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William J. F. Hunter
Illinois State University

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Like Many of You

William J. F. Hunter
Illinois State University

If you are reading this editorial and this issue of the *Journal of STEM Teacher Education*, we likely share many of the same goals and motivations. The Center for Mathematics, Science, and Technology (CeMaST) at Illinois State University is one of the oldest STEM centers in the nation. Like many of you, we have been developing innovative integrated STEM curriculum since 1992. CeMaST is the only one with curriculum approved for K–8 mathematics or science adoption in several states, including Texas and California. Like many of you, and like the articles that you will read in this issue, we have been working hard with teachers and schools to develop meaningful STEM activities. Usually, this work comes at the invitation of teachers who desire to provide more meaningful experiences for their students. However, this work is also stimulated by workforce and talent pipeline issues. Professional development focuses on the transformations that are necessary to help teachers grow and assist their students in developing the 21st-century skills outlined in the *Next Generation Science Standards* and the Common Core State Standards. I hope that you will find the articles in this issue meaningful and helpful as you endeavor to help students and teachers grow in their integration of the STEM disciplines.