2021

University Assessment Services, Beginning College Survey of Student Engagement: Transfer Student Institutional Report, 2021

Illinois State University

Demographic and Background Characteristics

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Demographic and Background Characteristics of Transfer Student Respondents

High school graduation year 910

High school type 910

- Public — 62%
- Private, religious — 9%
- Private, not religious — 22%
- Home school — 6%
- Other (e.g., G.E.D.) — 1%

Gender identity 841
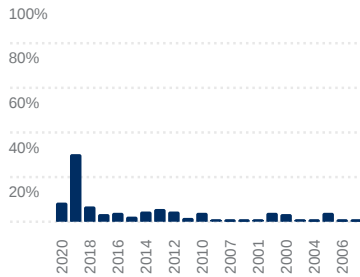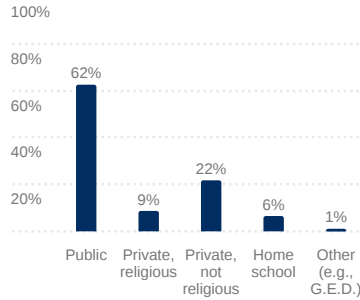
- Man — 37%
- Woman — 60%
- Another identity — 2%
- I prefer not to say — 1%
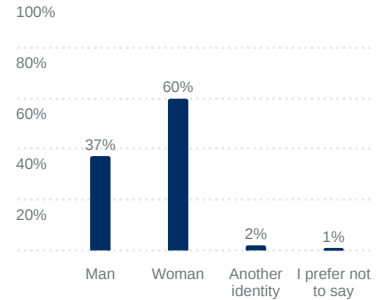
Full-time student at this institution 835

- Yes — 88%
- No — 12%
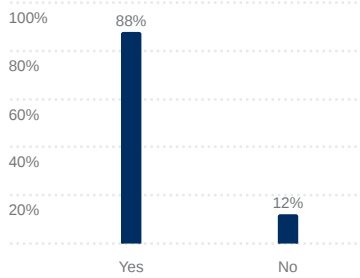
International student 838

- Yes — 28%
- No — 72%

Race or ethnicity 823

- American … — 5%
- Asian — 2%
- Black or … — 9%
- Hispanic or … — 5%
- Middle … — 2%
- Native … — 2%
- White — 61%
- Multiracial — 12%
- I prefer not … — 1%
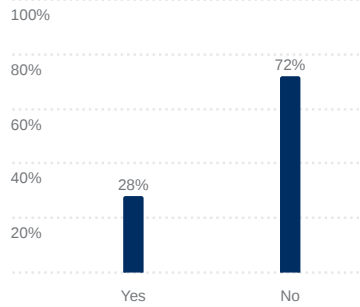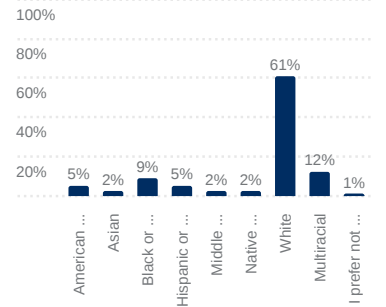
Parents' highest level of education 838

- Did not finish school — 6%
- High school diploma or G.E.D. — 15%
- Attended college, but did not … — 27%
- Associate's degree (AA, AS, etc.) — 16%
- Bachelor's degree (BA, BS, etc.) — 23%
- Master's degree (MA, MS, etc.) — 11%
- Doctoral or professional degree … — 3%
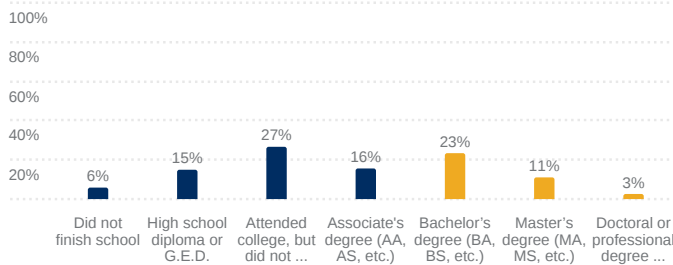
Sexual orientation 0

No data found - your filters may be too exclusive!

Additional Respondent Characteristics

⏷ Filters ⌄ - Administration Year: **2021su** ⌄ UNITID: **145813** ⌄ Gender: All ⌄ Race or Ethnic Identity: All ⌄ First-Generation Status: All ⌄

Major Category: All ⌄ Majors: All ⌄ Carnegie: All ⌄ Control (Public/Private): All ⌄ Expected Difficulty: All ⌄ <u>Reset to Default</u>

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Additional Transfer Student Respondent Characteristics

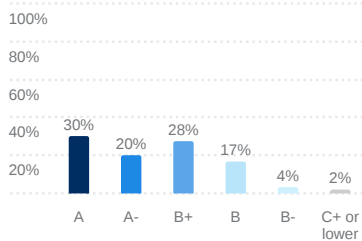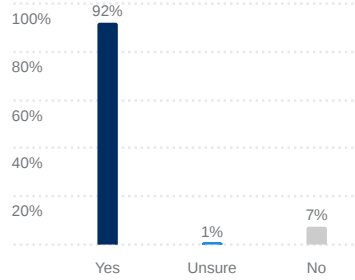### What do you expect most of your grades will be during the coming year? 817

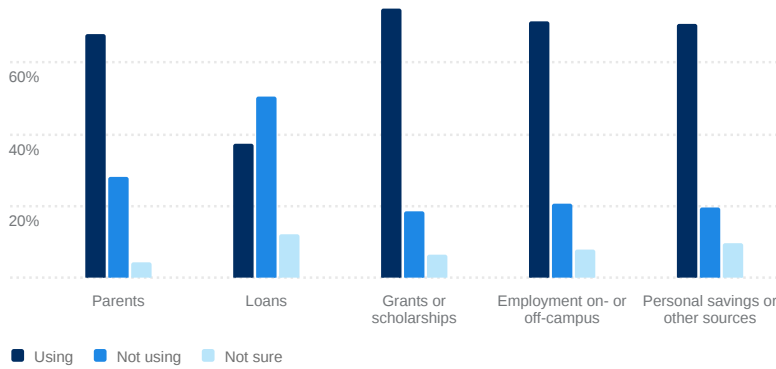A 30% | A- 20% | B+ 28% | B 17% | B- 4% | C+ or lower 2%

Do you expect to graduate from this institution? 838

Yes 92% | Unsure 1% | No 7%

This institution was your: 838

First choice 68% | Second choice 27% | Third choice or lower 4%
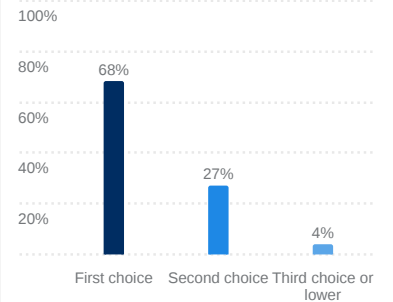
Which of the following sources are you using to pay for education expenses (tuition, fees, books, room & board, etc)? 844

Parents | Loans | Grants or scholarships | Employment on- or off-campus | Personal savings or other sources

■ Using ■ Not using ■ Not sure

How many of your close friends will attend this institution during the coming year? 838

4 or more 14% | 3 14% | 2 32% | 1 21% | None 19%
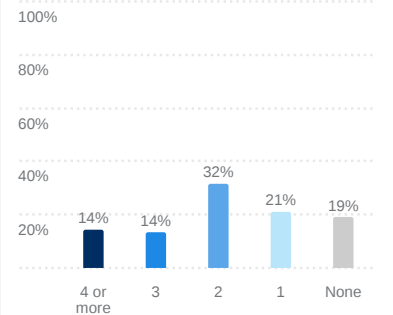
Which of the following best describes where you will be living while attending college? 841

Campus housing (not fraternity/sorority) 29% | Fraternity or sorority house 8% | House, apartment, or other residence walking distance ... 37% | House, apartment, or other residence not walking ... 25% | Not applicable: No campus, entirely online program 1%
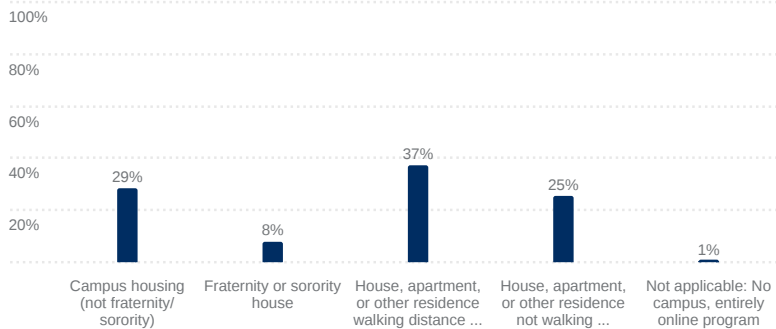
Are you a student-athlete on a team sponsored by your institution's athletics department? 0

No data found - your filters may be too exclusive!

Transfer Student Experiences Since High School

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Transfer Student Experiences Since High School

Since graduating from high school, which of the following have you done? `910`

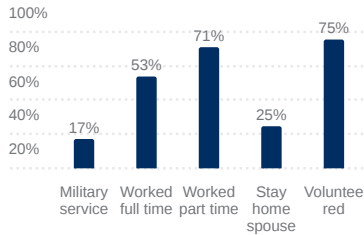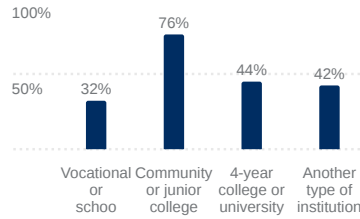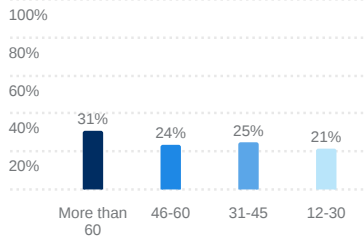| Category	Percent
Military service	17%
Worked full time	53%
Worked part time	71%
Stay home spouse	25%
Volunteered	75%

Which of the following types of school have you attended other than this institution? `845`

Category	Percent
Vocational or schoo	32%
Community or junior college	76%
4-year college or university	44%
Another type of institution	42%

What were most of your grades at the other institution(s) you attended? `841`

Grade	Percent
A	25%
A-	15%
B+	31%
B	20%
B-	5%
C+ or lower	4%

About how many credits do you expect to transfer to this institution? `910`

Category	Percent
More than 60	31%
46-60	24%
31-45	25%
12-30	21%

How many more years do you expect it will take to complete your bachelor's degree? `895`

Category
1 year
2 years
3 years
4 years or longer
Do not plan to complete
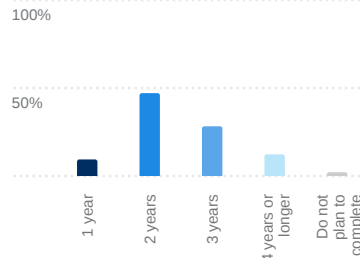
Will you take at least one course from another college or university while attending this institution? `868`

Category
No
Not sure
Yes
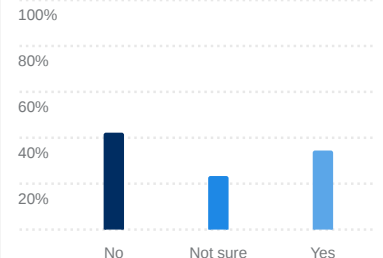
During the coming school year, which do you think will cause you stress? `826`
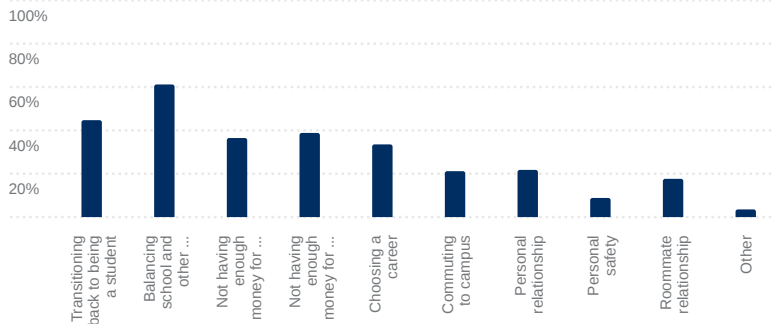
Category
Transitioning back to being a student
Balancing school and other …
Not having enough money for …
Not having enough money for …
Choosing a career
Commuting to campus
Personal relationship
Personal safety
Roommate relationship
Other

Where Students Expect to Seek Help

Where Transfer Students Expect to Seek Help

Almost all students need academic help at some point. Some will seek out campus resources while others look to family and friends. Using the filters above, you can learn more about where your entering transfer students intend to seek academic help. This information can help your campus to better inform your students of important campus academic resources. Advisors can also use the individual student advising reports to inform students about where to go when they need help.

During the coming school year, about how often do you expect to seek help with coursework from the following sources? 844

Advising Sources

■ Very often ■ Often ■ Sometimes □ Never
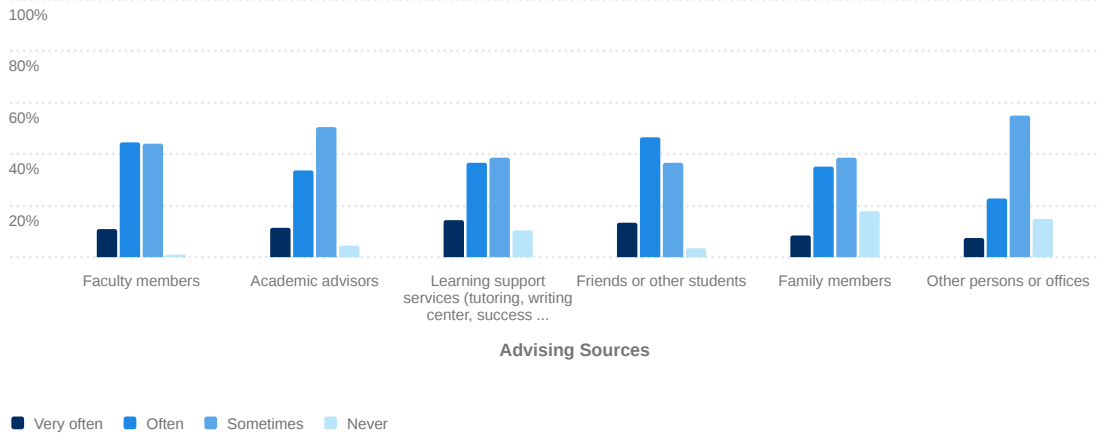
During the coming school year, about how often do you expect to seek help with coursework from the following sources? 844 ⓘ
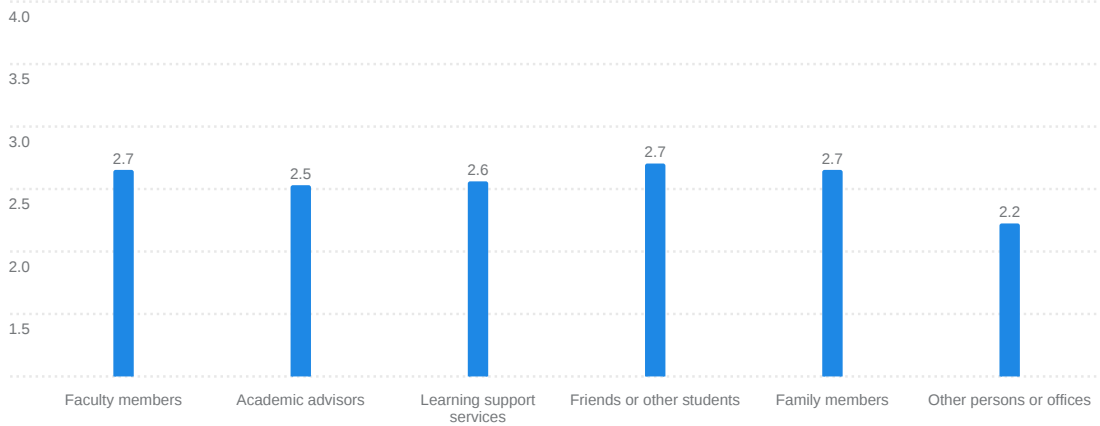
How Students Spend Their Time

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How Transfer Students Expect to Spend Their Time

Students spend time on many activities—studying, working, co-curriculars, socializing, etc.—and often expect to apportion their time similarly in the first year of college (Mu & Cole, 2019). However, the past is not a perfect predictor of the future. The results below show how much time your students expect to devote to the following activities during the upcoming academic year. Some of these activities facilitate learning (e.g., studying or preparing for class), while others may distract from learning (e.g., too many hours spent working for pay). Understanding these expectations helps campuses

Studying or preparing for class 859

Expected hours per week

	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
	0%	5%	22%	21%	23%	13%	7%	9%
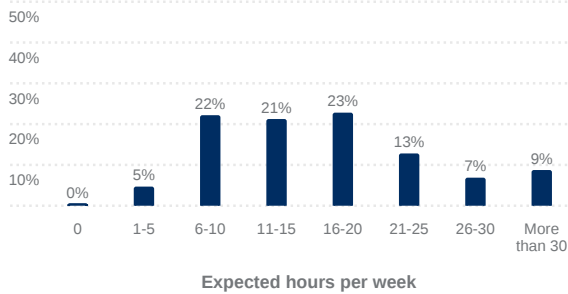
Participating in co-curricular activities 847

Expected hours per week

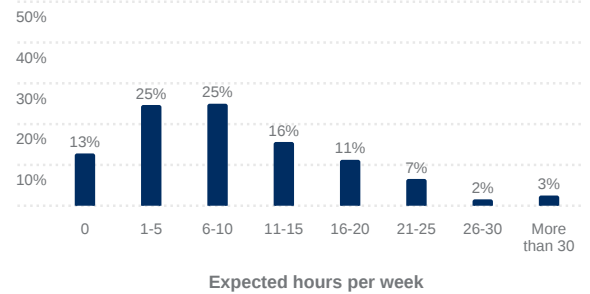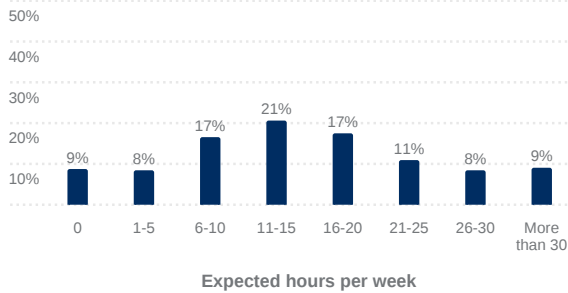|	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
	13%	25%	25%	16%	11%	7%	2%	3%

Working for pay 859

Expected hours per week

	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
	9%	8%	17%	21%	17%	11%	8%	9%

Relaxing and socializing 856

Expected hours per week

	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
	0%	23%	30%	22%	15%	3%	3%	4%
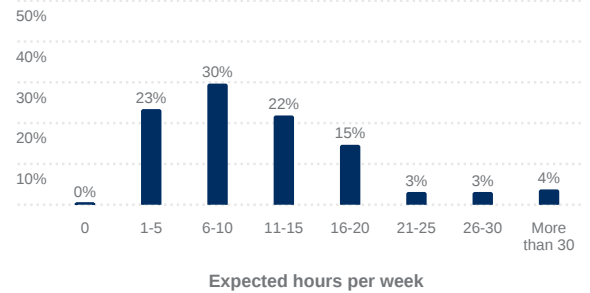
Providing care for dependents (children, parents, etc.) 891

Expected hours per week

	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
	38%	12%	9%	15%	9%	5%	4%	9%
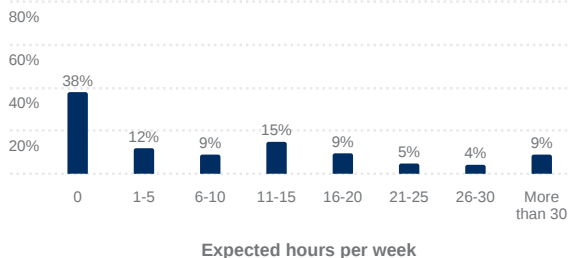
Commuting to campus (driving, walking, etc.) 895

Expected hours per week

	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
	5%	34%	22%	16%	11%	6%	3%	4%
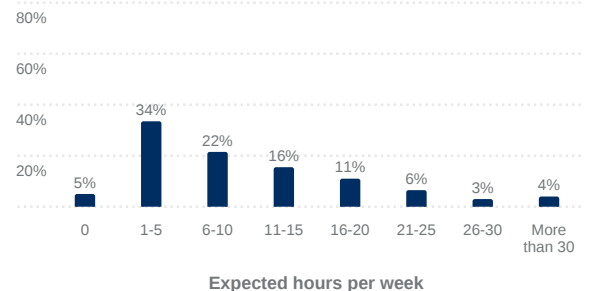
Average expected hours per week 826

Category	Hours
Studying or preparing for class	16.5
Participating in activitie	9.5
Working for pay	15.1
Relaxing and socializing	11.2
Commuting	10.2
Caring for dependents	9.8

COVID-19 Experiences

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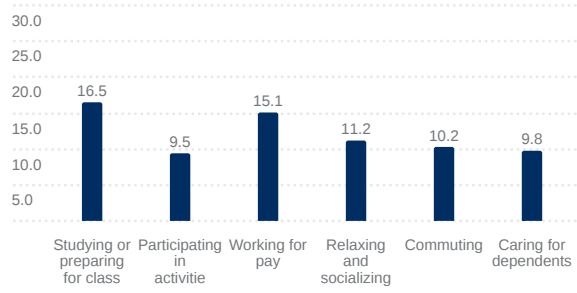
Entering Students and the COVID-19 Disruption
Additional Items on the BCSSE 2021 Web Version

Your entering transfer students have experienced a tumultuous year. Are you ready for their arrival on your campus? How has the past year shaped and formed their expectations and beliefs about college? Amid the uncertainty about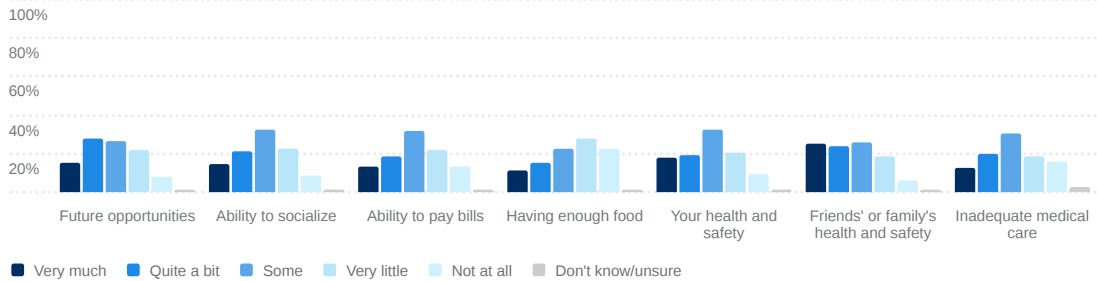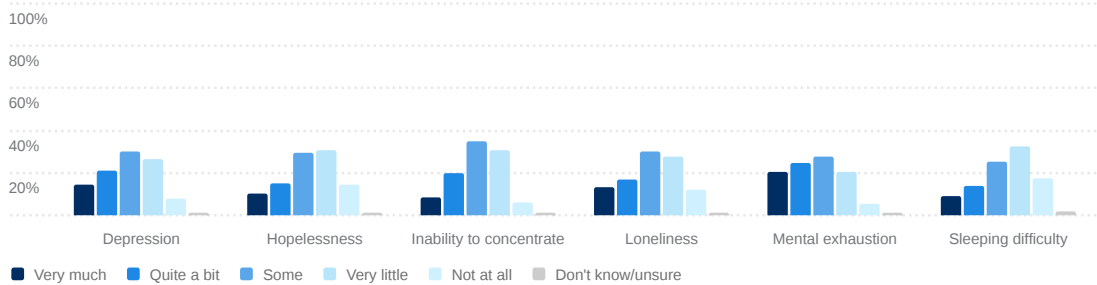 this incoming class is a great potential to respond to their experiences and leverage institutional support. This year BCSSE included several pandemic-related questions specifically for entering students. The results to these questions from your students are below. Use the filters above to dig

As a result of the COVID-19 pandemic, to what extent, if any, has your concern about the following increased?

831

Future opportunities | Ability to socialize | Ability to pay bills | Having enough food | Your health and safety | Friends' or family's health and safety | Inadequate medical care

■ Very much ■ Quite a bit ■ Some ■ Very little ■ Not at all ■ Don't know/unsure

As a result of the COVID-19 pandemic, to what extent, if any, have you experienced an increase in the following?

831

Depression | Hopelessness | Inability to concentrate | Loneliness | Mental exhaustion | Sleeping difficulty

■ Very much ■ Quite a bit ■ Some ■ Very little ■ Not at all ■ Don't know/unsure

To what extent, if any, has the COVID-19 pandemic interfered with the following?   828

Your college plans: 23% 32% 32% 12% 1%
Your ability to succeed as a student: 17% 30% 36% 14% 4%
Your ability to pay for college and living expenses: 11% 28% 35% 19% 7%

■ Very much ■ Quite a bit ■ Some ■ Very little ■ Not at all