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Student Success | University Assessment Services

2020

University Assessment Services, National Survey of Student Engagement: Mennonite College of Nursing, Seniors; 2020

Illinois State University

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Illinois State University, "University Assessment Services, National Survey of Student Engagement: Mennonite College of Nursing, Seniors; 2020" (2020). *Student Success*. 17.
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National Survey of Student Engagement (NSSE)

ILLINOIS STATE UNIVERSITY

College

MCN

ABOUT NSSE

The National Survey of Student Engagement (NSSE) measures the amount of time and effort first-year and senior students put into their studies and other educationally purposeful activities. The NSSE also measures how colleges and universities deploy their resources and organize the curriculum and other learning opportunities to get students to participate in activities that decades of research studies show are linked to student learning.

NSSE was developed by the Center for Postsecondary Research at Indiana University and coordinated locally at ISU by University Assessment Services. It is administered in the spring semester to first-year and senior students.

More information:

ISU NSSE data and other information: https://assessment.illinoisstate.edu/surveys/student/
Center for Postsecondary Research, Indiana University: https://nsse.indiana.edu/nsse/

DATA NOTES

To protect respondent privacy, groups with small responses may not displayed. Some questions were not asked in some years. In those situations, results will be blank. Caution should be exercised when generalizing survey results based on low response rates and smaller demographic groups filtered by survey criteria to larger populations. Contact University Assessment Services for more information and research considerations.

COLLEGES AND MAJORS

Students are asked to provide their major on the NSSE instrument. This report organizes majors in colleges. CAS is organized into three colleges. The table below displays the colleges. The last pages of this report display the colleges and majors.

College	Name
CAST	College of Applied Science & Technology
CAS-HUM	College of Arts & Sciences - Humanities
CAS-MNS	College of Arts & Sciences - Math & Natural Sciences
CAS-SS	College of Arts & Sciences - Social Sciences
COB	College of Business
COE	College of Education
MCN	Mennonite College of Nursing
PROVOST	Univ. College & Interdisc.
WKCFA	Wonsook Kim College of Fine Arts

HELP / QUESTIONS

University Assessment Services
rlsmith@ilstu.edu
309-438-2135

Overall Evaluation of ISU

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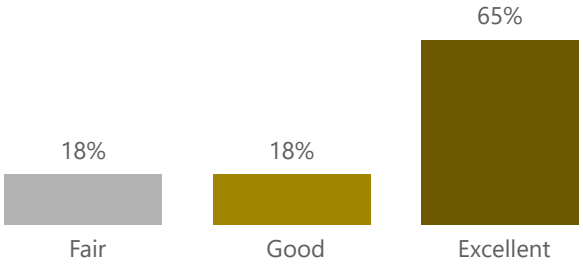
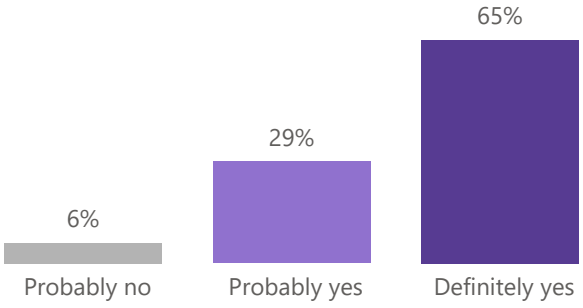
MCN

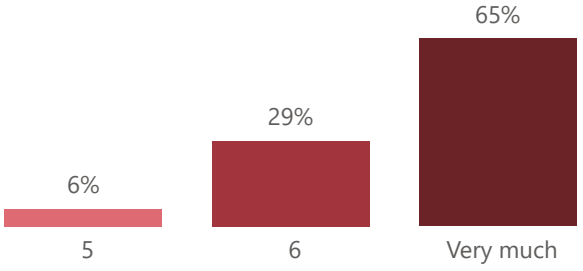
How would you evaluate your entire educational experience at ISU?



If you could start over again, would you attend ISU?



During the current school year, to what extent have your courses challenged you to do your best work?

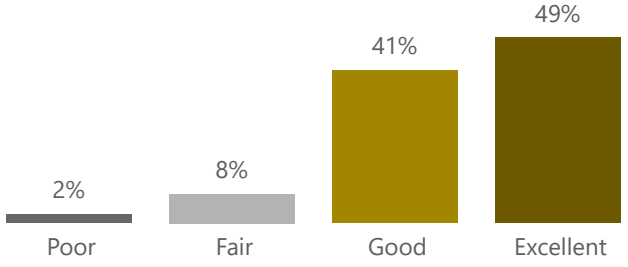


Do you intend to return to ISU next year?

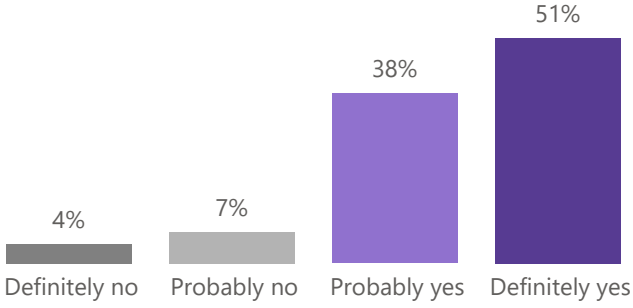
First-year students only

ALL ISU

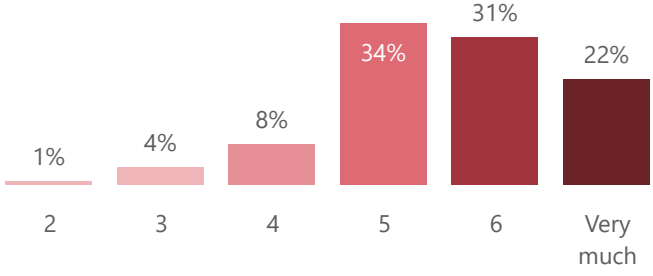
How would you evaluate your entire educational experience at ISU?



If you could start over again, would you attend ISU?



During the current school year, to what extent have your courses challenged you to do your best work?



Do you intend to return to ISU next year?

First-year students only

College: MCN

Class: Senior

NSSE Year: 2020

Contribution to Knowledge, Skills, & Personal Development

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Survey Question: How much has your experience at ISU contributed to your knowledge, skills, and personal development in the following areas?

MCN

Sub-question	Very little	Some	Quite a bit	Very much
Acquiring job- or work-related knowledge and skills	6%	6%		88%
Analyzing numerical and statistical information		41%	29%	29%
Being an informed and active citizen	12%	24%	24%	41%
Developing or clarifying a personal code of values and ethics	6%	12%	29%	53%
Solving complex real-world problems	6%	12%	12%	71%
Speaking clearly and effectively	12%	35%	18%	35%
Thinking critically and analytically		12%	6%	82%
Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	6%	6%	35%	53%
Working effectively with others		18%	18%	65%
Writing clearly and effectively	13%	25%	38%	25%

ALL ISU

Sub-question	Very little	Some	Quite a bit	Very much
Acquiring job- or work-related knowledge and skills	7%	15%	30%	48%
Analyzing numerical and statistical information	12%	32%	28%	28%
Being an informed and active citizen	8%	27%	33%	32%
Developing or clarifying a personal code of values and ethics	6%	23%	36%	36%
Solving complex real-world problems	7%	19%	38%	36%
Speaking clearly and effectively	4%	24%	36%	35%
Thinking critically and analytically	2%	9%	34%	54%
Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	4%	26%	34%	37%
Working effectively with others	3%	16%	36%	45%
Writing clearly and effectively	4%	23%	42%	31%

College: MCN

Class: Senior

NSSE Year: 2020

Sense of Belonging

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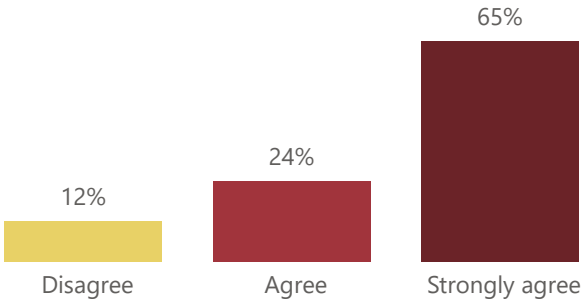
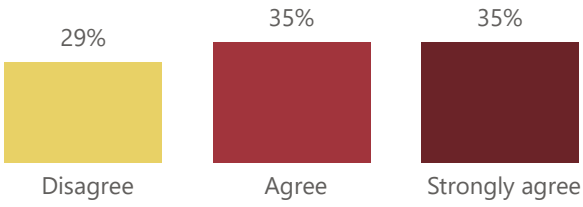
MCN

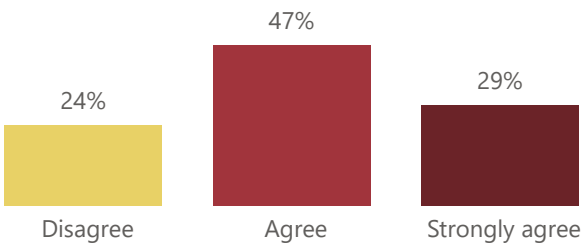
I feel comfortable being myself at ISU.



I feel like part of the community at ISU.

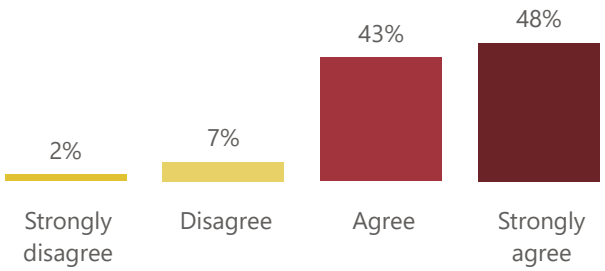


I feel valued by ISU.



ALL ISU

I feel comfortable being myself at ISU.



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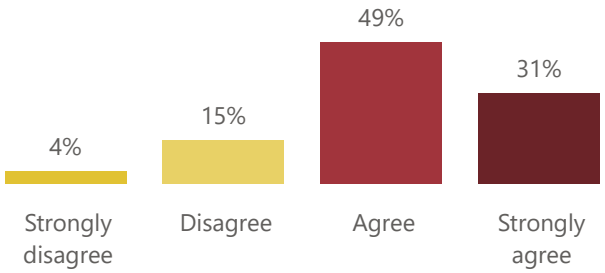

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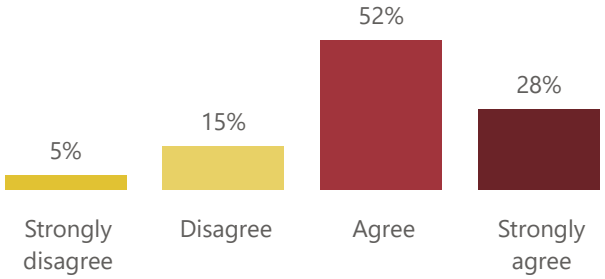

College: MCN

Class: Senior

NSSE Year: 2020

Academic Engagement: Coursework Emphasis & Learning Strategies

NSSE | ILLINOIS STATE UNIVERSITY

Survey Question: During the current school year, how often have you done or has your coursework emphasized the following?

MCN

Coursework Emphasis	Very little	Some	Quite a bit	Very much
Analyzing an idea, experience, or line of reasoning in depth by examining its parts		6%	35%	59%
Applying facts, theories, or methods to practical problems or new situations		6%	29%	65%
Evaluating a point of view, decision, or information source		18%	41%	41%
Forming a new idea or understanding from various pieces of information		24%	35%	41%
Memorizing course material	6%	29%	47%	18%

Learning Strategies	Very little	Some	Quite a bit	Very much
Identified key information from reading assignments		18%	29%	53%
Reviewed your notes after class		29%	12%	59%
Summarized what you learned in class or from course materials	13%	31%	6%	50%

ALL ISU

Coursework Emphasis	Very little	Some	Quite a bit	Very much
Analyzing an idea, experience, or line of reasoning in depth by examining its parts	1%	22%	43%	34%
Applying facts, theories, or methods to practical problems or new situations	2%	20%	43%	34%
Evaluating a point of view, decision, or information source	4%	21%	44%	31%
Forming a new idea or understanding from various pieces of information	2%	25%	44%	29%
Memorizing course material	9%	32%	42%	17%

Learning Strategies	Very little	Some	Quite a bit	Very much
Identified key information from reading assignments	2%	19%	43%	36%
Reviewed your notes after class	7%	32%	33%	28%
Summarized what you learned in class or from course materials	7%	27%	37%	29%

College: MCN

Class: Senior

NSSE Year: 2020

Academic Engagement: Learning Activities

NSSE | ILLINOIS STATE UNIVERSITY

Survey Question: During the current school year, how often have you done or has your coursework emphasized the following?

MCN

Learning Activities	Very little	Some	Quite a bit	Very much
Combined ideas from different courses when completing assignments		31%	38%	31%
Connected ideas from your courses to your prior experiences and knowledge		18%	29%	53%
Connected your learning to societal problems or issues		41%	24%	35%
Examined the strengths and weaknesses of your own views on a topic or issue		24%	35%	41%
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments		24%	29%	47%
Learned something that changed the way you understand an issue or concept		6%	47%	47%
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective		24%	35%	41%

ALL ISU

Learning Activities	Very little	Some	Quite a bit	Very much
Combined ideas from different courses when completing assignments	1%	21%	46%	32%
Connected ideas from your courses to your prior experiences and knowledge		12%	50%	38%
Connected your learning to societal problems or issues	5%	29%	40%	26%
Examined the strengths and weaknesses of your own views on a topic or issue	3%	29%	48%	19%
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	8%	32%	35%	26%
Learned something that changed the way you understand an issue or concept	1%	23%	49%	27%
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	3%	21%	50%	26%

College: MCN

Class: Senior

NSSE Year: 2020

Academic Engagement: Student Academic Work

NSSE | ILLINOIS STATE UNIVERSITY

Survey Question: During the current school year, how often have you done or has your coursework emphasized the following?

MCN

Student Academic Work	Very little	Some	Quite a bit	Very much
Asked another student to help you understand course material		41%	41%	18%
Asked questions or contributed to course discussions in other ways		35%	29%	35%
Attended an art exhibit, play, or other arts performance (dance, music, etc.)	76%	24%		
Come to class without completing readings or assignments	6%	56%	13%	25%
Explained course material to one or more students		29%	35%	35%
Given a course presentation	13%	13%	38%	38%
Prepared for exams by discussing or working through course material with other students		24%	29%	47%
Prepared two or more drafts of a paper or assignment before turning it in				
Worked with other students on course projects or assignments		18%	24%	59%

ALL ISU

Student Academic Work	Very little	Some	Quite a bit	Very much
Asked another student to help you understand course material	6%	41%	36%	16%
Asked questions or contributed to course discussions in other ways	2%	26%	34%	38%
Attended an art exhibit, play, or other arts performance (dance, music, etc.)	53%	33%	6%	8%
Come to class without completing readings or assignments	24%	49%	17%	9%
Explained course material to one or more students	2%	28%	46%	24%
Given a course presentation	7%	34%	33%	27%
Prepared for exams by discussing or working through course material with other students	11%	33%	36%	20%
Worked with other students on course projects or assignments	2%	26%	39%	33%

College: MCN

Class: Senior

NSSE Year: 2020

Academic Engagement: Quantitative Reasoning

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Survey Question: During the current school year, how often have you done or has your coursework emphasized the following?

MCN

Quantitative Reasoning	Very little	Some	Quite a bit	Very much
Evaluated what others have concluded from numerical information	6%	47%	18%	29%
Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	12%	24%	47%	18%
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)		35%	29%	35%

ALL ISU

Quantitative Reasoning	Very little	Some	Quite a bit	Very much
Evaluated what others have concluded from numerical information	18%	39%	29%	14%
Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	12%	39%	37%	13%
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	17%	42%	26%	15%

College: MCN

Class: Senior

NSSE Year: 2020

Reading and Writing

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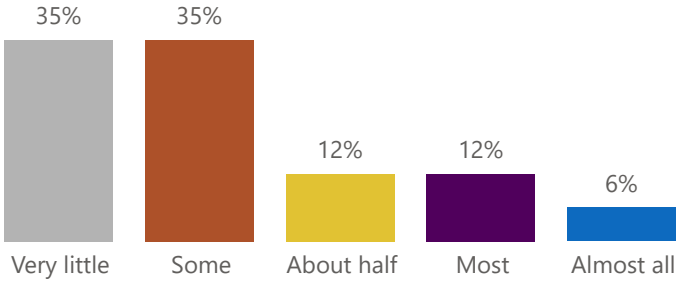
MCN

Average number hours per week on assigned reading: 5.7

Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?



Average number of pages written in the past year: 51.0

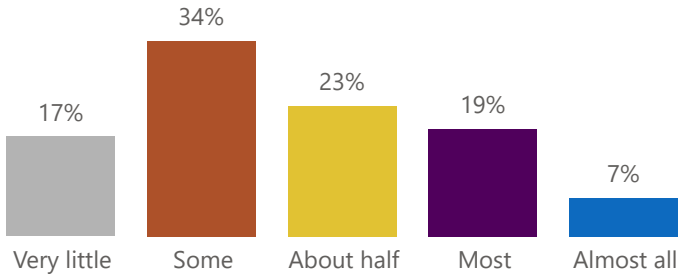
Number of papers, reports and other writing tasks in the current school year by page length

Page #	None	1-2	3-5	6-10	11-15	16-20	More than 20 papers
Up to 5 pages		24%	53%	12%		6%	6%
Between 6 and 10 pages	41%	47%	6%		6%		
11 pages or more	47%	41%	6%	6%			

ALL ISU

Average number hours per week on assigned reading: 5.9

Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?



Average number of pages written in past year: 75.3

Number of papers, reports and other writing tasks in the current school year by page length

Page #	None	1-2	3-5	6-10	11-15	16-20	More than 20 papers
Up to 5 pages	6%	16%	33%	18%	12%	7%	8%
Between 6 and 10 pages	22%	35%	25%	10%	5%	1%	1%
11 pages or more	45%	34%	15%	3%	2%		0%

College: MCN

Class: Senior

NSSE Year: 2020

Experiences with Faculty

NSSE | ILLINOIS STATE UNIVERSITY

Survey Questions: During the current school year, how often have you done the following and During the current school year, how often have your instructors done the following?

MCN

How often have you done the following:	Very little	Some	Quite a bit	Very much
Discussed course topics, ideas, or concepts with a faculty member outside of class	6%	53%	12%	29%
Discussed your academic performance with a faculty member	13%	38%	25%	25%
Talked about career plans with a faculty member	6%	35%	6%	53%
Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	35%	35%	6%	24%

How often have faculty done the following:	Very little	Some	Quite a bit	Very much
Clearly explained course goals and requirements		24%	18%	59%
Provided feedback on a draft or work in progress	6%	38%	19%	38%
Provided prompt and detailed feedback on tests or completed assignments		24%	35%	41%
Taught course sessions in an organized way	6%	18%	35%	41%
Used examples or illustrations to explain difficult points		6%	35%	59%

ALL ISU

How often have you done the following:	Very little	Some	Quite a bit	Very much
Discussed course topics, ideas, or concepts with a faculty member outside of class	16%	41%	26%	17%
Discussed your academic performance with a faculty member	17%	42%	27%	14%
Talked about career plans with a faculty member	11%	31%	26%	31%
Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	31%	33%	18%	17%

How often have faculty done the following:	Very little	Some	Quite a bit	Very much
Clearly explained course goals and requirements	1%	13%	47%	39%
Provided feedback on a draft or work in progress	4%	30%	35%	31%
Provided prompt and detailed feedback on tests or completed assignments	5%	23%	45%	27%
Taught course sessions in an organized way	1%	17%	50%	32%
Used examples or illustrations to explain difficult points	1%	17%	44%	37%

College: MCN

Class: Senior

NSSE Year: 2020

Support for Students

NSSE | ILLINOIS STATE UNIVERSITY

Survey Question: How much does ISU emphasize the following?

MCN

Items	Very little	Some	Quite a bit	Very much
Attending campus activities and events (performing arts, athletic events, etc.)		25%	63%	13%
Attending events that address important social, economic, or political issues		41%	35%	24%
Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)		13%	50%	38%
Helping you manage your non-academic responsibilities (work, family, etc.)	12%	53%	24%	12%
Providing opportunities to be involved socially		12%	47%	41%
Providing support for your overall well-being (recreation, health care, counseling, etc.)		6%	47%	47%
Providing support to help students succeed academically		12%	53%	35%
Spending significant amounts of time studying and on academic work			47%	53%
Using learning support services (tutoring services, writing center, etc.)	6%	12%	53%	29%

ALL ISU

Items	Very little	Some	Quite a bit	Very much
Attending campus activities and events (performing arts, athletic events, etc.)	9%	31%	36%	24%
Attending events that address important social, economic, or political issues	17%	39%	28%	16%
Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	14%	32%	30%	24%
Helping you manage your non-academic responsibilities (work, family, etc.)	26%	38%	23%	12%
Providing opportunities to be involved socially	5%	23%	39%	33%
Providing support for your overall well-being (recreation, health care, counseling, etc.)	7%	21%	38%	34%
Providing support to help students succeed academically	2%	22%	47%	29%
Spending significant amounts of time studying and on academic work	2%	20%	48%	30%
Using learning support services (tutoring services, writing center, etc.)	12%	26%	38%	25%

College: MCN

Class: Senior

NSSE Year: 2020

Interactions with Others

NSSE | ILLINOIS STATE UNIVERSITY

Survey Question: Please rate the quality of your interactions with the following people at ISU.

MCN

Group	Poor	Okay/Good	Excellent
Quality of interactions with academic advisors	18%	41%	41%
Quality of interactions with faculty	6%	41%	53%
Quality of interactions with other administrative staff and offices		53%	47%
Quality of interactions with student services staff		47%	53%
Quality of interactions with students		53%	47%

ALL ISU

Group	Poor	Okay/Good	Excellent
Quality of interactions with academic advisors	8%	39%	53%
Quality of interactions with faculty	1%	39%	60%
Quality of interactions with other administrative staff and offices	7%	49%	44%
Quality of interactions with student services staff	7%	47%	46%
Quality of interactions with students	1%	39%	60%

College: MCN

Class: Senior

NSSE Year: 2020

High Impact Practices

NSSE | ILLINOIS STATE UNIVERSITY

Survey Question: Which of the following have you done or plan to do before you graduate?

MCN

Avg. # of High Impact Practices

3.59

High Impact Practice	Do not plan to do	Done or in progress	Plan to do
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	29%	53%	18%
Formal leadership role in a student organization or group	41%	53%	6%
Internship, co-op, field experience, student teaching, or clinical placement		100%	
Learning community or some other formal program where groups of students take two or more classes together	35%	65%	
Study abroad program	88%	12%	
Work with a faculty member on a research project	53%	41%	6%

ALL ISU

Avg. # of High Impact Practices

2.77

High Impact Practice	Do not plan to do	Done or in progress	Have not decided	Plan to do
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	31%	48%	5%	15%
Formal leadership role in a student organization or group	39%	49%	6%	6%
Internship, co-op, field experience, student teaching, or clinical placement	9%	73%	2%	15%
Learning community or some other formal program where groups of students take two or more classes together	50%	34%	8%	7%
Study abroad program	73%	17%	7%	3%
Work with a faculty member on a research project	57%	32%	6%	5%

College: MCN

Class: Senior

NSSE Year: 2020

Equity, Diversity, & Inclusion: Conversations with Diverse Groups

NSSE | ILLINOIS STATE UNIVERSITY

Survey Question: During the last school year, how often have you had discussions with people from the following groups?

MCN

Groups	Never	Sometimes	Often	Very Often
People with religious beliefs other than your own	6%	18%	18%	59%
People with political views other than your own	6%	31%	13%	50%
People of a race or ethnicity other than your own	6%	24%	12%	59%
People from an economic background other than your own		24%	12%	65%

ALL ISU

Groups	Never	Sometimes	Often	Very Often
People with religious beliefs other than your own	4%	24%	33%	38%
People with political views other than your own	6%	30%	30%	34%
People of a race or ethnicity other than your own	2%	27%	30%	42%
People from an economic background other than your own	1%	24%	36%	39%

College: MCN

Class: Senior

NSSE Year: 2020

Equity, Diversity, & Inclusion: Diversity-related Activities

NSSE | ILLINOIS STATE UNIVERSITY

Survey Question: During the last school year, how often have you done the following? (asked in 2020 only)

MCN

Activities	Never	Sometimes	Often	Very Often
Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	41%	35%	18%	6%
Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	76%	24%		
Participated in a diversity-related club or organization	59%	29%	6%	6%
Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	47%	41%	12%	
Reflected on your cultural identity	29%	29%	24%	18%

ALL ISU

Activities	Never	Sometimes	Often	Very Often
Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	31%	41%	19%	9%
Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	73%	17%	7%	4%
Participated in a diversity-related club or organization	57%	25%	13%	4%
Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	55%	26%	15%	4%
Reflected on your cultural identity	25%	39%	21%	15%

College: MCN

Class: Senior

NSSE Year: 2020

Equity, Diversity, & Inclusion: Supportive Environment

NSSE | ILLINOIS STATE UNIVERSITY

Survey Question: How much does ISU provide a supportive environment for the following forms of diversity? (asked in 2020 only)

MCN

Forms	Very little	Some	Quite a bit	Very much
Disability status	12%	12%	41%	35%
Economic background	18%	24%	47%	12%
Gender identity	6%	18%	29%	47%
Political affiliation	12%	35%	41%	12%
Racial/Ethnic identity	12%	18%	35%	35%
Religious affiliation	18%	18%	47%	18%
Sexual orientation	18%	12%	29%	41%

ALL ISU

Forms	Very little	Some	Quite a bit	Very much
Disability status	8%	32%	36%	24%
Economic background	12%	32%	36%	19%
Gender identity	5%	27%	40%	28%
Political affiliation	12%	37%	34%	16%
Racial/Ethnic identity	7%	29%	40%	24%
Religious affiliation	8%	38%	35%	19%
Sexual orientation	7%	27%	40%	26%

College: MCN

Class: Senior

NSSE Year: 2020

Equity, Diversity, & Inclusion: ISU Emphasis

NSSE | ILLINOIS STATE UNIVERSITY

Survey Question: How much does ISU emphasize the following? (asked in 2020 only)

MCN

Item	Very little	Some	Quite a bit	Very much
Creating an overall sense of community among students	6%	13%	38%	44%
Demonstrating a commitment to diversity	6%	18%	29%	47%
Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	6%	29%	18%	47%
Helping students develop the skills to confront discrimination and harassment	6%	35%	35%	24%
Providing information about anti-discrimination and harassment policies		47%	24%	29%
Providing students with the resources needed for success in a multicultural world		24%	35%	41%
Taking allegations of discrimination or harassment seriously	6%	35%	29%	29%

ALL ISU

Items	Very little	Some	Quite a bit	Very much
Creating an overall sense of community among students	5%	28%	41%	26%
Demonstrating a commitment to diversity	6%	29%	39%	25%
Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	7%	29%	37%	27%
Helping students develop the skills to confront discrimination and harassment	12%	35%	31%	23%
Providing information about anti-discrimination and harassment policies	8%	34%	34%	23%
Providing students with the resources needed for success in a multicultural world	9%	33%	37%	22%
Taking allegations of discrimination or harassment seriously	7%	28%	34%	31%

College: MCN

Class: Senior

NSSE Year: 2020

Equity, Diversity, & Inclusion: ISU Emphasis

NSSE | ILLINOIS STATE UNIVERSITY

Survey Question: During the current school year, how much has your coursework emphasized the following? (asked in 2020 only)

MCN

Emphasis	Very little	Some	Quite a bit	Very much
Developing the skills necessary to work effectively with people from various backgrounds		18%	18%	65%
Discussing issues of equity or privilege	6%	18%	41%	35%
Exploring your own background through projects, assignments, or programs	6%	24%	18%	53%
Learning about other cultures	6%	12%	35%	47%
Recognizing your own cultural norms and biases	6%	6%	35%	53%
Respecting the expression of diverse ideas	6%	18%	29%	47%
Sharing your own perspectives and experiences		19%	19%	63%

ALL ISU

Emphasis	Very little	Some	Quite a bit	Very much
Developing the skills necessary to work effectively with people from various backgrounds	7%	27%	33%	33%
Discussing issues of equity or privilege	14%	27%	29%	30%
Exploring your own background through projects, assignments, or programs	16%	28%	29%	27%
Learning about other cultures	12%	30%	31%	27%
Recognizing your own cultural norms and biases	9%	26%	38%	27%
Respecting the expression of diverse ideas	8%	22%	35%	35%
Sharing your own perspectives and experiences	4%	19%	42%	35%

College: MCN

Class: Senior

NSSE Year: 2020

Time Use in Hours per Week

NSSE | ILLINOIS STATE UNIVERSITY

MCN

Items	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30 hrs
Commuting to campus (driving, walking, etc.)	18%	65%	18%					
Doing community service or volunteer work	71%	18%	12%					
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	29%	35%	35%					
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)			12%	18%	47%	18%	6%	
Providing care for dependents (children, parents, etc.)	88%		6%					6%
Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)		12%	24%	41%	12%	6%		6%
Working for pay OFF CAMPUS	41%	24%	6%		18%	12%		
Working for pay ON CAMPUS	65%	12%	6%	6%	6%	6%		

ALL ISU

Items	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30 hrs
Commuting to campus (driving, walking, etc.)	15%	63%	11%	5%	2%	1%	0%	2%
Doing community service or volunteer work	44%	39%	10%	4%	1%	1%	1%	1%
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	27%	37%	18%	7%	5%	3%	2%	1%
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)		13%	29%	22%	16%	10%	4%	5%
Providing care for dependents (children, parents, etc.)	81%	8%	2%	3%	2%	1%	0%	3%
Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	1%	16%	32%	19%	17%	5%	1%	9%
Working for pay OFF CAMPUS	54%	6%	7%	6%	10%	8%	5%	5%
Working for pay ON CAMPUS	68%	5%	13%	5%	4%	3%	1%	0%

College: MCN

Class: Senior

NSSE Year: 2020

Colleges & Majors: CAST, CAS-HUM, CAS-SS

ILLINOIS STATE UNIVERSITY

College	Major
CAST	Aero-, astronautical engineering
CAST	Agriculture
CAST	Allied health
CAST	Biomedical engineering
CAST	Chemical engineering
CAST	Civil engineering
CAST	Computer engineering and technology
CAST	Computer information systems
CAST	Computer science
CAST	Criminal justice
CAST	Criminology
CAST	Dentistry
CAST	Electrical or electronic engineering
CAST	Engineering (general)
CAST	Family and consumer studies
CAST	Forensics
CAST	Health science
CAST	Health technology (medical, dental, laboratory)
CAST	Healthcare administration and policy
CAST	Industrial engineering
CAST	Information systems
CAST	Information technology
CAST	Justice administration
CAST	Kinesiology
CAST	Law
CAST	Materials engineering
CAST	Mechanical engineering
CAST	Medicine
CAST	Military science
CAST	Network security and systems
CAST	Nutrition and dietetics
CAST	Occupational safety and health
CAST	Occupational therapy
CAST	Other agr. and natural resources
CAST	Other computer science and technology
CAST	Other engineering
CAST	Other health professions
CAST	Parks, recreation, leisure studies, sports management
CAST	Petroleum engineering
CAST	Physical Education
CAST	Physical therapy
CAST	Public administration, policy
CAST	Public safety and emergency management
CAST	Rehabilitation sciences
CAST	Software engineering
CAST	Technical, vocational studies
CAST	Telecommunications
CAST	Veterinary science

College	Major
CAS-HUM	Broadcast communications
CAS-HUM	Communications (general)
CAS-HUM	English (language and literature)
CAS-HUM	French (language and literature)
CAS-HUM	Gender studies
CAS-HUM	Humanities (general)
CAS-HUM	Journalism
CAS-HUM	Mass communications and media studies
CAS-HUM	Other communications
CAS-HUM	Other humanities
CAS-HUM	Other language and literature
CAS-HUM	Philosophy
CAS-HUM	Public Relations and Advertising
CAS-HUM	Religion
CAS-HUM	Spanish (language and literature)
CAS-HUM	Speech
CAS-HUM	Theological studies, ministry

College	Major
CAS-SS	Anthropology
CAS-SS	Economics
CAS-SS	Ethnic studies
CAS-SS	Geography
CAS-SS	History
CAS-SS	International relations
CAS-SS	Other social sciences
CAS-SS	Political Science
CAS-SS	Professional studies (general)
CAS-SS	Psychology
CAS-SS	Social sciences (general)
CAS-SS	Social studies education
CAS-SS	Social work
CAS-SS	Sociology
CAS-SS	Speech therapy
CAS-SS	Urban planning

Colleges & Majors: CAS-MNS, COB, COE, MCN, WKCFA, PROV

ILLINOIS STATE UNIVERSITY

College	Major
CAS-MNS	Astronomy
CAS-MNS	Atmospheric sciences (meteorology)
CAS-MNS	Biochemistry or biophysics
CAS-MNS	Bioengineering
CAS-MNS	Biology (general)
CAS-MNS	Biomed Sci
CAS-MNS	Botany
CAS-MNS	Cell and molecular biology
CAS-MNS	Chemistry
CAS-MNS	Earth science (including geology)
CAS-MNS	Environmental science/studies
CAS-MNS	Marine science
CAS-MNS	Mathematics
CAS-MNS	Mathematics education
CAS-MNS	Microbiology or bacteriology
CAS-MNS	Natural resources and conservation
CAS-MNS	Natural science
CAS-MNS	Neuroscience
CAS-MNS	Other biological Sciences
CAS-MNS	Other physical sciences
CAS-MNS	Pharmacy
CAS-MNS	Physical sciences (general)
CAS-MNS	Physics
CAS-MNS	Physiology and developmental biology
CAS-MNS	Statistics
CAS-MNS	Zoology

College	Major
COB	Accounting
COB	Business administration
COB	Business education
COB	Entrepreneurial studies
COB	Finance
COB	Hospitality and tourism
COB	International business
COB	Management
COB	Management information systems
COB	Marketing
COB	Organizational leadership or behavior
COB	Other business
COB	Supply chain and operations management

College	Major
COE	Early childhood education
COE	Education (general)
COE	Elementary, middle school education
COE	Other education
COE	Secondary education
COE	Special education

College	Major
MCN	Nursing

College	Major
WKCFA	Architecture
WKCFA	Art history
WKCFA	Arts, fine and applied
WKCFA	Music
WKCFA	Music or art education
WKCFA	Other fine and performing arts
WKCFA	Theater or drama

College	Major
PROV	General studies
PROV	Liberal arts and sciences
PROV	Multi, Interdisciplinary studies
PROV	Undecided, undeclared

College	Name
CAST	College of Applied Science & Technology
CAS-HUM	College of Arts & Sciences - Humanities
CAS-MNS	College of Arts & Sciences - Math & Natural Sciences
CAS-SS	College of Arts & Sciences - Social Sciences
COB	College of Business
COE	College of Education
MCN	Mennonite College of Nursing
PROVOST	Univ. College & Interdisc.
WKCFA	Wonsook Kim College of Fine Arts