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**Academic Senate Minutes** 

**Academic Senate** 

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# Senate Meeting June 23, 1971

Academic Senate Illinois State University

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#### ACADEMIC SENATE MINUTES

June 23, 1971 Vol. II, No. 18

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Meetings of the Academic Senate are open to members of the University community. Persons attending the meetings may participate in discussion with the consent of the Senate.

Persons desiring to bring items to the attention of the Senate may do so by contacting any member of the Senate.

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June 23, 1971 Vol. II, No. 18

#### CALL TO ORDER

Mr. Morris convened the Senate at 7:05 p.m. in 401 Stevenson.

## IN MEMORIAM: HERMANN W. BOECKMANN

By unanimous vote, the Senate passed a motion (Mr. Wedemeyer, Mr. Pierson)

(II-211) to adopt the Resolution concerning Hermann W. Boeckmann, who recently passed away.

A copy of the Resolution is attached to the Minutes.

#### SEATING OF NEW SENATOR

Mr. Russell Runge, who replaces Mr. Hall, took his seat and was welcomed to the Senate.

#### NEW CLERICAL-SECRETARY

Miss Betty Wiechman, the new clerical-secretary of the Senate, was introduced.

# APPROVAL OF MINUTES

(II-212) The Senate voted to pass a motion (Mr. Cohen, Mr. Barrett) to approve the Minutes of the meetings of May 26, 1971 and June 2, 1971, as corrected. On page 104, the last line of the second paragraph should read "and 3 students" instead of "and 4 students."

# EXPANSION OF ALLOWABLE MAXIMUM OF PASS/FAIL HOURS

Mr. Hakala introduced the proposal to increase the allowable maximum of pass/fail hours from 5 to 6 hours per semester. The proposal had gone to the Academic Affairs Committee from the Academic Standards Committee and the latter had approved it by a split vote.

The Senate spent 40 minutes discussing the proposal and some aspects of the pass/fail program. It was stated that under the 5-hour limit per semester, certain 2-hour courses have been overwhelmed by pass/fail students.

One Senator said she did not feel that the program was being operated as was intended and that a thorough study is needed; she pointed out that the first review of the program required 14 months time to have the computer services work performed. Another Senator maintained that the pass/fail program should be studied now, and that no changes of any kind should be made until a study is made. Others pointed out that the total number of hours a student may take on pass/fail (25 hours) is not changed. The change would allow greater flexibility to the student in taking 3-hour courses. Another point made was that the Senate should not postpone the issue just because Senators disliked the pass/fail program itself. A student Senator said that the 6-hour proposal would allow students to take two 3-hour courses on pass/fail and that he would prefer to see the limit raised to 9 semester hours.

(II-213) During the discussion a motion (Mr. Fitch, Mr. Koch) was made to recommit the proposal to the Academic Affairs Committee. The motion failed on a vote of Yes-5; No-30; Abstentions-1.

Following a discussion of alleged abuses of the pass/fail program, the Senate approved an amendment to the motion to adopt the proposal. The motion to amend (Mr. Black, (II-214)

Mr. Murdock) was that the Academic Senate charge the Academic Standards Committee with studying the pass/fail program, with studying the nature of the problems involved, and with making recommendations for changes to correct these problems. The motion passed on a vote of Yes-33; No-2: Abstentions-0.

(II-215) The Senate then passed a motion (Mr. Hakala, Mr. Murdock) to approve the expansion of the allowable maximum of pass/fail hours per semester from 5 to 6 and that the Academic Senate charge the Academic Standards Committee with studying the pass/fail program, with studying the nature of the problems involved, and with making recommendations for changes to correct these problems. The vote was Yes-28; No-7; Abstentions-0.

#### POLICY ON DEVIATION IN GRADING

(II-216) The Senate passed a motion (Mr. Hakala, Miss Kelly) to approve the following policy:

Any grading procedure which deviates from the regular procedure as stated in the University catalog must explicitly be on an experimental basis and guidelines must be clear and approved by the Department, the Dean of the College involved, and the Dean of Faculties, and must have a clear design for evaluation.

The vote was Yes -33; No -0; Abstentions -1.

During the discussion it was pointed out that no such deviations exist now but that some deviations have been proposed, such as the Credit/No Credit for thesis work and the proposed professional sequence in education which will be competency based.

#### PROGRAM IN PARKS AND RECREATION ADMINISTRATION

Proposals for a program leading to a degree in Parks and Recreation Administration had been distributed earlier to the Senate. It may be brought to the Senate as an action item by the meeting of July 7.

#### COMMITTEE REPORTS

#### Executive Committee

Dean Bond's memorandum of June 3 regarding off-campus questionnaires and research activities was referred to the Administrative Affairs Committee.

Dean Bond asked that the 1972-73 calendar be studied anew with the possibility of having the fall semester end at the Christmas break and having the final exam period included in the semester itself, not be listed as a separate period; also, the possibility of having a 4-week and an 8-week summer session.

The ExCom recommended these committee appointments to the Senate:

ad hoc committee on University Handbook

James Black

Charles McBriarty

Fred Kagy

Paul Murdock

Stan Rives

<u>ad hoc</u> committee to write position statement on politicization of the University:

4 faculty

James Hallam

Fred Roberts

Edward Streeter (chm)

Dale Vetter

2 students

(to be named)

one new member for Reinstatement Committee:

James Zvanut

Fine Arts

chairman of the Academic Standards Committee:

Wayne Truex

Applied Science & Tech

student members on the Housing Committee:

Jim Manis

Keith Kirkpatrick

Carol Sikorski

Kathy Krone

Mark Troester

By unanimous vote, the Senate approved a motion (Mr. Murdock, Mr. Mees)
to suspend the rules. By unanimous vote, the Senate passed a motion (Mr. Kinney,
Mr. Raymond) to approve the appointments.

(II-217) (II-218)

#### Student Affairs Committee

Nominees for the textbook facility committee have been named; the Committee is working on Student Life -- ISU.

# Faculty Affairs Committee

No report.

# Administrative Affairs Committee

No report.

#### Academic Affairs Committee

At this time, the committee will not recommend the adoption of a proposal for a Task Force to study the new role for ISU in the future. The proposal had been made by Omicron Delta Kappa and its advisor, Robert Sutherland.

#### Rules Committee

The College of Arts and Sciences By-laws are under discussion and the College of Education By-laws have been received.

#### Joint University Advisory Committee

Mr. Cohen said the committee will report to the Board in October about new programs; Mr. Barr is the new chairman of the Board; a tuition increase is certain to come.

#### COMMUNICATIONS

Mr. Rives reported that a Board staff member had contacted the University regarding the proposal for a School of Social Work which is before the Board. Some minor changes were made in the proposal; also, on the advice of the staff member, the title "School of Social Work" was changed to "School of Social Service" to be more in keeping with the thrust of Phase III of the Master Plan.

The committee to study a new calendar will report to the Dean of Faculties in mid-July.

Mr. Rives submitted a tentative outline for work on the proposed <u>University Handbook</u> and asked that reactions be sent to the chairman of the Faculty Affairs committee or to the chairman of the Student Affairs committee, by Monday, June 28. The <u>ad hoc</u> committee is running on a tight deadline in order to report to the Senate for approval before sending an approved form to the printer.

# EXECUTIVE SESSION

The faculty section of the Senate held an executive session from 8:30 to 8:55 p.m.

The Senate adjourned at 8:55 p.m.

For the Academic Senate,

John S. Hill, Secretary

JSH:bw

Date: 5/23/71 Volume No: II Page: 112

		VOTE							VOICE	VOT	ГΕ
NAME	ATTEN- DANCE	Motion #213	Motion #214	Motion #215	Motion # 216	Motion #	Motion #	Motion #	Motion No.	Y	N
Barrett	P	N	Y	Y	Y				211	X	T
Bickley		1							212	X	T
Black	P	N	Y	Y	Y				217	X	+
boaz	P		Y	Y	Y	_			218	X	+-
	P	N	Y	Y					210	Λ	+
Browning Chesebro	P	N	Y	Y	Y				-	-	$\vdash$
			17	N1	**					-	-
Cohen	P	Y	Y	N	Y					-	+
Comfort	P	N	Y	Y	Y					-	-
Duffield										-	-
Ebel	P	N	Y	Y	Y					-	-
Edwards	P	N	Y	Y	Y					-	+
Ferrell	P **	Y	2.7								-
Fitch	P	Y	N	N	Y					-	-
Fuehrer									-	-	-
Grossnickle											-
i-ahn	P	N	Y	Y	Y						-
takaid	P	P	Y	N	Y						
i diway	P	N	Y	N	Y						
7 cklin	P	N	Y	Y	Y						_
121:1	P	N	Y	Y	Y						
Flauna d	P	N	Y	Y	Y						
Lihniowski	P	Y	Y	N	P						
Kaferly											
Kagy	P	N	Y	Y	Y						
Keliy	P	N	N	N	Y						
Kincaid	P	N	Y	Y	Y						
Kinney	P	N	Y	Y	Y						
Koch	P	Y	Y	N	Y						
Kahn											
Madore	7										
Mann											
Mees	P	N	Y	Y	Y						
Morris	P	N	Y	Y	Y						
Pierson	P	N	Y	Y	Y						
Price	P*	N	Y	Y	Y						
Raymond	P	N	Y	Y	Y						
Rich	P	N	Y	Y	Y						
F.II.,e	P	N	Y	Y	Y						
Steffen ·	P	N	Y	Y	Y						
Stein	1		-	1	1						
Thereoux	P.**	N	Y	Y							
Wedemeyer	P	N	Y	Y	Y				1		-
Williams	P	N	Y	Y	Y						-
	1	IN	1	1	- 1						
V oods	P	N	v	Y	Y					-	-
Young	P	N	Y		Y						-
Murdock Johnson	F	IN	Y	Y	1	-					_
Huler	- P	NT NT	V	V		-					
	P	N	Y	Y	Y					-	_
Bond										-	
Geigle *arrive	dlato						**left e	anlu.			

\*arrived late

Y = Yes N = No P = Present

\*\*left early

#### IN MEMORIAM: HERMANN W. BOECKMANN

The Academic Senate of Illinois State University acknowledges with regret the death of Mr. Hermann W. Boeckmann, Assistant Professor of Mathematics at University High School.

Mr. Boeckmann was a master teacher who was an inspiration to his high school students, junior participants, student teachers, and colleagues. His enthusiasm and sense of humor in the classroom is rarely emulated, but serves as a goal for all teachers and prospective teachers. Listed among the strong points each nine weeks in the student evaluations of the Preservice Institute for Teachers of Mathematics, which he helped originate and conduct, can be found simply, "Mr. Boeckmann."

He had strong convictions which he was willing to defend. Not only did he serve Illinois State University well but he was a contributing member of state and national organizations in mathematics education. Many of his ideas in teaching mathematics were creative and are used by those who have known him.

Mr. Boeckmann's passing at a relatively young age can be sustained by those of us who remain only if we strive to attain his level of excellence in our daily tasks.

Adopted by the Academic Senate, in session, the twenty-third day of June of nineteen hundred seventy-one.

