#### Illinois State University

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2019

# University Assessment Services, National Survey of Student Engagement: Civic Engagement Module, 2019

Illinois State University

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## NSSE 2019 Topical Module Report Civic Engagement

Illinois State University

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### **Administration Summary** Illinois State University

#### **About This Topical Module**

Adapted from a pilot survey that was developed by the American Association of State Colleges and Universities, this module asks students to assess their conflict resolution skills and examines how often students have engaged with local or campus and state/national/global issues. The module complements questions on the core survey about service-learning, community service or volunteer work, and becoming an informed and active citizen. Complementary FSSE set available.

#### **Comparison Group**

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Civic Engagement' column of this report.

Group label	Civic Engagement
Date submitted	5/6/19
How was this comparison group constructed?	Your institution retained the default comparison group (all module participants).
Group description	All other current- and prior-year (if applicable) NSSE institutions who administered module "Civic Engagement"

#### Civic Engagement (N=61)

Angelo State University (San Angelo, TX) Ohio State University-Marion Campus (Marion, OH) Arkansas Tech University (Russellville, AR) Rocky Mountain College (Billings, MT) Augsburg University (Minneapolis, MN) Saginaw Valley State University (University Center, MI) Bard College (Annandale-On-Hudson, NY) Sam Houston State University (Huntsville, TX) Bellevue University (Bellevue, NE) Southern Connecticut State University (New Haven, CT) Bemidji State University (Bemidji, MN) Southwestern Oklahoma State University (Weatherford, OK) Bennett College (Greensboro, NC) St. Cloud State University (Saint Cloud, MN) Berea College (Berea, KY) St. John Fisher College (Rochester, NY) Bryant University (Smithfield, RI) St. Mary's University (San Antonio, TX) Clayton State University (Morrow, GA) Texas A&M University - Texarkana (Texarkana, TX) Dominican University of California (San Rafael, CA) Texas A&M University-Central Texas (Killeen, TX) Drake University (Des Moines, IA) Truman State University (Kirksville, MO) Université de Hearst (Hearst, ON) Framingham State University (Framingham, MA) Frostburg State University (Frostburg, MD) University of Houston-Victoria (Victoria, TX) Hamline University (Saint Paul, MN)

University of Illinois at Urbana-Champaign (Champaign, IL) Hanover College (Hanover, IN) University of La Verne (La Verne, CA) Huron University College (London, ON) University of Nebraska at Omaha (Omaha, NE) Indiana State University (Terre Haute, IN) University of Northern Colorado (Greeley, CO) University of Oklahoma - Norman Campus (Norman, OK) Keene State College (Keene, NH)

La Salle University (Philadelphia, PA) University of Pikeville (Pikeville, KY)

Lycoming College (Williamsport, PA) Virginia State University (Petersburg, VA)

Marymount Manhattan College (New York, NY) Virginia Wesleyan University (Virginia Beach, VA) Marymount University (Arlington, VA) Weber State University (Ogden, UT)

Mercyhurst University (Erie, PA) West Virginia University (Morgantown, WV) Metropolitan State University of Denver (Denver, CO) Western Connecticut State University (Danbury, CT) Minnesota State University Moorhead (Moorhead, MN) Wheaton College (Norton, MA)

Missouri Southern State University (Joplin, MO) Wichita State University (Wichita, KS) Norfolk State University (Norfolk, VA) Widener University (Chester, PA) Northeastern State University (Tahlequah, OK) Wingate University (Wingate, NC)

LaGrange College (Lagrange, GA)

University of Science and Arts of Oklahoma (Chickasha, OK)

### Civic Engagement (N=61), continued

Winona State University (Winona, MN)



# Frequencies and Statistical Comparisons Illinois State University

### **First-Year Students**

				Frequen	Frequency Distributions <sup>a</sup>		Statistical	Compai	risons <sup>b</sup>	
				ISU		Civic Engage	ment	ISU	Civic Eng	agement
Itam warding as description	Variable	Maluas <sup>C</sup>	Response entions	Count	0/	Count	0/	Mann		Effect
Item wording or description	name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	size <sup>d</sup>
1. Select the response that best re	presents your CIV01a19	_	do the following: Poor	2	1	172	2			
Help people resolve their     disagreements with each other	CIVUIAI9	1 2	Poor	12	5		2 6			
		3		78	30	3,430	30	3.8		
		4		112	44	4,991	42	3.0	3.7	.06
		5	Excellent	55	20	2,410	20			
		3	Total	259	100		100			
b. Resolve conflicts that involve bias,	CIV01b19	1	Poor	5	2	·	2			
discrimination, and prejudice	CIVOIDI	2	1 001	23	9		10			
		3		94	36		36	3.6	2.5	0.4
		4		93	36		35	3.0	3.5	.04
		5	Excellent	45	17	1,959	16			
		3	Total	260	100	,	100			
c. Lead a group in which people from	CIV01c19	1	Poor	4	2		3			
different backgrounds feel	CIVOICI	2	1 001	22	9		8			
welcomed and included		3		77	29	3,235	28	3.7	3.7	02
		4		97	37	4,262	36	3.1	3.7	02
		5	Excellent	61	23	2,938	25			
		3	Total	261	100		100			
d. Participate in a constructive	CIV01d19	1	Poor	2	1	· ·	2			
dialogue with someone who	Civoluiy	2	1001	20	8		8			
disagrees with you		3		80	31	3,545	30	3.7	3.7	02
		4		111	42	4,558	39	3.7	5.7	02
		5	Excellent	48	18	2,407	21			
			Total	261	100		100			
e. Contribute to the well-being of	CIV01e19	1	Poor	1	0	· ·	2			
your community		2		21	9		7			
		3		62	24	3,193	28	3.8	3.8	.03
		4		117	45	4,689	39	2.0	3.0	.03
		5	Excellent	59	22		24			
			Total	260	100	,	100			
2. How much does your justification		o followin	2			<u> </u>				
<ol> <li>How much does your institution</li> <li>a. Discussing important social,</li> </ol>	CIV02a19	ie toliowii 1	Nery little	20	8	1,166	11			
economic, or political issues with	C1 + U2a17	2	Some	115	44		43			
others		3	Ouite a bit	87	33		31	2.5	2.5	0.5
		4	Very much	39	14		15	2.5	2.5	.05
		7	Total	261	100		100			
b. Organizing activities focused on	CIV02b19	1	Very little	21	8	· ·	11			
important social, economic, or	C1+0201)	2	Some	107	42		39			
political issues		3	Quite a bit	91	34		34	2.6	2.5	.04
		4	Very much	42	15		15	2.0	2.3	.04
		-	Total	261	100		100			
c. Being an informed and active	CIV02c19	1	Very little	14	6	-	8			
citizen	01.02017	2	Some	87	34		34			
		3	Quite a bit	99	38		38	2.8	2.7	00
		4	Very much	58	22		20	2.0	2.7	.08
		7	Total	258	100		100			
				236	100	11,004	100			



# Frequencies and Statistical Comparisons Illinois State University

### **First-Year Students**

				Frequen	Frequency Distributions <sup>a</sup>			Statistical Comparisons			
				ISU		Civic Engage	ment	ISU	Civic Engag	gement	
	Variable									Effect	
Item wording or description	name	Values <sup>c</sup>	Response options	Count	%	Count	<u>%</u>	Mean	Mean	size <sup>d</sup>	
<ul> <li>d. Being involved in an organization or group focused on important</li> </ul>	CIV02d19	1	Very little	20	8		12				
social, economic, or political issues		2	Some	101	40	4,304	38	2.6			
		3	Quite a bit	92	36	, i	34	2.6	2.6	.08	
		4	Very much	48	17	2,009	17				
***	CW 102 10		Total	261	100	11,594	100				
e. Voting in campus, local, state, or national elections	CIV02e19	1	Very little	13	5	, , , , , , , , , , , , , , , , , , ,	10				
national elections		2	Some	49	20	3,121	27	2.0			
		3	Quite a bit	106	41	4,071	35	3.0	2.8 ***	.22	
		4	Very much	91	34	3,329	29		Δ		
			Total	259	100	11,593	100				
f. Encouraging free speech and	CIV02f19	1	Very little	7	3		7				
expression		2	Some	53	22	2,929	26				
		3	Quite a bit	120	45	4,480	38	3.0	2.9 *	.14	
		4	Very much	78	30	3,445	29		Δ		
			Total	258	100	11,607	100				
3. How much do you feel encourag	ed addressing	g importa	nt social, economic, or	political issues	in the	following?					
a. In course assignments	CIV03a19	1	Very little	23	9	_	12				
		2	Some	111	44	4,516	39				
		3	Quite a bit	94	35		35	2.5	2.5	02	
		4	Very much	31	12	1,750	14	2.0	2.3	02	
		•	Total	259	100	11,588	100				
b. In course discussions	CIV03b19	1	Very little	24	100		12				
b. In course discussions	C1 v 03019	2	Some	93	36		36				
		3	Quite a bit		42		36	2.6			
		4	-	109 34	12	4,267 1,899	16	2.6	2.6	.02	
		4	Very much			, i					
0.411.61	CH 102 10		Total	260	100	11,591	100				
c. Outside of class	CIV03c19	1	Very little	25	10	1,405	13				
		2	Some	103	40	4,402	39				
		3	Quite a bit	90	35		32	2.6	2.5	.03	
		4	Very much	42	15	, i	16				
			Total	260	100	11,603	100				
4. During the current school year,	whether cours	se-related	or not, about how oft	ten have you do	ne the	e following?					
a. Informed yourself about campus or	CIV04a19	1	Never	15	6	792	8				
local issues		2	Sometimes	111	43	4,639	41				
		3	Often	94	36	4,391	37	2.6	2.6	.04	
		4	Very often	41	16	1,766	15				
			Total	261	100	11,588	100				
b. Informed yourself about state,	CIV04b19	1	Never	13	5	668	6				
national, or global issues		2	Sometimes	96	36	4,293	36				
		3	Often	91	36		36	2.8	2.7	.06	
		4	Very often	60	24	2,438	22				
			Total	260	100	11,571	100				
c. Discussed campus or local issues	CIV04c19	1	Never	25	10		11				
with others		2	Sometimes	122	46		42				
		3	Often	86	33		31	2.4	2.5	06	
		4	Very often	28	11		15	2.7	2.3	00	
		7	Total	261	100		100				
			ıotai	201	100	11,333	100				

<sup>\*</sup>p < .05, \*\*p < .01, \*\*\*p < .001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.



## Frequencies and Statistical Comparisons Illinois State University

#### **First-Year Students**

				Frequen	cy D	istributio	ns <sup>a</sup>	Statistical Comparisons <sup>b</sup>			
				ISU		Civic Engage	ment	ISU Civic Enga		agement	
	Variable					0.0			J	Effect	
Item wording or description	name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	size d	
d. Discussed state, national, or global	CIV04d19	1	Never	17	6	· ·	9				
issues with others		2	Sometimes	113	43	4,725	40				
		3	Often	86	33	3,746	32	2.6	2.6	.03	
		4	Very often	45	17	2,063	18				
			Total	261	100	11,576	100				
e. Raised awareness about campus or	CIV04e19	1	Never	111	42	4,319	39				
local issues		2	Sometimes	87	34	4,338	37				
		3	Often	49	19	1,997	17	1.9	1.9	05	
		4	Very often	14	5	902	7				
			Total	261	100	11,556	100				
f. Raised awareness about state,	CIV04f19	1	Never	102	39	4,089	36				
national, or global issues		2	Sometimes	92	35	4,360	37				
		3	Often	47	18	2,074	18	1.9	2.0	06	
		4	Very often	20	7	1,036	9	1.0	2.0	.00	
			Total	261	100	11,559	100				
g. Asked others to address campus or	CIV04g19	1	Never	121	46	·	47				
local issues	-	2	Sometimes	88	35	3,820	32				
		3	Often	36	14	1,754	15	1.8	1.8	02	
		4	Very often	14	5	768	6	1.0	1.0	.02	
			Total	259	100	11,542	100				
h. Asked others to address state,	CIV04h19	1	Never	119	45	5,234	46				
national, or global issues		2	Sometimes	85	34	3,764	32				
		3	Often	35	13	1,742	15	1.8	1.8	.01	
		4	Very often	20	7	· · · · · ·	7	1.0	1.0	.01	
		•	Total	259	100	11,546	100				
i. Organized others to work on	CIV04i19	1	Never	155	60	6,870	60				
campus or local issues		2	Sometimes	61	24	2,789	24				
		3	Often	30	12	, , , , , , , , , , , , , , , , , , ,	11	1.6	1.6	.00	
		4	Very often	11	4	573	5	1.0	1.0	.00	
		-1	Total	257	100	11,523	100				
j. Organized others to work on state,	CIV04j19	1	Never	155	59	7,051	62				
national, or global issues	2110-ij17	2	Sometimes	61	25	· · · · · ·	23				
-		3	Often	29	12	, , , , , , , , , , , , , , , , , , ,	10	1.6	1.0	05	
		4	Very often	12	5	· ·	5	1.0	1.6	.05	
		4	•								
			Total	257	100	11,443	100				

## 5. Think about the experiences you may have had with campus, local, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 123 first-year students and 164 seniors. Responses are provided in your "NSSE19 Student Comments" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.



# Frequencies and Statistical Comparisons Illinois State University

### **Seniors**

				Frequen	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>			
				ISU		Civic Engage	ment	ISU	Civic Eng	agement		
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>		
1. Select the response that best re	presents your	ability to	do the following:									
a. Help people resolve their	CIV01a19	1	Poor	4	1	170	1					
disagreements with each other		2		15	4	600	4					
		3		88	21	3,693	26	3.9	3.9	.06		
		4		221	52	6,745	45					
		5	Excellent	91	22	3,352	23					
			Total	419	100	14,560	100					
b. Resolve conflicts that involve bias,	CIV01b19	1	Poor	5	1	264	2					
discrimination, and prejudice		2		39	9	1,245	8					
		3		133	32	4,899	33	3.6	3.6	.00		
		4		176	42	5,581	38					
		5	Excellent	65	16	2,572	18					
	CTIVOL 10		Total	418	100	14,561	100					
<ul> <li>c. Lead a group in which people from different backgrounds feel</li> </ul>	CIV01c19	1	Poor	7	2	212	2					
welcomed and included		2		14	3	697	5	4.0				
		3		76	18	3,026	21	4.0	4.0	.03		
		4 5	Excellent	195 127	46 31	5,894 4,737	40 33					
		3	Total	419	100	14,566	100					
d. Participate in a constructive	CIV01d19	1	Poor	8	2	162	100					
dialogue with someone who disagrees with you	CIVUIUI9	2	FOOI	16	4	726	5					
		3		107	25	3,609	25	3.9	3.9	02		
		4		190	45	6,457	44	3.9	3.9	03		
		5	Excellent	96	24	3,604	26					
		3	Total	417	100	14,558	100					
e. Contribute to the well-being of	CIV01e19	1	Poor	4	1	167	1					
your community		2		14	3	640	5					
		3		85	21	3,249	23	4.0	3.9	.09		
		4		180	42	6,038	41	-1.0	3.7	.07		
		5	Excellent	136	33	4,472	30					
			Total	419	100	14,566	100					
2. How much does your institution	emnhasize th	ne followi	ng?				_					
Discussing important social,	CIV02a19	1	Very little	45	11	1,683	12					
economic, or political issues with		2	Some	201	48	6,262	43					
others		3	Quite a bit	117	28	4,293	29	2.4	2.5	06		
		4	Very much	55	13	2,282	16		2.0	.00		
			Total	418	100	14,520	100					
b. Organizing activities focused on	CIV02b19	1	Very little	40	10	1,918	14					
important social, economic, or		2	Some	192	46	5,945	41					
political issues		3	Quite a bit	145	35	4,536	31	2.4	2.5	03		
		4	Very much	40	9	2,103	14					
			Total	417	100	14,502	100					
c. Being an informed and active	CIV02c19	1	Very little	32	8	1,446	11					
citizen		2	Some	143	35	5,260	36					
		3	Quite a bit	164	39	4,953	33	2.7	2.6	.06		
		4	Very much	79	18	2,832	20					
			Total	418	100	14,491	100					

<sup>\*</sup>p < .05, \*\*p < .01, \*\*\*p < .001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.



# Frequencies and Statistical Comparisons Illinois State University

### **Seniors**

Schlors	<b>.</b>			Statistical Communicates								
				Frequenc	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>			
				ISU		Civic Engage	ment	ISU	Civic Enga			
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>		
d. Being involved in an organization	CIV02d19	1	Very little	43	11	2,049	15					
or group focused on important		2	Some	170	41	5,742	40					
social, economic, or political issues		3	Quite a bit	142	34	4,488	30	2.5	2.5	.07		
		4	Very much	63	15	2,216	15					
			Total	418	100	14,495	100					
e. Voting in campus, local, state, or	CIV02e19	1	Very little	25	6	1,719	12					
national elections		2	Some	109	27	4,354	29					
		3	Quite a bit	150	36	4,805	34	2.9	2.7 ***	.21		
		4	Very much	134	32	3,612	25		Δ			
			Total	418	100	14,490	100					
f. Encouraging free speech and	CIV02f19	1	Very little	19	5	1,226	9					
expression		2	Some	108	26	4,040	27					
		3	Quite a bit	158	37	5,414	37	3.0	2.8 **	.16		
		4	Very much	133	32	3,828	27		Δ	.10		
			Total	418	100	14,508	100					
3. How much do you feel encourage	red addressing	imnorta	nt social economic o	or nolitical issues i	n the	following?						
a. In course assignments	CIV03a19	1	Very little	57	14	2,016	16					
u. In course assignments	CIVOSAIS	2	Some	160	38	5,283	36					
		3	Ouite a bit	127	30	4,588	31	2.5	2.5	.00		
		4	Very much	74	18	2,623	18	2.5	2.3	.00		
		7	Total	418	100	14,510	100					
b. In course discussions	CIV03b19	1	Very little	53	13	1,871	14					
o. In course discussions	01103017	2	Some	138	33	4,790	33					
		3	Quite a bit	146	35	4,944	33	2.6	2.6	.02		
		4	Very much	80	19	2,886	20	2.0	2.0	.02		
			Total	417	100	14,491	100					
c. Outside of class	CIV03c19	1	Very little	47	12	1,876	14					
		2	Some	163	39	5,171	36					
		3	Quite a bit	142	33	4,761	32	2.5	2.6	02		
		4	Very much	65	16	2,681	19	2.0	2.0	.02		
			Total	417	100	14,489	100					
4. During the current school year,	whathar cour	so rolated	Lor not shout how o	fton have you don	o the	following?						
a. Informed yourself about campus or	CIV04a19	se-related 1	Never	31	8	1,153	8					
local issues	CIVOALIS	2	Sometimes	184	44	5,753	40					
		3	Often	147	34	4,931	33	2.5	2.6	00		
		4	Very often	56	14	2,652	18	2.5	2.6	08		
		7	Total	418	100	14,489	100					
b. Informed yourself about state,	CIV04b19	1	Never	15	4	573	4					
national, or global issues	C1 V 04019	2	Sometimes	137	32	4,440	30					
		3	Often	157	37	5,292	36	2.9	2.0	0.4		
		3 4	Very often	112	28	4,188	30	4.9	2.9	04		
		4	Total	417	100	14,493	100					
c. Discussed campus or local issues	CIV04c19	1	Never	40	100	1,589	12					
with others	C1 + 04C13	2	Sometimes	192	46	5,892	42					
		3	Often	135	32	4,432	29	2.5	2.5	07		
		4	Very often	48	12	2,562	17	4.5	2.5	07		
		7	Total	415	100	14,475	100					
			1 Otal	413	100	14,473	100					



## Frequencies and Statistical Comparisons Illinois State University

#### **Seniors**

				Frequen	cy D	istributio	Statistical Comparisons <sup>b</sup>			
				ISU		Civic Engage	ment	ISU	Civic Eng	agement
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
d. Discussed state, national, or global	CIV04d19	1	Never	24	6	883	6			
issues with others		2	Sometimes	162	38	5,354	37			
		3	Often	147	35	4,867	33	2.7	2.7	03
		4	Very often	84	21	3,381	24			
			Total	417	100	14,485	100			
e. Raised awareness about campus or	CIV04e19	1	Never	147	35	5,071	36			
local issues		2	Sometimes	165	40	5,555	38			
		3	Often	70	17	2,471	16	2.0	2.0	02
		4	Very often	34	8	1,378	10			
			Total	416	100	14,475	100			
f. Raised awareness about state,	CIV04f19	1	Never	131	31	4,343	30			
national, or global issues		2	Sometimes	167	40	5,662	39			
		3	Often	74	18	2,829	19	2.1	2.1	03
		4	Very often	45	11	1,640	12			
			Total	417	100	14,474	100			
g. Asked others to address campus or	CIV04g19	1	Never	188	45	6,504	46			
local issues		2	Sometimes	140	34	4,869	33			
		3	Often	61	15	2,043	14	1.8	1.8	.02
		4	Very often	27	6	1,053	7			
			Total	416	100	14,469	100			
h. Asked others to address state,	CIV04h19	1	Never	171	41	6,212	44			
national, or global issues		2	Sometimes	142	34	4,917	33			
		3	Often	72	18	2,171	15	1.9	1.9	.06
		4	Very often	32	8	1,158	8			
			Total	417	100	14,458	100			
i. Organized others to work on	CIV04i19	1	Never	232	56	8,639	61			
campus or local issues		2	Sometimes	108	26	3,452	23			
		3	Often	53	13	1,532	10	1.7	1.6	.08
		4	Very often	22	5	805	6			
			Total	415	100	14,428	100			
j. Organized others to work on state,	CIV04j19	1	Never	235	56	8,794	63			
national, or global issues		2	Sometimes	108	26	3,419	23			
		3	Often	53	13	1,351	9	1.7	1.6	.09
		4	Very often	20	5	748	5			
			Total	416	100	14,312	100			

## 5. Think about the experiences you may have had with campus, local, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 123 first-year students and 164 seniors. Responses are provided in your "NSSE19 Student Comments" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.



# Detailed Statistics<sup>e</sup> Illinois State University

#### **First-Year Students**

						Stan	dard			Effect
	N	Me	an	Standa	rd error <sup>f</sup>	devia	ntion <sup>g</sup>	<b>DF</b> <sup>h</sup>	Sig. <sup>i</sup>	size <sup>d</sup>
Variable								Comp	arisons with:	
name	ISU	ISU	Civic Engagement	ISU	Civic Engagement	ISU	Civic Engagement	Civic I	Engagement	
CIV01a19	259	3.78	3.73	.053	.011	0.86	0.91	6,601	.381	.06
CIV01b19	260	3.56	3.52	.059	.012	0.95	0.96	6,601	.580	.04
CIV01c19	261	3.70	3.73	.061	.013	0.98	1.01	6,585	.695	02
CIV01d19	261	3.68	3.69	.055	.012	0.90	0.96	6,592	.803	02
CIV01e19	259	3.79	3.76	.056	.012	0.91	0.96	6,593	.634	.03
CIV02a19	261	2.54	2.50	.052	.011	0.83	0.87	6,575	.456	.05
CIV02b19	261	2.57	2.53	.053	.011	0.85	0.88	6,561	.524	.04
CIV02c19	258	2.76	2.69	.054	.011	0.86	0.88	6,563	.194	.08
CIV02d19	261	2.62	2.55	.053	.011	0.86	0.91	6,560	.229	.08
CIV02e19	258	3.04	2.83	.054	.012	0.86	0.95	284	.000	.22
CIV02f19	257	3.02	2.89	.050	.011	0.80	0.90	284	.013	.14
CIV03a19	259	2.49	2.51	.051	.011	0.82	0.88	283	.709	02
CIV03b19	260	2.57	2.55	.052	.011	0.83	0.89	284	.772	.02
CIV03c19	260	2.55	2.52	.054	.011	0.87	0.91	6,564	.604	.03
CIV04a19	261	2.62	2.58	.051	.010	0.82	0.83	6,559	.518	.04
CIV04b19	259	2.79	2.74	.053	.011	0.86	0.86	6,549	.385	.06
CIV04c19	261	2.44	2.49	.050	.011	0.81	0.88	285	.327	06
CIV04d19	261	2.61	2.59	.052	.011	0.84	0.89	6,550	.660	.03
CIV04e19	261	1.87	1.92	.056	.012	0.90	0.92	6,536	.423	05
CIV04f19	261	1.94	2.00	.058	.012	0.93	0.95	6,541	.358	06
CIV04g19	259	1.78	1.80	.054	.011	0.87	0.91	6,531	.790	02
CIV04h19	259	1.84	1.83	.057	.012	0.93	0.93	6,535	.842	.01
CIV04i19	257	1.60	1.60	.053	.011	0.85	0.86	6,516	.981	.00
CIV04j19	257	1.61	1.57	.054	.011	0.86	0.85	6,468	.445	.05



# Detailed Statistics<sup>e</sup> Illinois State University

### **Seniors**

						Stan	dard			Effect
	N	Me	an	Standa	rd error <sup>f</sup>	devia	ation <sup>g</sup>	<b>DF</b> <sup>h</sup>	Sig.i	size <sup>d</sup>
Variable								Comp	arisons with:	
name	ISU	ISU	Civic Engagement	ISU	Civic Engagement	ISU	Civic Engagement	Civic		
CIV01a19	419	3.91	3.86	.040	.008	0.81	0.86	454	.200	.06
CIV01b19	419	3.62	3.62	.044	.009	0.90	0.94	12,006	.946	.00
CIV01c19	419	4.01	3.98	.043	.009	0.88	0.93	453	.573	.03
CIV01d19	418	3.86	3.88	.044	.008	0.89	0.89	12,003	.575	03
CIV01e19	419	4.02	3.94	.043	.009	0.87	0.92	12,013	.061	.09
CIV02a19	419	2.43	2.48	.042	.008	0.85	0.90	452	.199	06
CIV02b19	417	2.43	2.45	.039	.008	0.79	0.90	457	.490	03
CIV02c19	419	2.67	2.62	.042	.009	0.86	0.92	452	.204	.06
CIV02d19	419	2.53	2.46	.042	.009	0.87	0.92	11,946	.139	.07
CIV02e19	419	2.93	2.72	.044	.009	0.91	0.97	453	.000	.21
CIV02f19	419	2.96	2.82	.043	.009	0.88	0.93	452	.001	.16
CIV03a19	419	2.51	2.51	.046	.009	0.94	0.96	11,953	.989	.00
CIV03b19	417	2.60	2.58	.046	.009	0.94	0.96	11,939	.649	.02
CIV03c19	418	2.54	2.56	.044	.009	0.89	0.94	11,932	.666	02
CIV04a19	418	2.54	2.62	.041	.008	0.83	0.88	452	.086	08
CIV04b19	417	2.89	2.93	.042	.008	0.86	0.87	11,934	.398	04
CIV04c19	415	2.46	2.52	.040	.008	0.82	0.91	451	.132	07
CIV04d19	417	2.72	2.75	.042	.008	0.86	0.89	11,927	.484	03
CIV04e19	416	1.98	1.99	.045	.009	0.92	0.95	11,915	.757	02
CIV04f19	417	2.09	2.12	.047	.009	0.96	0.97	11,924	.500	03
CIV04g19	417	1.83	1.82	.045	.009	0.91	0.93	11,912	.737	.02
CIV04h19	417	1.92	1.87	.046	.009	0.94	0.94	11,905	.236	.06
CIV04i19	415	1.68	1.60	.044	.008	0.89	0.89	11,878	.094	.08
CIV04j19	416	1.66	1.58	.043	.008	0.87	0.87	11,775	.062	.09



## Endnotes Illinois State University

#### **Endnotes**

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z- test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

#### Key to symbols:

- **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.
- $\triangle$  Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.
- **Your students' average** was significantly lower (p < .05) with an effect size less than .3 in magnitude.
- **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.