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Fourteenth Annual
CATALOGUE

—OF THE—

ILLINOIS

STATE NORMAL UNIVERSITY,

NORMAL, ILLINOIS,

—FOR THE—

Academic Year, Ending June 27th,

—1872.—

Bloomington, Ill. :
PANTAGRAPH BOOK PRINT.
1872.





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" JOHN H. STICKNEY,
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" DEWITT C. ROBERTS,
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" JOHN B. STOUTEMYER,
" J. LAWSON WRIGHT.

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 " CHARLES COLTON,
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 " CHARLES DeGARMO,
 " JASPER F. HAYS,
 " GEORGE M. LECRONE,
 " WALTER C. LOCKWOOD,
 " HERMAN M. RULISON,
 " FELIX B. TAIT,
 " TARLETON T. THOMPSON.

FIRST CLASS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	18
SECOND CLASS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3
THIRD CLASS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16
FOURTH CLASS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	28
TOTAL																			65



STUDENTS.

SENIOR CLASS.

Bowen, Anna G.	<i>Bloomington, McLean.</i>
Flemming, Martha A.	<i>Bloom, Cook.</i>
Franklin, Lenore	<i>Rockford, Winnebago.</i>
Furry, Mary C.	<i>Sterling, Whiteside.</i>
Gaston, Clara S.	<i>Normal, McLean.</i>
Gladding, Anna M.	“ “
Hickey, Rachel	<i>Ludlow, Champaign.</i>
Hunter, Sara C.	<i>Bloom, Cook.</i>
Karr, Alza A.	<i>Normal, McLean.</i>
Knight, Martha G.	“ “
Mason, Julia F.	“ “
Monroe, Emma A.	<i>Bloomington, McLean.</i>
Moore, Julia	<i>Normal, McLean.</i>
Osburn, Mary V	<i>O'Fallon, St. Clair.</i>
Pennell, Flora	<i>Normal, McLean.</i>
Phillips, Alice B.	“ “
Ray, Louise	<i>Belvidere, Boone.</i>
Stuart, Alpha	<i>Normal, McLean.</i>
Town, Gertrude M.	<i>Bloomington, McLean.</i>
Ward, Edith Z.	<i>Aurora, Kane.</i>
Beggs, Robert H.	<i>Berryton, Cass.</i>
Blount, George	<i>Homer, Will.</i>
Greeley, James M.	<i>Elm Grove, Tazewell.</i>
Hullinger, Frank W.	<i>Granville, Putnam.</i>
Livingston, Elisha W.	<i>Manchester, Boone.</i>
McGrath, Thomas L.	<i>Broadwell, Logan.</i>
Paisley, Samuel W.	<i>Golconda, Pope.</i>
Richey, Frank E.	<i>LaSalle, LaSalle.</i>
Smith, Espy L.	<i>Normal, McLean.</i>
Stickney, John H.	<i>Toulon, Stark.</i>
Wallace, William R.	<i>Normal, McLean.</i>
Wilson, James M.	<i>Ellettsville, Indiana.</i>
SENIORS,	32.

CLASSIFICATION —The Senior Class includes those who are graduated this year. The Middle Class includes undergraduates who have finished more than one year's study. Section A have accomplished more than two years' work; Section B, just two years', and Section C, less than two. The Junior Class includes students who have done one year's work or less; Section A have done just one year's work; Section B, the work of two terms; and Section C, a less amount.

N. B —The name of no student appears in the Catalogue unless he has been in school at least four weeks in the current year.

MIDDLE CLASS.

SECTION A.

Alden, Emily	<i>Brimfield, Peoria.</i>
Cortright, Sarah L. D.	<i>Aurora, Kane.</i>
Edwards, Ellen S.	<i>Normal, McLean.</i>
Foss, Ida L.	<i>Danville, Vermilion.</i>
Sutherland, Anna V.	<i>Benjaminville, McLean.</i>
Denning, James A.	<i>Tonica, LaSalle.</i>
Hays, Jasper F.	<i>Morrison, Whiteside.</i>
Reed, Norman H.	<i>Shelbyville, Shelby.</i>
Stoutemyer, John B.	<i>Bloomington, McLean.</i>
Tait, Felix B.	<i>Decatur, Macon.</i>
Underhill, Washington D.	<i>Normal, McLean.</i>

SECTION B.

Bullock, Lura M.	<i>Normal, McLean.</i>
Kellogg, Amelia H.	<i>Chicago, Cook.</i>
Mitchell, Chloe H.	<i>Marion, Williamson.</i>
Morgan, M. Ella	<i>Elgin, Kane.</i>
Peter, Effie L.	<i>Rushville, Schuyler.</i>
Warne, Emma W.	<i>Blackberry, Kane.</i>
DeGarmo, Charles	<i>Assumption, Shelby.</i>
Elliott, David S.	<i>Berlin, Sangamon.</i>
Evans, William A.	<i>Metamora, Woodford.</i>
Gill, Clark L.	<i>Palestine, Crawford.</i>
Jones, Thomas E.	<i>Normal, McLean.</i>
Kimbrough, Erneis E. R.	<i>Georgetown, Vermillion.</i>
Lecrone, George M.	<i>Effingham, Effingham.</i>
Roberts, Dewitt C.	<i>Pagetown, Ohio.</i>
Stewart, Hiram A.	<i>Eagle Point, Ogle.</i>
Thompson, Tarleton T.	<i>Effingham, Effingham.</i>
Wright, J. Lawson	<i>Freeport, Stevenson.</i>

SECTION C.

Barnette, Marie	<i>Rock Island, Rock Island.</i>
Bartholdt, Pauline	<i>Beardstown, Cass</i>
Burgert, Phebe C.	<i>Dwight, Livingston.</i>
Ford, Alice B.	<i>Mason City, Mason.</i>
Hawley, Mary A.	<i>Normal, McLean.</i>
Kendall, Adella J.	<i>Blackberry, Kane.</i>
Loer, Arabella T.	<i>Normal, McLean.</i>
Lyford, Augusta A.	<i>Rockford, Winnebago.</i>
Moore, Mary	<i>Normal, McLean.</i>
Rand, C. Helen	<i>Alton, Madison.</i>
Ray, Isadore C.	<i>Portland, Whiteside.</i>
Richardson, Alice L.	<i>Rockford, Winnebago.</i>
Ross, Mary A.	<i>Normal, McLean.</i>
Shannon, Martha T.	“ “
Thomas, Mary J.	<i>Atlanta, Logan.</i>
Thompson, Sarah	<i>Danville, Vermilion.</i>
Wheeler, Jennie	<i>Patoka, Marion.</i>
Wright, Rose C.	<i>Freeport, Stephenson.</i>
Yeiser, Florence	<i>Paducah, Kentucky.</i>
Beckhart, Albert D	<i>Monticello, Piatt.</i>
Best, E. Henry	<i>Earlville, LaSalle.</i>
Brigham, Putnam L.	<i>Arcola, Douglas.</i>
Brown, Charles W.	<i>Brighton, Macoupin.</i>
Church, Charles F.	<i>Normal, McLean.</i>
Colton, Charles	“ “
Corwine, Lewis C.	<i>Lincoln, Logan.</i>
Culbertson, Griffith J.	<i>Macon, Macon.</i>
Davidson, George C.	<i>Salem, Marion.</i>
Drayton, Charles O.	<i>Trenton, Clinton.</i>
Driver, Ira E.	<i>Elizabeth Town, Hardin.</i>
Hartwell, Justin L	<i>Medora, Macoupin.</i>
Heath, Harvey E.	<i>Milmine, Piatt.</i>
Howard, Charles L.	<i>Normal, McLean.</i>
Jones, Norman C.	“ “
Lamb, Jonathan E.	<i>LaPorte, Indiana.</i>
Lockwood, Walter C.	<i>Utica, La Salle.</i>
McMurry, William P.	<i>Normal, McLean.</i>
Mills, William S.	<i>Joliet, Will.</i>
Prindle, Elinzer M.	<i>Greenfield, Green.</i>

Reid, Walter M.	<i>Alton, Madison.</i>
Rulison, Herman M.	<i>Bonus, Boone.</i>
Shores, Arthur	<i>Atlanta, Logan.</i>
Simpson, William	<i>Decatur, Macon.</i>
Trimmer, D. Franklin	<i>Towanda, McLean.</i>
Van Doren, Jesse A.	<i>El Paso, Woodford.</i>

MIDDLE CLASS, - - - - - 73.



JUNIOR CLASS.

SECTION A.

Barber, Mary E.	<i>Richview, Washington.</i>
Bass, Helen V.	<i>Canton, Fulton.</i>
Brown, Lida A.	<i>Sublette, Lee.</i>
Church, Matilda C.	<i>Normal, McLean.</i>
Gray, Mary E.	" "
Kraft, Rachel H.	<i>Smithton, St. Clair.</i>
Littlefield, Sarah M.	<i>Beardstown, Cass.</i>
May, Rebecca	<i>Edinburg, Christian.</i>
Messinger, Celestial D.	<i>Belleville, St. Clair.</i>
Miller, Alice S	<i>Pontiac, Livingston.</i>
Rose, Charlotte M.	<i>Washington, Will.</i>
Stewart, Mary M.	<i>Eagle Point, Ogle.</i>
Strickler, Irene	<i>Iroquois, Iroquois.</i>
Suver, Kate	<i>Monticello, Piatt.</i>
Ulen, Sarah A.	<i>Golconda, Pope.</i>
Valentine, Georgia A.	<i>Richmond, Indiana.</i>
Beedle, William L.	<i>Caseyville, St. Clair.</i>
Brown, I. Eddy	<i>Sublette, Lee.</i>
Chambers, David	<i>Marietta, Fulton.</i>
Conrad, Francis W.	<i>Normal, McLean.</i>
Dougherty, Lewis C.	<i>Berwick, Warren.</i>
Henson, Mark	<i>Enfield, White.</i>
Hobart, Francke	<i>Normal, McLean.</i>
Hodge, Josiah P.	<i>Golconda, Pope.</i>
Hooper, John C.	<i>New Salem, Pike.</i>
Lowdermilk, Jacob W.	<i>Auburn, Sangamon.</i>
McEvers, Nicholas D.	<i>Montezuma, Pike.</i>
Michener, De Lacy R.	<i>Mt. Palatine, Putnam.</i>
Miller, Jasper	<i>Mattoon, Coles.</i>
Miller, John A.	<i>Pontiac, Livingston.</i>
Mitchell, Leander B.	<i>Marshall, Clark.</i>
Murdock, Samnel A.	<i>Havana, Mason.</i>
Peddicord, George P.	<i>Ottawa, La Salle.</i>
Pinkley, Virgil A.	<i>Girard, Macoupin.</i>
Robertson, William O.	<i>Pana, Christian.</i>
Severy, Henry A.	<i>Victor, De Kalb.</i>

Shannon, Edward	<i>New Phila. McDonough.</i>
Shearer, John L.	<i>Lewistown, Pennsylvania.</i>
Shinn, William R.	<i>Payson, Adams</i>
Smith, Sylvester	<i>Neponset Bureau.</i>
Taylor, Jonathan F.	<i>Golconda, Pope.</i>
Taylor, Pollok E.	<i>Almont, Michigan.</i>
Van Doren, John F.	<i>El Paso, Woodford.</i>
Wood, Lewis A.	<i>Paxton, Ford.</i>

SECTION B.

Allbaugh, Alwilda	<i>LaHarpe, Hancock.</i>
Baird, Dora J.	<i>Granville, Putnam.</i>
Bassett, Ada E.	<i>Eden, LaSalle.</i>
Blackstone Isabella I.	<i>Bloom, Cook.</i>
Brackney, Mary I.	<i>———, LaSalle.</i>
Caswell, Ada	<i>Oquawka Henderson.</i>
Cloughley, Bessie A.	<i>Mattoon, Coles.</i>
Corwine, Eunice	<i>Lincoln, Logan.</i>
Dick, Jane	<i>Sycamore, DeKalb.</i>
Harvey, Cornelia C.	<i>Seward, Kendall.</i>
Hawley, Kate	<i>Normal, McLean.</i>
Hurt, Kitty	<i>Bloomington McLean.</i>
Huskinson, Jennie M.	<i>Alton Madison.</i>
Johnson, Litt H.	<i>Alma, Marion.</i>
Jones, Iola	<i>Joliet Will.</i>
Larrick, Louisa C.	<i>Bloomington, McLean.</i>
McCulloch, Emma O.	<i>Weston, Livingston.</i>
Moore, Matilda M.	<i>Ottawa, LaSalle.</i>
Orcutt, Catherine B.	<i>Wenona, Marshall.</i>
Peers, Elizabeth W.	<i>Collinsville, Madison.</i>
Prather, Bettie	<i>Decatur, Macon.</i>
Pryse, Elizabeth M.	<i>Wellsville, Ohio.</i>
Pusey, Amanda M.	<i>Mahomet, Champaign</i>
Ragan, Catharine	<i>Dwight, Livingston.</i>
Rand, Angie B.	<i>Alton, Madison.</i>
Ray, Belle	<i>Wilmington, Will.</i>
Regan, Salena M.	<i>Lincoln, Logan.</i>
Richards, Julietta	<i>Georgetown, Vermilion.</i>
Richards, Martha	“ “
Richards, Speedy E.	<i>Clinton DeWitt.</i>
Robarts, Sophronia	<i>Carbondale, Jackson.</i>

Roberts, Virginia	<i>Armington, Tazewell.</i>
Rutherford, Drucilla M.	<i>Girard, Macoupin.</i>
Schneider, Josephine F.	<i>Pontiac, Livingston.</i>
Shannon, Frances J.	<i>Normal, McLean.</i>
Stewart, Emma V.	<i>Kendall, Kendall.</i>
Stroud, Mary A.	<i>Belvidere, Boone.</i>
Watkins, Henrietta A.	<i>Lexington, McLean.</i>
Watson, Helen B.	<i>Sycamore, De Kalb.</i>
Wertz, Eugenia A.	<i>Oregon, Ogle.</i>
Wilson, Mary C.	<i>Groveland, Tazewell.</i>
Wilson, Mary L.	<i>Ellettsville, Indiana.</i>
York, Ella E.	<i>Clinton, De Kalb.</i>
Albrecht, Henry R.	<i>Watertown, Rock Island.</i>
Alspaugh, Nelson F.	<i>Normal, McLean.</i>
Alspaugh, Wilson M.	“ “
Armstrong, Henry C.	<i>Mattoon, Coles.</i>
Arnett, Samuel G.	<i>Sparta, Randolph.</i>
Augur, John W.	<i>Mt. Auburn, Christian.</i>
Brooks, Horace L.	<i>Poplar Grove, Boone.</i>
Bunnell, Robert F.	<i>Downer's Grove, Du Page.</i>
Buterbaugh, John F.	<i>Normal, McLean.</i>
Butler, John T.	<i>South Mason, Macon.</i>
Chamberlin, William H.	<i>Danville, Vermilion.</i>
Conner, John H.	<i>Taylorville, Christian.</i>
Cullom, Leonard F.	<i>Moccasin, Effingham.</i>
Cunningham, John H.	<i>Princeton, Bureau.</i>
Darnall, Nathan O.	<i>Fairbury, Livingston.</i>
Davis, Isaac J.	<i>Mt. Zion, Macon.</i>
Earhart, Frank M.	<i>Castleton, Stark.</i>
Edwards, Gideon A.	<i>Windsor, Shelby.</i>
Elder, Andrew W.	<i>Lancaster, Cass.</i>
English, James G.	<i>Marshall, Clark.</i>
Grant, John	<i>Athens, Menard.</i>
Grant, Robert,	“ “
Hanna, Finley Y.	<i>Golconda, Pope.</i>
Hulme, Francis W.	<i>Virden, Macoupin.</i>
Hunter, Geo. H.	<i>Pana, Shelby.</i>
Jinnette, John W.	<i>Anna, Union.</i>
Lantz, Thomas B.	<i>Danvers, McLean.</i>
Louthan, Henry W.	<i>Arcola, Douglas.</i>
McCart, William L.	<i>Bloomington, McLean.</i>
McGaffigan, Andrew J.	<i>Carlyle, Clinton.</i>
McGuire, Alvin J.	<i>Maroa, Macon.</i>

McHugh, Clay	<i>Lexington, McLean.</i>
McKittrick, Samuel W.	<i>Tower Hill, Shelby.</i>
Miller, Ely T.	<i>Dwight, Livingston.</i>
Moss, Joseph H.	<i>Moultrie, Livingston.</i>
Muir, Jerry T.	<i>Mt. Zion Macon.</i>
Otrich, Charles L.	<i>Dongola, Union.</i>
Outten, Thomas E. W.	<i>Virginia, Cass.</i>
Plymell, John C.	<i>Olney, Richland.</i>
Rew, Carlton H.	<i>Chesterfield, Macoupin.</i>
Sabin, Almer L.	<i>Saybrook, McLean.</i>
Sanders, Frank	<i>Ottawa, LaSalle.</i>
Scanland, Richard N.	<i>Collinsville, Madison.</i>
Scott, Albert M.	<i>Atlanta, Logan.</i>
Smith, Jeremiah W.	<i>Paxton, Ford.</i>
Stanhope, Abel H.	<i>Godfrey, Madison.</i>
Stotler, Robert N.	<i>Olney, Richland.</i>
Stroud, Charles M.	<i>Belvidere, Boone.</i>
Stuart, James E.	<i>Greenview, Menard.</i>
Stuart, John W.	“ “
Swartz, Henry	<i>Orangeville, Stephenson.</i>
Wilkinson, Jasper N.	<i>Newburg, Macon.</i>
Wilson, John C.	<i>Enfield, White.</i>
Wise, Newton O.	<i>Auburn, Sangamon.</i>

SECTION C.

Adams, Hallie	<i>Godfrey, Madison.</i>
Adams, Minerva E.	<i>Auburn, Sangamon.</i>
Alexander, Jane	<i>Harvard, McHenry.</i>
Anderson, Sarah A.	<i>Virginia, Cass.</i>
Anthony, Adaline	<i>West Jersey, Stark.</i>
Austin, Melissa C.	<i>Sublette, Lee.</i>
Baldwin, Harriet E.	<i>Pana, Christian.</i>
Barnes, Mary J.	<i>Mattoon, Coles.</i>
Barnes, Sarah E.	<i>Decatur, Macon.</i>
Bassett, Florence I.	<i>Panola, Woodford.</i>
Beale, Frances M.	<i>Havana, Mason.</i>
Bentley, Emma C.	<i>Summer Hill, Pike.</i>
Boller, Anna A.	<i>Lexington, McLean.</i>
Boller, Celestia M.	“ “
Borin, Orra J.	<i>Dwight, Livingston.</i>
Bradshaw, Priscilla J.	<i>Highland, Madison.</i>
Brophy, Isadore	<i>Normal, McLean.</i>
Brown, Jennie M.	<i>Carrollton, Greene.</i>
Burnett, Elizabeth S.	<i>Jordan's Grove, Randolph</i>
Burnett, Martha A.	“ “

Cameron, Elizabeth M.	<i>Marrowbone, Moultrie.</i>
Camp, Rose	<i>Odell, Livingston.</i>
Carson, Elizabeth	<i>Selma, McLean.</i>
Chaj pelear, Emma	<i>Clinton, De Witt.</i>
Clanahan, Paulina	<i>Golconda, Pope.</i>
Clark, Hattie N.	<i>Mt. Pulaski, Logan.</i>
Clark, Rosabelle E.	<i>Plainfield, Will.</i>
Compton, Delilah A.	<i>Bloomington, McLean.</i>
Conoway, Jane	<i>Monticello, Piatt.</i>
Cox, Adaline J.	<i>Bethalto, Madison.</i>
Crosby, Harriet A.	<i>Centralia, Marion.</i>
Dalrymple, Mary M.	<i>Hudson, McLean.</i>
Daniels, Emma	<i>Wheaton, Du Page.</i>
Davis, Mary C.	<i>Laenna, Logan.</i>
Dewey, Helen A.	<i>Aurora, Kane.</i>
Duffy, M. Ellen	<i>Chicago, Cook.</i>
Dunafon, Mary C.	<i>Shelbyville, Shelby.</i>
Duncan, Nannie B.	<i>Towanda, McLean.</i>
English, Emret S.	<i>Effingham, Effingham.</i>
Ewers, Jennie H.	<i>Mason City, Mason.</i>
Fitzgerald, Ellen	<i>La Prairie, Marshall.</i>
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Flood, Charlotte	<i>Chicago, Cook.</i>
Ford, Maria S.	<i>Freedom Centre, LaSalle.</i>
Gall, Ada M.	<i>Central City, Marion.</i>
Garman, Jennie L.	<i>Normal, McLean.</i>
Garver, A. Delia	<i>Bement, Piatt.</i>
Garrison, Mary L.	<i>Wenona, Marshall.</i>
George, Elizabeth G.	<i>Paxton, Ford.</i>
George, Jane M.	“ “
George, Mary A.	“ “
Gladding, Emma A.	<i>Normal, McLean.</i>
Granger, Betsey L.	<i>Clinton, De Witt.</i>
Gray, Anna	<i>Milford, Iroquois.</i>
Gray, Bettie	<i>Normal, McLean.</i>
Griffith, Frances	<i>Cisue, Wayne.</i>
Hallett, Lydia S.	<i>Bloomington, McLean.</i>
Hamill, Alice C.	<i>Wenona, Marshall.</i>
Harcourt, Louvisa E.	<i>Laenna, Logan.</i>
Higley, Alice J.	<i>Freeport, Stephenson.</i>
Hixon, Sarah J.	<i>Morris, Grundy.</i>
Hopkins, Eliza H.	<i>Elwin, Macon.</i>
Hopkins, Louisa	<i>Oquawoka, Henderson.</i>
Hubbard, Ellen M.	<i>Algonquin, McHenry.</i>

Hubbs, Galena J.	<i>Round Grove, Whiteside.</i>
Hurd, Emma C.	<i>Ferseyville, Jersey.</i>
Husey, Sarah	<i>Normal, McLean.</i>
Hutchinson, Mary F.	<i>Patoka, Marion.</i>
Janes, Mary E.	<i>Harvard, McHenry.</i>
Johnston, Frances A.	<i>Sterling, Whiteside.</i>
Jones, Harriet	<i>Normal, McLean.</i>
Jones, Jane A.	<i>Hudson, Woodford.</i>
Jones, Nancy J.	<i>Georgetown, Vermilion.</i>
Keefer, Clara A.	<i>Maroa, Macon.</i>
Keefer, Louisa M.	<i>Normal, McLean.</i>
Kelly, Hester J.	<i>Pontiac, Livingston.</i>
Kiger, Amanda E.	<i>McLean, McLean.</i>
Kinyon, Jurantia A.	<i>Sharon, Wisconsin.</i>
Knight, Anna P.	<i>Normal, McLean.</i>
Knight, S. Emma	<i>Lincoln, Logan.</i>
Lanterman, Nancy E.	<i>Elkhart, Logan.</i>
Logan, Mary A.	<i>Macon, Macon.</i>
Lukens, Mirillia G.	<i>Vera, Fayette.</i>
McCulloch, Sarah	<i>Weston, Livingston.</i>
McCullough, Margarita E.	<i>Gilman, Iroquois.</i>
McCullough, Sarah J.	“ “
McGinnis, Ellen	<i>Normal, McLean.</i>
McGraw, Mary E.	<i>Woodside, Sangamon.</i>
McGuire, Clara L.	<i>Decatur, Macon.</i>
McNeer, Harriet	<i>Huntsville, Indiana.</i>
Main, Helen A.	<i>Wilmington, Will.</i>
Maxfield, Asenath J.	<i>Knoxville, Knox.</i>
Miner, Mary C.	<i>Fairview, Fulton.</i>
Moore, Helen F.	<i>Decatur, Macon.</i>
Myers, Anna	<i>Effingham, Effingham.</i>
Newberry, Armilda	<i>Farmer City, De Witt.</i>
Newman, Ellen	<i>Decatur, Macon.</i>
Noble, Mary	“ “
Norris, Delia M.	<i>Broughton, Livingston.</i>
Peck, Catharine E.	<i>Woodstock, McHenry.</i>
Pound, Julia F.	<i>Odell, Livingston.</i>
Prescott, Lucy B.	<i>Creston, Ogle.</i>
Reger, Jane F.	<i>Hudson, Woodford.</i>
Rhoads, Mary E.	<i>White Rock, Ogle.</i>
Robinson, Mary A.	<i>Bloomington, McLean.</i>
Samuell, Ella C.	<i>Bath, Mason.</i>
Samuell, Levenia J.	“ “
Scott, Elizabeth	<i>Sublette, Lee.</i>

Sharp, Tempie	Carlyle, Clinton.
Shelton, Mary E.	Normal, McLean.
Sisson, Ada B.	Mason, Effingham.
Sloan, Jennie S.	Centralia, Marion.
Stephens, Annie	Carlyle, Clinton.
Sterling, Julia	Montmorency, Whiteside.
Stocking, Ella L.	Collinsville, Madison.
Stuart, Alice	Normal, McLean.
Suman, Anna M.	" "
Summers, Carrie V.	Bloomington, McLean.
Thompson, Josephine	Vincennes, Indiana.
Thompson, Laura J.	" "
Varner, Wilmas E.	Freeburg, St. Clair.
Vasey, Jane A.	Normal, McLean.
Walker, Lucy	New Hartford, Pike.
Walkerly, Minerva	Crete, Will.
Watkins, Mary A.	Lexington, McLean.
White, Polly C.	Buffalo Pr., Rock Island.
Whitlock, Malina	Dwight, Livingston.
Williams, Ruah E.	Panola, Woodford.
Wilson, Marion C.	Urbana, Champaign.
Wilson, Sarah A.	Newburg, Macon.
Wood, Mary J.	Dwight, Livingston.
Allen, Samuel G.	Metropolis, Massac.
Anthony, Joseph R. G.	Princeton, Bureau.
Armstrong, William H.	Metropolis, Massac.
Barry, Armistead M.	Normal, McLean.
Beans, Herschel C.	Mt. Sterling, Brown.
Bower, Thomas	Richmond, McHenry.
Brand, Moses H.	Polo, Ogle
Brewerton, Alfred W.	Edwardsville, Madison.
Brown, Tinsley	Newburg, Macon.
Buck, Edgar	Beardstown, Cass.
Cannady, Eli J.	Bridgeport, Washington.
Carney, Thomas H.	Sullivan, Moultrie.
Chappelear, Robert E.	Clinton, De Witt.
Chase, Lawrence B.	Dwight, Livingston.
Clinebell, Kosciusko	Danvers, McLean.
Conklin, James H.	Ellison, Warren.
Cusick, Rufus S.	Paris, Edgar.
De Yarmond, John F.	Riley, McHenry.
Dewell, Charles C.	Barry, Pike.
Downey, John C. D.	Martinsville, Marshall.

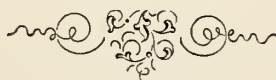
Downey, John P.	<i>Martinsville, Marshall.</i>
Ellis, James	<i>Leroy, Boone.</i>
English, William H.	<i>Effingham, Effingham.</i>
Etzler, Wilson W.	<i>Orangeville, Stephenson.</i>
Fisher, John O.	<i>Illioopolis, Sangamon.</i>
Fry, James H.	<i>Mt. Sterling, Brown.</i>
Gerbrick, Marcus	<i>Bloomington, McLean.</i>
Gilmore, Daniel	<i>Leroy, McLean.</i>
Gillespie, Joseph H.	<i>Watson, Effingham.</i>
Healey, Thomas J.	<i>Loda, Iroquois</i>
Hemphill, N. Sim	<i>Golconda, Pope.</i>
Hollandsworth, William W.	<i>Danville, Vermilion.</i>
Hollinshead, French	<i>Auxable, Grundy.</i>
Hollis, Henry C.	<i>Troy, Madison.</i>
Hollis, Joseph C.	“ “
Hollis, William F.	<i>Edwardsville, Madison.</i>
Hull, M. Darwin	<i>Salem, Marion.</i>
Hursey, William E.	<i>Normal, McLean.</i>
Johnston, John F.	“ “
Justus, Alonzo H.	<i>Odell, Livingston.</i>
Kelly, William T.	<i>Taylorville, Christian.</i>
Kruse, C. Laban	<i>Galun, Perry.</i>
Lemmon, Albert	<i>Normal, McLean.</i>
Lewis, John S.	<i>Golconda, Pope.</i>
Loar, Thomas J.	<i>Normal, McLean.</i>
Lyon, Joseph F.	<i>Turkey Creek, Kansas.</i>
Mann, Jesse B.	<i>Rhode Island.</i>
Mann, Samuel W.	<i>Potosi, McLean.</i>
Meath, Patrick G.	<i>Mendota, La Salle</i>
Miller, Joseph W.	<i>Taylorville, Christian.</i>
Mitchell, George S.	<i>Auburn, Sangamon.</i>
Montgomery, John F.	<i>Oakland, Coles.</i>
Moomaw, Henry J.	<i>Pittsfield, Pike.</i>
Mosher, James N.	<i>Broughton, Livingston.</i>
Myer, John F.	<i>Manlius, La Salle.</i>
Neikirk, George M.	<i>Polo, Ogle.</i>
Noble, Ulysses A.	<i>Windsor, Moultrie.</i>
Parker, Volney C.	<i>Mazon, Grundy.</i>
Perry, Eugene B.	<i>Normal, McLean.</i>
Poe, William M.	<i>Martinsville, Marshall.</i>
Quaintance, James W.	<i>Petersburg, Menard.</i>
Renfrew, Charles H.	<i>Elkwood, Will.</i>
Robison, Thomas N.	<i>Windsor, Shelby</i>
Ryan, Roscoe	<i>Martinsville, Marshall.</i>

Samuell, Hickman B.	<i>Bath, Mason.</i>
Scanland, Gideon J.	<i>Collinsville, Madison.</i>
Sherrod, Levi	<i>Metropolis, Massac.</i>
Shinski, Joseph	<i>Waukegan, Lake.</i>
Slade, James N.	<i>New Hartford, Pike.</i>
Sloan, James C.	<i>Ashland, Ohio.</i>
Snodgrass, Charles W.	<i>Mt. Sterling, Brown.</i>
Stevenson, Celso F. D.	<i>Polo, Ogle.</i>
Stults, Allen S.	<i>Goose Creek, Piatt.</i>
Thompson, Clark	<i>Bethel, Morgan.</i>
Twitchell, Myrvin E.	<i>Greenefield, Greene.</i>
Van Petten, Solomon	<i>Steuben, Marshall.</i>
Vaughn, Benjamin A.	<i>Elmwood, Peoria.</i>
Weed, Mahlon O.	<i>Belvidere, Boone.</i>
Williams, Jesse A.	<i>Kinmundy, Marion.</i>
Williams, Robert M.	<i>Riley, McHenry.</i>
Wilson, Andrew	<i>Newburg, Macon.</i>
Wilson, David E. T.	<i>Oak Grove, McLean.</i>
Wright, Winfield S.	<i>Paris, Edgar.</i>

JUNIOR CLASS, 355.

SUMMARY.

	LADIES.	GENTLEMEN.	TOTAL.
SENIOR CLASS,	20	12	32
MIDDLE "	30	43	73
JUNIOR "	190	165	355
TOTAL IN NORMAL DEPARTMENT,			460



HIGH SCHOOL.

GRADUATES.

Rayburn, Chalmers	<i>Towanda.</i>
Reed, Newton B.	<i>Normal.</i>

UNDER GRADUATES.

Armstrong, Julia	<i>Ottawa.</i>
Bailey, Lizzie	<i>Normal.</i>
Bakewell, Lou	"
Barry, Lutie	"
Briggs, Alice	<i>Minier.</i>
Cook, Adele	<i>Normal.</i>
Coolidge, Jennie	<i>Bloomington.</i>
Edwards, Mary	<i>Normal.</i>
Elliot, Lucy	<i>Berlin.</i>
Fell, Rachel	<i>Normal.</i>
Hammond, Carrie	<i>Joliet.</i>
Hovey, Abby M.	<i>Normal.</i>
James, Emma	"
Ringsley, Nettie	"
McClurken, Emma	<i>Sparta.</i>
Maxwell, Laura	<i>Bloomington.</i>
Mills, Sabina	<i>Mt. Palatine.</i>
Ohr, Florence	<i>Normal.</i>
Shelton, Delia	"
Shirk, Alice	<i>Peru, Indiana.</i>
Smith, Dell	<i>Normal.</i>
Templeton, Maggie	"
Templeton, Emma	"
Templeton, Theresa	"
Trimmer, Mary	<i>Towanda.</i>
Ware, Sarah	<i>Granville.</i>
White, Amanda	<i>Normal.</i>
White, Samantha	"
Williams, Addie	"
Aldrich, Nathan	<i>Mellington.</i>
Anderson, Andrew L.	<i>Virginia.</i>
Bailey, Everett	<i>Normal</i>
Barnes, Chas. M.	<i>Decatur.</i>
Barry, Armistead	<i>Bloomington.</i>
Bascom, William	<i>Normal.</i>
Benton, H. Irving	<i>Sublette.</i>

Blake, Milo	<i>Barry.</i>
Brand, Moses H.	<i>Polo.</i>
Brawner, Edward	<i>Delavan.</i>
Buterbaugh, Daniel	<i>Normal.</i>
Coffeen, William	"
Edwards, Nicholas T.	"
Finnie, Walter	<i>Mellington.</i>
Goehring, John	<i>Lincoln.</i>
Gray, Allan	<i>Grayville.</i>
Griffith, Frank	<i>Magnolia.</i>
Grossman, John	<i>Lanark.</i>
Hartley, John	<i>Albion.</i>
Hewitt, Emrick	<i>Normal.</i>
Hilsabeck, Hugh A.	<i>Windsor.</i>
Hobart, Howard	<i>Normal.</i>
Hovey, James	"
Hovey, Chas. L.	"
Hursh, Samuel B.	<i>Lanark.</i>
Jackson, Lewis	<i>Mellington.</i>
James, Edmund	<i>Normal.</i>
Johnston, Leander	<i>Bloomington.</i>
McGuire, Geo.	<i>Decatur.</i>
Mason, Allen	<i>Normal.</i>
Myers, Douglas	<i>Barry.</i>
Neikirk, Geo. M.	<i>Polo.</i>
O'Brien, Maurice	<i>Bloomington.</i>
Owen, Edward L.	<i>Bainbridge.</i>
Prather, John W.	<i>Vandalia</i>
Price, Chas.	<i>Magnolia.</i>
Raynor, James L.	<i>Foliet.</i>
Robison, Thomas N.	<i>Windsor.</i>
Rose, Myron	"
Rutledge, Chas. L.	<i>Heyworth.</i>
Shinn, Wm. R.	<i>Decatur.</i>
Sniffin, John.	<i>Tremont.</i>
Stevenson, Celso	<i>Polo.</i>
Templeton, Dickey	<i>Normal.</i>
Thurber, John N.	<i>Yorkville.</i>
Tyler, Geo. W.	<i>Mason.</i>
White, Ezra	<i>Normal.</i>
White, Ulysses S.	<i>Windsor.</i>
Wike, Dallas	<i>Barry.</i>

TOTAL IN HIGH SCHOOL, So.

GRAMMAR SCHOOL.

Anderson, Louisa	<i>Murrayville.</i>
Bailey, Lizzie	<i>Georgetown.</i>
Bassett, Annis	<i>New Rutland.</i>
Brawner, Lucy	<i>Delavan.</i>
Brooks, Mary	<i>Kane.</i>
Burnett, Lizzie	<i>Jordan's Grove.</i>
Burnett, Martha A.	" "
Burnett, Volumnia	" "
Cathcart, Jennie	<i>Normal.</i>
Chamberlain, Alice	<i>Remington, Ind.</i>
Conaway, Jane	<i>Monticello.</i>
Conway, Flora	<i>Rock Island.</i>
Coolidge, Sadie	<i>Bloomington.</i>
Crosby, Harriet A.	<i>Centralia.</i>
Crossman, Anna M.	
Decker, Sarah B.	<i>Palestine.</i>
Dimmick, Alice	<i>Normal</i>
Dryer, Rebecca	"
Enbank, Nancy	<i>Blue Mound.</i>
Felter, Mary	<i>Kane.</i>
Fenton, Dora	<i>Watseka.</i>
Funk, Nellie	<i>Normal.</i>
Gordley, Belle	"
Gould, Ella	<i>Wenona.</i>
Griffith, Isabel	<i>Magnolia.</i>
Harris, Annie	<i>Monticello.</i>
Hewitt, Grace	<i>Forreston.</i>
Hurd, Emma	<i>Jerseyville.</i>
Hurley, Mint	<i>Farmer City.</i>
Janes, Nettie	<i>Harvard.</i>
Johnston, Alice	<i>Bloomington.</i>
Jordan, Melissa	<i>Elkhart.</i>
Karr, Ella	<i>Iroquois.</i>
Keefer, Alice	<i>Kappa.</i>
Kelley, Irene	<i>Pontiac.</i>
Kemmerer, Jennie	<i>Grove City.</i>
King, Emma	<i>Kane.</i>
Knight, Emma	<i>Normal.</i>
Lacock, Adda	<i>Benjaminville.</i>

Sharp, Tempie	Carlyle, Clinton.
Shelton, Mary E.	Normal, McLean.
Sisson, Ada B.	Mason, Effingham.
Sloan, Jennie S.	Centralia, Marion.
Stephens, Annie	Carlyle, Clinton.
Sterling, Julia	Montmorency, Whiteside.
Stocking, Ella L.	Collinsville, Madison.
Stuart, Alice	Normal, McLean.
Suman, Anna M.	" "
Summers, Carrie V.	Bloomington, McLean.
Thompson, Josephine	Vincennes, Indiana.
Thompson, Laura J.	" "
Varner, Wilmas E.	Freeburg, St. Clair.
Vasey, Jane A.	Normal, McLean.
Walker, Lucy	New Hartford, Pike.
Walkerly, Minerva	Crete, Will.
Watkins, Mary A.	Lexington, McLean.
White, Polly C.	Buffalo Pr., Rock Island.
Whitlock, Malina	Dwight, Livingston.
Williams, Ruah E.	Panola, Woodford.
Wilson, Marion C.	Urbana, Champaign.
Wilson, Sarah A.	Newburg, Macon.
Wood, Mary J.	Dwight, Livingston.
Allen, Samuel G.	Metropolis, Massac.
Anthony, Joseph R. G.	Princeton, Bureau.
Armstrong, William H.	Metropolis, Massac.
Barry, Armistead M.	Normal, McLean.
Beans, Herschel C.	Mt. Sterling, Brown.
Bower, Thomas	Richmond, McHenry.
Brand, Moses H.	Polo, Ogle
Brewerton, Alfred W.	Edwardsville, Madison.
Brown, Tinsley	Newburg, Macon.
Buck, Edgar	Beardstown, Cass.
Cannady, Eli J.	Bridgeport, Washington.
Carney, Thomas H.	Sullivan, Moultrie.
Chappelear, Robert E.	Clinton, De Witt.
Chase, Lawrence B.	Dwight, Livingston.
Clinebell, Kosciusko	Danvers, McLean.
Conklin, James H.	Ellison, Warren.
Cusick, Rufus S.	Paris, Edgar.
De Yarmond, John F.	Riley, McHenry.
Dewell, Charles C.	Barry, Pike.
Downey, John C. D.	Martinsville, Marshall.

HIGH SCHOOL.

GRADUATES.

Rayburn, Chalmers	<i>Towanda.</i>
Reed, Newton B.	<i>Normal.</i>

UNDER GRADUATES.

Armstrong, Julia	<i>Ottawa.</i>
Bailey, Lizzie	<i>Normal.</i>
Bakewell, Lou	"
Barry, Lutie	"
Briggs, Alice	<i>Minier.</i>
Cook, Adele	<i>Normal.</i>
Coolidge, Jennie	<i>Bloomington.</i>
Edwards, Mary	<i>Normal.</i>
Elliot, Lucy	<i>Berlin.</i>
Fell, Rachel	<i>Normal.</i>
Hammond, Carrie	<i>Joliet.</i>
Hovey, Abby M.	<i>Normal.</i>
James, Emma	"
Ringsley, Nettie	"
McClurken, Emma	<i>Sparta.</i>
Maxwell, Laura	<i>Bloomington.</i>
Mills, Sabina	<i>Mt. Palatine.</i>
Ohr, Florence	<i>Normal.</i>
Shelton, Delia	"
Shirk, Alice	<i>Peru, Indiana.</i>
Smith, Dell	<i>Normal.</i>
Templeton, Maggie	"
Templeton, Emma	"
Templeton, Theresa	"
Trimmer, Mary	<i>Towanda.</i>
Ware, Sarah	<i>Granville.</i>
White, Amanda	<i>Normal.</i>
White, Samantha	"
Williams, Addie	"
Aldrich, Nathan	<i>Mellington.</i>
Anderson, Andrew L.	<i>Virginia.</i>
Bailey, Everett	<i>Normal</i>
Barnes, Chas. M.	<i>Decatur.</i>
Barry, Armistead	<i>Bloomington.</i>
Bascom, William	<i>Normal.</i>
Benton, H. Irving	<i>Sublette.</i>

Blake, Milo	Barry.
Brand, Moses H.	Polo.
Brawner, Edward	Delavan.
Buterbaugh, Daniel	Normal.
Coffeen, William	"
Edwards, Nicholas T.	"
Finnie, Walter	Mellington.
Goehring, John	Lincoln.
Gray, Allan	Grayville.
Griffith, Frank	Magnolia.
Grossman, John	Lanark.
Hartley, John	Albion.
Hewitt, Emrick	Normal.
Hilsabeck, Hugh A.	Windsor.
Hobart, Howard	Normal.
Hovey, James	"
Hovey, Chas. L.	"
Hursh, Samuel B.	Lanark.
Jackson, Lewis	Mellington.
James, Edmund	Normal.
Johnston, Leander	Bloomington.
McGuire, Geo.	Decatur.
Mason, Allen	Normal.
Myers, Douglas	Barry.
Neikirk, Geo. M.	Polo.
O'Brien, Maurice	Bloomington.
Owen, Edward E.	Bainbridge.
Prather, John W.	Vandalia
Price, Chas.	Magnolia.
Raynor, James L.	Follet.
Robison, Thomas N.	Windsor.
Rose, Myrou	"
Rutledge, Chas. L.	Heyworth.
Shinn, Wm. R.	Decatur.
Sniffin, John.	Tremont.
Stevenson, Celso	Polo.
Templeton, Dickey	Normal.
Thurber, John N.	Yorkville.
Tyler, Geo. W.	Mason.
White, Ezra	Normal.
White, Ulysses S	Windsor.
Wike, Dallas	Barry.

TOTAL IN HIGH SCHOOL, 80.

GRAMMAR SCHOOL.

Anderson, Louisa	<i>Murrayville.</i>
Bailey, Lizzie	<i>Georgetown.</i>
Bassett, Annis	<i>New Rutland.</i>
Brawner, Lucy	<i>Delavan.</i>
Brooks, Mary	<i>Kane.</i>
Burnett, Lizzie	<i>Jordan's Grove.</i>
Burnett, Martha A.	" "
Burnett, Volumnia	" "
Cathcart, Jennie	<i>Normal.</i>
Chamberlain, Alice	<i>Remington, Ind.</i>
Conaway, Jane	<i>Monticello.</i>
Conway, Flora	<i>Rock Island.</i>
Coolidge, Sadie	<i>Bloomington.</i>
Crosby, Harriet A.	<i>Centralia.</i>
Crossman, Anna M.	
Decker, Sarah B.	<i>Palestine.</i>
Dimmick, Alice	<i>Normal</i>
Dryer, Rebecca	"
Enbank, Nancy	<i>Blue Mound.</i>
Felter, Mary	<i>Kane.</i>
Fenton, Dora	<i>Watscka.</i>
Funk, Nellie	<i>Normal.</i>
Gordley, Belle	"
Gould, Ella	<i>Wenona.</i>
Griffith, Isabel	<i>Magnolia.</i>
Harris, Annie	<i>Monticello.</i>
Hewitt, Grace	<i>Forreston.</i>
Hurd, Emma	<i>Jerseyville.</i>
Hurley, Mint	<i>Farmer City.</i>
Janes, Nettie	<i>Harvard.</i>
Johnston, Alice	<i>Bloomington.</i>
Jordan, Melissa	<i>Elkhart.</i>
Karr, Ella	<i>Iroquois.</i>
Keefer, Alice	<i>Kappa.</i>
Kelley, Irene	<i>Pontiac.</i>
Kemmerer, Jennie	<i>Grove City.</i>
King, Emma	<i>Kane.</i>
Knight, Emma	<i>Normal.</i>
Lacock, Adda	<i>Benjaminville.</i>

Le Sage, Nellie	<i>Clayton.</i>
Lightfoot, Ella	<i>Murrayville.</i>
McGuire, Emma	<i>Maroa.</i>
Marrow, Sophronia	<i>Abingdon.</i>
Merry, Cyrena	<i>Tolono.</i>
Moore, Marion	<i>Ottawa.</i>
Mooney, Maggie	<i>Mattoon.</i>
Myers, Anna	<i>Effingham.</i>
Outten, Cecelia	<i>Normal.</i>
Parker, Lutie	<i>Kane.</i>
Pratt, Phoebe	<i>Bath.</i>
Price, Alice	<i>Magnolia</i>
Rannells, Lizzie	<i>Murrayville.</i>
Rawlings, Anna	<i>Normal.</i>
Reaugh, Lizzie	<i>Murrayville.</i>
Richardson, Melissa	<i>Peoria.</i>
Roop, Alice	<i>Normal.</i>
Ross, Emma	<i>Mazon.</i>
Rowell, Lois	<i>Bloomington.</i>
Seago, Mary	<i>Ferseyville.</i>
Stage, Lizzie	<i>Bloomfield.</i>
Stockton, Annie	<i>Normal.</i>
Sudduth, Annie	"
Sudduth, Laura	"
Swanson, Ella	<i>Knoxville.</i>
Taylor, Lucy	<i>Normal.</i>
Thom, Mary J.	
Thom, Jane A.	
Thompson, Calista	<i>Towanda.</i>
Thompson, Jennie	<i>Bloomington.</i>
Trimmer, Mary	<i>Towanda.</i>
Varner, Lelia	<i>Freeburg.</i>
Walling, Nellie	<i>Taylorville.</i>
Washburn, Mary	<i>Normal.</i>
Wentz, Maria	<i>Towanda.</i>
Whaley, Nellie	<i>Normal.</i>
White, Alpha	<i>Mahomet.</i>
Wilt, Laura	<i>Rockbridge.</i>
Wilt, Marzee	"
Wright, Fannie	<i>Bloomington.</i>
Aikman, Samuel	<i>Marion.</i>
Almey, William	<i>Dwight.</i>
Anderson, Milford	<i>Murrayville.</i>

Anderson, Millard	<i>Lexington.</i>
Barry, William	<i>Bloomington.</i>
Bates, Homer	<i>Normal.</i>
Bonnell, Benton	<i>Jerseyville.</i>
Brown, Allen	<i>Normal.</i>
Brown, Fred.	<i>Birmingham.</i>
Brownback, Joseph	<i>Tower Hill.</i>
Buck, Edgar	<i>Beardstown.</i>
Cannady, Elijah	<i>Marionville.</i>
Chase, Philander	<i>Wady Petra.</i>
Conklin, James	<i>Normal.</i>
Cox, Henry	<i>Kappa.</i>
Dillon, Alpheus	<i>Normal.</i>
Dillon, Leo	"
Dillon, Melvin	"
Dimmick, Henry	"
Dowthelt, Eugene	<i>Bloomington.</i>
Dowthelt, Frank	"
Dryer, Daniel	<i>Normal.</i>
Edwards, George H.	"
Eubank, John W.	<i>Blue Mound.</i>
Eubank, Wm. H.	<i>Marion.</i>
Evarson, Charles	<i>Rantoul.</i>
Fell, Carroll	<i>Bloomington.</i>
Felter, Frank	<i>Kane.</i>
Ford, John	<i>Kickapoo.</i>
Fosdick, Aaron	<i>Sparland.</i>
Francis, Ellis	<i>Effingham.</i>
Friesz, John H.	<i>Mascoutah.</i>
Gehlbach, Jacob	<i>Lincoln.</i>
Goehring, John	"
Goddard, LeRoy	<i>Marion.</i>
Godding, John E.	<i>Normal.</i>
Hall, Jefferson J.	<i>Lincoln.</i>
Hard, Addison	<i>Normal.</i>
Hardway, George W.	"
Hartshorn, Wm. H.	<i>Buckley.</i>
Hartwig, Paul	<i>Delavan.</i>
Hawley, Wm.	<i>Jerseyville.</i>
Hays, Edgar	<i>Larkinsburg.</i>
Hemman, Hugo	<i>Sigel.</i>
Henderson, James	<i>Normal.</i>
Hewitt, Harry M.	<i>Franklin Grove.</i>
Hodges, Thomas	<i>Kane.</i>

Le Sage, Nellie	<i>Clayton.</i>
Lightfoot, Ella	<i>Murrayville.</i>
McGuire, Emma	<i>Maroa.</i>
Marrow, Sophronia	<i>Abingdon.</i>
Merry, Cyrena	<i>Tolono.</i>
Moore, Marion	<i>Ottawa.</i>
Mooney, Maggie	<i>Mattoon.</i>
Myers, Anna	<i>Effingham.</i>
Outten, Cecelia	<i>Normal.</i>
Parker, Lutie	<i>Kane.</i>
Pratt, Phœbe	<i>Bath.</i>
Price, Alice	<i>Magnolia</i>
Rannells, Lizzie	<i>Murrayville.</i>
Rawlings, Anna	<i>Normal.</i>
Reaugh, Lizzie	<i>Murrayville.</i>
Richardson, Melissa	<i>Peoria.</i>
Roop, Alice	<i>Normal.</i>
Ross, Emma	<i>Mazon.</i>
Rowell, Lois	<i>Bloomington.</i>
Seago, Mary	<i>Jerseyville.</i>
Stage, Lizzie	<i>Bloomfield.</i>
Stockton, Annie	<i>Normal.</i>
Sudduth, Annie	"
Sudduth, Laura	"
Swanson, Ella	<i>Knoxville.</i>
Taylor, Lucy	<i>Normal.</i>
Thom, Mary J.	
Thom, Jane A.	
Thompson, Calista	<i>Towanda.</i>
Thompson, Jennie	<i>Bloomington.</i>
Trimmer, Mary	<i>Towanda.</i>
Varner, Lelia	<i>Freeburg.</i>
Walling, Nellie	<i>Taylorville.</i>
Washburn, Mary	<i>Normal.</i>
Wentz, Maria	<i>Towanda.</i>
Whaley, Nellie	<i>Normal.</i>
White, Alpha	<i>Mahomet.</i>
Wilt, Laura	<i>Rockbridge.</i>
Wilt, Marzee	"
Wright, Fannie	<i>Bloomington.</i>
Aikman, Samuel	<i>Marion.</i>
Almey, William	<i>Dwight.</i>
Anderson, Milford	<i>Murrayville.</i>

Spear, Walter	<i>Carrollton.</i>
Spencer, Frank	<i>Bloomington.</i>
Stevenson, Thomas	<i>Sparta.</i>
Swaggart, Benj. F.	<i>Mascoutah.</i>
Stuart, John W.	<i>Normal.</i>
Stewart, George	"
Taylor, Harry	"
Tilson, James J.	<i>Athens.</i>
Thompson, Charles F.	<i>Normal.</i>
Thompson, John	<i>Bloomington.</i>
Travis, Samuel	<i>Mowequa.</i>
Travis, William	"
Trowbridge, Clarence	<i>Franklin, La.</i>
Turner, Charles	<i>Lancaster.</i>
Van Meter, James	<i>Kankakee.</i>
Vorhus, Wm.	<i>Peoria.</i>
Walker, Albert	<i>Normal.</i>
Weldon, Lincoln	<i>Bloomington.</i>
Whalen, Henry	<i>Staunton.</i>
Wike, Dallas	<i>Barry.</i>
Williams, Thomas	<i>Bloomington.</i>
Wood, William	<i>Sparta.</i>
Wyllie, Robert	<i>Marissa.</i>

TOTAL IN GRAMMAR SCHOOL, - - - 164.



PRIMARY

AND

Intermediate School.

1871.--1872.

BOYS.		
Albaugh, Theophilus	.	<i>Normal.</i>
Brown, Milner	.	"
Carson, Victor	.	"
Ellis, Frank	.	"
Ellis, Charles	.	"
Ellis, George	.	"
Elder, Ora	.	<i>Bloomington.</i>
Edwards, George	.	<i>Normal.</i>
Edwards, Walter	.	"
Green, Duff	.	"
Green, Reed	.	"
Henderson, William	.	"
Holm, Jno.	.	"
Holm, Alfred	.	"
James, Benj.	.	"
Judd, Edward	.	"
Lackey, Edward	.	"
Lackey, Keith	.	"
Lester, Fred	.	"
Miller, Louis	.	"
Metcalf, Merton P.	.	"
Reeves, Lincoln	.	"
Sisson, Eugene	.	"
Sudduth, Thomas	.	"
Tanner, Daniel	.	"
Taylor, William	.	"
Taylor, James	.	"
Williams, Robert	.	<i>Bloomington.</i>
Williams, Thomas	.	"
GIRLS.		
Barry, Catherine	.	<i>Normal.</i>
Davis, May	.	"

Davis, Caroline	.	.	.	.	.	.	.	.	.	<i>Normal.</i>
Fell, Fannie	.	.	.	.	.	.	.	.	.	"
Hewitt, Grace	.	.	.	.	.	.	.	.	.	"
Hewitt, May	.	.	.	.	.	.	.	.	.	"
Miller, Cora	.	.	.	.	.	.	.	.	.	"
McLure, Flora	.	.	.	.	.	.	.	.	.	"
Metcalf, Alice	.	.	.	.	.	.	.	.	.	"
Orcutt, Emily	.	.	.	.	.	.	.	.	.	"
Pillsbury, Lillie	.	.	.	.	.	.	.	.	.	"
Sewall, Carrie	.	.	.	.	.	.	.	.	.	"
Sudduth, Annie	.	.	.	.	.	.	.	.	.	"
Sudduth, Mary	.	.	.	.	.	.	.	.	.	"

TOTAL IN PRIMARY AND INTERMEDIATE SCHOOL, - - 43.



SUMMARY.

SENIOR CLASS,	32
MIDDLE CLASS,	73
JUNIOR CLASS,	355
	<hr/>
TOTAL IN NORMAL DEPARTMENT,	460
HIGH SCHOOL,	80
GRAMMAR SCHOOL,	194
INTERMEDIATE AND PRIMARY SCHOOL,	43
	<hr/>
TOTAL IN MODEL SCHOOL,	317
	<hr/>
GRAND TOTAL IN UNIVERSITY,	777

COURSE OF STUDY —IN THE— NORMAL SCHOOL.

TABULAR VIEW.

STUDIES.	1st Year.			2d Year.			3d Year.			No. of Weeks given each subj ^t	Division of subjects.
	1	2	3	4	5	6	7	8	9		
	14 Weeks	13 do.	12 do.	14 do.	13 do.	12 do.	14 do.	13 do.	12 do.		
Metaphysics.....				††						14	I
History and Methods of Educa'n			††				††			26	
Constitutions of U. S. and Ill...								††		13	
School Laws of Illinois.....									††	6	
Teaching.....										53	
Reading.....	††	††								27	
Spelling.....	††	††	††							39	II
Grammar.....		††	††							25	
Rhetoric.....					††					13	
Criticism.....						††				12	
English Literature.....								††		13	
Arithmetic.....	††	††								27	III
Algebra.....				††						15	
Geometry.....					††					13	
Trigonometry.....						††				12	
Natural Philosophy.....							††			14	
Astronomy.....								††		13	IV
Book Keeping.....									††	6	
Drawing.....				††					††	26	
Writing.....											
Geography.....	††	††				††				29	V
History.....			††	††						26	
Chemistry.....					††					13	VI
Botany.....						††				12	
Physiology.....							††			14	
Vocal Music.....											Optional Studies.
Latin.....											
Greek.....											
Algebra.....											
Trigonometry.....											
Analytical Geometry.....											
Calculus.....											
Zoology.....											

The † shows that the study is pursued at the time indicated.

Course of Study.

The Divisions, I, II, III, etc., in the foregoing Table, are made with reference rather to the studies in charge of different teachers than to the strictly logical grouping of subjects. The annexed SYLLABUS is intended as a Key to the Table.

DIVISION I.

THEORY AND ART OF TEACHING. *Third Term.* (1.) Organizations of Schools, and the Principles involved in it. Objects of School, and Nature of Education. Classification: On what basis should it be made? How large should classes be? Programme of Daily Exercises: How should it be adjusted? Should every study have the same time for recitation with every other? Why? Usefulness of such a programme. (2.) Objects to be aimed at in Recitation: How may the teacher promote the habit of Industry in his pupils? correct habits of Study? a correct use of Language? Honesty? Kindness and Good Manners? The kind of Questions that should be employed in Recitation. (3.) The order, in time, of the Development of the Mental Faculties, and the Exercises best adapted to promote such development. (4.) Education of the Senses: Possibility of such culture. The use to be made of Colors, Forms, Vocal Analysis, Reading, Music, in educating the Senses. The School Studies best adapted to the training of the Senses. (5.) Education of the Memory: Law of its Culture. Closeness of Attention. Association. Reviews. Practical use of remembered Facts. Accuracy of statement. Studies best adapted to this culture. (6.) Education of the Reasoning Power: How to use the ordinary School Studies in developing this power—History, Reading, Grammar, Arithmetic, the Natural Sciences. (7.) Education of the Imagination: Importance of such culture—Esthetically, Intellectually, Morally. Means of this culture—Study of Nature, Study of the Classic Models in Literature, Study of Works of Art. (8.) Education of the Will: Directions in which it should be strengthened. The training required for a person of feeble Will. How to use the circumstances of a pupil in school in such a way as to strengthen his persistency in carrying out Right Purposes. (9.) Necessity of making Education Universal: The Value of Mind. The Good of Society demands that all should be educated. Influence of Education upon Crime. Social Benefits resulting from Education.

METAPHYSICS. *Fourth Term.* Mental Philosophy is made the basis of instruction in the Theory and Art of Teaching. It comprises—(1.) An Explication of Terms. (2.) A general inquiry into the Nature of Mind: What is it? What are its Facts, Laws and Results? The facts and laws of Knowledge, Feeling and Exertion? (3.) A more particular study of Consciousness, Perception, Memory, Imagination, and the Reflective and Regulative Powers. (4.) The Feelings. Theory of Pleasure and Pain.

HISTORY OF EDUCATION. *Seventh Term.* A History of the Culture of different Nations from the earliest times down to the present; also, the Biography of Eminent Educators in all countries and times.

PHILOSOPHY OF EDUCATION, AND OBJECT LESSONS. *Seventh Term.* Oral Discussions, and Themes.

PRACTICAL TEACHING IN THE MODEL SCHOOL is required for Four Terms, under the Supervision of the Faculty.

THE CONSTITUTION OF THE UNITED STATES,—a thorough study of its history and meaning.

DIVISION II.

READING. *First and Second Terms.* Analysis of words according to their Elementary Sounds. Articulation and Pronunciation. Compass and Flexibility of Voice. Analysis of Words according to their Derivation and Formation. Practice in Elocution. Analysis of the thought.

GRAMMAR. *Second Term.* Etymology during the first half of the term: Aim to teach the office of each part of speech in the Construction of Sentences. Critical Parsing. During the last half of the term, Construct, Analyze and Parse, sentences of various kinds. Daily exercises throughout the term in the Correction of False Syntax

Third Term. Analysis and Construction of Sentences continued. Rules of Syntax. Capitalization. Consideration of Abridged Propositions and Idiomatic Forms and Constructions. Daily exercise in the Correction of False Syntax.

RHETORIC. *Fifth Term.* Formation of the English Language. Literary Taste. Figurative Language. Style, and its varieties. Punctuation. Composition. Analysis and Amplification of subjects.

LITERARY CRITICISM. *Sixth Term.* Examine the style of the best English Authors, of different periods. Study particularly the style of Milton, Addison, Goldsmith, etc. Compositions during the term.

Eighth Term. History of English Literature. Rise and Development, in England and America, of Poetry, History, Romance, the Essay, Oratory, and Metaphysics. Principal Authors in each department. Newspapers, Reviews, and Magazines. English Literature compared with that of other Nations. Orations and Essays written weekly, and delivered or read in the presence of all the students. Compositions once a week through the entire course.

DIVISION III.

ARITHMETIC. *First Term.* The Decimal System, including Decimal Fractions, so called. Factoring, and its application to Common Multiples and Divisors. Fractions. Compound Numbers.

Second Term. Ratio and Proportion, Percentage, with its Application to Loss and Gain, Commission, Insurance, etc. Percentage with time, including Interest, Discount, Partnership, and Equation of Payments. Exchange [Inland and Foreign]. Extraction of Second and Third Roots of Numbers. Arabic method of Notation, using bases other than 10; applied particularly to Duodecimals.

ALGEBRA. *Third Term.* Algebraic Notation. Factoring, with application to Divisors and Multiples. Fractions. Equations of First Degree. Extraction of the Roots of Algebraic Quantities. Rules deduced for the extraction of the Roots of Numbers. Radicals.

Fourth Term. [Optional] Equations of Second Degree. Ratio and Proportion. Series: including the Progressions, Binomial Expansion, Permutation, Undetermined Coefficients, Methods of Interpolations and the Methods of Summing Special Forms; Piling of Balls and Shells. Logarithms, with Methods of Computing the Tables. Exponential Equations, with Position. Interest and Annuities.

GEOMETRY. *Fifth Term.* Straight Lines and Surfaces bounded by Straight Lines. The Circle. Extra Theorems and Problems given for demonstration and solution.

Sixth Term. Solids bounded by Planes. The Cylinder. The Cone. Surface and Solidity of Sphere. Plane Trigonometry, with its application to Land Surveying. Leveling. Variation of Magnetic Needle.

Eighth and Ninth Terms. [Optional.] Equation of Point, Right Lines and Circle. Equation of Point, Right Lines and Plane in Sphere. Equations of Cylinder and

Cone. General Equation of Conic Section referred to its own Plane. General Equation of Second Degree between two variables. Loci. Surface of Revolution. Differential Calculus. Integral Calculus.

PHYSICS. *Seventh Term.* Laws of Motion and Mechanics. Hydrostatics and Hydraulics. Pneumatics. Optics. Electricity and Magnetism.

DIVISION IV.

GEOGRAPHY. *First Term.* (1.) General Principles of Geography. Execution of Maps and Outline of South America, 15 lessons; Andes Mountains and countries containing them, 13 lessons; Remaining countries of South America, 5 lessons; Cities of South America, 5 lessons; Review, 5 lessons. Total for South America, 43 lessons. (2.) Outline and Map of North America, 5 lessons; Russian and British America, 5 lessons; New England and New York, 12 lessons. Astronomical Geography, Latitude and Longitude, Day and Night, the Seasons, etc., 5 lessons. Review, 5 lessons.

Second Term. (1.) Remaining States and Territories of the United States, 22 lessons; Mexico, Central America, etc., 5 lessons; Review, 3 lessons. Total for North America, 52 lessons. (2.) Outline and Map of Europe, 5 lessons; Mountains and Rivers of the Continent, 5 lessons; Rapid Glance at the Countries of the Continent, 10 lessons; More thorough study of Britain, as a Model, 10 lessons; Review, 5 lessons. Total for Europe, 35 lessons.

Sixth Term. (1.) Outline and Map of Asia, 5 lessons; Mountains and Rivers of Asia, 5 lessons; Countries and Cities, 10 lessons. Total for Asia, 20 lessons. (2.) PHYSICAL GEOGRAPHY. Review of the Earth's Form, with a sketch of the Theory of its Origin, 10 lessons; Physical Life of the Earth, Temperature, Atmospheric and Marine Currents, Rains and the Effects of Climatic Conditions on Vegetable and Animal Life, 12 lessons. Historical View of the Earth; the Relations of its Forms and Physical Life to the Development of the Human Race, 8 lessons; Review, 10 lessons. Total for Physical Geography, 40 lessons.

UNITED STATES HISTORY. *Third Term.* Voyages, Discoveries and Indian Tribes, 10 lessons; Colonial History, 15 lessons; French War and Revolution, 20 lessons; Subsequent History, with a special study of Illinois, 15 lessons; Review, 15 lessons.

ANCIENT HISTORY. *Fourth Term.* 65 Lessons. Early Asiatic Nations, 8 lessons; Grecian History, 12 lessons; Roman History, 15 lessons; Most prominent Events of the Middle Ages, 10 lessons; Britons, 5 lessons; Review, 15 lessons.

ASTRONOMY. *Eighth Term.* Definitions, with Oral Lessons and exercises, 5 lessons; Constellations, with Maps of the Heavens, 15 lessons; Refraction, Parallax, Time, the Seasons, Motions, Distances and Orbits of Planets, 15 lessons; General Description of the Solar System, 15 lessons; Eclipses and Tides, 5 lessons; Review, 10 lessons. Total, 65 lessons.

DIVISION V.

CHEMISTRY. *Fifth Term.* Names and Properties of Elements; Symbols; Formulæ; Chemical Affinity, etc. Laws of Definite Proportions. Behavior of Chemical Bodies toward each other. Changes of Form, Color, Properties. Air, Water, Light,—their relations to Organic Life. Organic Chemistry. Food of Plants. Outline of Chemical Analysis, qualitative and quantitative. Philosophy of Chemistry. [Provision is now made for an abundant supply of materials in this department.]

BOTANY. *Sixth Term.* Structure of Plants, Mode of Growth, etc. Their relations to each other. Classification. Systems of Analysis, Natural and Linnæan. Written Analysis of at least seventy-five species of native plants by the Natural System.

ANATOMY AND PHYSIOLOGY. *Seventh Term.* General View of the Structure and Functions of the human Body. Food and the Digestive Process. The Blood—its

Chemical Composition and Vital Properties. Respiration and Nutrition. The Nervous system. The Laws of Hygiene.

Zoology. *Ninth Term. [Optional.]* The Sphere and Fundamental Principles of Zoology. General Properties of Organized Bodies Functions and Organs of Animal Life Intelligence and Instinct. Metamorphoses of Animals. Geographical Distribution of Animals.

The large and splendid Museum of Natural History is now well provided for. The contents are nearly all catalogued in a manner most convenient for reference. Professor S. A. Forbes, the Curator, is also making constant additions to the specimens.

Attention is respectfully solicited to the following extract from a circular recently issued by Professor Forbes:

"The recent introduction of the natural sciences into our common-school course of study has developed a general demand for specimens in Natural History, which I am trying to supply. It is designed to furnish, in time, to every school in the State which will use and properly care for it, a small collection so selected as to illustrate in the best possible manner, the branches required to be taught. The time and resources at my command are quite insufficient for this; and, as it is a work undertaken solely for the benefit of the public schools, I make this call upon their officers and members for aid.

"The schools will encounter great difficulties in attempting to form good cabinets unaided, each for itself. Among others will be that of getting specimens correctly named, and that of securing in a single circumscribed locality, a sufficient variety to fully cover the whole field of study. It will be an easy matter, however, for the teachers and pupils of the State to collect and send to this Museum, in one or two seasons, a sufficient number and variety of specimens liberally to supply all our schools; and these I will undertake to name, select, arrange and re-distribute in such a manner as to give to each school participating in the work, the benefit of a judicious selection from the whole number sent by all.

"Good specimens in all branches of Natural History will be acceptable, and directions for preparing and shipping them will be sent upon application."



Admission.

This Institution is intended for the training of young persons of both sexes for teachers in the Schools of Illinois.

Students seeking admission to the University should make application to the School Superintendent of the county in which they reside. They are required—

(1.) To be, if males, not less than 17, and if females, not less than 16, years of age.

(2.) To produce a certificate of good moral character, signed by some responsible person.

(3.) To sign a declaration of their intention to devote themselves to School teaching in this State, in form as follows:

“I hereby declare my intention to become a teacher in the schools of this State; and agree that, for three years after leaving the University, I will report in writing to the President thereof, in June and December of each year, where I have been, and in what employment.”

(4.) To pass a satisfactory examination, before the proper officer (County School Superintendent,) in Reading, Spelling, Writing, Arithmetic, Geography, and the Elements of English Grammar.

Extract from the Normal University Act.

Sec. 7. Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The School Superintendent in such county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or, in counties acting under township organizations, to the Board of Supervisors; which said County Court or Board of Supervisors, as the case may be, shall, together with the School Superintendent, examine the applicants so presented, in such manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications such pupils shall be selected by lot; and in representative districts composed of more than one county, the School Superintendent and County Judge, or the School Superintendent and Chairman of the Board of Supervisors in counties acting under township organization, as the case may be, of the several counties composing such representative district, shall meet at the Clerk's office of the County Court of the oldest county, and from the applicants so presented to the County Court or Board of Supervisors of the several counties represented, and found to possess the requisite qualifications, shall select by lot the number of pupils to which said district is entitled. The Board of Education shall have discretionary power, if any candidate does not sign and file with the Secretary of the Board a declaration that he or she will teach in the public

schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

[AMENDED, FEBRUARY, 1861.]

SEC. 4. Each County in this State shall, hereafter, be entitled to gratuitous instruction for two pupils in said University, to be selected as provided in Section Seven of the Act to which this is an amendment.

If any County or Representative District neglects to make appointments, the President of the University is, by a resolution adopted by the Board of Education, authorized to fill the vacancy by appointing any person of proper age and qualification. Every such person must pass, before the President, an examination similar to that required before the County Superintendent in other cases.

Suggested Form of Certificate.

I hereby certify that I am well acquainted with....., and know him [or her] to be a person of good moral character.

In case the School Superintendent is not able to make the above certificate himself, something like the following endorsement should be appended by the School Superintendent :

I am well acquainted with....., who signs the above certificate, and believe him to be an entirely reliable man ; and, so far as I know and believe, the above-named applicant is a person of good moral character.



Model School Department.

THE MODEL DEPARTMENT was established in order that there might be a school exhibiting the best methods of teaching, discipline, and classification, which the Normal Students should visit, and in which they should take part as instructors. Every effort will be put forth to make this, as far as may be, a perfect school, conducted upon the best methods, and showing the most wholesome results.

It is intended that the course of study in its several Grades shall embrace all that belongs to a thorough education, from the elements up to a preparation either for College or Business. For the lower classes, a system of Object Lessons has been prepared with the greatest care. The design of this is to awaken the perceptive faculties, and to form a habit of accurate observation. Children thus trained not only make more thorough scholars, but also more practical men and women.

This Department is divided into three Grades—the High, Grammar, and Intermediate and Primary Schools. Each of these is under the direct charge of an accomplished and efficient Principal, who is assisted in part by permanent teachers, and in part by the pupil-teachers from the Normal School. The work of the latter is subjected to the most rigorous supervision, and suggestions are constantly made for their guidance and improvement.

The Classical Course is very thorough, and is much more extended than that of some Colleges. Our young men enter Harvard and Yale without conditions.

The accompanying plans of study will give a general idea of the subjects to be pursued in the several Grades, and the time allotted to each. It will be observed that two distinct courses are arranged for the High School: one to prepare students for College, and the other for general Business. The two, however, are made to blend whenever practicable.

The only requisites for admission are a good character, and a tuition fee of thirty dollars per year in the High School, twenty-five in the Grammar School, and twelve in the Intermediate and Primary School. Pupils, on being examined, are classed according to their attainments.

Boys and girls from abroad may be confidently intrusted to the care of the Principals; and besides the monthly report of scholarship and deportment at school, which is to be sent to all parents, will be included, if desired, a careful statement of each pupil's general deportment, and of the manner of spending leisure hours.

COURSE OF STUDY

FOR

Illinois State Model School.—High School Grade.

	FIRST TERM.		SECOND TERM.		THIRD TERM.	
	GENERAL COURSE.	CLASSICAL COURSE.	GENERAL COURSE.	CLASSICAL COURSE.	GENERAL COURSE.	CLASSICAL COURSE.
FIRST YEAR.	Arithmetic, English Grammar, Latin or French.	Arithmetic, English Grammar, Latin.	Algebra, English Grammar, Latin or French.	Algebra, English Grammar, Latin.	Algebra, Rhetoric, Latin or French.	Algebra, Rhetoric, Latin.
SECOND YEAR.	Geometry, Physiology, Latin or French.	Geometry, Greek, Latin.	Geometry & Trigonometry, Physical Geography, Latin or French.	Geometry & Trigonometry, Greek, Latin.	Botany, Ancient History, Latin or French.	Greek History, Greek, Latin.
THIRD YEAR.	Natural Philosophy, History, Latin or German.	Roman History, Greek, Latin.	Astronomy, English Literature, Latin or German.	English Literature, Greek, Latin.	Book-Keeping, Criticism, Latin or German.	Criticism, Greek, Latin.
FOURTH YEAR.	Mental Philosophy, History of Civilization, Latin or German.	Physiology, Greek, Latin.	Const'n of U. S. & Ill. Chemistry, Latin or German.	Chemistry, Greek, Latin.	Reviews, Latin or German.	Reviews, Greek, Latin.

COURSE OF STUDY

IN THE

GRAMMAR SCHOOL.

FIRST YEAR.	SECOND YEAR.
FIRST TERM.	FIRST TERM.
Reading and Phonics—5th Reader. Spelling—Oral and Written. Writing. Geography of the New England and the Middle States. Introductory Grammar, (Etymology). Written Arithmetic, to Fractions.	Reading, and Analysis of the selec- tions Read. Spelling. Writing. Geography of S. A. & British Isles. Arithmetic, (Interest). Grammar, (Etymology).
SECOND TERM.	SECOND TERM.
Reading and Phonics—5th Reader. Spelling. Writing. Geography of the S. & W. States. Written Arithmetic, (Fractions). Introductory Grammar, (Syntax).	Arithmetic, finished. Spelling. Geography of Europe. U. S. History, through the Revol'n. Grammar, (Syntax.) Elementary Algebra.
THIRD TERM.	THIRD TERM.
Declamation and Composition. Spelling. Arithmetic, (Dec. & Comp. Numb.) Geography of Territories & of N.A Common School Grammar.	Geography of Asia and Africa. Spelling. U. S. History since the Revolution. Elementary Algebra. Book-Keeping. Declamation and Composition.

On entering this Grade from other Schools than the Intermediate, pupils will be examined and will have work assigned them, in the First or Second year of the Course, according to their previous attainments. And after such assignment they will be promoted to classes farther on in the course, if their success shows that promotion is deserved.

During the Second Year such pupils as can do so, are allowed to take any of the languages in the High School.

COURSE OF STUDY

IN THE

Intermediate and Primary School.

C CLASS, 1st TERM, 14 WEEKS.

Language.—*Reading* from Charts, and from the First Reader to page 42. *Tones.*—Special attention given to distinctness of utterance and naturalness of expression.

Printing of words found in the reading lesson—the word being considered as a whole.

Number. Counting, reading and writing numbers to 100; addition and subtraction of numbers under 5, by means of objects. Roman numerals to XXVI in connection with the reading lesson.

General Lessons.

Human Body.—Names and uses of the organs. The five senses. Examination of the properties of familiar objects.

Animals.—Study of parts, actions and habits of familiar animals.

Color.—Naming and distinguishing principal colors.

Form.—Naming and distinguishing plane faces.

Size.—Relative proportion of objects.

Place.—Relative position of different objects.

Drawing straight lines in different positions.

C CLASS, 2d TERM, 13 WEEKS.

Language.—*Reading.*—Finish the First Reader. Use of the punctuation points and capital letters as found in the Reader. Distinction between an assertion and a question, and the inflections required for each.

Spelling of all the words found in the reading lessons, and phonic spelling of monosyllabic words without silent letters.

Printing of any words found in the reading lessons.

Number.—Reading and writing numbers to 1000; addition and subtraction of numbers under 10 by objects. Roman numerals to XL in connection with the reading lesson.

General Lessons.

Human Body.—Adaptation of the organs to use.

Animals.—Characteristic parts of familiar animals.

Color.—Naming and distinguishing tints and shades.

Form.—Angles formed by straight lines.

Place.—Points of compass.

Inventive Drawing.—Planes and simple forms.

C CLASS, 3d TERM, 12 WEEKS.

Language.—Second Reader to page 84. Constant drill in the use of punctuation marks, capital letters, tones and inflections.

Spelling orally, and by printing the words in the reading lesson, and phonic spelling of any words of one syllable.

Writing of the parts of letters on slates, and drill upon easy combinations. Each child learns to write his own name.

Number.—Reading and writing numbers to 10,000. Addition and subtraction of numbers, the sum or minuend not exceeding 15. Multiplication, the product not exceeding 12. Division, the dividend not exceeding 12. Daily exercises in rapid combination of numbers.

General Lessons.

Size.—Necessity of a standard unit of measure.

Place.—Drawing the school-room according to a scale. Measuring done by the children under direction of the teacher.

Color.—Patterning.

Objects.—Named, arranged, &c.

Plants.—Pointing out and naming their parts.

Drawing.—Combinations of planes.

B CLASS, 1st TERM, 14 WEEKS.

Language.—Completion of the Second Reader. Same care in all particulars as before.

Spelling from the Reader as before, Punctuation, &c.

Original Composition in simple sentences, with practical use of capitals and punctuation marks.

Writing, on slates, of easy words and sentences

Number.—Reading and writing numbers to 100,000. Addition and subtraction of numbers, the sum or minuend under 20. Multiplication, the multiplicand not exceeding 25. Division, the dividend not exceeding 25. Roman numerals to C.

Drawing.—Curves and simple leaves.

General Lessons.

Place.—Drawing the school yard according to a scale.

Color.—Shades, tints and hues formed.

Plants.—Their habits.

Birds.—Names and parts. The three kingdoms of nature.

Weight.—Necessity of adopting standard measures. Practice in judging of the weight of various objects.

Sounds.—Distinguished and compared.

B CLASS, 2d TERM, 13 WEEKS.

Language.—Third Reader to page 72.

Spelling from the Reader, phonically and by letter.

Original Composition as before.

Number.—Reading and writing numbers expressed in two periods. Practice in adding and subtracting rapidly. Multiplication, the product not exceeding 50. Division, the dividend not exceeding 50. Roman numerals to M. Primary Arithmetic

Writing in book No. 1 with pencil.

Drawing of simple plane figures in perspective.

General Lessons.

Color.—Tints, shades and hues continued.

Form.—Triangles, parallel lines, four-sided figures.

Insects.—Parts named and described from specimens.

Birds.—Habits ascertained from the form of organs.

B CLASS, 3d TERM, 12 WEEKS.

Language.—Third Reader to page 145.

Spelling.—Analytical Speller through lesson 35, with original sentences illustrating the use of the words. Work to be written.

Number.—Tables learned from objects; Mental exercises in Addition, Subtraction, Multiplication and Division. Primary Arithmetic.

Writing.—Use of copy-book, pen and ink.

Drawing of leaves and simple figures in perspective.

General Lessons.

Place.—Drawing of the school yard to a scale, with surrounding streets, walks, trees, &c.

Objects.—Essential and distinctive qualities of objects.

Form.—Polygons—Circle, named and drawn.

Sounds.—Distinguished as to time and tune.

Birds.—Mode of life, habitation and food.

A CLASS, 1st TERM, 14 WEEKS.

Language.—Third Reader to page 217.

Spelling.—Analytical Speller, through lesson 68, to be studied as before.

Number.—Development, to three places, of the principle of the decimal notation. Addition and subtraction of numbers occupying not more than three places.

Geography.—Elementary geography to Section III.

Writing.—Book No. 2.

Drawing.—Simple combinations in perspective, from cards.

General Lessons.

Animals.—A more systematic examination with a view to classification. Children to judge of their structure from their mode of life.

Plants.—Their nature, uses of different parts, different kinds of roots and stems.

Objects.—Thorough examination of objects, parts, qualities, uses; adaptation of qualities to uses.

Form.—Solids, Prisms.

Color.—Production of secondary colors from primaries.

A CLASS, 2d TERM, 13 WEEKS.

Language.—Completion of the Third Reader.

Spelling.—Analytical Speller, through lesson 90. Written work.

Number.—Development of the principle of the decimal notation, to six places. Addition and subtraction of numbers occupying not more than six places. Multi-

plication of numbers occupying not more than five places, by numbers occupying one place. Division, the dividend occupying not more than six places, divisor one place.

Geography.—Elementary Geography through page 66.

Writing in the copy-book with ink.

Drawing.—Outlines of simple objects and easy shading.

General Lessons.

Animals.—Domestic Dogs.

Plants.—Buds, leaves, circulation of the sap.

Objects.—Comparison of the qualities of different objects.

Form.—Cylinders, Cones, &c.

Color.—Secondary colors continued.

A CLASS, 3d TERM, 12 WEEKS.

Language.—Fourth Reader—"Phonic Analysis," with "Directions and Explanations," and reading to page 47.

Spelling.—Analytical Speller through lesson 115.

Original Composition read to the school once a week.

Number.—Complete development of the principle of decimal notation in both directions. Multiplication of numbers occupying not more than six places, by numbers occupying not more than two places. Division, the dividend occupying not more than six places, divisor occupying two places.

Geography.—Completion of the Elementary.

Writing in the copy-book.

Drawing.—Sketching of simple objects.

General Lessons.

Animals.—Miscellaneous lessons.

Plants.—Flowers and Fruit.

Objects.—Material and Structure.

Form.—The Pyramid and Sphere.

Color.—Harmony.

INTERMEDIATE, 1st TERM, 14 WEEKS.

Language.—Fourth Reader to page 191.

Spelling.—Analytical Speller through Lesson 144. *Written Exercises* on the subject given.

Number.—Rudimentary Written Arithmetic to Multiplication.

Geography.—Study of Illinois. Map-drawing.

Writing in the copy-book.

Drawing from cards.

General Lessons.

Birds.—Classification.

Plants.—Organs of vegetation and of reproduction.

Form.—To Chap. 10 of "Hill's First Lessons in Geometry."

Written abstracts on general lessons.

INTERMEDIATE, 2d TERM, 13 WEEKS.

Language.—Fourth Reader to page 119.

Spelling.—Analytical Speller through lesson 165.

Original Composition continued.

Number.—Rudimentary Written Arithmetic, through Division.

Geography.—North America, Intermediate Geography.

Writing in the copy-book.

Drawing.—From cards.

General Lessons.

Same subjects as before more fully developed.

INTERMEDIATE, 3d TERM, 12 WEEKS.

Language.—Completion of the Fourth Reader.

Spelling.—Analytical Speller through lessons 195.

Number.—Rudimentary Written Arithmetic through Fractions.

Geography.—South America, Intermediate Geography.

Writing in the copy-book.

Drawing.—Sketching.

General Lessons.

Animals.—Fourth step.

Inventive Drawing.—Fourth step.

Minerals.—Distinguished and named from specimens.

In all the reading, distinctness of utterance and naturalness of expression are carefully taught and insisted upon.

Questions upon the meaning of the lesson are asked, from the first lesson in the First Reader to the last in the Fourth.

Many of the lessons in the Fourth Reader are accompanied by samples of such questions. The teacher is specially requested to observe these, and to imitate, or improve upon them, to the best of his ability.

Throughout the entire course in Spelling, let original sentences be composed and written by the pupil, and accurately capitalized and punctuated. In short, this should be made an exercise in thinking and accurate writing.

Attention is given to Morals and Manners, as occasion may suggest or necessity require.

Daily exercises in Singing—both by reading and by rote, and in Gymnastics.



Additional Information.

Thorough DISCIPLINE will be enforced in every department of the University.

Experience has shown it to be very necessary that a perfect understanding should exist between the President and those with whom the students board, in respect to the habits and conduct of students in their rooms. This will, accordingly, be carefully attended to.

BOARD can be obtained in good families for about \$4.00 a week, exclusive of fuel, lights and washing; when these are furnished, except washing, the charge is a little more.

The expense of board is reduced about one-half by boarding in clubs, and by self-boarding. Rooms can be secured, at reasonable rent, in the village.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket-money, apparel, traveling, and board in vacation:

Board, 40 weeks	from \$80 00 to \$160 00
Washing,	“ 15 00 “ 30 00
Books and Stationery	“ 5 00 “ 15 00
Total	\$100 00 \$205 00

TUITION IS FREE in the Normal Department.

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University.

The APPARATUS is excellent in quality, and sufficiently ample for the ordinary purposes of illustration.

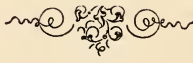
The DIPLOMA of the University is conferred upon all those who creditably complete its full course of study and practice.

A CERTIFICATE is granted for the successful completion of one year's work; and another for that of two years.

There are two LITERARY SOCIETIES, the Philadelphian and Wrightonian, each of which has a well-selected library.

The MUSEUM and LIBRARY formerly belonging to the Illinois Natural-History Society are in the University building, and to these the students of the University will have access, under suitable restrictions.

AN ADDITIONAL COURSE HAS BEEN ARRANGED TO MEET THE DEMANDS OF "THE NEW SCHOOL LAW." ALL THE STUDENTS HAVE AN OPPORTUNITY TO TAKE THIS COURSE.





Calendar for 1872-73.

The SCHOLASTIC Year of Thirty-nine Weeks is divided into Three Terms. The FIRST TERM begins on Monday, September 9th, and closes on Thursday, December 12th, 1872. Semi-annual Meeting of the Board of Education, on Wednesday, December 4th. Examination at the close of the Term.

Vacation of Two Weeks.

The SECOND TERM begins on Tuesday, December 30th, and closes Thursday, March 27th, 1873.

Vacation of One Week.

The THIRD TERM begins on Monday, April 7th, and closes Thursday, June 25th. Examination during the last week of the Term. Annual Meeting of the Board of Education, Wednesday, June 24th. Commencement Exercises, Thursday, June 25th.

Meeting of Alumni, Wednesday, June 24th.

Vacation of Eleven Weeks.

