

Illinois State University

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Student Success

University Assessment Services

2011

University Assessment Services, Faculty Survey of Student Engagement: Frequency Distributions Report, 2011

Illinois State University

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Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	3	5%	3	1%	6	2%
		Somewhat important	13	21%	23	10%	36	13%
		Important	15	24%	48	21%	63	22%
		Very important	32	51%	150	67%	182	63%
		Total	63	100%	224	100%	287	100%
b. Community service or volunteer work	FVOLUNTR	Not important	10	16%	11	5%	21	7%
		Somewhat important	18	29%	53	24%	71	25%
		Important	25	40%	107	48%	132	46%
		Very important	10	16%	53	24%	63	22%
		Total	63	100%	224	100%	287	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	18	29%	44	20%	62	22%
		Somewhat important	24	39%	81	36%	105	37%
		Important	15	24%	67	30%	82	29%
		Very important	5	8%	33	15%	38	13%
		Total	62	100%	225	100%	287	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	9	14%	38	17%	47	16%
		Somewhat important	19	30%	78	35%	97	34%
		Important	22	35%	73	32%	95	33%
		Very important	13	21%	37	16%	50	17%
		Total	63	100%	226	100%	289	100%
e. Foreign language coursework	FFORLANG	Not important	6	10%	30	13%	36	13%
		Somewhat important	17	27%	91	41%	108	38%
		Important	19	31%	56	25%	75	26%
		Very important	20	32%	46	21%	66	23%
		Total	62	100%	223	100%	285	100%
f. Study abroad	FSTUDYAB	Not important	11	18%	45	20%	56	20%
		Somewhat important	24	39%	78	35%	102	36%
		Important	12	20%	59	26%	71	25%
		Very important	14	23%	42	19%	56	20%
		Total	61	100%	224	100%	285	100%

Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
g. Independent study or self-designed major	FINDST06	Not important	16	25%	74	33%	90	32%
		Somewhat important	26	41%	83	37%	109	38%
		Important	17	27%	48	22%	65	23%
		Very important	4	6%	17	8%	21	7%
		Total	63	100%	222	100%	285	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	3	5%	14	6%	17	6%
		Somewhat important	9	14%	34	15%	43	15%
		Important	23	37%	79	35%	102	35%
		Very important	28	44%	98	44%	126	44%
		Total	63	100%	225	100%	288	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	1	0%	1	0%
		2	0	0%	0	0%	0	0%
		3	3	5%	5	2%	8	3%
		4	11	18%	26	12%	37	13%
		5	20	33%	59	26%	79	28%
		6	22	36%	103	46%	125	44%
		Friendly, Supportive, Sense of Belonging	5	8%	31	14%	36	13%
		Total	61	100%	225	100%	286	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	1	2%	1	0%	2	1%
		2	1	2%	3	1%	4	1%
		3	2	3%	2	1%	4	1%
		4	7	11%	30	13%	37	13%
		5	23	38%	70	31%	93	32%
		6	21	34%	87	38%	108	38%
		Available, Helpful, Sympathetic	6	10%	33	15%	39	14%
		Total	61	100%	226	100%	287	100%

Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		1	2%	3	1%	4
	2		4	7%	5	2%	9	3%
	3		3	5%	25	11%	28	10%
	4		21	34%	71	32%	92	32%
	5		20	33%	55	25%	75	26%
	6		8	13%	49	22%	57	20%
	Helpful, Considerate, Flexible		4	7%	15	7%	19	7%
	Total		61	100%	223	100%	284	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		5	8%	15	7%	20
	Some		27	43%	85	38%	112	39%
	Quite a bit		25	40%	91	40%	116	40%
	Very much		6	10%	34	15%	40	14%
	Total		63	100%	225	100%	288	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	0	0%	2	1%	2	1%
		Some	13	21%	37	16%	50	17%
	Quite a bit		29	46%	113	50%	142	49%
	Very much		21	33%	73	32%	94	33%
	Total		63	100%	225	100%	288	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	1	2%	30	13%	31	11%
		Some	30	48%	100	45%	130	45%
	Quite a bit		26	42%	66	29%	92	32%
	Very much		5	8%	28	13%	33	12%
	Total		62	100%	224	100%	286	100%

Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	9	14%	36	16%	45	16%
		Some	33	52%	120	54%	153	54%
		Quite a bit	18	29%	54	24%	72	25%
		Very much	3	5%	12	5%	15	5%
	Total		63	100%	222	100%	285	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	7	11%	28	13%	35	12%
		Some	28	46%	109	49%	137	48%
		Quite a bit	17	28%	67	30%	84	29%
		Very much	9	15%	20	9%	29	10%
	Total		61	100%	224	100%	285	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	2	3%	13	6%	15	5%
		Some	15	24%	63	28%	78	27%
		Quite a bit	33	53%	100	44%	133	46%
		Very much	12	19%	49	22%	61	21%
	Total		62	100%	225	100%	287	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	4	6%	13	6%	17	6%
		Some	21	33%	62	28%	83	29%
		Quite a bit	30	48%	102	45%	132	46%
		Very much	8	13%	48	21%	56	19%
	Total		63	100%	225	100%	288	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	0	0%	3	1%	3	1%
		Some	4	6%	20	9%	24	8%
		Quite a bit	23	37%	71	32%	94	33%
		Very much	36	57%	131	58%	167	58%
	Total		63	100%	225	100%	288	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a *typical 7-day week* doing each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Teaching undergraduate students in class	UGTEACH	0	0	0%	0	0%	0	0%
		1-4	7	11%	23	10%	30	10%
		5-8	20	32%	87	39%	107	37%
		9-12	31	49%	93	41%	124	43%
		13-16	1	2%	11	5%	12	4%
		17-20	2	3%	8	4%	10	3%
		21-30	2	3%	3	1%	5	2%
		More than 30	0	0%	0	0%	0	0%
			Total	63	100%	225	100%	288
b. Grading papers and exams	GRADEPAP	0	1	2%	0	0%	1	0%
		1-4	27	43%	64	29%	91	32%
		5-8	19	30%	94	42%	113	40%
		9-12	6	10%	32	14%	38	13%
		13-16	7	11%	18	8%	25	9%
		17-20	1	2%	11	5%	12	4%
		21-30	1	2%	4	2%	5	2%
		More than 30	1	2%	0	0%	1	0%
			Total	63	100%	223	100%	286
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	3	5%	2	1%	5	2%
		1-4	32	51%	102	46%	134	47%
		5-8	22	35%	77	34%	99	34%
		9-12	3	5%	34	15%	37	13%
		13-16	0	0%	5	2%	5	2%
		17-20	2	3%	3	1%	5	2%
		21-30	0	0%	1	0%	1	0%
		More than 30	1	2%	0	0%	1	0%
			Total	63	100%	224	100%	287

Lower Division	Upper Division	Total
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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Preparing for class	CLASSPRP	0	0	0%	0	0%	0	0%
		1-4	15	24%	22	10%	37	13%
		5-8	21	33%	97	43%	118	41%
		9-12	17	27%	52	23%	69	24%
		13-16	8	13%	29	13%	37	13%
		17-20	1	2%	20	9%	21	7%
		21-30	0	0%	4	2%	4	1%
		More than 30	1	2%	0	0%	1	0%
			Total	63	100%	224	100%	287
e. Reflecting on ways to improve my teaching	REFLECT	0	1	2%	2	1%	3	1%
		1-4	45	74%	152	68%	197	69%
		5-8	12	20%	45	20%	57	20%
		9-12	2	3%	17	8%	19	7%
		13-16	1	2%	1	0%	2	1%
		17-20	0	0%	5	2%	5	2%
		21-30	0	0%	2	1%	2	1%
		More than 30	0	0%	0	0%	0	0%
			Total	61	100%	224	100%	285
f. Research and scholarly activities	SCHOLAR	0	7	11%	8	4%	15	5%
		1-4	14	22%	48	21%	62	22%
		5-8	12	19%	57	25%	69	24%
		9-12	13	21%	50	22%	63	22%
		13-16	6	10%	24	11%	30	10%
		17-20	8	13%	22	10%	30	10%
		21-30	0	0%	8	4%	8	3%
		More than 30	3	5%	8	4%	11	4%
			Total	63	100%	225	100%	288

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Working with undergraduates on research	FRESEARC	0	29	46%	97	43%	126	44%
		1-4	21	33%	90	40%	111	39%
		5-8	11	17%	20	9%	31	11%
		9-12	2	3%	12	5%	14	5%
		13-16	0	0%	2	1%	2	1%
		17-20	0	0%	2	1%	2	1%
		21-30	0	0%	1	0%	1	0%
		More than 30	0	0%	0	0%	0	0%
		Total	63	100%	224	100%	287	100%
h. Advising undergraduate students	ADVISE	0	26	41%	83	37%	109	38%
		1-4	32	51%	115	51%	147	51%
		5-8	5	8%	17	8%	22	8%
		9-12	0	0%	4	2%	4	1%
		13-16	0	0%	4	2%	4	1%
		17-20	0	0%	1	0%	1	0%
		21-30	0	0%	1	0%	1	0%
		More than 30	0	0%	0	0%	0	0%
		Total	63	100%	225	100%	288	100%
i. Supervising internships or other field experiences	FIELDEXP	0	50	82%	122	54%	172	60%
		1-4	6	10%	62	28%	68	24%
		5-8	3	5%	23	10%	26	9%
		9-12	0	0%	9	4%	9	3%
		13-16	2	3%	6	3%	8	3%
		17-20	0	0%	1	0%	1	0%
		21-30	0	0%	1	0%	1	0%
		More than 30	0	0%	0	0%	0	0%
		Total	61	100%	224	100%	285	100%

**FSSE 2011 Frequency Distributions
Illinois State University**

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	29	48%	77	34%	106	37%
		1-4	30	49%	128	57%	158	55%
		5-8	1	2%	12	5%	13	5%
		9-12	1	2%	6	3%	7	2%
		13-16	0	0%	1	0%	1	0%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	0%	1	0%
		Total	61	100%	225	100%	286	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	15	25%	35	16%	50	18%
		1-4	42	70%	153	68%	195	69%
		5-8	2	3%	24	11%	26	9%
		9-12	0	0%	7	3%	7	2%
		13-16	0	0%	1	0%	1	0%
		17-20	1	2%	2	1%	3	1%
		21-30	0	0%	1	0%	1	0%
		More than 30	0	0%	1	0%	1	0%
		Total	60	100%	224	100%	284	100%
l. Conducting service activities	SERVICE	0	25	42%	29	13%	54	19%
		1-4	18	30%	104	46%	122	43%
		5-8	14	23%	62	28%	76	27%
		9-12	3	5%	18	8%	21	7%
		13-16	0	0%	4	2%	4	1%
		17-20	0	0%	6	3%	6	2%
		21-30	0	0%	1	0%	1	0%
		More than 30	0	0%	0	0%	0	0%
		Total	60	100%	224	100%	284	100%

Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	63	100%	220	97%	283	98%
		Classroom, auxiliary location	0	0%	5	2%	5	2%
		Distance education	0	0%	1	0%	1	0%
		Total	63	100%	226	100%	289	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	22	35%	200	88%	222	77%
		Yes	41	65%	26	12%	67	23%
		Total	63	100%	226	100%	289	100%
How many students are enrolled in your selected course section?	CS05	9 or less	0	0%	7	3%	7	2%
		10 to 19	11	17%	30	13%	41	14%
		20 to 29	13	21%	89	40%	102	35%
		30 to 49	13	21%	70	31%	83	29%
		50 to 99	10	16%	21	9%	31	11%
		100 or more	16	25%	8	4%	24	8%
		Total	63	100%	225	100%	288	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	5	8%	11	5%	16	6%
		1 to 2	10	16%	39	17%	49	17%
		3 to 9	12	19%	79	35%	91	32%
		10 to 19	21	33%	49	22%	70	24%
		20 or more	15	24%	46	21%	61	21%
		Total	63	100%	224	100%	287	100%

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	1	2%	1	0%	2	1%
		1-24%	33	52%	93	42%	126	44%
		25-49%	16	25%	57	26%	73	26%
		50-74%	6	10%	39	18%	45	16%
		75% or higher	7	11%	32	14%	39	14%
		Total	63	100%	222	100%	285	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	0	0%	5	2%	5	2%
		1-24%	23	37%	107	49%	130	46%
		25-49%	14	22%	50	23%	64	23%
		50-74%	17	27%	43	20%	60	21%
		75% or higher	9	14%	15	7%	24	8%
		Total	63	100%	220	100%	283	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	2	3%	4	2%	6	2%
		1-24%	26	42%	74	34%	100	36%
		25-49%	19	31%	72	33%	91	32%
		50-74%	11	18%	46	21%	57	20%
		75% or higher	4	6%	23	11%	27	10%
		Total	62	100%	219	100%	281	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	0	0%	0	0%	0	0%
		1-24%	23	37%	66	30%	89	31%
		25-49%	27	43%	52	24%	79	28%
		50-74%	6	10%	50	23%	56	20%
		75% or higher	7	11%	53	24%	60	21%
		Total	63	100%	221	100%	284	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	0	0%	1	0%	1	0%
		1-24%	36	59%	106	48%	142	50%
		25-49%	19	31%	56	25%	75	27%
		50-74%	3	5%	42	19%	45	16%
		75% or higher	3	5%	17	8%	20	7%
		Total	61	100%	222	100%	283	100%

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	7	11%	7	3%	14	5%
		1-24%	44	71%	123	56%	167	59%
		25-49%	5	8%	44	20%	49	17%
		50-74%	1	2%	20	9%	21	7%
		75% or higher	5	8%	27	12%	32	11%
	Total	62	100%	221	100%	283	100%	
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	3	5%	18	8%	21	7%
		1-24%	48	76%	135	61%	183	64%
		25-49%	7	11%	45	20%	52	18%
		50-74%	4	6%	16	7%	20	7%
		75% or higher	1	2%	7	3%	8	3%
	Total	63	100%	221	100%	284	100%	

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	18	29%	50	23%	68	24%
		Sometimes	16	25%	89	41%	105	37%
		Often	13	21%	41	19%	54	19%
		Very often	16	25%	38	17%	54	19%
	Total	63	100%	218	100%	281	100%	
b. Work with other students on projects during class	FCLASSGR	Never	14	22%	20	9%	34	12%
		Sometimes	21	33%	69	32%	90	32%
		Often	11	17%	62	29%	73	26%
		Very often	17	27%	65	30%	82	29%
	Total	63	100%	216	100%	279	100%	
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	45	74%	131	61%	176	64%
		Sometimes	9	15%	41	19%	50	18%
		Often	4	7%	18	8%	22	8%
		Very often	3	5%	26	12%	29	10%
	Total	61	100%	216	100%	277	100%	

Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	22	35%	56	26%	78	28%
		Sometimes	15	24%	70	32%	85	30%
		Often	11	17%	28	13%	39	14%
		Very often	15	24%	64	29%	79	28%
		Total	63	100%	218	100%	281	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	1	2%	0	0%	1	0%
		Sometimes	3	5%	27	12%	30	11%
		Often	21	34%	76	35%	97	35%
		Very often	37	60%	115	53%	152	54%
		Total	62	100%	218	100%	280	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	20	32%	59	27%	79	28%
		Sometimes	25	40%	110	51%	135	48%
		Often	9	14%	26	12%	35	13%
		Very often	9	14%	21	10%	30	11%
		Total	63	100%	216	100%	279	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	17	27%	58	27%	75	27%
		Sometimes	30	48%	108	50%	138	50%
		Often	9	15%	24	11%	33	12%
		Very often	6	10%	25	12%	31	11%
		Total	62	100%	215	100%	277	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book-length packs of course readings	FREADASG	None	2	3%	12	6%	14	5%
		1	31	50%	90	44%	121	45%
		2-3	24	39%	71	35%	95	36%
		4-6	3	5%	20	10%	23	9%
		More than 6	2	3%	12	6%	14	5%
		Total	62	100%	205	100%	267	100%

Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Number of written papers or reports of 20 pages or more	FWRTRM05	None	57	90%	156	73%	213	77%
		1	3	5%	46	22%	49	18%
		2-3	0	0%	9	4%	9	3%
		4-6	2	3%	1	0%	3	1%
		More than 6	1	2%	1	0%	2	1%
		Total		63	100%	213	100%	276
c. Number of written papers or reports between 5 and 19 pages	FWRTRM05	None	39	63%	70	33%	109	40%
		1	8	13%	64	30%	72	26%
		2-3	11	18%	50	24%	61	22%
		4-6	2	3%	16	8%	18	7%
		More than 6	2	3%	11	5%	13	5%
		Total		62	100%	211	100%	273
d. Number of written papers or reports of fewer than 5 pages	FWRTRM05	None	18	29%	43	20%	61	22%
		1	13	21%	33	15%	46	17%
		2-3	8	13%	47	22%	55	20%
		4-6	13	21%	44	21%	57	21%
		More than 6	11	17%	46	22%	57	21%
		Total		63	100%	213	100%	276

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	22	35%	84	41%	106	39%
		1-2	21	33%	74	36%	95	35%
		3-4	10	16%	21	10%	31	11%
		5-6	4	6%	12	6%	16	6%
		More than 6	6	10%	16	8%	22	8%
		Total		63	100%	207	100%	270
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	28	45%	94	45%	122	45%
		1-2	20	32%	77	37%	97	36%
		3-4	9	15%	17	8%	26	10%
		5-6	0	0%	9	4%	9	3%
		More than 6	5	8%	12	6%	17	6%
		Total		62	100%	209	100%	271

Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	0	0%	0	0%	0	0%
		1-2	3	5%	10	5%	13	5%
		3-4	22	35%	61	28%	83	30%
		5-6	14	22%	63	29%	77	28%
		7-8	11	17%	44	20%	55	20%
		9-10	8	13%	30	14%	38	14%
		11-12	2	3%	3	1%	5	2%
		More than 12	3	5%	4	2%	7	3%
		Total	63	100%	215	100%	278	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	2	3%	9	4%	11	4%
		1-2	31	49%	98	46%	129	47%
		3-4	19	30%	69	32%	88	32%
		5-6	6	10%	17	8%	23	8%
		7-8	3	5%	11	5%	14	5%
		9-10	0	0%	7	3%	7	3%
		11-12	1	2%	0	0%	1	0%
		More than 12	1	2%	3	1%	4	1%
		Total	63	100%	214	100%	277	100%

In your selected course section, how *important* to you is it that your students do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	26	42%	54	25%	80	29%
		Somewhat important	9	15%	57	27%	66	24%
		Important	11	18%	55	26%	66	24%
		Very important	16	26%	47	22%	63	23%
		Total	62	100%	213	100%	275	100%

Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	14	23%	10	5%	24	9%
		Somewhat important	8	13%	25	12%	33	12%
		Important	12	19%	65	31%	77	28%
		Very important	28	45%	113	53%	141	51%
		Total	62	100%	213	100%	275	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	23	37%	31	15%	54	20%
		Somewhat important	12	19%	55	26%	67	25%
		Important	14	23%	63	30%	77	28%
		Very important	13	21%	62	29%	75	27%
		Total	62	100%	211	100%	273	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	18	30%	17	8%	35	13%
		Somewhat important	20	33%	56	26%	76	28%
		Important	13	21%	79	37%	92	34%
		Very important	10	16%	61	29%	71	26%
		Total	61	100%	213	100%	274	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	15	25%	38	18%	53	19%
		Somewhat important	24	39%	79	37%	103	38%
		Important	15	25%	62	29%	77	28%
		Very important	7	11%	34	16%	41	15%
		Total	61	100%	213	100%	274	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	27	44%	86	40%	113	41%
		Somewhat important	22	35%	74	35%	96	35%
		Important	10	16%	34	16%	44	16%
		Very important	3	5%	19	9%	22	8%
		Total	62	100%	213	100%	275	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	10	16%	18	8%	28	10%
		Somewhat important	11	18%	51	24%	62	23%
		Important	14	23%	72	34%	86	31%
		Very important	27	44%	72	34%	99	36%
		Total	62	100%	213	100%	275	100%

Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	12	19%	25	12%	37	13%
		Somewhat important	11	18%	39	18%	50	18%
		Important	16	26%	64	30%	80	29%
		Very important	23	37%	85	40%	108	39%
		Total	62	100%	213	100%	275	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	3	5%	2	1%	5	2%
		Somewhat important	3	5%	18	8%	21	8%
		Important	21	34%	65	30%	86	31%
		Very important	35	56%	129	60%	164	59%
		Total	62	100%	214	100%	276	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Lecture	LECTURE	0%	2	3%	6	3%	8	3%
		1-9%	6	10%	24	11%	30	11%
		10-19%	6	10%	22	10%	28	10%
		20-29%	5	8%	25	12%	30	11%
		30-39%	5	8%	20	10%	25	9%
		40-49%	8	13%	38	18%	46	17%
		50-74%	15	24%	45	21%	60	22%
		75% or more	15	24%	30	14%	45	17%
		Total	62	100%	210	100%	272	100%
b. Teacher-led discussion	TEACHLED	0%	4	6%	4	2%	8	3%
		1-9%	12	19%	47	22%	59	21%
		10-19%	15	24%	55	26%	70	25%
		20-29%	18	29%	51	24%	69	25%
		30-39%	6	10%	26	12%	32	12%
		40-49%	5	8%	9	4%	14	5%
		50-74%	1	2%	13	6%	14	5%
		75% or more	1	2%	8	4%	9	3%
		Total	62	100%	213	100%	275	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	22	36%	51	24%	73	27%
		1-9%	12	20%	59	28%	71	26%
		10-19%	12	20%	37	18%	49	18%
		20-29%	6	10%	28	13%	34	13%
		30-39%	2	3%	14	7%	16	6%
		40-49%	3	5%	8	4%	11	4%
		50-74%	1	2%	6	3%	7	3%
		75% or more	3	5%	6	3%	9	3%
		Total	61	100%	209	100%	270	100%
d. Student computer use	COMPMED	0%	41	68%	117	57%	158	59%
		1-9%	10	17%	36	17%	46	17%
		10-19%	5	8%	23	11%	28	10%
		20-29%	1	2%	12	6%	13	5%
		30-39%	0	0%	0	0%	0	0%
		40-49%	1	2%	6	3%	7	3%
		50-74%	2	3%	6	3%	8	3%
		75% or more	0	0%	7	3%	7	3%
		Total	60	100%	207	100%	267	100%
e. Small group activities	GROUPSML	0%	17	27%	36	17%	53	19%
		1-9%	16	26%	47	22%	63	23%
		10-19%	10	16%	45	21%	55	20%
		20-29%	10	16%	39	18%	49	18%
		30-39%	4	6%	17	8%	21	8%
		40-49%	1	2%	10	5%	11	4%
		50-74%	2	3%	8	4%	10	4%
		75% or more	2	3%	9	4%	11	4%
		Total	62	100%	211	100%	273	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Student presentations	STUPRES	0%	36	58%	72	34%	108	40%
		1-9%	17	27%	63	30%	80	29%
		10-19%	5	8%	45	21%	50	18%
		20-29%	0	0%	17	8%	17	6%
		30-39%	1	2%	5	2%	6	2%
		40-49%	1	2%	5	2%	6	2%
		50-74%	0	0%	3	1%	3	1%
		75% or more	2	3%	1	0%	3	1%
			Total	62	100%	211	100%	273
g. In-class writing	CLSWRITE	0%	29	47%	104	50%	133	49%
		1-9%	19	31%	76	36%	95	35%
		10-19%	7	11%	19	9%	26	10%
		20-29%	4	6%	6	3%	10	4%
		30-39%	0	0%	3	1%	3	1%
		40-49%	1	2%	1	0%	2	1%
		50-74%	1	2%	0	0%	1	0%
		75% or more	1	2%	1	0%	2	1%
			Total	62	100%	210	100%	272
h. Testing and evaluation	TESTEVAL	0%	6	10%	28	13%	34	13%
		1-9%	30	49%	100	48%	130	48%
		10-19%	19	31%	58	28%	77	28%
		20-29%	2	3%	13	6%	15	6%
		30-39%	2	3%	7	3%	9	3%
		40-49%	0	0%	1	0%	1	0%
		50-74%	0	0%	2	1%	2	1%
		75% or more	2	3%	1	0%	3	1%
			Total	61	100%	210	100%	271

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	57	92%	186	91%	243	91%
		1-9%	1	2%	6	3%	7	3%
		10-19%	0	0%	2	1%	2	1%
		20-29%	0	0%	1	0%	1	0%
		30-39%	0	0%	3	1%	3	1%
		40-49%	0	0%	0	0%	0	0%
		50-74%	0	0%	1	0%	1	0%
		75% or more	4	6%	6	3%	10	4%
		Total	62	100%	205	100%	267	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	42	68%	92	44%	134	50%
		1-9%	8	13%	37	18%	45	17%
		10-19%	5	8%	17	8%	22	8%
		20-29%	5	8%	21	10%	26	10%
		30-39%	0	0%	11	5%	11	4%
		40-49%	0	0%	7	3%	7	3%
		50-74%	2	3%	15	7%	17	6%
		75% or more	0	0%	7	3%	7	3%
		Total	62	100%	207	100%	269	100%
Select the response that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	1	2%	2	1%	3	1%
		2	1	2%	2	1%	3	1%
		3	1	2%	4	2%	5	2%
		4	10	16%	15	7%	25	9%
		5	12	20%	51	24%	63	23%
		6	26	43%	95	45%	121	44%
		Very much	10	16%	43	20%	53	19%
		Total	61	100%	212	100%	273	100%

Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	17	28%	71	34%	88	33%
		Some	25	42%	90	43%	115	43%
		Quite a bit	8	13%	38	18%	46	17%
		Very much	10	17%	11	5%	21	8%
		Total	60	100%	210	100%	270	100%
b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	0	0%	1	0%	1	0%
		Some	9	15%	24	11%	33	12%
		Quite a bit	23	39%	87	42%	110	41%
		Very much	27	46%	97	46%	124	46%
		Total	59	100%	209	100%	268	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	3	5%	4	2%	7	3%
		Some	7	12%	24	11%	31	12%
		Quite a bit	24	40%	75	36%	99	37%
		Very much	26	43%	106	51%	132	49%
		Total	60	100%	209	100%	269	100%
d. Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	9	15%	19	9%	28	10%
		Some	11	18%	36	17%	47	17%
		Quite a bit	22	37%	77	36%	99	37%
		Very much	18	30%	79	37%	97	36%
		Total	60	100%	211	100%	271	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	3	5%	5	2%	8	3%
		Some	8	13%	17	8%	25	9%
		Quite a bit	19	32%	63	30%	82	30%
		Very much	30	50%	125	60%	155	57%
		Total	60	100%	210	100%	270	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	14	24%	28	13%	42	16%
		Some	17	29%	67	32%	84	31%
		Quite a bit	14	24%	44	21%	58	22%
		Very much	14	24%	71	34%	85	32%
		Total	59	100%	210	100%	269	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	19	32%	35	17%	54	20%
		Some	23	39%	75	36%	98	37%
		Quite a bit	7	12%	56	27%	63	24%
		Very much	10	17%	42	20%	52	19%
		Total	59	100%	208	100%	267	100%
c. Thinking critically and analytically	FGNANALY	Very little	1	2%	2	1%	3	1%
		Some	7	12%	13	6%	20	7%
		Quite a bit	18	30%	61	29%	79	29%
		Very much	34	57%	134	64%	168	62%
		Total	60	100%	210	100%	270	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	32	53%	84	40%	116	43%
		Some	10	17%	43	20%	53	20%
		Quite a bit	7	12%	32	15%	39	14%
		Very much	11	18%	51	24%	62	23%
		Total	60	100%	210	100%	270	100%
e. Using computing and information technology	FGNCMPTS	Very little	22	37%	59	28%	81	30%
		Some	20	33%	73	35%	93	34%
		Quite a bit	10	17%	34	16%	44	16%
		Very much	8	13%	44	21%	52	19%
		Total	60	100%	210	100%	270	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	15	25%	18	9%	33	12%
		Some	20	33%	58	28%	78	29%
		Quite a bit	17	28%	73	35%	90	33%
		Very much	8	13%	60	29%	68	25%
		Total	60	100%	209	100%	269	100%
g. Learning effectively on their own	FGNINQ	Very little	1	2%	1	0%	2	1%
		Some	9	15%	34	16%	43	16%
		Quite a bit	27	45%	105	50%	132	49%
		Very much	23	38%	71	34%	94	35%
		Total	60	100%	211	100%	271	100%
h. Understanding themselves	FGNSELF	Very little	9	15%	46	22%	55	21%
		Some	22	37%	61	29%	83	31%
		Quite a bit	18	31%	54	26%	72	27%
		Very much	10	17%	47	23%	57	21%
		Total	59	100%	208	100%	267	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	17	29%	68	33%	85	32%
		Some	17	29%	62	30%	79	30%
		Quite a bit	15	25%	38	18%	53	20%
		Very much	10	17%	40	19%	50	19%
		Total	59	100%	208	100%	267	100%
j. Solving complex real-world problems	FGNPROBS	Very little	9	15%	18	9%	27	10%
		Some	14	24%	54	26%	68	25%
		Quite a bit	22	37%	59	28%	81	30%
		Very much	14	24%	77	37%	91	34%
		Total	59	100%	208	100%	267	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	18	31%	42	20%	60	22%
		Some	20	34%	80	38%	100	37%
		Quite a bit	16	27%	44	21%	60	22%
		Very much	5	8%	42	20%	47	18%
		Total	59	100%	208	100%	267	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	46	79%	155	76%	201	76%
		Some	8	14%	33	16%	41	16%
		Quite a bit	4	7%	8	4%	12	5%
		Very much	0	0%	9	4%	9	3%
		Total	58	100%	205	100%	263	100%
m. Acquiring a broad general education	FGNGENLE	Very little	9	15%	61	30%	70	26%
		Some	13	22%	67	33%	80	30%
		Quite a bit	18	31%	45	22%	63	24%
		Very much	19	32%	33	16%	52	20%
		Total	59	100%	206	100%	265	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	9	15%	10	5%	19	7%
		Some	18	31%	25	12%	43	16%
		Quite a bit	15	25%	57	27%	72	27%
		Very much	17	29%	116	56%	133	50%
		Total	59	100%	208	100%	267	100%
Disciplinary Area: Respondents identified the field/discipline in which they teach their courses. These responses were first coded into 84 specific fields/disciplines. Institutions had the option to customize how these were collapsed into as many as eight disciplinary areas. Institutions choosing not to customize receive FSSE's eight categories. All uncategorized fields go into "Other" or "Unassigned fields/disciplines." In instances of missing responses, the disciplinary area of one's academic appointment is substituted. See the FSSE codebook for the breakdown of disciplinary areas.	DISCAREA	Arts and Humanities	18	29%	31	14%	49	17%
		Biological Sciences	2	3%	8	4%	10	4%
		Business	2	3%	29	13%	31	11%
		Education	4	6%	34	15%	38	13%
		Engineering	0	0%	2	1%	2	1%
		Physical Sciences	9	14%	14	6%	23	8%
		Other Professions	0	0%	25	11%	25	9%
		Social Sciences	17	27%	31	14%	48	17%
		Other	11	17%	48	22%	59	21%
		Total	63	100%	222	100%	285	100%



FSSE 2011 Frequency Distributions Illinois State University

IPEDS: 145813

Lower Division	Upper Division	Total
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