington, McLean.</i>
W. Dennis Hall, -	-	-	<i>Vermillion, Lasalle.</i>
L. Beecher Kellogg, -	-	-	<i>McHenry, McHenry.</i>

## SECTION C.

Mary J. Brown, -	-	-	<i>Barry, Pike.</i>
Susan Daniels, -	-	-	<i>Grafton, McHenry.</i>
Ellen V. English, -	-	-	<i>Dale, McLean.</i>
Sarah F. Gove, -	-	-	<i>New Rutland, Lasalle.</i>
Susan A. Pike, -	-	-	<i>Bloomington, McLean.</i>
Eliza A. Stickney, -	-	-	<i>Toulon, Stark.</i>
Missouri White, -	-	-	<i>Bloomington, McLean.</i>
<hr/>			
Edwin F. Bacon, -	-	-	<i>Peoria, Peoria.</i>
Albert E. Bower, -	-	-	<i>Lasalle, Lasalle.</i>
William Gessner, -	-	-	<i>Mt. Pulaski, Logan.</i>
James T. Judd, -	-	-	<i>Carlinville, Macoupin.</i>
Philo A. Marsh, -	-	-	<i>Metamora, Woodford.</i>
Truman J. Pearce, -	-	-	<i>Normal, McLean.</i>
O. Corwin Sabin, -	-	-	<i>Stout's Grove, McLean.</i>
MIDDLE CLASS, -	-	-	24.

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The Middle Class comprises all students who have advanced beyond the studies of the First Year.



## \* JUNIOR CLASS

## SECTION A.

Sarah M. Bergen, - - -	<i>Joliet, Will.</i>
Elizabeth Brigham, - - -	<i>Bloomington, McLean.</i>
Harriet E. Duan, - - -	<i>Bloomington, McLean.</i>
Elizabeth Ellington, - - -	<i>Cairo, Alexander.</i>
Anna P. Grennell, - - -	<i>Normal, McLean.</i>
Emma A. Hoyt, - - -	<i>Springfield, Sangamon.</i>
Mary Kingman, - - -	<i>Tremont, Tazewell.</i>
Margaret McCambridge, - - -	<i>Normal, McLean.</i>
Charlotte C. Minkler, - - -	<i>Lane, Ogle.</i>
Mary E. Pearce, - - -	<i>Normal, McLean.</i>
Adra A. Stiles, - - -	<i>Lane, Ogle.</i>
Lydia J. Tilton, - - -	<i>Bloomington, McLean.</i>
Bandusia Wakefield, - - -	<i>De Witt, De Witt.</i>
Eleanora W. Yeager, - - -	<i>Shelbyville, Shelby.</i>

William A. Black, - - -	<i>Sacramento, White.</i>
John Gilwee, - - -	<i>Centralia, Marion.</i>
John F. Gowdy, - - -	<i>Biggsville, Henderson.</i>
William F. Gowdy, - - -	<i>Monmouth, Warren.</i>
Robert M. Kenney, - - -	<i>Griggsville, Pike.</i>
Andrew M. McClure, - - -	<i>Marshall, Clark.</i>
Orange Parret, - - -	<i>Magnolia, Putnam.</i>
Charles W. Rearden, - - -	<i>Carmi, White.</i>
Charles E. Smith, - - -	<i>Henri, Marshall.</i>
Henry K. Smith, - - -	<i>Magnolia, Putnam.</i>
John H. Walker, - - -	<i>Wenona, Marshall.</i>

## SECTION B.

Emma Barnard, - - -	<i>Griggsville, Pike.</i>
Emma C. Barrett, - - -	<i>Rock Island, Rock Island.</i>
Flora C. Bolan, - - -	<i>Cairo, Alexander.</i>

\* The Junior Class comprises all students who have completed the studies of the First Year, or less.

Mary J. Bryant,	- - -	<i>Normal, McLean.</i>
Harriet M. Butterfield,	- - -	<i>Magnolia, Putnam.</i>
Sophia C. Elkins,	- - -	<i>Bloomington, McLean.</i>
Matilda S. Frazier,	- - -	<i>Viola, Mercer.</i>
Ann E. Hilton,	- - -	<i>Port Byron, R. Island.</i>
Mary C. Hudson,	- - -	<i>Earlville, Lasalle.</i>
Isabella Moore,	- - -	<i>Perry, Pike.</i>
Mary Alice Rearden,	- - -	<i>Shawneetown, Gallatin.</i>
Virginia C. Ripley,	- - -	<i>Bellerille, St. Clair.</i>
Louise M. Scott,	- - -	<i>Princeton, Bureau.</i>
Mary A. Shinn,	- - -	<i>Griggsville, Pike.</i>
Abbie Smith,	- - -	<i>Bloomington, McLean.</i>
Amanda O. Sparks,	- - -	<i>Rushville, Schuyler.</i>
Catharine R. Stine,	- - -	<i>Bloomington, McLean.</i>
Eliza Stone,	- - -	<i>Versailles, Brown.</i>
Mary L. Walker,	- - -	<i>Bardolph, McDonough.</i>
Fanny J. Waterman,	- - -	<i>Moline, Rock Island.</i>
Juliette White,	- - -	<i>Greenville, Bond.</i>
<hr/>		
Robert A. Bower, Jr.,	- - -	<i>Lasalle, Lasalle.</i>
Wilson McChalfant,	- - -	<i>Magnolia, Putnam.</i>
Elmer F. Clapp,	- - -	<i>Morris, Grundy.</i>
Peter T. Crist,	- - -	<i>Bloomington, McLean.</i>
Jacob H. Fishburn,	- - -	<i>El Paso, Woodford.</i>
Otho H. Hibbs,	- - -	<i>Kappa, Woodford.</i>
De Witt C. Hoyt,	- - -	<i>Springfield, Sangamon.</i>
Aquila Janney,	- - -	<i>Prairie City, McDonough.</i>
Clark Leal,	- - -	<i>Fountain Green, Hancock.</i>
Milus M. Livesay,	- - -	<i>Richview, Washington.</i>
Joseph Malcom,	- - -	<i>Salem, Marion.</i>
Joseph R. McGregor,	- - -	<i>Earlville, Lasalle.</i>
Daniel W. Norris,	- - -	<i>Quincy, Adams.</i>
James G. Pearce,	- - -	<i>Normal, McLean.</i>
Noah H. Pike,	- - -	<i>Bloomington, McLean.</i>

Samuel D. Scholes,	-	-	-	<i>Chillicothe, Peoria.</i>
John W. Stearns,	-	-	-	<i>La Harpe, Hancock.</i>
William A. H. Tilton,	-	-	-	<i>Bloomington, McLean.</i>
J. William Wierman,	-	-	-	<i>Magnolia, Putnam.</i>
Cyrus I. Wilson,	-	-	-	<i>Bloomington, McLean.</i>
Arthur P. Wood,	-	-	-	<i>Bloomington, McLean.</i>

## SECTION C.

Mary M. Abbott,	-	-	-	<i>Bloomington, McLean.</i>
Charlotte B. Cook,	-	-	-	<i>Bloomington, McLean.</i>
Amanda E. Frazier,	-	-	-	<i>Viola, Mercer.</i>
Mary E. Hebbard,	-	-	-	<i>New Rutland, Lasalle.</i>
Mary J. Hunter,	-	-	-	<i>Rockford, Winnebago.</i>
Hannah Kenner,	-	-	-	<i>Flora, Clay.</i>
Anna J. Kinley,	-	-	-	<i>Aurora, Kane.</i>
Camilla S. Kinney,	-	-	-	<i>Bloomington, McLean.</i>
Anna M. Kitchell,	-	-	-	<i>Bloomington, McLean.</i>
Clarissa R. Lewis,	-	-	-	<i>Normal, McLean.</i>
Ella E. Mercer,	-	-	-	<i>Peoria, Peoria.</i>
Clara Miller,	-	-	-	<i>Flora, Clay.</i>
Abbie Muench,	-	-	-	<i>Decatur, Macon.</i>
Martha W. Rex,	-	-	-	<i>Perry, Pike.</i>
Elizabeth M. Rowley,	-	-	-	<i>Bloomington, McLean.</i>
Mary W. Smith,	-	-	-	<i>Magnolia, Putnam.</i>
Zilpha Vandercook,	-	-	-	<i>Rockford, Winnebago.</i>
Henrietta Worley,	-	-	-	<i>Pekin, Tazewell.</i>
Emma Yates,	-	-	-	<i>Griggsville, Pike.</i>

  

Irving H. Bakewell,	-	-	-	<i>Normal, McLean.</i>
Eugene F. Baldwin,	-	-	-	<i>Bloomington, McLean.</i>
Thomas J. Burrill,	-	-	-	<i>Davis, Stephenson.</i>
Philo A. Clark,	-	-	-	<i>Decatur, Macon.</i>
Horace B. Cole,	-	-	-	<i>Amboy, Lee.</i>
John H. Crandall,	-	-	-	<i>Morton, Tazewell.</i>
Charles H. Crandell,	-	-	-	<i>Magnolia, Putnam.</i>

Jesse Cunningham,	-	-	-	<i>Beverly, Adams.</i>
John A. Davis,	-	-	-	<i>Petersburg, Menard.</i>
Henry B. Fuak,	-	-	-	<i>Lynnville, Morgan.</i>
William W. Hall,	-	-	-	<i>Shelbyville, Shelby.</i>
Charles Hayes,	-	-	-	<i>Chicago, Cook.</i>
Francis D. Herman,	-	-	-	<i>Larkinsburg, Clay.</i>
Jehu Kenner,	-	-	-	<i>Flora, Clay.</i>
Edward Kingsley,	-	-	-	<i>Davis, Stephenson.</i>
Thomas N. Lakin,	-	-	-	<i>Rosemond, Christian.</i>
Joseph Mendes,	-	-	-	<i>Springfield, Sangamon.</i>
William B. McClintock,	-	-	-	<i>Shelbyville, Shelby.</i>
Oscar F. McKim,	-	-	-	<i>Dallas City, Henderson.</i>
Samuel D. McPherson,	-	-	-	<i>Cooper's, Brown.</i>
Robert L. Mudd,	-	-	-	<i>Terre Haute, Henderson.</i>
Jacob J. Parker,	-	-	-	<i>Vermont, Fulton.</i>
James P. Rice,	-	-	-	<i>Havanna, Mason.</i>
Thomas B. Rinehart,	-	-	-	<i>Ewington, Effingham.</i>
John H. Robey,	-	-	-	<i>Kappa, Woodford.</i>
Charles Rogers,	-	-	-	<i>Kickapoo, Peoria.</i>
Frederic J. Seybold,	-	-	-	<i>Lasalle, Lasalle.</i>
James Henry Smither,	-	-	-	<i>Rushville, Schuyler.</i>
Samuel T. Smither,	-	-	-	<i>Rushville, Schuyler.</i>
Jasper M. Stine,	-	-	-	<i>Bloomington, McLean.</i>
Francis F. Tucker,	-	-	-	<i>El Paso, Woodford.</i>
William Tunstead,	-	-	-	<i>Petersburg, Menard.</i>
George B. Walker,	-	-	-	<i>Clarion, Bureau.</i>
John W. Watts,	-	-	-	<i>Hope, Lasalle.</i>
JUNIORS,	-	-	-	120.

# PUPILS OF THE MODEL SCHOOL.

## Grammar and High School Departments.

### MALES.

Joshua Baily,	-	-	-	-	-	<i>Delavan.</i>
Charles E. Bakewell,	-	-	-	-	-	<i>Normal.</i>
Rollin Bemiss,	-	-	-	-	-	<i>Bloomington.</i>
George S. Benton,	-	-	-	-	-	<i>Normal.</i>
William H. Bishop,	-	-	-	-	-	<i>Bloomington.</i>
Luther Bishop,	-	-	-	-	-	<i>Bloomington.</i>
George Bradner,	-	-	-	-	-	<i>Bloomington.</i>
William Brown,	-	-	-	-	-	<i>Delavan.</i>
Edward W. Clark,	-	-	-	-	-	<i>Chicago.</i>
George P. Clough,	-	-	-	-	-	<i>Normal.</i>
James E. Coe,	-	-	-	-	-	<i>Bloomington.</i>
Howard C. Crist,	-	-	-	-	-	<i>Bloomington.</i>
Henry Duval,	-	-	-	-	-	<i>Mackinaw.</i>
Eli Evans,	-	-	-	-	-	<i>Normal.</i>
J. Comley Fell,	-	-	-	-	-	<i>Normal.</i>
Samuel M. Foss,	-	-	-	-	-	<i>Bloomington.</i>
Benjamin F. Fyffe,	-	-	-	-	-	<i>Magnolia.</i>
Thomas J. Hawks,	-	-	-	-	-	<i>Bloomington.</i>
Charles B. Holmes,	-	-	-	-	-	<i>Normal.</i>
Hosea Howard,	-	-	-	-	-	<i>Bloomington.</i>
Charles M. Howard,	-	-	-	-	-	<i>Bloomington.</i>
Richard Huxtable,	-	-	-	-	-	<i>Panola.</i>
Aaron Karr,	-	-	-	-	-	<i>Heyworth.</i>
Henry L. Karr,	-	-	-	-	-	<i>Heyworth.</i>
Ambrose Lee,	-	-	-	-	-	<i>Bloomington.</i>
Charles Luce,	-	-	-	-	-	<i>Bloomington.</i>
William McCambridge,	-	-	-	-	-	<i>Normal.</i>
William Marble,	-	-	-	-	-	<i>Bloomington.</i>
William F. Matthews,	-	-	-	-	-	<i>Bloomington.</i>

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Jeremiah Matthews,	-	-	-	-	-	<i>Lincoln.</i>
Cassius Nicolls,	-	-	-	-	-	<i>Bloomington.</i>
Luther Pardee,	-	-	-	-	-	<i>Bloomington.</i>
Myron J. Peterson,	-	-	-	-	-	<i>Sublette.</i>
James A. Read,	-	-	-	-	-	<i>Decatur.</i>
Samuel T. Rowley,	-	-	-	-	-	<i>Bloomington.</i>
S. Howard Soule,	-	-	-	-	-	<i>Ullin.</i>
Charles E. Sprague,	-	-	-	-	-	<i>Normal.</i>
Henry L. Strock,	-	-	-	-	-	<i>Polo.</i>
Parke E. Temple,	-	-	-	-	-	<i>Bloomington.</i>
Henry E. Thayer,	-	-	-	-	-	<i>Bloomington.</i>
Frank W. Tucker,	-	-	-	-	-	<i>El Paso.</i>
Oscar Wakefield,	-	-	-	-	-	<i>Bloomington.</i>
James H. Walton,	-	-	-	-	-	<i>Bloomington.</i>
Oliver F. White,	-	-	-	-	-	<i>Bloomington.</i>

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**FEMALES.**

Selina Bakewell,	-	-	-	-	-	<i>Normal.</i>
Minnie A. Benedict,	-	-	-	-	-	<i>Bloomington.</i>
Winona S. Branch,	-	-	-	-	-	<i>El Paso.</i>
Anna C. Bryant,	-	-	-	-	-	<i>Normal.</i>
Dora Bryant,	-	-	-	-	-	<i>Normal.</i>
Josephine Bryant,	-	-	-	-	-	<i>Normal.</i>
Gertrude Case,	-	-	-	-	-	<i>Normal.</i>
Hannah Case,	-	-	-	-	-	<i>Normal.</i>
Emma Crist,	-	-	-	-	-	<i>Bloomington.</i>
Emma S. Deal,	-	-	-	-	-	<i>Normal.</i>
Eliza J. Dugan,	-	-	-	-	-	<i>Magnolia.</i>
Eliza B. Fell,	-	-	-	-	-	<i>Normal.</i>
Clara V. Fell,	-	-	-	-	-	<i>Bloomington.</i>
Mary A. Fell,	-	-	-	-	-	<i>Normal.</i>
Beatrice Fyffe,	-	-	-	-	-	<i>Normal.</i>
Flora V. Jones,	-	-	-	-	-	<i>Bloomington.</i>
Mary E. Matthews,	-	-	-	-	-	<i>Bloomington.</i>
Sarah K. Mulkins,	-	-	-	-	-	<i>Wenona.</i>

Nellie O'Brien,	-	-	-	-	-	<i>Bloomington.</i>
Loretta B. Sibert,	-	-	-	-	-	<i>Normal.</i>
Mary E. Stewart,	-	-	-	-	-	<i>Normal.</i>
Anna M. Tucker,	-	-	-	-	-	<i>Kappa.</i>
Fannie E. Vreeland,	-	-	-	-	-	<i>Bloomington.</i>
Mary White,	-	-	-	-	-	<i>Bloomington.</i>
Sallie A. Wright,	-	-	-	-	-	<i>Normal.</i>
Mary M. Younger,	-	-	-	-	-	<i>Magnolia.</i>

**Primary and Intermediate Departments.**

**MALES.**

Ford Allen,	-	-	-	-	-	<i>Bloomington.</i>
Lind Allen,	-	-	-	-	-	<i>Bloomington.</i>
Charles Ames,	-	-	-	-	-	<i>Bloomington.</i>
Reuben Allen,	-	-	-	-	-	<i>Normal.</i>
Thomas Bryant,	-	-	-	-	-	<i>Normal.</i>
Myron Colman,	-	-	-	-	-	<i>Normal.</i>
Noble Crothers,	-	-	-	-	-	<i>Bloomington.</i>
Carey Draper,	-	-	-	-	-	<i>Bloomington.</i>
Willie Dodge,	-	-	-	-	-	<i>Normal.</i>
John W. Deal,	-	-	-	-	-	<i>Normal.</i>
Eugene Fell,	-	-	-	-	-	<i>Normal.</i>
Charles Gallop,	-	-	-	-	-	<i>Normal.</i>
Frank Gallop,	-	-	-	-	-	<i>Normal.</i>
Charles Gowdy,	-	-	-	-	-	<i>Bloomington.</i>
James Gilbert,	-	-	-	-	-	<i>Bloomington.</i>
Thomas Hayse,	-	-	-	-	-	<i>Bloomington.</i>
Frank Holmes,	-	-	-	-	-	<i>Normal.</i>
Edward Hiett,	-	-	-	-	-	<i>Normal.</i>
Thomas Hiett,	-	-	-	-	-	<i>Normal.</i>
Albert Kitchell,	-	-	-	-	-	<i>Bloomington.</i>
James Landagan,	-	-	-	-	-	<i>Normal.</i>
Edwin Landagan,	-	-	-	-	-	<i>Normal.</i>
Edwin McCarty,	-	-	-	-	-	<i>Normal.</i>
Albert Nicolls,	-	-	-	-	-	<i>Bloomington.</i>

Frank Pardee,	-	-	-	-	-	<i>Bloomington.</i>
Melville Phoenix,	-	-	-	-	-	<i>Normal.</i>
Frederick Phoenix,	-	-	-	-	-	<i>Normal.</i>
Samuel Phoenix,	-	-	-	-	-	<i>Normal.</i>
David Reeder,	-	-	-	-	-	<i>Normal.</i>
Eddie Reaves,	-	-	-	-	-	<i>Normal.</i>
John Roney,	-	-	-	-	-	<i>Normal.</i>
Andrew Sibert,	-	-	-	-	-	<i>Normal.</i>
Ezra Sprague,	-	-	-	-	-	<i>Normal.</i>
Hamilton Spencer,	-	-	-	-	-	<i>Bloomington.</i>
Hurd Thompson,	-	-	-	-	-	<i>Bloomington.</i>
Addison Taylor,	-	-	-	-	-	<i>Bloomington.</i>
Elisha Wright,	-	-	-	-	-	<i>Normal.</i>

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F E M A L E S .

Margaret Allen,	-	-	-	-	-	<i>Normal.</i>
Siota Allen,	-	-	-	-	-	<i>Normal.</i>
Mary Bakewell,	-	-	-	-	-	<i>Normal.</i>
Sevilla Case,	-	-	-	-	-	<i>Normal.</i>
Florence Case,	-	-	-	-	-	<i>Normal.</i>
Laura Colman,	-	-	-	-	-	<i>Bloomington.</i>
Nora Deal,	-	-	-	-	-	<i>Normal.</i>
Clara Evans,	-	-	-	-	-	<i>Normal.</i>
Alice Fell,	-	-	-	-	-	<i>Normal.</i>
Rachael Fell,	-	-	-	-	-	<i>Normal.</i>
Sarah J. Gallop,	-	-	-	-	-	<i>Normal.</i>
Mary Holmes,	-	-	-	-	-	<i>Normal.</i>
Nellie Holmes,	-	-	-	-	-	<i>Normal.</i>
Eliza Hunter,	-	-	-	-	-	<i>Normal.</i>
Clara Holmes,	-	-	-	-	-	<i>Normal.</i>
Mary Lee,	-	-	-	-	-	<i>Normal.</i>
Nettie Messer,	-	-	-	-	-	<i>Normal.</i>
Mary Moore,	-	-	-	-	-	<i>Normal.</i>
Emma North,	-	-	-	-	-	<i>Normal.</i>



Winnie Roney,	-	-	-	-	-	<i>Normal.</i>
Mary Reeder,	-	-	-	-	-	<i>Normal.</i>
Sarah Reeder,	-	-	-	-	-	<i>Normal.</i>
Jane Sprague,	-	-	-	-	-	<i>Normal.</i>
Fanny Sprague,	-	-	-	-	-	<i>Normal.</i>
Emma Trowbridge,	-	-	-	-	-	<i>Normal.</i>
Louisa Taylor,	-	-	-	-	-	<i>Normal.</i>

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**SUMMARY.**

	LADIES.	GENTLEMEN.	WHOLE NO.
SENIOR CLASS, - - - - -	5	3	8
MIDDLE CLASS, - - - - -	13	11	24
JUNIOR CLASS, - - - - -	54	66	120
	—	—	—
TOTAL, - - - - -	72	80	152

\* MODEL SCHOOL.

HIGHER DEPARTMENT.

Females, 26; Males, 44; Whole No., 70

PRIMARY DEPARTMENT.

Females, 26; Males, 37; Whole No., 63

Total, - - - - - 133

GRAND TOTAL, - - - - - 285

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\* For the Second and Third Terms only.

Course of Study.	1ST YEAR.			2D YEAR.			3D YEAR.			Terms.	
	1	2	3	4	5	6	7	8	9		
	15 weeks.	13 do.	12 do.	15 do.	13 do.	12 do.	15 do.	13 do.	12 do.	Weeks.	
Metaphysics .....				*						15	
Hist. and Methods of Educ.			*		*		*		*	51	I
Constitut'ns of U. S. and Ill.								*		13	
School Laws of Illinois.....									*	12	
English Language.....	*	*	*	*	*	*		*		93	II
Arithmetic .....	*	*								28	
Algebra .....			*							12	
Geometry.....				*	*					28	III
Natural Philosophy.....							*			15	
Book-Keeping.....									*	12	
Geography .....	*	*				*				40	
History.....				*	*					28	IV
Astronomy .....								*		13	
Chemistry .....					*					13	
Botany.....						*				12	V
Physiology.....							*			15	
Zoology.....									*	12	
Vocal Music.....	*	*	*	*	*	*	*	*	*	28	VI
Writing and Drawing.....	*	*	*	*	*	*	*	*	*	28	VII
Latin Language.....	*	*	*		*	*		*		80	Optional.
Algebra .....				*						15	
Higher Mathematics.....								*	*	25	

# COURSE OF STUDY.

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The Divisions I, II, III, etc., in the foregoing Table, are made with reference rather to the studies in charge of different teachers than to a strictly logical grouping of subjects: The annexed SYLLABUS is intended as a Key to the table.

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## DIVISION I.

**METAPHYSICS.** *Fourth Term.* Mental Philosophy precedes and is made the basis of instruction in the Theory and Art of Teaching. It comprises: (1.) An explication of terms. (2.) A general inquiry into the nature of mind: What is it? What are its Facts, Laws, and Results? The facts and laws of Knowledge, Feeling, and Exertion? (3.) A more particular study of Consciousness, Perception, Memory, Imagination, and the Reflective and Regulative Powers. (4.) The Feelings. Theory of Pleasure and Pain.

**THEORY AND ART OF TEACHING.** The *Third, Sixth, Seventh* and *Ninth* Terms are occupied, in this department, with the study of the Science, Methods and History of Education. The course of necessity takes a somewhat wide range, so that only a part of the topics can here be enumerated. (1.) The Order, in time, of the Development of the Mental Faculties, and the exercises best adapted to encourage their growth. The special purpose of each faculty, and the means to train it. Relation of the Mind to the Body, and the effect of the vigorous exercise of each upon the other. Laws of Bodily Health. Ventilation; Posture; Gymnastics; Formation of Courses of Study. (2.) Motives. The incentives which a teacher may allow to act upon himself or his pupils. The Conscience—how it should be educated. (3.) The Organization and Classification of Schools. Programme of Daily Exercises. The Recitation. School Government. (4.) History of Systems and Methods of Education. Biographies of Eminent Teachers. (5.) Drill Exercises in Teaching. Observation and Practice in the Model School. General Teaching Exercises before the Normal School.

*Eighth Term.* The Constitutions of the United States and of the State of Illinois. Duties of Teachers as Citizens.

*Ninth Term.* The School Laws of Illinois. School Supervision and Management. School-House Architecture. Practice in the Model School. General Exercises in the Normal School.

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## DIVISION II.

**READING.** *First Term.* Analysis of Words according to their elementary sounds. Articulation and Pronunciation. Compass and Flexibility of Voice. Analysis of Words according to their derivation and formation.

GRAMMAR. *Second Term.* Etymology during the first half of the term. Aim to teach the office of each part of speech in the construction of sentences. Critical Parsing. During the last half of the term, Construct, Analyze, and Parse, sentences of various kinds. Daily exercise throughout the term in the Correction of False Syntax.

*Third Term.* Analysis and Construction of Sentences continued. Rules of Syntax. Capitalization. Consideration of Abridged Propositions and Idiomatic Forms and Constructions. Daily exercise in the Correction of False Syntax.

RHETORIC. *Fourth Term.* Formation of the English Language. Literary Taste. Figurative Language. Style and its varieties. Punctuation. Composition, Analysis and Amplification of subjects.

READING. *Fifth Term.* Modulation. Prosody. Composition read once a week during the term.

LITERARY CRITICISM. *Sixth Term.* Examine the style of the best English Authors of different periods. Study particularly the style of Milton, Addison, Goldsmith, etc. Blair's Rhetoric. Compositions during the term.

*Eighth Term.* History of English Literature. Rise and Development, in England and America, of Poetry, History, Romance, the Essay, Oratory, and Metaphysics.—Principal Authors in each department. Newspapers, Reviews, and Magazines. English Literature compared with that of other nations. Orations and Essays written weekly, and delivered or read in the presence of all the students.

### DIVISION III.

ARITHMETIC. *First Term.* The Decimal System: including Decimal Fractions, so called. Factoring, and its application to Common Multiples and Divisors. Fractions. Compound Numbers.

*Second Term.* Ratio and Proportion. Percentage, with its application to Loss and Gain, Commission, Insurance, etc. Percentage with time, including Interest, Discount, Partnership, and Equation of Payments. Exchange (Inland and Foreign).—Extraction of Second and Third Roots of Numbers. Arabic method of Notation, using bases other than 10; applied particularly to Duodecimals.

ALGEBRA. *Third Term.* Algebraic Notation. Factoring, with application to Divisors and Multiples. Fractions. Equations of First Degree. Extraction of the Roots of Algebraic quantities. Rules deduced for the extraction of the Roots of Numbers. Radicals.

*Fourth Term (Optional).* Equations of Second Degree. Ratio and Proportion. Series: including the Progressions, Binomial Expansion, Permutation, Undetermined Coefficients, Methods of Interpolation, and the methods of Summing Special Forms; Piling of Balls and Shells. Logarithms, with Methods of Computing the Tables. Exponential Equations, with Position. Interest and Annuities.

GEOMETRY. *Fourth Term.* Straight Line, and Surfaces bounded by Straight Lines. The Circle. Extra Theorems and Problems given for demonstration and solution.

*Fifth Term.* Solids bounded by Planes. The Cylinder. The Cone. Surface and Solidity of Sphere. Plane Trigonometry, with its application to Land Surveying. Leveling. Variation of Magnetic Needle.

*Eighth and Ninth Terms (Optional).* Equations of Point, Right Lines and Circle. Equations of Point, Right Lines, and Plane, in Sphere. Equations of Cylinder and Cone. General Equation of Conic Section referred to its own Plane. General Equation of Second Degree between two Variables. Loci. Surfaces of Revolution. Differential Calculus. Integral Calculus.

PHYSICS. *Seventh Term.* Laws of Motion and Mechanics. Hydrostatics and Hydraulics. Pneumatics. Optics. Electricity and Magnetism.

**DIVISION IV.**

**GEOGRAPHY. First Term.** (1.) General Principles of Geography: Execution of Maps, and Outline of South America, 15 lessons; Andes Mountains and countries containing them, 13 lessons; remaining countries of South America, 5 lessons; Cities of South America, 5 lessons; Review, 5 lessons. Total for South America, 43 lessons. (2.) Outline and Map of North America, 5 lessons; Russian and British America, 5 lessons; New England and New York, 12 lessons. Astronomical Geography, Latitude and Longitude, Day and Night, the Seasons, etc., 5 lessons. Review, 5 lessons.

**Second Term.** (1.) Remaining States and Territories of the United States, 22 lessons; Mexico, Central America, etc., 5 lessons; Review, 3 lessons. Total for North America, 52 lessons. (2.) Outline and Map of Europe, 5 lessons; Mountains and Rivers of the Continent, 5 lessons; Rapid glance at the countries of the Continent, 10 lessons; More thorough study of Britain as a model, 10 lessons; Review, 5 lessons. Total for Europe, 35 lessons.

**Sixth Term.** (1.) Outline and Map of Asia, 5 lessons; Mountains and Rivers of Asia, 5 lessons; Countries and Cities, 10 lessons; Total for Asia, 20 lessons. (2.) **PHYSICAL GEOGRAPHY.** Review of the Earth's Forms, with a sketch of the Theory of its Origin, 10 lessons; Physical Life of the Earth, Temperature, Atmospheric and Marine Currents; Rains, and the Effects of Climatic Conditions on Vegetable and Animal Life, 12 lessons. Historical View of the Earth: the Relations of its Forms and Physical Life to the Development of the Human Race, 8 lessons; Review, 10 lessons. Total for Physical Geography, 40 lessons.

**UNITED STATES HISTORY. Fourth Term.** Voyages, Discoveries, and Indian Tribes, 10 lessons; Colonial History, 15 lessons; French War and Revolution, 20 lessons; Subsequent History, with a special study of Illinois, 15 lessons; Review, 15 lessons. Text-Book—Willson.

**ANCIENT HISTORY. Fifth Term. One Term (13 weeks); 65 Lessons.** Early Asiatic Nations, 8 lessons; Grecian History, 12 lessons; Roman History, 15 lessons; Most Prominent Events of the Middle Ages, 10 lessons; Britons, 5 lessons; Review, 15 lessons. Text-Book—Weber.

**ASTRONOMY. Eighth Term.** Definitions, with Oral Lessons and Exercises, 5 lessons; Constellations, with Maps of the Heavens, 15 lessons; Refraction, Parallax, Time, the Seasons, Motions, Distances and Orbits of Planets, 15 lessons; General Description of the Solar System, 15 lessons; Eclipses and Tides, 5 lessons; Review, 10 lessons. Total, 65 lessons. Text-Books—Robinson's and Burritt's.

**DIVISION V.**

**CHEMISTRY. Fifth Term.** Names and Properties of Elements; Symbols; Formulae; Chemical Affinity, etc. Laws of Definite Proportions. Behavior of Chemical Bodies toward each other. Changes of Form, Color, Properties. Air, Water, Light,—their relations to organic life. Organic Chemistry. Food of Plants. Outline of Chemical Analysis, qualitative and quantitative. Philosophy of Chemistry.

**BOTANY. Sixth Term.** Structure of Plants, Mode of Growth, etc. Their relations to each other. Classification. Systems of Analysis, Natural and Linnaean. Written Analysis of at least seventy-five species of native plants by the Natural system.

**ANATOMY AND PHYSIOLOGY. Seventh Term.** General View of the Structure and Functions of the Human Body. Food and the Digestive Process. The Blood: its Chemical Composition and Vital Properties. Respiration and Nutrition. The Nervous System. The Laws of Hygiene.

**ZOOLOGY. Ninth Term.** The Sphere and Fundamental Principles of Zoology.—General Properties of Organized Bodies. Functions and Organs of Animal Life. Intelligence and Instinct. Metamorphoses of Animals. Geographical Distribution of Animals.

## A D M I S S I O N .

Students seeking admission to the University should make application to the School Commissioner of the county in which they reside, and are required

(1.) To be, if males, not less than 17, and if females, not less than 16, years of age.

(2.) To produce a certificate of good moral character, signed by some responsible person.

(3.) To sign a declaration of their intention to devote themselves to school-teaching in this State, in form as follows :

"I hereby declare my intention to become a teacher in the schools of this State; and agree that for three years after leaving the University I will report in writing to the Principal thereof, in June and December of each year, where I have been and in what employed."

(4.) To pass a satisfactory examination, before the proper officers (County School Commissioners), in Reading, Spelling, Writing, Arithmetic, Geography, and the elements of English Grammar.

### EXTRACT FROM THE NORMAL UNIVERSITY ACT.

SEC. 7. Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The School Commissioner in each county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or, in counties acting under township organization, to the Board of Supervisors; which said County Court or Board of Supervisors, as the case may be, shall, together with the School Commissioner, examine all applicants so presented, in such manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications such pupils shall be selected by lot: and in representative districts composed of more than one county, the School Commissioner and County Judge, or the School Commissioner and Chairman of the Board of Supervisors in counties acting under township organization, as the case may be, of the several counties composing such representative district, shall meet at the Clerk's office of the County Court of the oldest county, and from the applicants so presented to the County Court or Board of Supervisors of the several counties represented, and found to possess the requisite qualifications, shall select by lot the number of pupils to which said district is entitled. The Board of Education shall have discretionary power, if any candidate does not sign and file with the Secretary of the Board a declaration that he or she will teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

(AMENDED FEBRUARY, 1861.)

SEC. 4. Each County in this State shall hereafter be entitled to gratuitous instruction for two pupils in said University, to be selected as provided in Section Seven of the Act to which this is an amendment.

The following was adopted by the Board of Education, December 18th, 1861:

RESOLVED, That the Principal may, at his discretion, admit to the Normal University more than two students from each county, provided the whole number of students shall not exceed the aggregate of two from each county, and one from each representative district.

The most favorable time for the admission of students is at the beginning of the Fall Term.

Students are expected to be present on the first day of each term.

## OBJECTS, AND OTHER MATTERS.

The OBJECTS to be attained by the Normal School are stated in the fourth section of the charter of incorporation.

SEC. 4. The object of the said Normal University shall be to qualify teachers for the common schools of this State, by imparting instruction in the art of teaching, in all branches of study which pertain to a common-school education, in the elements of the natural sciences—including agricultural chemistry, animal and vegetable physiology,—in the fundamental laws of the United States and of the State of Illinois, in regard to the rights and duties of citizens, and in such other studies as the Board of Education may from time to time prescribe.

Thorough discipline will be enforced in every department of the University.

Experience has shown it to be very necessary that a perfect understanding should subsist between the Principal and those with whom the students board, in respect to the habits and conduct of students at their rooms. This will accordingly be more carefully attended to in future.

Physical exercises will be had daily in all the departments, including military drill under Capt. Potter, who has been a year in actual service.

BOARD can be obtained in good families for \$2.00 a week, exclusive of fuel, lights and washing: when these are furnished, except washing, the usual charge is \$2.50 a week.

The expense of board is reduced about one half, by boarding in clubs, and by self-boarding.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket-money, apparel, traveling, and board in vacations.

Board, 40 weeks,	- - - - -	from \$40.00	to \$100.00
Books and Stationery,	- - - - -	" 10.00	" 15.00
Washing,	- - - - -	" 12.00	" 18.00
		<hr/>	<hr/>
Total,	- - - - -	\$62.00	\$133.00

Tuition is free.

TEXT-BOOKS are furnished free for use in the school-rooms ; but students are expected to furnish their own books for use at home, so that the books belonging to the University may not be removed from the building.

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University.

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The APPARATUS is excellent in quality, and sufficiently ample for ordinary purposes of illustration.

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The DIPLOMA of the University is conferred upon all those who creditably complete its full course of study and practice.

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There are two LITERARY SOCIETIES, the Philadelphian and the Wroughtonian, each of which has a well-selected library.

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The MUSEUM and LIBRARY of the Illinois Natural History Society are located in the University building, to which the students of the University will have access, under suitable restrictions.

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#### SUGGESTED FORM OF CERTIFICATE.

I hereby certify that I am well acquainted with ....., and know him (or her) to be a person of good moral character.

In case the School Commissioner is not able to make the above certificate himself, something like the following indorsement should be appended by the School Commissioner :

I am acquainted with ....., who signs the above certificate, and believe him to be an entirely reliable man, and so far as I know and believe, the above named applicant is a person of good moral character.



Course of Study for the Illinois State Model School.  
HIGH SCHOOL DEPARTMENT.

	FIRST TERM.		SECOND TERM.		THIRD TERM.	
	GENERAL COURSE.	CLASSICAL COURSE.	GENERAL COURSE.	CLASSICAL COURSE.	GENERAL COURSE.	CLASSICAL COURSE.
FIRST YEAR.	Algebra, Geography of the U. S. and Europe, Latin or German.	Algebra, Geography of the U. S. and Europe, Latin.	Algebra, Engl'h Grammar and Analysis, Latin or German.	Algebra, Eng. Grammar and Analysis, Latin.	Algebra, Physiology, Latin, or German.	Algebra, Physiology, Latin.
SECOND YEAR.	Geometry, Natural Philosophy, Latin or German.	Geometry, Natural Philosophy, Latin.	Geometry, Physical Geography, Latin or German.	Geometry, Physical Geography, Latin.	Botany, Ancient History, Latin, or German.	Botany, Ancient History, Latin.
THIRD YEAR.	Rhetoric, History of Rome, Latin, French, or German.	Greek, History of Rome, Latin,	Astronomy, Hist. of Mod. Europe, Latin, French, or German.	Greek, History of Modern Europe, Latin.	Book-Keeping, Eng. Language and Literature, Latin, Fr. or Ger'n.	Greek, Eng. Language and Literature, Latin.
FOURTH YEAR.	Intellect, Philosophy, Hist. of Civilization, Latin, French, or German.	Greek, Classical Antiquities & Algebra Reviewed, Latin.	Moral Philosophy, Chemistry, Latin, French or German.	Greek, Classical Antiq. and Geometry Reviewed, Latin.	Constitutional Law, Zoology, Latin, French, or German.	Greek, Class'l Antiq. and rev. of Arith. & E. Gram. Latin.

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## MODEL SCHOOL.

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### COURSE OF STUDY, ETC.

The Model Department was established in order that there might be a school, exhibiting the best methods of teaching, discipline and classification, which the Normal students should visit, and in which they should take part as instructors. Every effort will be put forth to make this, as far as may be, a perfect school, conducted upon the best methods, and showing the most wholesome results.

It is intended that the course of study in its several departments shall embrace all that belongs to a thorough education, from the elements up to a preparation either for College or for business. But as the course is not fully matured, a complete synopsis and description cannot be given. For the lower classes, a system of Object Lessons has been prepared with the greatest care. The design of this is to awaken the perceptive faculties, and to form a habit of accurate observation. Children thus trained not only make more thorough scholars, but also more practical men and women.

The accompanying plan of study will give a general idea of the subjects to be pursued in the higher department, and of the time allotted to each. It will be observed that two distinct courses are arranged for the High School: one to prepare students for College, and the other for general business. The two, however, are made to blend whenever practicable. But this plan is to be regarded as a thing proposed rather than adopted. It will be followed as near as may be, during the coming year, and a full and settled course will in the mean time be adjusted.

The only requisites for admission are a small tuition fee, and a good character.

Boys and girls from abroad may be confidently entrusted to the care of the Principal, Mr. CHILDS; and besides the monthly report of scholarship and deportment at school, which is to be sent to all parents, he will include, if desired, a careful statement of each pupil's general deportment, and of the manner of spending leisure hours.

The physical exercises will include military drill.

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## CALENDAR FOR 1862--63.

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The SCHOOL YEAR of Forty Weeks is divided into Three Terms.

The FIRST TERM begins Monday, September 8th, and continues Fifteen Weeks. Semi-annual Meeting of the Board of Education, Wednesday, December 17th. Examination at the close of Term.

### VACATION OF ONE WEEK.

The SECOND TERM begins Monday, December 29th, and continues Thirteen Weeks.

### VACATION OF ONE WEEK.

The THIRD TERM begins Monday, April 6th, and continues Twelve Weeks. Examination during the last Week of Term.— Annual Meeting of the Board of Education, Wednesday, June 24th. Annual Meeting of the Illinois Natural History Society, Wednesday, June 24th. Address before the Literary Societies, Thursday Evening, June 25th. Commencement Exercises, Friday, June 26th.

### VACATION OF TEN WEEKS.