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Moving STEM Forward

William J. F. Hunter
Illinois State University

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Moving STEM Forward

William J. F. Hunter
Illinois State University

Thank you for reading this issue of the *Journal of STEM Teacher Education*. Once again, we have attempted to bring you interesting and informative manuscripts that provide insight into the important work our community is conducting in integrating the STEM disciplines.

The current educational climate in the United States is fertile for our interests. The *Common Core State Standards for Mathematics* and the *Next Generation Science Standards* all speak to the practice of mathematics and science in ways that work in the real world. The mathematical practices, the science and engineering practices, and the cross-cutting concepts are significant steps toward the integration of the STEM disciplines. We applaud this movement, but we also urge you to continue to push toward greater applications in the real world and toward learning that is meaningful for students in their daily lives. I suspect that readers of this journal already believe that learning occurs more easily, more permanently, and certainly more usefully when it is grounded in students' daily lives and experiences, but I encourage you to continue to push further along that continuum.

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