1963

Annual Report of the University Libraries for 1962-1963

Milner Library
Illinois State University

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President Bone:

Submitted herewith is the Annual Report of the University Libraries for the fiscal year July 1, 1962-June 30, 1963. The gross figures of attendance, use of facilities and increase in materials demonstrate a healthy growth for the entire system of libraries.

The Use of University Libraries

Attendance Statistics for Milner Library

A full year of open-stack operation allows the presentation of an annual figure, and half-hour head counts in the other large areas of the library can be compared with last year's attendance.

<table>
<thead>
<tr>
<th>Area</th>
<th>Number of Seats</th>
<th>Number of Persons 1961-62</th>
<th>Number of Persons 1962-63</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reference Room*</td>
<td>314</td>
<td>201,541</td>
<td>272,424</td>
</tr>
<tr>
<td>North Reserve Room</td>
<td>128</td>
<td>201,058</td>
<td>194,149</td>
</tr>
<tr>
<td>Stacks</td>
<td>102</td>
<td>Open part of year</td>
<td>140,611</td>
</tr>
<tr>
<td>Teaching Materials Center*</td>
<td>48</td>
<td>19,109</td>
<td>21,593</td>
</tr>
</tbody>
</table>

*Head count each half-hour.

It is interesting to speculate on the slight drop in attendance in the Reserve Room, especially when a continuing decrease in books borrowed from the Reserve Room for outside use is reported in Table 2. Obviously, much reading goes on in this room without any record being possible. But the decrease of 13,491 volumes borrowed from the Reserve Room is offset by a 16,722 volume increase borrowed from the Stacks. This shift may be the beginning of a trend away from the reading of selected parts in a relatively small range of titles to the reading of a much wider choice of titles on an individual basis.

Turnstile readings for the Stacks reveal only the three short months of August, September and June with attendance less than 10,000 persons. The heavy months were December (18,159) March (15,205) November (14,851) and May (14,683).

Some 1,033 students visited the Stacks during the 1962 post session. During Christmas vacation, 636 students used the Stacks and during Easter vacation, 445 students were present. This represents a considerable increase in attendance compared with past years.
Materials Loaned by Milner Library

Attendance figures portray the amount of use made by students for study or reading within the building, while circulation statistics show the extent of use in the dormitory or home. The increase in such borrowing over the preceding year amounts to nearly 9%. Most marked increases are evident for the Stacks and for the Teaching Materials Center, while a small decrease for the Reference Room and a substantial decrease for the Reserve Room are noted. The total volumes circulated during this year nearly equals the total for 1958-59 (216,746 volumes), the last year when every item in the library had to be charged out in order to be used.

### TABLE 2
CIRCULATION STATISTICS

<table>
<thead>
<tr>
<th>Section</th>
<th>July 1, 1961-June 30, 1962</th>
<th>July 1, 1962-June 30, 1963</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Volumes</td>
<td>Volumes</td>
</tr>
<tr>
<td>Stacks</td>
<td>99,040</td>
<td>115,762</td>
</tr>
<tr>
<td>Reference</td>
<td>27,883</td>
<td>24,195</td>
</tr>
<tr>
<td>Reserve</td>
<td>52,707</td>
<td>39,216</td>
</tr>
<tr>
<td>Teaching Materials Center</td>
<td>19,217</td>
<td>32,427</td>
</tr>
<tr>
<td>TOTALS</td>
<td>198,847</td>
<td>216,600</td>
</tr>
</tbody>
</table>

The loan of materials during the summer session and the post session is worthy of separate consideration since the enrollment is approximately half the winter enrollment, and has been on the increase in recent summers. Prior to summer session 1962, the library had been open from 9 AM to 5 PM and some of its facilities were not available. In 1962 the library opened at 11 AM - 5 PM and from 7-9 PM in the evenings, since most post session classes met during the morning hours. The Teaching Materials Center was open for use for the first time in post session.

Table 3 shows that all circulation except Reserve books has increased. The decrease in Reserve circulation is due to room reading and the practice of placing all books for intensive courses and clinics on study tables where they can be consulted quickly. Circulation of Teaching Materials Center items increased 235.6% over the previous summer.

### TABLE 3
SUMMER SESSION CIRCULATION
(IN VOLUMES)

<table>
<thead>
<tr>
<th>Section</th>
<th>8 Weeks</th>
<th>Post Session</th>
<th>8 Weeks</th>
<th>Post Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stacks</td>
<td>11,378</td>
<td>751</td>
<td>14,907</td>
<td>568</td>
</tr>
<tr>
<td>Reference</td>
<td>3,934</td>
<td>---</td>
<td>6,133</td>
<td>230</td>
</tr>
<tr>
<td>Reserve</td>
<td>14,248</td>
<td>---</td>
<td>4,336</td>
<td>887</td>
</tr>
<tr>
<td>TMC</td>
<td>1,699</td>
<td>---</td>
<td>5,364</td>
<td>338</td>
</tr>
</tbody>
</table>
Browsing Room

A total of 1,979 volumes were borrowed from this general collection of books intended for leisure, rather than curricular, reading. During the year, 119 new fiction and 183 new non-fiction books were added to the collection.

Teaching Materials Center

In its third year of operation, the Center continues to serve increasing numbers of students. While attendance has only increased by 2,484 persons (the cramped quarters will hardly permit future increases) the loaning of materials has nearly doubled and the number of classes (from Education, Library Science, English, Speech, Industrial Arts, and Art Departments) which held meetings in the Center has increased from 73 to 88.

While some 5,716 new items were added to the collections during the year, further growth is severely hampered until new quarters are ready for the University Museum, and the Center is expanded in the Museum's present quarters in the Library.

Increases in the use of all types of materials except courses of study, are shown in Table 4.

TABLE 4
TEACHING MATERIALS CIRCULATION

<table>
<thead>
<tr>
<th>Type of Materials</th>
<th>1961-62</th>
<th>1962-63</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books</td>
<td>11,501</td>
<td>29,190</td>
</tr>
<tr>
<td>Courses of Study</td>
<td>5,210</td>
<td>4,548</td>
</tr>
<tr>
<td>Mental Tests</td>
<td>1,725</td>
<td>1,324</td>
</tr>
<tr>
<td>Pamphlets</td>
<td>531</td>
<td>1,026</td>
</tr>
<tr>
<td>Records</td>
<td>215</td>
<td>536</td>
</tr>
<tr>
<td>Teaching Aids</td>
<td>35</td>
<td>203</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td>19,217</td>
<td>37,427</td>
</tr>
</tbody>
</table>

During the year, non-textbook volumes were removed from the textbook section of the Center and shelved in the Treasure Room with the children's books demonstration collection. Charging of curriculum guides was made easier by furnishing book cards and pockets. Phonograph records accompanying music textbooks were cataloged.

Eight mimeographed bibliographies were provided students and teachers, including: Art (revised), Geography and Social Studies, Kindergarten, Mathematics, Grades 1-8 (revised), Foreign Language Bibliography, High School Science, A Bibliography of Current Curriculum Studies in Academic Subjects, Spelling, Grades 1-8. A list of art catalogs was prepared.

Carnegie Room

The number of students who listen to recordings in this room increased from 1,814 to 2,748. During exam week of second semester the room was open for use
during the entire day and evening. Some 215 students consulted the rare art books housed here. Special tape recordings were heard by 57 students from one Education course. Only eight classes held listening sessions.

Reference Services

A librarian is on duty at the Reference desk whenever the library is open for service, except for the half-hour before 8 AM and the dinner hour. This librarian's primary responsibility is to help the student, faculty member or visitor to find the material he wants: to direct him to the books that will answer his questions, to assist him in a search of bibliographic tools, or to consult for him the general collections of the library. The range of such questions is wide: they involve the verification of a name, a title, an address, a date; the location of a quotation, a poem, a short story, a play, a review, identification of a person, a place, a literary or historical allusion, a tree or flower, a bird or its song; the discovery of statistical data on every subject imaginable (and some previously unimaginable); the collection of material on subjects as varied as the Hussite's heresy, the career of Bridie Murphy, and an event reported in the morning news.

A conservative record of the total volume of such questions is given in Table 5. The record is minimal, since busy reference librarians rightfully spend time answering questions rather than tabulating them.

<table>
<thead>
<tr>
<th>Type</th>
<th>1961-62 Number</th>
<th>1962-63 Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Informational &amp; Ready Reference</td>
<td>3,551</td>
<td>4,491</td>
</tr>
<tr>
<td>Reference</td>
<td>4,053</td>
<td>2,331</td>
</tr>
<tr>
<td>Search</td>
<td>633</td>
<td>663</td>
</tr>
<tr>
<td>Instruction in Use of Library Tools</td>
<td>872</td>
<td>1,146</td>
</tr>
<tr>
<td>TOTALS</td>
<td>9,109</td>
<td>8,631</td>
</tr>
</tbody>
</table>

Individual instruction in the use of library tools is an important part of reference work with students. Most freshmen are given three televised lectures with practical assignments on the use of the card catalog, the principal periodical indexes and some of the most used reference books. The "proficient" students, who are exempted from the introductory college English course, do not receive such instruction, nor do the transfer students from other colleges. Nearly all students need help in learning to use the reading machines for microfilm, microcards and microprint. They must be taught to use special indexes and bibliographies, statistical compendia and other tools of research.

Since March, when the library was able to use the new Xerox 914 copier in the Admissions Office, some 4,650 pages from books and bound periodicals have been supplied. The microfilm printer has provided 425 copies, up from 100 copies last year. The new microcard copier has produced 81 copies since its arrival in February. The slight nominal cost for copying intricate tables, charts, statistics or long quotation makes such materials quickly available to the student and saves long hours of laborious hand-copying.
Interlibrary Loan Use

One hundred libraries from 37 states, the District of Columbia and Switzerland made 176 requests for materials from Milner Library and 158 of these requests were supplied.

Five hundred eighty-seven (297 graduate, 290 faculty) requests for materials not in our library were made to 115 libraries in 36 states, Canada and the District of Columbia. Three hundred sixty-two of these requests were supplied. For the most part the interlibrary loan requests were for specialized materials needed for research and thesis writing. The demand for the xeroxing of periodical articles increased during the year. Requests for materials to be borrowed from other libraries more than doubled this past year, reflecting the increased needs of the graduate programs.

The School Libraries

While the primary responsibility of the University's school libraries is provision of service to elementary and high school students, the use by college students and faculty continues to be heavy and demonstrates the direct relationship with the teacher-education curriculum of the University.

Metcalf Elementary School Library

The librarians gave orientation talks to all Metcalf student teachers, to college students taking children's literature courses and to reading clinicians. They also spoke to foreign student groups, children's reading clubs, and library science classes, and explained the place of the library program in the respective grades at several room meetings for parents.

Talks on book care and actual experiences in introducing book arrangements are given to the primary grades and developmental lessons covering library tools to grades 4 through 8. Book talks are given to all grades. Student teachers and junior participants are encouraged to join in this activity with librarians guiding their book selection and evaluating their presentations.

In addition to presenting books which correlate with curricular units, an attempt is made to expose the children to various types of literature. Verse, nature myths, fables and folk and fairy tales are stressed in the primary grades, and tall tales, personified animal tales, classic myths, short stories and outstanding books on the American scene in the intermediate grades. There is close cooperation with upper grade teachers in introducing several "famous" books each year.

This year the intermediate grade children helped with evaluation of books for the Illinois Reading Service.

New innovations this year included student teaching by five persons to fulfill requirements for library minors or elementary library resource persons; a greatly amplified and improved pamphlet file, and a filmstrip viewer which is proving most helpful to faculty members.

The circulation figures in Table 6 show a slight decline in book borrowing and phonograph records. The decline is primarily in college student borrowing which has been transferred to the children's demonstration collection in the Teaching Materials Center.
TABLE 6
CIRCULATION STATISTICS OF METCALF LIBRARY

<table>
<thead>
<tr>
<th>Type of Materials</th>
<th>1961-62 Items</th>
<th>1962-63 Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Children</td>
<td>23,793</td>
<td>24,118</td>
</tr>
<tr>
<td>College Students</td>
<td>21,406</td>
<td>19,729</td>
</tr>
<tr>
<td>Faculty</td>
<td>7,813</td>
<td>8,077</td>
</tr>
<tr>
<td>Pictures and Pamphlets</td>
<td>1,076</td>
<td>1,255</td>
</tr>
<tr>
<td>Reference Books</td>
<td>631</td>
<td>742</td>
</tr>
<tr>
<td>Phonograph Records</td>
<td>663</td>
<td>514</td>
</tr>
</tbody>
</table>

During summer session 1962, 8,467 books were loaned as compared with 6,196 books in summer session 1961.

University High School Library

Much thought and time was spent during this year in helping plan the instructional materials center for the new University High School and in upgrading and organizing materials for the new center. Pamphlet and clipping files were weeded of old materials and re-organized with a new filing system. A map file was added. Colored catalog cards for non-book materials were made and filed to expedite location. The library materials and rooms were cleaned, and an inventory was made.

General library use instruction was given to all freshmen English classes, and specialized instruction presented to a few classes each semester.

An experiment with mounting book jackets firmly on the front cover of older books was undertaken with 24 books. These illustrated book jackets seem to revive interest and use of books which have been in the collections for several years.

Increasing book losses and borrowing of books from the open shelves without charging them out has been on the increase during the past few years. A complete inventory shows that 564 volumes were missing at the time it was taken, while records for 838 titles missing in former years had to be withdrawn. Key materials in science, speech and some areas of history were missing when needed by classes. Rigid controls must be instituted in the new high school library to insure a fair sharing of resources.

The effect of this uncharged borrowing of books is reflected in the decrease of recorded use in Table 7.

TABLE 7
CIRCULATION STATISTICS OF UNIVERSITY HIGH LIBRARY

<table>
<thead>
<tr>
<th>Type of Materials</th>
<th>1961-62 Total Volumes</th>
<th>1962-63 Total Volumes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Circulating Books</td>
<td>22,624</td>
<td>18,401</td>
</tr>
<tr>
<td>Reserve Books</td>
<td>11,562</td>
<td>8,773</td>
</tr>
<tr>
<td>Periodicals</td>
<td>5,106</td>
<td>4,147</td>
</tr>
</tbody>
</table>
Summer session 1962 circulation was slightly higher than last year. Some 2,570 circulating books, 644 reserve books and 512 periodicals were borrowed.

The Growth and Processing of Collections

On June 30, 1962 the inventory account showed a total of 222,317 volumes for the University Libraries, distributed as follows: Milner, 200,049; Metcalf, 11,080 and University High, 11,188 volumes. On June 30, 1962, the inventory account showed a total of 278,217 volumes, distributed as follows: Milner, 255,518; Metcalf, 11,236 and University High, 11,463. The U. S. Office of Education, as the government agency which collects national statistics for college and university libraries combines physical volumes with titles in microtext form for a complete figure of holdings in terms of volumes, and since the 37,815 titles in the Early American Imprints microprint edition were processed for use this year, the total volume count is considerably higher than in previous years. Considerable criticism of this method of counting has been expressed during the past year, and it is hoped that a National Study of Library Statistics, underwritten by the Ford Foundation's Council on Library Resources, may result in a consensus on this matter. The actual number of hard-cover books in Milner Library is 212,164 volumes. The non-book materials are recorded in Table 8. Some 1,737 volumes located in departmental offices is included in Milner's count.

A total of 13,133 volumes were processed for Milner Library, and 1,294 volumes withdrawn. This total included 321 volumes for the Teaching Materials Center and 1,905 volumes of government documents. In addition, 28 rolls of microfilm, 113 cases of microprint, 700 sets of microcards and 71 phonorecords were made ready for use.

TABLE 8
INVENTORY OF NON-BOOK RESOURCES IN MILNER LIBRARY

<table>
<thead>
<tr>
<th>Type of Material</th>
<th>Unit of Count</th>
<th>Total Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Microfilm</td>
<td>rolls</td>
<td>4,165</td>
</tr>
<tr>
<td>Microprint</td>
<td>cases</td>
<td>153</td>
</tr>
<tr>
<td>Microcards</td>
<td>sets</td>
<td>1,374</td>
</tr>
<tr>
<td>Maps</td>
<td>each</td>
<td>703</td>
</tr>
<tr>
<td>Phonorecords</td>
<td>each</td>
<td>3,018</td>
</tr>
</tbody>
</table>

During the year 5,191 unclassified government documents were received and filed, and 1,813 were withdrawn, 787 of these being bound and processed as permanent volumes. As a result of being a depository for documents of the federal government, the library presently receives publications in 1,075 series, on the average at the rate of 625 items monthly. In addition, 35 advance reports, preprints, preliminary studies and publications available only from the issuing agency (not on a depository basis) are regularly requested and received. Other documents include 57 series from agricultural experiment stations in states other than Illinois. For Illinois attempts are made to acquire all official publications. At present, open-entries are maintained for 130 series.

Milner Library receives 996 periodical subscriptions, an increase of 91 subscriptions over last year. The binding into volumes of issues of many older volumes was begun several years ago with the aid of the University Budget Committee and has improved the accessibility of journals once the book-stacks were open to all students. This project continues each year as finances permit and nears its conclusion.
Emphasis is being placed on the acquisition of backfiles in microfilm, micro-card or microprint form. Significant space and cost savings results in such a program, and many backfiles are now available only in this form. The holdings in the following titles have been increased to the coverage shown as a result of microfilm acquisitions:

- Anatomical Record - v. 21, 1921-date
- Botanical Gazette - v. 11, 1886-date
- Journal of Geology - v. 49, 1941-date
- Journal of Modern History - v. 1, 1929-date
- Journal of Negro History - v. 30, 1945-date
- Journal of Political Economy - v. 1, 1893-date
- Journal of Religion - v. 1-29, 1921-49
- National Geographic - v. 1, 1888-date
- Speculum - v. 17, 1942-date

Some 367 volumes were added to the Extension Collections serving off-campus courses and late afternoon and evening classes, bringing the total to 3,322 volumes. These books served 56 courses.

A total of 291 new reference books were added to the collections this past year. Many are new editions of standard reference tools, but special mention is made of new titles. Contemporary Authors is a source of information about writers in all fields whose works are being published currently. The Christian Science Monitor Index will aid in the use of that excellent newspaper, a file of which is on microfilm. The beautiful McGraw-Hill Encyclopedia of World Art is now completed through letter "G". The Encyclopedic Dictionary of Physics, published in the same manner, is now complete. The Annuaire European which provides documentary material from European international organizations has been obtained from 1955-date. Wright's English Dialect Dictionary (6 volumes) contains the complete vocabulary of all English dialect words known to have been in use during the last 200 years. Smith-Hurd's Illinois Annotated Statutes has been added. New editions of the major general encyclopedias, Americana and Britannica were received.

On any cut-off date such as June 30, 1963 there will always be a number of volumes which are partially processed. The increased giving of books to the library is gratifying but places an additional burden of processing for use which varies from the established orderly organization of the work, since gifts are received at unexpected times. Some 2100 books were accepted as gifts this past year and are added to the 1488 volumes which could not be processed during the past year. The backlog is shown in Table 9.

<table>
<thead>
<tr>
<th>TABLE 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESTIMATED BACKLOG OF UNPROCESSED VOLUMES</td>
</tr>
<tr>
<td>-----------------</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Origin</th>
<th>Milner</th>
<th>Metcalf</th>
<th>U High</th>
<th>Totals</th>
<th>Last Year's Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purchased</td>
<td>4,275</td>
<td>237</td>
<td>329</td>
<td>4,841</td>
<td>4,994</td>
</tr>
<tr>
<td>Gifts</td>
<td>3,588</td>
<td>---</td>
<td>---</td>
<td>3,588</td>
<td>1,670</td>
</tr>
<tr>
<td>TOTAL</td>
<td>7,863</td>
<td>237</td>
<td>329</td>
<td>8,429</td>
<td>6,664</td>
</tr>
</tbody>
</table>

Partial processing had been done on 3,302 of Milner's purchased volumes, and on all the volumes for the school libraries by June 30, 1963. Shortages in clerical staff which will be remedied in the summer of 1963 will help, but additional professional cataloging staff is needed before the backlog can be effectively reduced.
Card Production

The intellectual content of each book, often diffuse in subject content, must be brought to the attention of library users in order that the information may be widely available. Such information is placed on cards and placed in the public card catalog.

For Milner's acquisitions, some 38,765 cards were typed in comparison with last year's production of 33,056 cards. The shelf list record of these books required 11,332 cards. Some 8,110 cards were completely hand-typed, since no printed Library of Congress cards were available, and 2,652 shelf list cards were also made. Cross reference cards which direct the user from one subject heading to related subject headings totalled 1,313 cards while 304 cross reference cards were revised.

The school libraries required the typing of 2,607 cards and 815 shelf list cards for Metcalf, and 2,619 cards and 731 shelf list cards for University High.

The University faculty responded wholeheartedly to an appeal for help in translating bibliographic information and furnishing a summary of content for 202 volumes in the Will Johnson collection of foreign language children's books. Such rather esoteric languages as Korean, Japanese, Chinese, Arabic, Danish, Polish, Dutch, Finnish and Czech, to mention a few, were translated effectively. The project could not have been completed without the cooperation and surprising language facility of the faculty, and a sincere vote of thanks is recorded for those who participated.

Acquisition Projects

Since budget requests for library materials must be estimated and submitted long before new curricula, graduate programs or new courses are approved, and offered, there is often a financial lag between the amount of money available and the tremendous demand for new materials. Priorities are established for reserve books, additions to ongoing series (such as Thomas Jefferson's Papers) and serials, such as yearbooks, annual summaries, etc. which must be maintained for complete sets, bibliographic services, new courses and extension courses, the varying teaching methods of new instructors (usually an unknown factor until arrival on campus) newer editions or revisions, and regular additions to all fields of knowledge. Denial of requests on the basis of inadequate funds would be harmful to the future expansion of collections in support of the University's total program. A policy of deferring such requests until financing is available has been pursued for the past two years. This situation should be alleviated since next year's book budget will be more than doubled, unless greater demands are made for acquiring materials than is now foreseen.

Delays in acquiring and processing materials for use cannot be blamed entirely on finances. Among requests for purchasing are many items which are out-of-print and must be searched for in old book dealer's catalogs—a time-consuming and often luckless procedure. Many of these items may already have been sold after the search has ended and the order placed. Current foreign publications must travel farther to reach the library before being received. Publications in foreign languages when received take longer to process than English publications.

Gifts

A list of individual and corporate donors for the year appears in the Appendix. Significant collections were received from the following:
Miss Lois Lenski, one of America's top juvenile author-illustrators, gave 7 original manuscripts and 68 first editions of her works. Handwritten manuscripts and typescripts include *Corn-Farm Boy* (1954); *Houseboat Girl* (1957) and *We Live by the River* (1956). Several foreign editions were given as well as miscellaneous publications. Added to former contributions, these gifts create a significant Lenski collection.

Mrs. Virginia Eifert, Illinois author of children's books, continued her practice of depositing manuscripts with Milner. Those received include an autographed copy, final rough draft and page proofs of *Men, Birds and Adventure* (1962); and the rough draft of *George Shannon; Young Explorer With Lewis and Clark* (1963).

Mrs. Imogene Henderson Smith, ISNU alumna of Elgin, deposited the typescript and galley proof of her juvenile novel, *Egg on Her Face* (1963).

The Normal History Club deposited club minutes from the organization of the club in 1894 to January 1952, the Constitution and By-Laws, and printed annual programs from 1894 to 1963.

Miss Helen E. Goodell of Loda presented a copy of the limited edition of Mary Baker Eddy's *Science and Health with Key to the Scriptures*. This edition features type designed by William Dana Orcutt. It was printed by the Plimpton Press on English handmade paper, bound in deep blue morocco and encased in a cloth-covered, fleece-lined wooden box. Only 1,026 copies were printed.

The library of the late Judge Louis Fitzhenry, consisting of about 400 books in law, government, history and religion, and correspondence, legal decisions, newspaper clippings, photographs, speeches and personal papers, was presented by Mrs. Mildred Fitzhenry Jones and Mrs. John Robling.

Arthur C. Bill presented materials from his and his father, Frank W. Bill's libraries. Both served as agricultural editors of the *Daily Pantagraph*. Over 600 federal and state agricultural pamphlets, dating from 1890s to 1930s, USDA yearbooks and other titles were included.

Selections from the library of the late Dr. James C. McNutt were given by Dr. Justin McNutt, Mrs. Dwight Northrop and Mrs. Henry Myers. Over 350 volumes on history, crafts and medicine and over 200 issues of the *AMA Journal* (1930-1950) comprised the gift.

Over 400 books on educational history, methods, tests and psychology from the library of the late Professor O. Edgar Reynolds were presented by his widow. Most titles date from the early 1920s to the mid-1930s.

Mrs. Frank B. Whitman gave several newspaper issues of major national and international events from the early 1930s to 1950.

The McLean County Bar Association gave several runs of important legal series.

Gifts from the collections of Mrs. Clyde Noble of circus fame, included early 20th century novels, unframed prints of George Washington, framed pictures of the Famous Flying Fishers, 6 scrapbooks of circus items and newspaper clippings.

Dr. Robert Hertel contributed 21 children's books in the Czech, French, Russian and Polish languages.
Special Collections

In addition to the customary work associated with the many large gift collections mentioned above, Mr. Nye has prepared a 32-page list of over 700 items in the duplicates collection, a list of the holdings of the Community Problems Collection, a list of the Civil War Manuscripts for the Civil War Centennial Commission, a selective index relating to academic departments and administrative divisions in the Alumni Quarterly, Normal School Quarterly, ISNU Bulletin and Teacher Education, and a list of the committee, department, council, etc. minutes in the University Archives. Some 435 letters were written to request gifts from various sources. Five special displays of books and other materials were prepared for the faculty book-coffee hours and for The Friends of Milner Library dinner.

Mr. Nye represented the library at three meetings of the Library Extension Services Committee, College and Research Libraries Section, Illinois Library Association at Decatur and Urbana. The Committee is attempting to find approaches for cooperative efforts to improve resources for off-campus courses.

A Springfield meeting of the Illinois Local Records Commission was attended, followed by a visit to Milner Library of Ralph Havener, Local Records Archivist, to explore possibilities that Milner Library might become a regional depository for local records of historical value now being discarded by county courthouses.

The Director of Libraries and Mr. Nye served as consultants to the McLean County Historical Society in planning better arrangement and organization of the collections for research purposes. At the annual meeting of the Society, Mr. Nye was elected Librarian. A plan to prepare a union list of resources for the study of McLean County history is under consideration.

Some 1700 titles in the duplicates collection were checked against Milner's holdings.

Library Events of the Year

Library Annex Planning

During the year a sub-committee of the University Building Committee, composed of Dr. Donald M. Prince, chairman, Dr. Alice Ebel, Mr. Preston Ensign, Mr. Bryant Jackson, Miss Ila Karr and Dr. Hertel held many meetings with the architect, Mr. James Terry of Lankton-Ziegele-Terry, Peoria, to plan and criticize emerging plans for the Library Annex. Visits to the libraries of Indiana State College, Terre Haute and Western Illinois University, Macomb, were made for the purpose of seeing an annex at Terre Haute and the new library building at Macomb. When final plans were agreed upon by the committee, library faculty worked diligently to prepare equipment and furniture layouts before presentation to the Teachers College Board. Miss Speer and Dr. Hertel were present at the February Board meeting and at the May meeting at ISNU when plans were presented for approval. Construction should begin in September and be completed by late August, 1964.

The annex will be a reverse L-shaped addition which will join the south side of the present building. It will be three stories high with possibility of conversion to four stack levels on the east side, since committee study indicates the need of a further annex to provide seats for an enlarged enrollment, further graduate study facilities and enlarged book storage space as well as permanent quarters for the audio-visual services. It will provide an entrance from School Street.
In the basement floor, a map library, a multi-purpose study and teaching area, three library science classrooms and library faculty offices will be furnished. On the first floor, besides a lobby from School Street, there will be a new receiving room for library materials, a new listening room with separate facilities for individual and group listening, a new browsing room for recreational reading, and a large reading room from which stairs will lead to a balcony where a new typing room will be located, and entrance to the third level of bookstacks will be found. A separate charging desk will be located in the reading room. Old seminar rooms will be foreshortened into a study room for blind students and a study lounge where smoking will be permitted. On the second floor above grade level, a new periodicals reading room will display current magazine issues and microfilm readers and copier. An expanded area will provide work space for cataloging and processing staff, as well as bibliographical tools used by students and faculty.

Rooms vacated in the main library building will be re-designed for other functions. The library science classroom will become a documents reading room with entrance from the stacks. On the mezzanine floor now occupied by order and school processing staff, additional graduate study carrels will be located with entrance from the stacks. The present processing area will be used by order and acquisitions personnel. The present Carnegie Room will become a microprint reading room with entrance from the Reference Room. The art books will continue to be stored here. The present Browsing Room will become a staff lounge to accommodate the greatly-enlarged library staff. Future developments in the main building include a new Teaching Materials Center when the Museum is relocated in adequate quarters, and a rare-book-special collections study room in present TMC quarters.

The new re-arrangement made possible by the library annex will necessitate a nearly-complete relocation of the book collections. The basement or first stack level will be devoted to government and state documents. The entire range of the classification system of books will be located on the second and third stack levels. All bound periodicals will be stored on the fourth or top stack level adjacent to the new periodical reading room with entrance at the present Loan Desk.

Departmental Book-Coffee Hours

The continuation of last year's popular book-coffee hours allowed the library to display all types of library resources for the English, speech, art, music, foreign language, geography, men's and women's physical education, physical, biological science and mathematics departments. Such occasions will be suspended during construction of the annex.

Library Board

Three meetings were held in October, December and March. In February Dr. Florence Davis became the new chairman and new members replacing Dr. Kohn and Mr. Payne were: Mr. Rodriguez, foreign language and Dr. Spector, music.

At the request of the Student Senate, arrangements were made to have the Carnegie Room open for use during the entire day the week before and during final examination week in June.

The Board granted permission to Alpha Beta Alpha, undergraduate library science fraternity to use the front entrance lobby for a three-day new paperback book sale. A policy to consider each future request separately was decided by the Board.
Board members assisted at the five departmental book-coffee hours and at the annual Friends of Milner Library dinner.

**Friends of Milner Annual Dinner**

On May 1st, some 111 Friends of Milner Library joined faculty members in attending the annual dinner and lecture. Mrs. Royal Bartrum and Miss Hazelle Anderson were re-elected Chairman and Secretary, respectively, for the following year. Mrs. Bartrum presented a plan for an Executive Committee for the organization which was passed unanimously by members present. This Committee will assist the Chairman and Director of Libraries in planning and carrying out specific projects which will help Milner Library progress as a cultural center for the University and the area.

Two long-delayed Friends of Milner Library Bulletins were distributed to the membership. A new format and a new cover design were introduced. The first bulletin contained the speech of Richard Harwell on Confederate publishing during the Civil War and the second contained Mr. Charles Feinberg's speech on Walt Whitman. Library notes on rare or unique items in the collections were a feature of each issue.

A later Executive Committee meeting decided to plan contributions for the purchase of a facsimile edition of the Gutenberg Bible as a display item for the Library.

Mr. Robert West Howard, author of Western Americana and winner of several literary awards, spoke on "Archives - Perpetual Frontier" and explained the use of land-, people-, and book-archives in trying to write history as near to the actual truth as possible. His speech was received enthusiastically, and will be printed in the September issue of the Friends' Bulletin. Mr. Howard presented several autographed copies of his books to the Library.

**Exhibits**

Much student and community interest was aroused during the year by the following exhibits placed in the lobby exhibit cases by Dr. Bunney, Director of Museums:

<table>
<thead>
<tr>
<th>Month</th>
<th>Exhibit Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>July</td>
<td>Toys Around the World</td>
</tr>
<tr>
<td>August-September</td>
<td>Versatile Wood</td>
</tr>
<tr>
<td>October-November</td>
<td>The Old District School</td>
</tr>
<tr>
<td>December</td>
<td>Deck the Halls</td>
</tr>
<tr>
<td>January</td>
<td>Let's Go Shopping Abroad</td>
</tr>
<tr>
<td>February-March</td>
<td>History of Advertising</td>
</tr>
<tr>
<td>April</td>
<td>Everybody Collects Glass</td>
</tr>
<tr>
<td>May</td>
<td>Let There Be Light</td>
</tr>
<tr>
<td>June-July</td>
<td>Private Presses</td>
</tr>
</tbody>
</table>

**Overseas Visitors**

The Director spent the morning of June 18, 1963 talking about the organization and services of the library to a group of 14 Latin-American visitors. A multi-unit translation device was used by an interpreter to almost immediately change English words into Spanish. A tour of the Library was also given.
Library Science Instruction

Service Courses in Library Instruction

Again this year the Library Science Department offered service units in the English and in the Education Departments. During the fall and spring semesters, closed-circuit television was used to teach English 101 Library units whenever several sections met at the same hour. During the spring term closed-circuit television was extended to the periods when several sections of Education 216 were scheduled at the same hour. The units taught by the Library Science Department during the summer of 1962 and the school year 1962-63 are listed in Table 10.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Number of Sections Taught and Length of Teaching Period</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Summer 1962</td>
</tr>
<tr>
<td>English 101</td>
<td>3 (9 hours)</td>
</tr>
<tr>
<td>Education 216</td>
<td>4 (12 hours)</td>
</tr>
<tr>
<td>Education 475</td>
<td>5 (40 hours)</td>
</tr>
</tbody>
</table>

Library Science Courses

During the summer of 1962, the Library Science Department offered its full program of eleven library science courses. Nine of them (all except the two offered as short three-week courses) were offered during the eight week session; LS 213 Evaluation of Books for Youth and LS 214 Reading Guidance for Adolescents were offered as three-week short courses. LS 293 Workshop on School Library Problems was offered as a one-week course; it dealt with school library quarters and circulation procedures and served to substitute for one-third of the credit toward LS 253 School Library Functions.

Enrollment in library science courses offered on campus during the 1962-63 school year numbered 295 enrollees (247 different students.) Twenty-five students were enrolled in library science courses both semesters. During the fall term 25 students were enrolled in two or more library science courses and in the spring 19 students were enrolled in more than one library science course. Eleven students were enrolled in student teaching in the school library--seven at the secondary level and four at the elementary level.

Extension Courses were taught during the school year at Watseka (fall term) and at Clinton and Morris (spring term).

Curriculum Planning

On November 2, 1962, the Library Science Department served as host to the library science teachers from the six state universities. The discussion centered around the program of instruction offered at the six schools and the techniques of teaching. Plans were made to make this an annual meeting and to enlarge its membership to all schools in Illinois offering library science instruction.

On June 12-13, 1963, the Library Science Department instructors participated in the Institute of Higher Education in Illinois offering Library Science Courses
Library Institute

The Library Science Department held its third School Library Institute on May 11, 1963. The theme for School Library Institute III was "School Library Quarters and Equipment." Miss Bernice Wiese, Director of Library Services, Baltimore, Maryland, was the main speaker and presented slides to illustrate her remarks. Leaders of discussion groups included James Bambrick, Director of Libraries, Peoria; Ray Erbes, Librarian, Reavis High School, Oak Lawn; and Winifred Ladley, Associate Professor of Library Science, Graduate Library School, University of Illinois, Urbana. Hazelle Anderson, Dorothy S. Fagerburg, and Jean Nelson, members of the ISNU Library Science Department served as recorders for the Institute. Luncheon was served to 80 persons and the Institute was attended by approximately 100 persons.

Book Selection Clinic

The Library Science Department, in collaboration with the Illinois Reading Service, conducted a three day Book Selection Clinic June 25-27, 1963, at Westhoff Theatre, Centennial Building, and the outstanding elementary, junior high, and senior high school books of the past year were exhibited in the room adjacent. Two hundred twenty-eight persons were in attendance. This year the Clinic alternated lectures on elementary and secondary books and readings so that attendants could examine books on their level during the evenings until 9 P.M. Lecturers for the Clinic included Miss Dorothy Hinman and Miss Gertrude Morris of the Illinois Reading Service, Dr. Robert Hertel, Professor of Library Science, Miss Hazelle Anderson, and Miss Jean Nelson, Assistant Professors of Library Science, Illinois State Normal University. A luncheon for forty-two persons was served on the second day of the Clinic at 1 P.M. in the University Union.

A very special event at this Book Selection Clinic was the first ELEANOR WEIR WELCH LECTURE entitled "Three Classics (Crusoe, Gulliver, Alice)" presented on Tuesday afternoon by Dr. Robert R. Hertel.

Personnel

Staff Changes

New faculty members included Miss Jean Nelson, library science, Miss Doris Brainard, reader's advisor, Mr. Glenn Gritzmer, periodicals, Miss Mary Richmond, assistant librarian, Metcalf and Mr. Ronald Reed, assistant librarian, University High.

Resignations from the faculty included Miss Laurel Grotzinger to pursue doctoral study in library science and Miss Barbara Simon to work in the Brooklyn Public Library.

New clerical appointments included Mrs. Sandra Turner in place of Mrs. Florence O'Connell, resigned; Mrs. Connie Brooks Turner; and Mrs. Ruth Hanson, in place of Mrs. Joanne Paul, resigned. Mrs. Sandra Turner later resigned to accompany her husband to Virginia.
Staff Professional Contributions

The library faculty continues to give time and effort to University committees, professional organizations, research and publication. Their contributions are recorded in the Appendix.

My first four years as Director of Libraries has been a challenging and stimulating experience in a University which lives up to its past reputation for excellence in teacher education and expands and changes to meet the ever-growing needs of the future. The sustained cooperation of the administration, faculty, library staff and student body has made it possible for the University libraries to change, grow and keep abreast of the intellectual demands made upon them. I am grateful for this cooperation. I hope it will continue in this next difficult year of construction when staff and users will be squeezed in space and distracted by the necessary but temporary noises of adding space to Milner Library.

Respectfully submitted,

Robert R. Hertel
Professor of Library Science
Director of Libraries
APPENDIX

Gift Donors, 1962-1963

AFL-CIO
Miss Elizabeth Abraham
The Actor's Fund of America
Greater Alton, Ill. Chamber of Commerce
American Jewish Congress
American Optometric Assoc.
America's Future, Inc.
Anna, Ill. Chamber of Commerce
Greater Aurora, Ill. Chamber of Commerce
Mr. J. Dean Bacon
Mrs. Helen Bair
Mr. Robert F. Beauchamp
Belleville, Ill. Chamber of Commerce
Bensenville, Ill. Chamber of Commerce
Arthur C. Bill
Bloomington, Ill. Assoc. of Commerce
The Boeing Co.
Mr. Christian E. Burckel
Cairo, Ill. Chamber of Commerce
Carmi, Ill. Chamber of Commerce
Mr. J. N. Casavis
Catholic Interracial Council
Champaign Com. Unit Schools No. 4
Christian Science Org. of I.S.N.U.
James C. Coe
William and Noma Copley Foundation
Mr. G. B. Corrado
Danville, Ill. Chamber of Commerce
Decatur, Ill. Chamber of Commerce
Ambassade De France
DeKalb, Ill. Chamber of Commerce
Democratic Nat'l Committee
Verlag Fur Demoskopie
Dixon, Ill. Chamber of Commerce
Douglas Aircraft Company, Inc.
Edwardsville, Ill. Chamber of Commerce
Mrs. Virginia Eifert
Embassy of India
Eno Foundation
Farrar, Straus & Cudahy, Inc.
Charles E. Feinberg
Fibre Box Association
First National Bank of Chicago
Robert J. Francisco
Mrs. Ruth S. Freeman
General Education Board
Miss Helen E. Goodell
Mr. Warren F. Goodell
Floyd Goodier
Margaret M. Hanna
Health Insurance Institute
Dr. Robert R. Hertel
Highland Park, Ill. City Council
Hillsboro, Ill. Chamber of Commerce
Illinois State Historical Society
Illinois State Penitentiary (Joliet)
Institute of Life Insurance
Iowa - Ill. Industrial Development Group
Jacksonville, Ill. Chamber of Commerce
Jewish Information Bureau
Johnson Meyer Co.
Mrs. Mildred FitzHenry Jones
Lake View Citizen's Council
Lemont, Ill. Chamber of Commerce
Miss Lois Lenski
Mr. Ivan Light
Lincoln, Ill. Chamber of Commerce
Lincoln Memorial University Press
Herbert M. Livingston
McLean County Bar Association
Dr. Justin C. McNutt
The Vito Marcantoni Memorial
Marion, Ill. Chamber of Commerce
Melrose Park, Ill. Chamber of Commerce
Moody's Investors Service, Inc.
Morris, Ill. Chamber of Commerce
Morrison, Ill. Chamber of Commerce
Mt. Carmel, Ill. Chamber of Commerce
Nat'l Broadcasting Company, Inc.
Nat'l. Com. Against Discrim. in Housing
Nat'l. Coun., Churches of Christ in U.S.A.
Nat'l. Coun. on Crime & Delinquency
Nat'l. Coun. on the Aging
Miss Helen Howell Neal
New Zealand Geographical Soc.
Mrs. Clyde Noble
Normal History Club
Normal, Ill. Chamber of Commerce
Mrs. Dwight C. Northrop
Oak Lawn, Ill. Chamber of Commerce
Oak Lawn, Ill. League of Women Voters
Fuishiki Okamoto
Dr. E. J. Ortmann
Ottawa, Ill. Chamber of Commerce
Palatine, Ill. Chamber of Commerce
Park Ridge, Ill. Chamber of Commerce
George E. Parks
Peoria, Ill. Assoc. of Commerce
Petersburg, Ill. Chamber of Commerce
Poets of America Publishing Co.
The Polish Western Assoc. of America
Prentice-Hall, Inc.
Princeton, Ill. Chamber of Commerce
Dr. Renning
Republican National Committee
Mrs. O. Edgar Reynolds
Arnold Riegger
Mrs. John Robling
Madge M. Sachs
St. Charles, Ill. Chamber of Commerce
Saint Mary's College
San Francisco Public Library
Miss Grace Rebecca Shea
Mrs. Imogene Henderson Smith
Sperry & Hutchinson Co.
Standard Oil Company

Standard Publishing
Adolphus Staton
Mr. Clarence A. Stern
Miss Constance Syford
Taylorville, Ill. Assoc. of Comm. & Ind.
Television Information Office of the Nat'l. Assoc. of Broadcasters
University of Wichita
Virginia Commission on Constitutional Govt.
Watseka, Ill. Chamber of Commerce
Mrs. Frank Whitman
Wood River Twp., Ill. Chamber of Commerce

Staff Contributions

Key to Abbreviations:

- ALA: American Library Association
- ACRL: Association of College & Research Libraries
- AASL: American Association of School Librarians
- IEA: Illinois Education Association
- IASL: Illinois Association of School Librarians
- ILA: Illinois Library Association
- NEA: National Education Association

All staff are members of the McLean County Library Association, and are professional members of the local chapter of Alpha Beta Alpha.

Mrs. Laura Addison

ALA, ILA
Staff Lounge Committee
Divided Catalog Committee
Attended: ILA (Springfield)

Miss Hazelle Anderson

Co-sponsor, Alpha Beta Alpha
Attended: Ill. Curriculum Council (Springfield), ILA (Springfield) National Elem. School Principals (Oklahoma City), School Library Standards Committee (Chicago), Library Science Workshop (Urbana), ALA Midwinter (Chicago).
Appeared in TV panel discussion Education for a Free World (Urbana), Oct. 14; Speeches: Saunemin PTA, Sept. 13; PEO. Chapter IV on "Library Facilities in Bloomington-Normal; Grundy County Institute (Morris), March 4; Woodford County Principal's Meeting (Roodan) March 6; Provide exhibit and bibliographies at National Elem. Principals' Meeting (Oklahoma City) April 3. Consultant services to Saunemin, Saratoga, and Coal City elementary schools. AASL Materials Committee, Constitution Committee Chairman, IASL Implementation of School Library Standards
Board Member and Secretary, Illinois Curriculum Council
Miss Julia Bewsey

ALA, ILA, NEA
Sponsor, ISNU Newman Club
Chairman, Staff Lounge Committee
Book-Coffee Hour Committee
Attended Midwest Academic Librarians Conference (St. Louis)

Miss Doris Brainard

ALA, ILA, AAUW, Delta Kappa Gamma
Disaster Readiness Board
Dormitory Library Committee
Divided Catalog Committee
Book-Coffee Hour Committee

Miss Lucile Crosby

ALA, ILA, AAUW, AAUP
University Social Affairs Committee
Christmas Reception for Student Assistants Committee
Attended ILA (Springfield)
Visited library, S.I.U.

Mrs. Dorothy Fagerburg

ALA, ILA, IASL, IEA, AASL, AAUP
Dept. AFT Committee
Divided Catalog Committee
University Forensic Board
Attended IASL (Springfield), Midwest Academic Librarians Conference (St. Louis), Library Science Workshop (Urbana).
On program: McLean County Library Assn.
Consultant on re-organization and equipment for Church Library, Second Presbyterian Church

Miss Beryl Galaway

ALA, NEA, Pi Lambda Theta
Dept. AFT Committee

Mr. Glenn Gritzmacher

ALA, ILA, Alpha Phi Mu
Staff Social Committee
Attended ILA (Springfield), Midwest Academic Librarians Conference (St. Louis), Directors of State University Libraries (Charleston), Univ. of Wis. Library School Alumni Meeting.

Miss Clara Guthrie

ALA, ILA, Beta Phi Mu
Staff Social Welfare Committee
Attended Midwest Academic Librarians Conference (St. Louis)
Mr. Robert R. Hertel

ALA, ILA, IASL, ACRL, Beta Phi Mu
Graduate Council
Editorial Committee
Microfilming Committee
Library Annex Building Sub-Committee
Attended: ILA (Springfield), ALA Midwinter (Chicago), AECTE (Chicago), Midwest Academic Librarians Conference (St. Louis), Advisory Council, UI Graduate School of Library Science (Springfield; Urbana).
Speaker, "Reading for Pleasure", Annual Meeting, Normal History Club; "Three Classics (Crusoe, Gulliver, Alice)" Eleanor Weir Welch Lecture, Book Selection Clinic; "Libraries and Adult Education", Adult Education Workshop, June 11
Chairman, ALA Statistics Committee for College and University Libraries.
Member, ALA Statistics Coordinating Committee; Executive Committee, Library Adm. Division, Section on Organization and Management
Consultant for State Farm Insurance Co. on establishment of new central insurance library.
Who's Who in American Education

Mr. Bryant Jackson

ALA, ACRL, Div. of Technical Services, ILA, AAUP
Prepared index for "Doctoral Dissertations in Teacher Education (Supplement)"
Teacher Education XXV (Feb., 1963)
Secretary, University Social Affairs Committee
Library Annex Building Sub-Committee
Chairman, Divided Catalog Committee
Dept. APT Committee
Attended: ILA (Springfield), Midwest Academic Librarians Conference (St. Louis), Directors of State University Libraries (Charleston).
Elected member and vice-president, Normal Public Library Board of Trustees.
Doctoral study 1962-63, Univ. of Illinois

Miss Ila Karr

ALA, ILA, ACRL, AAUP
University Academic Standards Committee
Library Annex Building Sub-Committee
Staff Social and Welfare Committee
Attended: ILA (Springfield), Midwest Academic Librarians Conference (St. Louis)

Miss Margaret Lawrence

ALA, ILA, Beta Phi Mu, AAUW, AAUP
Dept. APT Committee
Divided Catalog Committee
Attended: ILA (Springfield), Midwest Academic Librarians Conference (St. Louis)
Mrs. Winifred Metzler

ALA, IEA, IASL, AAUP, International Reading Assn., Women's National Book Assoc.
Member, IASL Lab Schools' Committee, Implementation of School Library Standards Committee.

Mr. Joe B. Mitchell

AL, ILA
University Social Affairs Committee
Book-Coffee Hour Committee
Chairman, Christmas Reception for Student Assistants
Visited curriculum libraries at NIU (DeKalb) and Univ. of Wis.-Milwaukee

Miss Jean Nelson

ALA, ILA, IASL, AASL, NEA, IEA, AAUP, McLean County Reading Clinic
Secretary, ILA
Archives Committee, AASL
Attended: ILA (Springfield), IASL (Springfield), Library Science Workshop (Urbana), Illinois Commission on Teacher Education & Professional Standards (Urbana)
Panel discussion, "Leadership Responsibilities of the Instructional Materials Personnel to the School" (Macomb)
Consultant to Woodland School, Strator

Mr. William Nye

ALA, ILA, McLean County Historical Society
University Public Relations Committee
University Student Employment Board
Chairman, Book-Coffee Hour Committee
Divided Catalog Committee
Librarian, McLean County Historical Society
ILA, CRL Section, Committee on Extension Library Services
Consultant Service to McLean County Historical Society
Attended: ILA (Springfield), Midwest Academic Librarians Conference (St. Louis), Local Records Commission (Springfield), University Extension Committee (Urbana)

Mr. Ronald Reed

ILA, IASL, NEA, IEA
Staff Social and Welfare Committee
Attended IASL (Springfield)

Miss Mary Richmond

ILA, IASL, NEA, IEA, Delta Kappa Gamma
Co-sponsor, Writer's Club, Metcalf
ILS Personnel Committee, Implementation of Standards Committee
Attended: ILA: IASL (Springfield)
Consultant service to Illinois Reading Service on primary books
Miss Eunice Speer

AL, ILA, NEA, LEA, AASL, IASL, LED, AAUP, AAUW, Beta Phi Mu
University Building Committee
Chairman, University High Building Sub-Committee
Disaster Readiness Board
Joint Faculty Policy Committee
NCATE - Facilities Committee
Secretary - Treasurer, Teachers Section, Library Education Division, ALA
ALA-LAD Recruitment Committee
IASL Scholarship Committee
Executive Secretary, National Alpha Beta Alpha
Attended: ALA Midwinter (Chicago), ILLA (Springfield), Miracle of Books (Chicago; served as hostess), ABA National Convention (Cedar Falls)
Planned convention; IASL (Springfield), Student Librarians of Central Illinois (Bloomington), Library Science Workshop (Urbana)
Who's Who of American Women

Miss Ruth Zimmerman

IL, ILLA, IASL, IEA, AAUP, Chicago Reading Round Table
University Teacher Load Committee
Co-sponsor, Metcalf Quill and Scroll
Attended: ILLA, IASL (Springfield)
Panel Member, McLean County Institute
Panel, Metcalf PTA
Speech, Delta Kappa Epsilon
President, McLean County Library Association
Consultant to Illinois Reading Service on books for Grades K-6

Illinois State University Library
Normal, Illinois