Summer 8-4-1971

Senate Meeting August 4, 1971

Academic Senate
Illinois State University

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ACADEMIC SENATE MINUTES

August 4, 1971

Contents

Election: Faculty Status Committee
College of Education By - Laws
Program in Social Justice (Corrections)
University Handbook
Collective Negotiations Booklet
Report on FSC Guidelines
Proposed Revised Calendar
Committee Reports
Communications
Statement on Academic/Faculty Matters
Civil Service Representation
Proposals Direct to the Senate
Resolutions
Executive Session - All Senators
Executive Session - Faculty Section

Appendix:

Statement on Academic/Faculty Matters

Resolutions: President Francis R. Geigle
Members of Committees
Persons Leaving the Senate

Meetings of the Academic Senate are open to members of the University community. Persons attending the meetings may participate in discussion with the consent of the Senate.

Persons desiring to bring items to the attention of the Senate may do so by contacting any member of the Senate.
CALL TO ORDER

The last meeting of the 1970-71 academic year was called to order by Chairman Charles Morris at 7:00 p.m. in 401 Stevenson Hall.

APPROVAL OF MINUTES

Mr. Morris reported that William Zeller had asked that, on page 118 under the section Payroll Deduction, the first sentence of the second paragraph should read:

Mr. William Zeller was given the floor; he recounted the history of the request for a payroll deduction policy and said he had proposed this for several years, that last December a request had gone to the Presidency which was negatively responded to in February; that a request for reconsideration had been sent to the Presidency but had never been acknowledged.

Mr. Hill reported the following corrections:

p. 120, line 22 : "no" should read "not"
line 28 : "Because" should read "Because"
line 39 : "had selected" should read "selected"

p. 121, line 15 : "af" should read "at"
p. 122, line 3 : "Morton Waimon" should be deleted;
"William Gnagey" should be added
line 25 : "rakes" should read "racks"

Several members felt that the last sentence on page 120 was unnecessary and should be deleted. A question was raised as to the description of the Parking Appeals Board, which is contained in the Appendix to the Minutes. Some felt they had thought they were voting for a slightly different description. After some discussion, the decision was made to change that description as follows:

Membership (II) includes a non-voting administrative representative
The chairman of the Parking and Traffic Committee
Faculty (3) one appointed by the President

The former description seemed to indicate that the chairman would always be a faculty member and that there would be 4 faculty members.
Following this, the Senate passed a motion (Mr. Kimney, Miss Ebel) to approve the Minutes of the meeting of July 21, 1971, as corrected.

ELECTION: FACULTY STATUS COMMITTEE

The terms for Mr. William Gnagey, Professor of Psychology, and Mr. Clarence Moore, Professor of Agriculture, are expiring. Mr. Hill reported he had received the names of 11 nominees and that the Senate could elect 2 new members from any combination of: 1 from Arts and Sciences, 1 from Fine Arts, 1 or 2 from Applied Science and Technology, 1 or 2 from Business.

Nominated were: from Applied Science and Technology--Roger Blomgren (Industrial Technology), Warren Crews and Laszlo Stumpfhauser (both of H & PE - Men), Frederick Fuess, Kenneth James, and Donald Wagner (all from Agriculture); from Arts and Sciences--Howard Hetzel (Biological Sciences), Kenneth Leicht and Gary Ramseyer (both of Psychology); Business--Ralph Wray (Business Education); from Fine Arts--Ruth Freyberger (Art).

By unanimous vote, the Senate passed a motion (Mr. Cohen, Mr. Kincaid) that nominations cease. Mr. Morris appointed a teller committee consisting of Miss Denise Vowell, Miss Sherra Williams, and Mr. Charles McEriarty.

On the first ballot, Mr. Hetzel and Mr. Fuess were elected.

The Faculty Status Committee for 1971-72 consists of:

- Clinton Bunke, Associate Professor, Education
- Lloyd W. Farlee, Associate Professor, Music
- Frederick Fuess, Professor, Agriculture
- Hal Gilmore, Assistant Professor, Mathematics
- Howard Hetzel, Professor, Biological Sciences
- Morton Waimon, Professor, Education
- The Dean of Faculties

COLLEGE OF EDUCATION BY-LAWS

The question of having student organizations conduct the elections for student representatives to the College Council held center stage during the discussion of the College of Education By-Laws. Many of the Senators felt that such a process, as spelled out in the proposed By-Laws, could not work well. Also, there was some comment about the need to define the "Administrative Council" of the College and to clarify its function.

The Senate passed a motion (Mr. Bond, Mr. Black) to refer the By-Laws back to the Rules Committee. The vote was: Yes-19; No-11; Abstentions-3.

PROGRAM IN SOCIAL JUSTICE (CORRECTIONS)

The proposed program in Social Justice (Corrections) was passed by the Senate on a close vote after a 41-minute discussion.
Mr. Koch opened the discussion by saying he had spoken with two faculty members who were on the proposed program's advisory committee and that they felt the program was made up of overly-specialized courses; their objections were ignored and still they were listed in the proposal as supporting the program. Mr. Koch said he understood that objections raised by the University Curriculum Committee were ignored too.

Mr. Irving Jacks, the Director of the program, pointed out that only three new courses will be added at first. The remainder of the curriculum is based on existing courses.

Mr. Ichniowski called it a narrow, specialized program which would narrow down even more once a proposed future curriculum was adopted. Mr. Jacks contended that the program is not narrow, that it almost parallels a psychology or sociology major, and that some courses will have to be narrowed down to fit the emphasis called for in the program.

It was pointed out that the Senate approved the program in principle in July of 1970, that the proposed program was approved by the University Curriculum Committee, and that it meets the present policy guidelines for programs.

Mr. Yount asked about the externship aspect of the program. Mr. Jacks said that six institutions have agreed to allow student placements and that an externship supervisor will be hired to administer this part of the program. Mr. Yount wondered if persons involved in the program will drop some of their present courses and, if so, who picks up the slack. What happens to faculty teaching loads in their present departments? Mr. Jacks said that all of the advisor committee members will not necessarily teach in the program.

The question of funds was raised; Mr. Morris reminded the Senate that the motion approving the program in principle, passed a year ago, included a statement that approval was contingent on additional funding being provided. Mr. Bond said outside funding will carry the entire program. Funds come from the Board of Higher Education through two sources: directly from the Board and indirectly through the Illinois Law Enforcement Commission.

Mr. Rives, who helped draw up the program, asked if he could make a point. It was that the University needs to identify career options in addition to those in education and that this public service program does so.

Mr. Cohen felt the proposal should contain some statistical data as to the availability of jobs; he felt that the statement that the program could handle 120 majors after 5 years of operation seemed to indicate there would be few job opportunities available.

Mr. Ichniowski said his main objection to the program was to the administrative structure involved. Mr. Hicklin said it seemed that every new program raises this point and that the Academic Senate should explore the whole issue of new administrative structures for new programs. Mr. Cohen pointed out that the topic had been raised only once before in the Senate and that was by the proposal for a School of Social Work. Miss Kelly said the topic also involved the administrative placement of the Allied Health program and the Center for Higher Education.

At this point, several Senators called for the question. Because of objections, Mr. Morris called for a vote on a motion to call the question. The vote was Yes - 29; No - 3; Abstentions - 1.
By a vote of Yes-17; No-15; Abstentions-1 the Senate passed a motion (Mr. Edwards, Mr. Boaz) to approve the program and to forward same to the Board of Regents for action.

Mr. Woods wished the record to show he voted "No" because of concern over funding. Mr. Bond said such information was public knowledge and was known well in advance. Mr. Bond spoke briefly on the topic of administrative placement of such programs as Social Work, Social Justice, and Allied Health: where do such programs fit when they really fall between being departments and colleges? Here at ISU, Directors of such programs will report to an Associate Dean of Faculties who, in turn, will represent them in the same way that a College Dean will represent his departments. Mr. Bond added that a report on such administrative placement, prepared by a committee chaired by Mr. Shailer Thomas, will make a report this Fall.

UNIVERSITY HANDBOOK

The Senate decided to consider the proposed University Handbook on a chapter-by-chapter basis. Chapters 3, 7, 8 and 11 had already been approved. Chapters 1, 2, and 4 received little comment, but part of Chapter 5 became the center of attention.

Mr. Fitch asked about section 6. d. (i) which states "Information in these records (cases heard by Hearing Committees) is confidential. Only persons authorized by SCERB may have access to the records." He asked why a faculty member, when he is a complainant, is denied knowledge of what happened to a case. Mr. John McCarthy, executive secretary of SCERB, said there were no requests for such information this year. Mr. Fitch said that a faculty member in Biological Sciences sought such information, relating to a student who had rifled his desk, and had been denied the information.

Mr. Fitch said that a few years ago the Director of Libraries was denied information about the disposition of a case involving a student who had mutilated a publication in the Library. Two faculty Senators suggested that if no information is given as to the disposition of cases, then perhaps faculty members will choose to file their complaints with the local police or the State's Attorney rather than with SCERB.

The problem of publishing an annual report of SCERB's cases was passed to the Executive Committee to consider. Such an annual report was given to the University Council.

Attention then was turned to section 4. d. which states "Members of the Academic community may act as observers of hearing proceedings, at the discretion of the student involved. The Committee may limit the number of observers. Observers may not enter into discussion or vote on a case."

In reply to questions, it was stated that only the student involved as defendant can request that observers be present and only he can approve them. The complaint cannot be present as an observer if the student does not agree. Some Senators felt that a complainant, as well as the defendant, should be able to attend the hearings. This point was referred to the ExCom for consideration.
The point was made that SCERB is not a legal process and thus need not follow strictly legal lines. SCERB was described as an educational process, not a judicial process, and its aim is to educate the student so as to correct any deviant social behavior.

Mr. Kimney asked about SCERB's caseload. Mr. McCarthy said SCERB has about 1,000 cases a year, only 6 involved repeaters, and some 60 - 70% of the cases involve under-age drinking.

Mr. Ichniowski said this was the second time the Senate had been handed such a document at the last minute, the other occasion being last August. He felt that an early deadline for editorial changes should be set, and a later date set for compilation of such changes. Mr. Ichniowski moved, and Mr. Kagy seconded, that the Senate adopt the proposed University Handbook, including all changes previously indicated to the Senate in memoranda from committees, and that a review of the Handbook be started immediately. The Executive Committee is to handle the matter of review and what group will do it.

COLLECTIVE NEGOTIATIONS BOOKLET

Mr. Morris reported that Mr. Bernard McCarney had met with the Executive Committee to request additional funds for publishing a booklet on negotiations. Such booklet will contain materials presented at the Spring series of talks on collective negotiations. The University Foundation is funding some of the printing; his request is for additional funds so that copies may be printed in such number as to supply faculty members with them. The Executive Committee voted to take the matter to the Senate.

The Senate voted on a motion (Mr. Ichniowski, Mr. Steffen) to move the item to the promulgation stage. The vote was: Yes - 31; No - 2. The Senate voted on a motion (Mr. Ichniowski, Mr. Theroux) to move the item to the action stage. The vote was: Yes - 30; No - 3.

Mr. McCarney had asked for up to $500 from the Senate; he was not present at the meeting, and no information was available as to how much money the University Foundation will supply.

Mr. Comfort asked that Mr. Ivo Greif be allowed to speak to the issue. Mr. Greif called attention to the fact that the Spring series was well publicized, was poorly attended, that 60% of the faculty had signed authorization cards with IAHE, that 30% had signed with AAUP (some signing with both organizations), that no other school which had such talks was issuing such a booklet, and that to his knowledge no other school, which had such talks, had even asked us about copies of the speeches.

The point was raised as to why every faculty member needed to have a copy sent to him; why not make copies available in sufficient number so that faculty could have access to a copy, if interested. Perhaps $500 was too much money.

Mr. Morris, responding to a question, said the Senate had $1800 in the budget for contractual services; the booklet money would come from this.

The Senate defeated a motion (Mr. Pierson, Miss Chesebro), by voice vote, to recommit the matter to a committee until the Senate learns just how much money is needed.
Then the Senate passed a motion (Miss Kelly, Mr. Theroux) that the Executive Committee explore the cost of such additional printing, obtain the information about Foundation funding, and determine how many copies should be made available to interested faculty and students; the contribution from the Senate is not to exceed $500. The vote was: Yes - 22; No - 8; Abstentions - 3.

REPORT ON FSC GUIDELINES

Mr. Comfort reported for the Faculty Affairs Committee:
The Committee considered the question of the promotion criteria suggested by the Faculty Status Committee and reactions of 14 various university entities to the criteria. It was decided that the matter be referred back to the FSC with the strong recommendation that the criteria for promotion be a matter for departmental and collegial decision and that the FSC limit itself to broad statements of policy. This recommendation is not intended to prevent the FSC from availing itself of internal criteria to apply the "reasonably similar standards university-wide" and to ensure "that promotions be based upon performance and the expectation of continuous performance at a high level" as indicated by the Academic Senate on December 16, 1970.

PROPOSED REVISED CALENDAR

A proposal for revisions in the 1972-73 calendar was distributed to the members; action would have to occur in September if such revisions are to be approved by the Board this Fall. Essentially, the revisions would drop the designation "evaluation and review" for the final week and incorporate that period into the regular class day schedule. Some criteria would have to be established regarding final examinations, such as the limit on the number a student could take in one day, and when such examinations would be given.

Mr. Kincaid said that when he was a student here six or seven years ago the faculty actually gave final examinations during final exam week; he wondered what would happen, under a revised calendar, if faculty decided to again give 2-hour final exams. Could the problem of arranging them be handled?

The whole issue of calendar revision was handed to the Academic Affairs Committee.

COMMITTEE REPORTS

Executive Committee

Mr. Wedemeyer called attention to these three sections in the Minutes of the meeting of the Executive Committee for July 27, 1971:

In response to a question about the appointment of the Director of the Social Justice program, Mr. Bond said that the Director was appointed prior to the adoption by the Senate of the rules
governing such appointments. Furthermore, Mr. Irving Jacks had helped to develop the program and had been recommended for the post by an advisory committee.

Mr. Ichniowski reported on the policy governing questionnaires. The Administrative Affairs Committee wondered why it did not also cover on-campus questionnaires; also, why was there no faculty input in its development: the policy was drawn up by Mr. James House and Mr. Eric Baber. The committee recommended that the policy be tried for one year, that it be considered as a plan to give traffic flow to questionnaires, and that Mr. Baber be responsible for directing this traffic flow. Mr. Bond agreed to notify the faculty of these points.

Mr. Hicklin raised the question of why the University allows parking lots to be closed when construction does not follow thereafter. Should not the lots be re-opened if the construction companies are not going to begin work right away?

Administrative Affairs

Mr. Ichniowski said the policy on questionnaires is to operate on a one-year trial basis, after which the policy is to be brought to the Senate for further consideration. Mr. Cohen pointed out that Mr. Bond’s memo to the faculty will alter the earlier memo, which implies that Mr. Baber has authority to edit and control questionnaires going off-campus.

Rules, Academic Affairs, Faculty Affairs, and Student Affairs Committees

No reports.

COMMUNICATIONS

Mr. Morris read a letter of resignation from Mr. John Boaz, who will be on sabbatical during 1971-72. The Senate passed a motion (Mr. Cohen, Mr. Kinney) to suspend the rules; then it passed a motion (Mr. Ichniowski, Mr. Hicklin) to accept the resignation with regret.

Mr. Morris reported receiving three letters: one from Mr. Kinney to Mr. Geigle concerning surveillance cameras on campus; one from four faculty members of one department regarding a case heard by the Academic Freedom and Tenure committee; a copy of a letter from a faculty member to the Board of Regents concerning an Academic Freedom and Tenure hearing.
STATEMENT ON ACADEMIC/FACULTY MATTERS

Mr. Hathway read a statement concerning matters of academic and faculty concern.

He asked that his statement be added to the Minutes. No objections were registered. (A copy of Mr. Hathway’s statement is appended to these Minutes).

The ExCom was directed to look into these concerns and report to the Senate.

Mr. Black asked that the record show he is in sympathy with the concerns expressed by Mr. Hathway.

CIVIL SERVICE REPRESENTATION

Mr. Johnson pointed out that there are some 1300 persons in civil service at the University and the Senate often considers matters which involve their interests too. The Senate at least should establish some form of liaison with the civil service council. The matter was referred to the Executive Committee.

PROPOSALS DIRECT TO SENATE

Mr. Hicklin asked that some consideration be given the idea that some administrative proposals come directly to the Senate instead of perking up through layers of committees. He cited the proposed calendar revisions as an example. The Executive Committee will consider this.

RESOLUTIONS

(II-250)

The Senate approved a motion (Mr. Pierson, Mr. Hathway) to suspend the rules.

Mr. Hill read three Resolutions: one in regard to persons who have served on committees, one regarding departing Senate members, and one concerning President Geigle.

(II-251)

The Senate approved a motion (Mr. Hill, Mr. Murdock) to adopt the three resolutions. (Copies are appended to the Minutes).

EXECUTIVE SESSION

The Senate held an Executive Session from 10:23 to 10:30.
EXECUTIVE SESSION - FACULTY SECTION

The faculty section of the Senate held an executive session from 10:35 to 11:00 p.m.

The Senate adjourned at 11:00 p.m.

For the Academic Senate,

John S. Hill, Secretary

JSH:bw
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Y = Yes  N = No  P = Present
MEMORANDUM

To: Members of the Academic Senate

From: Robert Hathway

Because of the secrecy which surrounds the procedures of faculty reappointment, the faculty at Illinois State University must be confident that those responsible (administrator and colleagues) with resolving serious difficulties are being honest, fair, acting in good faith and faithful to the spirit of the several documents relating to conditions of employment and separation.

Recent publicity in the Economics Department concerning the termination of Mr. Ireland and the resignation of Mr. Firestone and earlier public airings in the English Department concerning the examination of Professor Cox's fitness to remain on the Illinois State Faculty here raised doubt not only about the fairness of decisions and procedures used to arrive at them, but also the fairness of criteria by which a person is reappointed or not reappointed. I believe along with others who have expressed their concerns to me that our Academic Senate should investigate and report to the University community by mid-fall their finding with regard to the following points:

1. Assuming the desirability and the existence of shared governance in matters of faculty employment, many faculty are disturbed that a person such as Mr. Ireland can be terminated after a majority of his colleagues want him to stay. How can this be? By what process can a member lose his position in this situation?

2. Charges have been made of undue pressure involving university agencies not directly involved in the hearing process being brought to bear upon persons contributing information at a hearing. To what extent does this exist?

3. Occasionally additional machinery in the form of secondary panels, such as the Larsen-Belshe committee in the Ireland case, the ethics committee in the Cox case and the second APT review in the Cox case, has been created to return clearer verdicts, a procedure at variance with stated University rulings. Is additional machinery needed?
4. Charges have been made that Economics Department policy, at least as promulgated by its head, clearly discriminates against the employment of black students. Further, it has been charged that the Dean of the College of Arts and Sciences, with full knowledge of this charge, supported the chairman without investigation. This charge was not responded to. What agency of the University has pursued this serious matter? How widespread is the operation of such policy in other units? When will a report be made? Should the findings verify the charge, the University should admit the acts to the appropriate federal and state agencies declaring its intentions to make every effort to prevent further incidents.

5. In light of the above questions, hadn't we better examine our processes so that hearings can be conducted in a more open fashion so that recent problems can be avoided?
In June of last year, when Francis R. Geigle was announced as the acting President of this University, many people wondered just who he was and what he would do. Now, after fifteen months in which to know the man, we have found that he is an able President, a wise leader, and a good friend. And we found that he helped to restore the public image of the University and was instrumental in solving some of the problems we faced.

Now, he is leaving us to return to our sister institution. We look back over his time in office and discover that we had no campus disruptions, that the University was well run, and that issues were fairly dealt with. Above all, we find that we have made a good friend, one of the best this Senate has had.

We have learned that three weeks ago Bud Geigle played golf with a group of businessmen, and afterward one man said, "Boy, he's a very fine golfer." Well, we haven't played on the golf course with him, but we have worked with him on matters vital to this University, and we can echo that statement: Bud Geigle has been a very fine President!

Adopted this fourth day of August of nineteen hundred seventy-one by the Academic Senate, in session
The Academic Senate speaks for the entire University community in expressing thanks to the many persons who have served on University committees and boards during the academic year 1970-71. We especially wish to thank those persons who are concluding terms of service, often of more than one year, who have given of their time and wisdom to reaching wise decisions affecting the University. In particular, those who have served as chairmen of committees have often put in long hours of work handling the countless details committees are subject to, and we thank them for doing this.

Some committees receive publicity and their members are mentioned in campus communications, and others often function without publicity or public reports, such as most of the Academic Freedom and Tenure hearing panels and the Faculty Grievance Committee; these committee members put in long hours dealing with very essential matters, and we feel they deserve a special vote of thanks.
PERSONS LEAVING UNIVERSITY COMMITTEES AND BOARDS

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Evelyn Rex

Academic Affairs Committee
John Ronan

Academic Freedom and Tenure Committee
Harold Moore

Academic Life and Student Organization Committee
Dent Rhodes, Chairman
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C. E. Streeter

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Phares O'Daffer
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Calvin Pritner  
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**Economic Well-Being Committee**  
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**Elections Committee**  
Valjean Cashen, Chairman  
Mick Hall  
Mike Williams  
Joel Weiner  

**Entertainment Committee**  
John Kirk  
Valerie Wilford  
Paulette Crego  
Charles Flashaar  
Marianth Gartelos  
Steve Hibbens  
Ruth Sallee  
Cathie Perez  
Cathy Tschannen  

**Ethics Committee**  
Normand Madore  

**Faculty Advisory and Hearing Panel**  
William Fuehrer  
Homer Knight, Chairman  

**Faculty Development Committee**  
C. E. Streeter
Faculty Grievance Committee
Elwood Egelston

Faculty Status Committee
Clarence Moore
William Gnagey

Financial Aids Committee
Darryl Manring

Graduate Council
A. J. Bjork
Clinton Bunke

Graduate Curriculum Committee
Clinton Bunke

Homecoming Board
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Elwood Egelston

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Lois Lilly
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Randy Dempsey
Sherra Williams

Reinstatement Committee
Peter Parmantie
Edwin Smith
Chris Dangles
Jan Lipka
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Olga Martinez
Jean Grever
Duncan Miller
Luella Schultze
Vermell Wise

Student Affairs Committee
Mick Hall

Student Code Enforcement Review Board
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Textbook Service Committee

Walter Vernon
Rita Crist
Ken Legner

Traffic Appeals Board

Clayton Thomas

University Budget Committee

Alan Hickrod

University Publications Committee

Dean Blomgren
Douglas Delong
Thomas Wilson, Chairman
John Heissler
Russ Steele
Edward Mockford
John Bishop
Elliot Fox
Dave Hanson
Linda Hofmann
Tedd Schroeder
Steve Stangland
Jane Jones
Cindee Brennan

University Union Board

Marjorie Lewis
Peggy Reagan, President
Mary Carlson, Secretary
Ken Legner, Treasurer
Gary Grace
Anne Minneci
Paul Murdock
Joel Morris
Karen Johnson
Keith Zaleski
Larsen Lecture Committee
(still serving)
Mary K. Huser
James Koch
Edward Schapsmier
The Academic Senate regretfully acknowledges that three of its members, Mr. J. C. Barrett, Mr. John Boaz, and Mr. Donald Hakala, are leaving this group. We wish all of them well in their pursuits during their leaves from the University, and we will miss their help and their counsel in the deliberations by the Senate. Mr. Barrett gave much of his time to Faculty Affairs Committee; Mr. Boaz, as a member of the Executive Committee, has worked hard at helping to make this Senate a successful group; Mr. Hakala, as chairman of the Academic Affairs Committee, has spent long hours working with his committee on matters essential to the University. They have set a standard of performance which we all will try to maintain in our work here.