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ONE YEAR LATER: ADVOCATING FOR OPEN EDUCATIONAL RESOURCES

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This poster covers the first year of a scholarly communication librarian's efforts to provide information about open educational resources at library, institutional, and state consortium levels.

Illinois State University



Strategies

- Focus on affordability rather than just open resources
- Information about affordable resources on online library guide
- Library is adding open textbooks and other web resources to online catalog
- Outreach to select individual faculty
- Internal and external workshops

Successes

- Workshop for teaching faculty was well-received
- Internal workshop on OERs for library staff was well-attended, received helpful feedback from colleagues

Challenges

- Lack of local data (“affordability problem,” interested faculty, etc.)
- Role of affordability committee vs. other units on campus
- No funding source yet identified for faculty incentives
- No infrastructure/support for authoring OERs

Collaboration

- The campus-wide Textbook Affordability Committee has representation from student government, teaching faculty, student affairs, the registrar, and the library
- Opportunity to work with Center for Teaching, Learning, and Technology
 - Hosted faculty workshop (classroom space, promotion, registration, evaluation)
 - Bi-annual librarian panels for faculty cohorts creating online classes

Consortium of Academic and Research Libraries in Illinois, OER Task Force



Strategies

- Joined Open Textbook Network/attended in-person trainings
- Surveyed CARLI members
- Created OER resource website
- Hosted Open Textbook Network workshops
- Give/host webinars
- Open OER conference call
- OTN books loaded into consortial catalog
- Pamphlet

Successes

- OER resource website is useful for members
- Webinars/workshops are well-attended
- Announcements in CARLI Newsletter provide regular updates

Challenges

- Most meetings are not in-person
- CARLI membership is large and varied
- Providing appropriate level of information (beginner to advanced)

Collaboration

- Get ideas from colleagues at other Illinois libraries
- Understand realities at different types of institutions (2-year, R1, etc.)
- CARLI staff liaisons, CARLI director