2016

Annual Report, 2015-2016

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Vickie Lannie ’65 established the first hospice in Central Illinois and plans to include MCN in her estate plan.
About us

Mennonite College of Nursing (MCN) became Illinois State University’s sixth academic college on July 1, 1999. The rich heritage of MCN began in 1919. For more than 96 years the primary mission has been to prepare professional nurses by providing excellence in nursing education. This mission continues at Illinois State University. MCN has offices in Edwards Hall and the Nursing Simulation Laboratory. Student classrooms are located across campus.

Mission statement

The Mennonite College of Nursing at Illinois State University creates a dynamic community of learning to develop exceptionally well-prepared nurses who will lead to improve health outcomes locally and globally. We promote excellence in teaching, research, service, and practice with a focus on the vulnerable and underserved. We are committed to being purposeful, open, just, caring, disciplined, and celebrative.

Vision statement

The vision of Mennonite College of Nursing is to be a premier college of nursing dedicated to improving local and global health outcomes.

Accreditation

Accredited degree programs: baccalaureate, master’s, and D.N.P.

Commission on Collegiate Nursing Education
One Dupont Circle, NW, Suite 530
Washington, D.C. 20036
Phone: (202) 887-6791
Fax: (202) 887-8476

Date of last review for baccalaureate and master’s programs: April 2007
Both programs accredited through: December 31, 2017
Next review for baccalaureate and master’s programs: Spring 2017

Date of last review for D.N.P. program: November 2015
D.N.P. program accredited through: December 2021
Next review for D.N.P. program: Spring 2021

Contact us

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Visit us at
Nursing.IllinoisState.edu
A message from the dean

I am thrilled to serve as the dean of Illinois State University Mennonite College of Nursing (MCN)! My first official day was July 1, and over the past several months I have learned so much about not only how special this college is but also how special the people are connected with MCN. I continue to be inspired by hearing all the stories and learning about how much this college has grown since joining Illinois State in 1999. In just two years, we will celebrate MCN’s 100th anniversary in nursing and 20 years at Illinois State. Our plan is to kick off the celebration in the fall of 2018 and celebrate through the spring of 2019.

One of my priorities is to increase grant funding at MCN. Although we did not receive additional funding for the PROUD grant, we are going to continue with some of the evidence-based programming we feel will sustain the PROUD program at MCN. We are committed to increasing nursing education opportunities for individuals from underrepresented and underserved backgrounds by offering community building and retention activities and professional development activities to encourage advanced education preparations.

The America’s Promise School Project continues to thrive, and we have increased our outreach to include day care centers, elementary and secondary schools, and we offer education and mentoring programs focused on self-care, self-image, oral health, obesity prevention, and healthy living.

MCN would not be where it is today without our outstanding faculty and staff. I would like to congratulate O. Ed Reitz and Steve Stapleton for their tenure and promotion to associate professors. I would also like to welcome our new faculty members: Seon-Yoon Chung, Tina Fillman, and Michele Shropshire as assistant professors. Paula Brown and Sandra Nielsen were appointed as instructional assistant professors, and we also welcomed Lana Blakemore in the Office of Student and Faculty Services and Matt Rutherford in the Technology Office.

The state budget continues to be a concern, but Illinois State University remains in a strong and steady position. However, now more than ever, every gift we receive to support MCN matters! Thank you to everyone who continues to support the future of nursing—you are making a difference!

I am grateful to our Director of Development Jenny Ward for her endless commitment to reach out to our donors and friends. Jenny retired from Illinois State University on November 30, and I can’t thank her enough for her amazing job of connecting with all of our alumni and giving the college a solid foundation of philanthropy. Her incredible work has put MCN on a trajectory for great things in the future. On behalf of everyone at MCN, we thank Jenny for her outstanding work and wish her all the best!

I hope you enjoy reading this publication and see that our mission to develop exceptionally well-prepared nurses who will lead to improve health outcomes locally and globally continues to thrive!

Judy Neubrander, Ed.D., FNP-BC
Dean
Phone: (309) 438-2174
E-mail: jlneubr@IllinoisState.edu
Administration

Judy Neubrander, Ed.D., FNP-BC, CNE, dean

Faculty and staff

Fall 2016

Assistant dean, Office of Student and Faculty Services

Administration

H. Catherine Miller, Ph.D., RN, CNE, associate dean of academics

Caroline Mallory, Ph.D., RN, associate dean of research; graduate program coordinator; professor

Kim Schafer Astroth, Ph.D., RN, assistant dean, undergraduate programs; associate professor

Janeen Mollenhauer, M.S., ’91, LCPC, assistant dean, Office of Student and Faculty Support

Mennonite College of Nursing
New full-time faculty and staff

Lana Blakemore, administrative clerk, Health and Safety Compliance, Office of Student and Faculty Services

Paula Brown, instructional assistant professor

Seon-Yoon Chung, assistant professor

Valentina Fillman, assistant professor

Sandra Nielsen, instructional assistant professor

Matt Rutherford, technical associate, Technology Office

Michele Shropshire, assistant professor

Lesa Villafuerte, administrative aide

Nursing students take on next kids’ health challenge through America’s Promise

By Kate Arthur

Standing in front of a room full of teachers, one with her arms crossed, telling them it was important to get their first-graders to brush their teeth every morning, wasn’t easy.

But that’s what Shelly Malin and her team did, after oral health was named McLean County’s top child health care concern. Malin is director of the America’s Promise School Project, which provides oral health education in 28 Central Illinois schools. State Farm Companies’ Foundation provides the funding for the program, which began in 2011 and provides valuable clinical experiences for Mennonite College of Nursing students.

The teacher with the folded arms became one of the program’s biggest advocates.

The next health care challenge

The latest McLean County community needs assessment spotlights a health problem that has topped oral hygiene—mental health. Malin and her team were prepared for that and have already piloted a program to address it through America’s Promise.

“We knew from our experience that mental health problems in children are a serious, growing problem. We have watched this problem get more serious not only in McLean County but across the U.S.”

Last January, she and MCN Assistant Professor Carla Pohl piloted Project Happiness, which teaches grade-schoolers social and emotional resiliency. MCN provided education, training, and materials for the

Tooth decay not only affects eating and sleeping but is the primary cause of school absences and can lead to more serious ailments.
“We have kids die because of a lack of access to dental care. This is no small thing. It’s a big problem.”
—Shelly Malin

For the past six years, America’s Promise has brought nursing students to local schools to help improve oral health. Nearly 21 percent of third-graders have untreated cavities. Tooth decay not only affects eating and sleeping but is the primary cause of school absences and can lead to more serious ailments, such as pneumonia and heart disease.

“We can’t change all the access to dental care issues, but we can do something about prevention,” Malin said. “Oral health education is not novel in other countries but it is in the U.S. We have kids die because of a lack of access to dental care. This is no small thing. It’s a big problem.”

Grade-schoolers in the program pull out their toothbrushes and squeeze a finger of fluoride on their brushes every morning, scrubbing for two minutes. They love it, Malin said.

America’s Promise meets one of Mennonite College of Nursing’s needs as well. With the nearest children’s hospital 45 minutes away, and 600 undergraduate nursing students, there was a big demand for clinical sites for pediatric and public health rotations. Hospitals only expose students to the most seriously ill children, not those who deal with chronic health problems such as asthma or diabetes.

“We needed to create an innovative way to use the schools as a primary site for clinical learning about pediatrics and public health nursing,” Malin said. “When you learn about kids in a hospital setting, you’re missing the rest of them.”

Under the leadership of former MCN Dean Janet Krejci, now provost and vice president of Academic Affairs, a partnership was formed with State Farm, the McLean County Public Health Department, and area schools. McLean County is home to Bloomington-Normal and Illinois State.

Nursing students also offer educational and mentoring programs on self-care, self-esteem, obesity prevention, and healthy living. Graduate students do health assessments and interventions, working closely with school staff.

Yvette Pigman, M.S.N. ’14, D.N.P. ’16, an MCN instructional assistant professor, has been involved in the oral health project from the beginning, leading the pilot project to determine the feasibility of brushing in the classroom. As she finishes her doctorate, her capstone project is designing a toolkit for schools.

Yvette Pigman, M.S.N. ’14, D.N.P. ’16, an MCN instructional assistant professor, has been involved in the oral health project from the beginning, leading the pilot project to determine the feasibility of brushing in the classroom. As she finishes her doctorate, her capstone project is designing a toolkit for schools.

school nurse at Fairview Elementary School in Normal, with additional support from nursing students. The program was so successful that Principal Lori Harrison asked if it could be expanded to fifth grade. This fall, it will be implemented schoolwide.

“We have loved the program,” she said, adding they’ve already seen positive results. A weekly “happiness circle” was developed for staff.

A second elementary school will be added in August, and there is interest in expanding the project district wide. The nine-month program includes training on mindfulness. “It’s tremendously helpful for stress,” Pohl said. “It teaches children how to be grateful, pay attention, be in the moment. It’s not easy to do. You have to focus.”

In June, America’s Promise hosted the fifth annual School Nurse Summer Institute, bringing in regional experts on hot topics, including obesity. MCN supports school nurses throughout the year, participating in health fairs, running a recess club and providing vaccination education.

Undergraduate program highlights

Traditional B.S.N. Sequence
Over the past five years the college has continued to grow to meet our goal of graduating 152 students per year. Subsequently, the plan of study was modified to accommodate these increased numbers of students. With this change, we now have one graduation point each May. Additionally, we have higher numbers of freshmen accepting their seat, which has resulted in an increased need for resources. The students applying are very competitive, with significantly more applications than available seats in the program. These are excellent students with strong
academic backgrounds; they are well-prepared to meet the rigors of this program. Consequently, our national licensure exam (NCLEX) pass rates have continued to exceed state and national averages. Mentoring opportunities and early immersion into the major have contributed to higher rates of completion of the program. These opportunities included grant monies to students from our PROUD program designed to promote success of underrepresented and underserved students. A nursing-themed living environment may also contribute to a sense of community. Students transferring from other institutions also bring diversity of thought and perspective, allowing them to transition successfully into our program.

RN to B.S.N. Sequence
In spring 2016, we initiated the Pathways Program, with a goal of increased admission for this online sequence. We visited four institutions to meet with students and college directors; these include Heartland Community College, Illinois Central College, Illinois Valley Community College, and Parkland College. This program has resulted in a robust number of students enrolled for fall 2017. We will visit our partner institutions in the fall 2016 to continue our collaborative efforts. Given the increased competition for these students we have initiated innovative marketing approaches. Our RN to B.S.N. students are a mix of new graduates and seasoned nurses, which can have a far-reaching impact on nursing units through a variety of leadership change projects. Additionally, all faculty teaching in this sequence continue to participate in university-sponsored programming for enhancing online course delivery. We think this is critical to maintaining our high retention rates in the sequence.

Accelerated B.S.N. Option
Our accelerated students continue to bring much diversity and depth of experience, with many having advanced degrees. With this wealth of experience comes a strong work ethic and a capacity for enhanced critical thinking. We have enrolled a full class for summer 2017. These students continue to be immersed with the traditional pre-licensure students during the fall and spring semesters, yet still begin and end the program in successive summers as a cohesive group. With the highest completion rates within our undergraduate sequences, these students are well-positioned to meet the demands of the profession.

Nursing Simulation Lab
Having state-of-the-art equipment in the nursing simulation lab continues to allow faculty to provide high-quality experiences for all undergraduate students in their clinical courses. We have hired a new technology expert Matthew Rutherford. He has been very instrumental in developing programming to allow students to practice electronic documentation of medication administration, furthering the real-life experiences for our students within a safe, controlled setting. Finally, the new Nursing Simulation Director Melissa Jarvill and Lab Coordinator Marcia Buchs, have diligently revised and expanded scenarios using a consistent template, implemented an evidence-based debriefing model, and piloted new scheduling techniques to maximize personnel resources needed to provide quality simulation experiences. All of these initiatives continue to make the simulation learning experiences invaluable for our students by preparing them to be excellent professional nurses who will be able to provide high-quality patient care.

We continue to be excited about our college and the success of our students!

Kim Schafer Astroth, Ph.D., RN
Interim Assistant dean for undergraduate programs
Graduate program highlights

Yay!!! The Doctor of Nursing Practice (D.N.P.) was awarded accreditation by the Commission on Collegiate Nursing Education! Our on-campus evaluation for accreditation took place on November 9-11, 2015, and the CCNE Board of Commissioners recommended accreditation without any concerns in May 2016. The initial accreditation is for five years. We are grateful to everyone who participated in preparation for the site visit and those who gave of their time and insights to produce such a terrific outcome! Now on to the re-accreditation of our M.S.N. and post-master’s Family Nurse Practitioner certificate in April 2017.

We are already celebrating the upcoming graduation of 12 D.N.P. students in December. These are students who have completed their degree requirements including scholarly projects focused on a range of important practice concerns such as managing newborn hypoglycemia, tool kits for pain and oral health strategies for school-age children, and improving bedside reporting. On behalf of the profession of nursing, we welcome these new graduates to the ranks of a very select group of nurses. Fewer than 1 percent of nurses have an earned doctorate. Coming into the program, these were already experienced administrators, expert clinicians, and educators. Having earned the Doctor of Nursing Practice degree, they are better qualified than ever to lead evidence-based practice, improve the quality of care and health care outcomes for our region, the nation, and the globe.

For the second year, U.S. News and World Report has ranked our online Nursing Systems Administration sequence in the M.S.N. program among the “Best Online Nursing Programs.”

Quality indicators of our graduate programs continue to place us at the pinnacle of nursing education, well ahead of state and national statistics.

- 98 percent of our family nurse practitioner students pass the certification exam on the first attempt following graduation—the pass rate for 2016 FNP graduates was 100 percent
- 89 percent of all students in M.S.N., Ph.D. and D.N.P. programs finish their degree

The quality of graduate education will be an important focus for the college as competition for students is likely to be an ongoing concern. We are so grateful to all of those who have supported graduate education at Mennonite College of Nursing. Please be sure to let your colleagues know that graduate education at Mennonite College of Nursing is dedicated to student learning led by skilled faculty in their specialty area. We are proud of our reputation for delivering excellence in education at competitive tuition rates. We are Trusted Leaders in Nursing Education.

Caroline Mallory, Ph.D., RN
Associate Dean of Research, Graduate Program Coordinator, Professor
This has been a challenging year in Illinois for higher education. State funding has been unpredictable both in amount and timing. Illinois State University has continued on its path of careful planning and spending, which has resulted in a strong and steady core on which rest our strong academic programs. Mennonite College of Nursing is an important part of Illinois State’s academic mission and very fortunate to be a part of such a fine institution.

Nursing education continues to evolve, and our exceptional faculty, dedicated clinical partners, state-of-the-art nursing simulations, and innovative programs are critical components of our success and position us to remain leaders in the future. Loyal donors like YOU are the glue that keeps our college together and strong.

This year YOU funded our innovative pediatric and community health programs in our local schools, which reached out to families in our communities. YOU stepped up and helped us replace our broken baby manikin. YOU helped us with Phase Three of our innovative interdisciplinary program with nursing and speech pathology. And when students had emergency needs—and they did—YOU were there, helping us to fill in the gaps. Those talented hard-working students graduated on time and were one step closer to fulfilling their dreams of becoming a registered nurse.

For the fiscal year that ended June 30, 2016, over 900 supporters combined to invest approximately $850,000 in gifts to the college of nursing. And that was only part of the story. This has been one of the strongest years for Mennonite College of Nursing fundraising to date!

This year, our scholarship and awards banquet celebrated new scholarships and awards. It is a special thrill when former faculty and staff return to support students in areas that reflect their passions.

Many of you may remember Louise Bellas, who created our transcultural program in England. Louise and Ralph, both now in their 90s, created a scholarship for international student travel. Many others have told me they would not be a nurse if it wasn’t for Mary Ann Watkins or Gail Lamb, longtime MCN leaders who have created a scholarship together to support nursing student leaders! Former MCN faculty member, Charlene Aaron, an alum and former faculty member, has created a scholarship for students interested in care for the elderly. Former ISU English professor, Mary Ryder, has added an award in her mother’s name, Ruth Ryder, in appreciation of the MCN student nurses who cared for her at the end of her life. And a special thanks to Illinois State Athletics staff member Keith Smith and his wife Julie for taking advantage of Julie’s State Farm match and adding another scholarship in Julie’s mother’s name. Julie’s mom Karen Griffith Parker worked side by side with many MCN alums at Mennonite Hospital.

Many of our students’ first clinical experiences were at Heritage Enterprises, where many found their passion for rehab and long-term care. Heritage has honored us with two new scholarships this year!

Last and certainly not least, we thank Hank and Joan Guenther for designating MCN as a recipient of gifts made in memory of their son Chad. Thank you to all of those who have contributed. Funds have been used to help kick off our annual campaign for our nursing simulation lab and for a scholarship in Chad’s name to celebrate both Chad and his rehab nurse Mary Cafarelli an Illinois State alum, who through her kindness and encouragement, made a difference in Chad’s life.

Our deepest gratitude to each and every one of YOU who have helped our college continue on its path to excellence. YOU are making the difference.

Jenny Ward, CFRE
Director of Development
When there is no cure
Alumna’s life mission is to care for the dying

By Kate Arthur

As a young nurse, she didn’t understand why dying patients were kept at the end of the hallway with their doors closed.

Vickie Lannie asked her nursing supervisor, “Why do we do this to people? When they need us the most, why do we put them furthest away and never go in there?”

The answer came back: Because we don’t know what to do, and we don’t know what to say.

That started Lannie on a 35-year mission, establishing the first hospice in Central Illinois that led to comforting more than 9,000 patients and their families—even if it meant driving through heavy snow or away from the tail of a tornado while trying to make it to the home of a dying patient.

When the 1965 Mennonite School of Nursing graduate started her career on a medical/surgical unit at Mennonite Hospital, no one knew what hospice was. Medicine was focused on cures and treatments, not letting death in. Lannie clearly remembers the first time a patient told her she was dying. “I didn’t know how to respond,” she said.

Soon after she saw a brochure about a workshop with Elisabeth Kubler-Ross, the Swiss psychiatrist who wrote the groundbreaking book On Death and Dying. She identified the five stages of grief and the importance of listening to what the dying patients tell us.

A hospital volunteer who provided music therapy attended along with Lannie, who would occasionally join in with her guitar. Kubler-Ross heard about their nontraditional therapy and announced from the podium that she’d like to have lunch with them. Lannie had committed to eating with the woman next to her, who was crying throughout the presentation, grieving the recent loss of her daughter.

That night, while unlocking her hotel room door, Lannie heard a woman speaking Swiss struggling with her key and knew it was Kubler-Ross. She introduced herself and the two talked until morning. She spent the next five years in independent study with the hospice pioneer, traveling to her Flossmoor home. Years later, when her mentor’s health was failing, Lannie visited and cared for her, lifting her in and out of bed each day.

Inspired to bring hospice to Central Illinois, Lannie started a program at Methodist Medical Center in Peoria. That began her long career of advocating for the dying and their families, while educating physicians and hospital staff. Several disciplines are woven into hospice care, and Lannie wanted to study all of them. She completed a bachelor’s in sociology and psychology, with a master’s in pastoral theology.

“I wanted to know everything I needed to know,” said Lannie, who is now 72. “Sometimes we were the patient’s only or last church. Their spiritual well-being, however they expressed it, was as important as their physical well-being.”

She also wanted to share knowledge, including three things critical to the dying: They want to be assured their pain will be controlled; to know their family and friends will be allowed to be with them; and that their life had meaning and purpose. One question is frequently asked: How am I going to die?

Lannie explains the progression of the specific disease and listens for the next question. If it doesn’t come, she avoids prompting. Beyond symptoms and fears, Lannie also listens to a patient’s memories.

“My experience as a Mennonite student nurse included the teaching and skills to look past all else to see the patient, to listen in reverence to their story,” she said. “I am grateful for that kind of humane, compassionate training from the best school ever.”

Often she’s asked if working with the dying is depressing. Quite the opposite.

“It’s reciprocal. They teach you how to live, and we teach them how to die. You’re with patients every day who are saying goodbye to everything. and you’re still saying hello to new adventures, new opportunities. When you realize that you are finite, that you are mortal, you don’t take things for granted.”

At 49, Lannie had to struggle with her own mortality. She needed triple heart bypass surgery, and her cardiologist warned that her work was killing her. She admits making the common mistake of believing that everything on her to-do list was important.
MCN hosts annual Scholarship and Awards Banquet

The Mennonite College of Nursing held its annual Scholarship and Awards Banquet in the Brown Ballroom at the Bone Student Center on September 17, 2015.

Interim Dean H. Catherine Miller hosted the event, and President Larry Dietz welcomed donors and recipients. Joni Smith, B.S.N. ’96, who established a new scholarship this year, made remarks on behalf of scholarship donors.

Each year, the number of scholarship applications grows, and for the 2015-16 academic year, MCN received 300 applications and awarded 87.

“It is amazing how much this event has grown,” Miller said. “We are so grateful to all of our scholarship donors, and this event gives our recipients the opportunity to meet the donor of the scholarship they were awarded and thank them in person.”

Attendees at the 2015 Scholarship and Awards Banquet
Scholarship recipients

July 1, 2015–June 30, 2016

Aaron Junior Geriatric Award
Donor: Dr. Charlene Aaron, M.S.N. ’06
Recipient: Emma Romme

Adkisson-Bourne Endowed Scholarship
Donors: Billy Adkisson ’78 and Ellen Bourne ’71, M.S.E. ’73
Recipient: Brittany Ziller

Helen A. Bender Endowed Scholarship
Donor: The Family of Helen A. Bender*
Recipient: Ashley Kennedy

Dr. Maureen Block, Illinois Heart & Lung Foundation, Spirit of Success Memorial Scholarship
Donor: Illinois Heart & Lung Foundation
Recipient: Elizabeth Zordan

Erma Mae Liddle Borchers ’48 Endowed Scholarship
Donor: Warren Borchers
Recipient: Sarah Little

Esther Lyon Brock Endowed Scholarship
Donors: The Family of Esther Lyon Brock
Recipient: Marnie Johnson

Della Mae Burns Scholarship
Donor: Cheryl Carmack, B.S.N. ’02, M.S.N. ’12
Recipient: Emily Weaver

Dr. Brett Cassens ’72, Endowed Memorial Scholarship
Donor: Cassens/Stille Trust
Recipient: Christine Jones

Linda Meints Cooper Scholarship for Nurse Athletes
Donor: Linda Meints Cooper, M.S.N. ’99
Recipient: Katherine Nelson

Dean’s Endowed Scholarship
Current Interim Dean: H. Catherine Miller
Recipient: Ben Stuff

The DLR Nursing Scholarship
Donor: Kate Yorko
Recipient: Amy Funk

Jenny Lu Etcheson ’91 Endowed Scholarship
Donor: Jerry Etcheson
Recipient: Mary Tutko

Helen Tuxhorn Evans ’38 Endowed Scholarship
Donors: Vickie Heffeman, Sue Oetjen, and Dr. Janet Worthington
Recipient: Baylee Busse

Emily Anne Fredbloom ’10 Memorial Scholarship
Donors: Bruce and Leigh Anne Fredbloom
Recipient: Sarah Anderson

William E. and Nancy Froelich Endowment for Long Term Care
Donor: William E. Froelich* and Nancy Froelich
Recipient: Lauren Nagle

Clara E. Gerhart Endowed Scholarship
Donor: The Estate of Clara E. Gerhart
Recipient: Logan Elliott

M. Rudelle Goodwin Endowed Scholarship
Donors: M. Rudelle Goodwin*
Recipient: Eva Wilkey

Jeanette Gorecki ’72, ’80, ’89, Endowed Scholarship
Donors: Monte Fisher ’75, Gary and Farole Haluska
Recipient: Madison Cooper

Curtis and Mary Ellen Wilfley Griggs and William Morlan Scholarship
Donors: Larry and Joyce Morlan
Recipient: Anna Kastelic

Dr. Kathleen A. Hogan Endowed Faculty Development Award
President Emerita: Kathleen Hogan, M.S. ’72, Ed.D. ’85
Recipient: Dr. Charlene Aaron, Ph.D., RN

Elizabeth Davis Holder Endowed Scholarship
Donor: Susan Sears
Recipient: Allison Wholf

Richard and Julia Johnson Endowed Scholarship
Donors: Richard Johnson ’57 and Julia Johnson
Recipient: Tianna Nicholas

Roger and Stephany Joslin Endowed Scholarship
Donors: Roger Joslin* and Stevie Joslin
Recipient: Taylor Orr

Lois C. Kaufmann ’39 Endowed Scholarship in Nursing
Donor: Estate of Lois Kaufmann
Recipient: Zach Missel

The Betty and Ron Kinser Endowed Scholarship
Donor: The Family of Betty Kinser ’73, M.S. ’75
Recipient: Abigail House

Coletta Kintzle Memorial Scholarship
Donors: Joyce Moser ’83 and Kurt Moser
Recipient: Eduardo Omelas

Winifred G. Lawrence Endowed Memorial Scholarship
Donors: The John Lawrence Family
Recipient: Spencer Simpson

Meredith Lovelass ’73 Scholarship
Donors: Meredith and Tom Lovelass
Recipient: Morgan Love and Nicole Norris

Karen and David Magers Scholarship
Donors: Karen Magers ’79, and David Magers ’77, M.B.A. ’86
Recipient: Alexandra Olson

Lena Maxwell ’28 Endowed Scholarship
Donor: The Family of Lena Maxwell
Recipient: Rebecca Harris

Bobbie McCambridge Endowed Nursing Scholarship
Donor: The Family of Bobbie McCambridge
Recipient: Michael Binder

Janie McCray RN-B.S.N. Endowed Scholarship
Donor: Larry McCray
Recipient: Natalie Liehr

The William and Alice McKnight Endowment Scholarship
Donors: The Estate of William W. McKnight Jr.
Recipient: Christopher Braun and Amanda Key

Mennonite College of Nursing Endowed Transcultural Scholarship
Donors: Dr. Karrie Ingalsbe and Lynn Kennel
Recipient: Sarah Anderson, Emily Asai, Maureen Dubczuk, Ashley Kennedy, Miranda Matheny, Ben Stuff and Brittany Ziller

Mennonite Nurses Alumni Organization Endowed Scholarship
Donors: Combined gifts of MCN alumni
Recipient: Johnathan Cargill, Lindsay Connor, Elizabeth Olson and Cassie Sievers

Virginia Mosbacher Endowed Scholarship
Donor: Eugene Mosbacher*
Recipient: Sarah Mikolajczak

Karen Griffith Parker Scholarship
Donors: The Family of Karen Griffith Parker
Recipient: Brittany Furler and Victoria Rodriguez

© 2015 Mennonite College of Nursing
Lois E. Hoobler Philpott '40
Endowed Scholarship
Donors: The Family of Lois Philpott
Recipient: Stella Kiefer

The Elfrieda Landes Ramseyer '58 Scholarship
Donors: Elfrieda and Richard Ramseyer
Recipient: Hannah Murdock

The Margaret Randolph Endowed Scholarship in Nursing
Donor: Margaret Randolph
Recipient: Angela D'Agostino

Roemersberger Scholarship
Donor: The Roemersberger Endowment
Recipients: Zoe Christopher, My-Linh Tran and Erin Zander

Anna Ropp '31 Endowed Scholarship
Donors: The Family of Anna Ropp
Recipient: Luke Bachtold

Russian Exchange Travel Fund
Donor: Wendy L. Woith

Peter A. and Ella G. Schertz Endowed Scholarship
Donor: Cinda Roth '65, '72
Recipient: Kaitlyn Richards

Phyllis Schieber '54 Endowed Scholarship
Donor: Phyllis Schieber
Recipient: Amanda Parson

Rachel Rogers Schilling '42 Endowed Scholarship
Donor: Roy Schilling '40, M.S. '43*
Recipient: Amanda Key

Jesse and Louise Schmied Endowed Scholarship
Donor: Tudy Schmied '70, M.S. '75, M.S. '90
Recipient: Rebecca Mahalik

Seeley-Barton Endowed Scholarship
Donor: Friends of Miss Seeley* and Miss Barton*
Recipient: Baylee Busse

Gertrude E. Skelly Charitable Foundation Scholarship
Donor: Gertrude E. Skelly Charitable Foundation
Recipients: Chasity Christopulos, Bethany Roach, Kaylyn Shaver and Shirin Shoushtari

LaRue Sloan '28 Endowed Scholarship in Nursing
Donor: Daniel Deneen
Recipient: Caley Roahrig

Joni Smith '96 Scholarship
Donor: Joni Smith
Recipient: Ann Teubel

Star for Nursing Endowed Scholarship
Donors: The Talkington Family
Recipient: Kelsey Kolthoff

Paul Stoddard Endowed Scholarship
Donor: Alma Stoddard, Assistant Professor Emerita
Recipient: Steve Fankam

Clara Stutzman '23 Endowed Scholarship
Donor: Clara Stutzman*
Recipient: Kierstyn Madding

Eric Tapley '96, Heartland Emergency Specialists, LLC
Endowed Scholarship
Donors: Heartland Emergency Specialists, LLC
Recipient: Zach Missel

Tiedeman Scholarship
Donor: The Tiedeman Endowment
Recipient: Brooke Johnson

Laurie T. Wessel and Lynn Marie Wessel Vickers Endowed Scholarship
Donor: Janet Wessel Krejci
Recipient: Abigail Carroll

Dave and Jo Want Endowed Scholarship
Donor: The Want Family
Recipient: Oluwabusayo Ajasa

The William and Nancy Yarger Nursing Leadership Endowed Scholarship
Donors: William Yarger '69 and Nancy Yarger '69
Recipients: Marnie Johnson, Jamie Kreisman, Nicole Norris, Amanda Parson and Spencer Simpson

Marie Yoder '35 Endowed Scholarship
Donors: The Yoder Family
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Making a Difference—New Nursing Scholarships Established for 2016–2017

Since the 2015 Scholarship and Awards Banquet, five new scholarships/awards have been established. MCN Director of Development Jenny Ward worked with each donor to create their specific award.

**Ralph and Louise Bellas Endowment Scholarship for International Transcultural Nursing Scholarship**

Ralph Bellas joined Illinois State's English Department in 1965. During the 1970s, he served as director for three student groups to Brighton, England, in the international exchange program. Although retiring in 1979, he served on two more occasions in the 1980s as student director of ISU’s program with Nansan University in Nagoya, Japan. Among his publications is *Mennonite College of Nursing 1985-1995: The Flame Burns Brightly*.

Prior to coming to Mennonite School of Nursing, Louise Bellas practiced nursing in several U.S. cities. Public health nursing was her area of interest and expertise. She taught at Mennonite from 1972 to 1985. She was in England in 1974 to arrange an international student exchange program between Mennonite and the Royal Sussex County Hospital in Brighton. Her publications focus on her nursing experiences.

The parents of three sons and three daughters, the Bellases volunteered in the Peace Corps in the Fiji Islands, South Pacific, while Louise taught at the Fiji School of Nursing. They have trav-
eled extensively in the U.S. and many foreign countries. Their commitment and contributions to Mennonite College of Nursing were acknowledged in 2009 when they received the Mennonite Nurses Organization Service Award.

Ralph and Louise Bellas established this scholarship in 2015 in order to assist students wanting to participate in international nursing exchanges, where they could experience medical technology, treatment, and patient care within different cultural settings.

**Heritage Geriatric Nursing Scholarship Fund**

Heritage Enterprises was founded in 1963 as an early innovator and leader in senior health care. Since 1999, when Mennonite College of Nursing arrived at Illinois State University, Heritage has partnered with the college to provide innovative education models and support through shared collaboration that has endured through many changes in health care. Many student’s first clinical experiences occurred in Heritage Enterprises facilities. Graduates have become important members of Heritage Enterprises team, providing continuing nursing education through advanced nursing simulation education.

Today, Heritage Enterprises provides health care and therapy services to thousands of senior citizens and provides employment to thousands of dedicated health care professionals. Heritage continues to grow, proud of its record and recognition for quality in the health care field.

Heritage knows the value of an outstanding nurse and is proud to support students with an interest in caring for older adults. The hope is that through their experiences at Mennonite College of Nursing and Heritage Enterprises all students recognize the field of long term is dynamic, innovative, and leads to fulfilling careers.

**The Chad Guenther Scholarship**

The Chad Guenther Scholarship was established in 2016 by Chad’s parents, Joan and Hank Guenther. Chad had lifelong cardiac complications and passed away in May 2016 at the age of 41.

Chad attended Illinois State University and had a special connection with another Illinois State University graduate—his nurse in the cardiac rehabilitation unit of St. Mary’s Hospital in Chicago. Mary Cafarelli graduated from Illinois State in 1978 and then went back to school to pursue a career in nursing.

Chad had been a talented, promising athlete until the age of 12 when he was diagnosed with Ebstein’s Anomaly. During the past few years, Chad had many opportunities to experience nursing care. First his Ebstein’s became symptomatic, and at the age of 38, he had a stroke and was impaired. The following year his heart was rebuilt. Chad encountered many nurses and was especially pleased with those who trained at Mennonite College of Nursing, and his special nurse, Illinois State graduate, Mary. She always showed him kindness and encouraged him to do more.

To remember Chad and to celebrate Mary, the family chose to designate memorial gifts to a scholarship in Chad’s name. The family hopes by telling Chad and Mary’s story, it will encourage all nursing students to be like Mary—always kind and always encouraging. They may never know the impact they are having on their patients!

**Ruth Ryder Senior Geriatrics Award**

The Ruth Ryder Senior Geriatrics Award was created by the family of Ruth Ryder, who was a teacher and Illinois State University alumna.

During the last year of her life, Ruth was cared for at night by three senior Mennonite College of Nursing students: Candace Carroll, Allison Holesha, and Emily Thomas. Ruth’s family was very impressed with these students, saying; “The students treated Mom as a whole person. They had a compassionate understanding of her limitations, a keen interest in medications, treatments and needs, and an interest in her as a person. They were patient with her and grew fond of her, without crossing professional boundaries. They worked hard and were getting up with her as many as 22 times a night!”

This award recognizes excellence in the provision of care to older adults.
Watkins-Lamb Student Leadership Scholarship

The Watkins-Lamb Student Leadership Scholarship was established in 2016 by long-time Mennonite College of Nursing administrators and faculty members Mary Ann Watkins and Gail A. Lamb. At the time of the establishment of this scholarship award, Watkins and Lamb were serving as the co-chairs of the committee working with the author to create the third history book for Mennonite College of Nursing: *The Keepers of the Flame—100 Years of Stories—Mennonite College of Nursing, 1919-2019.*

Watkins is a 1962 graduate of Mennonite Hospital School of Nursing and received Bachelor of Science and Master of Science degrees from Illinois State. She served as the student health nurse at Mennonite Hospital School of Nursing from 1967-69 and director of Student Services from 1969-83. In 1983, she was appointed director of Admissions and Financial Aid at MCN. Her responsibilities in this role included: directing the image of the college communications to identified target groups through the recruitment program, directing the program for admission of students, directing the financial aid program, awarding financial aid funds in accordance with institutional, state, and federal guidelines, and serving as a member of the college’s administrative council. Watkins spearheaded the development and implementation of a highly successful Student Ambassador Program, which provided outstanding student leaders to assist with recruitment opportunities. She was instrumental in the establishment of the Presidential Scholarship, which provided full tuition for the selected student, and the Academic Scholarships, which provided $1,000 to students who entered the college with a grade point average of 3.5 or above for the pre-admission lower division course work. In July 1999, she transitioned with the college to Illinois State University and was employed there until September 2000.

After leaving Illinois State she served as director of development at Maple Lawn Homes in Eureka and at Meadows Mennonite Retirement Community in Meadows and Normal, retiring in 2013.

Lamb began her work at Mennonite Hospital School of Nursing in 1978 in the role of counselor for students. At that time, she held a Bachelor of Science in education from Bridgewater State University and a Master of Arts in human relations from Ohio University. During her tenure at MCN she served as counselor, then director of Counseling Services, then director of Student Affairs, and finally as director of Student Affairs and Public Relations. As a faculty member, she created and taught the courses in the personal growth series, which became human relations courses when the diploma program transitioned into the college program. She provided leadership for the residence hall program and the transcultural nursing program for many years. When she took on the role of public relations she worked closely with area media to publicize the variety of good works happening at MCN and to inform the community of the many sources of excellence offered by the leadership, the faculty, and the students at the college. When faculty were encouraged to further their education, she went on to earn her Ed.D degree in higher education from Illinois State. She earned the rank of associate professor of human relations in 1997. In July 1999, she transitioned with the college to Illinois State, serving for one year as the director of development at MCN. Subsequently, she changed positions to become the director of development for the College of Education and the Laboratory Schools at Illinois State and retired as senior director of development in 2013.

Watkins and Lamb each served in a variety of membership and leadership capacities in professional and community organizations during their tenure with the college and beyond. They each also earned several significant honors. Watkins was honored in October 1996 by the Midwest Association of Financial Aid Administrators with a Recognition Award for her 25 years of service in financial aid. In 1997 she received the ILASFAA Sustained Service Award in recognition of long-term and notable service to colleagues and students in the state of Illinois. In the same year she received the Distinguished Alumni Award from Mennonite Nurses’ Alumni Association. Lamb was honored in June 1999 when the MCN faculty and administration pre-
sented her with her own MCN nursing pin, naming her an honorary member of the MCN Alumni Association. In 2010, she received the U-High Friend of the Year Award, an honor given to non U-High Alumni for exemplary service. In 2012, she received the Illinois State University Administrative Professional Council Distinguished Service Award. In 2013, she received the Distinguished Service Award from the Educational Administration and Foundations Department at Illinois State and the College of Education Outstanding Service Award.

Both Watkins and Lamb were members of the MCN President’s Administrative Council and were instrumental in facilitating the transition of MCN to Illinois State. Having spent the majority of their careers at MCN supporting the development of students and mentoring student leaders, they have chosen to continue to support student leadership with this annual scholarship.

Honor roll of donors

July 1, 2015–June 30, 2016

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Mennonite College of Nursing research mission

Mennonite College of Nursing faculty engage in research and scholarship to address the nursing and health care needs of urban and rural populations and to identify effective strategies to reduce health disparities in vulnerable and underserved populations. Faculty strive to engage the community served through research in a reciprocal relationship to ensure research practices are attentive to the special needs of vulnerable populations during all phases of the research process, including study planning, recruitment, obtaining consent for research, data collection, and reporting findings.

Message from the associate dean of Research

I am honored to report that Mennonite College of Nursing continues to be an affirmative force for research and evidence-based practice in our local communities and around the world. The faculty and student collaborations are superior examples of what happens when great minds are inspired to improve health and health care.

A major highlight of the 2015-16 academic year was a strong showing of productivity among the 17 research active faculty who accomplished the following:

- Published a total of 22 publications, including peer-reviewed/refereed and editorially reviewed materials; an average of 1.29 publications per individual faculty member
- Presented 39 peer-reviewed/refereed presentations at international, national, regional/local conferences; an average of 2.29 presentations per faculty member
- Received two University Research Grants and two external grants
- Represented the college at the 40th Annual Midwest Nursing Research Society Conference in March 2016 in Milwaukee, Wisconsin
  - 11 faculty members were authors or co-authors on eight posters, poster discussions, or paper presentations
  - Three Ph.D. students were first or co-author of posters

An indicator of the reach of our research and evidence-based practice work is the range of national and international conferences that faculty and students attended to disseminate their research including the:

- Midwest Nursing Research Society Annual Conference
- American Medical-Surgical Nursing Annual Conference
- American Psychiatric Nurses Association Conference
- American Association of Colleges of Nursing Doctoral Conference
- National Association of School Nurses Conference
- Sigma Theta Tau International Annual Conference
- Gerontological Society of America Conference
- The International Nursing Association for Clinical Simulation and Learning Conference
- The United States Conference on Teaching Statistics

An important focus in the college is the development of the science of nursing education to improve the learning experiences of undergraduate and graduate students. This work was disseminated at the 14th Annual International Nursing Association for Clinical Simulation and Learning Conference in June 2015 in Atlanta, Georgia, the 40th Annual Midwest Nursing Research Society Conference in March 2016 in Milwaukee, Wisconsin, and the American Association of Colleges of Nursing (AACN) Doctoral Conference.
• Professor Peggy Jacobs gave a podium presentation entitled “Using Simulation to Improve Team Work and Communication Among Nurses and Technicians in an Obstetrical Hemorrhage Mock.”

• Professors Charlene Aaron (MCN) and Jennine Harvey-Northrop (Communication Sciences and Disorders) presented their evaluation of inter-professional education on student learning outcomes in the clinical and laboratory setting. This project is funded by Sen. John Maitland and former Illinois State University Trustee Joanne Maitland.

• Professor Sheri Kelly presented her dissertation research on Using Simulation in Geriatric Nursing Education

• Professor Blanca Miller presented on Collaborative Testing in Nursing Education

• Professor Nancy Novotny was the lead author on three presentations focused on undergraduate education.

• Professor Teresa Valerio, in collaboration with Ms. Linda Summers (CTLT), gave a podium presentation on the use of Quality Matters to Guide Online DNP Courses.

• Professor Caroline Mallory gave a podium presentation on Team Science as Guide For Dissertation Development.

• Professor Carla Pohl and the America’s Promise School Project team members presented their evaluation of the effectiveness of combined children’s and public health clinical experience for undergraduate students

Our nation and the world are facing many important challenges in health care, and the research and evidence-based practice investigations at Mennonite College of Nursing are a source of solutions. I encourage you to explore the research and evidence-based practice work generated by our faculty and students. You will find a highly dedicated and skilled group devoted to improving health outcomes for all.

Caroline Mallory, Ph.D., RN
Associate Dean of Research, Graduate Program Coordinator, Professor

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**Publications/Intellectual Contributions**

**Published between July 1, 2015–June 30, 2016**

**Dyck, Mary J.**


**Jenkins, Sheryl H.**


**Kim, MyoungJin**


Malin, Michele


Mallory, Caroline


Novotny, Nancy L.


Pohl, Carla J.


Schafer Astroth, Kim


Stapleton, Stephen J.


Valerio, Teresa D.


Woith, Wendy M.


Funded Grants

Funded between July 1, 2015–June 30, 2016

Cranston, Mary

Dyck, Mary J.

Jacobs, Peggy J.

Kennell, Lynn Canal S.

Malin, Shelly

Novotny, Nancy L.


Pigman, Yvette

Pohl, Carla J.


Reitz, O.E.

Wilson, Denise D.
Awards and Honors

Received between July 1, 2015–June 30, 2016

Aaron, Charlene S.
Kathleen A. Hogan Endowed Faculty Development Award, Dr. Kathleen Hogan (2015)

Dyck, Mary J.
University Teaching Award Category 1, Nominee, Illinois State University (2015)

Kaesberg, Cathi
Dr. Kathleen A. Hogan Teaching Excellence Award (2016)

Kim, Myoung Jin
Outstanding College Researcher Award (2016)
Meridean Maas Research Mentorship Award, Mennonite College of Nursing, Illinois State University (2015)

Morris, Kathleen A.

Nielsen, Sandy D.
Carle Professional Nurse Excellence Award (2015)
Guest Speaker 2016 Annual Carle Evidence-Based Practice Conference (2015)

Valerio, Teresa D.
Star Award Nomination, Illinois State University, Student Division of Student Affairs (2016)
Research Initiative Award, Illinois State University (2015)

Wilson, Denise
Graduate Program Teaching Excellence Award (2016)

Woith, Wendy M.
Nominated for Outstanding University Researcher, Illinois State University (2015)
Advocate BroMenn Endowed Professor, Advocate BroMenn (2015)
Nursing faculty members examine health care and the homeless

By Molly Hartrup

A team of faculty members from the Mennonite College of Nursing has been researching the perspective homeless people have on the nursing care they receive and the impact this has on their overall health.

Associate professors Wendy Woith, Sheryl Jenkins, and Cynthia Kerber, and Interim Dean for Undergraduate Programs Kim Astroth interviewed 15 homeless people about their experiences when being seen by health care providers as part of a civility research project.

“We have looked at nursing students and civility, including academic honesty and integrity,” Woith said. “We’ve also looked at ways to help raise student awareness of incivility and how it hurts others around them.” Now, the team is moving beyond nursing students and looking at the health care workers’ perception of homeless people and how that affects the care that they receive.

Jenkins has been involved in a homeless ministry for several years and initiated the idea. “Many of them have expressed to me they are treated poorly by nurses and other health care professionals, and I wanted to explore that issue further,” she said. Astroth added, “I worked in the emergency department setting early in my career and am familiar with the less-than-positive attitude toward individuals who are poor or neglected. It was distressing to me then, and I am distressed that 30-plus years later, it is still an issue.”

After asking questions—such as how their experience was in a health-care setting, did the nursing staff educate them on their illness, and if they have a primary health care provider—the team found that homeless people do believe that nurses treat them differently and that nurses don’t take time with them. “One of the things we discovered is that homeless people feel nurses should be civil to them, take them seriously, be compassionate, empathetic, and attentive,” Woith said. “Homeless people feel they are put in a room and ignored. Then, when they tell the nurse about their health care issues, the nurse doesn’t listen or give it any credence.”

“Homeless people are vulnerable to a variety of health problems. Their health age is 10-15 years older than their chronological age,” Kerber said. “They, as a group, seem to avoid preventative and routine health care visits, which may be for financial reasons. Other reasons for avoiding or delaying care could be unkind treatment.”

“It is easy for us as nurses to judge what we think is important to others ... but the only way to truly individualize care is to talk with those who are seeking care,” Astroth said.

“I think, in general, people have their own lenses from which they view the world. And they often feel that they are being treated differently,” Woith said. “I know what goes on in an ER, and it gets really, really busy and there are a lot of people who feel like they are ignored. And if they already have something else like they are elderly, or a different race or ethnicity, or transgender, they may feel the reason they are being ignored is because of the thing that they already feel sets them apart.”

The team feels civility is a fundamental value in the nursing profession and the next piece of the study involves taking a look at nursing students and their perceptions of homeless people. “We want to try to see what we can do to make sure our nursing students see a homeless person as someone who should be taken care of and someone who deserves as good of treatment as any other patient,” Woith said. “Social justice is a fundamental value of the nursing profession and drives the mandate that we provide competent, compassionate care for the vulnerable people we service, including the homeless.”

Astroth added: “The next phase of our study will consider the perceptions and knowledge of nursing students regarding the homeless and then plan for an education intervention. We think increasing awareness of the importance of social justice and civility in nurses’ interactions with all patients is critical.”
People know to visit an emergency room if they are injured, but many are not aware of how to manage ongoing pain after they leave.

Associate Professor of Nursing Steve Stapleton is hoping to change that with his research. Stapleton wants to help providers better address the needs of patients suffering from acute pain—which is defined as pain, usually from an injury, lasting less than three months.

In the past, research has consisted of mainly anecdotal data from follow-up phone calls. An emergency room (ER) nurse will follow up with a patient 48 to 72 hours after discharge to see how they are managing their pain. “We do these call backs to make sure the patient is following instructions, taking their medications, and doing their follow-up doctor visit,” Stapleton said. “But there have been few studies on how people manage their pain after being discharged from the emergency department.”

Stapleton explained that although the resolution of acute pain is a complicated process, having a better understanding of how acute pain affects patients’ daily lives may lead to improved discharge instructions and interventions designed to follow up with patients on a regular basis.

So far, he has conducted a pilot study with a small sample of patients. “What I found is that people don’t really know how to manage their pain,” he said. “They don’t always listen to the instructions of health-care professionals, but to be fair, we only have a short period of time to educate the patient on how to take care of their pain before we let them go.”

In order to obtain more data, Stapleton would like to expand his research nationwide. “We can tailor our interventions to meet the needs of the people through this research,” he said. “For example, maybe the written instructions are not valuable to the patient, maybe they throw the instructions away—maybe we could do a short video instead that we could send them about how to manage their pain.”

Stapleton believes this research is important because it will help providers address the needs of the patients. “We want to have good outcomes, we want to help people heal, we want them to follow up with their primary physician and be engaged in their own health care,” he said.

The complete findings of the pilot program study were published in The Journal of Emergency Nursing and The International Emergency Nursing Journal.
Nursing faculty conduct dementia research at retirement community

Assistant Professor Sheri Kelly and Professor Mary Dyck worked with staff nurses at Meadows Mennonite Retirement Community (MMRC) in Chenoa on a research project about nursing care knowledge and attitudes toward residents with dementia.

The nursing staff completed a pre-test, and then in pairs participated in a simulation whereby they provided care to an actor portraying a resident with dementia and delirium. Following the simulation, there was a debriefing, which allowed the participants to share thoughts and feelings related to their performance and ask questions about the care of the resident with dementia and delirium.

Dyck and Kelly, together with Assistant Professor Nancy Novotny, plan to take the results from this study and apply for an Illinois Department of Public Health grant to be approved by the Centers for Medicare and Medicaid Services that would allow them to develop a two-year education program devoted to improving care of residents with dementia.

“I have been working at least monthly at Meadows with a quality improvement team known as the Dementia Care PIP (Performance Improvement Project) for over a year,” Dyck said. “We have had a number of projects, and Sheri’s research project has worked to supplement the education of the nurses about delirium superimposed on dementia. I consider this project a win-win as the nurses have an opportunity to learn more about persons with delirium superimposed on dementia, and Sheri and I have the opportunity to collect some data for a research project and hopefully to have another publication.”

“The research and education intervention we are conducting at Meadows Mennonite Retirement Community is my dissertation research applied to the practice setting,” Kelly said. “My dissertation was looking at the use of simulation to improve student nurse knowledge and skills and improve attitudes related to care of the patient with delirium superimposed on dementia.”
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