

1876

Proceedings of the Board of Education of the State of Illinois, 1876

Illinois State Board of Education

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PROCEEDINGS
OF THE
BOARD OF EDUCATION

OF THE
STATE OF ILLINOIS.



REGULAR MEETING
HELD AT NORMAL, JUNE 21ST, 1876.



SPRINGFIELD,
STATE REGISTER PRINTING HOUSE,
1876.

STATE BOARD OF EDUCATION.

PROCEEDINGS OF REGULAR MEETING,

NORMAL UNIVERSITY,
NORMAL, ILLINOIS, JUNE 21, 1876. }

The STATE BOARD OF EDUCATION met at the Normal University, as per adjournment.

MEMBERS PRESENT—S. W. Moulton, W. H. Green, Dr. C. Goudy, E. A. Gastman, Joseph Carter, B. G. Roots, E. L. Wells, S. M. Etter—8.

ABSENT—Canby, Clark, Neil, Knickerbocker, Noetling, Leal, Worthington—7.

Mr. ETTER stated that Dr. SEWELL and Prof. FORBES wished to present some matters of interest, and moved to invite these gentlemen before the Board immediately after the reading of the Report of the President.

Adopted.

Mr. GREEN moved to postpone the election of President until some future date. Withdrawn until after Report of President should be read.

Prof. HEWITT, President *pro tem.*, then read the Annual Report of the President, as follows :

To the Honorable Board of Education of the State of Illinois:

GENTLEMEN:—The State Normal University, during the past two terms, has enjoyed a good degree of prosperity. The teachers in all the departments have been active, earnest and efficient; and the pupils generally have manifested a degree of industry in their work, and a disposition to conform cheerfully to all requirements which in my opinion, have never been surpassed at any previous period of our history. With few exceptions, our pupils have enjoyed good health, and no death has occurred among our number.

The statistics of attendance are as follows:

IN THE NORMAL DEPARTMENT.

Winter Term—

Total enrollment—Males.....	116
Females.....	164—280

Spring Term—

Total enrollment—Males.....	133
Females.....	121—254

For the year—

Total enrollment, different persons—Males.....	180
Females.....	225 405

Per cent. of attendance, computed on enrollment:

Winter Term—

Males.....	.94½
Females.....	.92
Both Sexes.....	.93¼

Spring Term—

Males.....	.95
Females.....	.92
Both Sexes.....	.93

HIGH SCHOOL.

Winter Term—

Males.....	43
Females.....	38—81

Spring Term—

Males.....	42
Females.....	31—73
Total enrollment, different persons, for year—Males.....	62
Females.....	58—120

GRAMMAR SCHOOL.

<i>Winter Term—</i>	
Males.....	34
Females.....	17—51
<i>Spring Term—</i>	
Males	13
Females.....	18—31
Total enrollment, different persons for year—Males.....	55
Females.....	49—104

PRIMARY SCHOOL.

<i>Winter Term—</i>	
Males.....	16
Females.....	10—26
<i>Spring Term—</i>	
Males.....	12
Females.....	10—22
Total enrollment, different persons for year—Males.....	21
Females.....	16—37
Total enrollment for University:	
<i>Winter Term—</i>	
Males.....	209
Females.....	229—438
<i>Spring Term—</i>	
Males.....	198
Females.....	182—380
<i>Fall Term—Per last report—</i>	
Males.....	193
Females.....	255—448
<i>For the year—</i>	
Total of both sexes, different persons, per year.....	666

By comparing these figures with the Report of last year, it will be observed that there has been a diminution in the number of pupils in the Normal Department for each term of the present year. The loss amounts to from twelve to fourteen per cent. of the number present at the respective times last year. The reasons for this falling off I do not know; but, in my opinion, two causes are apparent. One is the general stringency of money matters; and the other I attribute to the fact that for a year or two the members of the Faculty have done very little work in the Institutes of the State. I do not think any one of us has worked in an Institute, during the last five years, without our

being able to trace the advent of one or more pupils to the University as a consequence.

We have not lowered the standard of admission to the Normal School; but we have rejected a smaller per cent. of the applicants during the last year than have been rejected in some previous years. The number of applicants and the number rejected for the several terms of the past year, are as follows:

Fall Term—

Applicants—Males.....	40
Females.....	91—131
Rejected—Males.....	7
Females.....	11—18

Winter Term—

Applicants—Males.....	30
Females.....	35—65
Rejected—Males.....	5
Females.....	4—9

Spring Term—

Applicants—Males.....	27
Females.....	16—43
Rejected—Males.....	6
Females.....	2—8

Total number of applicants for year.....	239
Rejected for year.....	35

It is very desirable, however, that we should be able to raise our standard for admission very much. Large numbers of those who apply are sadly deficient in those things that they should have learned in the common school. This deficiency is shown, not only in the want of a knowledge of the elementary principles of Grammar, Arithmetic and Geography, but in the ability to read simple articles, or to write the most common paper with anything like a due regard to Structure and Orthography. These facts give a low tone to much of our work, and compel us to do a great deal of work that ought to be done elsewhere; but, perhaps, in no other way can we better accomplish our work of correcting some of the gravest errors of the schools and of the ordinary methods of teaching.

Another serious evil that we have to contend with is found in the fact that so few of our best pupils remain to complete their

full course of study, or even to take more than two or three terms. By the time they have progressed thus far, if their work is good, they receive offers so flattering that they are very likely to draw them from preparation to actual work. In most cases, the pressing need of money makes the temptation doubly potent. Such pupils most commonly leave with the purpose of returning, and many do return; but, in very many cases, the causes which drew them away continue powerful enough to keep them away.

THE CENTENNIAL.

During the winter term we prepared the matter to be exhibited at Philadelphia. This consisted of a set of photographs of our building, and of several rooms in our building, a book of ordinary drawings and a book of maps, and eight volumes of class exercises. The expense for photographs, paper and binding amounts to something less than eighty dollars. From the Museum much more was contributed; for an account of which I refer you to the Curator. The Faculty and students contributed one hundred and eight dollars to the State Centennial Fund, the students contributing nearly half of the whole sum.

MODEL DEPARTMENT.

The present manner of conducting the Grammar School does not seem to succeed well. It will be noticed that the attendance is very small; the result is, that the classes are too small to supply properly the needs of our Training Department, while the income from tuition is much below what it ought to be. In my opinion, it would be good policy to put an efficient man, at a reasonable salary, over this school, who should not only have charge of the discipline but should do considerable teaching. I think, if this were done, and the school properly advertised, the average attendance might be raised to eighty or one hundred. This would make the school serve much better the purpose for which it was established, at the same time that the increased income would more than cover the increased expense. At the same time, I believe the standard of admission to the High School should be much raised. It seems to me also that it is de-

sirable to introduce some of the methods of the Kindergarten into our Primary School, if it can be done in any reasonable way.

The following report of Prof. METCALF will give you information concerning the Training Department which, in my opinion, is doing more each term to benefit our pupils in that for which especially they come to us :

To the President of the University :

The second year of my labor in the Training Department has been marked by little that demands mention in the Annual Report. Assisted by Mrs. CARTER, I have sought to afford systematic drill in methods of teaching, and, by means of discussions suggested by weekly readings of the pupils' own diaries, to give definiteness to the aim and tenacity to the purpose of the apprentices.

The Model School has been somewhat smaller than in previous years, especially in the Grammar and Primary Departments, with which, you are aware, nearly all the practice of our own pupil-teachers is had. It will be readily seen, that, with diminished numbers, the year can not have been characterized by the improvement in grading which the experience of last year had suggested. Somewhat fewer persons, too, have come under my supervision.

The number of Normal pupils engaged in teaching classes the present year, as well as the departments and terms in which their work has been done, may be traced below :

	Normal.	High.	Grammar.	Primary.
1st Term.....	0	2	37	19
2d Term.....	8	2	26	22
3d Term.....	6	2	24	23
Total.....				171

Of these, 94 were females ; 77, males.

As was stated in my previous report, the number of classes taught has been less than the number of pupil-teachers, it having, in many instances, been deemed advisable to continue the plan of supersedure at mid-term. And here it should be observed that both the prospective and the superseded teacher were frequent—almost daily—visitants at the recitations, noting and criticising in their diaries the method, manner and language of the teacher, though in no wise responsible for the management.

I believe the work done this year to have been higher in quality than that of last year. The spirit of the class has been most gratifying. I am confident that those of the teachers who are about to go out and assume the charge of schools or of grades will feel stronger and will do better work, on account of the criticisms to which they have listened, and the discussion and drill in which they have participated.

It would greatly increase the usefulness of this department could measures be taken to double, or even treble, the size of our Grammar and Primary Schools. In addition to the increased interest that would be begotten by larger classes, and the improved conditions that would be secured for illustrating a judicious grading of schools, this growth in numbers would tend in no small degree to raise the standard of admission to the High School.

Respectfully submitted.

THOMAS METCALF,
Training Teacher.

JUNE 21, 1876.

MUSEUM.

Professor FORBES has been very active during the year in increasing and arranging the specimens in the Museum. I wish also to record my high opinion of the very valuable work that Prof. FORBES is doing with the classes in Zoology. From personal observation, I have come to believe that his methods in this important department are correct, thorough and effective. By my request, Prof. FORBES has furnished the following report, which I am happy to lay before you :

To the Board of Education of the State of Illinois :

The operations of the "Museum of the Illinois Natural History Society," under your control, have included during the past year the collection and preparation of specimens, especially of fishes, insects and crustaceans, investigations concerning the food of birds, investigations concerning the food of fishes, and the preparation of papers on "The Anatomy of Ophisaurus," "Descriptions of New Species of Illinois Crustacea, Surface and Subterranean," "Descriptions of New Species of Illinois Insects," "Notes on the development of Amia," and "Miscellaneous Zoological Notes."

The first of the above papers is designed to be, when finished, an elaborate monograph of the anatomy of an interesting species of reptile ; the others are now ready, or nearly ready, for publication.

The collections of the year exceeded 10,000 specimens. Of these, about 7,000 were insects, about 900 were fishes, representing over fifty species, and the remainder were chiefly marine specimens and Illinois crustaceans. This mass of material has nearly all been worked up, and incorporated with the regular Museum collections or placed with our duplicates for exchange or distribution.

I wish especially to call the attention of the Board to the importance, from an economic as well as from a scientific standpoint, of the investigations undertaken upon the food of birds and fishes. The former of these was begun at the suggestion of the Secretary of the State Horticultural Society ; and a paper

upon the subject will be presented at the next meeting of that society. The latter belongs to a field almost entirely untouched, and is evidently of the greatest importance to the fishing interests of the State, and through these to large classes of our citizens. These investigations are so directed as to determine the exact species of plants or animals upon which these creatures live, wherever this is possible, observations being made upon each kind at different seasons of the year and in various localities.

This necessitates a thorough acquaintance with the flora and fauna of the State, both terrestrial and aquatic, since individuals must often be recognized from even microscopic fragments. The research will thus, if properly supported, gradually develop into a full natural history survey of the State.

The usual exchanges and distributions have been made. Material to the value of about \$300 has been sent to the various public schools in correspondence with us. This has been chiefly alcoholic marine material, illustrating the sub-kingdoms, classes and leading orders, representatives of which are otherwise beyond the reach of Illinois schools. A systematic check list of this material, for use in making exchanges, was published last winter.

Arrangements were made at the beginning of the season for the reopening of the summer school of natural history, of which we had last year so successful a session. As we had no fund to draw upon for the support of such a school, we were forced to place the fees for tuition and incidental expenses at a figure which would cover the necessary expenses of the session. It was found that upon this plan the whole cost of the four weeks' attendance would average not far from \$20 per pupil, in addition to cost of traveling and living. But this unusual expenditure for summer instruction is asked when the educational interests of the State are suffering a great and general depression.

Many of the class of teachers upon which such a school must depend for attendance found themselves without situations or forced to put up with a great reduction of salary. Public opinion in many places seemed to require poorer rather than better work in the schools, and there was therefore little encouragement for the more thorough preparation of teachers at their own expense. The consequence of this state of affairs and of the occurrence of the Centennial Exposition at Philadelphia has been that a sufficient number of applications has not been received to make it at all likely that the expenses of the school would be returned to us, and we have therefore been compelled reluctantly to drop the enterprise. It is my opinion that such a school can not be made permanently successful without an assured income or endowment. General public opinion is not yet educated to discriminate between good and worthless teaching of science; a trained and thoroughly competent teacher of zoology or botany will command little, if any, higher salary than one who can only administer the popular text book in the accustomed way, and teachers therefore can not afford to pay the expenses of costly instruction in natural history. That so many of them have done so *once* shows their own honorable desire for a higher culture and a wider usefulness; that they have failed to do so a second time is a sufficient proof that these are not yet valued by the people, at their cost. The operations of the past year are all such that their indefinite continuance is pos-

sible. If the necessary time and support can be had, it is desired to undertake, in addition, the distribution to agricultural and horticultural societies of sets of injurious and beneficial insects, correctly named, and so put up as to serve as convenient cabinets for reference and study.

I believe the time has come when the preparation of scientific catalogues of our vertebrate and invertebrate animals should be commenced, preparatory to the construction of such analytical keys or manuals as will enable any intelligent citizen to become acquainted with the animals about him in whose relations or habits his business or his tastes may lead him to take an interest.

But it will be seen that the work outlined above is not that of one or two men but that of a great museum or a strong and flourishing society. With our own little fund, which has never increased with all the rapidly increasing demands upon it, a great deal of this promising work must either be left untouched or prosecuted with discouraging slowness and many interruptions. There are, however, scattered throughout the State, a number of scientific men, fully competent to undertake special parts of these labors, and who will, in most cases, gladly give to them a large part of their own time, provided the means are furnished by which the results of their researches can be given to the world. It is my belief that no other expenditure of money would do so much to earn the grateful and active support of scientists and of the many others who would be benefited by their labors, or would contribute so much to the advancement of science in this State as a small yearly appropriation for the publication of a bulletin from the museum, which should be made the organ of the working naturalists of the State. I especially ask that this Board will commend this matter to the State Legislature at its next session; and if you can consistently provide for the publication this fall of a single volume of this sort, so that undeniable evidence may be had of the kind and amount of work we are prepared to do in this direction, I believe that you will enable us to put the success of the plan almost beyond question.

I think it is of the greatest importance to our future progress that more efficient measures should be taken to make generally known the extent and condition of our collections and the unusual facilities afforded here for either elementary study or original research. I am assured by those thoroughly familiar with the best institutions on this continent that our facilities are scarcely surpassed anywhere. Certainly we can offer everything required by the general student, and stand ready to furnish anything yet needed for special studies in any promising direction. I am of the opinion that a circular from the Board or from your committee on science, setting forth the facts, would have an excellent effect.

I would add a word concerning the *name* of the museum. Its present designation, first used in the charter of the State Society, is certainly inappropriate; since this is not now, nor is likely ever to be again, a museum of a society. In its history and in its scope, in its purposes and in its work, both past and present; and in the sources of its income, this is emphatically a State Museum; and I see no reason why it should not be called by the name to which it is so well entitled.

S. A. FORBES.

In taking charge of the school last January, I purchased a desk for this room, at a cost of sixty-five dollars; I also had the safe belonging to the Board removed here, together with all our books and papers; and, since that time, all the business of the institution has been transacted here at the building. Our grand piano which was sent to New York last fall, in consequence of the damage it received from rain while the roof was repairing, was returned with a certificate from Stienway & Co., that it is now as good as new. The total cost was two hundred and forty-five dollars. And, as it had been determined, as I understood, that Knisely & Co. should bear a part of the expense, I drew one hundred and twenty-five dollars of the bill from the Roof Fund.

The subjoined Financial Report will show that our finances are in a healthy condition. I hope that the balance shown is not deceptive, as great pains have been taken that there should be no bills against us of any amount that are not included in this statement. If the balance will justify the expense, as seems probable, new steps should be built at once, before the south door of our building. A few other repairs also are needed.

ILLINOIS NORMAL UNIVERSITY.

FINANCIAL STATEMENT.

January to June, 1876.

I—ASSETS.

Real Estate, Buildings, Etc.....\$420,800 00

II—RECEIPTS.

Balance on hand January 1, 1876.....	\$1,366 19
From Regular Appropriation.....	12,350 00
From Tuition Model School.....	1,850 00
	\$15,650 19

III—EXPENDITURES.

Salaries.....	11,430 00
Repairs.....	41 10
Museum.....	450 56
Books for Museum.....	57 85
Expressage.....	16 89
Care of Library.....	37 50
Chemicals.....	129 50
Printing.....	49 50

Furniture.....	76 75	
Advertising.....	25 00	
Repairs to Grand Piano.....	245 00	
Text Books.....	2 50	
Centennial Exhibit.....	175 73	
Envelopes and Postage.....	25 13	
Labor.....	49 00	
Police.....	12 00	
Philosophical Apparatus.....	7 25	
Janitor's Supplies.....	41 62	
Balance on hand June 21.....	\$2,652 81	\$15,560 19
Expended for six months.....		\$13,601 66
Amount on hand.....		1,958 53

SALARIES OF TEACHERS.

I have taken pains to collect some facts about the salaries of teachers in other places, who are doing work similar to that done by our teachers here. These statistics I have put into the hands of your Committee on Teachers and Salaries. From the information gathered, it does not appear to me that our teachers here are now receiving more than other teachers of the same grade in other and similar institutions. Besides I am quite sure that in most similar institutions, to say the least, the number of pupils to a teacher is much smaller than with us. With this view of the case, and with no pressure of finances to make it necessary, will you allow me to say that I sincerely hope no steps will be taken to reduce at present the salary of any teacher now here. I am fully satisfied that such a step will tend to weaken our Faculty very seriously, and I am the more bold to say this as I know that one of our oldest members is now considering a positive and flattering call from an institution in another State.

With the deepest solicitude for the prosperity of the Institution in which I have labored so long, and which you have watched over so long and so faithfully, I am, gentlemen,

Your Obedient Servant,

EDWIN C. HEWETT,

President, *pro tem.*

The following resolution was presented by Mr. CARTER and adopted:

Resolved, That the President and Secretary be authorized to draw the orders upon the Treasurer of this Board, on the monthly pay roll, for the salaries of the professors, teachers and employes of the University.

Dr. SEWELL explained what he should be required to teach; but as he wished to devote his time to his own department, Chemistry, Physiology and Botany, he requested that he be not called upon to give instruction in Orthography, Geography, &c.

Prof. FORBES' report was referred to the Committee on Natural Science and Mathematics.

The Committee on Teachers and Salaries then made, through its chairman, Mr. GASTMAN, the following report:

Your Committee on Teachers and Salaries, to whom was referred a resolution of Mr. CLARKE, offered at the last meeting of the Board, beg leave to report that they have had the same under careful consideration, and respectfully submit the following report:

We find that the following salaries are now paid in the Institution:

President	\$4,000
Professor of History.....	2,000
" " Natural Science.....	2,000
" " Language	2,000
" " Reading and Elocution.....	2,000
" " Geography.....	1,750
" " Geology and Curator.....	1,750
Preceptress and Professor of Mathematics.....	1,000
Instructress in Drawing.....	600
Assistant in Normal School.....	700
" " " " 	650
Principal in Training School.....	2,000
Assistant in Training School.....	600
" " " " 	400
Principal of High School.....	2,000
Assistant in High School.....	1,000
Total.....	<hr/> \$24,450

It must be remembered in this connection that the President *pro tem.* is paid \$3,000.

We recommend the following changes:

1. That the chairs of History and Geography be united, and that the instructress of drawing be discontinued, thus saving the sum of \$2,600 in salaries.

2. That the salary of the President be made \$3,500, being a reduction of \$500.

3. That the salary of the Professor of Geography and History and the Professor of Geology and Curator be raised \$250 each, thus adding \$500 to the salaries now paid.

4. That the salary of the assistant training teacher be raised to \$1,500, thus adding \$900 to the salaries now paid.

5. That the salary of the second assistant in the training school be raised to \$1,000, thus adding \$400 to the salaries now paid.

The salaries will then stand as follows:

President.....	\$3,500
Professor of History and Geography.....	2,000
" " Geology and Curator.....	2,000
" " Language and Reading.....	2,000
" " Mathematics.....	2,000
" " Natural Science.....	2,000
Assistant in Normal School.....	700
Second Assistant in Normal School.....	650
Preceptress and Teacher of Grammar and Drawing.....	1,000
Principal High School.....	2,000
Professor of Modern Languages.....	1,000
Principal of Training Department and Supt. of Grammar and Primary Schools	2,000
1st Assistant Training Department in charge of Primary room.....	1,500
2d Assistant Training Department in charge of Grammar room.....	1,000
Total	\$23,350

Making a saving of \$1,100 over the present expenses.

We desire to explain the reasons that prompt us to ask for what may seem a large salary for the 1st assistant training teacher. We believe that the training department is the great department of this institution. At the last meeting of the Board the sum of

\$900 was appropriated for a training teacher. Your committee offered the position to a lady who was deemed eminently qualified but after some consideration she declined on the ground that the salary offered was not sufficient to justify her in making a change. We simply ask that a sum sufficient to secure a first class teacher for this position be placed in our hands. If an experienced and well qualified teacher can be secured for less money than the sum named, we will be glad to secure her services.

Respectfully submitted.

E. A. GASTMAN,
E. L. WELLS.

A further recommendation of the same committee was presented as follows :

Your Committee on Teachers and Salaries respectfully recommend that EDWIN C. HEWETT be elected President of this Institution for the coming year.

Respectfully submitted.

E. A. GASTMAN,
E. L. WELLS.

B. G. ROOTS moved to make the salary of President, \$3,500. After some discussion the resolution was adopted.

On motion, the recommendation of the committee, as per report was adopted, and E. C. HEWETT was unanimously elected President.

On motion, Messrs. ETTER, WELLS and GASTMAN were appointed a committee to wait upon Mr. HEWETT and notify him of his election.

On motion of Mr. GREEN, the report of the Committee on Teachers and Salaries was taken up, and after some discussion, adopted.

The following was offered by Mr. GREEN :

Resolved, That all persons who, upon examination by the Faculty of this Institution, are found qualified to receive a first grade teacher's certificate, as provided in Section 50 of the School Law, shall be received into a class, for special training in methods of teaching.

The course prescribed for such class shall be for one year only. All persons who have been members of such class for the time prescribed shall be entitled to a certificate of such attendance from the President of the University.

Mr. CARTER moved that a committee of two be appointed with authority to contract for and to superintend the building of flights of steps, either of stone or iron, at the north and south entrances.

On motion of Mr. ETTER, this was amended so as to read, "a flight of steps either of stone or iron at the north entrance," and adopted, and Messrs. CARTER and ETTER were appointed such committee.

On motion, the request of Dr. SEWELL concerning his work was referred to the Committee on Course of Study.

The Committee on Natural Science and Mathematics, by motion, recommended the adoption of the report of Prof. FORBES, given above.

The Committee on Finance, through their chairman, Dr. GOUDY, reported that the Auditing Committee had examined sundry miscellaneous bills to the amount of \$686 42, found them correct, and recommended their payment.

The report of the committee was adopted, and the Secretary instructed to draw orders for the several amounts.

The following report was submitted by the Auditing Committee, which was accepted and approved:

The undersigned, Auditing Committee, having examined the Treasurer's report, find same and accompanying vouchers correct.

C. GOUDY, }
W. H. GREEN, } *Auditing Committee.*

The following is a synopsis of the Treasurer's report:

REPORT OF CHARLES W. HOLDER, TREASURER

Dec. 15, 1875—To balance on hand last report.....	\$3,831 44
Dec. 27, 1875—To amount received from Model School.....	541 45
“ 29, 1875— “ “ “ “ Model School.....	146 50
July 15, 1876— “ “ “ “ State of Illinois.....	6,175 00
Mar. 16, “ “ “ “ “ Model School.....	750 00
April 4, “ “ “ “ “ “ “ “	250 00
“ 25, “ “ “ “ “ State of Illinois.....	6,175 00
May 27, “ “ “ “ “ Model School.....	400 00
June 14, “ “ “ “ “ “ “ “	450 00
“ 20, “ By F. K. Phoenix, rent of land.....	630 00

Total amount.....\$19,349 39

CONTRA.

June 20.—By cash disbursed on 109 orders.....	\$16,412 95
“ “ By balance on hand.....	2,936 44

\$19,349 39

The bond of the Treasurer was presented. The Finance Committee having reported favorably upon it, on motion of Mr. ETTER it was approved.

Prof. HEWETT presented a list of the names of the graduates for 1876. On motion of Mr. WELLS the list was approved. It was as follows:

To the Board of Education:

GENTLEMEN:—The Faculty recommend for graduation the following:

Mary L. Bass.....	Bureau	County.
Louisa C. Larrick.....	McLean	“
*Arabelle D. Loer.....	“	“
Amanda M. Pusey.....	Champaign	“
George H. Beatty.....	DeWitt	“
Daniel S. Butterbaugh.....	McLean	“
William H. Chamberlain.....	Vermillion	“
Asbury M. Crawford.....	LaSalle	“
George W. Dinsmore.....	Pike	“
Lewis C. Dougherty.....	Warren	“
†John C. Hanna.....	McLean	“
Benjamin S. Hedges.....	Ogle	“
Charles L. Howard.....	McLean	“
John T. Johnston.....	“	“
Claudius B. Kinyon.....	Wisconsin.	

- Joseph F. Lyon.....Kansas.
 *Charles N. McMurry..... “
 Truman B. Mosher.....Livingston county.
 DeWitt C. Tyler.....DeKalb “
 Leroy B. Wood..... “ “
 *Graduate of High School.
 †Graduate of High and Normal Schools.

E. C. HEWETT, President.

The subject matter of a letter from F. K. NOBLE, relating to lot 13, block 13, city of Bloomington, was referred to Mr. CARTER for adjustment.

On motion of Judge GREEN the following resolution was adopted :

Resolved, That the President and Secretary of the Board be and are hereby authorized to draw orders on the Auditor of Public Accounts for the first and second quarterly instalments of the appropriations for the ordinary expenses of the Normal University, at Normal, for the current year; each instalment being the one-fourth part of the aggregate amount of the whole of the annual interest of the College and Seminary fund, together with the one-fourth of the sum of \$11,712 88, as said instalments become due and payable, as provided by sections 1 and 2 of “An act making an appropriation for the ordinary expenses of the Normal University at Normal; approved April 8, 1875,” and that the Treasurer of the Board is hereby authorized to receive and receipt for the same.

Adjourned until two o'clock P. M.

Board met pursuant to adjournment.

On motion of Mr. CARTER, it was

Resolved, That the President and Secretary of this Board be authorized to draw an order upon its Treasurer for such sum of money as may be required to construct steps at the south entrance of the University.

The Committee on Teachers and Salaries, to whom was referred the resolution of Judge GREEN, as to a training class and admission of pupils to the same, reported favorably, and recommended its adoption. On motion, the report was adopted.

On motion of Mr. CARTER, it was

Resolved, That the Committee on Natural Science be requested to issue a Circular to the Science Students of the State, setting forth in detail the advantages for pursuing scientific studies at the Normal University, and calling their attention to the resolution of this Board, upon that subject, at the last meeting.

On motion of Mr. GASTMAN, it was voted that the President of the University and Chairman of the Committee on Buildings and Grounds be authorized to purchase fuel for the ensuing year, and that one thousand dollars be appropriated for that purpose.

On motion of Mr. CARTER, \$1,200 was appropriated for the use of the Museum, and the Curator was directed to render an itemized account of all money expended.

Board adjourned to meet at eight o'clock A. M., on the 22d of June.

Board met, as per adjournment, at 8 A. M., June 22d.

Dr. GOUDY, Chairman of the Auditing Committee, reported that the report and vouchers of Prof. FORBES for all money received from the Treasurer of the Board for use of the Museum to date, have been examined and found correct.

The receipts and expenditures are as follows :

Received from Treasurer of Board.....	\$938 13
Paid as per vouchers.....	938 35
	<hr/>
Balance due S. A. Forbes.....	.22

On motion, the report was adopted.

The Committee on Teachers and Salaries recommend that Miss MILLER be retained as teacher of drawing in the Institution for the coming year at her present salary of \$600. Adopted.

On motion, Messrs. WELLS, GASTMAN, and Dr. GOUDY were appointed a committee to visit the University during the session and report, at the next meeting of the Board, the condition and progress of same.

On motion of Mr. CARTER, the Committee on Teachers were given power to act, in the matter of training teachers and assistant teachers in the Normal Department.

Board adjourned.

S. W. MOULTON, *President.*

S. M. ETTER, *Secretary.*