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Academic Senate Minutes

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Fall 11-3-1971

## Senate Meeting November 3, 1971

Academic Senate  
*Illinois State University*

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### Recommended Citation

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ACADEMIC SENATE MINUTES

November 3, 1971

Vol. III, No. 5

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Meetings of the Academic Senate are open to members of the University community. Persons attending the meetings may participate in discussion with the consent of the Senate.

Persons desiring to bring items to the attention of the Senate may do so by contacting any member of the Senate.



## ACADEMIC SENATE MINUTES

November 3, 1971

Vol. III, No. 5

### CALL TO ORDER

Mr. Morris convened the Senate at 7:05 p.m. in 401 Stevenson.

### APPROVAL OF MINUTES

(III-35)

Because the Minutes of the meeting of October 20 and 27 had just been distributed, the Senate decided to postpone approval of the Minutes until a later meeting. A motion (Mr. Kinney, Mr. Theroux) to postpone approval of the Minutes passed by unanimous vote.

Mr. Koch asked the Secretary to amend the Minutes to include a motion relative to manpower needs. The motion would appear on page 16 of Minutes No. 4 in relation to the paragraph reading

Three motions were proposed relative to the imposition of reductions on programs in teacher preparation; all were either withdrawn or failed to pass. The consensus was that the Senate should not put the University on record as accepting the idea of reductions in any way.

The motion was:

(III-24A) The Senate defeated a motion (Mr. Koch, Mr. Pierson) that while the Academic Senate regards as objectionable quotas for admission to academic areas, in view of the recent directive from the staff of the Board of Higher Education which stated that low internal priority must be given to programs which show large surpluses, contribute to manpower oversupply, or have low levels of social need or economic demand, the Academic Senate recommends that the internal distribution of resources at Illinois State University be such that it will not be in conflict with the Board of Higher Education criterion.

The vote was Yes-10; No-31; Abstentions-1.

### SEATING OF NEW SENATOR

William A. Sharp, graduate student who was elected to fill a vacancy, was welcomed to the Senate.

BY-LAW 4.1: ABSENTEE VOTING

- (III - 36) By unanimous vote, the Senate approved a motion (Mr. Hathway, Mr. Price) to adopt By-law 4.1.c. (A copy is in the Appendix.)

BY-LAW 4.3: ABSENTEE VOTING

- (III - 37) The Senate unanimously approved a motion (Mr. Hathway, Mr. Kincaid) to adopt By-law 4.3.g. (A copy is in the Appendix.)

POLICIES ON PRIORITIES

Mr. Berlo said that all university systems are now complying with the directive from the Board of Higher Education concerning priorities. On November 8, the Board will receive confidential reports relative to priorities; this university will not list any specific priorities at this time.

The President's Commission on Institutional Priorities is working up a systematic set of values to be used in assessing priorities; this set of criteria will be ready by noon of November 4 and will go to the Academic Planning committee, Department heads, and Senators. It is hoped that these groups will react to the criteria so that we may set values first, then make recommendations regarding priorities.

EDUCATIONAL OPPORTUNITIES FOR MINORITY GROUPS

The Commission on Priorities, in a memorandum of October 26, indicated its concern that "many of the courses listed as low priority by departments were courses designed for understanding of minority cultures . . ." Mr. Koch pointed out that in some academic areas there is no subject matter really different in the sense that it applies only to minority groups; as an example he gave "Economics of the Disadvantaged", which his Department assigned a low priority. He added that there could be courses in other Departments, however, whose content is oriented principally to minority group concerns.

- (III - 38) As its policy on this subject, the Senate approved a motion (Mr. Comfort, Miss Kuhn) to adopt a statement by the Faculty Affairs Committee, on a vote of Yes - 39; No - 0; Abstentions - 1.

The statement is:

Since courses and programs relative to minority groups are legitimate for a University in a free society because such courses and programs have the potential for the advancement of the knowledge of the human condition and foster mutual understanding of the various segments of our society and contribute to general societal amelioration, as supported by Master Plan, Phase III, they are to be strongly encouraged with the dual proviso that they be offered in appropriate subject areas determined by the duly constituted university curricular bodies in the same fashion as other courses and programs and that they be made available to all students.

Mr. Wedemeyer said he abstained because he felt that the statement did not answer questions raised by the Commission. Others said they felt that the Commission should answer the questions.

### GRADUATE PROGRAMS

Master Plan, Phase III, is silent on the future role of Master degree programs, and the Senate will develop a policy statement regarding these. Mr. Helgeson spoke against using the term "terminal" for a graduate degree program on the ground that any educational program should be open-ended. No indication should be made, such as by using the word "terminal", that anyone taking a Master's degree here would be prevented from taking a higher degree elsewhere. He added that our present doctoral programs, in Art and Biological Sciences, while they do place some emphasis on teaching, should turn more of their attention upon that aspect of the program.

Mr. Kennard proposed that the university consider phasing out Master degree programs in Departments where no doctoral degree is given unless a Department can really justify the individual worth of the Master's program. He discussed Master's degrees given in fields which normally have Ph.D. degrees too; a school which gives a master's, but not the doctorate, in such a field sometimes is guilty of issuing a "flabberatz" degree: a degree from an inadequate Master's program, which has little or no utility and which really does little more than run up expenses.

The Senate decided that a statement from the Academic Affairs committee, issued October 18, and a statement to be drawn up by Mr. Helgeson will be sent to Deans and to Departments; their reactions will be sought and the information will be sent to the Academic Affairs committee. A motion (Mr. Comfort, Mr. Theroux) to refer this matter to the Academic Affairs committee for them to handle as suggested passed on a unanimous vote.

(III-39)

### RESCISSION OF MOTION III-22

After receiving information about data on graduates, which was not known to the Senate at its meeting of October 20, the Senate voted to rescind its motion (III-22) that each College survey its 1971 graduates for information relative to the oversupply of teachers. After voting on a motion (Mr. Hubbard, Mr. Theroux) to make this an action item, the Senate approved a motion (Mr. Hubbard, Mr. Cohen) to rescind motion III-22. There was one abstention on the first motion and two objections on the second.

(III-40)

(III-41)

### COMMITTEE REPORTS

#### Executive Committee

Larry Nordentoft has been elected chairman of the Entertainment committee and Valerie McLeman has been elected vice-chairman. Ronald Hughes has resigned from the ALSO Board and Harold Boyd from the Council on Teacher Education.

The ExCom directed the Chairman to communicate to the President, in writing, the concerns of the ExCom about the removal of two vice-presidents from the Senate.

Mr. Grossnickle raised several questions about the student government: to whom is it responsible? are there by-laws for it? who governs its \$56,500 budget?

A proposal concerning the preservation of the quadrangle was referred to Administrative Affairs; a proposal about a University film committee went to Student Affairs.

#### Rules Committee

By-Laws for the College of Arts and Sciences and for the College of Education have been revised and should be on the agenda for the meeting of November 17.

#### Academic Affairs Committee

The Committee will meet November 11 to discuss the Medical Records program and the CLEP program.

#### Student Affairs Committee

The proposal for a University Film committee should be ready for action at the meeting of November 17.

### COMMUNICATIONS

Mr. Hicklin reported for the Faculty Advisory Committee to the Board of Higher Education. He said that all state universities, and the Junior College Board, are cooperating with the Board's order for a study of priorities. Sangamon State has submitted its list; ISU will send a statement on November 8; Northern Illinois University has made a preliminary identification of specific programs which could be considered as having low priority; the University of Illinois is making its study now; the universities under the Board of Governors have asked that the Board of Higher Education undertake the priority list for them.

The Higher Board will study the priority lists and then will draw up its own list of priorities for programs at state universities. Budgets, which now are in the making, will reflect those priorities as the Board sees them.

There will be no new 4-year institutions and enrollments will be kept down at the present institutions. A Board committee has proposed that perhaps new delivery systems must be devised for education and that new admissions standards might be needed in the face of restricted enrollments. Enrollments definitely will not rise after 1976 and the 1976 figure will be adhered to until sometime in the 1980's.

Mr. Grossnickle referred to his ExCom discussion about the student government and asked whether the Senate should have jurisdiction over student government. Should it have by-laws?

Mr. Wedemeyer said he felt that the Senate should not sit in control of the student government and added that the student government has already begun to look into the problems posed by Mr. Grossnickle.

Two statements on policy from the Administrative Affairs committee -- on Organizational Change and on Program Priorities -- will be discussed at a Senate meeting called for Wednesday, November 10. It was the consensus of the Senate that it meet at 4 p.m. that day.

The Senate adjourned at 9:35 p.m.

For the Academic Senate,

John S. Hill, Secretary

JSH/bw



NAME	ATTEN-DANCE	VOTE							VOICE VOTE		
		Motion # 24A	Motion #	Motion #	Motion #	Motion #	Motion #	Motion #	Motion No.	Y	N
Bickley	P	N									
Black	P	Y									
Browning	P	Y									
Chesebro	P	N									
Clemmons	P	Y									
Cohen	P	N									
Comfort	P	N									
Duffield	P	N									
Ebel	P	N									
Edwards	*P	N									
Ferrell	P	N									
Fitch	P	N									
Fletcher	P	N									
Frerichs	P	N									
Fuehrer	P	N									
Grossnickle	P	N									
Hathway	P	Y									
Hicklin	*P	Y									
Hill	P	N									
Hubbard	P	N									
Ichniowski	P	N									
Kaferly	P	N									
Kagy	P	N									
Karnes	P	N									
Kelly	P	N									
Kennard	P	N									
Kincaid	P	N									
Kinney	P	N									
Koch	P	Y									
Kuhn	**P	N									
Madore											
Mann	P	N									
McConnell	P	N									
Morris	P	N									
Pierson	P	Y									
Price	P	Y									
Raymond	P	P									
Rich											
Steffen	P	Y									
Stein	P	N									
Theroux	P	N									
Wedemeyer	P	N									
Williams											
Woods	P	Y									
Murdock	P	N									
Berlo											
Helgeson											

\*Arrived late

Y=Yes

N=No

P=Present

\*\*Left early

NAME	ATTEN-DANCE	VOTE							VOICE VOTE		
		Motion # 38	Motion # 40	Motion # 41	Motion #	Motion #	Motion #	Motion #	Motion No.	Y	N
Bickley	P	Y	Y	Y					35	X	
Black	P	Y	Y	Y					36	X	
Browning	*P		Y	Y					37	X	
Chesebro	P	Y	Y	Y					39	X	
Clemmons	P	Y	Y	Y							
Cohen	P	Y	Y	Y							
Comfort	P	Y	Y	Y							
Duffield											
Ebel	P	Y	Y	Y							
Edwards	*P		Y	Y							
Ferrell	P	Y	Y	Y							
Fitch	P	Y	Y	Y							
Fletcher	P	Y	Y	Y							
Frerichs	P	Y	Y	Y							
Fuehrer	P	Y	Y	Y							
Grossnickle	*P	Y	P	N							
Hathway	P	Y	Y	Y							
Hicklin	P	Y	Y	Y							
Hill	P	Y	Y	Y							
Hubbard	P	Y	Y	Y							
Ichniowski	P	Y	Y	Y							
Kaferly	**P	Y									
Kagy	P	Y	Y	Y							
Karnes	**P										
Kelly	P	Y	Y	Y							
Kennard	P	Y	Y	Y							
Kincaid	P	Y	Y	Y							
Kinney	P	Y	Y	N							
Koch	P	Y	Y	Y							
Kuhn	P	Y	Y	Y							
Madore											
Mann											
McConnell											
Morris	P	Y	Y	Y							
Pierson											
Price	P	Y	Y	Y							
Raymond	P	Y	Y	Y							
Rich	P	Y	Y	Y							
Sharp	P	Y	Y	Y							
Steffen	P	Y	Y	Y							
Stein	P	Y	Y	Y							
Theroux	P	Y	Y	Y							
Wedemeyer	P	P	Y	Y							
Williams	P	Y	Y	Y							
Woods	P	Y	Y	Y							
Murdock	P	Y	Y	Y							
Berlo	**P	Y									
Helgeson	*p	Y	Y	Y							

\*Arrived late

Y=Y

N=No

P=Present

\*\*Left early

BY-LAWS 4.1 and 4.3: ABSENTEE VOTING

4.1 Election of Faculty Representatives to Academic Senate

C. Such provisions shall insure:

1. a secret ballot in all elections to nominate or elect candidates to the Academic Senate.

2. that an absentee ballot may be obtained by any faculty member, eligible to vote, who will be off campus on election day due to the performance of University business or a leave of absence.

4.3 Election of Student Representatives to Academic Senate

g. Election Procedures:

4. An absentee ballot may be obtained by a student who will be participating in student teaching or other such situations that require his absence during the election of student representatives. The procedures for absentee voting shall be the responsibility of the Elections Committee.