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A Distance Education Tool for the Professional Development of Teachers of the Less Commonly Taught Languages: LangNet

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National Council of Organizations of Less Commonly Taught Languages

Fifth National Conference

April 12-14, 2002

Arlington, Virginia

Expanding Our Capabilities: Focus on Teacher Preparation and Professional

Development in the LCTLs

FRIDAY 12 APRIL, 2002

Foreign Service Institute, National Foreign Affairs Training Center

8:30-9:00 a.m. Opening plenary and welcoming remarks

9:00-10:30 a.m. Colloquia and paper sessions (those preceded by an asterisk will also offer demonstration or poster sessions on Saturday April 13)

Pat Dege, Grazyna Dudney, Natalie Fryberger & Maurice Funke (Defense Language Institute)
"Re-Valuing the Seasoned Teacher" (colloquium)

Surendra Gambhir (University of Pennsylvania), **Neil Kubler** (Williams College) and **Gerald Lampe** (National Foreign Language Center)
"Reading at ILR 4 Level" (colloquium)

Maria Lekic & Barbara Mozdierz (American Council of Teachers of Russian)
"Teaching Russian on Line"

***Marmo Soemarmo, John Mugane & Jorg Waltje** (Ohio University)
"CALL Curriculum for Language Teachers"

Kaija A. Wilson & Diana Brante-Bicevskis (Foreign Service Institute)
"Training New Teachers and Developing Professionals—A Latvian Case Study"

11:00 a.m.-12:00 p.m. Plenary

Robert Slater (National Security Education Program)
"National Need and National Response"

1:30-2:30 p.m. Plenary

Christine Brown (American Council on the Teaching of Foreign Languages)
"Towards National Standards in Foreign Language Education"

3:00-5:00 p.m. Paper sessions (those preceded by an asterisk will also offer demonstration Saturday April 13) or poster sessions on Saturday April 13)

***Abbas Benmamoun, Naomi Gurevich & Mustafa Mughazy** (University of Illinois)
"ARABIC-ONLINE at University of Illinois at Urbana-Champaign"

Mark J. Alves (Montgomery College)

"Modeling Colloquial Speech through Comic Books"

Grant Goodall (University of Texas at El Paso)
"Using the web to simulate community involvement"

Yuphaphann Hoonchamlong (University of Hawai'i at Manoa)
"Karaoke in teaching of languages and cultures with non-Roman scripts"

Thomas W. Ihde (Lehman College, CUNY)
"Teacher Training and the Use of Authentic On-line Materials"

***Jung Hyuck Lee** (University of Chicago)
"Enhancing Listening Comprehension Ability of Korean through Web-based 'Chalk'"

Joseph Lewerk (Defense Language Institute)
"Using Language to Teach Culture"

William S. Pate (National Security Agency (ret.))
"LCTLs and National Security, a Perspective"

Antonia Schleicher (University of Wisconsin)
"Issues in Developing African Language Learners' Reference Grammar Series"

***Rama Sohoney & Anjum Khilji** (Foreign Service Institute)
"Classroom Films: Developing Instructor Awareness Towards Using and Abusing Video"

John Spiridakis (St. John's University)
"Reaching Greek Teachers Across the USA (and the world)"

SATURDAY 13 APRIL, 2002

Holiday Inn Arlington at Ballston

8:00-9:30 a.m

Colloquia and paper sessions (those preceded by an asterisk will also offer demonstration or poster sessions on Saturday April 13)

***Jianhua Bai** (Kenyon College)
"Empower Teaching by Integrating Multimedia Exercises into the LCTL Curriculum"

Miguel Gusmao & Elmano Costa (California State University, Stanislaus)
"Creating New Approaches for Teacher Development"

James W. Hammerstrand (Marshall University)
"Vad Heter Du?: Using LCTLs to Train L2 Instructors"

Mayumi Ishida (Dartmouth College) and **Yasuhiro Omoto** (University of California at Berkeley)
"Assisting teacher's professional development: Sharing materials online"

Ping Liu (California State University, Long Beach)
"Teacher Preparation for the LCTLs: A Collaborative Model"

Jeanmarie Rouhier-Willoughby & Cynthia Ruder (University of Kentucky) and **Cynthia Martin** (University of Maryland)
"Learner Centeredness in the Russian Classroom"(colloquium)

9:30-10:30 a.m.

Plenary

Michael Everson & Leslie Schrier (University of Iowa) and **Charles James** (University of Wisconsin, Madison)
“A Distance Education Tool for the Professional Development of Teachers of the LCTLs: LangNet”

11:00 a.m.-12:30 p.m.

Colloquia and paper sessions (those preceded by an asterisk will also offer demonstration or poster sessions on Saturday April 13)

Matthew B. Christensen (Brigham Young University)
“*Training Teachers for East Asian Languages: A Performance-based Pedagogy*”

James Dirgin (Defense Language Institute)
“*Training Dari Teachers on Government Oral Proficiency Testing (OPI) Standards*”

H. Lin Domizio (Brown University)
“*Solidarity, Power, and Negotiation Behaviors in L2 Pragmatic Competence and Teacher Training*”

Surendra Gambhir & Vasu Renganathan (University of Pennsylvania) and **Mark Lenhart** (CET Academic Programs)
“*Overseas Advanced Language Programs: Innovative Approaches*”(colloquium)

Haiyong Liu (University of California at Los Angeles)
“*The Acquisition of Mandarin Reflexives by English Speakers*”

Natalie Lovick (Monterey Institute of International Studies)
“*Using Internet-based Materials for Teacher Preparation and Development*”

Anna Meskhi (Isik University, Istanbul)
“*Role of Phonology in Foreign Language Acquisition*”

12:30-2:00 p.m.

Luncheon and A. Ronald Walton Award presentation

Richard D. Brecht (National Foreign Language Center)

2:00-3:30 p.m.

Poster and demonstration sessions

Ibrahim Suliman Ahmed (International.I. University-Malaysia)
“*The role of the teacher of language in the era of technology, with emphasis on Arabic language*”

Serafin M. Coronel-Molina (University of Pennsylvania)
“*Electronic Games in the LCTL Classroom*”

Karin Gleisner (University of Wisconsin, Madison)
“*Supplementing First Year Swahili with the Internet*”

Scott J. Goldberg (New York University)
“*Beyond Dr. Seuss: Developing Cross-Linguistic Pre-Reading Skills*”

Siu Lun Lee (Chinese University of Hong Kong)
“*Matching Teachers’ Needs and Learners’ Needs in the LCTLs*”

Eleni Marinos & Judith Thomas (Foreign Service Institute)
“*Introduction to Greek Through Technology: Out & About in Athens*”

Yahui Olenik (Montclair State University)
“*My Experience in Urawa, Japan*”

Seung-Min Song (Pennsylvania State University)
“*Hearing parent-teachers’ voices from community language schools*”

Quang Phu Van (Yale University)

“Filming, Selecting, and Editing Video for Teaching Language and Culture”

James C. Whitlock (United States Foreign Service (ret.))
“A ‘Radical’ Approach to Learning Chinese Characters”

3:30-5:00 p.m. Colloquia and paper sessions

James Alatis & Karin Ryding (Georgetown University), **Dora Johnson** (Center for Applied Linguistics), **Abigail Bartoshesky &**

Richard Robin (The George Washington University) and **Ephy Amoah-Ntim** (National Capital Language Resource Center)

“New Approaches and Resources for LCTL Teachers”(colloquium)

Soohee Kim (University of Washington)
“Establishing a dual-track language program”

Michael Long, Craig Chaudron, Catherine J. Doughty, Younkyu Kim, Dong Kwang Kong, Jinhwa Lee, Young-geun Lee & Rachel Rivers (University of Hawai’i)

“A task-based needs analysis of a Korean as a foreign language program”
“From needs analysis to materials in Korean TBLT”

Jenneke Oosterhoff (University of Minnesota)
“Curriculum development in Dutch: A Journey”

Linda Trinh Pham (University of California at Berkeley)
“Identity in a Vietnamese Native Language (Re)learning Classroom”

Joanna Radwanska-Williams (Chinese University of Hong Kong) and **Leonard Polakiewicz** (University of Minnesota)

“English Bilingualization and Polish-American Heritage Learners”

5:00-6:00 p.m. Small-group discussion sessions

SUNDAY 14 APRIL, 2002

Holiday Inn Arlington at Ballston

8:00-9:30 a.m. Colloquia and paper sessions

Helen Carpenter, Carmen Cross, David MacGregor, Valerie Malabonga, Margaret E. Malone & Paula Winke (Center for Applied Linguistics)

“Applying national reading, listening and speaking criteria to task development”(colloquium)

Margo Glew (Michigan State University)
“LCTLs in Higher Education: Addressing the National Language Crisis”

Yumiko Guajardo, Darrell Grob & Salah D. Hammoud (United States Air Force Academy) and **Duncan R. MacLaren, Daniel L. Paller & Raissa M. Shafer** (Colorado College)

“Skill Training for Students & Teachers of LCTLs”(colloquium)

Miriam Isaacs (University of Maryland, College Park)
“Endangered Languages and Professional Development Needs: The Case of Yiddish”

Shuckran Kamal (United States Department of State)
“Our Government’s Foreign Language Needs: A Practical Approach”

9:30-10:30 a.m. Plenary

Eyamba Bokamba (University of Illinois)
“A Perspective on the Development of an LCTL Field: African Language Teaching”

11:00 a.m.-12:00 p.m.

Colloquia and paper sessions

Marisa Fang (Plainview-Old Bethpage (NY) Central School District), **Scott McGinnis** (National Foreign Language Center),
Vickie Truei (The Chinese School of Southern New Jersey), **Shuhan Wang** (State of Delaware Department of Education) and **Wei-ling Wu** (West Windsor-Plainsboro (NJ) High Schools)
“A Field Response: The Penn Summer Chinese Teachers’ Institute”(colloquium)

Tom Hinnebusch (University of California at Los Angeles), **Nina Garrett** (Yale University) and
Louis Janus & Nancy Stenson (University of Minnesota)
“In Retrospect and Prospect: The Past and Future Five Years with LCTLs” (colloquium)

Jean Yu (The Hotchkiss School)
“Light the Fire to Learn Chinese Characters”

Annette M. Zehler (Development Associates, Inc.)
“Feasibility Study: Transfer of Literacy Skills from Non-Roman Script Languages”

12:00-12:45 p.m.

Closing plenary: Summaries and evaluations