

Illinois State University

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Student Success

University Assessment Services

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2021

## University Assessment Services, Beginning College Survey of Student Engagement: First Generation Transfer Student Institutional Report, 2021

Illinois State University

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Additional Respondent Characteristics

Filters Administration Year: 2021su UNITID: 145813 Gender: All Race or Ethnic Identity: All

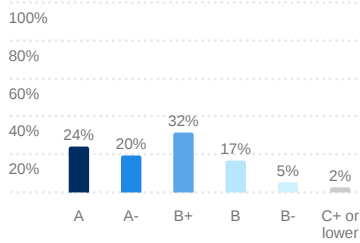
First-Generation Status: First-Generation Major Category: All Majors: All Carnegie: All Control (Public/Private): All

Expected Difficulty: All [Reset to Default](#)

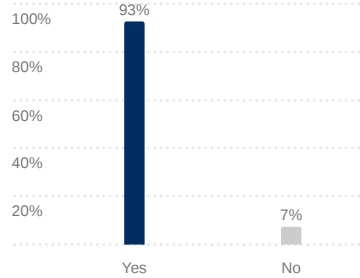


### Additional Transfer Student Respondent Characteristics

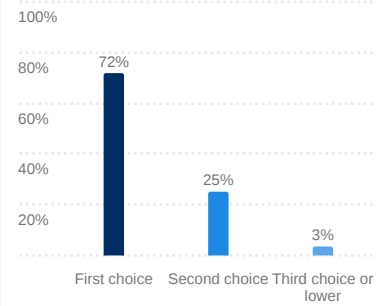
What do you expect most of your grades will be during the coming year? 502



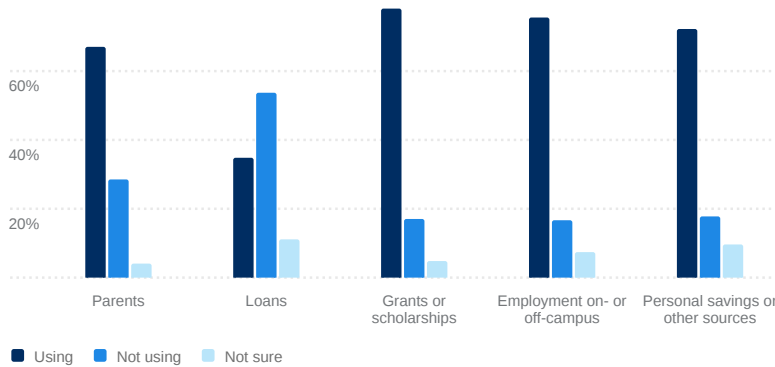
Do you expect to graduate from this institution? 514



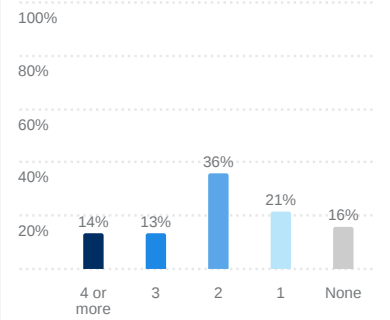
This institution was your: 514



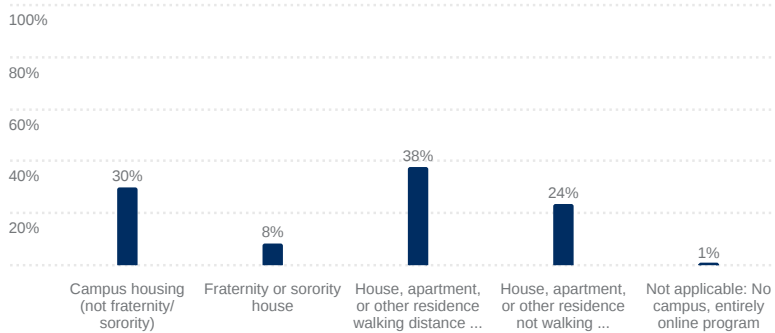
Which of the following sources are you using to pay for education expenses (tuition, fees, books, room & board, etc)? 517



How many of your close friends will attend this institution during the coming year? 514



Which of the following best describes where you will be living while attending college? 517



Are you a student-athlete on a team sponsored by your institution's athletics department? 0

No data found - your filters may be too exclusive!

**Transfer Student Experiences Since High School**

Filters Administration Year: **2021su** UNITID: **145813** Gender: All Race or Ethnic Identity: All

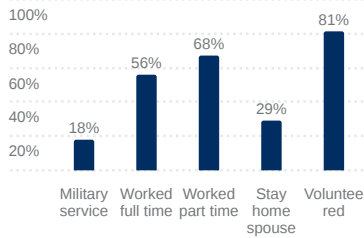
First-Generation Status: **First-Generation** Major Categories: All Majors: All Carnegie: All Control (Public/Private): All

Expected Difficulty: All [Reset to Default](#)

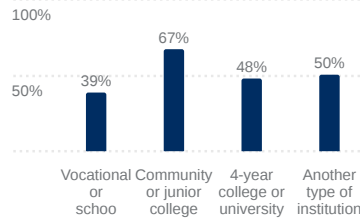


### Transfer Student Experiences Since High School

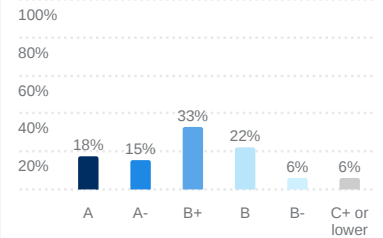
Since graduating from high school, which of the following have you done? **517**



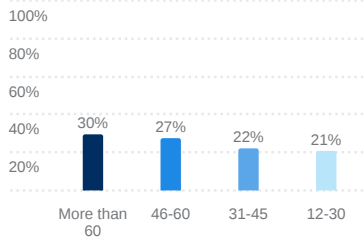
Which of the following types of school have you attended other than this institution? **464**



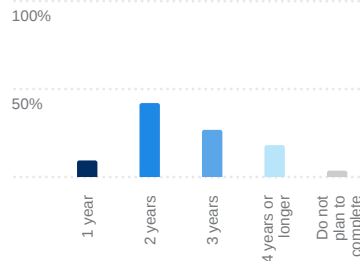
What were most of your grades at the other institution(s) you attended? **484**



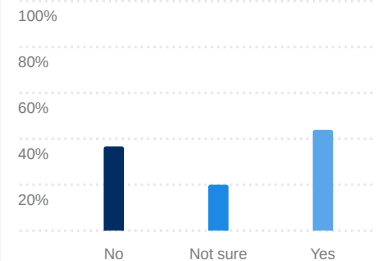
About how many credits do you expect to transfer to this institution? **517**



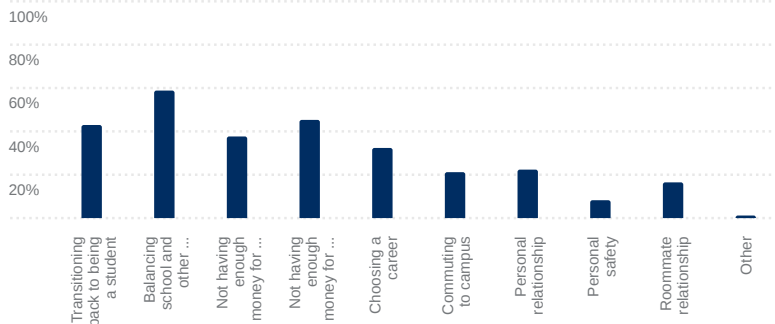
How many more years do you expect it will take to complete your bachelor's degree? **517**



Will you take at least one course from another college or university while attending this institution? **499**



During the coming school year, which do you think will cause you stress? **517**



How Students Spend Their Time

Filters Administration Year: 2021su UNITID: 145813 Gender: All Race or Ethnic Identity: All

First-Generation Status: First-Generation Major Categories: All Majors: All Carnegie: All Control (Public/Private): All

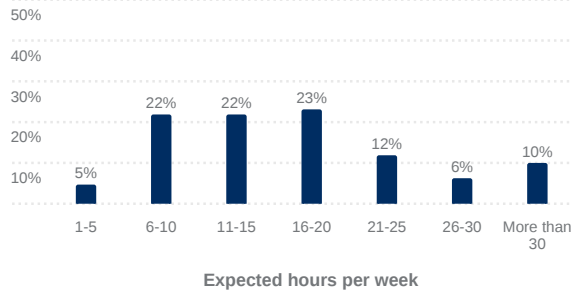
Expected Difficulty: All [Reset to Default](#)



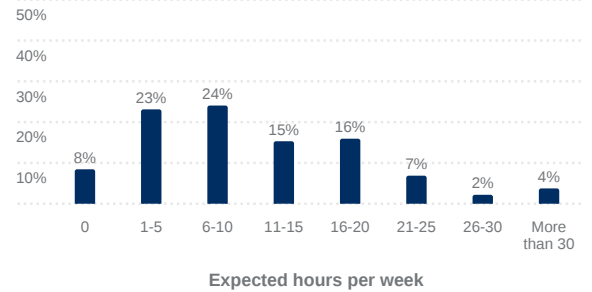
### How Transfer Students Expect to Spend Their Time

Students spend time on many activities—studying, working, co-curriculars, socializing, etc.—and often expect to apportion their time similarly in the first year of college (Mu & Cole, 2019). However, the past is not a perfect predictor of the future. The results below show how much time your students expect to devote to the following activities during the upcoming academic year. Some of these activities facilitate learning (e.g., studying or preparing for class), while others may distract from learning (e.g., too many hours spent working for pay). Understanding these expectations helps campuses

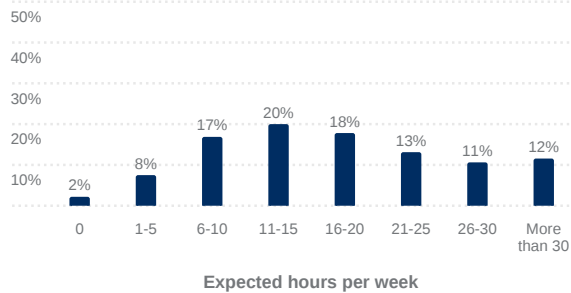
Studying or preparing for class 517



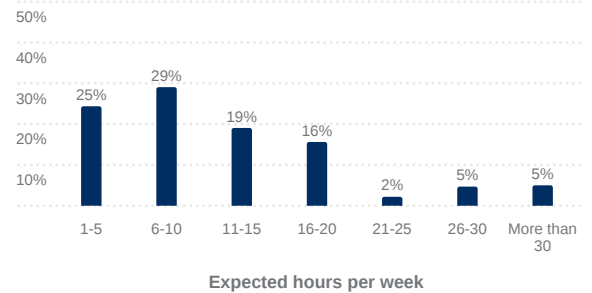
Participating in co-curricular activities 505



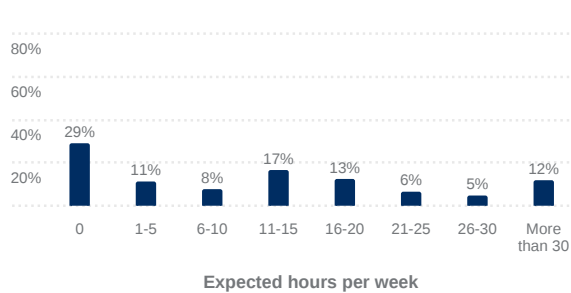
Working for pay 514



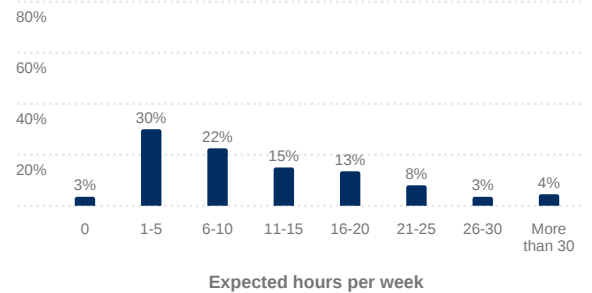
Relaxing and socializing 514



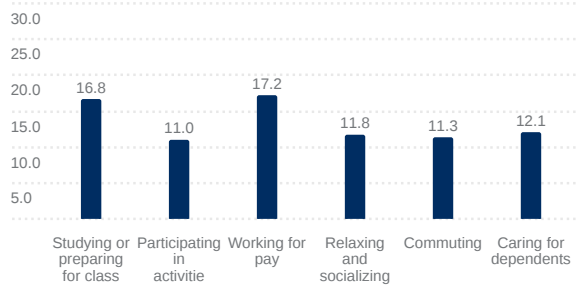
Providing care for dependents (children, parents, etc.) 514



Commuting to campus (driving, walking, etc.) 517



Average expected hours per week 517



Where Students Expect to Seek Help

Filters Administration Year: 2021su UNITID: 145813 Gender: All Race or Ethnic Identity: All

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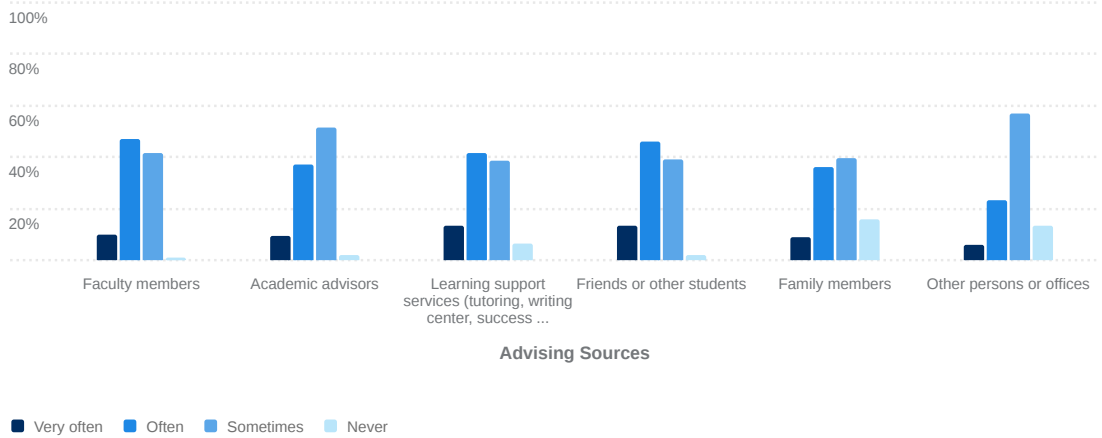
Expected Academic Difficulty: All [Reset to Default](#)



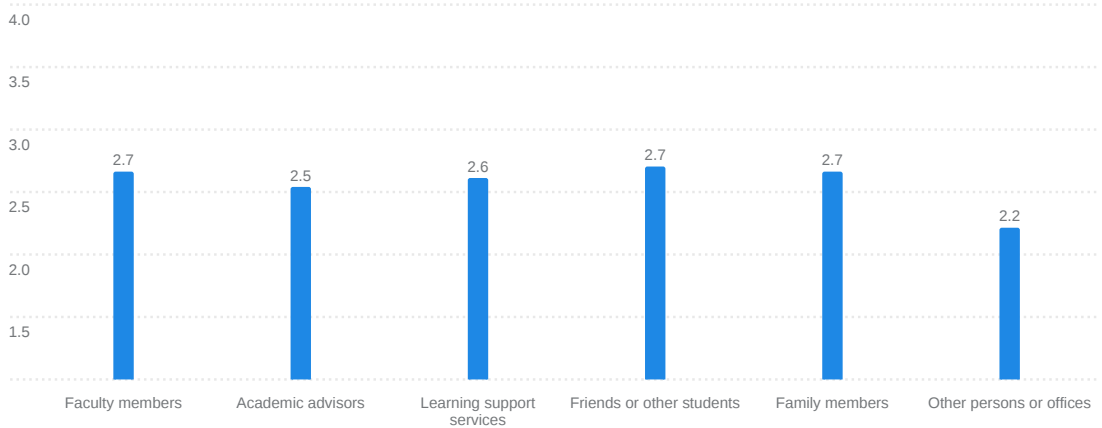
### Where Transfer Students Expect to Seek Help

Almost all students need academic help at some point. Some will seek out campus resources while others look to family and friends. Using the filters above, you can learn more about where your entering transfer students intend to seek academic help. This information can help your campus to better inform your students of important campus academic resources. Advisors can also use the individual student [advising reports](#) to inform students about where to go when they need help.

During the coming school year, about how often do you expect to seek help with coursework from the following sources? 517



During the coming school year, about how often do you expect to seek help with coursework from the following sources? 517 ⓘ



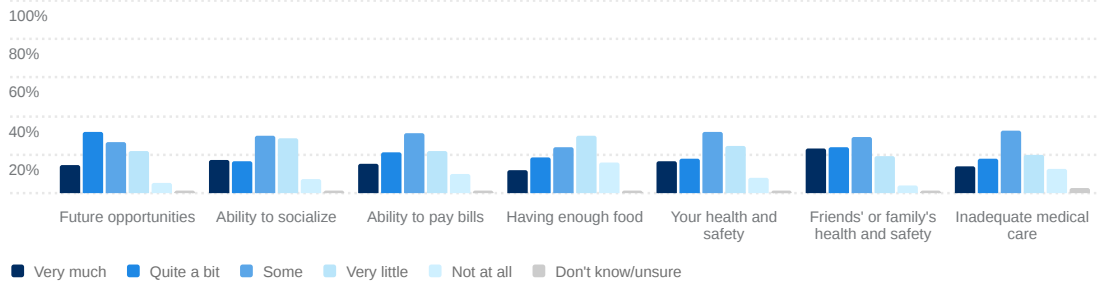


## Entering Students and the COVID-19 Disruption

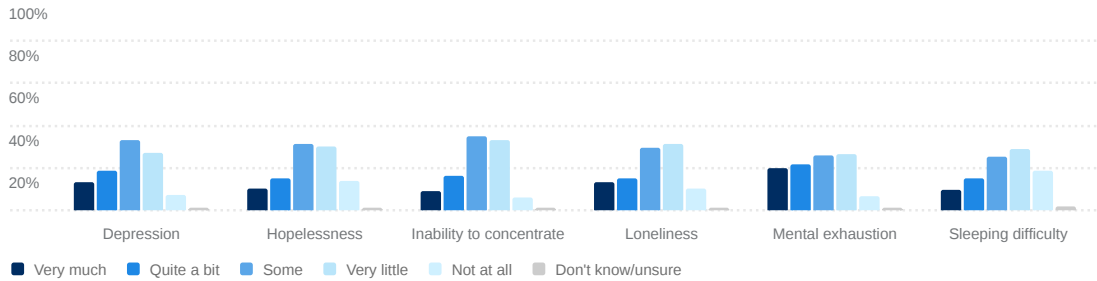
### Additional Items on the BCSSE 2021 Web Version

Your entering transfer students have experienced a tumultuous year. Are you ready for their arrival on your campus? How has the past year shaped and formed their expectations and beliefs about college? Amid the uncertainty about this incoming class is a great potential to respond to their experiences and leverage institutional support. This year BCSSE included several pandemic-related questions specifically for entering students. The results to these questions from your students are below. Use the filters above to dig

As a result of the COVID-19 pandemic, to what extent, if any, has your concern about the following increased? 517



As a result of the COVID-19 pandemic, to what extent, if any, have you experienced an increase in the following? 517



To what extent, if any, has the COVID-19 pandemic interfered with the following? 514

