1977


Milner Library
Illinois State University

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The first year in a new library building is much like the first year in any new home. The new place is comfortable, well-planned, attractive; friends and visitors say flattering things about it but nothing is in its usual place, there are awkward blank spaces where some piece of furniture not yet delivered should be, and a number of things unaccountably do not work right. We are still waiting patiently for heating, cooling, and air distribution to become entirely acceptable; circulation and reference desks, new card cabinets; study carrels, and faculty studies were being assembled during the early weeks of school; installation of our book security system, directional signs, and equipment for the listening center were not completed until December. Delivery of drapes for the windows of the second and third floors has not been made, although the contract with the Raphael Company was one of the earliest to be issued. By the end of the year, however, students and members of the faculty appeared to be as much at home in the new building as they had been in the old one. And no one would opt to turn the calendar back.

But this feeling of acquaintance did not come quickly or easily. The organization of the new building and the arrangement of resources and services are markedly different from those of the old building. All students were beginning freshmen insofar as use of the Library was concerned, and members of the faculty partial strangers, who felt betrayed by what we had done with their books. We conducted hundreds of tours of the building for regular classes, for academic departments, and for unorganized groups who entered the building with puzzled expressions on their faces. Each staff member became a greeter and a tour guide with a well-rehearsed script that could be turned on at a moment's notice. An attractive 8-page Self-Guided Tour was published by News and Publications by opening day for casual visitors and for students who dislike guided tours. A more detailed Guide to Milner Library was published for the beginning of the fall semester. Large floor plans showing the arrangement of the floor were placed in display cases at the entrance to each level of the building. A series of seminars, planned with the cooperation and support of the Teaching-Learning Center, brought librarians and members of the teaching faculty together for discussions of ways of making the most effective use of the Library. As the year wore on the general plan of the building became familiar and the questions became more specific. We began to use the Library in earnest.
GROWTH OF THE LIBRARY

The resources of the Library on June 30, 1977 included the following:

<table>
<thead>
<tr>
<th>Resources</th>
<th>June 30, 1977</th>
<th>June 30, 1976</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books</td>
<td>744,768</td>
<td>707,781</td>
<td>36,987</td>
</tr>
<tr>
<td>U.S. Government Publications</td>
<td>238,252</td>
<td>219,105</td>
<td>19,147</td>
</tr>
<tr>
<td>Maps and other cartographic items</td>
<td>983,020</td>
<td>926,886</td>
<td>56,134</td>
</tr>
<tr>
<td>Microforms:</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Reels of microfilm</td>
<td>39,715</td>
<td>37,710</td>
<td>2,005</td>
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<td>Sheets of microfilm</td>
<td>351,094</td>
<td>342,559</td>
<td>8,535</td>
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<td>Microfiches</td>
<td>356,990</td>
<td>325,402</td>
<td>31,588</td>
</tr>
<tr>
<td>Microcards</td>
<td>65,992</td>
<td>63,451</td>
<td>2,541</td>
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<tr>
<td></td>
<td>813,791</td>
<td>769,122</td>
<td>44,669</td>
</tr>
<tr>
<td>Recordings:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phonorecords</td>
<td>14,335</td>
<td>13,497</td>
<td>838</td>
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<tr>
<td>Tapes (cassettes)</td>
<td>902</td>
<td>863</td>
<td>39</td>
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<tr>
<td>Tapes (reels)</td>
<td>324</td>
<td>308</td>
<td>16</td>
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<tr>
<td></td>
<td>15,561</td>
<td>14,668</td>
<td>893</td>
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<tr>
<td>Slides</td>
<td>3,661</td>
<td>3,657</td>
<td>4</td>
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<tr>
<td>Filmstrips</td>
<td>784</td>
<td>748</td>
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<tr>
<td>Transparencies</td>
<td>703</td>
<td>698</td>
<td>5</td>
</tr>
<tr>
<td>Teaching Kits</td>
<td>951</td>
<td>829</td>
<td>122</td>
</tr>
<tr>
<td>Teaching Games</td>
<td>196</td>
<td>187</td>
<td>9</td>
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<tr>
<td></td>
<td>6,295</td>
<td>6,119</td>
<td>176</td>
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<tr>
<td>Totals</td>
<td>2,068,469</td>
<td>1,947,176</td>
<td>121,293</td>
</tr>
</tbody>
</table>

Subscriptions to periodicals: 4,914 4,680 234

PERSONNEL

Two new faculty positions were added this year and four existing positions were filled by replacements. The new librarians are the following:

Candace Arthur, B.S. in Education, Western Illinois University; M.A.T. in French, M.S. in Library Science, University of Illinois. (Reclassification Librarian)

Valerie Bross, B.A., University of Pennsylvania; M.L.S., University of Michigan. (Cataloger)

Katherine Faust, B.A., Lewis and Clark College; M.A., University of Wisconsin. (Catalog Information Librarian)

Patricia Meckstroth, B.A., Luther College; M.A. (English), M.A. (Library Science), University of Chicago. (General College Librarian)
Kathleen A. Sherman, B.S., University of Washington; B.S. in L.S., Pratt Institute. (General College Librarian)

Vanette Schwartz, B.A., Gustavus Adolphus College; A.M.L.S., University of Michigan. (General College Librarian)

Linda Bauschke and Andrea Stamm resigned in order to take further graduate study. Ann E. Smith resigned to accompany her husband to a new position. Ila Karr, one of the best known librarians to a generation of students and faculty members, retired as Circulation Librarian after twenty-two years in that position. Her friendliness and concern for seeing that students got the books they needed set a model that we will be trying to match for a long time.

Mary Jo Brown and Glenn Gritzmaccher were promoted to associate professorships and Stanley Gutzman to an assistant professorship in September, 1976. Marian Carroll, Stanley Gutzman and Elizabeth Pope were awarded tenure in 1976/77.

Twelve new civil service positions were added this year bringing the total number of staff members to 104, 34 library faculty members and 70 civil service support staff members. The task of training twelve new civil service staff members in new jobs in a new building in which the older staff members were not altogether sure of themselves is not an easy one. But the problem was complicated by an unanticipated factor—most of the new positions were filled by promoting staff members from lesser positions in the Library. As a consequence, we had not only these twelve but also their replacements, all learning the rudiments of new positions. During the year, 104 different people filled the 70 civil service positions; only 20 individuals remained in the same positions throughout the year. By the close of the year, however, most support positions were no longer filled by unsure newcomers.

The number of hours of student assistance increased to 81,910 (over 70,166 last year) and this increase was none too much to cope with the additional work. The average hourly rate of pay increased to $2.30 in 1976/77 as opposed to $1.20 in 1975/76, an increase of 52%. The number of hours of service by student assistants was the equivalent of an additional 39.4 full-time positions. Our attempts to continue to stretch our funds by increasing the number of students paid from work-study funds (80% of which is paid by the federal government) were unsuccessful. The percentage of hours worked by students eligible for work-study funds dropped from 56% in 1975/76 to 50% in 1976/77. Student help, accepted for many years as a legitimate source of cheap labor for libraries, is rapidly becoming a major item of expense. The 1976/77 expenditures for student assistance was $188,479 and there is every likelihood that the minimum wage will increase in the next year or two.

PUBLIC SERVICES

The number of persons passing through the Library exit station reached 1,036,037, an increase of 222,413 over the recorded total for 1975/76. The increase is, in fact, somewhat larger because the arrangement of the old building caused some who were simply taking a short cut through the building to be counted. This increase in attendance should logically be accompanied by an increase in the number of books borrowed, but the number has actually decreased to 327,283, 16.4%
less than in 1975/76. The mystery of how the presence of more students in the Library can result in fewer loans is answered, we suspect, by the likelihood that students use more books in the building and have less need to take them back to their rooms. Next year we will be counting the number of books taken from the shelves and left on the tables. Other libraries have reported the same phenomenon, and it has been suggested that a ratio of three books used in the building to each one checked out is not unusual. If our tabulations next year confirm our suspicions, the new building will have served one function we had hoped for, namely, the Library has become a center for study rather than simply a point where books are issued.

We borrowed 1,179 books and journals from other libraries for the use of our graduate students and faculty members. This figure is a marked decrease from the 2,538 items borrowed in 1975/76. On the other hand, we loaned 438 items to other libraries, an increase of 170 over the loans of last year. We continued to loan books to students and members of the faculty of Illinois Wesleyan University with no formality beyond presentation of an identification card and with minimal conflicts with the interest of our own students and faculty members. State-wide borrower's cards were issued to 97 Illinois State University graduate students and faculty members to authorize use of other state university libraries in Illinois. We have had some increase in the number of library users outside the academic community. Courtesy cards were issued to 364 individuals this year as opposed to 152 in 1975/76.

General College Library

The services offered at a single reference desk in previous years are now divided by subjects on four floors with a general information desk in the General College Library. Librarians at this desk have the dual task of helping lower classmen use this collection and of referring students to the more specialized sources on other floors. Referrals and explanation of the arrangement of the building to individuals and to groups took up much of the time of the four librarians who staff the General College Library. More than 100 freshmen English classes were given tours of the building. The task of providing an introduction to the building required most of the time and energies of the General College Librarians during the year. In the coming year they will be able to give more attention to the equally important function of this unit, namely, to provide library service for beginning college students and to develop a book collection adapted to their needs.

First Floor

Services on the first floor are concentrated on the following subjects: Education, Psychology, Philosophy, and the range of subjects included in the Teaching Materials Center. Each of the librarians is responsible for serving in liaison with the departments of instruction whose students use these books and journals, and for developing the book collection and providing specialized reference services in these subjects. This service includes giving lectures on the use of reference works and bibliographical indexes of those subjects. The Library's complete collection of microfiches received from the Educational Research and Information Centers is here, and students who wish to make use of
the University's Computer Center for searching the indexes to ERIC materials are given assistance in preparing the strategy for the searches. Two rooms on this floor are set aside for the use of visually-handicapped students who may use a brailler, recorder, high magnification devices, and a braille dictionary and encyclopedia here. Much time has been spent during the year in completing a number of housekeeping projects to make the floor used more easily. Leaflets have been revised and published to explain use of the Library's resources in Education, the ERIC collection and Dissertation Abstracts, and others are being prepared. The Children's Book Reviewing Center, which was taken over from the Withers Public Library early in the year, now provides examination copies of virtually all books for children published during the year.

Fourth Floor

The fourth floor includes the books, journals, and microfilm for Business and the Social Sciences and the Map Collection. The clientele served by this floor come primarily from the College of Business and the Departments of History, Sociology and Anthropology, Political Science, Economics, and Geography of the College of Arts and Sciences. Users of the map collection are attracted from many parts of the University. The Librarians here provide liaison service with these departments by selecting books and journals in these subjects and by preparing lectures and conducting tours for classes from these departments. More than fifty such tours and literature talks were given during the year.

The Map Collection added 21,994 items in 1976/77, bringing the holdings to a new total of 249,802 items. Over 2,000 atlases formerly kept with the Map Collection were transferred to the regular book collection to make them conveniently available in the shelves adjacent to the map area.

Fifth Floor

The fifth floor houses all the materials pertaining to science and technology and the U.S. Government Publications collection and serves a somewhat more diverse clientele. The use of the Library by science students and faculty members is markedly different from that of students in the humanities and the social sciences. Because the scientific journals are more important sources of information for them than books, the highly important indexing and abstracting journals of the sciences occupy a major part of the reference center of this floor and they are used extensively.

The Library purchased a Texas Instruments Company terminal during the year in order to continue the on-line searches started last year on a somewhat tentative basis with a terminal loaned to us by the University Computer Center. Although this service is still limited by the amount of time the science librarian can find to give to it, Mrs. Curtis performed more than 100 searches for 47 graduate students and faculty members who were able to pay for the computer charges from research grants or from personal funds. The problems of funding this important and inevitable step in library service and in training a number of librarians to conduct the searches still remains to be solved.

The Allied Health Programs were visited this year by accreditation teams who naturally were much interested in the library resources and services available to
support these programs. A committee concerned with the Medical Record Administration Program visited the Library on November 4, 1976; another one on the Environmental Health Program was here on May 2, 1977. Both expressed satisfaction with the library support offered.

The Government Publications unit which now includes 238,252 items—a sizeable library in itself—has been handicapped by the fact that much of the less actively-used parts of the collection are still shelved in the stacks of the old building. "Less actively-used" does not mean never-used, however, and frequent trips are required to retrieve the volumes needed. Despite these, and other problems, the total number of items received and processed has increased and the public service offered has not diminished. Miss Carroll gave lectures to seven groups on the use of government publications to students in educational law, sociology and debate.

Sixth Floor

The services and resources of the sixth floor are for the humanities: music, art and literature. The collection includes recordings and music scores in addition to books, periodicals and microfilm. Because it is an unusually large collection and the points of growth not always predictable, a considerable amount of time has been given to shifting. The equipment for the Listening Center was not received in time for the beginning of the school year and installation required more time than anticipated. As a result, we were well into the year before both staff members and equipment were prepared to offer full service. In addition, we were plagued with thievery of cassette players during the early months and were obliged to install an expensive security system to forestall additional pilfering. By the end of the first semester the problems had been mastered and the use of our listening stations by music students and casual music listeners has increased steadily. Reference service, development of the collection, and lectures and tours of the facilities of the floor have been performed efficiently and effectively throughout the year.

Archives and Rare Books

The archives collection, which remains in the old building, is being expanded rapidly by the cooperative collecting program with the Illinois State Archives. Under the terms of this agreement Illinois State University has assumed responsibility for collecting and processing non-current records from twelve counties of east central Illinois. In return, the Illinois State Archives supports two interns selected from graduate students of the Departments of History and Political Science. Mr. Sokan supervises the work of these interns and shares in teaching a course on archival management offered by the Department of History.

Processing of the large Braathen Collection of circus materials and the smaller Dobritch International Circus Archives is proceeding now that space is available for proper handling and storage of this material. Growth of the rare book collection slowed perceptibly because less money could be made available, but some important additions to the English and American author collection and some pertaining to the history of medicine, printing, agriculture and some eighteenth century opera scores were added. Researchers from England, Iowa, Indiana, Wisconsin, New York and Tennessee came to use the collection and five exhibits prepared attracted an increasing number of our own students to explore the collections.
The reports of the three departments concerned with acquiring books and periodicals and preparing bibliographical records of them have common themes: adjusting to the new building and training civil service staff members in new positions. The time lost by the move; preparation, the month of moving, and adapting to new quarters has caused backlogs of work, some of which will be with us for another year.

Acquisitions

A little less than 30,000 books were purchased by the Acquisitions. From the Baker & Taylor approval plan the Library received 9,979 books at an average net cost of $11.63. Last year the average cost was $10.93. Other categories of books received included 5,400 from standing orders and 14,182 from requests from faculty members and those initiated by members of the Library staff. The turnover of civil service personnel was complete with each position filled by a new individual at some time. Mr. Thakore was obliged to be away for six weeks during December and January, and Rebecca Thompson has been on extended sick leave since mid-February.

The book budget was increased from $475,000 in 1975/76 to $525,000 in 1976/77, a welcome increase but still below the 1974/75 budget of $550,000. Meanwhile, the prices of books has advanced steadily.

Cataloging

Cataloging services were also hampered by changing personnel, although six of the civil service staff remained in the same position and four were promoted to better positions within the department. Nevertheless, the turnover approached 50% and some positions were held by three individuals during the year. Training has necessarily been an important and time-consuming part of the year's work as new hands were introduced at clerical, sub-professional, and professional levels.

The tasks of moving all the records and of making the changes necessary to enable users of the Library to find books have been enormous. One example: to shift the cards from the old cabinets into the larger set of new ones required 264 hours (33 8-hour days) of staff time.

Although the Library increased the number of OCLC terminals from two to four when the installation was made in the new building, only two could be used until late November because the OCLC system had overextended itself. A GE Terminet model 120 printer, which provides a paper copy of the information that otherwise had to be read on the tube, was installed early in 1977. This move has resulted in more effective use of the OCLC, but continued study of ways of harnessing the system for our needs is indicated.

Approximately 326,076 new cards were prepared and filed in the catalogs during the year, twelve cards for each of the 25,173 titles cataloged and 2,025 titles reclassified during the year. This figure is a not unexpected decrease from the 27,906 titles cataloged and 8,702 titles reclassified last year.
Serials

The Serials Department managed to cope with the continuing flow of new periodicals without delay despite the move and have maintained increased production during the year. Some additional and essential tasks were assumed by the department during the year: installation of detection strips in all new books, consolidation of all processing routines to be performed by one unit, operation of the shipping and receiving room and delivery to all six floors of the building, learning to perform temporary binding with a "Togic" post binder. Working closely with the Systems Office progress on translating the data on the Central Serials Record to machine readable form is progressing; about one-sixth of the cards had been recorded by the end of the year. Cataloging of new serial titles has remained current despite the transfer of one faculty member to another position and the absence of Mr. Manzer who taught in the summer session at the University of Denver. This reduction in staff has caused less attention to be given to the elimination of problems, errors and snags.

The problem of increasing prices of periodical subscriptions continues to haunt us. Total expenditures for subscriptions in 1976/77 amounted to $229,856; in 1975/76 the figure was $189,503. The number of subscriptions was 4,914 in 1976/77, 4,680 in 1975/76.

Systems

A combined list of all reserve books arranged by authors, by course numbers and by instructors was produced as computer print-out by the Systems Office this year. The preparation of overdue and fines notices, supplements to the Index to Illinois State University Theses and Dissertations, and our Periodicals Index continued and considerable progress was made on converting the records for all serials in the Library.

UNIVERSITY LIBRARY COMMITTEE

Members of the University Library Committee met four times during the year to discuss a variety of matters pertaining to the Library and to hear reports on the use of the Library. Members of the Committee were:

Mary Anderson (Student)
Ralph Bellas (English)
Eric Bickley (Theatre)
John Crew (Physics)
Nancy Larson (Student)
Diana Starzinger (Special Education)
David MacDonald, Chairman (History)
Joe W. Kraus, Ex-officio
Bryant H. Jackson, Ex-officio
The Friends of Milner Library gathered for two meetings during the year. On November 10, 1976, Robert Sokan and Robert Weigel, the compiler and printer of the Descriptive and Bibliographic Catalog of the Circus & Related Arts Collection at Illinois State University, spoke on the pleasures and perils of producing this work. At the Spring Meeting, Eugene S. Richardson, Curator of Invertebrate Fossils at the Field Museum, Chicago, and proprietor of the Vanishing Press, spoke on "Notes of a Do-it-yourself Bibliophile." Officers of the organization were: Robert G. Bone, President; Pearl Funk, Vice-President; Robert Sokan, Secretary, and Peter Whitmer, Treasurer. Members of the Executive Board were: Wesley C. Wilcox, Faith Larsen and Ethel Sinclair. Approximately 170 individuals contributed $3,337 for purchasing rare books.

LABORATORY SCHOOLS

Zimmerman Library

Zimmerman Library is a service and resource center for faculty and students (pre-school through eighth grade) of Metcalf Laboratory School and for several components of the University, including the Center for Educational Evaluation and Resource Teaching, Speech Pathology, Curriculum and Instruction, Special Education, Library Science, and Art Education.

During the year, the extensive vertical file was completely renovated. In addition, a new vertical file of Health Education materials was organized. Two summer workshops utilized the resources of the Library. One for teachers of the blind and visually impaired tested books appropriate for use with an Optacon. The other, for teachers seeking to qualify themselves to teach state mandated Health Education programs, surveyed and assessed the extensive Zimmerman Library collection of health education materials, both print and non-print.

Zimmerman Library's collection includes 19,463 volumes (16,133 titles), 105 filmstrips, 61 tapes, 22 film loops, 226 multi-media kits, 33 games, 200 transparencies, an extensive collection of pictures and a well-organized vertical file. Circulation of all library materials for 1976/77 was 31,973.

University High School Media Center

The University High School Media Center collection includes the following:

<table>
<thead>
<tr>
<th>Type</th>
<th>Titles</th>
<th>Volumes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books and Periodicals</td>
<td>14,430</td>
<td>18,916</td>
</tr>
<tr>
<td>Microfilm</td>
<td>394</td>
<td></td>
</tr>
<tr>
<td>Kits</td>
<td>183</td>
<td></td>
</tr>
<tr>
<td>Filmstrips</td>
<td>223</td>
<td></td>
</tr>
<tr>
<td>Records</td>
<td>1,192</td>
<td></td>
</tr>
<tr>
<td>Cassettes</td>
<td>109</td>
<td></td>
</tr>
<tr>
<td>Subscriptions to periodicals</td>
<td>80</td>
<td></td>
</tr>
</tbody>
</table>
The library staff team teaches, with the English Department staff, 9-weeks of research skills for all freshmen students and other teachers bring their classes into the library for research. This year the staff also provided 6-8 large group presentations to Early Field Experiences students and worked individually with 24-36 EFE students to plan and evaluate a week of secondary school activities. Individual guidance was provided each semester for 6-8 library science majors to include library administration duties and classroom preparation, presentation and evaluation. Other Illinois State University students came to the Center for advice on selection of materials, media administration, budget preparation, acquisition policies and other related topics.

A book sale of donated used books netted approximately $80 for purchasing paperback books. A high school book selection committee and reading group was organized under the leadership of Jan Lovejoy. The periodical subscription list was revised and the Research Guide which serves as a textbook for the freshmen class was revised. One special education high school student was given work experience in the Center. A questionnaire to elicit student opinion of the services and personnel of the Center indicated satisfaction with the staff and led to the purchase of a collection of over 200 paperback books and film kits on careers. The most serious problem of the Center is the limited book budget of $6,875 supplemented by a grant of $500 for non-book materials—a sum which falls far short of the amount needed to continue developing a useful collection.

THE LIBRARY FACULTY

The members of the Library faculty have been active in many campus activities beyond the Library and in professional organizations.

On campus, Julia Bewsey was chairman of the University Parking Committee and financial advisor to the Illinois State University Chapter of Zeta Tau Alpha; Dade Curtis was on the nominating committee of the Women's Faculty Association; William Easton continues as general manager of the Illinois State University Hockey Club; Laura Gowdy served on the Advisory Committee to the Special Education Instructional Materials Laboratory and the Bilingual and Bicultural Advisory Committee; Glenn Gritzmann is a member of the Credit Union Board and chairman of its Education Committee; Stanley Gutzman is a member of the Ethnic Studies Committee's Executive Committee and the Bilingual and Bicultural Committee; Eleanor Matthews served on the Library Dedication Committee; Willard Moonan is a member of the Academic Senate and of its Executive and Academic Affairs Committees; Elizabeth Pope was chairman of Committee Z of the ISU Chapter of A.A.U.P.; Eloise Cline was Faculty Interest Committee Chairman of University Women; Dianne DeLong served on the A.A.U.P. Nominations Committee and the Women Faculty Association Program Committee; Douglas DeLong was Treasurer of the ISU Chapter of A.A.U.P. and Vice-President (program chairman) of the McLean County Library Association; and Robert Sokan served as consultant to the McLean County Historical Society and a member of the Board of the Normal Public Library.

In state, regional and national professional organizations their contributions are noteworthy. Laura Addison was a member of the Illinois OCLC Users' Group's Task Force on Cataloging Standards; Candace Arthur was a consultant on reclassification for the DePaul and Roosevelt University libraries; Marian Carroll was a member of three task forces for Government Documents Round Table of the A.L.A.
and of the Steering Committee for the similar Round Table for the I.L.A.; Dade Curtis was on a Task Group of the A.A.A.S., a member of the ASTM E34.93 Subcommittee on Information Retrieval, and a member of the User's Media Panel for a N.S.F.-O.S.I.S. funded study; Laura Gowdy served on the Committee on Intellectual Freedom of the I.A.S.L., the Executive Committee of the Education and Behavioral Sciences Section of the A.C.R.L., and is interim National Secretary of Alpha Beta Alpha; Bryant Jackson was a member of the Elections Committee and the Committee on Long-Range Goals of the I.L.A. and served as a critic on library building plans at the A.L.A. Conference in July, 1976; Joe Kraus appeared on the same program and served on the Revisions Committee of the I.L.A.; Elizabeth Pope was a consultant on OCLC profiling for Eureka College and Illinois Central College and was a workshop leader for a meeting on OCLC at Sangamon State University.


The Library was host to the Spring Meeting of the Illinois Association of College and Research Libraries on April 15, 1976. Other professional meetings attended by members of the faculty include the following:

International PRECIS Workshop, University of Maryland, October, 1976.
Library Orientation Exchange, Ypsilanti, Michigan.
OCLC Users' Group, Urbana, October 4-5, 1976.
Workshop on Economic Census, University Park, Maryland, November 29-December 3, 1976.
APPENDIX
Table I

Growth of the Library
1967/68-1976/77

<table>
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<tr>
<th>Year</th>
<th>Enrollment</th>
<th>Volumes</th>
<th>No. Period. Subscriptions</th>
<th>Expenditures</th>
<th>Books</th>
<th>Periodicals</th>
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<tr>
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<td>29,090</td>
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<td>14,687</td>
<td>437,534</td>
<td>3,634</td>
<td>554,600</td>
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<td>42,814</td>
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<td>17,549</td>
<td>486,962</td>
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<td>490,539</td>
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<td>47,812</td>
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<tr>
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<td>17,930</td>
<td>543,070</td>
<td>4,259</td>
<td>475,000</td>
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<td>1972/73</td>
<td>18,006</td>
<td>587,769</td>
<td>4,779</td>
<td>483,199</td>
<td>134,113</td>
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<td>1973/74</td>
<td>17,790</td>
<td>626,433</td>
<td>4,703</td>
<td>489,604</td>
<td>154,700</td>
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<td>40,555</td>
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<tr>
<td>1974/75</td>
<td>17,980</td>
<td>672,603</td>
<td>4,732</td>
<td>654,691</td>
<td>171,823</td>
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<td>1975/76</td>
<td>19,048</td>
<td>707,281</td>
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<tr>
<td>1976/77</td>
<td>19,039</td>
<td>744,768</td>
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<td>498,228</td>
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Table II

Attendance Statistics
(number of individuals entering the building)

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<th>Year</th>
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<td>873,426</td>
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<td>1971/72</td>
<td>1,002,414</td>
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<td>1973/74</td>
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<td>1974/75</td>
<td>866,529</td>
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<tr>
<td>1976/77</td>
<td>1,036,037</td>
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Since July 1, 1976 all circulation records have been maintained at the circulation desk; before that date records were kept at 8 points within the Library. The categories below are not strictly comparable for 1976/77.

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<td>Stack Material</td>
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<td>160,488</td>
<td>161,991</td>
<td>189,355</td>
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<td>Fine Arts Books</td>
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<td>127,318</td>
<td>136,398</td>
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<td>Three-day Material</td>
<td>588</td>
<td>562</td>
<td>616</td>
<td>512</td>
<td>(928)</td>
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<tr>
<td>Overnight Loans</td>
<td>611</td>
<td>593</td>
<td>770</td>
<td>745</td>
<td>(935)</td>
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<td>Paperback Books</td>
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<td>7,773</td>
<td>9,326</td>
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<td>1,874</td>
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<td>Periodicals (unbound)</td>
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<td>Regular Loans</td>
<td>45,091</td>
<td>39,959</td>
<td>36,834</td>
<td>36,003</td>
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<td>(2 weeks)</td>
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<tr>
<td>Overnight Loans</td>
<td>4,230</td>
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<td>3,481</td>
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<td>935</td>
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<td>Three-day Loans</td>
<td>16,155</td>
<td>18,495</td>
<td>18,868</td>
<td>17,897</td>
<td>25,690</td>
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<td>Other (limited loans)</td>
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<td>4,257</td>
<td>3,064</td>
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<td>Overnight Loans</td>
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<td>61</td>
<td>71</td>
<td>N/A</td>
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<tr>
<td>Other (limited loans)</td>
<td>154</td>
<td>100</td>
<td>123</td>
<td>N/A</td>
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<td><strong>LISTENING CENTER</strong></td>
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<td>Items Loaned</td>
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<td>2,036</td>
<td>1,991</td>
<td>1,304</td>
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<td>Map Units</td>
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<td>2,058</td>
<td>1,996</td>
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<td><strong>FINE ARTS</strong></td>
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<td></td>
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<td>Pictures</td>
<td>868</td>
<td>1,697</td>
<td>1,755</td>
<td>1,208</td>
<td>138*</td>
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<td>Exhibition Catalogs</td>
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<td></td>
<td></td>
<td></td>
<td>51*</td>
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<tr>
<td>Packet Materials</td>
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<td>84*</td>
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<td><strong>TOTALS:</strong></td>
<td>439,337</td>
<td>421,228</td>
<td>436,206</td>
<td>395,305</td>
<td>327,283</td>
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*Number of circulation cards, not items per circulation card.
### Table IV

**Zimmerman Library - Metcalf School**

**Circulation Statistics**

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<th>Type of Material</th>
<th>1972/73</th>
<th>1973/74</th>
<th>1974/75</th>
<th>1975/76</th>
<th>1976/77</th>
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</thead>
<tbody>
<tr>
<td><strong>Books:</strong></td>
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<tr>
<td>Childrens</td>
<td>19,945</td>
<td>17,296</td>
<td>16,232</td>
<td>17,585</td>
<td>18,146</td>
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<td>University Students</td>
<td>3,606</td>
<td>3,373</td>
<td>1,663</td>
<td>1,458</td>
<td>1,660</td>
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<td>Faculty</td>
<td>3,668</td>
<td>4,475</td>
<td>4,361</td>
<td>3,623</td>
<td>3,193</td>
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<td>Reference</td>
<td>442</td>
<td>489</td>
<td>518</td>
<td>479</td>
<td>884</td>
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<tr>
<td><strong>Subtotals:</strong></td>
<td>27,661</td>
<td>25,633</td>
<td>22,774</td>
<td>23,145</td>
<td>23,883</td>
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<td><strong>Pictures and Pamphlets:</strong></td>
<td>7,527</td>
<td>8,574</td>
<td>7,370</td>
<td>5,827</td>
<td>5,685</td>
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<tr>
<td>Recordings</td>
<td>992</td>
<td>654</td>
<td>714</td>
<td>1,143</td>
<td>1,132</td>
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<td>Periodicals</td>
<td>710</td>
<td>872</td>
<td>834</td>
<td>769</td>
<td>1,273</td>
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<tr>
<td><strong>Subtotals:</strong></td>
<td>9,229</td>
<td>10,100</td>
<td>8,918</td>
<td>7,739</td>
<td>8,090</td>
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<tr>
<td><strong>Totals:</strong></td>
<td>36,890</td>
<td>35,733</td>
<td>31,692</td>
<td>30,884</td>
<td>31,973</td>
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### Table V

**University High School**

**Circulation Statistics**

<table>
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<th>1973/74</th>
<th>1974/75</th>
<th>1975/76</th>
<th>1976/77</th>
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<td>Books</td>
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<td>3,376</td>
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<td>Reserve Books</td>
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<td>2,800</td>
<td>1,742</td>
<td>1,261</td>
<td>911</td>
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<tr>
<td>Periodicals</td>
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<td>3,254</td>
<td>2,191</td>
<td>1,520</td>
<td>1,921</td>
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<tr>
<td>Pamphlets, Pictures, Clippings</td>
<td>175</td>
<td>235</td>
<td>226</td>
<td>175</td>
<td>154</td>
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<tr>
<td>Phonorecords, Tapes</td>
<td>434</td>
<td>310</td>
<td>175</td>
<td>139</td>
<td>138</td>
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<tr>
<td>Microfilm</td>
<td>135</td>
<td>116</td>
<td>*</td>
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<tr>
<td>Filmstrips</td>
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<td>434</td>
<td>22</td>
<td>96</td>
<td>80</td>
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<td>Kits</td>
<td>110</td>
<td>128</td>
<td>70</td>
<td>306</td>
<td>143</td>
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<td><strong>Totals:</strong></td>
<td>11,606</td>
<td>11,627</td>
<td>7,802</td>
<td>6,745</td>
<td>7,535</td>
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</table>

*Used in library only and no longer counted.
The following is a list of individuals and organizations who gave books or other items to the Library during the year:

Mary Ann Andersen
Donald Armstrong
Mrs. S. W. Axtell
Monty Baker
Douglas J. Beach
Evelyn Brown
Mrs. Frances C. Brown
Professor Thomas J. Burns
California State University, Fresno
Center for Visual Arts Gallery, Illinois State University
Chicago State University Library
Christian Science Organization
Kendall Christiansen
Dominic Cirincione
Consulate General of Belgium
Consulate General of the Federal Republic of Germany
Robert H. Coombs
Alice Cotti
Claude Cotti
Desert Tortoise Council
William G. Diesel
Professor H. C. Dudley
Weems S. Dykes
Edison Electric Institute
Elwood Egelston
Professor Ray E. Eiben
Edward M. Elias
Mrs. Katherine English
Ewha Womans University Library
P. L. Ewing
F. S. Services, Inc.
A. Gordon Ferguson
Kenneth L. Fitch
Fund for Public Policy Research
Neal Gamsky
Clifton C. Garvin, Jr.
Geosource Incorporated
William L. Goodwin
Laura Gowdy
Jim L. Grimm
Senor Ramon Mancilla H.
John Hales
Tong-Il Han
Harry H. Hardy
Mrs. Glenda Hegwood
Professor Leon Helguera
Helsinki University Library
Madeleine Henrey
Verna Hoyman
Bryant H. Jackson
Japan Culture Institute
Jennings Scholar Lectures
Anna L. Keaton
Algimantas Kezys
Robert Klein
Fred W. Kohlmeyer
Agatha Bell Kower
Joe W. Kraus
Alvin D. Leff
The Leonard David Institute for International Relations
Liberty Publications
Allen Liles
John McAteer
James L. McBee, Jr.
Rita A. McGuire
McLean County Right to Life Committee
Florence Houghton Marshall
Walter B. Mead
The Metropolitan Museum of Art
Donald W. Mocker
Akio Morita
National Technical Information Service
Milo G. Nelson
J. S. Noe
Mr. and Mrs. Wave Noggle
David Norris
Franklin Parker
Dr. G. N. Patterson
Elda Clayton Patton
Mrs. Edward A. Peterson
Huy N. Pham
Leona S. Pitzer
Emily Polasek
The Potomac Press
The Power Foundation
Mrs. Lola Conger Reid
L. Roesch
Alexis Lawrence Romanoff
Stella Sancken
George A. Seib, M.D.
Mr. and Mrs. Vincent J. Serritella
Robert S. Smith, M.D.
Sofia Press Agency
Robert Sokan
Dr. Daniel Starch
FRIENDS OF MILNER LIBRARY

The following is a list of contributing members:

Mr. and Mrs. Gary R. Abramson
Mrs. Laura L. Addison
Mrs. Linda Duis Ash
Mr. and Mrs. Joseph J. Au
Mr. and Mrs. Raymond J. Babiarz
Mr. Kerry L. Balch
Mrs. Royal J. Bartrum
Miss Alice Bastert
Mr. and Mrs. Theodore R. Bayler
Miss Carol Begolka
Mrs. Richard Begolka
Mrs. Mary L. Berowski
Mr. and Mrs. Jacob Berson
Miss Sally Beutel
Mrs. W. A. L. Beyer
Mrs. Paul A. Blaida
Miss Joyce Blumenshine
Mr. and Mrs. Joseph F. Bohrer
Mr. and Mrs. Robert G. Bone
Miss Rose Ann Borostowski
Mr. Samuel E. Braden
Mr. and Mrs. Robert I. Brawn
Mrs. Verna S. Brock
Mr. and Mrs. Richard G. Browne
Mr. and Mrs. Bruce Bublitz
Mr. Jerry C. Buckley
Mrs. David Burroughs
Mrs. John H. Campbell
Ms Martha Bates Campbell
Ms Susan Campbell
Mrs. George R. Canning, Jr.
Mrs. Patti Gartner Cannon
Mr. and Mrs. Carl Carli
Miss Marian J. Carroll
Mr. J. J. Chambliss
Mr. and Mrs. David B. Chesebrough
Mrs. Alan Chidley
Mr. David K. Y. Chow
Mr. and Mrs. R. E. Cook
Miss Jacquelyn B. Cramer

Mrs. Karen M. Crisler
Mr. and Mrs. Marvin W. Cropsey
Mr. and Mrs. Norman R. Cudlip
Mr. and Mrs. Beryl M. Cunningham
Mr. and Mrs. Ron L. Curtis
Mr. and Mrs. Mark A. Dana
Mrs. Hazel Danner
Data Processing Management Association
Twin-City Chapter
Miss Nettie Davenport
Mrs. Shirley Davis
Mr. and Mrs. Anthony Dell'Isola
Mr. and Mrs. Douglas A. DeLong
Mrs. Marilyn Self Dessecker
Mr. and Mrs. Ken Diekemper
Mr. Robert Dierkes
Mr. and Mrs. Robin L. Drechsel
Ms Barbara Drogosz
Mr. and Mrs. Michael A. Dubuisson
Mrs. Kathleen M. Durham
Miss Gladys F. Eaton
Miss Dorothy Eckelmann
Mr. and Mrs. George C. Eckl
Mr. Loren E. Ehling
Mr. and Mrs. George T. Emmerick
Mr. and Mrs. Frank C. Engler
Mr. and Mrs. R. W. Eworthy
Mrs. A. T. Fagerburg, Jr.
Mr. and Mrs. Robert Fennnewald
Mr. and Mrs. Eugene Fogleman
Mr. and Mrs. Archie W. Foster
Miss Sharon Kay Foster
Mr. and Mrs. Thomas P. Frieberg
Mr. and Mrs. Guy Willard Fritz
Mr. and Mrs. Harold E. Gibson
Mr. Leo M. Giglio
Mr. and Mrs. Robert Globe
Mr. Henry R. Goldsmith
Mr. and Mrs. Robert Goldsmith
Mrs. Charles Goodwin
Mr. William J. Phillips
Mr. and Mrs. Milton Pokarney
Mrs. Marian Pospisil
Dr. George Pownall
Mrs. Elsie M. Rakow
Mrs. James Reed
Mr. and Mrs. James R. Rhodes
Miss Beverly S. Rich
Mrs. Loren G. Richardson
Miss Mary A. Richmond
Miss Diane S. Rogers
Mrs. Richard C. Ross
Mr. and Mrs. LaVerne J. Rublaitus
Miss C. A. Russell
Mr. Harold K. Sage
Mrs. Henry J. Schroeder
Mr. and Mrs. Ewald Schlenker
Mrs. Loris Schlotter
Mrs. Alfred R. Schultz
Mrs. Nancy S. Schultz
Mr. and Mrs. August L. Schumann
Mr. and Mrs. Mark A. Sherman
Mr. and Mrs. Fred Siebenmann
Mrs. Rosemary K. Sievers
Mr. and Mrs. Harley R. Simmons
Mrs. Ethel M. Sinclair
Mrs. Dorothy G. Shipton
Miss Stacy J. Slack
Mr. and Mrs. Douglas E. Slowiak
Mr. and Mrs. Thomas R. Small
Mrs. Orrin R. Smith
Mr. and Mrs. Ralph L. Smith
Mr. and Mrs. Robert Sokan
Mrs. Ruth Sollberger
Mr. and Mrs. Eugene J. Spayer
Mr. and Mrs. Irwin Spector
Miss Eunice H. Speer
Mr. and Mrs. William B. Sprague
Mrs. Kevin H. Spurrer
Dr. William P. Staker
Dr. and Mrs. William Stimeling
Mr. and Mrs. Richard F. Stockton
Mr. and Mrs. Ronald E. Stone
Mr. and Mrs. L. R. Strang
Mr. and Mrs. Ronnie R. Stroud
Mr. and Mrs. Nathaniel Sturgis
Mr. Brian G. Tesar
Mr. and Mrs. James G. Thom
Mr. and Mrs. Lewis R. Toll
Miss Kathryn J. Turner
Dr. and Mrs. Greg Ulferts
Mrs. Willa Ummel
Mr. and Mrs. Eric Van Fleet
Mrs. Robert Vicker

Mr. and Mrs. Francis M. Wade
Mrs. Lewis Walker
Mr. and Mrs. Kenneth Walters
Mr. Louis A. Wangard
Mr. Ivan A. Watters, Jr.
Mr. and Mrs. Robert L. Webb
Mr. Robert Weigel
Miss Eleanor W. Welch
Miss Mildred Werner
Mr. and Mrs. Gary Westen
Mr. Charles A. White
Miss Jennie A. Whitten
Mr. A. C. Wilkinson, Jr.
Mr. Edwin R. Willis
Mr. Dennis R. Willis
Mr. and Mrs. Donald Wills
Mr. Glen A. Wilson
Miss Marsha J. Wilson
Mr. and Mrs. W. Charles Witte
Mr. and Mrs. C. Charles Wonderlin
Mr. and Mrs. Orval J. Yarger
Robert and Lois Youngquist
Mr. and Mrs. James H. Zimmerman
Miss Ruth Zimmerman
Mr. and Mrs. Richard Zorn
<table>
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<tr>
<th>Name</th>
<th>Rank</th>
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<td>Laura L. Addison</td>
<td>Assistant Professor</td>
<td>Cataloging Librarian</td>
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<td>Candace J. Arthur</td>
<td>Assistant Professor</td>
<td>Cataloging Librarian (Reclassification)</td>
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<td>Julia J. Bewsey</td>
<td>Assistant Professor</td>
<td>Systems Librarian</td>
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<td>Valerie J. Bross</td>
<td>Instructor</td>
<td>Cataloging Librarian (School)</td>
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<td>Mary Jo Brown</td>
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<td>Cataloging and Music Librarian</td>
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<td>Marian J. Carroll</td>
<td>Assistant Professor</td>
<td>Government Publications Librarian</td>
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<td>Circulation/Reserve &amp; Extension Librarian</td>
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<td>Cataloging Librarian</td>
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<td>History/Political Science Librarian</td>
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<td>Biological Sciences Librarian</td>
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<tr>
<td>Dianne S. DeLong</td>
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<td>Cataloging Librarian</td>
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<td>Serials Librarian</td>
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<tr>
<td>William W. Easton</td>
<td>Assistant Professor</td>
<td>Map Librarian</td>
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<tr>
<td>*Katherine M. Faust</td>
<td>Instructor</td>
<td>Catalog Information Librarian</td>
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<td>Laura E. Gowdy</td>
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<td>Teaching Materials Center Librarian</td>
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<td>Glenn S. Gritzmacher</td>
<td>Associate Professor</td>
<td>Education Librarian</td>
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<tr>
<td>Stanley D. Gutzman</td>
<td>Assistant Professor</td>
<td>Literature/Foreign Languages Librarian</td>
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<td>Bryant H. Jackson</td>
<td>Associate Professor</td>
<td>Associate Director of Libraries</td>
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<td>Joe W. Kraus</td>
<td>Professor</td>
<td>Director of Libraries</td>
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<td>Bruce M. Manzer</td>
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<td>Cataloging Librarian (Serials)</td>
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<td>Eleanor F. Matthews</td>
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<td>Catalog Editor</td>
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<tr>
<td>Edward S. Meckstroth</td>
<td>Instructor</td>
<td>Humanities Librarian (Fine Arts)</td>
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<tr>
<td>*Patricia A. Meckstroth</td>
<td>Assistant Professor</td>
<td>General College Librarian</td>
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<tr>
<td>Willard J. Moonan</td>
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<td>Business/Economics Librarian</td>
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<td>Elizabeth T. Pope</td>
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<td>Chief Cataloging Librarian</td>
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<td>Rebecca T. Reeder</td>
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<tr>
<td>Margarette M. Seibel</td>
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<td>General College Librarian/Residence Halls</td>
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<td>Special Collections Librarian</td>
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<td>Cataloging and Music Librarian</td>
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<td>Manhar P. Thakore</td>
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<td>Robert B. Townsend</td>
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<td><strong>LABORATORY SCHOOLS</strong></td>
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<tr>
<td>Mary Richmond</td>
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<tr>
<td>Katherine V. Shaw</td>
<td>Assistant Professor</td>
<td>Zimmerman Library - Metcalf School</td>
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