

Illinois State University

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The Link

Newsletters – Center for Integrated  
Professional Development

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Illinois State University, Center for Integrated Professional Development

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## May 2007 Issue

Application deadlines are fast approaching for several stipend-generating workshops that begin next week ... ([more](#))

Find out how you can recoup some of the money you spent hosting out-of-class events for undergraduates this spring ... ([more](#))

The May University Teaching Workshop starts next week! View the schedule to learn more about its new topics and new format ...([more](#))

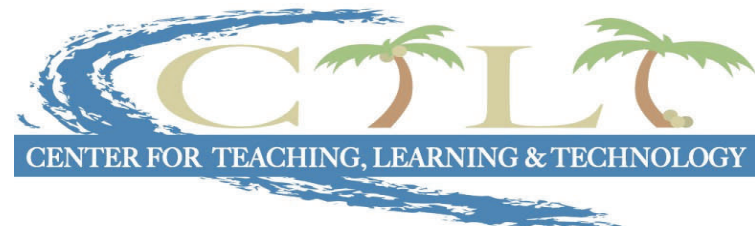
Learn more about the Summer Circle Series, which offers opportunities for readers, writers, and portfolio developers ... ([more](#))

Milner Library will co-sponsor a daylong workshop on teaching with the Library of Congress's extensive collection of digitalized primary resources ... ([more](#))

Changing over to Microsoft Office '07? The CTLT staff can provide support ... ([more](#))

Nine faculty members received Instructional Podcasting Development Grants. Find out how they plan to use them . . . ([more](#))

**JOIN US FOR SUMMER FUN  
AND LEARNING AT CTLT!**



## May Workshop Application Deadlines are Just Around the Corner!

### DID YOU KNOW?

CTLT's Extended Workshops offer stipends for those who complete the programs.

*"A good teacher, like a good entertainer, first must hold his audience's attention. Then he can teach his lesson."*

Hendrik John Clarke

For Information/Registration:  
[www.teachtech.ilstu.edu](http://www.teachtech.ilstu.edu)



Title	Workshop Date	Application Deadline
Teaching with Primary Sources	Thursday, May 17	Friday, May 11
Introduction to WebCT	Monday, May 21	Friday, May 11
WebCT Communication Tools	Tuesday, May 22	Friday, May 11
WebCT Quizzes	Wednesday, May 23	Friday, May 11
WebCT Content Modules	Thursday, May 24	Friday, May 11
WebCT Assignment and Calendar Tool	Friday, May 25	Friday, May 11
Blended/Online Course Design (2 days)	Tuesday & Wednesday, May 29 & 30	Friday, May 18
Connecting with Students	Thursday, May 31	Friday, May 18
Technology-Assisted Discussions	Friday, June 1	Friday, May 18
Putting Course Content Online (2 days)	Monday & Tuesday June 4 & 5	Friday, May 25
Plagiarism & Intellectual Property	Wednesday, June 6	Friday, May 25
Designing a Personal/Professional Website	Thursday, June 7	Friday, May 25

## Faculty-Student Connection Grants Available NOW!

Did you host an end-of-the-semester gathering for your students? Don't forget that CTLT's Faculty-Student Connection Grants provide support for instructors who meet with undergraduates at informal social events in out-of-class settings. Funded by the Illinois State University Parent Association Advisory Board (PAAB), with contributions from alumni and parents of current students, the grants enhance and support ISU's core value of providing individualized attention to students.

Instructors can be reimbursed at the rate of \$3 per student up to \$150 per event for providing refreshments or other related items for student gatherings.

Tenured, tenure-line, non-tenure track faculty, faculty associates, AP staff, and graduate assistants with teaching assignments are eligible to apply. Number of grants and amounts of individual grants are subject to availability of funds. There is no deadline for grant applications. Visit [www.teachtech.ilstu.edu](http://www.teachtech.ilstu.edu) for more information. While you're there, look at the [Grants and Awards](#) page.

**DID YOU KNOW?**

ISU offers college language preparation for international students through the English Language Institute (ELI).

*"In teaching it is the method and not the content that is the message...the drawing out, not the pumping in."*

Ashley Montague

For Information/Registration:  
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## May University Teaching Workshops Start Soon!

Join us Tuesday, May 15-Friday, May 18 at the May University Teaching Workshops as colleagues from across the university explore topics in teaching excellence.

### How to Apply for SoTL and CTLT Grants

Join CTLT Director Patrick O'Sullivan and Cross Chair Kathleen McKinney for tips on crafting proposals for CTLT and SoTL Grants for the '07-'08 academic year.

### Students, Teachers, and Research

University Assessment Office (UAO) research reveals interesting gaps in how students and faculty view the role of research in ISU classes. Join UAO Director Mardell Wilson and others as they "close the gap" by integrating teaching, learning, and research.

### Supporting English Language Learners In Your Classroom

Increasing numbers of international students means new opportunities and challenges for our campus and our classrooms. Join the conversation as ELI staff member Carolyn Baughman, Marketing Professor Gary Hunter, and English doctoral candidate Moussa Traore discuss ways to support students for whom English is a second, third, or even fourth language.

### Universal Design for Learning: Meeting the Needs of ALL Students

If all students learn differently, how can we teach them all at once? Join Director of Disability Concerns Ann Caldwell and Special Education Professor Jim Thompson to learn about designing instruction that benefits all learners, including those with disabilities, in the same way that sidewalk curb ramps benefit both wheelchairs and roller blades.

### Humor in the Classroom: It's No Laughing Matter

You don't have to be a stand-up comedian to experience the positive benefits of humor in the classroom. Meet Joe Solberg, Joe Trefzger, Lance Lippert and Tony Ostrosky, ISU faculty for whom humor in the classroom is both a pedagogical strategy and a rich area for research.

### Planning Your Teaching Portfolio

Nominated for a Teaching Award and don't know where to begin? John Bantham, Associate Professor of Management and Qualitative Methods, award-winning teacher, and UTC member, will share helpful ways to plan your teaching portfolio for awards and other professional requirements.

	Tuesday, May 15	Wednesday, May 16	Thursday, May 17	Friday, May 18
<b>Morning Session (10am-noon)</b>	Applying for Grants to Support Teaching & SoTL	Supporting English Language Learners in Your Classroom	Universal Design for Learning: Meeting the Needs of All Students	Planning Your Teaching Portfolio
<b>Afternoon Session (1-3pm)</b>	Engaging Undergraduate Students in Research and Experiential Learning		Humor in the Classroom	<i>No session: Enjoy your weekend!</i>

## DID YOU KNOW?

Ken Bain, author of *What the Best College Teachers Do*, is scheduled to be the Keynote speaker for the CTLT Teaching-Learning Symposium next January at ISU.

*"Books were my pass to personal freedom. I learned to read at age three, and soon discovered there was a whole world to conquer that went beyond our farm in Mississippi."*

Oprah Winfrey

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## Circle Series Provides Group Support for Reading, Writing, and Portfolio Goals

The CTLT's Summer Circle Series offers a supportive small-group approach to reading, writing, and portfolio development. Join us for one or more of these circles. They will be both enjoyable and productive.

### Reading Circles

Led by members of the CTLT Staff, summer reading circles will discuss ideas presented in notable books on teaching. Books will be provided and are yours to keep. Click on links to learn more about each book.

[What the Best College Teachers Do, by Ken Bain](#) (Organizational Meeting: May 22, 10-11 a.m.)

What makes a great teacher great? Who are the professors students remember long after graduation? The conclusion of a fifteen-year study of nearly one hundred college teachers in a wide variety of fields and universities, this book offers valuable answers for all educators.

[My Freshman Year, by Rebekah Nathan](#) (Organizational Meeting: May 24, 10-11 a.m.)

Why are today's students different and hard to teach? To answer this question, Nathan, a professor of Sociology, enrolled as a university freshman. Immersing herself in student life, moving into the dorms, taking a full course load, and participating in student activities, she found herself identifying with many of the challenges today's students face.

### Writing Circles

These interactive writing circles led by CTLT staff can help you explore your professional and personal writing talents. Each session meets bi-weekly and will focus on reading, writing, and responding to each others' drafts.

[Professional Writing](#) (Organizational Meeting: May 21, 10-11:30 a.m.)

Writing a book, a chapter, an article? Writing in your discipline or about the Scholarship of Teaching and Learning? Join the crowd! This group will focus on supporting writers who want to publish their work in academic forums.

[Personal Writing](#) (Organizational Meeting: June 11, 10-11:30 a.m.)

Spend time communing with your muse this summer and discover how writing can support personal as well as professional growth and development. This group focuses on supporting those who write for fun, fulfillment, and/or self-discovery.

**Portfolio Circles** (Organizational Meeting: May 24, 3-4 p.m.)

Don't succumb to the "procrastination bug"! If you've been nominated for an Outstanding University Teaching Award, summer is the time to begin your portfolio. These bi-weekly meetings can provide the guidance and support you need to create an outstanding portfolio.

**DID YOU KNOW?**

Approximately 10,500,000 digitized LOC Primary Sources are accessible by computer.

*“A man who has never gone to school may steal from a freight car; but if he has a university education, he may steal the whole railroad.”*

Theodore Roosevelt

For Information/Registration:  
[www.teachtech.ilstu.edu](http://www.teachtech.ilstu.edu)



## Library of Congress's Teaching with Primary Sources (TPS) Offers Free Use of Actual History

Rick Satchwell from Milner Library will demonstrate how to access the Library of Congress's more than 10.5 million digitalized primary sources. Recognized as a way to build students' critical thinking and analytical skills, primary sources are actual records that have survived from the past, such as letters, books, advertisements, maps, laws, public records, photographs, articles of clothing, and music. Instructors can integrate primary courses into any class to enhance the teaching and learning experiences of students.

Join Rick and CTLT staff on Thursday, May 17 from 9 am-3:30 pm to learn how this federally-funded program can help you integrate primary sources into your classes and enhance your students' learning. Participants will receive lunch plus a \$100 stipend.

Applications are due by 4:00 p.m., Friday, May 11. For more details, visit [www.teachtech.ilstu.edu](http://www.teachtech.ilstu.edu).



## Microsoft Office 2007 Training & Support

*Introduction to Microsoft Office 2007*  
Wednesday, June 13, 12 pm-1pm  
Thursday, August 2, 11 am-12 pm

These 1-hour sessions will highlight an Introduction to Office 2007, What's New, the Pros and Cons of Switching, Compatibility Issues, and Common Features across Applications. Feel free to bring your lunch.

*Word 2007*  
Tuesday, July 31, 1-3:30 pm

2-hour session dedicated to reviewing the changes from Microsoft 2003 to 2007.

*Excel 2007*  
Monday, July 30, 1-4:00 pm

2-hour session dedicated to reviewing the changes from Microsoft 2003 to 2007.

*PowerPoint 2007*  
Thursday, August 2, 9-10:30 am

2-hour session dedicated to reviewing the changes from Microsoft 2003 to 2007.

## Nine Faculty Members Receive Support for Instructional Podcasting

### DID YOU KNOW?

Upon acceptance to the Instructional Podcasting Development Initiative, CTLT will provide you with an iPod or \$350 toward project execution.

*"The business of the American teacher is to liberate American citizens to think apart and act together."*

Stephen S. Wise

For Information/Registration:  
[www.teachtech.ilstu.edu](http://www.teachtech.ilstu.edu)



Nine faculty members received Podcasting Initiative grants this spring. Used to distribute audio files, text files, video files, or a combination to specific subscribers, podcasting can be an effective teaching tool for today's students. This year's recipients will utilize their grants in a variety of exciting and innovative ways.

### Dr. Stacy Bock, Special Education



Will support learning in her graduate course, Autism Spectrum Disorders, to allow students immediate access to timely news on demand. As a result, students can receive information multiple times at their convenience.

### Jodi Hallsten, Communication



Plans to supplement lectures in COM111: Introduction to Communication theories with additional examples and artifacts. Her podcasts will clarify what students identify as the "muddiest points" of each class.

### Teri Saxton, Mennonite College of Nursing

Will use podcasting to reach her online Health Assessment students, allowing "live" interactions, providing supplemental lectures, and presenting live demonstrations of health assessment practices.

### Jessie Krienert, Criminal Justice

Plans to create a series of audio and video podcasts of interviews/discussions with Corrections workers for her CJS200: Contemporary Corrections course so students can learn about careers in the Corrections field.

### Dr. Lance Lippert, Communication



Will use podcasting in his online Organizational Communication course to vary content delivery and include streaming audio/video from the media and other organizational outlets, providing "on-demand" learning.

### Dr. Jennifer C. Friberg, Speech Path. & Audiology



Will create "just-in-time" weekly reviews of course developments and provide real-life examples from clinical practices, providing students an increasingly rich sense of professional practice.

### Dr. Ron Strickland, English



Will continue using podcasting in his large lecture course, British Literature. Building on his voice-narrated Power Point presentations, he will provide 10-minute webcasts summarizing key themes enhancing lectures.

### John Hooker, Communication



Plans a dual use of podcasting for his Technologies & Impacts course: 1. Use podcasts for course content while students analyze their effectiveness. 2. Include weekly podcast alerts about new technologies in the field.

### Dr. Benjamin Schmeiser, Language, Literatures, and Cultures

Will teach phonetics in his Introduction to Spanish course by providing podcasts of phonetic sounds which student can then compare to the name and symbol for each sound. This teaching and learning method will support students with diverse learning styles.