

Illinois State University

**ISU ReD: Research and eData**

---

Course Catalogs

---

6-29-1871

## Illinois State Normal University Course Catalog, June 29, 1871

Illinois State University

Follow this and additional works at: <https://ir.library.illinoisstate.edu/catalogs>

---

### Recommended Citation

Illinois State University, "Illinois State Normal University Course Catalog, June 29, 1871" (1871). *Course Catalogs*. 36.

<https://ir.library.illinoisstate.edu/catalogs/36>

This Article is brought to you for free and open access by ISU ReD: Research and eData. It has been accepted for inclusion in Course Catalogs by an authorized administrator of ISU ReD: Research and eData. For more information, please contact [ISUReD@ilstu.edu](mailto:ISUReD@ilstu.edu).

THIRTEENTH ANNUAL CATALOGUE

OF THE

ILLINOIS

State Normal University,

NORMAL, ILLINOIS,

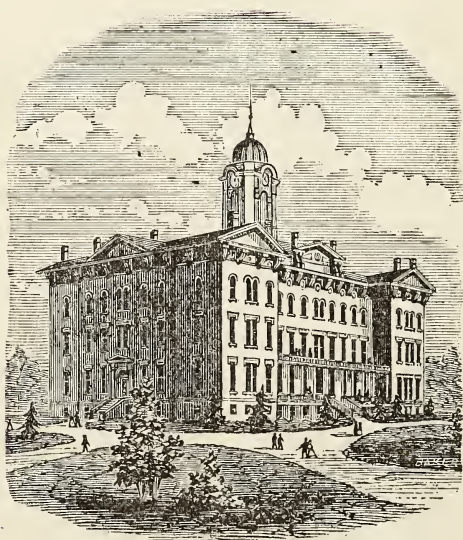
FOR THE

*Academic Year Ending June 29,*

1871.

---

BLOOMINGTON, ILL :  
PANTAGRAPH BOOK AND JOB PRINTING HOUSE.



# BOARD OF EDUCATION

OF THE

STATE OF ILLINOIS.

---

HON. SAMUEL W. MOULTON, Shelbyville, PRESIDENT.

HON. NEWTON BATEMAN, LL. D., Springfield, *ex-officio* a member, and  
SECRETARY.

JOHN H. FOSTER, M. D., Chicago.

HON. WALTER L. MAYO, Albion.

ENOCH A. GASTMAN, Esq., Decatur.

THOMAS R. LEAL, Esq., Urbana.

CHAS. F. NOETLING, Esq., Belleville.

BENAIHAH G. ROOTS, Esq., Tamaroa.

E. L. WELLS, Esq., Oregon.

JESSE W. FELL, Esq., Normal.

HON. WILLIAM H. GREEN, Cairo.

CALVIN GOUDY, M. D., Taylorville.

N. E. WORTHINGTON, Esq., Peoria.

WINFIELD S. COY, Esq., Normal.

GEO. C. CLARKE, Esq., Chicago.

---

C. W. HOLDER, Esq., Bloomington, TREASURER.

# FACULTY.

---

RICHARD EDWARDS, LL. D., PRESIDENT,  
Professor of Mental Science and Didactics.

EDWIN C. HEWETT, A. M., Professor of History.

JOSEPH A. SEWALL, M. D., Professor of Natural Science.

THOMAS METCALF, A. M., Professor of Mathematics.

ALBERT STETSON, A. M., Professor of Language.

JOHN W. POWELL, A. M.,  
Professor of Geology, and Curator of Museum.

JOHN W. COOK, Professor of Reading and Elocution.

HENRY McCORMICK, Professor of Geography.

MISS MYRA A. OSBAND,  
Preceptress, and Instructress in Grammar and Drawing.

MISS MARY E. HORTON, Principal of High School.

MRS. MARTHA D. L. HAYNIE, Assistant in High School.

B. W. BAKER, Principal of Grammar School.

MISS LUCIA KINGSLEY, Principal of Intermediate and Primary School.

## PUPIL TEACHERS.\*

### FIRST CLASS.

Miss CHARLOTTE C. BLAKE.  
" ISABELLA S. HOUSTON.  
" JULIA E. KENNEDY.  
" HARRIET E. KERN.  
" CELESTIA M. MANN.  
" FRANCES I. MORONEY.  
" IDA OVERMAN.  
" FRANCES L. RAWLINGS.  
" ISABELLA L. RUGG.  
" FRANCES E. SHAVER.  
" EMMA G. STRAIN.  
" FRANCES J. WEYAND.

Mr. WILLIAM C. GRIFFITH.  
" HENRY F. HOLCOMB.  
" ANDREW T. LEWIS.  
" TILGHMAN A. H. NORMAN.  
" EDGAR D. PLUMMER.  
" JAMES O. POLHEMUS.  
" JAMES R. RICHARDSON.  
" R. MORRIS WATERMAN.  
" JOHN X. WILSON.  
" JOHN P. YODER.

22

### SECOND CLASS.

Miss MARY C. FURRY.  
" ALZA A. KARR.  
" EMMA A. MONROE.  
" ALICE B. PHILLIPS.

Miss FLORENCE A. READ.  
Mr. GEORGE BLOUNT.  
" WILLIAM T. CROW.

7

### THIRD CLASS.

Miss ANNA G. BOWEN.  
" FLORA D. BROWN.  
Mrs SARAH L. D. CORTRIGHT.  
Miss MARY M. COX.  
" ELLEN S. EDWARDS  
" MARTHA A. FLEMMING.  
" ANNA M. GLADDING.  
" MATTIE F. HENRY.  
" FLORA A. HOLCOMB.  
" ELLEN M. KIRK.  
" MARTHA G. KNIGHT.

Miss EMMA G. OSBORN.  
" FLORA PENNELL.  
" EDITH Z. WARD.  
" MARY L. WILLIAMS.  
Mr. CHAS. F. CHURCH.  
" JAMES M. GREELEY.  
" CHARLES V. GUY.  
" SAMUEL W. PAISLEY.  
" GEORGE W. PATTON.  
" HARRY A. SMITH.

21

\* The first Class of Pupil Teachers is composed of those who have taught four terms in the Model School, unless excused for some good reason; the Second Class, of such as have taught three terms; the Third, two terms; and the Fourth, one term.

## FOURTH CLASS.

Miss EMILY ALDEN.  
 " SARAH D. BEEBE.  
 " ISABELLA BLACKSTONE.  
 " LURA BULLOCK.  
 " PHOEBE C. BURGERT.  
 " BESSIE A. CLOUGHLEY.  
 " ALICE M. CRISWELL.  
 " FLORA T. CROSS.  
 " CORA CUTTER.  
 " MARY G. ELDREDGE.  
 " IDA L. FOSS.  
 " KATE R. GRAVES.  
 " RACHEL HICKEY.  
 " ANN HOUSTON.  
 " MARY JEFFERSON.  
 " AMELIA H. KELLOGG.  
 " JULIA F. MASON.  
 " CAROLINE J. E. MATHER.  
 " MARY V. OSBURN.  
 " LOUISA PARKER.  
 " FRANCES PARKS.

Miss KATE ROBERTS.  
 " SARAH E. ROBINSON.  
 " HENRIETTA SPINK.  
 " ALPHA STUART.  
 " CLARA B. WADE.  
 " EMMA WARNE.  
 " AMANDA WHITE.  
 " EMMA E. WILLIAMSON.

Mr. ROBERT H. BEGGS.  
 " CHARLES W. BROWN.  
 " ARTHUR C. BUTLER.  
 " AMOS DILLON.  
 " CHARLES FIREBAUGH.  
 " JOHN H. JONES.  
 " HENRY PHELPS.  
 " DEWITT C. ROBERTS.  
 " HENRY A. SEVERY.  
 " ARTHUR SHORES.  
 " ESPY SMITH.  
 " JOHN B. STOUTEMYER.

41

FIRST CLASS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	22
SECOND CLASS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7
THIRD CLASS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	21
FOURTH CLASS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	41
																			—
TOTAL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	91



# STUDENTS.

## SENIOR CLASS.

Blake, Charlotte C.,	Normal, McLean
Houston, Isabella S.,	Atlanta, Logan
Kennedy, Julia E.,	Tamaroa, Perry
Kern, Harriet E.,	Bloomington, McLean
Mann, Celestia M.,	Carthage, Hancock
Moroney, Frances I.,	Bloomington, McLean
Rawlings, Frances L.,	Normal, “
Rugg, Isabel S.,	“ “
Shaver, Frances E.,	Algonquin, McHenry
Strain, Emma G.,	Normal, McLean
Weyand, Frances J.,	Bloomington, “
Griffith, William C.,	Marshall, Clark
Holcomb, Henry F.,	Libertyville, Lake
Lewis, Andrew T.,	Urbana, Champaign
Norman, Tilghman A. H.,	Martinsville, Clark
Plummer, Edgar D.,	Momence, Kankakee
Polhemus, James O.,	El Paso, Woodford
Richardson, James R.,	Salem, Marion
Waterman, R. Morris,	Barrington, Cook
Wilson, John X.,	Bloomington, McLean
Yoder, John P.,	“ “

SENIORS, . . . . . 21.

CLASSIFICATION.—The Senior Class includes those who are graduated this year. The Middle Class includes undergraduates who have finished more than one year's study; Section A have accomplished more than two years' work; Section B just two years, and Section C less than two. The Junior Class includes students who have done one year's work or less; Section A have done just one year's work; Section B the work of two terms; and Section C a less amount.

N. B.—The name of no student appears in the Catalogue unless he has been in school at least four weeks in the current year.



## MIDDLE CLASS.

## SECTION A.

---

Alden, Emily,	Brimfield, Peoria
Bowen, Anna G.,	Bloomington, McLean
Furry, Mary C.,	Sterling, Whiteside
Gladding, Anna M.,	Normal, McLean
Hunter, Sarah C.,	Bloom, Cook
Mason, Julia F.,	Normal, McLean
Moore, Julia,	" "
Stuart, Alpha,	" "
Crow, William T.,	Cotton Hill, Sangamon
Greeley, James M.,	Elm Grove, Tazewell
Jones, John H.,	El Paso, Woodford
Patton, George W.,	Belle Prairie, Livingston
Richey, Frank E.,	La Salle, La Salle
Wallace, William R.,	Normal, McLean

---

## SECTION B.

---

Franklin, Lenore,	Rockford, Winnebago
Hickey, Rachel,	Ludlow, Champaign
Karr, Alza A.,	Normal, McLean
Knight, Martha G.,	" "
Monroe, Emma A.,	Bloomington, "
Ray, Louise,	Belvidere, Boone
Ward, Edith Z.,	Aurora, Kane
Blount, George,	Homer, Will
Glanville, Richard,	Polo, Ogle
Livingston, Elisha W.,	Manchester, Boone
Paisley, Samuel W.,	Golconda, Pope
Smith, Espy,	Normal, McLean
Stoutemyer, John B.,	Bloomington, "

## SECTION C.

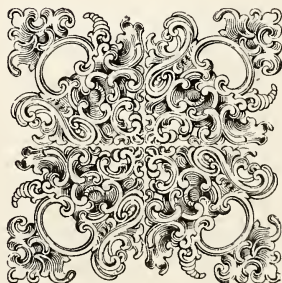
---

Alexander, Mary C., . . . . .	Nashville, Washington
Carson, Mary E., . . . . .	Rushville, Schuyler
Cooper, Mary E., . . . . .	Monee, Will
Cortright, Sarah L. D., . . . . .	Aurora, Kane
Cox, Mary M., . . . . .	Oneida, Knox
Edwards, Ellen S., . . . . .	Normal, McLean
Flemming, Martha A., . . . . .	Bloom, Cook
Foss, Ida L., . . . . .	Danville, Vermilion
Gaston, Clara S., . . . . .	Normal, McLean
Hays, Marietta E., . . . . .	Morrison, Whiteside
Henry, Martha F., . . . . .	Lisbon, Kendall
Kellog, Amelia H., . . . . .	Chicago, Cook
Minier Imogene, . . . . .	Minier, Tazewell
Mitchell, Chloe H., . . . . .	Marion, Williamson
Moore, Elizabeth, . . . . .	Nashville, Washington
Morse, Harriet E., . . . . .	Normal, McLean
Osborn, Emma G., . . . . .	" "
Osburn, Mary V., . . . . .	O'Fallon, St. Clair
Pennell, Flora, . . . . .	Normal, McLean
Phillips, Alice B., . . . . .	" "
Read, Florence A., . . . . .	Bloomington, "
Regan, Martha E., . . . . .	Lincoln, Logan
Robinson, Emma E. L., . . . . .	Bloomington, McLean
Spink, Henrietta E., . . . . .	McLean, McLean
Sutherland, Anna V., . . . . .	Benjaminville, "
Twining, Alice H., . . . . .	Sterling, Whiteside
Williams, Mary L., . . . . .	Elgin, Kane
Woodruff, Margaret L., . . . . .	Savanna, Carroll

Beggs, Robert H., . . . . .	Berryton, Cass
Blake, Milo M., . . . . .	Godfrey, Madison
Brown, Charles W., . . . . .	Brighton, Macoupin
Butler, Arthur C., . . . . .	South Mason, Macon
Dillon, Amos, . . . . .	Oak Grove, Iroquois
Elliot, David S., . . . . .	Berlin, Sangamon
Firebaugh, Charles W., . . . . .	Robinson, Crawford
Gill, Clark L., . . . . .	Palestine, Crawford
Goble, Ezra T., . . . . .	La Clair, Lee
Guy, Charles V., . . . . .	Georgetown, Vermilion
Heath, Harvey E., . . . . .	Milmine, Piatt
Jones, Thomas E., . . . . .	Normal, McLean
McGrath, Thomas L., . . . . .	Broadwell, Logan

Prindle, Elinzer M.,	Greenfield, Greene
Reed, Norman H.,	Shelbyville, Shelby
Rittenhouse, James S.,	Champaign, Champaign
Rulison, Herman M.,	Bonus, Boone
Smith, Harry A.,	Morrison, Whiteside
Tait, Felix B.,	Decatur, Macon
Trimble, James M.,	Greensburg, Indiana
Underhill, Washington D.,	Normal, McLean

MIDDLE CLASS, 76



## JUNIOR CLASS.

## SECTION A.

Bartholdt, Pauline,	Beardstown, Cass
Bradburg, Jane E.,	Dwight, Livingston
Craven, Lucretia,	Newmanville, Cass
Criswell, Alice M.,	Normal, McLean
Eldredge, Mary G.,	Dwight, Livingston
Ford, Alice B.,	Mason City, Mason
Hawley, Mary A.,	Normal, McLean
Hill, Cynthia,	Pontiac, Livingston
Hunter, Alice E.,	Calhoun, Richland
Jefferson, Mary A.,	Decatur, Macon
Judd, S. Alice,	Fall River, Wisconsin
Kirk, Ellen M.,	Rockford, Winnebago
Mather, Caroline J. E.,	Winfield, Du Page
Moore, Mary,	Normal, McLean
Morgan, M. Ella,	Elgin, Kane
Mosher, Kate,	Polo, Ogle
Peter, Effie L.,	Rushville, Schuyler
Ray, Isadora C.,	Portland, Whiteside
Thomas, Mary J.,	Atlanta, Logan
Veiser, Florence,	Paducah, Kentucky
Ayers, David,	Tallula, Menard
Beckhart, Albert D.,	Monticello, Piatt
Burchsted, William C.,	Greenville, Bond
Church, Charles F.,	Normal, McLean
Corwine, Lewis C.,	Lincoln, Logan
Forbes, Stephen A.,	South Pass, Union
Holyoke, Charles S.,	Bunker Hill, Macoupin
Hull, Milford N.,	Morris, Grundy
Kimbrough, Erneis R. E.,	Georgetown, Vermilion
Lecrone, George M.,	Effingham, Effingham
McFarlin, Melborn,	Green Valley, Tazewell
McMurry, William P.,	Normal, McLean
Mitchell, Leander B.,	Marshall, Clark
Newcomb, Silas E.,	Richmond, McHenry
Noble, Charles M.,	Heyworth, McLean
Phelps, Henry,	Piper City, Ford
Roberts, Dewitt C.,	Pagetown, Ohio
Severy, Henry A.,	Victor, De Kalb

Shores, Arthur,	Atlanta, Logan
Simpson, William J.,	Decatur, Macon
Thomas, Judson B.,	Atlanta, Logan
Thompson, Tarleton T.,	Effingham, Effingham
Turner, Charles H.,	Atlanta, Logan
Van Doren, Jesse A.,	El Paso, Woodford
Wilson, William H.,	Petersburg, Menard
Wright, J. Lawson,	Freeport, Stephenson

### SECTION B.

Allbaugh, Alwilda,	La Harpe, Hancock
Barnette, Marie,	Rock Island, Rock Island
Beebe, Sarah D.,	Richview, Washington
Brown, Flora D.,	Normal, McLean
Byington, Harriet J.,	Loran, Stephenson
Church, Matilda C.,	Normal, McLean
Clarridge, Rose,	Pancoustrburg, Ohio
Cloughley, Bessie A.,	Mattoon, Coles
Cross, Flora T.,	Laona, Winnebago
Crum, Alevia,	Pleasant Hill, McLean
Cutter, Cora J.,	Rock Island, Rock Island
Hamilton, Nellie,	Bloomington, McLean
Hawley, Kate,	Normal, McLean
Holcomb, Flora A.,	Eden, LaSalle
Houston, Anna E.,	Metropolis, Massac
Hursey, Urie A.,	Normal, McLean
Huskinson, Jennie M.,	Alton, Madison
Hyndman, Rowena F.,	Edwardsville, "
Intermille, Rosina,	Clinton, "
Kendall, Adella J.,	Blackberry, Kane
Larrick, Louisa C.,	Bloomington, McLean
Loer, Arabella D.,	Normal, "
Maxwell, Sarah,	McLean, "
Moore, Anna,	Normal, "
Moore, Caroline L.,	Ottawa, LaSalle
Norton, Mary E.,	Sunbury, Livingston
Parker, Louisa S.,	Vermont, Fulton
Parks, Frances E.,	Georgetown, Vermillion
Peeper, Lydia,	Macon, Macon
Polhemus, Alice A.,	El Paso, Woodford
Richardson, Alice L.,	Rockford, Winnebago
Shannon, Martha F.,	Normal, McLean
Smith, Helen J.,	Sharon, McHenry

Stewart, Emma V.,	Kendall, Kendall
Strader, Ellen J.,	Carthage, Hancock
Stroud, Mary E.,	Belvidere, Boone
Sullivan, Rosalinda,	Hartland, McHenry
Suver, Kate,	Monticello, Piatt
Thompson, Sarah,	Danville, Vermilion
Warne, Emma W.,	Blackberry, Kane
White, Amanda,	Farmer City, DeWitt
Worthingham, Catharine E.,	Joliet, Will
Barrows, Dexter S.,	Dunham, McHenry
Barton, Robert L.,	Cerro Gordo, Piatt
Blinn, Jacob A.,	Belleville, St. Clair
Brigham, Putnam L.,	Arcola, Douglas
Colton, Charles,	Normal, McLean
Darnall, Nathan O.,	Fairbury, Livingston
Davidson, George C.,	Salem, Marion
De Garmo, Charles,	Flat Branch, Shelby
Dougherty, Lewis C.,	Berwick, Warren
Drayton, Charles O.,	Trenton, Clinton
Hobart, Francke,	Normal, McLean
Howard, Charles L.,	" "
Jackson, Preston B.,	Homer, Will
James, Charles W.,	Normal, McLean
Jones, Norman C.,	" "
McCart, William L.,	Bloomington, "
McEvers, Nicholas D.,	Montezuma, Pike
Michener, De Lacy R.,	Mt. Palatine, Putnam
Miller, Jasper,	Mattoon, Coles
Mills, William S.,	Joliet, Will
Murdock, Samuel A.,	Havana, Mason
Myers, Douglas,	Barry, Pike
Noble, John S.,	Heyworth, McLean
Pinkley, Virgil A.,	Girard, Macoupin
Plymell, John C.,	Olney, Richland
Robertson, William O.,	Pana, Christian
Shinn, William R.,	Payson, Adams
Spencer, Levi J.,	Monticello, Piatt
Stanhope, Abel H.,	Godfrey, Madison
Stotler, Robert N.,	Olney, Richland
Wilson, Charles L.,	Tonica, LaSalle
Wise, Newton O.,	Auburn, Sangamon

## SECTION C.

Abbott, Mary E.,	Minier, Tazewell
Albright, Mary J.,	Jonesboro, Union
Alvord, Evalina,	Trenton, Clinton
Baber, Elizabeth,	Kansas, Edgar
Baker, Anna L.,	Bloomington, McLean
Beckhart, Sarah J.,	Monticello, Piatt
Blackstone, Isabella I.,	Bloom, Cook
Blair, Susan C.,	Delavan, Tazewell
Blount, Caroline,	Homer, Will
Blount, Mary M.,	" "
Brannon, Sarah E.,	Oakland, Coles
Brophy, Isadore,	Normal, McLean
Burgert, Phebe C.,	Dwight, Livingston
Caldwell, Frances C.,	Alton, Madison
Cameron, Elizabeth M.,	Marrowbone, Moultrie
Camp, Rose,	Odell, Livingston
Casement, Elizabeth,	Dwight, Livingston
Caswell, Ada,	Oquawka, Henderson
Cheever, Ida V.,	Delavan, Tazewell
Chrisman, Frances,	Paris, Edgar
Clover, Melinda,	Decatur, Macon
Cole, Adda M.,	Normal, McLean
Cole, Lydia L.,	Crete, Will
Corrington, Ella M.,	Alton, Madison
Coulter, Sarah A.,	Mt. Vernon, Ohio
Crosby, Rebecca,	Farmer City, Piatt
Davis, Maria L.,	Henry, Marshall
Denman, Lida M.,	Hudson, McLean
Duffy, Ellen,	Chicago, Cook
Duncan, Nannie B.,	Towanda, McLean
East, Lucinda,	Sadowa, Washington
Estabrook, Frances M.,	Odell, Livingston
Fisher, Alice K.,	Normal, McLean
Fletcher, Annie M.,	Odell, Livingston
Frick, Helen A.,	Jonesboro, Union
Frick, Laura A.,	" "
Gage, Georgiana M.,	McHenry, McHenry
Garman, Jennie L.,	Normal, McLean
George, Jane M.,	Johnson, Kansas
George, Mary A.,	Paxton, Ford
Getty, Sarah,	Normal, McLean
Gill, Emma K.,	Palestine, Crawford
Gladding, Emma A.,	Normal, McLean



Graves, Kate R ,	Normal, McLean
Gray, Alice,	Petersburg, Menard
Gray, Bettie,	Normal, McLean
Gray, Mary E.,	Petersburg, Menard
Gregory, Mary M.,	Benton, Franklin
Hallett, Lydia S.,	Bloomington, McLean
Harvey, Clarinda C.,	Seward, Kendall
Harvey, Cornelia C.,	Seward, Kendall
Hawkins, Susan A.,	Buckley, Iroquois
Haworth, Caroline,	Onarga, Iroquois
Heritage, Martha,	Bloomington, McLean
Hickman, Martha A.,	Benton, Franklin
Hinsey, Blanche E ,	Pekin, Tazewell
Hinsey, Clara E.,	Pekin, Tazewell
Hixon, Sarah J.,	Morris, Grundy
Houston, Mary C.,	Southampton, Peoria
Howland, Eliza T.,	Sterling, Whiteside
Hudson, Sarah E.,	Kane, Greene
Hutchinson, Mary F.,	Patoka, Marion
Hutton, Sarah E.,	Normal, McLean
Jenness, Anna S.,	Derry, New Hampshire
Johnson, Margaret L.	Greenville, Bond
Johnston, Frances A.,	Sterling, Whiteside
Jones, Harriet,	Normal, McLean
Keefer, Louisa M.,	" "
Keith, Nellie,	Bloomington, McLean
Kelley, Emma,	Decatur, Macon
Kiger, America A.,	Towanda, McLean
Kirk, Emma M.,	Rockford, Winnebago
Knight, S. Emma,	Lincoln, Logan
Kuhnen, Mary W.,	Highland, Madison
Lanterman, Nancy E.,	Elkhart, Logan
Lease, Ella A.,	Nokomis, Montgomery
Lee, Alice,	Champaign, Champaign
Lee, Isabella D.,	Mexico, Missouri
Lyford, Augusta A.,	Roscoe, Winnebago
McClain, Laura,	Monmouth, Warren
McDonald, Anna E.,	Springfield, Sangamon
McElwee, Minnie,	Newton, Jasper
McMurry, Ann S.,	Springfield, Sangamon
McMurry, Frances,	Springfield, Sangamon
McWilliams, Mary E.,	White Oak, McLean
Martin, Anna B.,	Lemont, Cook
Middleton, <sup>6</sup> Rebecca E.,	Stanton, Macoupin
Mooney, Margaret,	Mattoon, Coles
Moore, Matilda M.,	Ottawa, LaSalle



Mosley, Josephine G.,	Earlville, LaSalle
Motte, Frances A.,	Odell, Livingston
Newberry, Armilda,	Farmer City, DeWitt
Overman, Emma,	Pilot Grove, Iowa
Paul, Elizabeth,	Sadowa, Washington
Peck, Charity A.,	Normal, McLean
Peck, Mary J.,	Normal, McLean
Peck, Catharine E.,	Woodstock, McHenry
Philbrook, Merrill F.,	Vandalia, Fayette
Phillips, Addie M.,	Olney, Richland
Pryse, Elizabeth M.,	Wellsville, Ohio
Ragan, Catharine,	Dwight, Livingston
Rand, Angie B.,	Alton, Madison
Rand, Helen C.,	Alton, Madison
Reynolds, Alice L.,	Kane, Greene
Richards, Juletta,	Georgetown, Vermilion
Richards, Speedy E.,	Clinton, DeWitt
Ritchie, Mattie,	Decatur, Macon
Ritter, Martha W.,	Mattoon, Coles
Roberts, Catharine M.,	Bloomington, McLean
Robinson, Laura M.,	" "
Robinson, Malvina J.,	Geneseo, Henry
Robinson, Mary A.,	Bloomington, McLean
Ross, Amy E.,	Nilwood, Macoupin
Schnebly, Louise A.,	Peoria, Peoria
Scott, Mariette H.,	Bloom, Cook
Shannon, Frances J.,	Normal, McLean
Shearer, Anna,	Cooper, Michigan
Shelton, Mary E.,	Normal, McLean
Smith, Mary E.,	Peru, LaSalle
Spence, Hannah A.,	Fairbury, Livingston
Sterling, Julia,	Montmorency, Whiteside
Stout, Mary M.,	Pontiac, Livingston
Stowe, Lois C.,	Minier, Tazewell
Suman, Anna M.,	Normal, McLean
Suver, Frances D.,	Monticello, Piatt
Tate, Mary P.,	Campbellsville, Ky.
Tomlin, Hannah A.,	Mason City, Mason
Tomlinson, Josephine,	Magnolia, Putnam
Travis, Ellen B.,	Prairieton, Christian
Wade, Clara B.,	Shelbyville, Shelby
Walker, Magina N.,	New Buffalo, Wisconsin
Walkerly, Minerva,	Crete, Will
Watson, Helen B.,	Sycamore, DeKalb
West, Mary,	LeRoy, McLean
Wight, Harriet E.,	Rockford, Winnebago

Williams, Esther C.,	Huntington, Indiana
Williams, Ruah E.,	Panola, Woodford
Williamson, Emma E.,	Pittsfield, Pike
Wollam, Mary C.,	Apple River, JoDaviess
Wood, Ella D.,	Milford, Iroquois
Alspaugh, Wilson M.,	Normal, McLean
Antrim, Noble,	Bellair, Crawford
Aplington, Henry,	Polo, Ogle
Armstrong, Henry C.,	Mattoon, Coles
Augur, John W.,	Mt. Auburn, Christian
Bales, James M.,	Georgetown, Vermilion
Bedichek, James M.,	San Jose, Logan
Beedle, William L.,	Caseyville, St. Clair
Bevan, Alexander,	Atlanta, La gan
Bishop, Henry S.,	Godfrey, Madison
Bradway, Charles F.,	Georgetown, Vermilion
Brownlee, Addison M.,	Belleville, St. Clair
Buterbaugh, Daniel,	Normal, McLean
Buterbaugh, John F.,	" "
Campbell, Alfred C.,	Long, Vermilion
Cannady, Charles,	Bridgeport, Washington
Chadwick, Robert,	Wheaton, DuPage
Chamberlain, Franklin A.,	Oconee, Shelby
Chamberlin, William H.,	Danville, Vermilion
Chapin, John M.,	Atlanta, Logan
Chisholm, Robert B.,	Elgin, Kane
Clanahan, Harry,	Golconda, Pope
Collier, James M.,	Defiance, Ohio
Crews, Charles W.,	Virginia, Cass
Davis, Isaac J.,	Mt. Zion, Macon
Derby, William H.,	Lincoln, Logan
Dixon, Levi,	" "
Dolan, Michael J.,	Amboy, Lee
Driver, Ira E.,	Elizabeth Town, Hardin
Earhart, Frank M.,	Castleton, Stark
Eaton, William A.,	Peru, Cass
Emig, Frederic,	Trenton, Clinton
English, James G.,	Marshall, Clark
Fisher, John,	Illio polis, Sangamon
Gaffner, Theophilus,	Highland, Madison
Garver, Daniel W.,	Nora, Jo Daviess
Grant, Robert,	Athens, Menard
Greenwell, Benjamin S.,	Mt. Sterling, Brown
Guss, George S.,	Barry, Pike
Hall, Gilbert S.,	Paxton, Ford

Hammer, Hiram,	Flora, Clay
Hard, Addison D.,	El Paso, Woodford
Hartwell, Justin L.,	Medora, Macoupin
Highfield, Jesse,	Rock Island, Rock Island
Hinds, Francis M.,	Clinton, De Kalb
Hoagland, Sylvester,	Topeka, Mason
Hobart, Howard E.,	Normal, McLean
Hollis, Henry C.,	Troy, Madison
Hollis, William F.,	Edwardsville "
Hulbert, Arthur G.,	Bradford, Lee
Hulbert, Clinton W.,	" "
Irvin, Lewis B.,	Atlanta, Logan
Jeffries, Johnston,	Mattoon, Coles
Johnson, Robert W.,	Edinburg, Christian
Kaga, Abraham D.,	Arcola, Douglas
Kersey, Thomas W.,	Yates City, Knox
Lantz, Thomas B.,	Danvers, McLean
Lehman, George W.,	Decatur, Macon
Lehr, William E.,	Bethalto, Madison
Lindsey, James M.,	Martinsville, Clark
Lindsey, John Q.,	" "
Lockwood, Walter C.,	Utica, La Salle
Louthan, Henry W.,	Arcola, Douglas
McGaffigan, Andrew,	Carlyle, Clinton
McKittrick, Samuel W.,	Tower Hill, Shelby
McMeen, James M.,	Dix, Jefferson
McNitt, Albert C.,	La Clede, Fayette
McPherson, William A.,	Mt. Sterling, Brown
Meyer, Franklin,	Damiansville, Clinton
Milligan, Lyman P.,	El Paso, Woodford
Moore, James R.,	Fairbury, Livingston
Muir, Jerry T.,	Mt. Zion, Macon
Otrich, Charles L.,	Dongola, Union
Outten, Thomas E. W.,	Virginia, Cass
Pettit, Sylvester,	Camp Grove, Stark
Philbrook, Cyrus,	Vandalia, Fayette
Preston, Wilson W.,	Rock Grove, Stephenson
Putney, William G.,	Minooka, Kendall
Reid, Walter M.,	Alton, Madison
Reid, Wilson M.,	Versailles, Brown
Rew, Carlton H.,	Chesterfield, Macoupin
Robinson, Thomas N.,	Windsor, Shelby
Sabin, Almer D.,	Saybrook, McLean
Salisbury, Darius B.,	Chatsworth, Livingston
Scott, Albert M.,	Atlanta, Logan
Scott, Charles L.,	Little Rock, Kendall
Shaw, Emery E.,	Annawan, Henry

Smith, James A.,	Clayton, Adams
Smith, Jeremiah W.,	Paxton, Ford
Spencer, William N.,	Monticello, Piatt
Stewart, Hiram A ,	Eagle Point, Ogle
Stuart, James E.,	Greenview, Menard
Stults, Allen S.,	Goose Creek, Piatt
Taylor, Pollok E.,	Almont, Michigan
Trask, Judson B.,	Chatsworth, Livingston
Trimmer, D. Franklin,	Towanda, McLean
Van Doren, John F.,	El Paso, Woodford
Walker, Franklin P.,	Casey, Clark
*Walton, Samuel R ,	Decatur, Macon
Waterman, Minard B.,	Buckley, Iroquois
Wilkinson, Jasper N.,	Newburg, Macon
Wilson, Andrew,	" "
Wilson, George W.,	Hutton, Coles
Worthington, Nicholas A.,	Groveland, Tazewell
Wyllie, John A.,	Marissa, St. Clair
Yaggy, Ezra H.,	Plainfield, Will
Zeph, Randolph,	Pontiac, Livingston

JUNIOR CLASS, . . . . . 367

### SUMMARY.

	LADIES.	GENTLEMEN.	TOTAL.
SENIOR CLASS, . . . . .	11	10	21
MIDDLE " . . . . .	43	33	76
JUNIOR " . . . . .	202	165	367

TOTAL IN NORMAL DEPARTMENT . . . . . 464

\*Expelled.



## HIGH SCHOOL.

## GRADUATE.

Chase, Alice C., . . . . . Robin's Nest.

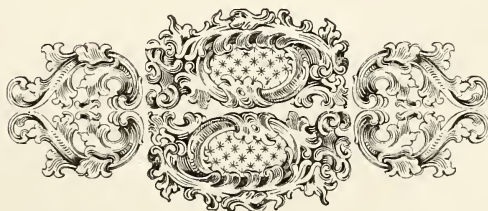
## UNDERGRADUATES.

Armstrong, Julia, . . . . . Ottawa  
 Bakewell, Lutie, . . . . . Normal  
 Bullock, Lura, . . . . . "  
 Bundy, Ada, . . . . . Bloomington  
 Coolidge, Jennie, . . . . . "  
 Elliott, Lucy, . . . . . Berlin  
 Hovey, Abbie, . . . . . Normal  
 James, Ella, . . . . . "  
 Knight, Anna, . . . . . Bloomington  
 Lanning, Anna, . . . . . La Salle  
 Libbey, Eleanora, . . . . . Ottawa  
 Maxwell, Laura, . . . . . Bloomington  
 McBarnes, Amanda, . . . . . "  
 McBarnes, Mary, . . . . . "  
 Mills, Louisa, . . . . . Mt. Palatine  
 Mills, Sabina, . . . . . "  
 Miner, Nettie, . . . . . Bloomington  
 Moffatt, Lillian, . . . . . Chicago  
 Nichols, Nannie, . . . . . Bloomington  
 Ohr, Florence, . . . . . Normal  
 Rolland, Belle, . . . . . Bloomington  
 Shelton, Delia, . . . . . Normal  
 Shirk, Alice, . . . . . Peru, Ind.  
 Templeton, Maggie, . . . . . Normal  
 Tenney, Alice, . . . . . Waynesville  
 White, Semantha, . . . . . Normal

Anderson, A., . . . . . Virginia  
 Barry, Armistead, . . . . . Normal  
 Barnes, Charles, . . . . . Decatur  
 Bullock, Frank W., . . . . . Vermillionville  
 Camp, Elisha, . . . . . Normal  
 Coffeen, Willie, . . . . . "

Crum, Marquis, . . . . .	Arcadia
Edwards, Nicholas T., . . . . .	Normal
Gaston, Jay, . . . . .	"
Haight, Geo., . . . . .	"
Hall, Lester C., . . . . .	"
Hartley, John, . . . . .	Albion
Headen, Walter C., . . . . .	Shelbyville
Hough, Edward M., . . . . .	Ottawa
James, Edmund, . . . . .	Normal
Johnston, Leander, . . . . .	Bloomington
King, Gilbert C., . . . . .	Cheyenne, Wyoming
Lockwood, Walter C., . . . . .	Utica
Mills, Joshua, . . . . .	Magnolia
Morrison, Harry, . . . . .	Chester
Morrison, William, . . . . .	"
Morse, Lemuel, . . . . .	Normal
Price, George, . . . . .	Danville
Rayburn, Chalmers, . . . . .	Towanda
Reed, Newton B., . . . . .	Normal
Rood, R. B., . . . . .	Sheridan
Stapleton, John, . . . . .	Oconee
Steele, William A., . . . . .	Mattoon
Templeton, J. B., . . . . .	Normal
Templeton, J. Dickey, . . . . .	Normal
Thurber, John, . . . . .	Yorkville
Vallette, Edward C., . . . . .	Chicago
White, Ezra, . . . . .	Normal

TOTAL IN HIGH SCHOOL, . . . . . 60



## GRAMMAR SCHOOL.

Bailey, Lizzie,	Georgetown
Barry, Louisa S.,	Normal
Beckhart, Mary M.,	Monticello
Blair, Susan,	Delavan
Brawner, Lucy,	"
Brigham, Nancy,	Bloomington
Brownson, Alice,	Normal
Brooks, Mary H.,	Kenosha, Wis.
Carson, Anna,	Decatur
Codding, Julia P.,	Lockport
Coil, Emma,	Kankakee
Compton, Delila,	Bloomington
Coolidge, Sarah S.,	"
Cumming, Luellen,	Farmer City
Curry, Linnie A.,	Clayton
Decker, Sarah B.,	Palestine
Ewers, Jennie,	Mason City
Ferris, Jessie,	Polo
Funk, Nellie,	Normal
Hall, Mary,	Mason City
Johnston, Alice C.,	Bloomington
Jones, Jennie,	Ottawa
Kirk, Emma,	Rockford
Knight, Myra V.,	Normal
LaSage, Nellie,	Clayton
Livingston, Charlotte,	Wilmington
McMurry, Fanny,	Springfield
McWilliams, Luellen,	Oak Grove
Mather, Jessie,	Warrens ville
Mayers, Cora,	Bloomington
Miller, Martha,	Normal
Moore, Marion,	Ottawa
Nichols, Ella,	Bloomington
Nientker, Amanda S.,	Decatur
Philips, Emma,	Olney
Pound, Julia F.,	Odell
Regan, Lena,	Lincoln
Richards, Julietta,	Georgetown
Richardson, Melissa,	Peoria
Roberts, Fanny,	Morton
Robinson, Lena,	Normal



Roop, Alice,	Normal
Ross, Amy,	Nilwood
Rowell, Emma,	Bloomington
Rowell, Lois,	"
Scott, Martha,	Normal
Seago, Mary,	Jerseyville
Shaw, Harriet,	Normal
Shorts, Elizabeth,	Delavan
Snyder, Mary C.,	Mowequa
Strawn, Clara,	Ottawa
Stephenson, Mary,	Normal
Taylor, Lucy,	"
Templeton, Theresa,	"
Thompson, Jennie,	Bloomington
Tomlinson, Cynthia,	Mason City
Trimmer, Mary,	Towanda
Walkerley, Minerva,	Crete
Wilson, Maggie U.,	Murryville
Allen, Zephaniah,	Normal
Bailey, Everett,	Georgetown
Barry, William,	Normal
Bates, Homer,	"
Bocock, Thomas,	Castleton
Bowlby, Willis,	Normal
Brady, Marcus,	Effingham
Brawner, Edward,	Delavan
Brawner, Robert,	"
Brown, Allen,	Normal
Brown, Jacob,	"
Brown, Robert,	Covell
Brownell, Frank,	Normal
Churchill, Edward,	Bloomington
Camp, Elisha,	Normal
Cooper, Darwin,	Crete
Crooker, Frank,	Yorkville
Craig, Shadrach,	Chester
Daugherty, George,	Otterville
Decker, Isaac,	Palestine
Dillon, Melvin,	Normal
Denny, William,	Piasa
Dimmick, Henry,	Normal
Dowthett, Eugene,	Bloomington
Dowthett, Frank,	"
Ellis, Joseph,	Fuller's Point
Evertson, Charles,	Rantoul
Fell, Carroll,	Bloomington



French, Henry R.,	Bloomington
Gaffner, Theophilus,	Highland
Gehlbach, Jacob,	Lincoln
Geiser, John,	Normal
Gillum, Althro D.,	Slane's Prairie
Gilbreath, David,	Adelphi, Ohio
Gaehring, John,	Lincoln
Gray, Joseph,	Normal
Gretner, August,	"
Griffith, Frank,	Magnolia
Guss, George,	Barry
Hall, Jefferson,	Lincoln
Hall, William,	Mason City
Hartshorn, William,	Buckley
Haworth, Tillman,	Georgetown
Hays, Edgar,	Larkinsburg
Hefling, Freeman,	Farmer City
Hinshaw, Cyrus,	Bloomington
Hunter, George H.,	Pana
Huston, DeWitt C.,	Mazon
Jenkins, William,	Bloomington
Johnston, Thompson,	"
Jones, Charles,	Oglesby
Jones, Hezekiah,	Normal
Judd, Edwin T.,	"
Kauffman, Ezra,	"
Kemmerer, Lewis,	Decatur
Lantz, Thomas,	Bloomington
Lemon, James P. K.,	Dix
Mather, Jonathan R.,	Warrenville
McCormack, Jasper,	Dix
Milligan, Lyman,	El Paso
Moray, Cyrus,	Wapakoneta, O.
Murray, Francis E.,	Potosi
Myers, Douglas,	Barry
Nelson, Charles,	Buckley
Nichols, James,	Bloomington
O'Brien, Maurice,	"
O'Connor, David,	Ottomwa, Ia
Owen, Edward L.,	Bainbridge
Page, Calvin S.,	Champaign
Parker, Volney,	Mazon
Plymell, Lyman,	Olney
Price, Charles,	Magnolia
Quillin, John,	Cavein Rock
Rayburn, Duff,	Towanda
Rayburn, Gibson,	Towanda

Raynor, James L.,	Joliet
Reaugh, William,	Jacksonville
Scanland, Gideon J.,	Collinsville
Scanland, Richard,	"
Scott, Charles L.,	Little Rock
Shirk, Ebbie,	Peru, Indiana
Sniffin, John,	Tremont
Snyder, Adam,	Mowequa
Stark, James,	Bunker Hill
Strong, Frank,	Downee's Grove
Suver, Joseph,	Monticello
Taylor, Harry,	Normal
Taylor, John,	"
Tambling, Robert,	Odell
Thompson, John,	Bloomington
Travis, Samuel,	Mowequa
Travis, William,	"
Trimmer, Frank,	Towanda
Tyler, George W.,	Mason City
Van Meter, James,	Kankakee
Vorhees, William,	Shelbyville
Walker, Albert,	Normal
Walton, Archibald,	Decatur
Wauchope, Andrew,	Streator
Weidner, James,	Bloomington
Whitaker, George,	Fidelity
Wike, Dallas,	Barry
Wilson, David E. T.,	Normal
Wilson, Oliver,	Magnolia
Zeigler, Charles,	Bloomington

TOTAL IN GRAMMAR SCHOOL, . . . 164



## PRIMARY

AND

## INTERMEDIATE SCHOOL.

---

Barry, Katie, . . . . .	Normal
Fell, Fannie, . . . . .	"
Fellows, Clara, . . . . .	Farmer City
Gray, Sophie, . . . . .	Normal
Hewett, May, . . . . .	"
Hewitt, Gracie, . . . . .	"
Hukill, Carrie, . . . . .	"
Lyman, Fannie, . . . . .	"
Lyman, Katie, . . . . .	"
McLure, Flora, . . . . .	"
Metcalf, Alice E., . . . . .	"
Pillsbury, Lillian, . . . . .	"
Sewall, Carrie, . . . . .	"
Soper, Mary, . . . . .	Indiana
Sudduth, Annie, . . . . .	Normal
Sudduth, Mary, . . . . .	"
Allbaugh, Theophilus, . . . . .	"
Brown, Milner, . . . . .	"
Clute, Johnny, . . . . .	"
Cole, Emmett, . . . . .	"
Crothers, Noble E., . . . . .	Bloomington
Edwards, George H., . . . . .	Normal
Edwards, Walter, . . . . .	"
Elder, Ora, . . . . .	Bloomington
Fell, Harry, . . . . .	Normal
Green, Duff, . . . . .	Cairo
Green, Reed, . . . . .	"
James, Bennie, . . . . .	Normal
Lyman, George, . . . . .	"
Niccolls, John, . . . . .	Bloomington
Rolland, Charles, . . . . .	"
TOTAL, . . . . .	31



# COURSE OF STUDY

## IN THE

# NORMAL SCHOOL.

TABULAR VIEW.

STUDIES.	1st Year.			2d Year.			3d Year.			No. of weeks given each subj't	Divisions of subjects.
	1	2	3	4	5	6	7	8	9		
	14 Weeks.	do.	do.	do.	do.	do.	do.	do.	do.		
Metaphysics.....				†						14	I
History and Methods of Educa'n.			†				†			26	
Constitutions of U. S. and Ill.....								†		13	
School Laws of Illinois.....									†	6	
Teaching.....										53	
Reading.....	†	†								27	II
Spelling.....	†	†	†							39	
Grammar.....		†	†							25	
Rhetoric.....					†					13	
Criticism.....						†				12	
English Literature.....								†		13	III
Arithmetic.....	†	†								27	
Algebra.....				†						15	
Geometry.....					†					13	
Trigonometry.....						†				12	
Natural Philosophy.....							†			14	IV
Astronomy.....								†		13	
Book Keeping.....									†	6	
Drawing.....				†					†	26	
Writing.....											
Geography.....	†	†				†				39	V
History.....			†	†						26	
Chemistry.....					†					13	
Botany.....						†				12	
Physiology.....							†			14	
Vocal Music.....											VI
Latin.....											
Greek.....											
Algebra.....											
Trigonometry.....											
Analytical Geometry.....											Optional Studies.
Calculus.....											
Zoology.....											

The † shows that the study is pursued at the time indicated.

## COURSE OF STUDY.

The Divisions I, II, III, etc., in the foregoing Table, are made with reference rather to the studies in charge of different teachers than to the strictly logical grouping of subjects. The annexed SYLLABUS is intended as a Key to the Table.

### DIVISION I.

**THEORY AND ART OF TEACHING.** *Third Term.* (1.) Organizations of Schools, and the Principles involved in it. Objects of School, and Nature of Education. Classification: On what basis should it be made? How large should classes be? Programme of Daily Exercises: How should it be adjusted? Should every study have the same time for recitation with every other? Why? Usefulness of such a programme. (2.) Objects to be aimed at in Recitation: How may the teacher promote the habit of Industry in his pupils? Correct Habits of Study? A correct use of Language? Honesty? Kindness and Good Manners? The kind of Questions that should be employed in Recitation. (3.) The order, in time, of the Development of the Mental Faculties, and the Exercises best adapted to promote such development. (4.) Education of the Senses: Possibility of such culture. The use to be made of Colors, Forms, Vocal Analysis, Reading, Music, in educating the Senses. The School Studies best adapted to the training of the Senses. (5.) Education of the Memory: Law of its Culture. Closeness of Attention. Association. Reviews. Practical use of remembered Facts. Accuracy of statement. Studies best adapted to this culture. (6.) Education of the Reasoning Power: How to use the ordinary School Studies in developing this power—History, Reading, Grammar, Arithmetic, the Natural Sciences. (7.) Education of the Imagination: Importance of such culture—Æsthetically, Intellectually, Morally. Means of this culture—Study of Nature, Study of the Classic Models in Literature, Study of Works of Art. (8.) Education of the Will: Directions in which it should be strengthened. The training required for a person of Feeble Will. How to use the circumstances of a pupil in school in such a way as to strengthen his persistency in carrying out Right Purposes. (9.) Necessity of making Education Universal: The Value of Mind. The Good of Society demands that all should be educated. Influence of Education upon Crime. Social Benefits resulting from Education.

**METAPHYSICS.** *Fourth Term.* Mental Philosophy is made the basis of instruction in the Theory and Art of Teaching. It comprises—(1.) An Explication of Terms. (2.) A general inquiry into the Nature of Mind: What is it? What are its Facts, Laws and Results? The facts and laws of Knowledge, Feeling and Exertion? (3.) A more particular study of Consciousness, Perception, Memory, Imagination, and the Reflective and Regulative Powers. [4.] The Feelings. Theory of Pleasure and Pain.

**HISTORY OF EDUCATION.** *Seventh Term.* A History of the Culture of different Nations from the earliest times down to the present; also the Biography of Eminent Educators in all countries and times.

**PHILOSOPHY OF EDUCATION AND OBJECT LESSONS.** *Seventh Term.* Oral Discussions and Themes.

**PRACTICAL TEACHING IN MODEL SCHOOL** is required for Four Terms, under the Supervision of the Faculty.

**CONSTITUTION OF THE UNITED STATES**, a thorough study of its history and meaning.



## DIVISION II.

**READING.** *First and Second Terms.* Analysis of words according to their Elementary Sounds. Articulation and Pronunciation. Compass and Flexibility of Voice. Analysis of Words according to their Derivation and Formation. Practice in Elocution. Analysis of the thought.

**GRAMMAR.** *Second Term.* Etymology during the first half of the term: Aim to teach the office of each part of speech in the Construction of Sentences. Critical Parsing. During the last half of the term, Construct, Analyze and Parse, sentences of various kinds. Daily exercises throughout the term in the Correction of False Syntax.

*Third Term.* Analysis and Construction of Sentences continued. Rules of Syntax. Capitalization. Consideration of Abridged Propositions and Idiomatic Forms and Constructions. Daily exercise in the Correction of False Syntax.

**RHETORIC.** *Fifth Term.* Formation of the English Language. Literary Taste. Figurative Language. Style, and its varieties. Punctuation, Composition. Analysis and Amplification of subjects.

**LITERARY CRITICISM.** *Sixth Term.* Examine the style of the best English Authors. of different periods. Study particularly the style of Milton, Addison, Goldsmith, etc. Compositions during the term.

*Eighth Term.* History of English Literature. Rise and Development, in England and America, of Poetry, History, Romance, the Essay, Oratory, and Metaphysics. Principal Authors in each department. Newspapers, Reviews, and Magazines. English Literature compared with that of other Nations. Orations and Essays written weekly, and delivered or read in the presence of all the students. Compositions once a week through the entire course.

## DIVISION III.

**ARITHMETIC.** *First Term.* The Decimal System, including Decimal Fractions, so called. Factoring, and its application to Common Multiples and Divisors. Fractions. Compound Numbers.

*Second Term.* Ratio and Proportion, Percentage, with its Application to Loss and Gain, Commission, Insurance, etc. Percentage with time, including Interest, Discount, Partnership, and Equation of Payments. Exchange [Inland and Foreign.] Extraction of Second and Third Roots of numbers. Arabic method of Notation, using bases other than 10; applied particularly to Duodecimals.

**ALGEBRA.** *Third Term.* Algebraic Notation. Factoring, with application to Divisors and Multiples. Fractions. Equations of first Degree. Extraction of the Roots of Algebraic Quantities. Rules deduced for the extraction of the Roots of Numbers. Radicals.

*Fourth Term.* [Optional.] Equations of Second Degree. Ratio and Proportion. Series: including the Progressions, Binomial Expansion, Permutation, Undetermined Coefficients, Methods of Interpolations and the Methods of Summing Special Forms; Piling of Balls and Shells. Logarithms, with Methods of Computing the Tables. Exponential Equations, with Position. Interest and Annuities.

**GEOMETRY.** *Fifth Term.* Straight Lines and Surfaces bounded by Straight Lines. The Circle. Extra Theorems and Problems given for demonstration and solution.

*Sixth Term.* Solids bounded by Planes. The Cylinder. The Cone. Surface and Solidity of Sphere. Plane Trigonometry, with its application to Land Surveying. Leveling. Variation of Magnetic Needle.

*Eighth and Ninth Terms* [Optional.] Equation of Point, Right Lines and Circle. Equation of Point, Right Lines and Plane in Sphere. Equations of Cylinder and Cone. General Equation of Conic Section referred to its own Plane. General Equation of Second Degree between two variables. Loci. Surface of Revolution. Differential Calculus. Integral Calculus.

**PHYSICS.** *Seventh Term.* Laws of Motion and Mechanics. Hydrostatics and Hydraulics. Pneumatics. Optics. Electricity and Magnetism.

## DIVISION IV.

**GEOGRAPHY. First Term.** (1.) General Principles of Geography, Execution of Maps and Outline of South America, 15 lessons; Andes Mountains and countries containing them, 13 lessons; Remaining countries of South America, 5 lessons; Cities of South America, 5 lessons; Review, 5 lessons. Total for South America, 43 lessons. (2.) Outline and Map of North America, 5 lessons; Russian and British America, 5 lessons; New England and New York, 12 lessons. Astronomical Geography, Latitude and Longitude, Day and Night, the Seasons, etc., 5 lessons. Review, 5 lessons.

**Second Term.** (1.) Remaining States and Territories of the United States, 22 lessons; Mexico, Central America, etc., 5 lessons; Review, 3 lessons. Total for North America, 52 lessons. (2.) Outline and Map of Europe, 5 lessons; Mountains and Rivers of the Continent, 5 lessons; Rapid Glance at the Countries of the Continent, 10 lessons; More thorough study of Britain, as a model, 10 lessons; Review, 5 lessons. Total for Europe, 35 lessons.

**Sixth Term.** (1.) Outline and Map of Asia, 5 lessons; Mountains and Rivers of Asia, 5 lessons; Countries and Cities, 10 lessons. Total for Asia, 20 lessons. (2.) **PHYSICAL GEOGRAPHY.** Review of the Earth's Form, with a sketch of the Theory of its Origin, 10 lessons; Physical Life of the Earth, Temperature, Atmospheric and Marine Currents, Rains and the Effects of Climatic Conditions on Vegetable and Animal Life, 12 lessons. Historical View of the Earth; the Relations of its Forms and Physical Life to the Development of the Human Race, 8 lessons; Review, 10 lessons. Total for Physical Geography, 40 lessons.

**UNITED STATES HISTORY. Third Term.** Voyages, Discoveries and Indian Tribes, 10 lessons; Colonial History, 15 lessons; French War and Revolution, 20 lessons; Subsequent History, with a special study of Illinois, 15 lessons; Review, 15 lessons.

**ANCIENT HISTORY. Fourth Term. 65 Lessons.** Early Asiatic Nations, 8 lessons; Grecian History, 12 lessons; Roman History, 15 lessons; Most prominent Events of the Middle Ages, 10 lessons; Britons, 5 lessons; Review, 15 lessons.

**ASTRONOMY. Eighth Term.** Definitions, with Oral Lessons and exercises, 5 lessons; Constellations, with Maps of the Heavens, 15 lessons; Refraction, Parallax, Time, the Seasons, Motions, Distances and Orbits of Planets, 15 lessons; General Description of the Solar System, 15 lessons; Eclipses and Tides, 5 lessons; Review, 10 lessons. Total, 65 lessons.

## DIVISION V.

**CHEMISTRY. Fifth Term.** Names and Properties of Elements; Symbols; Formulæ; Chemical Affinity, etc. Laws of Definite Proportions. Behavior of Chemical Bodies towards each other. Changes of Form, Color, Properties. Air, Water, Light,—their relations to Organic Life. Organic Chemistry. Food of Plants. Outline of Chemical Analysis, qualitative and quantitative. Philosophy of Chemistry. Provision is now made for an abundant supply of materials in this department.

**BOTANY. Sixth Term.** Structure of Plants, Mode of Growth, etc. Their relations to each other. Classification. Systems of Analysis, Natural and Linnæan. Written Analysis of at least seventy-five species of native plants by the Natural System.

**ANATOMY AND PHYSIOLOGY. Seventh Term.** General View of the Structure and Functions of the human Body. Food and the Digestive Process. The Blood—its Chemical Composition and Vital Properties. Respiration and Nutrition. The Nervous system. The Laws of Hygiene.

**ZOOLOGY. Ninth Term [Optional.]** The Sphere and Fundamental Principles of Zoology. General Properties of Organized Bodies. Functions and Organs of Animal Life. Intelligence and Instinct. Metamorphoses of Animals. Geographical Distribution of Animals.

The large and splendid Museum of Natural History is now abundantly provided for. Professor Powell, the Curator, is conducting an expedition to the Rocky Mountains, from which large additions are expected. A great number of specimens have already arrived.



## ADMISSION.

This Institution is intended for the training of young persons of both sexes for teachers in the Schools of Illinois.

Students seeking admission to the University should make application to the School Superintendent of the county in which they reside, and are required—

(1.) To be, if males, not less than 17, and if females, not less than 16, years of age.

(2.) To produce a certificate of good moral character, signed by some responsible person.

(3.) To sign a declaration of their intention to devote themselves to School-teaching in this State, in form as follows :

"I hereby declare my intention to become a teacher in the schools of this State; and agree that, for three years after leaving the University, I will report in writing to the President thereof, in June and December of each year, where I have been, and in what employment."

(4.) To pass a satisfactory examination, before the proper officer (County School Superintendent,) in Reading, Spelling, Writing, Arithmetic, Geography, and the Elements of English Grammar.

### Extract from the Normal University Act.

SEC. 7. Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The School Superintendent in such county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or, in counties acting under township organization, to the Board of Supervisors; which said County Court or Board of Supervisors, as the case may be, shall, together with the School Superintendent, examine the applicants so presented, in such manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications such pupil shall be selected by lot; and in representative districts composed of more than one county, the School Superintendent and County Judge, or the School Superintendent and Chairman of the Board of Supervisors in counties acting under township organization, as the case may be, of the several counties composing such representative district, shall meet at the Clerk's office of the County Court of the oldest county, and from the applicants so presented to the County Court or Board of Supervisors of the several counties represented, and found to possess the requisite qualifications, shall select by lot the number of pupils to which said district is entitled. The Board of Education shall have discretionary power, if any candidate does not sign and file with the Secretary of the Board a declaration that he or she will teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to

require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

[AMENDED, FEBRUARY, 1861.]

SEC. 4. Each County in this State shall, hereafter, be entitled to gratuitous instruction for two pupils in said University, to be selected as provided in Section Seven of the Act to which this is an amendment.

If any County or Representative District neglects to make appointments, the President of the University is, by a resolution adopted by the Board of Education, authorized to fill the vacancy by appointing any person of proper age and qualification. Every such person must pass, before the President, an examination similar to that required before the County Superintendent in other cases.

### **Suggested Form of Certificate.**

I hereby certify that I am well acquainted with....., and know him [or her] to be a person of good moral character.

In case the School Superintendent is not able to make the above certificate himself, something like the following endorsement should be appended by the School Superintendent :

I am well acquainted with....., who signs the above certificate, and believe him to be an entirely reliable man ; and, so far as I know and believe, the above-named applicant is a person of good moral character.



## MODEL SCHOOL DEPARTMENT.

THE MODEL DEPARTMENT was established in order that there might be a school exhibiting the best methods of teaching, discipline, and classification, which the Normal Students should visit, and in which they should take part as instructors. Every effort will be put forth to make this, as far as may be, a perfect school, conducted upon the best methods, and showing the most wholesome results.

It is intended that the course of study in its several Grades shall embrace all that belongs to a thorough education, from the elements up to a preparation either for College or Business. For the lower classes, a system of Object Lessons has been prepared with the greatest care. The design of this is to awaken the perceptive faculties, and to form a habit of accurate observation. Children thus trained not only make more thorough scholars, but also more practical men and women.

This Department is divided into three Grades—the High, Grammar, and Intermediate and Primary Schools. Each of these is under the direct charge of an accomplished and efficient Principal, who is assisted in part by permanent teachers, and in part by the pupil-teachers from the Normal School. The work of the latter is subjected to the most rigorous supervision, and suggestions are constantly made for their guidance and improvement.

The Classical Course is very thorough, and is much more extended than that of some Colleges. Our young men enter Harvard and Yale without conditions.

The accompanying plans of study will give a general idea of the subjects to be pursued in the several Grades, and the time allotted to each. It will be observed that two distinct courses are arranged for the High School: one to prepare students for College, and the other for general Business. The two, however, are made to blend whenever practicable.

The only requisites for admission are a good character, and a tuition fee of thirty dollars per year in the High School, twenty-five in the Grammar School, and twelve in the Intermediate and Primary School. Pupils, on being examined, are classed according to their attainments.

Boys and girls from abroad may be confidently intrusted to the care of the Principals; and besides the monthly report of scholarship and deportment at school, which is to be sent to all parents, will be included, if desired, a careful statement of each pupil's general deportment, and of the manner of spending leisure hours.

Physical Exercises are daily practiced by the entire school, and the effect upon the health of the pupils is excellent.

# COURSE OF STUDY FOR THE HIGH SCHOOL.

	FIRST TERM.		SECOND TERM.		THIRD TERM.	
	GENERAL COURSE.	CLASSICAL COURSE.	GENERAL COURSE.	CLASSICAL COURSE.	GENERAL COURSE.	CLASSICAL COURSE.
FIRST YEAR.	Algebra, Geog'y of the U. S. and Europe, Latin or German.	Algebra, Geog'y of the U. S. and Europe, Latin.	Algebra, English Grammar and Analysis, Latin or German.	Algebra, English Grammar and Analysis, Latin.	Algebra, Physiology, Latin or German.	Algebra, Physiology, Latin.
SECOND YEAR.	Geometry, Natural Philosophy, Latin or German.	Geometry, Natural Philosophy, Latin.	Geometry, Physical Geography, Latin or German.	Geometry, Physical Geography, Latin.	Botany, Ancient History, Latin or German.	Botany, Ancient History, Latin.
THIRD YEAR.	Rhetoric, History of Rome, Latin, French or German.	Greek, History of Rome, Latin.	Astronomy, Hist. of Mod. Europe, Latin, French or German.	Greek, Hist. of Mod. Europe, Latin.	Book-Keeping, English Language & Literature, Lat., French or Ger.	Greek, English Language & Literature, Latin.
FOURTH YEAR.	Intellect'l Philosophy, History of Civilization, Latin, French or German.	Greek, Classical Antiquities, Algebra Reviewed, Latin.	Moral Philosophy, Chemistry, Latin, French or German.	Greek, Classical Antiquities, Geometry Reviewed, Latin.	Constitutional Law, Zoology, Latin, French or German.	Greek, Classical Ant. & Rev. of Arith. & Eng. Gr., Latin.

## COURSE OF STUDY

IN

## THE GRAMMAR SCHOOL.

FIRST YEAR.	SECOND YEAR.
<p><b>FIRST TERM.</b></p> <p>Reading and Phonics, <i>4th Reader</i>.  Oral Spelling.  Writing.  Geog. of Ill., <i>Map Drawing</i>.  Introductory Grammar, <i>Etymology</i>.  Written Arithmetic, <i>1st Principles</i>.</p>	<p><b>FIRST TERM.</b></p> <p>Reading, and Analysis of pieces read.  <i>5th Reader</i>.  Writing and Written Spelling.  Geog. of N. A., <i>Gazetteer and Map Drawing</i>.  Higher Arithmetic.  Com. School Gram., <i>Etymology</i>.</p>
<p><b>SECOND TERM.</b></p> <p>Reading and Phonic Analysis, <i>4th Reader</i>.  Oral Spelling.  Writing.  Geog. of U. S., <i>Map Drawing</i>.  Written Arithmetic, <i>Fractions</i>.  Introductory Grammar, <i>Syntax</i>.</p>	<p><b>SECOND TERM.</b></p> <p>Reading and Phonic Analysis.  Spelling and Writing.  Higher Arithmetic.  Grammar, <i>Syntax</i>.  Geog. of Europe, <i>Map Drawing</i>.  U. S. Hist. through the Revolution.</p>
<p><b>THIRD TERM.</b></p> <p>Declamation and Composition.  Written Spelling.  Mental Arithmetic.  Geog. of S. A., <i>Map Drawing</i>.  Common School Grammar, <i>Diagraming</i>.</p>	<p><b>THIRD TERM.</b></p> <p>Geography of Asia and Africa.  U. S. History since the Revolution  Elementary Algebra.  Declamation and Composition.</p>

On entering this Grade from other Schools than the Intermediate, pupils will be examined, and work assigned them in the First or Second year of the Course, according to their previous attainments. And after such assignment they will be promoted to classes farther on in the course, if their success shows that promotion is deserved.

During the Second year such pupils as can do so are allowed to take any of the languages in the High-School.



# COURSE OF STUDY

## IN THE

### Primary and Intermediate School.

#### C CLASS, 1st TERM, 14 WEEKS.

**LANGUAGE.**—*Reading* from Charts, and from the First Reader to page 42. **Tones.**—Special attention given to distinctness of utterance and naturalness of expression.

*Printing* of words found in the reading lesson—the word being considered as a whole.

**NUMBER.**—Counting, reading and writing numbers to 100; addition and subtraction of numbers under 5, by means of objects. Roman numerals to XXVI in connection with the reading lesson.

#### General Lessons.

*Human Body.*—Names and uses of the organs. The five senses. Examination of the properties of familiar objects.

*Animals.*—Study of parts, actions and habits of familiar animals.

*Color.*—Naming and distinguishing principal colors.

*Form.*—Naming and distinguishing plane faces.

*Size.*—Relative proportion of objects.

*Place.*—Relative position of different objects.

*Drawing* straight lines in different positions.

#### C CLASS, 2d TERM, 13 WEEKS.

**LANGUAGE.**—*Reading*—Finish the First Reader. Use of the punctuation points and capital letters as found in the Reader. Distinction between an assertion and a question, and the inflections required for each.

*Spelling* of all the words found in the reading lessons, and phonic spelling of monosyllabic words without silent letters.

*Printing* of any words found in the reading lessons.

**NUMBER.**—Reading and writing numbers to 1000; addition and subtraction of numbers under 10 by objects. Roman numerals to XL in connection with the reading lesson.

#### General Lessons.

*Human Body.*—Adaptation of the organs to use.

*Animals.*—Characteristic parts of familiar animals.

*Color.*—Naming and distinguishing tints and shades.

*Form.*—Angles formed by straight lines.

*Place.*—Points of compass.

*Inventive Drawing.*—Planes and simple forms.

**C CLASS, 3d TERM, 12 WEEKS.**

**LANGUAGE.**—Second Reader to page 84. Constant drill in the use of punctuation marks, capital letters, tones, inflections, and in phonics.

*Spelling* orally, and by printing the words in the reading lesson, and phonic spelling of any words of one syllable.

*Writing* of the parts of letters on slates, and drill upon easy combinations. Each child learns to write his own name.

**NUMBER.**—Reading and writing numbers to 10,000. Addition and subtraction of numbers, the sum or minuend not exceeding 15. Multiplication, the product not exceeding 12. Division, the dividend not exceeding 12. Daily exercises in rapid combination of numbers.

**General Lessons.**

*Size.*—Necessity of a standard unit of measure.

*Place.*—Drawing the schoolroom according to a scale. Measuring done by the children under direction of the teacher.

*Color.*—Patterning.

*Objects*—Named, arranged, &c.

*Plants.*—Pointing out and naming their parts.

*Drawing.*—Combination of planes.

**B CLASS, 1st TERM, 14 WEEKS.**

**LANGUAGE.**—Completion of the Second Reader. Same care in all particulars as before.

*Spelling* from the Reader as before, punctuation, &c.

*Original Composition* in simple sentences, with practical use of capitals and punctuation marks.

*Writing*, on slates, of easy words and sentences.

**NUMBER.**—Reading and writing numbers to 100,000. Addition and subtraction of numbers, the sum or minuend under 20. Multiplication, the multiplicand not exceeding 25. Division, the dividend not exceeding 25. Roman numerals to C.

**DRAWING.**—Curves and simple leaves.

**General Lessons.**

*Place.*—Drawing the school yard according to a scale.

*Color.*—Shades, tints and hues formed.

*Plants.*—Their habits.

*Birds.*—Names and parts. The three kingdoms of nature.

*Weight.*—Necessity of adopting standard measures. Practice in judging of the weight of various objects.

*Sounds.*—Distinguished and compared.

**B CLASS, 2d TERM, 13 WEEKS.**

**LANGUAGE.**—Third Reader to page 72.

*Spelling* from the Reader, phonically and by letter.

*Original Composition* as before.

**NUMBER.**—Reading and writing numbers expressed in two periods. Practice in adding and subtracting rapidly. Multiplication, the product not exceeding 50. Division, the dividend not exceeding 50. Roman numerals to M. Primary Arithmetic.

**WRITING** in Book No. 1 with pencil.

**DRAWING** of simple plane figures in perspective.

### General Lessons.

*Color.*—Tints, shades and hues continued.

*Form.*—Triangles, parallel lines, four-sided figures.

*Insects.*—Parts named and described from specimens.

*Birds.*—Habits ascertained from the form of organs.

## B CLASS, 3d TERM, 12 WEEKS.

LANGUAGE.—Third Reader to page 145.

*Spelling.*—Analytical Speller through lesson 35, with original sentences illustrating the use of the words. Work to be written.

NUMBER.—Tables learned from objects; mental exercises in Addition, Subtraction, Multiplication and Division. Primary Arithmetic.

WRITING.—Use of copy book, pen and ink.

DRAWING of leaves and simple figures in perspective.

### General Lessons.

*Place.*—Drawing of the school yard to a scale, with surrounding streets, walks, trees, &c.

*Objects.*—Essential and distinctive qualities of objects.

*Form.*—Polygons.—Circle, named and drawn.

*Sounds.*—Distinguished as to time and tune.

*Birds.*—Mode of life, habitation and food.

## A CLASS, 1st TERM, 14 WEEKS.

LANGUAGE.—Third Reader to page 217.

*Spelling.*—Analytical Speller, through lesson 68, to be studied as before.

NUMBER.—Development, to three places, of the principle of the decimal notation. Addition and subtraction of numbers occupying not more than three places.

GEOGRAPHY.—Elementary geography to Section III.

WRITING.—Book No. 2.

DRAWING.—Simple combinations in perspective, from cards.

### General Lessons.

*Animals.*—A more systematic examination with a view to classification. Children to judge of their structure from their mode of life.

*Plants.*—Their nature, uses of different parts, different kinds of roots and stems.

*Objects.*—Thorough examination of objects, parts, qualities, uses; adaptation of qualities to uses.

*Form.*—Solids, Prisms.

*Color.*—Production of secondary colors from primaries.

## A CLASS, 2d TERM, 13 WEEKS.

LANGUAGE.—Completion of the Third Reader.

*Spelling.*—Analytical Speller, through lesson 90. Written work.

NUMBER.—Development of the principle of the decimal notation, to six places. Addition and subtraction of numbers occupying not more than six places. Multiplication of numbers occupying not more than five places, by numbers occupying one



place. Division, the dividend occupying not more than six places, divisor one place.

GEOGRAPHY.—Elementary Geography through page 66.

WRITING in the copy-book with ink.

DRAWING.—Outlines of simple objects and easy shading.

### General Lessons.

*Animals*.—Domestic Dogs.

*Plants*.—Buds, leaves, circulation of the sap.

*Objects*.—Comparison of the qualities of different objects.

*Form*.—Cylinders, Cones, &c.

*Color*.—Secondary colors continued.

---

## A CLASS, 3d TERM, 12 WEEKS.

---

LANGUAGE.—Fourth Reader—"Phonic Analysis," with "Directions and Explanations," and reading to page 47.

*Spelling*.—Analytical Speller through lesson 115.

ORIGINAL COMPOSITIONS read to the school once a week.

NUMBER.—Complete development of the principle of decimal notation in both directions. Multiplication of numbers occupying not more than six places, by numbers occupying not more than two places. Division, the dividend occupying not more than six places, divisor occupying two places.

GEOGRAPHY.—Completion of the Elementary.

WRITING in the copy-book.

DRAWING.—Sketching of simple objects.

### General Lessons.

*Animals*.—Miscellaneous lessons.

*Plants*.—Flowers and Fruit.

*Objects*.—Material and Structure.

*Form*.—The Pyramid and Sphere.

*Color*.—Harmony.

---

## INTERMEDIATE, 1st TERM, 14 WEEKS.

---

LANGUAGE.—Fourth Reader to page 191.

*Spelling*.—Analytical Speller through Lesson 144. *Written Exercises* on the subject given.

NUMBER.—Rudimentary written arithmetic to Multiplication.

GEOGRAPHY.—Study of Illinois. Map drawing.

WRITING in the copy-book.

DRAWING from cards.

### General Lessons.

*Birds*.—Classification.

*Plants*.—Organs of vegetation and of reproduction.

*Form*.—To Chap. 10 of "Hill's First Lessons in Geometry."

Written abstracts on general lessons.

**INTERMEDIATE, 2d TERM, 13 WEEKS.**

LANGUAGE.—Fourth Reader to page 119.

*Spelling*.—Analytical Speller through Lesson 165.

*Original Composition* continued.

NUMBER.—Rudimentary Written Arithmetic, through Division.

GEOGRAPHY.—North America, Intermediate Geography.

WRITING in the copy-book.

DRAWING.—From cards.

**General Lessons.**

Same subjects as before more fully developed.

**INTERMEDIATE, 3d TERM, 12 WEEKS.**

LANGUAGE.—Completion of the Fourth Reader.

*Spelling*.—Analytical Speller through Lessons 195.

NUMBER.—Rudimentary Written Arithmetic, through Fractions.

GEOGRAPHY.—South America, Intermediate Geography.

WRITING in the copy-book.

DRAWING.—Sketching.

**General Lessons.**

*Animals*.—Fourth step.

*Inventive Drawing*.—Fourth step.

*Minerals*.—Distinguished and named from specimens.

In all the reading, distinctness of utterance and naturalness of expression are carefully taught and insisted upon.

Questions upon the meaning of the lesson are asked, from the first lesson in the First Reader to the last in the Fourth.

Many of the lessons in the Fourth Reader are accompanied by samples of such questions. The teacher is specially requested to observe these and to imitate or improve upon them, to the best of his ability.

Throughout the entire course in spelling, let original sentences be composed and written by the pupil, and accurately capitalized and punctuated. In short, this should be made an exercise in thinking and accurate writing.

Attention is given to morals and manners, as occasion may suggest or necessity require.

Daily exercises in Singing, both by Reading and by Rote, and in Gymnastics.



## ADDITIONAL INFORMATION.

Thorough DISCIPLINE will be enforced in every department of the University.

Experience has shown it to be very necessary that a perfect understanding should exist between the President and those with whom the students board, in respect to the habits and conduct of students in their rooms. This will, accordingly, be carefully attended to.

PHYSICAL EXERCISES will be had daily in all the departments. Dr. Lewis's System of Light Gymnastics is now thoroughly introduced, and the results are in the highest degree satisfactory.

BOARD can be obtained in good families for about \$4.00 a week, exclusive of fuel, lights and washing; when these are furnished, except washing, the charge is a little more.

The expense of board is reduced about one-half by boarding in clubs, and by self-boarding. Rooms can be secured, at reasonable rent, in the village.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket-money, apparel, traveling, and board in vacation:

Board, 40 weeks	.	.	.	from	\$80 00	to	\$160 00
Washing,	.	.	.	"	15 00	"	30 00
Books and Stationery	.	.	.	"	5 00	"	10 00
Total					\$100 00	\$200 00	

TUITION IS FREE in the Normal Department.

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University.

The APPARATUS is excellent in quality, and sufficiently ample for ordinary purpose of illustrations.

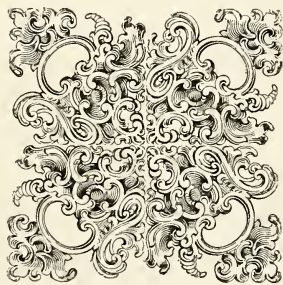
The DIPLOMA of the University is conferred upon all those who creditably complete its full course of study and practice.

---

There are two LITERARY SOCIETIES, the Philadelphian and Wrightonian, each of which has a well-selected library.

---

The MUSEUM and LIBRARY formerly belonging to the Illinois Natural-History Society are located in the University building, to which the students of the University will have access, under suitable restrictions.



## CALENDAR FOR 1870-71.

---

The SCHOLASTIC Year of Thirty-nine Weeks is divided into Three Terms.

The FIRST TERM begins on Monday, September 11th, and closes on Thursday, December 14th, 1871. Semi-annual Meeting of the Board of Education, on Wednesday, December 6th. Examination at the close of Term.

### **Vacation of Two Weeks.**

The SECOND TERM begins on Tuesday, January 2d, and closes Thursday, March 29th, 1871.

### **Vacation of One Week.**

The THIRD TERM begins on Monday, April 9th, and closes Thursday, June 28th. Examination during the last week of the Term. Annual Meeting of the Board of Education, Wednesday, June 27th. Commencement Exercises, Thursday, June 28th.

Meeting of Alumni, Wednesday, June 27th.

### **Vacation of Ten Weeks.**