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SENATE MEETING
October 6, 1953

The meeting was called to order by President Fairchild with all members present except Mr. Carrington, Mr. Hancock, Mr. Horton, Miss Kirchhoefer, Mr. Lovelass, and Mr. Ullsvik, all of whom were excused.

The President called attention to the Faculty Forum concerned with the theme, "Improvement of Instruction," to be held later in the evening in the lounges on the third floor of the Administration Building with Dr. Drummond of the University of Missouri as guest speaker. President Fairchild expressed the hope that there would be a good attendance at this meeting.

The President reported that the enrollment at present is 2249 of which 899 are men. He anticipated that there would be a few registrations for late afternoon, evening, or Saturday classes which would bring the total slightly over 2250. There are 131 graduate students of which 86 are men. In the late afternoon, evening, and Saturday classes, there are 158 enrolled. De Kalb this fall has a total enrollment of 2275, of which 40 are at the Lorado Taft Area Campus, thirty-five miles away from De Kalb but counted in their resident enrollment.

Dean Larsen announced that Mr. De Young has application blanks for graduating seniors or first-year graduate students, who may be interested in applying for Fulbright Scholarships. Those interested in making application should see Mr. De Young and the completed applications should be turned in to the Dean's Office.

Dean Larsen also called attention to copies of the rough draft, which have been received to be checked by departments in preparation for accreditation manuals. The ten copies are being distributed to heads of departments and directors of divisions, who are asked to make suggestions and turn them in to the Dean's Office. These evaluations are due October 15 and should definitely be turned in not later than November 16, which is the date for the next meeting of the committee preparing the manual.

President Fairchild reported having invited Miss Ellis, Mr. Francis Brown, and Mr. Reed, who are members of the Curriculum Steering Committee, to attend the meeting in view of some comments which he would make later in the meeting. Dr. C. W. Sorensen was unable to be present and the fifth member, Dean Larsen, is a member of the Senate.

The President next discussed the public relations aspect of the work at the University as well as the importance of not lowering standards or deviating from the purpose for which the school was founded. He indicated that growth is important, but that if our services can be broadened without lowering standards or changing the primary purpose, he felt that we might consider such possibilities. He indicated that he thought that total enrollment weighed rather heavily in the thinking of most members of the Teachers College Board. He asked Miss Brenneman to present some suggestions, which she had presented to him and Dean Larsen during the past few days.

Miss Brenneman took advantage of the opportunity to report to heads of departments and directors of divisions that in checking after registration had closed, it was found that only twenty students, who were anticipated for registration, had failed to come. In the Admissions Office it has seemed advisable to have changes of curriculum at registration time on the part of beginning students clear through that office so that departments may be serviced in knowing what has happened to some students who do not come to them for registration.

Miss Brenneman also reported that IBM listings of all students in the different departments and divisions will be made available very soon. Students beginning in the summer or fall sessions will be listed first after which all other students in

the department or division will be listed in one alphabetical order showing the classification in each case.

At the request of the Personnel Committee, Miss Brenneman asked for a reaction with reference to the desirability of having one page for each curriculum in the general catalog. After some discussion it seemed rather agreed that the departments in the Division of Secondary Education might well follow one core curriculum, but that the special fields, especially those preparing for elementary and secondary school teachers might well have a separate core curriculum. It was also suggested that it would be well to have the electives in these curricula starred with a better explanation indicating that these electives are used almost entirely in meeting the requirements of the first and second teaching fields.

Miss Brenneman next distributed some duplicated materials on which were listed some suggestions which might help in giving more service, especially to the local area, and which might attract additional students. A copy of the suggestions is filed with the minutes in the secretary's office. Time did not permit a discussion of these suggestions at this meeting. The President indicated that an early opportunity would be afforded for discussion and possible decisions in order that certain materials, especially application blanks, could be printed.

President Fairchild raised a question with reference to the possibility of having another meeting of the University Senate on Tuesday, October 27, from 4:00 to 5:00 p.m. It was agreed that this would be a suitable time. The President suggested, too, that the suggestions presented by Miss Brenneman might well be given consideration by the University Council and indicated that he would check with Mr. Glasener concerning this possibility.

At the President's request, Miss Welch called attention to a microfilm bulletin and dissertation abstracts through which it is possible for faculty members to order microcards and microfilm. Machines are available for reading these materials and the library will be glad to be of service in this connection.

President Fairchild called attention to the limited budget with reference to textbooks and urged that faculty members consider seriously their needs before making requests for new textbooks for the current year, especially when there is quite a sufficient quantity of present texts on hand.

The President expects to hold meetings of heads of departments and directors of divisions from time to time with special reference to the improvement of instruction. He also plans to resume the plant staff meetings, which used to be held quite regularly several years ago.

The President discussed briefly in connection with curriculum revision the importance of a broader outlook than area interests alone. He believes that we should look to the field we serve for the good of the end product. He indicated, too, that if a great deal of change is necessary in bringing about the best organization and curriculum that he is not averse to such change. He thinks we should consider gradual changes seriously and that revolution does not usually bring about the best results.

The next regular (November) meeting of the University Senate will be held on Tuesday, October 27, in place of the November 3 date previously listed.

The meeting adjourned.

Elsie Brenneman,
Secretary

Agenda:

1. Consideration of suggestions concerning admissions policies, which were made at the meeting of the Senate on October 6.

ADMISSIONS POLICIES

As Director of Admissions I have no definite feeling with reference to whether or not changes in the admissions policies should be made, but am suggesting a few possibilities, which might help us attract additional students and which I believe would give us better public relations especially in the local area. The possibilities are as follows:

1. Admission of part-time students (six semester hours or less) even though they are not preparing for the teaching profession. This might include housewives, business, professional, and industrial personnel or in fact anyone eligible to take college work who is interested in any of our offerings.
2. Admission of students in the summer session, when our enrollment is lower, even though they are not preparing for the teaching profession. Although I think we could not justifiably restrict these to students in the local area, I think it is these students to whom we might extend a real service in permitting them to earn credits while at home on summer vacations.
3. Elimination of selective admission. The longer I work with this type of thing, the more I am convinced that unless we really make it very selective, the results do not justify the procedure. As has been suggested by some, there might be a possibility that a University such as this might set itself up as a very superior teachers college with a very high standard of admission, which would mean for many years to come a reduced enrollment, but which might ultimately develop a prestige if superior work is done through which students from many parts of the country would come and would consider it an honor to be admitted. I am thinking of the few schools over the country who have established a very enviable reputation in this connection. I doubt whether we can go into that sort of thing and for that reason feel that eliminating selection as such might be the better alternative. In that case, students would be admitted to the University, if they are eligible, on the basis of standards set up by the accrediting agencies. Our departments would give them an opportunity to demonstrate their ability to work in their departments or divisions. If they did not succeed in some department or division, they would automatically eliminate themselves. They should, of course, be given every opportunity to succeed. In this type of program excellent counseling in the freshman year would be a must.

In connection with items 1 and 2, it seems to be that we might consider the elimination of all special tuition, as such including nurses. I believe none of the other schools, who have opened their program to other types of things much more than is suggested in the foregoing, charge any tuition. I would question, too, the advisability of planning additional offerings for these students and no doubt students preparing for teaching have first consideration.

The foregoing, if adopted, would not need to alter our policy of being a University for the preparation of teachers only and in the regular school year all students would be following teacher education curricula with the exception of the few part-time students permitted to take a little work and this could readily fall under the heading of public service.

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