Illinois State University

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Planning, Research, and Policy Analysis

Fall 2011

#### Fact Book 2011

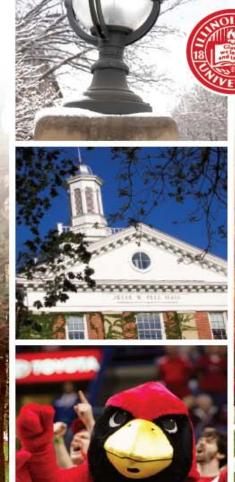
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PLANNING, RESEARCH, AND POLICY ANALYSIS Illinois State University

# University factbook



November 2011

Dear Colleague:

I am pleased to present the twenty-third annual *FactBook* prepared by the Planning, Research and Policy Analysis office. The *FactBook* contains a collection of useful information designed to answer frequently asked questions about Illinois State University -- Illinois' first public university.

Much has changed since Illinois State University opened its doors to students in 1857. The University first conferred undergraduate degrees in 1860, began offering master's degree programs in 1943 and introduced doctoral work in 1962. Currently, the University offers sixty-eight undergraduate programs, forty-two master's programs, nine doctoral programs, a Specialist in School Psychology and nine graduate level certificates. In fiscal year 2011, the University conferred 5,183 degrees - 4,287 baccalaureates, 830 master's, 43 doctorates, and 23 certificates. A total of 21,310 students are enrolled this fall (On- and Off-Campus) - 87.3 percent of whom are enrolled in undergraduate programs.

While the University has undergone many changes, our core values have remained steadfast. These values - pursuit of learning and scholarship, individualized attention, public opportunity, diversity, and civic engagement - remain the foundation for everything we do. The goals articulated in the University's strategic plan, *Educating Illinois* emanate from these values, and collectively focus the institution on the actions necessary to be a first-choice public university for high-achieving, motivated students who seek individualized educational experiences combined with the resources of a large university. Data provided in the *FactBook* show that the University is attracting academically prepared students, and that our students are continuing and completing their education at historic rates.

I encourage you to use this publication to familiarize yourself with the basic facts about Illinois State University. Data are presented at the University and College level; information by department and major is available on-line at www.prpa.ilstu.edu. Additional information on *Educating Illinois* is available at www.educatingillinois.ilstu.edu. If you have questions about the University or *Educating Illinois*, please contact the Planning, Research and Policy Anaylsis office by telephone at (309) 438-8393 or by e-mail at prpa@ilstu.edu.

Sincerely Al Bownian

Al Bowman President



## TABLE OF CONTENTS

#### QUICK GLANCE

Board of Trustees & University Administrators	1
Deans, Department Chairs, and School Directors ~ Fall 2011	2
University Facts ~ Fall 2011	3
Undergraduate Students ~ Fall 2011	4
Graduate Students ~ Fall 2011	5
College Enrollment by Racial/Ethnic Designation ~ Fall 2011	6
Departmental Faculty Characteristics ~ Fall 2011	7
Strategic Plan Educating Illinois 2008-2014	8
ORGANIZATIONAL CHARTS	
President ~ Al Bowman	9
Vice President Academic Affairs & Provost ~ Sheri Noren Everts	10
Vice President for Finance & Planning ~ Dan Layzell	11
Vice President for Student Affairs ~ Larry Dietz	12
Vice President for University Advancement ~ Erin Minné	13
STUDENTS	
New	
Applications, Acceptances, & Enrollments ~ Fall 2011	15
New Beginning Freshmen ~ Fall 2011	16
American College Testing (ACT) ~ Fall 2005 through Fall 2011	
New Beginning Freshmen ~ Fall 2005 through Fall 2011	18
New Undergraduate Transfers ~ Fall 2005 through Fall 2011	19
Enrollment	
Gender, Level, & Hours ~ Fall 2005 through Fall 2011	
College, Racial/Ethnic Designation & Level ~ Fall 2011	
College & Level ~ Fall 2005 and Fall 2011	
Racial/Ethnic Designation & Level ~ Fall 2005 and Fall 2011	
Class and Age ~ Fall 2011	
College and Gender ~ Fall 2005 and Fall 2011	25
Non-Resident Alien Students ~ Fall 2005 and Fall 2011	26
On-and Off-Campus & Class ~ Fall 2005 and Fall 2011	27
Level ~ Fall 2001 through Fall 2011	28
Class, Gender & Racial/Ethnic Designation ~ Fall 2011	29
Class & Credit Hours ~ Fall 2001 through Fall 2011	
Illinois Residents by County ~ Fall 2011	
State of Residence ~ Fall 2011	32
Non-Resident Alien Students ~ Fall 2011	33



## TABLE OF CONTENTS (Continued)

#### STUDENTS (continued)

Degrees	
College ~ Fiscal Year 2005 through Fiscal Year 2011	34
Undergraduate, Gender & Racial/Ethnic Designation ~ Fiscal Year 2005 through Fiscal Year 2011	35
Graduate, Level & Racial/Ethnic Designation ~ Fiscal Year 2005 through Fiscal Year 2011	36
Other	
Class Size ~ Fall 2008 through Fall 2011	37
Time-To-Degree ~ Fall 2000 through Fall 2007	38
Retention and Graduation Rates	39
FACULTY/STAFF	
Employee Category Full-Time Equivalency ~ Fall 2010 and Fall 2011	41
Category, Gender and Racial/Ethnic Designation ~ Fall 2011	42
Rank and Racial/Ethnic Designation ~ Fall 2011	43
Full-Time Equivalent (FTE) by College, Gender & Tenure Status ~ Fall 2010 and Fall 2011	44
College & Percent Appointment ~ Fall 2005 through Fall 2011	45
Tenured/Tenure Track Departmental Faculty, Age by Rank ~ Fall 2011	46
Fall to Fall Retention Rates	47
Fall to Fall Retention Rates ~ Minority	48
Average Annual Salary by Rank ~ Fall 2005 through Fall 2010	49
RESOURCES	
Total Expenditures & Mandatory Transfers ~ Fiscal Years 2007 through 2011	51
Historical Appropriations and University Income Fund ~ Fiscal Years 2008 through 2012	52
Current Funds Revenues by Source ~ Fiscal Years 2010 and 2011	53
Sponsored Research, Instruction, Creative Works & Service ~ Fiscal Year 2008 through Fiscal Year 2011	54
Student Financial Aid & Institutional Support ~ Fiscal Year 2011	55
Undergraduate Student Tuition and Fee Rates ~ Academic Year 2009 through Academic Year 2011	56
Graduate Student Tuition and Fee Rates ~ Academic Year 2003 through Academic Year 2011	57
Milner Library	58
REFERENCE	
Undergraduate Program Inventory ~ Fall 2011	59
Graduate Program Inventory ~ Fall 2011	60
Peer Institutions	61
UNIVERSITY DEFINITIONS	
Student Terms	62
Employee Terms	63
Other Terms	64
CAMPUS MAP	





# **QUICK GLANCE**



FACTBOOK 2011-2012



## QUICK GLANCE BOARD OF TRUSTEES & UNIVERSITY ADMINISTRATORS

Board of Trustees	
	Term Expires
Michael McCuskey - chair	January 2017
Jay D. Bergman	January 2017
Anne Davis	January 2017
Bob Dobski	January 2013
Betty Kinser	January 2017
Joanne E. Maitland	January 2013
Vacant Position	
Sean Palmer	Student Trustee

Current Administrators	
President	
Vice President of Academic Affairs and Provos	
Vice President for Finance and Planning	
Vice President for Student Affairs	
Vice President for University Advancement	

#### Past and Current Presidents

Charles E. Hovey	1857-1862	Samuel J. Braden	1967-1970
Richard Edwards	1862-1876	David K. Berlo	1971-1973
Edwin C. Hewett	1876-1890	Gene A. Budig	1973-1977
John W. Cook	1890-1899	Lloyd Watkins	1977-1988
Arnold Thompkins	1899-1900	Thomas Wallace	1988-1995
David Felmley	1900-1930	David A. Strand	1995-1999
Harry A. Brown	1930-1933	Victor John Boschini Jr.	1999-2003
Raymond W. Fairchild	1933-1955	Al Bowman	2003-Present
Robert G. Bone	1956-1967		



## **QUICK GLANCE**

### DEANS, DEPARTMENT CHAIRS, AND SCHOOL DIRECTORS~ FALL 2011

#### **Applied Science and Technology**

Agriculture School of Information Technology Criminal Justice Sciences School of Kinesiology and Recreation Health Sciences Family and Consumer Sciences Technology Military Science

#### **Arts and Sciences**

**Biological Sciences** Chemistry Economics English Languages, Literatures and Cultures Geography-Geology History School of Communication **Mathematics** Philosophy Physics Politics and Government Psychology School of Social Work Sociology and Anthropology **Communication Sciences & Disorders** 

#### Dr. Jeffery A. Wood

Dr. Robert Rhykerd Dr. Joaquin A. Vila-Ruiz Dr. Jacqueline L. Schneider Dr. Alan C. Lacy Dr. Marilyn J. Morrow Dr. John R. Winter Dr. Richard A. Boser Lt. Col. Stacy Seaworth

#### Dr. Gregory B. Simpson

Dr. Craig Gatto Dr. John E. Baur Dr.Sherrilyn M. Billger Dr. Joan A. Mullin Dr. Bruce R. Burningham Dr. David H. Malone Dr. Anthony Crumbaugh Dr. Larry W. Long Dr. George F. Seelinger Dr. James Swindler Dr. Richard F. Martin, Jr. Dr. Ali Riaz Dr. Jerome S. Jordan Dr. Diane L. Zosky Dr. Fred H. Smith Dr. Ann E. Beck

#### **Business**

Accounting Finance, Insurance and Law Management & Quantitative Methods Marketing

#### **Education**

Curriculum and Instruction Educational Administration & Foundations Special Education

#### **Fine Arts**

School of Art School of Music School of Theatre

#### **Mennonite College of Nursing**

**University Libraries** 

#### Dr. Scott D. Johnson

Dr. Gerald McKean \* Dr. Gary Koppenhaver Dr. Jawahar I. Mohammed Dr. Timothy A. Longfellow

#### Dr. Deborah J. Curtis

Dr. Barbara B. Meyer Dr. Patricia H. Klass Dr. Maureen E. Angell

#### **Dr. James Major**

Mr. J. Anthony Crowley Dr. Stephen B. Parsons Ms. Janet M. Wilson

Dr. Janet W. Krejci

Dr. Sohair F. Wastawy

\* Acting/Interim



#### On-Campus Headcount Enrollment

Undergraduate	18,535
Graduate	2,545
Total	21,080

#### Enrollment by Gender

	1	•
Male		9,246
Female		11,834

#### Enrollment by Racial/Ethnic Designation

Am. Indian/Alaskan Native	51
Black or African American	1,214
Asian	371
Hispanic	1,141
Hawaiian or Pacific Islander	25
White	17,255
Two or More Selections	288
No Response	345
Non-Resident Alien	390

#### New Students Fall 2011

4-Year College Transfers	329
Community College Transfers	1,497
Beginning Freshmen Cohort	3,321
Average ACT score	23.9

#### Degrees Conferred in Fiscal Year 2011

Baccalaureate	4,287
Masters	830
IBHE Approved Certificates	23
Doctoral	43
Total	5,183

90

Graduate Certificates Awarded

#### Persistence and Graduation Rates

Freshmen returning for second	
fall.	85.1%
6-Year Graduation rate (before	
7th fall).	69.8%

#### Living Alumni

Illinois	120,621
Other U.S. States	43,308
Foreign Countries	948
Locations Unknown	21,399
Total	186,276

#### Student Financial Aid

Seventy-seven percent (16,501) of all students received financial support in Fiscal Year 2011.

#### Student Housing

Thirty percent of students live in the residence halls; another 0.5 percent live in University-owned housing.

#### University Employees

Departmental Faculty	1,205
Non-Departmental Faculty	34
Library Faculty	26
Lab School Faculty	93
Managerial/Administrative	65
Professional	674
Civil Service	1,454
Total	3,551

## QUICK GLANCE UNIVERSITY FACTS ~ FALL 2011

#### Milner Library Holdings

Volumes	1,612,815
Printed and electronic periodicals	70,406

#### Research and Sponsored Programs

Proposals Awarded	205
Funds Awarded in FY 11	\$36.9 million

#### Grounds, Buildings, and Facilities

Close to 1,000 acres; over 140 buildings. The estimated replacement value of the facilities is \$1.1 billion.

Fall 2011 Tuition & Fees Per Credit Hour -				
New Students (State Resident)				
Undergraduate	\$394.40			
Graduate	\$358.40			

Fiscal Year 2011 Operating Expenditures \$385.5 million

#### University Accreditation Agencies

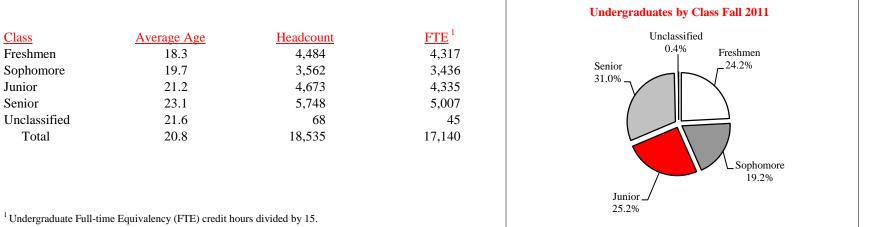
Higher Learning Commission of the North Central Association of Colleges and Schools; and National Council for Accreditation of Teacher Education.

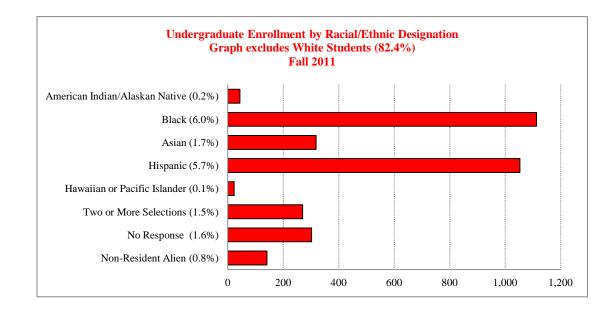
Student to Faculty Ratio

19:1



## **QUICK GLANCE** UNDERGRADUATE STUDENTS ~ FALL 2011





Racial/Ethnic Designation American Indian/Alaskan Native	Headcount 44
Black or African American	1,113
Asian	318
Hispanic	1,053
Hawaiian or Pacific Islander	23
White	15,271
Two or more Selections	270
No Response	302
Non-Resident Alien	141
Total	18,535



Class

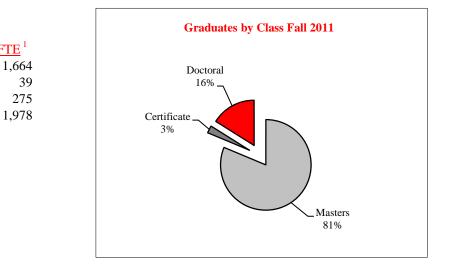
Masters

Certificate

Total

Doctoral

## QUICK GLANCE GRADUATE STUDENTS ~ FALL 2011



<sup>1</sup> Graduate Full-time Equivalency (FTE) credit hours divided by 9.

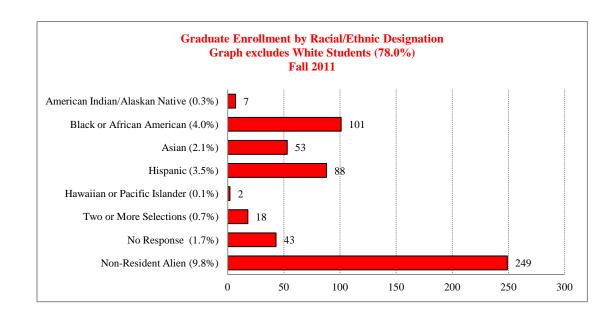
Average Age

28.8

34.1

36.7

30.2



Racial/Ethnic Designation	Headcount
American Indian/Alaskan Native	7
Black or African American	101
Asian	53
Hispanic	88
Hawaiian or Pacific Islander	2
White	1,984
Two or more Selections	18
No Response	43
Non-Resident Alien	249
Total	2,545

FTE<sup>1</sup>

Headcount

2,069

67

409

2,545

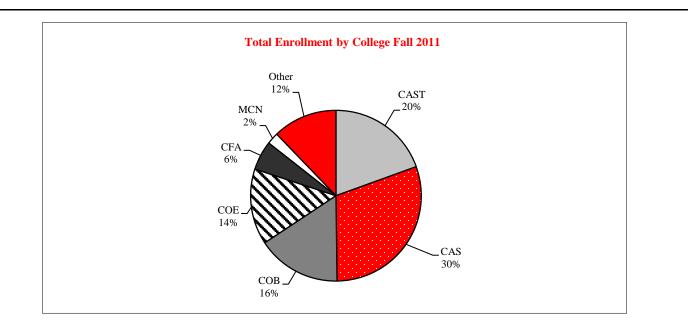


## **QUICK GLANCE**

## College Enrollment by Racial/Ethnic Designation $\sim$ Fall 2011

	American Indian/ Alaskan <u>Native</u>	Black or African <u>American</u>	<u>Asian</u>	<u>Hispanic</u>	Hawaiian or Pacific <u>Islander</u>	White	Two or More <u>Selections</u>	No <u>Response</u>	Non Resident <u>Alien</u>	<u>Total</u>
All Students										
Applied Science and Technology	9	249	71	181	7	3,384	60	65	80	4,106
Arts and Sciences	15	397	104	423	3	5,093	86	137	135	6,393
Business	12	170	60	159	3	2,783	42	46	75	3,350
Education	3	96	59	139	1	2,654	32	36	7	3,027
Fine Arts	4	47	18	57	1	960	19	37	23	1,166
Mennonite College of Nursing	3	17	8	15	1	406	6	8	1	465
Other <sup>1</sup>	5	238	51	167	9	1,975	43	16	69	2,573
Total	51	1,214	371	1,141	25	17,255	288	345	390	21,080

<sup>1</sup>Other includes: Unclassified, Interdisciplinary Studies, Student-at-Large, Undeclared, and University Studies.

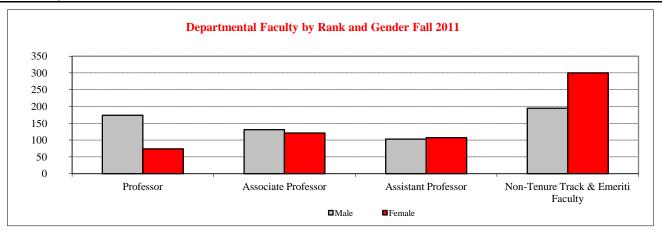




## QUICK GLANCE DEPARTMENTAL FACULTY CHARACTERISTICS ~ FALL 2011

		Gender			Per	cent Appointm	nent
<u>Rank</u>	Male	<u>Female</u>	<u>Total</u>	Rank	Full-Time	Part-Time	<u>Total</u>
Professor	174	74	248	Professor	248		248
Associate Professor	131	121	252	Associate Professor	252		252
Assistant Professor	103	107	210	Assistant Professor	210		210
Other <sup>1</sup>	195	300	495	Other <sup>1</sup>	172	323	495
Total	603	602	1,205	Total	882	323	1,205
Racial/Ethnic Designation	<u>on</u>	<u>Number</u>	Percent			Tenure Status	
American Indian/Alaska	n Native	2	0.2		Tenured/Tenu	ire	
Black or African Americ	can	40	3.3	Years of Service	<u>Track</u>	Non-Tenure	<u>Total</u>
Asian		78	6.5	0-3 Years	154	234	388
Hispanic		28	2.3	4-6 Years	87	105	192
Hawaiian or Pacific Islan	nder			7-9 Years	105	44	149
White		1,022	84.8	10-14 Years	162	66	228
Two or more Selections		2	0.2	15-19 Years	60	20	80
No Response		11	0.9	20 or More Years	142	26	168
Non-Resident Alien		22	1.8	Total	710	495	1,205
Total		1,205	100.0				

#### <sup>1</sup>Non-Tenure Track & Emeriti Faculty





## **QUICK GLANCE**

#### EDUCATING ILLINOIS: Priorities for Illinois' first public university 2008-2014

Illinois State University - Illinois' first public university - is an institution of first choice for increasing numbers of academically talented and motivated students. The university maintains strong, mutually reinforcing commitments to scholarship, and to undergraduate and graduate education.

The University's strategic plan, *Educating Illinois 2008-2014: Priorities for Illinois' First Public University*, builds upon the University's heritage, strengths, and recent accomplishments. The plan advances the Board of Trustees' vision statement for the University, and it reflects extensive consultation with individuals from throughout the Illinois State University community.

**Our Mission:** We at Illinois State University work as a diverse community of scholars with a commitment to fostering a small-college atmosphere with largeuniversity opportunities. We promote the highest academic standards in our teaching, scholarship, public service and the connections we build among them. We devote all of our resources and energies to creating the most supportive and productive community possible to serve the citizens of Illinois and beyond.

**Our Vision:** Illinois State University will continue to occupy a unique position of strength and visibility among the institutions of higher education in Illinois, the nation, and the world. Illinois State University will continue to be the first-choice public university in Illinois for high-achieving, motivated students who seek an individualized educational experience at an institution that offers excellent undergraduate and graduate programs and supports high-quality research, scholarship, and creative activities.

#### **Our Values:**

**Pursuit of Learning and Scholarship**: Illinois State University works with students as partners in their educational development inside and outside of the classroom, so that students come to appreciate learning as an active and lifelong process. The University contributes new knowledge through research, scholarship, and creative activities, as well as other forms of individual scholarship in which all students, faculty, and staff are encouraged to participate.

**Individualized Attention**: Illinois State University provides a supportive environment. An innovative General Education program, strong student-faculty-staff connections, and superior student services focus on each student as an individual, with unique educational needs and potential. The University is dedicated to placing the learner at the center of teaching and scholarship, to recognizing the importance of each faculty and staff member to the successful operation of the programs and services provided, and to acknowledging the on-going contributions of its former students, faculty, and staff.

**Public Opportunity**: Illinois State University assures students access to educational, research, and service opportunities through a wide range of high quality programs; faculty mentors who are scholars and creative artists of repute in their disciplines; and the support of outstanding facilities, technologies, and library resources. The University partners with business, industry, government, and education providing leadership in statewide, national, and international initiatives; expanding service and outreach; and enhancing financial support for instructional, scholarship, and service activities.

**Diversity**: Illinois State University affirms and encourages community and an informed respect for differences among students, faculty, and staff by fostering an inclusive environment characterized by ethical behavior and social justice that prepares students to be fully engaged participants in a global society. The University supports a diverse faculty and staff who mentor a diverse student population. The University endeavors to create a varied and inclusive community where all students, staff, and faculty are active participants in a global society characterized by teamwork, respect for differences, civic engagement, and educational goals which celebrate diversity.

**Civic Engagement**: Illinois State University prepares students to be informed and engaged citizens who will promote and further the collective goals of society. The University promotes active learning experiences through which students will gain an awareness and understanding of civic engagement as a lifelong responsibility. Furthermore, the University encourages faculty and staff to serve as engaged civic leaders and role models promoting the quality of life for all citizens through collaborative and individual action.



## **ORGANIZATIONAL CHARTS**

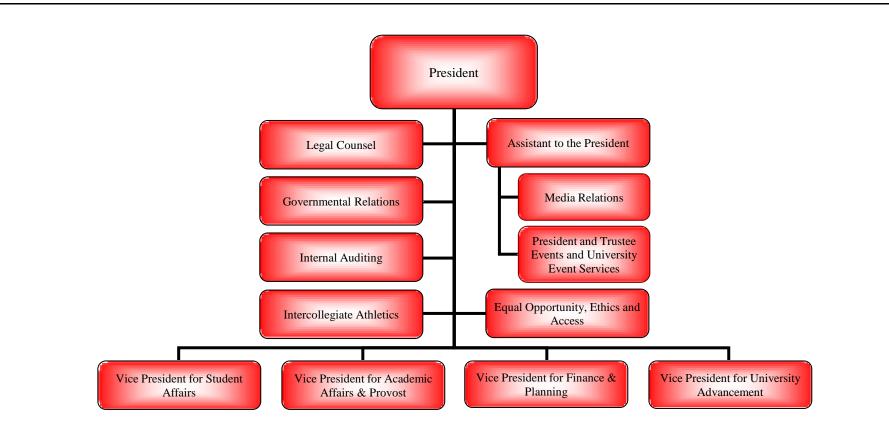


FACTBOOK 2011-2012



## ORGANIZATIONAL CHARTS President ~ Al Bowman

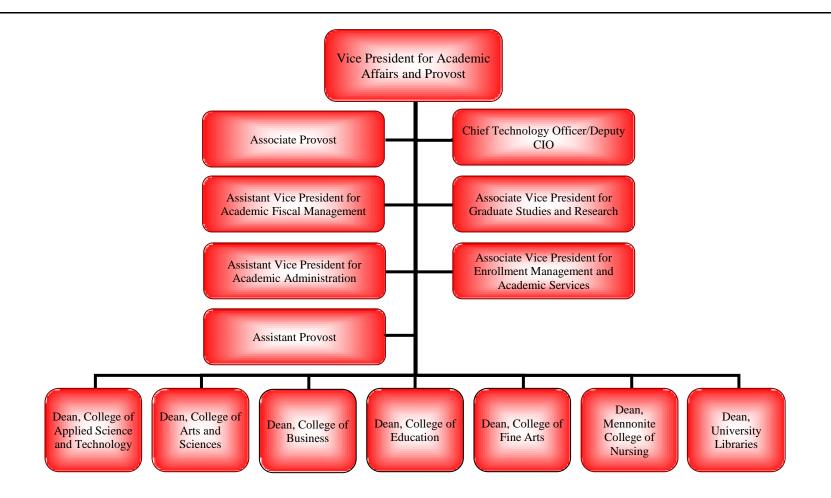
Al Bowman is President of Illinois State University. Dr. Bowman joined Illinois State University in 1978 as a faculty member in Speech Pathology and Audiology. He was appointed Chairperson of Speech Pathology and Audiology in 1994 and served as Interim Provost during the 2002-2003 academic year. Bowman received a bachelor's degree in Speech Pathology from Augustana College in Rock Island, Illinois. He earned a master's degree from Eastern Illinois University and a Ph.D. in Speech and Hearing Science from the University of Illinois-Urbana/Champaign. Dr. Bowman is a member of the Chicago Education Alliance, the American Speech-Language-Hearing Association, and the American Council on Education's Commission on Women in Higher Education. He serves on the board of directors for Chestnut Health Systems, BroMenn Healthcare, and the McLean County Museum of History. He is also a member of the NCAA's Division I-AA/I-AAA Presidential Advisory Group.





## ORGANIZATIONAL CHARTS VP Academic Affairs & Provost ~ Sheri Everts

Sheri Noren Everts is the Vice President for Academic Affairs and Provost at Illinois State University. Previously she served as Interim Senior Vice Chancellor for Academic and Student Affairs, acting Vice Chancellor, and Associate Vice Chancellor at the University of Nebraska at Omaha (UNO). Everts has co-authored two books, has published numerous articles, and made over 200 professional presentations on assessment and portfolios. She received her bachelor's degree in English and Secondary Education, master's degree in Literacy Education and English, and Ph.D. in Administration, Curriculum and Instruction from the University of Nebraska-Lincoln.

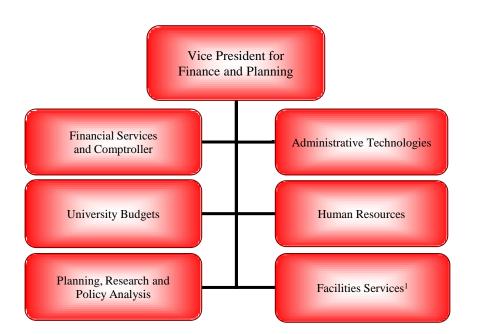


FACTBOOK 2011-2012



## ORGANIZATIONAL CHARTS VP for Finance & Planning - Dan Layzell

Dan Layzell became Vice President of Finance and Planning at Illinois State University in September 2009. Immediately prior to joining the University, he served as Associate Vice President for Planning and Administration at the University of Illinois, he was formerly a Deputy Director of Planning and Budgeting for the Illinois Board of Higher Education. He also previously was a partner in the higher education practice of MGT of America, Inc., a consulting firm based in Tallahassee, Florida, director of policy analysis and research for the University of Wisconsin System, and a budget analyst for the Arizona Legislature. He has been an adjunct faculty member in the graduate higher education programs at the University of Illinois at Urbana-Champaign, Florida State University, and University of Wisconsin-Madison. Dr. Layzell has a Ph.D. in Higher Education from Florida State University, an A.M. in Labor and Industrial Relations from the University of Illinois at Urbana-Champaign, and a B.A. in Economics and Business Administration from Illinois College. He is the author or co-author of various articles, book chapters, monographs, and conference papers dealing with topics related to higher education finance, strategic planning, and public policy.

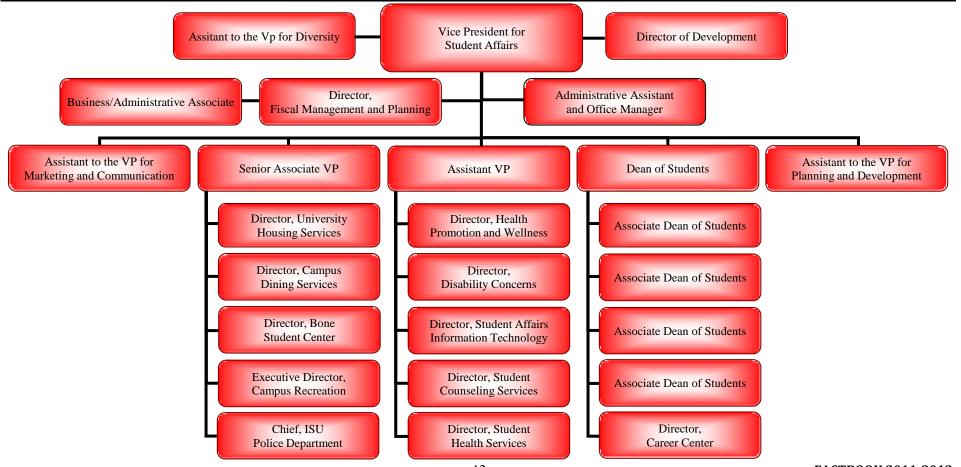


<sup>1</sup> Includes Facilities Planning and Construction Management, Facilities Management, Energy Management, and Environmental Health and Safety..



## ORGANIZATIONAL CHARTS VP for Student Affairs ~ Larry Dietz

Larry Dietz became Vice-President for Student Affairs and Associate Professor of Education Administration and Foundations on June 1st, 2011. Dr. Dietz began his student affairs career at Southern Illinois University Carbondale (SIUC) in financial aid administration. He moved to Iowa State University and served in various roles in the offices of Student Financial Aid and the Vice-President for Student Affairs. He was elected President of the Iowa Student Financial Aid Association, Commission Director of Governmental Affairs and a member of the Board of Directors of the National Association of Student Financial Aid Administration. Dr. Dietz has served as Assistant, Associate, and Vice-Chancellor for Student Affairs and Enrollment Management at the University of Missouri – Kansas City and Vice-Chancellor for Student Affairs at SIUC. He earned his bachelor's degree at SIUC and his masters and doctorate degrees at Iowa State University. He has been honored by Iowa State's College of Education as an "Outstanding Alumni", by the Chamber of Commerce of Kansas City and the SIUC Board of Trustees for his community service, and by the National Association of Student Personnel Administrators (NASPA) and the American College Personnel Association for his outstanding contribution to the profession. He was also awarded a Fulbright Award to study in Germany, has completed management programs at Harvard University and was chosen to assist in developing the Iraqi Education Initiative. He currently serves on the Foundation Board of Directors of NASPA.

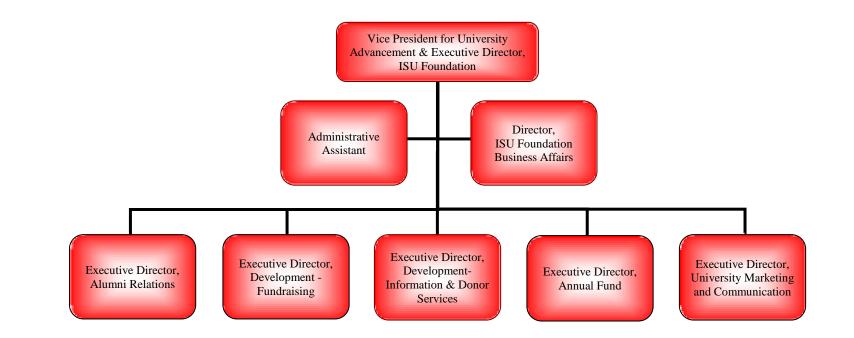


FACTBOOK 2011-2012



## ORGANIZATIONAL CHARTS VP for University Advancement - Erin Minné

Erin Minné joined Illinois State in June 2010, coming to us from the University of Iowa where she served as the Vice President for Development of the University of Iowa Foundation. At Iowa, she managed a \$500 million campaign for the academic medical center and provided oversight for campaigns for the colleges of Public Health and Dentistry. Erin received her bachelor's degree from Oakland University in Michigan and her master's degree from Saint Mary's University of Minnesota. She has also held positions at Michigan Technological University, Boysville of Michigan, American Cancer Society, and Orchards Children's Services.







# **Students**



FACTBOOK 2011-2012



## STUDENTS ~ NEW

## APPLICATIONS, ACCEPTANCES, & ENROLLMENTS - FALL 2011

New Beginning Freshmen	<b>Applications</b>	Acceptances	<b>Enrollments</b>	Yield Rate	Show Rate
American Indian/Alaskan Native	30	18	8	60%	44%
Black or African American	2,358	843	253	36	30
Asian	331	259	58	78	22
Hispanic	1,275	834	227	65	27
Hawaiian or Pacific Islander	25	19	5	76	26
White	8,708	7,078	2,667	81	38
Two or more Selections	315	210	77	67	37
No Response	66	35	14	53	40
Non-Resident Alien	51	43	12	84	28
Total	13,159	9,339	3,321	71	36
New Undergraduate Transfer Students <sup>1</sup>	<u>Applications</u>	Acceptances	Enrollments	Yield Rate	Show Rate
American Indian/Alaskan Native	9	5	2	56%	40%
Black or African American	438	162	77	37	48
Asian	86	46	18	53	39
Hispanic	342	204	101	60	50
Hawaiian or Pacific Islander	9	6	4	67	67
White	3,794	2,624	1,570	69	60
Two or more Selections	93	58	37	62	64
No Response	31	15	5	48	33
Non-Resident Alien	59	29	12	49	41
Total	4,861	3,149	1,826	65	58
New Graduate Students	<b>Applications</b>	Acceptances	Enrollments	Yield Rate	Show Rate
American Indian/Alaskan Native	4	4	3	100%	75%
Black or African American	76	47	27	62	57
Asian	70	37	17	53	46
Hispanic	57	33	22	58	67
Hawaiian or Pacific Islander	1	1	1	100	100
White	1,422	799	472	56	59
Two or more Selections	24	10	4	42	40
No Response	31	14	7	45	50
Non-Resident Alien	412	207	77	50	37
Total	2,097	1,152	630	55	55
Upplossified					

<sup>1</sup> Excludes Unclassified

FACTBOOK 2011-2012



ACT Composite	<u>Number</u>	Percent	<u>Cumulative</u>
30-36	147	4.4	4.4
26-29	725	21.8	26.3
23-25	1,285	38.7	65.0
20-22	984	29.6	94.6
18-19	133	4.0	98.6
16-17	20	0.6	99.2
1-15	1	0.0	99.2
Not Reported	26	0.8	100.0

## STUDENTS ~ NEW

## NEW BEGINNING FRESHMEN ~ FALL 2011

Top Illinois Counties	Number
Cook	1,131
DuPage	428
Will	332
Lake	256
Kane	147
McLean	142
McHenry	121
Champaign	69
Sangamon	44
Peoria	40

			Average ACT Composite Scores					
			А	Il Students <sup>1</sup>	Core Curriculum <sup>1</sup>			
			Illinois					
			State					
Fall Term	ACT Interquartile		<u>University</u>	<u>Illinois</u>	<u>National</u>	<u>Illinois</u>	<u>National</u>	
2007	22-26	Fall 2007	24.2	20.5	21.2	22.5	22.0	
2008	22-26	Fall 2008	23.9	20.7	21.1	22.4	22.0	
2009	22-26	Fall 2009	24.3	20.8	21.1	22.7	22.0	
2010	22-26	Fall 2010	24.1	20.7	21.0	22.6	22.0	
2011	22-26	Fall 2011	23.9	20.9	21.1	22.6	21.9	

<sup>1</sup> Core curriculum is 4 years English; 3 years each Math, Social Sciences, & Natural Science.



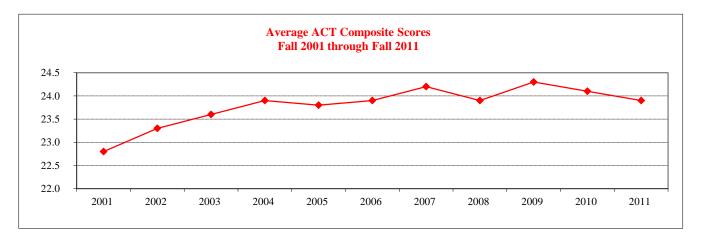
## Students $\sim$ New

## American College Testing (act) Scores $\sim$ Fall 2005 - Fall 2011

	New Beginning Freshmen										
Subscores and Composite	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>				
English	23.8	24.1	24.2	24.0	24.5	24.2	24.2				
Math	23.4	23.5	23.7	23.6	24.0	23.7	23.4				
Reading	24.1	24.4	24.6	24.2	24.4	24.5	23.9				
Science	23.2	23.1	23.5	23.2	23.6	23.4	23.4				
Composite	23.8	23.9	24.2	23.9	24.3	24.1	23.9				

	New Beginning Freshmen								
Composite Scores By College	2005	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>		
Applied Science & Technology	23.5	23.6	24.0	23.7	23.6	23.7	23.5		
Arts & Sciences	24.8	24.9	24.8	24.4	24.8	24.5	24.3		
Business	23.9	24.0	24.0	23.9	24.2	23.9	23.8		
Education	24.1	24.0	24.3	23.7	24.4	24.3	24.1		
Fine Arts	24.5	25.2	24.5	24.9	25.2	25.0	25.0		
Mennonite College of Nursing	24.2	26.2	26.7	26.4	26.6	26.4	26.4		
Other Majors <sup>1</sup>	22.2	22.6	23.1	23.1	23.4	23.4	23.0		
Total	23.8	23.9	24.2	23.9	24.3	24.1	23.9		

<sup>1</sup> Includes General Student and General Studies; Excludes Unclassified Students.

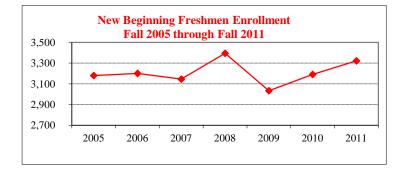


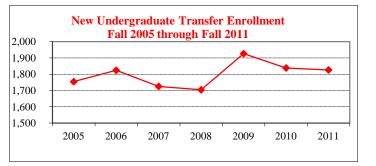


## STUDENTS $\sim$ NEW

## ENROLLMENT BY RACIAL/ETHNIC DESIGNATION $\sim$ Fall 2005 through 2011

	Fall New Beginning Freshmen Enrollment											
Racial/Ethnic Designation	2005	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>					
American Indian/Alaskan Native	5	14	14	17	10	10	8					
Black or African American	232	212	187	187	221	202	253					
Asian	62	58	61	80	74	73	58					
Hispanic	131	126	127	154	209	212	227					
Hawaiian or Pacific Islander <sup>1</sup>						9	5					
White	2,548	2,690	2,652	2,840	2,404	2,599	2,667					
Two or more Selections <sup>1</sup>						61	77					
Not Reported	192	92	101	110	104	17	14					
Non-Resident Alien	9	8	3	6	11	7	12					
Total	3,179	3,200	3,145	3,394	3,033	3,190	3,321					





	ansfer Stude	tudent Enrollment					
Racial/Ethnic Designation	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>
American Indian/Alaskan Native	3	5	9	7	8		2
Black or African American	79	69	47	47	107	75	77
Asian	27	26	22	37	33	25	18
Hispanic	45	62	65	48	101	86	101
Hawaiian or Pacific Islander <sup>1</sup>						1	4
White	1,467	1,593	1,494	1,472	1,578	1,606	1,570
Two or more Selections <sup>1</sup>						21	37
Not Reported	110	55	80	79	82	15	5
Non-Resident Alien	23	14	8	14	17	9	12
Total	1,754	1,824	1,725	1,704	1,926	1,838	1,826

<sup>1</sup> New racial/ethnic report codes as of fall 2010



## Students $\sim$ New

## New Undergraduate Transfers $\sim$ Fall 2005 through Fall 2011

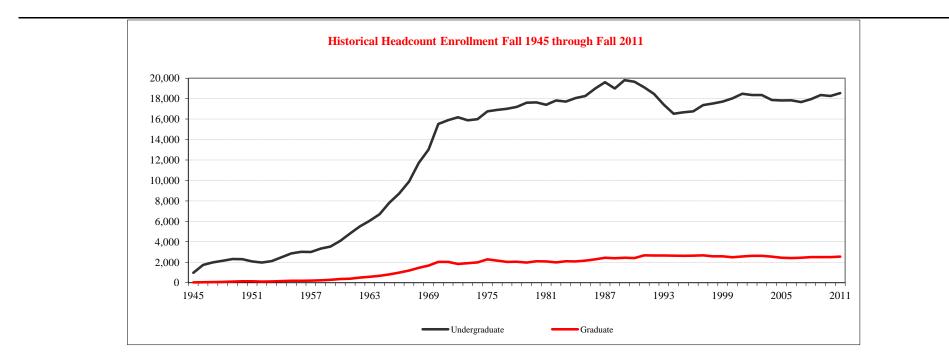
<u>Transfer Institution Type</u>	2005	2006	2007	2008	2009	2010	2011
Community Colleges	1,370	1,403	1,337	1,320	1,446	1,481	1,496
4-Year Colleges	384	421	388	384	480	357	330
Total	1,754	1,824	1,725	1,704	1,926	1,838	1,826
<u>Gender</u>	2005	2006	2007	2008	<u>2009</u>	<u>2010</u>	<u>2011</u>
Male	838	918	886	856	994	946	967
Female	916	906	839	848	932	892	859
Class Level	2005	2006	2007	2008	2009	2010	2011
Freshmen (0-29 Hours)	202	224	265	252	243	215	222
Sophomore (30-59 Hours)	603	638	627	601	664	659	649
Junior (60-89 Hours)	881	888	771	801	925	880	904
Senior (90 or More Hours)	68	74	62	50	94	84	51
Associate Degree	2005	2006	2007	2008	2009	2010	2011
Yes	794	883	776	783	706	836	858
No	960	941	949	921	1,220	1,002	968
Yes (as a percent of total)	45.3	48.4	45.0	46.0	36.7	45.5	47.0
No (as a percent of total)	54.7	51.6	55.0	54.0	63.3	54.5	53.0
Average Number of Hours Transferred	54.3	52.1	50.2	50.6	51.7	51.6	52.0
Average Transfer GPA	3.08	3.06	3.11	3.12	3.10	3.05	3.08



## STUDENT ~ ENROLLMENT

Gender, Level, & Hours  $\sim$  Fall 2005 through Fall 2011

	2	005	2	006	2	007	2	008	2	009	2	010	2	011
	Male	Female	Male	Female	Male	<u>Female</u>	Male	Female	Male	Female	Male	Female	Male	Female
Undergraduate														
12 or more hours	7,021	9,614	7,166	9,528	7,164	9,435	7,312	9,624	7,628	9,662	7,618	9,647	7,789	9,708
Less than 12 hours	560	632	524	624	503	553	494	519	478	576	493	496	531	507
Sub Total	7,581	10,246	7,690	10,152	7,667	9,988	7,806	10,143	8,106	10,238	8,111	10,143	8,320	10,215
Graduate														
9 or more hours	464	672	443	678	450	666	451	661	468	735	516	774	506	761
Less than 9 hours	432	870	418	880	418	915	419	970	396	913	372	846	420	858
Sub Total	896	1,542	861	1,558	868	1,581	870	1,631	864	1,648	888	1,620	926	1,619
Total	8,477	11,788	8,551	11,710	8,535	11,569	8,676	11,774	8,970	11,886	8,999	11,763	9,246	11,834





## STUDENT ~ ENROLLMENT College, Racial/Ethnic & Level ~ Fall 2011

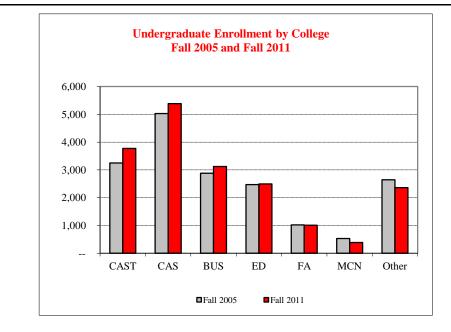
	American Indian/	Black or			Hawaiian		Two or		Non	
									Non	
	Alaskan	African			or Pacific		More	No	Resident	
	<u>Native</u>	<u>American</u>	<u>Asian</u>	<u>Hispanic</u>	<u>Islander</u>	White	<b>Selections</b>	<b>Response</b>	Alien	<u>Total</u>
<u>Undergraduate</u>										
Applied Science and Technology	8	236	62	170	5	3,161	57	58	19	3,776
Arts and Sciences	11	365	83	380	3	4,316	80	116	31	5,385
Business	11	166	58	154	3	2,612	40	43	33	3,120
Education	3	64	53	122	1	2,194	28	28		2,493
Fine Arts	4	41	16	51	1	844	17	35	2	1,011
Mennonite College of Nursing	2	15	7	13	1	337	5	7	1	388
Other	5	226	39	163	9	1,807	43	15	55	2,362
Total	44	1,113	318	1,053	23	15,271	270	302	141	18,535

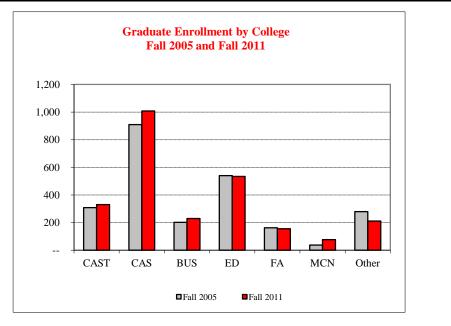
	American Indian/	Black or			Hawaiian		Two or	N	Non	
	Alaskan Native	African American	Asian	Hispanic	or Pacific Islander	White	More Selections	No Response	Resident Alien	<u>Total</u>
Graduate	<u>rtative</u>	<u>r mortean</u>	<u>1 151411</u>	mopane	<u>151411001</u>	<u>,,,,,,</u>	<u>beleetions</u>	<u>response</u>	<u>r men</u>	<u>10ta1</u>
Applied Science and Technology	1	13	9	11	2	223	3	7	61	330
Arts and Sciences	4	32	21	43		777	6	21	104	1,008
Business	1	4	2	5		171	2	3	42	230
Education		32	6	17		460	4	8	7	534
Fine Arts		6	2	6		116	2	2	21	155
Mennonite College of Nursing	1	2	1	2		69	1	1		77
Other		12	12	4		168		1	14	211
Total	7	101	53	88	2	1,984	18	43	249	2,545



## **STUDENT** ~ **ENROLLMENT** COLLEGE & LEVEL ~ FALL 2005 and Fall 2011

	F	Fall 2005		F	all 2011		Percent Change			
	Undergraduate	<u>Graduate</u>	<u>Total</u>	Undergraduate	<u>Graduate</u>	<u>Total</u>	Undergraduate	Graduate	<u>Total</u>	
Applied Science and Technology	3,252	308	3,560	3,776	330	4,106	16.1	7.1	15.3	
Arts and Sciences	5,029	910	5,939	5,385	1,008	6,393	7.1	10.8	7.6	
Business	2,879	202	3,081	3,120	230	3,350	8.4	13.9	8.7	
Education	2,470	540	3,010	2,493	534	3,027	0.9	(1.1)	0.6	
Fine Arts	1,023	162	1,185	1,011	155	1,166	(1.2)	(4.3)	(1.6)	
Mennonite College of Nursing	531	37	568	388	77	465	(26.9)	108.1	(18.1)	
Other	2,643	279	2,922	2,362	211	2,573	(10.6)	(24.4)	(11.9)	
Total	17,827	2,438	20,265	18,535	2,545	21,080	4.0	4.4	4.0	



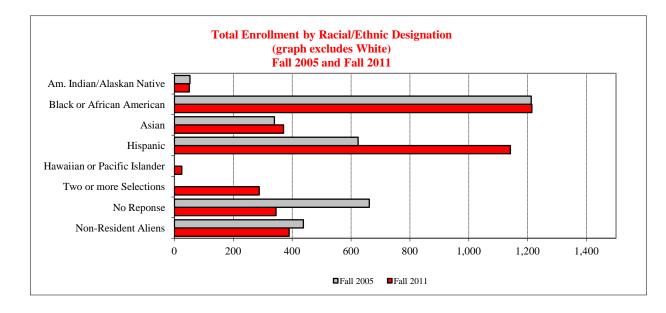




## STUDENT ~ ENROLLMENT

## <code>RACIAL/ETHNIC & LEVEL $\sim$ FALL 2005 and FALL 2011</code>

	Fa	all 2005		Fa	all 2011		Percent Change			
	<b>Undergraduate</b>	Graduate	<u>Total</u>	<b>Undergraduate</b>	Graduate	Total	<u>Undergraduate</u>	Graduate	<u>Total</u>	
Racial/Ethnic Designation										
American Indian/Alaskan Native	47	6	53	44	7	51	(6.4)	16.7	(3.8)	
Black or African American	1,103	109	1,212	1,113	101	1,214	0.9	(7.3)	0.2	
Asian	300	40	340	318	53	371	6.0	32.5	9.1	
Hispanic	573	51	624	1,053	88	1,141	83.8	72.5	82.9	
Hawaiian or Pacific Islander <sup>1</sup>				23	2	25				
White	15,054	1,882	16,936	15,271	1,984	17,255	1.4	5.4	1.9	
Two or more Selections <sup>1</sup>				270	18	288				
Not Reported	601	61	662	302	43	345	(49.8)	(29.5)	(47.9)	
Non-Resident Alien	149	289	438	141	249	390	(5.4)	(13.8)	(11.0)	
Total	17,827	2,438	20,265	18,535	2,545	21,080	4.0	4.4	4.0	

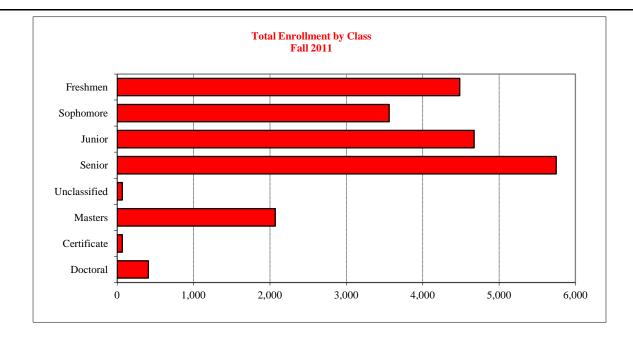


<sup>1</sup> New racial/ethnic report codes as of fall 2010



## STUDENT ~ ENROLLMENT CLASS AND AGE ~ FALL 2011

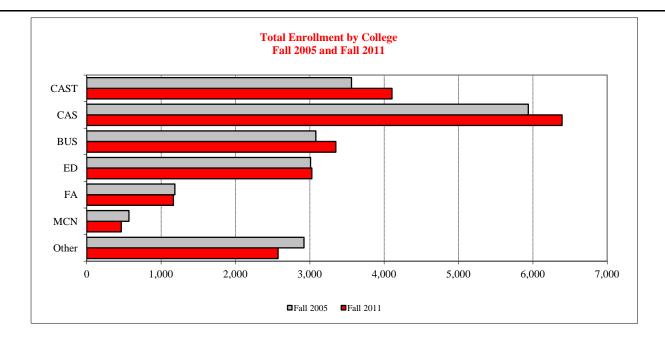
Age as of			Undergr	aduate				Gradu	ate		Grand
September 1, 2011	Freshmen	Sophomore	<u>Junior</u>	Senior	<b>Unclassified</b>	<u>Total</u>	Masters	<b>Certificate</b>	Doctoral	<u>Total</u>	<u>Total</u>
Under 18	74	2	2		8	86					86
18 - 19	4,261	1,968	77	4	5	6,315					6,315
20 - 21	120	1,450	3,801	2,560	33	7,964	32			32	7,996
22 - 24	16	87	523	2,386	15	3,027	761	10	35	806	3,833
25 - 29	11	31	167	430	3	642	650	17	88	755	1,397
30 - 39		17	77	247	3	344	392	22	142	556	900
40 - 49	2	5	21	85	1	114	164	13	87	264	378
50 - 59		1	4	29		34	60	5	47	112	146
60 or over		1	1	7		9	10		10	20	29
Total	4,484	3,562	4,673	5,748	68	18,535	2,069	67	409	2,545	21,080
	.,	-,	.,	-,			_,			_,	,





## **STUDENT ~ ENROLLMENT** TOTAL COLLEGE AND GENDER ~ FALL 2005 and FALL 2011

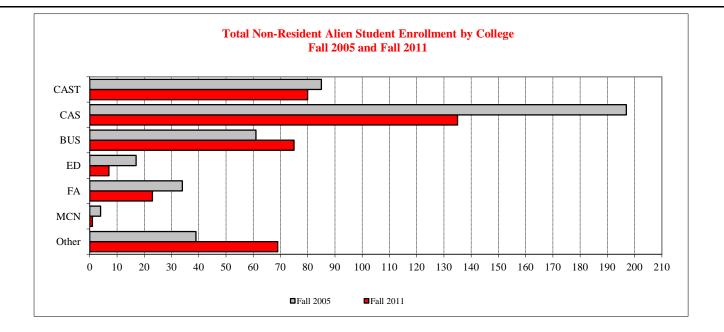
		Fall 2005			Fall 2011				Percent Change			
College	Male	Female	<u>Total</u>	1	Male	Female [Value]	<u>Total</u>	Ma	ıle	Female	Total	
Applied Science and Technology	1,996	1,564	3,560		2,335	1,771	4,106	1	7.0	13.2	15.3	
Arts and Sciences	2,476	3,463	5,939		2,620	3,773	6,393	:	5.8	9.0	7.6	
Business	1,780	1,301	3,081		2,227	1,123	3,350	2.	5.1	(13.7)	8.7	
Education	329	2,681	3,010		420	2,607	3,027	2	7.7	(2.8)	0.6	
Fine Arts	516	669	1,185		500	666	1,166	(3	3.1)	(.4)	(1.6)	
Mennonite College of Nursing	39	529	568		30	435	465	(23	3.1)	(17.8)	(18.1)	
Other	1,341	1,581	2,922		1,114	1,459	2,573	(10	5.9)	(7.7)	(11.9)	
Total	8,477	11,788	20,265		9,246	11,834	21,080		9.1	0.4	4.0	





## STUDENT ~ ENROLLMENT Non-Resident Alien Students ~ Fall 2005 & Fall 2011

	Fa	11 2005		Fa	dll 2011		Percent Change			
	Undergraduate Graduate		<u>Total</u>	Undergraduate Graduate		<u>Total</u>	Undergraduate Graduate		Total	
Applied Science and Technology	29	56	85	19	61	80	(34.5)	8.9	(5.9)	
Arts and Sciences	51	146	197	31	104	135	(39.2)	(28.8)	(31.5)	
Business	26	35	61	33	42	75	26.9	20.0	23.0	
Education	2	15	17		7	7	(100.0)	(53.3)	(58.8)	
Fine Arts	6	28	34	2	21	23	(66.7)	(25.0)	(32.4)	
Mennonite College of Nursing	3	1	4	1		1	(66.7)		(75.0)	
Other	32	7	39	55	14	69	71.9	100.0	76.9	
Total	149	288	437	141	249	390	(5.4)	(13.5)	(10.8)	

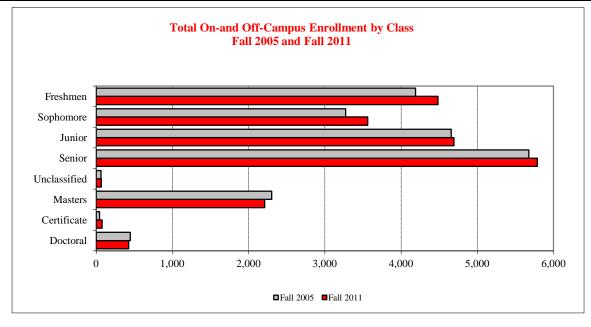




## STUDENT ~ ENROLLMENT ON/OFF-CAMPUS & CLASS ~ FALL 2005 and FALL 2011

	Fall 2005					Fall 20		Percent Change				
	On-Campus	Off-Campus	<u>Total</u>	$\underline{FTE}^{1}$	On-Campus	Off-Campus	<u>Total</u>	$\underline{FTE}^{1}$	On-Campus	Off-Campus	<u>Total</u>	$\underline{FTE}^{1}$
Freshmen	4,189		4,189	3,999	4,484		4,484	4,317	7.0		7.0	7.9
Sophomore	3,271	1	3,272	3,163	3,562		3,562	3,436	8.9		8.9	8.6
Junior	4,648	10	4,658	4,305	4,673	20	4,693	4,346	0.5	100.0	0.8	1.0
Senior	5,658	18	5,676	4,935	5,748	39	5,787	5,037	1.6	116.7	2.0	2.1
Unclassified	61	2	63	27	68		68	45	11.5	(100.0)	7.9	64.8
Masters	2,026	276	2,302	1,667	2,069	142	2,211	1,728	2.1	(48.6)	(4.0)	3.7
Certificate	43	2	45	29	67	12	79	44	55.8		75.6	51.4
Doctoral	369	79	448	263	409	17	426	283	10.8	(78.5)	(4.9)	7.6
Total	20,265	388	20,653	18,388	21,080	230	21,310	19,235	4.0	(40.7)	3.2	4.6

<sup>1</sup> Full-Time Equivalency (FTE) = credit hours/15 for undergraduate students; credit hours/9 for graduate students.

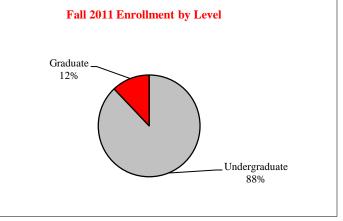


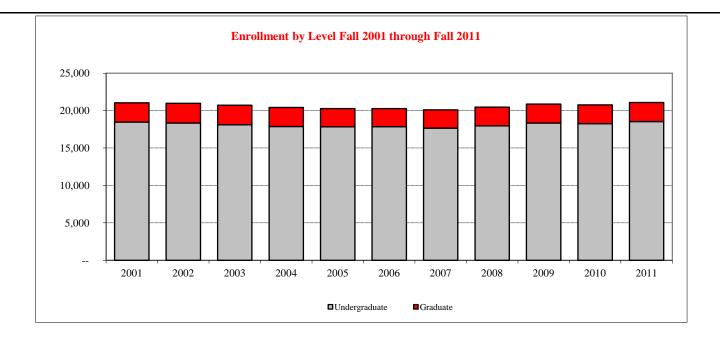


## STUDENT ~ ENROLLMENT

#### Level ~ Fall 2001 through Fall 2011

<u>Fall</u>	<b>Undergraduate</b>	Graduate	<u>Total</u>
2001	18,472	2,563	21,035
2002	18,352	2,623	20,975
2003	18,097	2,608	20,705
2004	17,866	2,553	20,419
2005	17,827	2,438	20,265
2006	17,842	2,419	20,261
2007	17,655	2,449	20,104
2008	17,949	2,501	20,450
2009	18,344	2,512	20,856
2010	18,254	2,508	20,762
2011	18,535	2,545	21,080







## STUDENT ~ ENROLLMENT Class, Gender & Racial/Ethnic ~ fall 2011

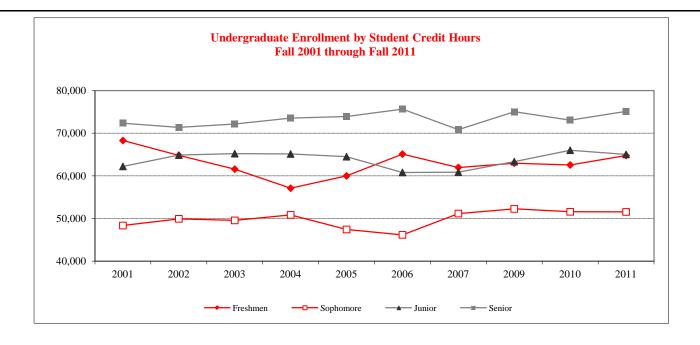
Factoria	American Indian/ Alaskan <u>Native</u>	Black or African <u>American</u>	<u>Asian</u>	<u>Hispanic</u>	Hawaiian or Pacific <u>Islander</u>	<u>White</u>	Two or More <u>Selections</u>	No <u>Response</u>	Non Resident <u>Alien</u>	<u>Total</u>
<u>Freshmen</u> Male	5	134	35	135	3	1,549	41	10	15	1,927
Female	6	230	40	180	7	2,020	56	10	8	2,557
Sophomore										
Male	4	89	37	107	1	1,227	32	21	7	1,525
Female	6	140	40	112	7	1,672	35	18	7	2,037
<u>Junior</u>										
Male	6	119	33	122	2	1,865	26	46	12	2,231
Female	5	131	43	141	2	2,036	28	43	13	2,442
<u>Senior</u>										
Male	6	108	43	118	1	2,205	23	83	14	2,601
Female	6	161	46	138		2,684	26	69	17	3,147
Unclassified										
Male		1	1			9	2	1	22	36
Female						4	1	1	26	32
Undergraduate Total										
Male	21	451	149	482	7	6,855	124	161	70	8,320
Female	23	662	169	571	16	8,416	146	141	71	10,215
Masters	_									
Male	3	24	24	29	2	573	6	10	103	774
Female	3	45	24	44		1,044	9	18	108	1,295
Certificate										
Male			1			16				17
Female		1		2		45		2		50
Doctoral										
Male	1	8	2	3		103	1	5	12	135
Female		23	2	10		203	2	8	26	274
Graduate Total										_
Male	4	32	27	32	2	692	7	15	115	926
Female	3	69	26	56		1,292	11	28	134	1,619



# STUDENT ~ ENROLLMENT

Class Level & Credit Hours  $\sim$  Fall 2001 - Fall 2011

	<u>2001</u>	2002	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>
Freshmen	68,273	64,805	61,570	57,099	59,989	65,095	61,962	67,475	62,960	62,543	64,752
Sophomore	48,350	49,924	49,558	50,848	47,433	46,166	51,161	47,840	52,250	51,575	51,541
Junior	62,208	64,854	65,193	65,120	64,488	60,795	60,848	63,186	63,333	66,002	65,027
Senior	72,344	71,345	72,157	73,533	73,902	75,641	70,851	70,339	75,019	73,049	75,111
Unclassified	515	553	426	458	391	381	526	589	579	689	667
Masters	13,979	14.450	14.760	14,500	14.119	13,933	13.915	14.080	14.869	15.021	14.976
Certificate	208	204	208	289	248	393	507	476	437	322	353
Doctoral	1,942	2,068	2,073	2,122	2,091	2,053	1,969	1,937	2,026	2,291	2,474
Total Credit Hours	267,819	268,202	265,945	263,968	262,660	264,456	261,738	265,921	271,473	271,492	274,900





# STUDENT ~ ENROLLMENT

Illinois Residents by County ~ Fall 2011

<u>County</u>	Undergrads Gra	iduates	<u>County</u>	Undergrads C	Graduates	<u>County</u>	Undergrads C	<u>Fraduates</u>
Adams	53	6	Hardin			Morgan	49	8
Alexander	1		Henderson	1		Moultrie	16	3
Bond	1		Henry	86	9	Ogle	74	4
Boone	46	3	Iroquois	86	9	Peoria	386	50
Brown	3	1	Jackson	5		Perry		
Bureau	86	13	Jasper	4		Piatt	60	10
Calhoun	1		Jefferson	5	2	Pike	14	
Carroll	15		Jersey	22	1	Pope		
Cass	5	1	Jo Davies	21	2	Pulaski	1	
Champaign	a 336	30	Johnson	1		Putnam	17	1
Christian	39	1	Kane	939	19	Randolph	3	1
Clark	1	1	Kankakee	203	17	Richland	4	
Clay	2		Kendall	135	5	Rock Island	117	16
Clinton	25	2	Knox	41	4	Saline	2	1
Coles	22	3	Lake	1,303	46	Sangamon	293	29
Cook	5,077	142	LaSalle	343	35	Schuyler	2	
Crawford	4		Lawrence	1	1	Scott	1	
Cumberland	1 3		Lee	24	3	Shelby	14	
DeKalb	69	3	Livingston	194	28	St. Clair	49	8
DeWitt	70	11	Logan	53	13	Stark	8	2
Douglas	23	1	Macon	148	27	Stephenson	49	2
DuPage	1,833	60	Macoupin	28	4	Tazewell	395	60
Edgar	7	1	Madison	107	8	Union		
Edwards	1		Marion	2	2	Vermilion	114	13
Effingham	20	2	Marshall	14	1	Wabash	1	
Fayette	3		Mason	29	7	Warren	9	4
Ford	39	10	Massac			Washington	3	1
Franklin	2		McDonough	39	4	Wayne	1	
Fulton	41	10	McHenry	648	27	White	1	
Gallatin		1	McLean	1,555	814	Whiteside	75	5
Greene	5	1	Menard	23	2	Will	1,520	51
Grundy	175	14	Mercer	8	2	Williamson	9	1
Hamilton			Monroe	16		Winnebago	310	24
Hancock	14	1	Montgomery	35	1	Woodford	196	48
						Illinois Total	17,934	1,753



**Bold - McLean and Surrounding Counties** Red - Cook and Collar Counties



## STUDENT ~ ENROLLMENT STATE RESIDENCE ~ FALL 2011

<u>State</u>	<u>Undergraduates</u>	Graduates	State	<u>Undergraduates</u>	Graduates	State	<u>Undergraduates</u>	Graduates
Alabama		1	Maine	3	1	Pennsylvania	9	5
Alaska	2		Maryland	6	4	Rhode Island	3	1
Arizona		5	Massachusetts		5	South Carolina	1	5
Arkansas	3	4	Michigan	31	21	South Dakota	1	2
California	26	19	Minnesota	9	19	Tennessee	4	4
Colorado	12	8	Mississippi		3	Texas	15	19
Connecticut	2		Missouri	32	25	Utah	5	3
Delaware		1	Montana	3	1	Vermont	8	14
Dist. of Columbia	1		Nebraska	2	5	Virginia		2
Florida	29	15	Nevada	3	3	Washington	9	6
Georgia	16	9	New Hampshire		4	West Virginia		1
Hawaii	1	1	New Jersey	7	7	Wisconsin	40	25
Idaho	1	3	New Mexico	4	1	Wyoming		4
Illinois	17,934	1,753	New York	12	8	Territories		
Indiana	42	26	North Carolina	3	6	U.S. Foreign	31	15
Iowa	20	28	North Dakota		1	Unknown	27	172
Kansas	8	5	Ohio	13	13			
Kentucky	5	7	Oklahoma	7	3			
Louisiana	3		Oregon	1	3	U.S. Total	18,394	2,296

Bold - Illinois and Top Ten Feeder States

- 93.4% of All Students are Residents of Illinois (Undergraduate 96.8%; Graduate 68.9%)
- 22.7% of All Students are Residents of Cook County (Undergraduate 27.4%; Graduate 5.6%)
- 55.3% of All Students are from Cook County and Collar counties (Undergraduate 61.1%; Graduate 13.6%)
- 8.6% of All Students are from McLean County (Undergraduate 8.4%; Graduate 23.3%)
- 23.3% of All Students are from McLean County and Surrounding Counties (Undergraduate 20.4%; Graduate 44.8%)
- Students come from 96 of the 102 Illinois Counties; all 50 of the United States; and 59 Countries outside the U.S.



## STUDENT ~ ENROLLMENT Non-Resident Alien Students ~ Fall 2011

	<u>Undergraduates</u>	Graduates		Undergraduates	Graduates		<u>Undergraduates</u>	Graduates
AFRICA			EUROPE			MIDDLE EAST		
Algeria	1		Bulgaria		1	Iran		3
Egypt		1	Croatia		1	Jordan		2
Ghana		4	Finland	2		Saudi Arabia	2	
Ivory Coast		2	France	7	4	Syria		1
Kenya	1	3	Germany	9	10	Turkey	1	9
Nigeria	1	5	Montenegro	1				
Sierra Leone		1	Norway	2				
Tanzania		2	Poland	1		NORTH AMERIC	CA	
			Serbia	4		Bermuda		2
			Slovenia	1	1	Canada	8	1
ASIA			Spain		2	United States	18,394	2,296
Armenia		1	Sweden	4				
Bangladesh		1	United Kingdom	7	1			
Burma		1				OCEANIA		
China	28	48				Australia	4	1
Georgia		1	LATIN AMERICA			New Zeland	1	
Hong Kong	3	2	Caribbean					
India	7	76	Barbados	5				
Indonesia		1	Cuba	1		Unknown	2	2
Japan	9	6	<b>Central America</b>					
Korea	18	13	Mexico	2	1			
Kyrgyzstan		1	South America					
Malaysia	1	3	Brazil	3				
Napal		7	Chile	1				
Pakistan		2	Colombia	1	5			
Russia	1		Ecuador		1	Non-Resident Alien	141	249
Sri Lanka		2	Paraguay		2			
Taiwan	1	4	Venezuela		1			
Thailand	1	7				Total Enrollment	18,535	2,545
Uzbekistan		2						
Vietnam		2						



# **DEGREES CONFERRED**

College ~ Fiscal Year 2005 through Fiscal Year 2011

	Undergraduate									
College	<u>FY 2005</u>	<u>FY 2006</u>	<u>FY 2007</u>	<u>FY 2008</u>	<u>FY 2009</u>	<u>FY 2010</u>	<u>FY 2011</u>			
Applied Science and Technology	974	993	1,005	981	938	966	977			
Arts and Sciences	1,437	1,378	1,522	1,430	1,367	1,421	1,393			
Business	878	748	752	731	774	902	797			
Education	625	692	630	598	576	647	645			
Fine Arts	204	203	214	228	229	230	235			
Mennonite College of Nursing	116	104	124	114	118	133	122			
Other <sup>1</sup>	40	40	59	104	115	125	118			
Total	4,274	4,158	4,306	4,186	4,117	4,424	4,287			

				Graduate			
<u>College</u>	<u>FY 2005</u>	<u>FY 2006</u>	<u>FY 2007</u>	<u>FY 2008</u>	<u>FY 2009</u>	<u>FY 2010</u>	FY 2011
Applied Science and Technology	142	136	108	136	125	125	182
Arts and Sciences	297	288	282	243	281	305	335
Business	102	103	98	95	127	115	140
Education	183	225	171	221	184	197	168
Fine Arts	47	51	64	51	47	46	50
Mennonite College of Nursing	9	14	18	7	10	14	21
Total	780	817	741	753	774	802	896

				Total			
College	<u>FY 2005</u>	<u>FY 2006</u>	<u>FY 2007</u>	<u>FY 2008</u>	<u>FY 2009</u>	<u>FY 2010</u>	<u>FY 2011</u>
Applied Science and Technology	1,116	1,129	1,113	1,117	1,063	1,091	1,159
Arts and Sciences	1,734	1,666	1,804	1,673	1,648	1,726	1,728
Business	980	851	850	826	901	1,017	937
Education	808	917	801	819	760	844	813
Fine Arts	251	254	278	279	276	276	285
Mennonite College of Nursing	125	118	142	121	128	147	143
Other <sup>1</sup>	40	40	59	104	115	125	118
Total	5,054	4,975	5,047	4,939	4,891	5,226	5,183

<sup>1</sup> Other includes: Interdisciplinary Studies, and University Studies.



# **DEGREES CONFERRED**

#### UNDERGRADUATE, GENDER & RACIAL/ETHNIC DESIGNATION

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				Male			
Racial/Ethnic Designation	<u>FY 2005</u>	<u>FY 2006</u>	<u>FY 2007</u>	<u>FY 2008</u>	<u>FY 2009</u>	<u>FY 2010</u>	<u>FY 2011</u>
American Indian/Alaskan Native	2	2	8	1	3	4	8
Black or African American	76	63	59	68	73	70	69
Asian	31	29	22	29	31	34	38
Hispanic	37	50	60	62	48	68	62
Hawaiian or Pacific Islander <sup>1</sup>							
White	1,618	1,520	1,632	1,515	1,498	1,624	1,606
Two or more Selections <sup>1</sup>							5
Not Reported	4	23	49	71	63	84	70
Non-Resident Alien	19	21	20	14	10	9	12
Total	1,787	1,708	1,850	1,760	1,726	1,893	1,870
				Female			
Racial/Ethnic Designation	<u>FY 2005</u>	<u>FY 2006</u>	<u>FY 2007</u>	<u>FY 2008</u>	<u>FY 2009</u>	<u>FY 2010</u>	<u>FY 2011</u>
American Indian/Alaskan Native	8	5	6	5	8	7	8
Black or African American	122	135	129	139	130	96	103
Asian	29	33	45	41	43	44	36
Hispanic	61	72	73	92	63	82	103
Hawaiian or Pacific Islander <sup>1</sup>							1
White	2,246	2,160	2,151	2,043	2,030	2,199	2,080
Two or more Selections <sup>1</sup>							5
Not Reported	2	25	35	78	100	87	68
Non-Resident Alien	19	20	17	28	17	16	13
Total	2,487	2,450	2,456	2,426	2,391	2,531	2,417
				Total			
Racial/Ethnic Designation	<u>FY 2005</u>	<u>FY 2006</u>	<u>FY 2007</u>	<u>FY 2008</u>	<u>FY 2009</u>	<u>FY 2010</u>	<u>FY 2011</u>
American Indian/Alaskan Native	10	7	14	6	11	11	16
Black or African American	198	198	188	207	203	166	172
Asian	60	62	67	70	74	78	74
Hispanic	98	122	133	154	111	150	165
Hawaiian or Pacific Islander <sup>1</sup>							1
White	3,864	3,680	3,783	3,558	3,528	3,823	3,686
Two or more Selections <sup>1</sup>							10
Not Reported	6	48	84	149	163	171	138
Non-Resident Alien	38	41	37	42	27	25	25
Total	4,274	4,158	4,306	4,186	4,117	4,424	4,287

<sup>1</sup> New racial/ethnic report codes as of fall 2010



# **DEGREES CONFERRED**

#### GRADUATE, LEVEL & RACIAL/ETHNIC DESIGNATION

mous first public university				· · · · · · · · · · · · · · · · · · ·							
				Masters							
Racial/Ethnic Designation	<u>FY 2005</u>	<u>FY 2006</u>	<u>FY 2007</u>	<u>FY 2008</u>	FY 2009	<u>FY 2010</u>	<u>FY 2011</u>				
American Indian/Alaskan Native	1		2	2	2	1	3				
Black or African American	29	36	20	31	21	22	31				
Asian	14	12	6	22	17	24	19				
Hispanic	7	12	17	16	18	16	19				
Hawaiian or Pacific Islander <sup>1</sup>											
White	568	588	529	493	532	534	631				
Two or more Selections <sup>1</sup>											
Not Reported		9	27	18	28	23	27				
Non-Resident Alien	96	98	70	81	95	92	100				
Total	715	755	671	663	713	712	830				
	IBHE Approved Certificate										
Racial/Ethnic Designation	<u>FY 2005</u>	FY 2006	<u>FY 2007</u>	<u>FY 2008</u>	<u>FY 2009</u>	<u>FY 2010</u>	FY 2011				
American Indian/Alaskan Native					1	1					
Black or African American			2		1	1					
Asian	1	1	2			1	1				
Hispanic	2	1									
Hawaiian or Pacific Islander <sup>1</sup>											
White	13	8	17	33	12	22	22				
Two or more Selections <sup>1</sup>											
Not Reported				1	1						
Non-Resident Alien					1						
Total	16	10	21	34	16	25	23				
				Doctoral							
Racial/Ethnic Designation	<u>FY 2005</u>	<u>FY 2006</u>	<u>FY 2007</u>	<u>FY 2008</u>	<u>FY 2009</u>	<u>FY 2010</u>	<u>FY 2011</u>				
American Indian/Alaskan Native				1							
Black or African American	7	4	5	5	3	5	7				
Asian	1		1								
Hispanic	1	1	1	2	1	5					
Hawaiian or Pacific Islander <sup>1</sup>											
White	33	39	31	34	31	48	28				
Two or more Selections <sup>1</sup>											
Not Reported							3				
Non-Resident Alien	7	8	11	14	10	7	5				

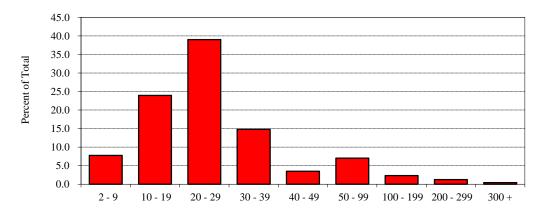
<sup>1</sup> New racial/ethnic report codes as of fall 2010



## STUDENT ~ OTHER CLASS SIZE ~ FALL 2008 through FALL 2011

		Fall 2008		Fall 2009				Fall 2010		Fall 2011		
		(	Cumulative		(	Cumulative		(	Cumulative		(	Cumulative
Class Size <sup>1</sup>	<u>Number</u>	Percent	Percent	<u>Number</u>	Percent	Percent	<u>Number</u>	Percent	Percent	<u>Number</u>	Percent	Percent
2 - 9	201	8.3	8.3	194	7.8	7.8	176	7.1	7.1	195	7.7	7.7
10 - 19	567	23.3	31.6	567	22.9	30.7	605	24.4	31.5	603	23.9	31.7
20 - 29	935	38.4	70.0	962	38.8	69.5	970	39.1	70.6	982	39.0	70.7
30 - 39	377	15.5	85.5	385	15.5	85.1	354	14.3	84.8	373	14.8	85.5
40 - 49	69	2.8	88.3	88	3.6	88.6	89	3.6	88.4	88	3.5	89.0
50 - 99	174	7.1	95.4	180	7.3	95.9	186	7.5	95.9	177	7.0	96.0
100 - 199	68	2.8	98.2	60	2.4	98.3	66	2.7	98.6	58	2.3	98.3
200 - 299	32	1.3	99.5	28	1.1	99.4	30	1.2	99.8	31	1.2	99.6
300 +	11	0.5	100.0	14	0.6	100.0	5	0.2	100.0	11	0.4	100.0
Total	2,434	100.0	100.0	2,478	100.0	100.0	2,481	100.0	100.0	2,518	100.0	100.0

#### Class Size Distribution Fall 2011



<sup>1</sup>Breakdowns are based on U.S. News and World Report definition.



## STUDENT $\sim$ OTHER

#### $TIME\text{-}TO\text{-}DEGREE \sim FALL \text{ 2000 through FALL 2007}$

				Fall Cohe	ort			
	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	2007
New Beginning Freshmen	3,265	3,340	3,108	3,097	2,834	3,179	3,200	3,145

			Number of De	egree Recipier	its as of Augus	st 2010		
	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>
Graduated from Fall Cohort	2,150	2,231	2,207	2,164	2,020	2,218	2,162	1,459

		Tin	ne-to-Degree f	or those who C	Graduated fron	n Fall Cohort		
Years	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>
Three or Fewer	0.2%	0.5%	0.4%	0.5%	0.7%	0.6%	0.8%	1.8%
Four	55.9%	58.4%	57.7%	59.4%	62.7%	62.0%	68.4%	98.2%
Five	35.6%	32.4%	34.6%	33.4%	29.7%	33.0%	30.8%	
Six	5.6%	6.1%	5.7%	5.2%	5.6%	4.5%		
Seven	1.6%	1.4%	0.9%	1.2%	1.3%			
Eight	0.6%	0.4%	0.4%	0.4%				
Nine	0.3%	0.4%	0.3%					
Ten	0.2%	0.2%						
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

For native undergraduate students (Fall cohort 2005) who graduated from Illinois State University, 62.6 percent finished their degree in four years or less. An additional 33.0 percent graduated in the fifth year, and 4.5 percent graduated in the sixth year (boxes).



## STUDENT $\sim$ OTHER

#### **RETENTION AND GRADUATION RATES**

	Percent of New Beginning Freshmen that Return for Second Fall Term								
Fall to Fall Retention Rates	2005	2006	2007	2008	<u>2009</u>	2010			
All Students	84.0%	83.3%	83.4%	84.9%	85.0%	85.1%			
Male Students	82.9	81.6	81.4	83.6	83.5	82.6			
Female Students	84.7	84.5	84.8	85.6	86.0	86.8			
Black or African American Students	65.9	63.2	73.3	80.7	80.5	76.2			
Hispanic Students	79.4	75.4	73.2	77.9	82.3	80.7			

		New	Beginning Fre	eshmen Cohort	t Year	
Six Year Graduation Rates	2000	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>
All Students	64.0%	65.1%	69.9%	68.8%	70.4%	69.8%
Male Students	59.6	59.1	66.7	66.5	65.3	65.8
Female Students	66.8	68.7	71.8	70.2	73.5	72.2
Black or African American Students	52.9	50.7	52.0	45.2	51.6	41.8
Hispanic Students	50.0	56.3	53.6	50.0	57.7	63.4





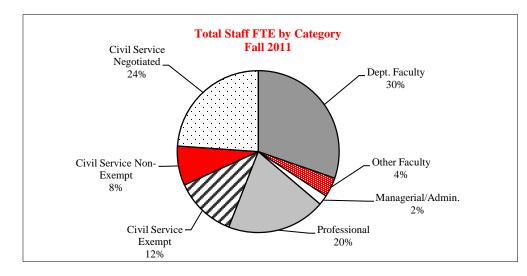


FACTBOOK 2011-2012



#### EMPLOYEE FULL-TIME EQUIVALENCY $\sim$ Fall 2010 and Fall 2011

	Fall 2010			Fall 2011	
Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Number	<u>FTE</u>	<u>FTE</u>	Number	<u>FTE</u>	<u>FTE</u>
877	105.9	982.9	882	111.2	993.2
7	3.1	10.1	7	3.8	10.8
32		32.0	26		26.0
87	3.3	90.3	89	2.2	91.2
66	1.7	67.7	64	1.0	65.0
610	30.6	640.6	616	30.1	646.1
396	2.3	398.3	401	1.8	402.8
239	6.8	245.8	248	9.9	257.9
783	8.2	791.2	772	10.5	782.5
1,418	17.3	1,435.3	1,421	0.0	1,421.0
3,097	161.9	3,258.9	3,105	170.4	3,275.4
	Number 877 7 32 87 66 610 396 239 783 1,418	Full-Time Number      Part-Time FTE        877      105.9        7      3.1        32         87      3.3        66      1.7        610      30.6        396      2.3        239      6.8        783      8.2        1,418      17.3	Full-Time NumberPart-Time FTETotal FTE877105.9982.973.110.13232.0873.390.3661.767.761030.6640.63962.3398.32396.8245.87838.2791.21,41817.31,435.3	Full-Time NumberPart-Time FTETotal FTEFull-Time Number $877$ $105.9$ $982.9$ $882$ 7 $3.1$ $10.1$ 7 $32$ $32.0$ $26$ $87$ $3.3$ $90.3$ $89$ $66$ $1.7$ $67.7$ $64$ $610$ $30.6$ $640.6$ $616$ $396$ $2.3$ $398.3$ $401$ $239$ $6.8$ $245.8$ $248$ $783$ $8.2$ $791.2$ $772$ $1,418$ $17.3$ $1,435.3$ $1,421$	$\begin{array}{c c c c c c c c c c c c c c c c c c c $

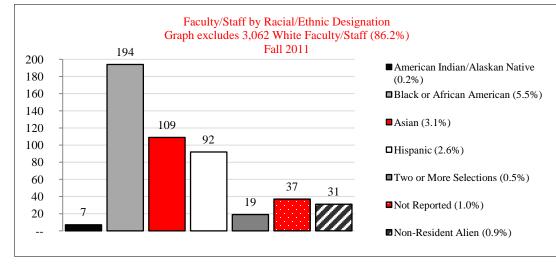


<sup>1</sup> Includes Department Chairs and part-time faculty whose major appointment is Administrative/Professional or Civil Service



#### CATEGORY, GENDER AND RACIAL/ETHNIC DESIGNATION ~ FALL 2011

		Facu	lty		Administrative/	Civil	
	Departmental <sup>1</sup>	Non-Dept.	Library	Lab School	Professional	Service	<u>Total</u>
Gender							
Male	603	15	10	24	317	669	1,638
Female	602	19	16	69	422	785	1,913
Racial/Ethnic Designation							
American Indian/Alaskan Native	2					5	7
Black or African American	40	3		4	48	99	194
Asian	78				12	19	109
Hispanic	28	1		1	18	44	92
Hawaiian or Pacific Islander							
White	1,022	29	25	88	636	1,262	3,062
Two or more Selections	2	1			9	7	19
Not Reported	11				12	14	37
Non-Resident Alien	22		1		4	4	31
Total	1,205	34	26	93	739	1,454	3,551



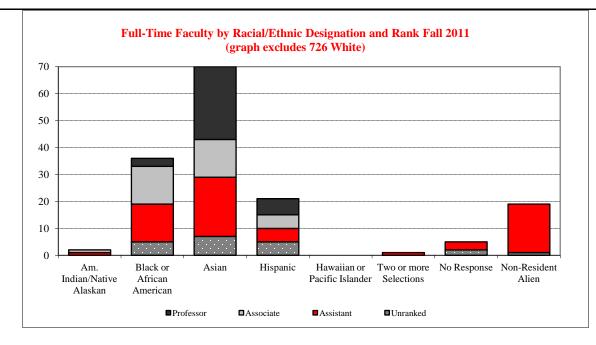
<sup>1</sup> Includes Department Chairs



## FACULTY

#### Rank and Racial/Ethnic Designation $\sim$ Fall 2011

	American Indian/ Alaskan	Black or African			Hawaiian or Pacific		Two or More	No	Non Resident	
Faculty - Full-Time	<u>Native</u>	<u>American</u>	<u>Asian</u>	<u>Hispanic</u>	<u>Islander</u>	<u>White</u>	Selections	<u>Response</u>	<u>Alien</u>	<u>Total</u>
Professor		3	27	6		210		2		248
Associate Professor	1	14	14	5		218				252
Assistant Professor	1	14	22	5		146	1	3	18	210
Unranked		5	7	5		152		2	1	172
Total	2	36	70	21		726	1	7	19	882
	American Indian/	Black or			Hawaiian		Two or	N	Non	
	Alaskan	African			or Pacific	XX71 */	More	No	Resident	<b>T</b> (1
<u>Faculty - Part-Time</u>	<u>Native</u>	<u>American</u>	<u>Asian</u>	<u>Hispanic</u>	<u>Islander</u>	<u>White</u>	Selections	Response	<u>Alien</u>	<u>Total</u>
Unranked		4	8	7		296	1	4	3	323

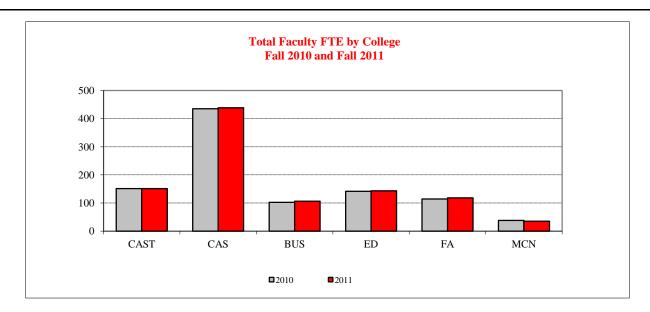




## FACULTY

#### FTE<sup>1</sup> BY COLLEGE, GENDER & TENURE STATUS ~ FALL 2010 and FALL 2011

		Fall 2010				Fall 2011					
	Tenured/Te	enure Track	Non-Ten	ure Track	<u>Total</u>	Tenured/Te	enure Track	Non-Ten	ure Track	<u>Total</u>	
College	Male	Female	Male	Female		Male	Female	Male	<u>Female</u>		
Applied Science and Technology	71.0	36.0	18.0	26.0	151.0	71.0	35.0	19.5	25.9	151.4	
Arts and Sciences	197.0	132.3	41.0	64.9	435.2	197.0	129.0	45.2	67.3	438.5	
Business	56.0	24.0	13.6	9.1	102.6	54.0	27.0	15.0	10.6	106.6	
Education	29.0	56.0	8.2	48.4	141.6	30.0	56.0	8.7	48.9	143.6	
Fine Arts	52.0	43.0	9.2	10.3	114.4	52.0	44.0	13.3	8.8	118.0	
Mennonite College of Nursing	4.0	11.0	0.8	22.3	38.1	4.0	11.0	1.1	19.0	35.1	
Total	409.0	302.3	90.7	181.0	982.9	408.0	302.0	102.8	180.3	993.2	



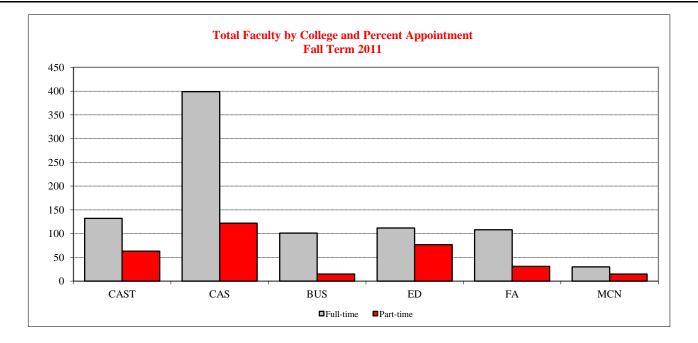
<sup>1</sup> Full-Time Equivalent (FTE) Faculty



## FACULTY

#### College & Percent Appointment $\sim$ Fall 2005 through Fall 2011

	20	05	20	06	20	07	20	08	2009		20	10	20	11
College	<u>Full</u>	<u>Part</u>												
Applied Science and Technology	129	49	129	51	124	60	128	67	135	53	135	50	132	63
Arts and Sciences	392	100	408	92	398	106	406	113	404	110	395	123	399	122
Business	91	11	95	10	100	10	101	11	99	19	98	13	101	15
Education	87	84	92	80	95	83	99	89	104	82	110	83	112	77
Fine Arts	109	15	109	14	105	20	101	26	105	23	106	23	108	31
Mennonite College of Nursing	21	15	23	10	21	14	24	18	29	17	33	15	30	15
Total	829	274	856	257	843	293	859	324	876	304	877	307	882	323

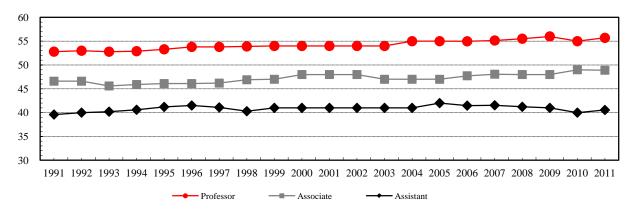




## FACULTY TENURED/TENURE TRACK DEPARTMENTAL, AGE BY RANK ~ FALL 2011

		Associate	Assistant	
<u>Age<sup>1</sup> Range</u>	Professor	Professor	Professor	<u>Total</u>
29 or Less			6	6
30 - 34		1	50	51
35 - 39	3	32	58	93
40 - 44	15	51	40	106
45 - 49	36	55	22	113
50 - 54	57	46	10	113
55 - 59	53	42	17	112
60 - 64	48	17	6	71
65 or Over	36	8	1	45
Total	248	252	210	710

Average Age<sup>1</sup> of Tenured/Tenure Track Departmental Faculty Fall 1991 through Fall 2011



<sup>1</sup> Age is calculated as of December 31<sup>st</sup> of the reported year.



#### FALL TO FALL RETENTION RATES

			Y	ear of Initial H	Hire		
New Full-Time Assistant Professors	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>
Number of New Hires	25	33	35	40	46	31	31
Percent that Returned 2nd Fall	100.0	97.0	94.3	100.0	93.5	93.5	
Percent that Returned 4th Fall	80.0	81.8	80.0	85.0			
Percent that Returned 6th Fall	60.0	72.7					
			Y	ear of Initial H	Hire		
New Full-Time Non Tenure-Track Faculty	2005	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>
Number of New Hires	30	42	22	31	24	21	19
Percent that Returned 2nd Fall	60.0	57.1	72.7	71.0	70.8	90.5	
Percent that Returned 4th Fall	33.3	38.1	50.0	54.8			
Percent that Returned 6th Fall	26.7	33.3					
			Y	ear of Initial H	Hire		
New Full-Time Lab School Faculty	2005	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>
Number of New Hires	4	12	10	13	4	2	17
Percent that Returned 2nd Fall	75.0	83.3	90.0	92.3	100.0	50.0	
Percent that Returned 4th Fall	50.0	58.3	90.0	69.2			
Percent that Returned 6th Fall	50.0	50.0					
			Y	ear of Initial H	Hire		
New Full-Time Administrative/Professional	2005	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>
Number of New Hires	<i>93</i>	95	97	70	75	75	<i>93</i>
Percent that Returned 2nd Fall	80.6	75.8	78.4	81.4	76.0	82.7	
Percent that Returned 4th Fall	52.7	53.7	58.8	54.3			
Percent that Returned 6th Fall	44.1	35.8					
			Y	ear of Initial H	Hire		
New Full-Time Civil Service	2005	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>
Number of New Hires	111	93	131	131	127	91	131
Percent that Returned 2nd Fall	91.0	90.3	86.3	86.3	87.4	84.6	
Percent that Returned 4th Fall	84.7	80.6	78.6	75.6			
Percent that Returned 6th Fall	81.1	73.1					

A new hire is defined as a staff member who was present that fall but not in the previous fall. He/she may have been hired any time between the two falls. A rehired person is counted as a new hire, if a year had elapsed between leaving and rehire. A person who changed appointment types, that was still employed by the University in a subsequent fall at a 50% or more FTE, was counted as being retained. Faculty include departmental faculty only.



#### Fall to Fall Retention Rates $\sim Minority$

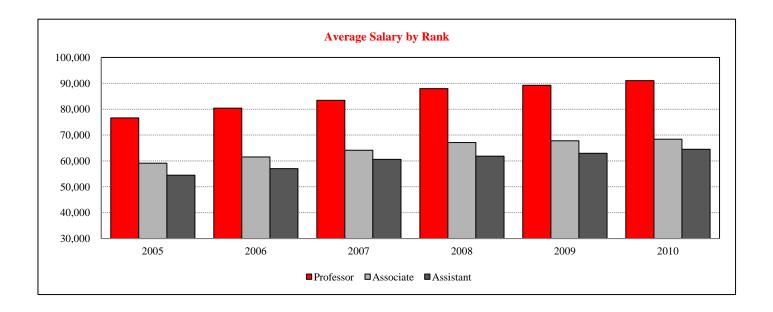
	Year of Initial Hire									
New Full-Time Assistant Professors	2005	2006	<u>2007</u>	2008	<u>2009</u>	<u>2010</u>	<u>2011</u>			
Number of New Hires	4	6	4	8	9	2	8			
Percent that Returned 2nd Fall	100.0	83.3	100.0	100.0	77.8	50.0				
Percent that Returned 4th Fall	75.0	83.3	100.0	75.0						
Percent that Returned 6th Fall	50.0	66.7								
	Year of Initial Hire									
New Full-Time Administrative/Professional	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>			
Number of New Hires	6	11	15	12	13	16	17			
Percent that Returned 2nd Fall	66.7	72.7	86.7	75.0	53.8	68.8				
Percent that Returned 4th Fall	50.0	36.4	53.3	50.0						
Percent that Returned 6th Fall	50.0	27.3								
			Y	ear of Initial H	lire					
New Full-Time Civil Service	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>			
Number of New Hires	18	13	25	15	15	12	25			
Percent that Returned 2nd Fall	88.9	76.9	88.0	66.7	73.3	75.0				
Percent that Returned 4th Fall	88.9	76.9	80.0	40.0						
Percent that Returned 6th Fall	77.8	61.5								



### FACULTY/STAFF Average Annual Salary ~ Fall 2005 through Fall 2010

		Average Annual Salary for Tenured/Tenure Track Faculty <sup>1</sup>										
Faculty - Full-Time	Fall	2005	Fall	2006	Fall	2007	<u>Fall</u>	2008	Fall	2009	Fall	2010
	<u>Number</u>	<u>Average</u>	<u>Number</u>	<u>Average</u>	<u>Number</u>	<u>Average</u>	<u>Number</u>	<u>Average</u>	<u>Number</u>	<u>Average</u>	<u>Number</u>	Average
Professor	235	76,653	240	80,408	236	83,458	233	87,965	234	89,236	244	91,026
Associate Professor	210	59,101	223	61,514	226	64,108	247	67,125	264	67,812	259	68,393
Assistant Professor	245	54,485	228	57,041	218	60,632	214	61,838	212	62,981	208	64,487

<sup>1</sup> Data reported annually to American Association of University Professors.











#### TOTAL EXPENDITURES & MANDATORY TRANSFERS ~ FY 2007 through 2011

(Dollars in thousands)		Tota	al Operating Funds by Fund	Гуре					
	Fiscal Year 2007	Fiscal Year 2008	Fiscal Year 2009	Fiscal Year 2010	Fiscal Year 2011				
State Appropriated Tax Funds and									
University Income Fund	\$164,753.6	\$174,895.9	\$191,923.4	\$195,128.3	\$203,055.6				
Gifts, Grants and Contracts	34,066.6	35,606.1	33,864.0	39,057.0	47,196.9				
Agency	43,070.9	45,422.9	48,609.3	49,766.0	51,628.4				
Bond Revenue/Other Auxiliary	51,076.8	54,904.0	58,849.1	66,583.0	83,644.1				
Total <sup>1</sup>	\$292,967.9	\$310,828.9	\$333,245.8	\$350,534.3	\$385,525.0				
	State Appropriated Funds by Object Class								
	Fiscal Year 2007	Fiscal Year 2008	Fiscal Year 2009	Fiscal Year 2010	Fiscal Year 2011				
Personal Services	\$120,862.8	\$125,890.4	\$133,269.5	\$133,940.5	\$140,329.6				
Contractual	18,604.6	22,022.2	26,548.5	24,158.4	27,821.3				
Equipment and Books	8,026.7	8,316.2	10,444.1	10,019.1	10,009.2				
Commodities	2,669.6	2,530.1	2,644.3	2,713.1	2,709.9				
Other	9,946.1	11,399.9	14,140.3	19,327.0	17,161.6				
Group Health Insurance	3,078.3	3,078.3	3,078.3	3,078.3	3,078.3				
Medicare	1,565.5	1,658.8	1,798.4	1,891.9	1,945.7				
Total	\$164,753.6	\$174,895.9	\$191,923.4	\$195,128.3	\$203,055.6				
	State Appropriated Funds by Functional Classification								
	Fiscal Year 2007	Fiscal Year 2008	Fiscal Year 2009	Fiscal Year 2010	Fiscal Year 2011				
Instruction	\$88,904.1	\$92,100.3	\$97,183.3	\$95,461.0	\$102,623.7				
Operation and Maintenance	24,335.1	28,307.1	32,651.2	34,378.2	32,204.5				
Institutional Support	18,148.4	18,572.9	22,202.2	25,220.8	27,095.2				
Organized Research	1,887.1	2,136.4	2,738.3	2,310.5	2,075.7				
Public Service	3,017.5	3,660.8	4,545.9	3,301.7	2,612.1				
Academic Support	15,915.0	16,324.4	16,757.0	17,650.0	18,102.8				
Student Services	7,902.6	9,056.9	10,968.8	11,835.9	13,317.6				
Group Health Insurance	3,078.3	3,078.3	3,078.3	3,078.3	3,078.3				
Medicare	1,565.5	1,658.8	1,798.4	1,891.9	1,945.7				
Total	\$164,753.6	\$174,895.9	\$191,923.4	\$195,128.3	\$203,055.6				

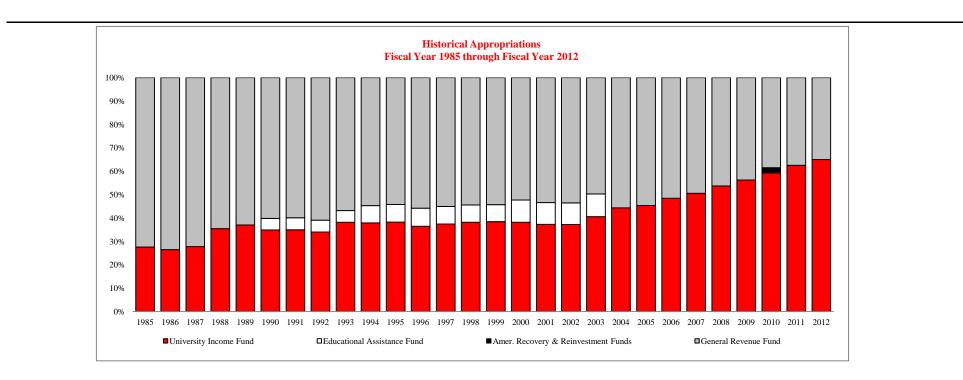
<sup>1</sup> Excludes payments made on behalf of the University (e.g., retirement contributions); \$47.7 million in FY07, \$53.5 million in FY08, \$59.6 million in FY09, \$78.6 million in FY10 and \$86.5 million in FY11.



#### HISTORICAL APPROPRIATIONS $\sim$ FISCAL YEARS 2008 through 2012

(dollars in thousands)	Historical Appropriations and University Income Fund for Operations and Grants by Fund Source <sup>1</sup>									
	Fiscal Year 2008	Fiscal Year 2009	Fiscal Year 2010	Fiscal Year 2011	Fiscal Year 2012					
General Revenue Fund	\$82,986.8	\$85,096.4	\$80,452.0	\$79,789.5	\$78,874.4					
American Recovery & Reinvestment Funds	N/A	N/A	\$4,644.0	N/A	N/A					
University Income Fund	96,206.9	109,351.4	123,806.4	132,900.0	146,299.0					
Total Appropriation	\$179,193.7	\$194,447.8	\$208,902.4	\$212,689.5	\$225,173.4					

<sup>1</sup> Excludes Retirement



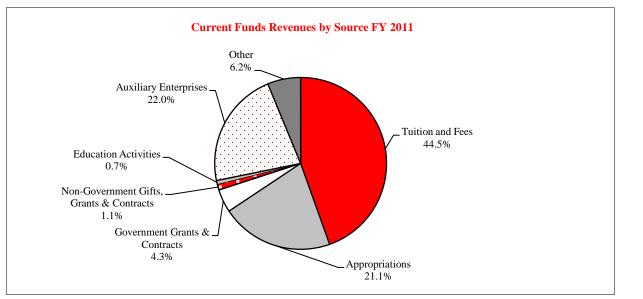


#### Current Funds Revenues by Source $\sim$ Fiscal Years 2010 and 2011

	Fiscal Year	2010	Fiscal Year 2011		
		Percent		Percent	
Source	<u>Amount (\$000)</u>	<u>of Total</u>	<u>Amount (\$000)</u>	<u>of Total</u>	
Tuition and Fees	\$152,516	41.7	\$168,365	44.5	
State Government Tax Funds Appropriations	80,452	22.0	79,790	21.1	
Government Grants and Contracts					
Federal	17,694	4.8	13,356	3.5	
State	3,222	0.9	3,075	0.8	
Non-Governmental Gifts, Grants and Contracts	4,644	1.3	4,251	1.1	
Sales & Services of Education Activities	2,635	0.7	2,570	0.7	
Sales & Services of Auxiliary Enterprises	80,982	22.2	83,085	22.0	
Other Sources	23,179	6.3	23,520	6.2	
Total	\$365,324 1	100.0%	\$378,012 2	100.0%	
<sup>1</sup> Excludes \$59.6 million in Payments on Behalf of the University	ity.				

<sup>2</sup>Excludes \$78.6 million in Payments on Behalf of the University.

Source: Report of the Comptroller





#### SPONSORED RESEARCH, INSTRUCTION, CREATIVE WORKS, & SERVICE

	Fiscal Year	Fiscal Year 2008		Fiscal Year 2009		Fiscal Year 2010		Fiscal Year 2011	
	<u>Amount</u>	Number	<u>Amount</u>	Number	<u>Amount</u>	<u>Number</u>	Amount	<u>Number</u>	
Research	\$25,245,877	142	\$32,886,935	157	\$36,475,342	150	\$29,348,293	110	
Instruction	14,892,071	81	7,445,880	83	24,925,110	89	11,775,815	87	
Public Service	9,672,354	38	10,137,560	41	7,719,732	33	12,331,096	35	
Other	3,881,537	44	3,518,412	36	60,191,770	48	9,130,637	49	
Total	\$53,691,839	305	\$53,988,787	317	\$129,311,954	320	\$62,585,841	281	

		Awards (Approved between July 1 and June 30)									
	Fiscal Year	Fiscal Year 2008		Fiscal Year 2009		Fiscal Year 2010		Fiscal Year 2011			
	<u>Amount</u>	Number	Amount	Number	<u>Amount</u>	Number	<u>Amount</u>	<u>Number</u>			
Research	\$7,056,879	83	\$6,040,193	76	\$5,863,106	77	\$4,258,749	53			
Instruction	4,767,867	82	2,808,740	70	5,883,049	79	5,773,025	75			
Public Service	7,107,953	37	6,320,333	39	6,128,299	32	6,796,720	40			
Other	3,377,914	30	3,223,801	31	3,763,836	31	20,057,214	37			
Total	\$22,310,613	232	\$18,393,067	216	\$21,638,290	219	\$36,885,708	205			

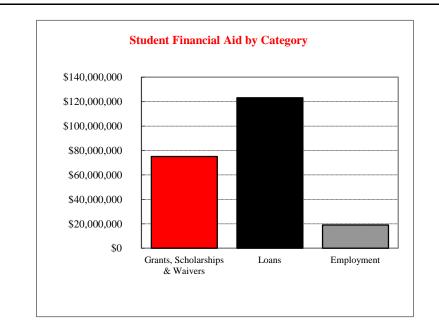
		Awards by Type of Funding							
	Fiscal Year	Fiscal Year 2008		Fiscal Year 2009		2010	Fiscal Year 2011		
	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	
Federal Awards	\$7,628,305	34.2	\$4,654,072	25.3	\$6,215,534	28.7	\$6,866,036	18.6	
Federal Flow-through	3,291,098	14.8	4,491,864	24.4	5,930,779	27.4	19,789,014	53.6	
State Awards	3,866,501	17.3	4,425,082	24.1	2,916,904	13.5	6,057,197	16.4	
Corporate Awards	466,792	2.1	237,382	1.3	155,033	0.7	27,180	0.1	
Other Awards	7,057,917	31.6	4,584,667	24.9	6,420,040	29.7	4,146,281	11.2	
Total Awards	22,310,613	100.0	18,393,067	100.0	21,638,290	100.0	36,885,708	100.0	

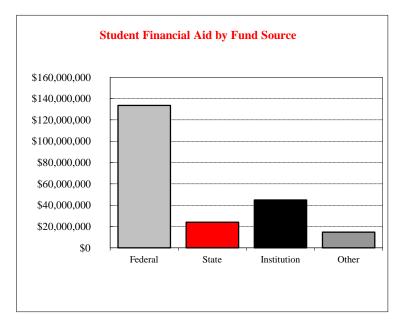


### 

		Number				
Type	Federal	<u>State</u>	<b>Institution</b>	<u>Other</u>	<u>Total</u>	Awarded
Grants, Scholarships, and Waivers	\$22,175,982	\$24,003,861	\$26,826,591	\$2,090,377	\$75,096,811	26,701
Loans	\$110,481,745			\$12,683,303	\$123,165,048	25,418
Employment	\$959,232		\$18,084,920		\$19,044,152	6,374
Total	\$133,616,959	\$24,003,861	\$44,911,511	\$14,773,680	\$217,306,011	

Approximately 78.3 percent of all students who attend the University receive assistance through loans, scholarships, tuition waivers, grants, and employment.





<sup>1</sup> The Financial Aid Fiscal Year is Fall, Spring and Summer.



### **RESOURCES** UNDERGRADUATE STUDENT TUITION & FEE RATES

Full-Time (based on 15 credit hours per semester) Annual

		•	Per Cre	dit Hour	Insurance required of all students	8		
<b>Resident</b>	School Yea		Tuition Rate	Required Fees	taking 9 or more credit hours	Tuition	Required Fees	<u>Total</u>
Current Rates	2011-12	New <sup>2</sup>	\$321.00	\$73.40	\$398.00	\$9,630.00	\$2,202.00	\$12,230.00
		Continuing 2 Yr	301.00	68.23	398.00	9,030.00	2,046.90	11,474.90
		Continuing 3 Yr	276.00	64.30	398.00	8,280.00	1,929.00	10,607.00
		Continuing 4 Yr	256.00	60.40	398.00	7,680.00	1,812.00	9,890.00
		Continuing 5+ Yr	233.00	56.91	398.00	6,990.00	1,707.30	9,095.30
Historical Rates	2010-11	New <sup>2</sup>	\$301.00	\$68.23	\$340.00	\$9,030.00	\$2,046.90	\$11,416.90
		Continuing 2 Yr	276.00	64.30	340.00	8,280.00	1,929.00	10,549.00
		Continuing 3 Yr	256.00	60.40	340.00	7,680.00	1,812.00	9,832.00
		Continuing 4 Yr	233.00	56.91	340.00	6,990.00	1,707.30	9,037.30
		Continuing 5+ Yr	205.00	52.45	340.00	6,150.00	1,573.50	8,063.50
	2009-10	New <sup>2</sup>	\$276.00	\$64.30	\$322.00	\$8,280.00	\$1,929.00	\$10,531.00
		Continuing 2 Yr	256.00	60.40	322.00	7,680.00	1,812.00	9,814.00
		Continuing 3 Yr	233.00	56.91	322.00	6,990.00	1,707.30	9,019.30
		Continuing 4 Yr	205.00	52.45	322.00	6,150.00	1,573.50	8,045.50
		Continuing 5+ Yr	180.00	46.70	322.00	5,400.00	1,401.00	7,123.00
Non-Resident		2						
Current Rates	2011-12	New <sup>2</sup>	\$553.00	\$73.40	\$398.00	\$16,590.00	\$2,202.00	\$19,190.00
		Continuing 2 Yr	519.00	68.23	398.00	15,570.00	2,046.90	18,014.90
		Continuing 3 Yr	477.00	64.30	398.00	14,310.00	1,929.00	16,637.00
		Continuing 4 Yr	477.00	60.40	398.00	14,310.00	1,812.00	16,520.00
		Continuing 5+ Yr	477.00	56.91	398.00	14,310.00	1,707.30	16,415.30
Historical Rates	2010-11	New <sup>2</sup>	\$519.00	\$68.23	\$340.00	\$15,570.00	\$2,046.90	\$17,956.90
		Continuing 2 Yr	477.00	64.30	340.00	14,310.00	1,929.00	16,579.00
		Continuing 3 Yr	477.00	60.40	340.00	14,310.00	1,812.00	16,462.00
		Continuing 4 Yr	477.00	56.91	340.00	14,310.00	1,707.30	16,357.30
		Continuing 5+ Yr	428.00	52.45	340.00	12,840.00	1,573.50	14,753.50
	2009-10	New <sup>2</sup>	\$477.00	\$64.30	\$322.00	\$14,310.00	\$1,929.00	\$16,561.00
		Continuing 2 Yr	477.00	60.40	322.00	14,310.00	1,812.00	16,444.00
		Continuing 3 Yr	477.00	56.91	322.00	14,310.00	1,707.30	16,339.30
		Continuing 4 Yr	428.00	52.45	322.00	12,840.00	1,573.50	14,735.50
		Continuing 5+ Yr	376.00	46.70	322.00	11,280.00	1,401.00	13,003.00

<sup>1</sup> Freeze rates, for undergraduate tuition (in-state/out-of-state) and general fees, shall depend on qualified primary major(s)/sequence(s) carried within the individual's catalog year as of census day of the last undergraduate semester attended within the four continuous calendar years after being classified as first enrolled.

<sup>2</sup> New - Students enrolled for their first semester in a degree-seeking program and in attendance on census day.



### **RESOURCES** GRADUATE STUDENT TUITION & FEE RATES

#### **Resident** Per Credit Hour Tuition Rate School Year Tuition Plan **Required Fees** Current Rates 2011-12 All \$285.00 \$73.40 Historical Rates 2010-11 All 68.23 264.00 2009-10 All 64.30 220.00 2008-09 60.40 All 204.00 2007-08 All 194.00 56.91 2006-07 All 185.00 52.45 2005-06 All 46.70 170.00 2004-05 All 145.00 43.20 New<sup>1</sup> 138.43 40.57 2003-04 40.57 Continuing 122.49

Full-Time (based on 9 credit hours per semester) Annual										
Insurance required of all students	5									
taking 9 or more credit hours	<b>Tuition</b>	Required Fees	<u>Total</u>							
\$398.00	\$5,130.00	\$1,321.20	\$6,849.20							
340.00	4,752.00	1,228.14	6,320.14							
322.00	3,960.00	1,157.40	5,439.40							
322.00	3,672.00	1,087.20	5,081.20							
322.00	3,492.00	1,024.38	4,838.38							
316.00	3,330.00	944.10	4,590.10							
290.00	3,060.00	840.60	4,190.60							
232.00	2,610.00	777.60	3,619.60							
190.00	2,491.74	730.26	3,412.00							
190.00	2,204.82	730.26	3,125.08							

#### **Non-Resident** Full-Time (based on 9 credit hours per semester) Annual Insurance required of all students Per Credit Hour School Year Tuition Plan Tuition Rate Required Fees taking 9 or more credit hours **Tuition** Required Fees Total Current Rates 2011-12 \$73.40 All \$592.00 \$398.00 \$10,656.00 \$1,321.20 \$12,375.20 Historical Rates 2010-11 All 548.00 68.23 340.00 9,864.00 1.228.14 11,432.14 2009-10 All 457.00 64.30 322.00 8,226.00 1,157.40 9,705.40 2008-09 All 424.00 60.40 322.00 7,632.00 1,087.20 9,041.20 2007-08 All 404.00 56.91 322.00 7,272.00 1,024.38 8,618.38 2006-07 386.00 52.45 316.00 6,948.00 944.10 8,208.10 All 2005-06 All 355.00 46.70 290.00 6,390.00 840.60 7,520.60 2004-05 303.00 43.20 232.00 5,454.00 777.60 6,463.60 All New<sup>1</sup> 2003-04 288.43 40.57 190.00 730.26 6,112.00 5,191.74 Continuing 40.57 190.00 4,770.00 730.26 5,690.26 265.00

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<sup>1</sup> New - Students enrolled for their first semester in a degree-seeking program and in attendance on census day.

<sup>2</sup> Fees charged for each credit hour up to and including 16 hours per semester - no additional fees charged for credit hours in excess of 16 hours per semester from Fall 2002 until Fall 2006. Currently fees are charged per credit hour carried.





			Fiscal Year		
	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>
Patron Services and Usage					
Building Usage Gate Count	513,143	496,841	510,777	348,500	354,327
Circulation (inside and outside of Milner)	247,139	211,773	233,036	158,480	127,510
Items Borrowed for ISU Patrons	7,154	6,828	12,757	14,092	22,263
Items Loaned to Other Libraries	10,849	10,120	23,129	26,645	28,933
Reference Transactions (in person, phone, text, email, IM)	26,647	30,263	38,875	45,034	44,737
Computer Lab Gate Count	103,718	95,783	130,120	145,484	114,823
Number of Library Instruction Sessions	808	775	792	719	734
Learners Receiving Library Instruction	16,638	15,845	16,868	15,364	17,129
Visits to Milner's Web Site <sup>1</sup>	26,379,262	78,245,944	82,048,681	77,650,777	590,143
<u>Collections</u>					
Total Volumes in Milner	1,632,215	1,610,271	1,602,003	1,603,102	1,612,815
Volumes Added	23,258	13,044	25,677	23,813	21,809
Volumes Withdrawn	27,832	51,014	33,945	9,376	7,909
Electronic Serial Titles	22,659	38,395	54,502	71,194	68,294
Print Periodical Titles	2,855	2,541	2,093	1,917	2,112
Unique Titles among State of Illinois libraries	206,689	202,177	198,309	199,248	200,652
Library Staffing					
Library Faculty	28.1	30.0	33.5	33.0	30.0
Library Civil Service and Other Professional Staff	69.0	61.0	56.0	62.5	61.0
Library Student Assistants FTE	11.0	12.2	12.9	13.6	58.3
Total Library Staff	108.0	103.2	102.4	102.4	167.0

<sup>1</sup> Fiscal year 2011 reflects visits to the Library website, whereas previously it reflected visits to pages within the Library website.

Source: Milner Library



# Reference



FACTBOOK 2011-2012



## REFERENCE

#### UNDERGRADUATE PROGRAM INVENTORY ~ FALL 2011

CIP	Program
01.0000	Agriculture
09.0101	Communication Studies
09.0102	Mass Media
09.0401	Journalism
09.0902	Public Relations
10.0301	Graphic Communications
11.0103	Information Systems
11.0701	Computer Science
11.0901	Telecommunications Management
13.1001	Special Education
13.1202	Elementary Education
13.1203	Middle Level Teacher Education
13.1209	Early Childhood Education
13.1303	Business Teacher Education
	Health Education
	Technology Education
	Bachelor of Music Education
	Physical Education
	Social Sciences Education
	Renewable Energy
	Industrial Technology
	Languages, Literatures, and Cultures
16.0501	
16.0901	
16.0905	-
	Family and Consumer Sciences
23.0101	•
	Interdisciplinary Studies
	University Studies
	Biological Sciences
	Biochemistry and Molecular Biology
	Mathematics
	Recreation and Park Administration
	Exercise Science
38.0101	Philosophy

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CIP	Program
40.0501	Chemistry
40.0601	Geology
40.0801	Physics
42.0101	Psychology
43.0104	Criminal Justice Sciences
44.0701	Bachelor of Social Work
45.0201	Anthropology
45.0601	Economics
45.0701	Geography
45.1001	Political Science
45.1101	Sociology
50.0501	Theatre
50.0701	Art
	B.F.A. in Art
50.0901	Music (Liberal Arts)
50.0903	Music Performance
	Arts Technology
	Speech Pathology and Audiology
	Health Information Management
	Athletic Training
51.1005	Medical Laboratory Science
	Environmental Health
51.2206	Safety
	Nursing
	Business Administration
	Accountancy
	Finance
	International Business
	Business Information Systems
	Management
	Marketing
	Insurance
	Construction Management
54.0101	History

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#### **REFERENCE** Graduate Program Inventory ~ Fall 2011

Masters Level Masters Level - Alt Although Althou AND WE ASED WHEN WERE AND AND AND AND AND STARE MA CIP CIP Program Program 01.0000 Agriculture х 50.0702 M.F.A. in Art х 09.0101 Communication х х 50.0901 Master of Music х 11.0103 Information Systems 50.9999 Arts Technology Х х 13.0301 Curriculum and Instruction х 51.0204 Speech Pathology and Audiology х х х 13.0401 Educational Administration х х 51.3801 Nursing х 13.0501 Instructional Tech. & Design х 52.0201 Business Administration х 13.1001 Special Education х х 52.0301 Master of Professional Accountancy х 13.1102 College Student Personnel Admin. х 52.0301 Accountancy х 13.1312 Master of Music Education х 54.0101 History х х **IBHE Approved Certificate Level** 13.1315 Reading х 13.1323 Chemistry Education х P.B. P.M. S.S.P. P.M.E.R. 13.1323 Master of Chemistry Education х CIP Program 15.0612 Technology х 13.0301 Alt. Route for Sec. Teacher Certification х 16.0101 Languages, Literatures, & Cultures х 13.0402 Director of Special Education х 16.0101 Lang, Lit, & Cultures (B.A./MA.) х х 13.0409 Education Admin. & General Admin. 19.0101 Family and Consumer Sciences х х 13.0411 Education Admin. & Superintendent х 23.0101 English х 13.0499 Educ, Adm, & Chief School Bus, Official х х 23.1301 Writing х х 23.1301 Teaching of Writing High/Middle School х 25.0101 School Librarianship 26.0101 Biological Sciences х х 27.0101 Mathematics х 42.2805 School Psychology х 31.0501 Kinesiology and Recreation х 51.3805 Family Nurse Practitioner Х 40.0501 Chemistry х 51.3805 Gerontological Nurse Practitioner х Doctoral Level 40.0699 Hydrogeology х 42.0101 Psychology х х CIP Program AND EAD PLD 42.2803 Clinical-Counseling Psychology х х 43.0104 Criminal Justice Sciences х х 13.0301 Curriculum and Instruction х 44.0701 Master of Social Work х 13.0401 Educational Administration х х 13.1001 Special Education 45.0301 Archaeology х х х 45.0601 Applied Economics х х 13.1311 Mathematics Education х 45.1001 Political Science х х 23.0101 English Studies х 45.1101 Sociology х х 26.0101 Biological Sciences х 50.0501 Theatre х 42.2805 School Psychology х х 50.0501 M.F.A. in Theatre х 51.3808 PhD in Nursing х 50.0701 Art 51.0204 Audiology х Х х



## REFERENCE PEER INSTITUTIONS

#### Illinois Board of Higher Education Comparison Group for

Salary Studies	
Institution	State
University of Alabama, Birmingham	AL
Northern Arizona University	AZ
University of California, Santa Cruz	CA
University of Northern Colorado	CO
Florida Atlantic University	FL
University of South Florida	FL
Georgia State University	GA
Illinois State University	IL
Ball State University	IN
Indiana State University, Terre Haute	IN
Indiana University, Indianapolis	IN
University of Louisville	KY
University of New Orleans	LA
Western Michigan University	MI
University of Missouri, Kansas City	MO
University of Southern Mississippi	MS
University of North Carolina, Greensboro	NC
Rutgers University, Camden Campus	NJ
SUNY at Albany	NY
Cleveland State University	OH
Ohio University, Athens	OH
University of Toledo	OH
University of South Dakota, Vermillion	SD
University of Memphis	TN
Texas A & M University, Commerce	TX
Texas Woman's University	TX
University of Houston, University Park	TX
University of North Texas	TX
University of Texas, Dallas	TX
University of Wisconsin, Milwaukee	WI

Illinois Board of Higher Education Peer Group				
Institution	State			
Illinois State University	IL			
Ball State University	IN			
Wichita State University	KS			
Central Michigan	MI			
Western Michigan University	MI			
University of North Carolina, Charlotte	NC			
University of North Carolina, Greensboro	NC			
Bowling Green State University	OH			
Miami University	OH			
Portland State University	OR			
Old Dominion	VA			

Benchmark Group used for most Comparison Studies				
Institution	State			
University of California, Riverside	CA			
University of California, Santa Cruz	CA			
Illinois State University	IL			
Ball State University	IN			
University of North Carolina, Greensboro	NC			
Bowling Green State University	OH			
Miami University	OH			
Clemson University	SC			
University of Wisconsin, Milwaukee	WI			





#### STUDENT TERMS

**Census Day**: The University's official date for enrollment. The first day of class following the 10<sup>th</sup> day of class in each semester. **Certificates:** Illinois State University currently offers three types of certificates at the graduate level:

• **Graduate Certificate**: Requires a minimum of nine but no more than 17 semester hours of graduate courses beyond the bachelor's degree. This type of certificate is **not** approved/reviewed by the Illinois Board of Higher Education (IBHE).

• **Post-Baccalaureate Graduate Certificate:** Requires a minimum of 18 semester hours of graduate courses beyond the baccalaureate degree, but less than required for a masters' degree. This type of certificate is approved/reviewed by the IBHE.

• **Post-Master's Graduate Certificate:** Requires a minimum of 24 semester hours of graduate courses beyond the master's degree but less than a doctoral degree. This type of certificate is approved/reviewed by the IBHE.

**CIP Codes:** Classification of Instructional Programs (CIP) A federal coding system used to provide a taxonomic scheme that will support the accurate tracking, assessment, and reporting of fields of study and program completions activity.

**Cohort**: The number of new beginning freshmen in a given fall semester. Used in calculating retention of students returning for their second fall semester and in calculating University graduation rates.

Credit Hour: A standard unit of measuring course work; credit hours are assigned to a particular course and count toward graduation.

**Degree Program:** A program which has specific requirements and number of credits, including a common core for all students seeking a particular degree. Degree programs are approved through a curricular process through the Illinois Board of Higher Education.

Full-Time Enrollment: For undergraduate students – 12 or more credit hours; for graduate students nine or more credit hours per semester.

Full-Time Equivalent (FTE): Total number of credit hours divided by 15 for undergraduate students; and by nine for graduate students.

**Grade Point Average (GPA):** The total number of grade points divided by the total graded semester hours attempted at Illinois State University. **Graduation Rate**: Total number of new beginning freshmen students who complete their degree within 6 years of normal time divided by the number in the original cohort.

Headcount: The count of each student enrolled at the University.

Interdisciplinary: A program or course that spans two or more academic disciplines.

**Major or Program**: A cohesive combination of courses, including introductory, intermediate, and advanced course work, that designates a student's primary area of specialization.

Minorities: Excludes White, Not Reported and Non-Resident Alien following IPEDS and the Department of Education categories.

Native Students: Students who start as new beginning freshmen at Illinois State University.

**New Beginning Freshmen**: First-time, first year students who have not attended any college since graduating from high school (includes students who attend a college or university the summer after high school graduation, students with advanced placement credits, and students who took courses for college credit while attending high school).

**New Students:** Students attending Illinois State University for the first time (Illinois State University baccalaureate recipients entering their first semester working on a second bachelor's degree are considered readmitted students).

**Non-Degree Seeking:** A student who has not been admitted to a program leading toward a degree; these include unclassified students, students-atlarge, and students working toward a non-IBHE approved/reviewed graduate certificate.

Non-Resident: A student whose principal residence is not in Illinois.

Non-Resident Alien: International students who are neither a citizen nor a permanent resident of the United States.





#### STUDENT TERMS (CONTINUED)

**On-and Off-Campus**: Students are considered "off-campus" if all of their courses meet at a location other than a University facility; they are considered an "on-campus" student if any or all of their courses meet at a University facility.

Retention Rate: Number of new beginning freshmen who return for their second fall semester divided by the original cohort.

**Semester:** A semester at Illinois State is the 16-week academic session offered each fall and spring. The summer session is not considered a semester. **Show Rate:** Ratio of students who enrolled compared to the number who were accepted.

**Transfer Student:** Students who previously attended one or more semesters at a community or four-year college after graduating from high school (whether or not any course work was completed).

Unclassified Students: A person who desires to take classes at the University without working toward a specific degree.

Yield Rate: Ratio of the number of students who were accepted compared to the number of students that applied.

#### **EMPLOYEE TERMS**

Administrative/Professional: Appointments primarily for the purpose of mission support and include a wide range of responsibilities.

•Administrative (A): Employees with primary executive, administrative and managerial assignments. These assignments involve planning, organizing, managing and directing the university and its sub units with a reporting line of three levels from the President and a salary level of 55.

•Managerial (M): These employees are considered to be primary policy decision making administrators who report directly to the President or to one of the Vice Presidents of the University. This group would include the President, Vice Presidents, Deans and Associate Vice Presidents.

•Professional (P): All Administrative/Professional employees who are not designated as Administrative (A) or Managerial (M). Civil Service: Civil Service positions are governed by the State Universities Civil Service System. Candidates must demonstrate their ability to perform by passing a test specifically designed for the job. Areas of Civil Service employment include professional, technical, clerical, crafts, and service. The civil service system has four classifications of employees:

•Exempt: Excluded from overtime provisions of the Fair Labor Standards Act; typically managers and administrators.

•Non-Exempt: Paid by the hour and eligible for overtime under provisions of the Fair Labor Standards Act.

•Negotiated: Civil Service employees belonging to a union with a negotiated contract.

•Extra Help: Hired to work without benefits for a limited time (up to 900 hours) and without requirement of a civil service examination. Emeritus: Retired faculty with rank who continue employment at Illinois State University are accorded the privilege of retaining their professorial title after retirement with the added designation of the word "emeritus" or "emerita."

**Faculty**: Any Tenure-Track or Non-Tenure Track appointment, ranked or unranked, for the purpose of instruction, organized research, and/or public service in one of the academic (credit hour producing) departments and related areas.

Departmental: Faculty teaching in an academic department.

Non-departmental: Faculty in a non-academic department such as University College instructors.

Lab School Associates: Appointments that do not hold rank in an academic department and are assigned primarily to Thomas Metcalf School or University High School.

Library Faculty: Can hold academic rank and are assigned primarily to the Library.

Full-time: A work schedule of 37.5 to 40 hours per week; considered to be 100 percent.





#### **EMPLOYEE TERMS (CONTINUED)**

**Minorities:** Excludes White, Not Reported and Non-Resident Alien. Following IPEDS and the Department of Education categories. **Non-Tenure Track**: Appointments for full and part-time positions are for a specific purpose and for a specified period of time appropriate to that purpose. No time served in any of the non-tenure track titles counts toward fulfillment of a probationary period leading to tenure. **Part-time:** A work schedule of less than 100 percent.

**Tenure:** Tenure is an important means of protecting the rights of members of the faculty to freedom of inquiry, research, discourse, teaching, learning, and publications. Tenure entails the faculty member's obligation to strive continuously to improve competence and to cooperate with colleagues in an effort to improve the quality of scholarship and teaching at the institution. The freedom and security provided through academic tenure are fundamental to the success of a university in fulfilling its obligations. After the expiration of a probationary period, faculty have permanent or continuous tenure, and their service should be terminated only for adequate cause, except in the case of retirement for age, or under extraordinary circumstances because of financial exigencies.

**Tenured/Tenure Track**: Tenure is granted by the University under the authority granted to the President by the Board of Trustees. Tenure appointments are held only in academic departments or similar academic units.

**Rank:** The academic ranks that are conferred for tenure at Illinois State University are: Professor, Associate Professor, and Assistant Professor. Promotion within the academic ranks is recommended by the Provost to the President for approval.

#### **OTHER TERMS**

**IBHE:** Illinois Board of Higher Education, the statewide planning and coordinating board for higher education in Illinois, approves/reviews degree programs, provides budget recommendations to the Governor and General Assembly, administers a variety of grant programs, approves operating authority for independent institutions, engages in master planning, and maintains comprehensive higher education databases.

**IPEDS:** The Integrated Postsecondary Education Data System conducted by National Center of Education Statistics (NCES). IPEDS began in 1986 and involves annual data collections. Survey data are required from all postsecondary institutions that have a Program Participation Agreement (PPA) with the Office of Postsecondary Education, U.S. Department of Education. IPEDS also requests limited data from approximately 3,000 other schools offering postsecondary education programs.

## CAMPUS MAP





1 Adelaide Soccer Field B3

- 2 Allen Theatre F6
- Alumni Center A7
- 4 Atkin Hall E2
- 5 Bone Student Center C6
- Braden Auditorium C6
- Brown Ballroom C6
- 8 Bowling and Billiards Center C8 9 Campus Religious Center D9
- 10 Capen Auditorium D6
- 11 Cardinal Court B5
- 12 Carter Harris Building B5
- 13 Centennial East F7
- 14 Centennial West F6
- 15 Center for Intercultural Relations C8
- 16 Center for the Performing Arts E7 17 Center for the Visual Arts F5
- 18 Colby Hall F2
- 19 College of Business Building ES

- 20 Cook Hall D6 21 DeGarmo Hall D5 22 Duffy Bass Field B4 23 Edwards Hall D6

- 24 Energy House B10 25 Eyestone School Museum C1 26 Facilities Planning Building F1
- 27 Fairchild Hall D4 28 Feeney Dining Center E3
- 29 Fell Hall ES

- 29 Fell Hall E5 30 Felmley Hall D7 31 Gregory Street Property A1 32 Gregory Street Complex A1 33 Hamilton Hall E3
- 34 Hancock Stadium C4
- 35 Hayden Auditorium D5
- 36 Haynie Hall C2
- 37 Heating Plant D5 38 Hewett Hall D10
- 39 Honors Program E10
- 40 Horton Field House C3
- 41 Hovey Hall D8
- 42 Hudelson Building B5
- 43 In Exchange E8
- 44 InfoCentre C6
- 45 Instructional Technology and Development Center D3
- 46 John Green Food Service Building B6
- 47 Julian Hall D8

- 48 Kaufman Football Building C4 49 Kemp Recital Hall F6 50 Linkins Dining Center C2 51 Manchester Hall D10 52 Marian Kneer Softball Stadium B2
- 53 McCormick Hall E5
- 54 Metcalf School D5

- 59 Nelson Smith Building C1
- 60 Office of Residential Life Building E4 61 Old Union E7
- 62 Parking and Transportation Building, Bill Waller B7
- 63 Parking Garage, North University Street C6 64 Parking Garage, School Street F8
- 65 Parking Garage, South University Street F4 66 Parking, Visitor C7 and F4
- 67 Planetarium D8
- 68 Professional Development Annex D3 69 Professional Development Building D3
- 70 Quad E6
- 71 Rachel Cooper D4
- 72 Rambo House D5
  - 73 Recreation Services Building C5
- 74 Redbird Arena C2
- 75 Ropp Agriculture Building C5

- 76 Schroeder Hall D6
- 77 Science Laboratory Building D9 78 Shelbourne Apartments B10
- 79 Southeast Chiller Plant F9
- 80 Stevenson Hall E8
- 81 Stroud Auditorium B6
- 82 Student Accounts Building D2
  83 Student Fitness and Kinesiology Recreation Building (under construction) E4
- 84 Student Recreation Building C10 85 Student Services Building C5
- 86 Turner Hall C3
- 87 University Galleries F5
- 88 University High School B5
- 89 University High School Tennis Courts B5
- 90 University (President's) Residence A3
- 91 Vidette Building C6
- 92 Vitro Center B5
- 93 Watterson Dining Center E10
- 94 Watterson Towers E9
- 95 Weibring Golf Club A2
- 96 Westhoff Theatre F6
- 97 Whitten Hall E3
- 98 Wilkins Hall C2
- 99 Williams Hall E7 100 Wright Hall B2
- 101 211 North University Street C5

- 54 Metcair School D5 55 Milner Library C7 56 Motorcycle Driving Range A1 57 Motorcycle Safety Program Office C7 58 Moulton Hall D7