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Senate Meeting April 21, 1971

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ACADEMIC SENATE MINUTES

April 21, 1971

Vol. II, No. 14

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Meetings of the Academic Senate are open to members of the University community. Persons attending the meetings may participate in discussions with the consent of the Senate.

Persons desiring to bring items to the attention of the Senate may do so by contacting any member of the Senate.

ACADEMIC SENATE MINUTES

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CALL TO ORDER

Mr. Morris convened the Academic Senate at 7:05 p. m. in 401 Stevenson.

RESOLUTION: LOWAYNE PORTER

- (II-158) By unanimous vote, the Senate passed a motion (Mr. Yount, Mr. Murdock) to adopt the following Resolution:

It is with remorse that we receive the news of the death of Lowayne Porter.

While we deplore death by violence and disease, it is difficult to understand the accidental deaths of children. The death of a young girl is such a terrible loss, not because of what she added to society, but because of what she could have added to society.

The Academic Senate is at a loss to respond except to express its deep-felt sympathy to her parents and family.

APPROVAL OF MINUTES

- (II-159) The Senate passed a motion (Mr. Hathway, Mr. Madore) to approve the Minutes of the meeting of March 17, 1971, as corrected. The Minutes should have shown that the Student Affairs Committee did report on its work about a course evaluator, recommendation #6 of the Taylor Report, and a University Handbook.

ELECTION OF REPRESENTATIVE TO FACULTY ADVISORY COMMITTEE TO THE BOARD OF HIGHER EDUCATION

Each University has a faculty representative on the Faculty Advisory Committee to the Board of Higher Education, and under new procedures adopted by the Board each institution can set the term of office for its elected representative, up to four years. Mr. Hicklin, the current representative, is completing a three-year term.

- (II-160) By unanimous vote, the Senate approved a motion (Mr. Cohen, Miss Kelly) to set the term at four years. A second motion (Mr. Cohen, Mr. Edwards) was approved to re-elect
- (II-161) Charles Hicklin as our member of the Faculty Advisory Committee to the Board of Higher Education and to congratulate him on the leadership he has provided. The vote was unanimous save for 1 abstention (Mr. Hicklin).

REVISED PROCEDURES AND POLICIES FOR SELECTION OF DEAN (OR DIRECTOR) OF ADMINISTRATIVE SERVICES

- (II-162) After some discussion of the proposed document, the Senate defeated a motion (Mr. Murdock, Mr. Black) to change 2. c from "Two students" to "Three students." The vote was: Yes -20; No -20; Abstentions - 4.

- (II-163) Then a motion (Mr. Cohen, Mr. Raymond) was passed to change 2. a from "Three members" to "Two members." The vote was Yes -29; No-10; Abstentions -5.
- (II-164) The revised document was approved by a motion (Mr. Ichniowski, Mr. Rich) to adopt, as amended. The vote was: Yes -41; No-1; Abstentions -2.

RESOLUTIONS TO ACTION STAGE

- Four proposed Resolutions were listed inadvertently on the agenda as Information Items instead of Action Items. By unanimous vote, the Senate approved a motion (Mr. Yount, Mr. Black) to move Information Item #4 to the Action stage.

RESOLUTION: COURSE EVALUATOR

- The Student Affairs Committee offered a Resolution that the Senate urge all departments to use some form of instructor evaluation in the APT process, such evaluator being developed with student input. After several conflicting interpretations were voiced, the Senate passed a motion (Miss Ebel, Mr. Edwards) to refer the Resolution back to committee for rewriting. The vote was: Yes -32; No-11, Abstentions -1.

RESOLUTION: TEXTBOOK FACILITY

- The Senate considered the establishment of an ad hoc committee to investigate the feasibility of having a textbook facility and what this would encompass. Mr. Johnson reported that a group of graduate students in Business have been working on this and they will be asked to work with such a committee.
- (II-167) By unanimous vote, the Senate approved a motion (Mr. Steffen, Mr. Black) to adopt this Resolution:

Be it moved by the Academic Senate that:

The Academic Senate establish an ad hoc committee to:

1. assess the need for a textbook facility.
2. investigate the feasibility of such a textbook facility.
3. make recommendations to the Senate on a textbook facility.

RESOLUTION: UNIVERSITY HANDBOOK

- A proposal to combine Student Life -- ISU and Faculty Handbook was debated at length. It was mentioned that such a proposal was defeated earlier this year. Costs were analyzed: at present, 2200 copies of Faculty Handbook are printed. If this book is included with Student Life, and 20,000 copies of the much larger volume are produced, the cost, it was reported, will be many thousands of dollars more than are now expended on separate printings of each. A friendly amendment was accepted to add "If financially feasible" to the Resolution.
- (II-168) The Senate passed a motion (Mr. Steffen, Mr. Black) to adopt this Resolution:

Be it moved by the Academic Senate that:

If financially feasible, Student Life -- ISU and the Faculty Handbook be printed as one all-University handbook available for the 1971-72 academic year.

The vote was: Yes -32; No-13; Abstentions -0.

During the discussion, it was suggested that student fees be used to make up the difference in printing costs. Mr. Bond asked that the Minutes show that this sum of money would be equivalent to the salary for one full-time instructor.

- (II-169) A related motion (Mr. Steffen, Mr. Yount) was passed that the Civil Service representatives in charge of revising the Civil Service Handbook be urged to consider using the same format for their Handbook as will be used for the proposed University handbook. The vote was: Yes - 44; No - 0; Abstentions - 1 (Mr. Ichniowski).

RESOLUTION: TAYLOR REPORT

- (II-170) By unanimous vote, the Senate approved a motion (Mr. Steffen, Mr. Kaferly) to adopt this Resolution:

Be it resolved by the Academic Senate that:

To implement recommendation #6 of the Taylor Report, the President's Task Force on Intergroup Relations be asked to establish a program to promote constructive interaction between police (campus and municipal) and the student body.

Be it further resolved that this program begin this semester and be established as a reoccurring activity.

PROFESSIONAL NEGOTIATIONS

Mr. Ivo Greif and Mr. Arnold Slan joined the Senate for a discussion of professional negotiations at ISU. Mr. Greif said that his group queried the faculty as to whether they wanted such negotiations, found that they did, and issued information bulletins pertaining to education, benefits, etc. and held information meetings for interested faculty; then faculty were given an opportunity to sign authorization cards. As of April 21, 586 faculty members (55.3%) had signed authorizations: 223 from Arts and Sciences; 217 from Education; 146 from the other three Colleges. No breakdown was given as to ranks or to the number of these on temporary or continuing contracts.

Mr. Harvey Zeidenstein joined the Senate to give a report on contracts involving faculty in professional negotiations at CUNY, St. John's, and Central Michigan. The majority of these have no-strike pledges, pledges against lock-out, and across-the-board raises but not merit. St. John's is affiliated with an AAUP bargaining group and CUNY and Central Michigan are affiliated with NEA. At CUNY there are two bargaining agents, one for faculty not eligible for tenure and one for those who are eligible.

It was pointed out that none of the three example schools have students on their governing groups. Several students expressed the fear that professional negotiations would ultimately do away with student-faculty governance, such as we have at ISU.

Mr. Greif responded that professional negotiations might well enhance such governance, and could bring about campus solidarity.

One Senator said the Senate could repudiate any negotiating group which acted against our form of governance. Another Senator countered with the view that the Senate cannot repudiate such a group, that it would have a contract and the contract would be in force until the date set for it to expire.

Mr. Slan, who is president of the local chapter of IAHE, pointed out that the faculty had been fully informed about professional negotiations. He pointed out that there is no set format for negotiations; such a format would be determined by what the faculty wants a group to negotiate for.

One Senator pointed out that 55 percent of the faculty are in favor of considering a union, that 55 percent are dissatisfied with something around here.

Other remarks were that the faculty is frustrated by actions in Springfield and, as such, cannot be as efficient in dealing with students; that other items, such as grievance procedures, could be covered in negotiations; that once a bargaining agent is approved by a majority of the faculty, all faculty come under its coverage.

Mr. Greif closed his remarks by saying that professional negotiations must be good for all—administration, students, and faculty—if they are to be any good at all.

The discussion concluded with the decision that the Faculty Affairs Committee should make further reports to the Senate on the subject of professional negotiations.

BUDGET COMMITTEE

Mr. Koch reported that the faculty budget advisory group is thinking in terms of making recommendations for cutting the capital budget but has not taken action yet, preferring to wait as long as possible to see what the actual budget will be.

FACULTY DISMISSAL PROCEDURES

Copies were distributed of the proposed "Policy Regarding Proceedings in Faculty Academic Freedom, Dismissal, and Non-reappointment Cases at Illinois State University." Mr. Comfort said this document offers further protection for faculty rights; any comments on the document should be sent to him by noon of Wednesday, April 28. Mr. Vernon Pohlmann, chairman of the Academic Freedom and Tenure Committee, said he would offer some changes, including one on whether or not hearings could be private or public.

This will be an action item at the May 5 meeting.

MASTER PLAN - PHASE III

Mr. Morris reported the Executive Committee had discussed MP-III at its last meeting and had drawn up a statement to be presented at the Board hearing on campus. (The statement is appended to the Minutes.) The revised plan is to be released on April 23. It was pointed out that MP-III calls for more money to be spent and more services rendered, not fewer, in times of tight budgets.

MS IN ACCOUNTING

Copies were distributed of the proposed program for a Master of Science in Accounting degree. This will be an action item on May 5.

ADMINISTRATIVE SELECTION COMMITTEE CHAIRMAN'S PANEL

Whenever a Selection Committee is used to help choose a University administrator, one of the persons on this 10-man panel will be appointed chairman. No one may chair more than one committee per year; all terms are for one year; no one may serve more than three 1-year terms.

The Senate will appoint 10 persons. Panel members are to be full-time faculty members on tenure and not members of the Academic Senate.

The Executive Committee asked Senators to send nominations to the Secretary by the April 27 meeting and will submit a list of suggested appointees to the Senate at the meeting of May 5.

COMMITTEE REPORTS

Executive Committee

Mr. Wedemeyer reported on appointments of students to committees. A question about the Health Service issuing contraceptives was sent to the Student Affairs Committee. A letter

was received, via Robert Sutherland, about Omicron Delta Kappa proposing a Task Force to chart new directions for ISU. Academic Affairs received this.

University Forum appointments are: David Gillespie, 1-year term; Margaret Jones and William Kennedy, 2-year terms; John Kirk, 3-year term. G. Stanley Kane was appointed to a 3-year term on the ALSO Board.

The Executive Committee discussed the use of such phrases as "extremist causes" in a Hotline report of April 1 and the use of a hidden camera to take pictures at a rally.

Letters from Charles Pendleton, Keith Scott, and Donald Grossnickle about Parking and Traffic were referred to the Administrative Affairs Committee; a memo from Donald Grossnickle about the ALSO Board and the Publications Committee was referred to Student Affairs. The President's report on "Student Participation in Important Areas of University Life" was referred to Student Affairs.

The Executive Committee asked the Academic Affairs Committee to determine if the Dean's List is too large and/or whether grading standards are too low; 4,551 students were on the Fall list.

A potential case was referred to the Faculty Grievance Committee.

An information bulletin relative to Mayday activities was received from the Hegler Institute.

The Executive Committee is acting to make committee changes on Academic Senate related committees.

Rules Committee

A group met with the College of Business about their By-Laws; a memo on changes in the Arts and Sciences By-Laws was distributed. It was felt such changes might necessitate a new referendum by the voters in the College.

Student Affairs Committee

The committee is re-codifying external committees; changes in Student Life are being studied; an advisory commission on housing may be proposed.

Faculty Affairs Committee

The sub-committee working on APT procedures has had to hold up its work due to lack of computer time available.

Academic Affairs Committee

The new format by which the University Curriculum Committee reports items should be finished soon.

Administrative Affairs Committee

The proposed policy on solicitation for funds on campus is being discussed.

ACADEMIC AFFAIRS CONFERENCE

Mr. Hill's report concerning the Academic Affairs section of the Conference of Midwest Universities was distributed to the Senate; a copy is attached to the Minutes.

PRESIDENTIAL SEARCH COMMITTEE

Mr. Morris reported that more candidates will soon be brought to campus and that the committee expects to report to the Board this Spring.

ADVISORY COMMITTEE TO BOARD OF REGENTS

A retreat will be held by the Board of Regents on May 19; the topic will be academic freedom and tenure. Ten members of the Senate will attend.

CHANGE OF MEETING DATE

- (II-171) Because ten Senators would miss the meeting scheduled for May 19, the date was changed. By unanimous vote, the Senate approved a motion (Mr. Cohen, Mr. Murdock) to suspend the rules to consider a new item. Then by unanimous vote, the Senate approved
- (II-172) a motion (Mr. Cohen, Mr. Murdock) to change the date of the second meeting in May from May 19 to May 26.

CONSIDERATION OF RESOLUTION ON MORATORIUM DAY

- (II-173) A proposed Resolution concerning Moratorium Day, which had been filed with the Secretary 24 hours in advance of the meeting, was moved to decision stage by two motions. By unanimous vote, the Senate passed a motion (Mr. Hathway, Mr. Kincaid) to move the item to the promulgation stage. Then a motion (Mr. Duffield, Mr. Hathway) was passed
- (II-174) to move the item to the decision stage. The vote was: Yes - 43; No - 0; Abstentions - 2.

The Resolution proposed that Wednesday, May 5 be recognized as Moratorium Day (1) to commemorate the deaths of students at Kent State and Jackson State Universities and the outcry against the invasion of Cambodia; (2) to protest current U.S. military policy in Southeast Asia. The Resolution would permit instructors to dismiss their classes and would permit students to not attend classes, if they so chose.

Points raised in the discussion were: what happens if an instructor wants to dismiss his class but students would rather pursue their education by attending class; would the Senate support a Day for those who uphold the war; the University is put in a political position; the Senate risks a demonstration on the 5th unless students are allowed to miss class to participate in the activities; the proposal is politically oriented; the use of "to protest" in #2 makes the University take a position; this is not the time to allow faculty to dismiss classes — not in view of the Legislature's view of us.

The proposed Resolution was withdrawn.

PRESIDENT'S REPORT

President Geigle read a statement, copies of which will be distributed to Senators. Mr. Geigle asked for reactions, either in person or by letter.

The Senate adjourned at 11:20 p. m.

For the Academic Senate,

John S. Hill, Secretary

NAME	ATTEN- DANCE	VOTE							VOICE VOTE		
		Motion # 162	Motion # 163	Motion # 164	Motion # 166	Motion # 168	Motion # 174	Motion #	Motion No.	Y	N
Barrett									158	X	
Bickley									159	X	
Black	P	Y	Y	Y	N	Y	Y		160	X	
Boaz									161	X	
Browning	P	Y	Y	Y	Y	Y	Y		165	X	
Chesebro	P	N	N	Y	Y	Y	Y		167	X	
Cohen	P	Y	Y	Y	P	N	Y		169	X	
Comfort	P	Y	N	Y	Y	Y	Y		170	X	
Duffield	P	Y	Y	Y	Y	Y	Y		171	X	
Ebel	P	N	N	Y	Y	N	Y		172	X	
Edwards	P	N	Y	Y	Y	Y	Y		173	X	
Ferrell	P	N	Y	Y	Y	N	Y				
Fitch	P	N	N	Y	Y	N	Y				
Fuehrer	P	N	Y	Y	Y	N	Y				
Grossnickle	P	Y	Y	Y	N	Y	Y				
Hahn	P	Y	Y	Y	Y	Y	Y				
Hakala	P	N	N	Y	Y	Y	Y				
Hall	P	Y	Y	Y	N	Y	Y				
Hathway	P	N	Y	Y	Y	N	Y				
Hicklin	P	Y	Y	Y	N	Y	Y				
Hill	P	N	N	Y	Y	N	Y				
Hubbard	P	N	P	Y	N	Y	Y				
Jehniowski	P	N	N	Y	Y	N	Y				
Kaferly	P	Y	Y	N	Y	Y	Y				
Kagy											
Kelly	P	N	N	Y	Y	Y	Y				
Kincaid	P	Y	Y	Y	Y	Y	Y				
King	P	N	Y	Y	N	Y	Y				
Kinney	P	Y	Y	Y	N	Y	Y				
Koch	P	N	Y	Y	Y	N	Y				
Kuhn	P	N	Y	Y	Y	N	Y				
Madore	P	Y	Y	Y	Y	Y	Y				
Mann	P	Y	Y	Y	N	Y	Y				
Mees	P	N	Y	Y	Y	Y	Y				
Morris	P	N	N	Y	Y	N	Y				
Price	*P					Y	Y				
Raymond	P	Y	Y	Y	N	Y	Y				
Rich	P	N	N	Y	Y	N	P				
Ronan											
Steffen	P	Y	Y	Y	N	Y	Y				
Stein	P	N	Y	Y	Y	Y	Y				
Theroux	P	Y	Y	Y	Y	Y	P				
Wedemeyer	P	Y	Y	Y	Y	Y	Y				
Woods	P	N	Y	Y	Y	Y	Y				
Yount	P	Y	Y	Y	N	Y	Y				
Murdock	P	Y	Y	Y	Y	Y	Y				
Johnson	P	P	P	P	Y	Y	Y				
Hulet	P	P	P	Y	Y	Y	Y				
Bond	P	P	P	P	Y	N	Y				
Geigle	P	P	P	Y	Y	Y	Y				

* arrived late

Y = Yes N = No P = Present

Be it resolved that the Executive Committee of the Academic Senate of Illinois State University, speaking for the faculty and student body, request that the Board of Regents' statement on Master Plan Phase III reflect the following concerns:

1. The recognition of the multipurpose nature of the University at both the graduate and undergraduate level.
2. The retention of the thrust for Illinois State University as established by Phase II of the Master Plan.
3. The facilitation of the immediate possibility for the D. A. degree in selected departments with a primary, not secondary, interest in the preparation of college teachers. There should be at least one university in Illinois experimenting with D. A. degrees in departments not concurrently offering the Ph. D. ISU should be that institution.
4. The provision for the use of the same criteria as for other institutions, for evaluation of existing programs on the basis of strength, rather than upon preconceived assumptions about a limited scope and mission. We are particularly concerned about the protection of our Ph. D. program in Biology, a field so relevant to current human concerns and a vital link in our programs in Allied Health, Special Education and our relationship with the University of Illinois College of Medicine.
5. Recognize the strengths of the location of ISU in the center of several urban areas, making a large area of population served by major arterials. This location qualifies ISU uniquely as a university center for rural and small-urban studies and services.
6. Allow us to utilize our new, hard-won internal mechanism for evaluating and re-directing our laboratory school, not as an independent entity, but as an integral part

of the College of Education. Laboratory schools in the State should be examined individually, not swept into generalizations without accompanying rationales. We believe our laboratory schools are prepared for such an examination.

It would be a great waste of resources to tell a university to step back in time. Therefore, we would ask continued support from the Board of Regents to continue the role for the Regency Universities set forth in Phase II.

Report on the Meeting of the Academic Affairs Council of the Conference of Midwest Universities, Chicago, April 16, 1971.

The administrative and faculty representatives from the five member universities met in Chicago with Dr. Harold Walker, the newly appointed Executive Director of the Academic Affairs Conference; Dr. Walker comes from his post as Administrative Vice-President of Fresno State College.

The group discussed possible locations for the Director's office; the merits of being on a campus, or in a city, were listed. The group decided to recommend, as first choice, location on a campus, and specifically either at Illinois State or at Indiana State. Second choice would be a city, probably Indianapolis. The decision will be made by the Board of Governors (composed of the presidents of the five universities) in their meeting of June 11.

It is highly probable that the Conference will expand by at least one more member: six members would enable the athletic section of the Conference to better arrange schedules, etc. The Academic Affairs Council stressed that any school which wishes to enter the Conference do so first of all through academic interests.

Ball State, Illinois State, and Indiana State have approved the concept of transfer of credit hours for graduate students. This plan would allow a graduate student to transfer up to one-half the number of hours needed for a graduate degree, thus enabling him to attend member universities for specific courses. The Council will recommend approval of this plan to the Board of Governors in June.

The Council drew up a tentative budget for submission to the Board of Governors in June.

Dr. Walker will conduct a study as to the feasibility of a program for exchange of administrative interns among the member schools.

An urban studies program, which might be conducted from the Stone-Brandel Center in Chicago, was discussed. The facilities offer housing for some 300 persons, which would permit students and faculty to stay in Chicago while urban programs there were being conducted. Some suggestions were: student teachers might be housed there; sociology majors might do subject-oriented studies; architecture majors might use it for a base of operations. The cost factor is not yet known, so no firm decision was reached.

The Council discussed the idea of how to help faculty members become involved in consortium activities. Each university will set aside a fund to be used for supporting (in a limited way) exploratory talks by interested faculty members. Under such an arrangement, faculty members from each of the five universities could arrange to meet on one of the campuses for a day to explore the possibilities of consortium action on a particular subject. Under the guidelines, up to a total of five faculty from each university could participate in such a meeting. Each university would pay the transportation costs and housing costs (if any) for its members. The host school would pay for a lunch and a dinner, provide meeting space, and make other necessary arrangements. The initiation of such a meeting, and the arrangements, would be made by the faculty involved. The Council decided, however, that the faculty representative and the administrative representative from the host university would have to approve the project in advance.

The question was raised as to where such groups as Student Affairs, Public Relations, Security offices, etc. fit into the Conference. The Council decided they should function under the Academic side.

The group decided to hold a meeting in mid-May at the Stone-Brandel Center in Chicago to explore the possibilities of using the Center during the coming academic year. Each university will select five faculty members from each campus to attend the meeting and help to begin possible programs. The faculty members selected, and the dates of the meeting, will be announced later.

April 20, 197

Dr. John S. Hill
Faculty Representative,
AACMU

JSH:st