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Academic Senate Minutes

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Summer 5-24-1972

### Senate Meeting May 24, 1972

Academic Senate  
*Illinois State University*

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ACADEMIC SENATE MINUTES

May 24, 1972

Vol. III, No. 22

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Meetings of the Academic Senate are open to members of the University community. Persons attending the meetings may participate in discussions with the consent of the Senate.

Persons desiring to bring items to the attention of the Senate may do so by contacting any member of the Senate.



## ACADEMIC SENATE MINUTES

May 24, 1972

Vol. III, No. 22

### CALL TO ORDER

Chairman Edwards convened the Senate at 7:01 p.m. in the University Union Ballroom.

### APPROVAL OF MINUTES

- (III-216) A motion (Mr. Kagy, Mr. Black) to approve the Minutes of the meeting of May 10, 1972 passed unanimously. (Note: Secretary's correction: On page 116, the last sentence in the third paragraph should read "The motion on the Constitutional amendment again failed on a vote of Yes - 31, Abstentions - 11." See vote chart for individual votes. Mr. Koch was absent on the second vote.)

### 1973-74 CALENDAR

- (III-217) A motion (Mr. McGuckin, Miss Gillett) to accept the Calendar as presented by the committee was made. Questions were raised about the exact calendar which was under consideration. The chairman stated that it was the original calendar proposal. Dean Belshe clarified what the original proposal was. The original proposal called for a three week pre-session. Dean Belshe stated that alternates that had been proposed were within the original proposal and could be considered. Questions were raised about the problems of student teachers' calendars matching the University calendar. It was explained by Dean Belshe that student teachers might take a different vacation period than the University while doing student teaching. In answer to questions as to whether or not alternate summer sessions could be offered, Dean Belshe stated that alternate programs could be offered under the calendar which is under proposed adoption. A motion (III-218) (Mr. Woods, Miss Kelly) to amend the calendar so that Easter vacation would begin at Noon on Friday and terminate on Noon Monday was introduced. A motion (III-219) (Mr. Hubbard, Mr. Steffen) to lay the amendment on the table and that Good Friday and Monday after Easter be official vacation days passed unanimously. The vote on Motion III-217 was Yes - 32, No - 4, Abstentions - 2. (A copy of the proposed calendar, accompanying notes, and the two alternate patterns for the summer of 1974 are appended to these Minutes.)

### APPOINTMENT OF PROFESSIONAL ETHICS COMMITTEE

- (III-220) The chairman requested the Senate to give the power to the Executive Committee to appoint a Professional Ethics Committee if necessary, before a complete codification takes place. A motion (Mr. Morris, Miss Bickel) to concur with the recommendation of the chairman passed with four abstentions.

### COMMITTEE APPOINTMENTS

The following committee appointments were recommended by Mr. Hathway for the Rules Committee:

Council for General Education (4): Lorraine Frankland (the remaining three have already been approved)

Honors Council (6): Dave Crumbaugh and Irene Nowicki (the remaining three have already been approved; there is still one vacancy)

Reinstatement Committee (2): Mark Moline (the remaining one has already been approved)

University Publications Committee (5): Zoleta Coons (the remaining four have already been approved)

SCERB (3): Susan McIntee (there are two vacancies)

- (III-221) Only one SCERB recommendation was made, since the screening committee did not find enough applicants suitable. A motion (Mr. Hathway, Mr. Steffen) to accept the above slate was later withdrawn. Miss Gillett requested that we reconsider the nominee to the Reinstatement Committee and Miss Vowell asked that each committee be considered separately.
- (III-222) A motion (Mr. Hathway, Mr. Sullivan) to appoint Lorraine Frankland to the Council for  
(III-223) General Education passed unanimously. A motion (Mr. Hathway, Mr. Chadwick) to appoint  
(III-224) Dave Crumbaugh and Irene Nowicki to the Honors Council passed unanimously. A motion  
(III-225) (Mr. Hathway, Mr. Steffen) to appoint Mark Moline to the Reinstatement Committee was introduced.  
A motion (Mr. Raymond, Mr. Kagy) to refer the name of Mark Moline for the Reinstatement  
Committee back to the Executive Committee passed on a vote of Yes - 25 No - 8, Abstentions - 7.  
Mr. Hubbard asked that his "no" vote be recorded. A motion (Mr. Hathway, Mr. Schermer)  
(III-226) to appoint Zoleta Coons to the University Publications Committee passed unanimously. A motion  
(III-227) (Mr. Hathway, Mr. Sullivan) to appoint Susan McIntee to SCERB passed unanimously.

A request was made by Miss Vowell that the members nominated for committees be distributed to the Senate earlier than has been the procedure, and that some background be given on the candidates. A discussion followed about the difficulty of obtaining members for committees and the difficulty of obtaining their background. It was suggested that members of committees be cut down; therefore, there would be less difficulty in finding people to serve. Students were urged to help recruit more members for committee service.

The President announced that two appointments to the Student Fee Budget Committee had been made. They are: Gary Kebbel and Felicitas Berlanga for one-year terms and Phil Steffen for a two-year term. The President announced that he would not be able to allot any student fees to groups until after the end of the semester because of the lateness of the nominations to the Student Fee Committee.

#### REVISIONS IN BOARD OF REGENTS GOVERNING POLICY

Mr. Cohen reported on the revisions in the Board of Regents Governing Policy. He announced that the committee had been meeting with the President to work out a joint policy for the University to take to the Board of Regents committee on governance. He stated that there would be a document in the President's office on Friday afternoon and would also be mailed to the Senators. It will revise proposed revisions to the document which the Board of Regents now has under consideration.

REPORT OF STUDY GROUP ON EDUCATIONAL MEDIA AND INSTRUCTIONAL TECHNOLOGY

The chairman requested that the President explain the thrust of the document and the charge to the committee. The President explained the necessity for speedy action on some items. The President asked for Senate advice to move on the revision of the non-academic units involved in the study, such as WGLT and the television studios. He stated that the second part of the report would come under the jurisdiction of the Dean of the University and advice would be welcomed on this section. He stated that the question of the role of media in the educational process should be considered over a long period of time and requested that the Senate engage in a continuing dialogue about this problem. The President called for immediate focus of the Senate on the restructuring of the non-academic programs involved in the Media Report. The chairman asked Mr. Kane to speak for the Academic Affairs Committee concerning their deliberations on the report. Mr. Kane offered a statement from the Academic Affairs Committee. A variety of questions were raised about how consolidation of administration and media would affect various departments and various student groups.

(III-228) Mr. Cohen moved that it is the sense of the Senate that :

As regards the first area, the Academic Affairs Committee recommends, with one exception, that the Senate accept the suggested reorganization, encompassing both Phase I and Phase II, detailed by the study group in its Recommendation #1. The exception concerns the Library and has to do with the type of relationship it should have to the Director of Instructional Support Services. There is some feeling on the Academic Affairs Committee that the Library should have an associative rather than a direct relationship to the director. The thinking behind this is that there are significant differences between the overall functions of the Library and those of other instructional support units. Consequently the Library requires a staff with a significantly different range of competences. And finally, it is thought by some that scholarship tends to suffer when a university's library is not a free-standing entity accountable directly to the Dean of the University. These reasons lead the Academic Affairs Committee to withhold its approval of this point in the Study Group report. We are not, however, recommending that the Library should be accorded the status of associative relationship to the Director of Instructional Support Services. We are only suggesting that there is still some question as to what its proper relationship should be.

The Chair ruled that this was only an information item and did not require rule suspension. The President stated his interpretation was that this was an information item from the Senate. Mr. Kane asked if the President desired some formal advice from the Senate on the report. The President said that he would be pleased to accept either a general discussion or formal advice on the matter. The question arose about the director of instructional support services, as to whether his status would be an academic position or a managerial position.

As the discussion progressed, there was some mixing of the concept of philosophy of education and the use of media and the problems of efficient management use of hardware on the campus. The President sought in his discussion to separate these two problems and to put the rearrangement of the manager of hardware first and to delay into long range consideration the educational impact of further use of media. Some fears were raised that the centralization of media production and media and hardware control would interfere with individual departmental autonomies and innovation within departments.

The sense of the Senate resolution (Motion III-228) passed unanimously. The President said he was very pleased with the quality of the advice and thanked the Senate for the advice.

## COMMITTEE REPORTS

### Executive Committee

Mr. Raymond made the following reports:

- The ExCom received a communication from Gary Tiffany, President of Media Enterprises regarding a proposal that Media Enterprises take over complete control of the Capen Movie Program. The matter was referred to Student Affairs Committee.
- The following slate of faculty and students for the Committee for Community and the Campus was accepted by the Executive Committee:
  - Tom Wilson (Political Science) Co-Chairman
  - Elwood Egelston (Educ. Admin.) Co-Chairman
  - Francis Brown (Extension and Field Svc.)
  - Robert Sutherland (English)
  - Alan Folkens (Medicine Tech.)
  - Frank Suggs (Music)
  - John Wolter (Campus Recreation)
  - Mary Willer
  - Ken Bach
  - Jesse Hazel
  - (If any of the three students named above are unable to serve on the committee this summer, they will be replaced by the students below, listed in order of priority):
  - Jo Dooley
  - Lorie Frankland
  - Becky Ellis
  - George Day
- An item regarding an additional student member to serve on the Council for Teacher Education was referred to the Academic Affairs Committee.
- A communication was received from Dr. Gnagey re representation of Metcalf and U-High. No action was taken on the matter.
- The chairman was requested to send a note commending Dick Godfrey for his report on utilization of News Hot Line.
- The ExCom referred the Report of the President's Study Group on Educational Media and Instructional Technology to Academic Affairs Committee.
- A communication from Patrick Tarrant re assignment of credit for academic governance service was referred to the Academic Affairs Committee.

The chairman announced that the next Senate meetings will be on June 7 and June 28 at 7 p.m. in 401 Stevenson.

### Faculty Affairs Committee

Mr. Koch reported that the Faculty Affairs Committee is considering APT matters. The Faculty Affairs Committee is considering requiring all departments to write into their APT procedures inclusion of student evaluation. Mr. Koch said the Faculty Affairs Committee was raising the question of when the allocation of faculty salaries would be made and whether or not this would be before faculty left at the end of the current semester. The committee feels that this should be done so that members of the APT committee will be present on the campus. The committee had written a letter to the Faculty Status Committee expressing this concern.

### Student Affairs Committee

Mr. Black reported that the proposal from Media Enterprises to take over the Capen movies had been referred to Student Affairs, and they were considering it.

### Academic Affairs Committee

Mr. Kane reported for the Academic Affairs Committee and announced the next tentative meeting date.

### Rules Committee

Mr. Hathway reported for Rules Committee and announced the next tentative meeting date.

### Administrative Affairs Committee

Mr. Clemmons reported that the Administrative Affairs Committee is considering the structure of communications and graphic production on the campus.

## COMMUNICATIONS

The President reported on the state of the budget. He reported that the \$566,000 for innovative programs was retained and that the House committee did not approve \$105,000 for the Doctor of Arts study. The \$105,000 was deleted from our budget and it was recommended that it be moved to the Board of Higher Education budget. The President reported that some members of the House would recommend restoration of the \$105,000 on the floor. He also recommended that any Senators who knew the members of the Senate Appropriations Committee might get in touch with them about the University budget.

The President reported that the Board of Regents Governing document calls for student evaluations of teaching. The President discussed the various questions which he has raised with the Faculty Status Committee to be solved before salary monies have been allocated. He announced that contracts would not be acted upon until September by the Board of Regents. He expects all faculty who have not been notified of non-reappointment to be recommended to the Board of Regents for appointment.



The President announced the appointment of the Secretary of the University to assist the Senate with its logistics. Dr. Art White has been appointed to that position, and he is expected to facilitate the operations of the Senate.

The President stated that this was Dean Helgeson's last meeting as a Senator and as Dean of Faculties, and he commended him on the execution of his duties in the past year as acting Dean of Faculties.

Mr. Steffen raised a question about the awarding of honorary degrees and the selection process and the committee. He raised the question that the Vice-President of the Student Body had not been contacted to serve on the committee for the selection of honorary degree. Dean Helgeson apologized to the Senate because he was unaware of a motion passed by the Senate last year to place a student on the Honorary Degree Selection Committee. Dean Helgeson stated that he had never been officially informed of the formation of the committee and its composition, and was unaware that this additional student member had been added to the committee. Mr. Steffen tried to ascertain the exact time that the committee deliberations took place in order to ascertain which ex officio members were eligible at the time. Dean Helgeson raised the question of whether or not it was the proper committee for student representation. Tim Johnson, who was the Vice-President last year, discussed his perception of the selection process for honorary degree, as it was installed by the Senate last year. He felt it was not a personnel matter and that students could serve on the committee. Tim Johnson also stated that he had discussed with Dr. Art White the possibility of his serving on the committee when the committee met. He was not contacted for a meeting, however.

Mr. Morris indicated that in addition to his work on the Green Book, (previously mentioned in discussion), the President also worked very hard on the revisions.

Miss Vowell raised the question about the advance registration and advance payment of fees and the question of how this related to loans and student financial aids. The President stated that he had been assured that there would be no problem and stated that he or Dr. Sabine would meet with Miss Vowell about the problem and there was no intention to penalize students for advanced registration for loans. It was set up to be a student convenience.

Mr. Steffen raised the question of students paying activity fees and student union fees when they were away from the campus for student teaching during the summer. The President recommended that these kinds of questions be directed in writing to his office rather than taking up Senate time.

(III-229) A motion (Mr. Hicklin, Mr. Madore) to suspend the rules in order to consider a resolution passed unanimously.

(III-230) A motion (Mr. Hubbard, Mr. Hathway) to accept the following resolution passed unanimously.

WHEREAS Dr. Charles Morris was elected the first Chairman of the interim Academic Senate in 1970, and

WHEREAS he was elected the first Chairman of the Academic Senate in 1971, and

WHEREAS he served in these positions during the transition period between two presidents, and

WHEREAS he presided with firmness and equanimity during these periods and through his office fostered the common and individual interests of administration, faculty, and students to the betterment of the University,

BE IT THEREFORE RESOLVED that the members of the Academic Senate on this twenty-fourth day of May, nineteen hundred seventy-two, commend Dr. Charles Morris for his excellent service to the University community and wish him well in his future endeavors.

(III-231) At 9:25 p. m., a motion (Mr. Pierce, Mr. Sutherland) to adjourn passed unanimously.

For the Academic Senate,

Chalres R. Hicklin, Secretary

CRH/bw

NAME	ATTEN- DANCE	VOTE							VOICE VOTE		
		Motion # 217	Motion # 220	Motion #	Motion #	Motion #	Motion #	Motion #	Motion No.	Y	N
Amster									216	X	
Baker									218	tabled	
Bickel	P	Y	Y						219	X	
Black	P	Y	Y						222	X	
Calef									223	X	
Chadwick	P	Y	Y						225	X	
Clemmons	P	Y	Y						226	X	
Cohen	P	N	Y						227	X	
Edwards	P	Y	Y						228	X	
Elliott									229	X	
Fuehrer	P	Y	Y						230	X	
Gillett	P	Y	Y						231	X	
Haig	P	Y	Y								
Hathway	P	Y	Y								
Hicklin	P	Y	P								
Hill	*P										
Hubbard	P	N	P								
Janecke	P	Y	Y								
Janulis	P	Y	Y								
Kagy	P	Y	Y								
Kane	P	Y	Y								
Kelly	*P	Y	Y								
Koch	*P										
Madore	P	Y	Y								
McConnell											
McGuckin	P	Y	Y								
Merrick	P	N	Y								
Mohr											
Morris	P	Y	Y								
Pierce	P	Y	Y								
Plummer	P	N	Y								
Raymond	P	Y	Y								
Rennels	P	Y	Y								
Rich	P	Y	Y								
Roderick	P	Y	Y								
Schermer	P	Y	Y								
Spencer	P	Y	Y								
Stein	*P										
Sullivan	P	Y	Y								
Sutherland	P	Y	Y								
Tarrant	P	Y	Y								
Vowell	P	Y	Y								
Walker											
Williams	P	Y	Y								
Woods	P	Y	Y								
Steffen	P	Y	Y								
Berlo	P	P	P								
Helgeson	*P	P	P								
Hulet											
Johnson											

\*Arrived late

Y=Yes

N=No

P=Present

ILLINOIS STATE UNIVERSITY

Proposed 1973-74 Academic Calendar

FIRST SEMESTER

Thursday, August 23 and Friday, August 24	Registration
Monday, August 27	Classes begin
Monday, September 3	Labor Day
Friday, October 19	First nine-week block ends, 5 p.m.
Monday, October 22	Second nine-week block begins
Wednesday, November 21	Thanksgiving vacation begins, noon.
Monday, November 26	Classes resume, 8 a.m.
Saturday, December 15 through Friday, December 21	Evaluation and Review Period
Friday, December 21	First semester ends, 5 p.m.

SECOND SEMESTER

Thursday, January 10 and Friday, January 11	Registration
Monday, January 14	Classes begin
Friday, March 8	First nine-week block ends, 5 p.m.
Friday, March 8	Spring vacation begins, 5 p.m.
Monday, March 18	Classes resume, 8 a.m.
Monday, March 18	Second nine-week block begins
Saturday, May 11 through Friday, May 17	Evaluation and Review Period
Friday, May 17	Second semester ends, 5 p.m.

SUMMER SESSIONS, 1974

Monday, June 3 through Friday, June 21	Pre-session (1, 2 and 3 week courses)
Monday, June 24 through Friday, August 16	Eight week session

Summary of class meeting times

First Semester, 45 MWF class meetings

Second Semester, 48 MWF class meetings

## NOTES ON THE PROPOSED 1973-74 ACADEMIC CALENDAR

1. The proposed calendar was developed in response to a resolution approved unanimously by the Academic Senate on February 2, 1972.

"RESOLVED: A committee be established to develop a calendar for the 1973-74 school year that will have as one of its features the completion of the first semester prior to Christmas. The committee should explore possible summer structures that will facilitate the maximum enrollment of summer students. Consideration should be given to other arrangements than the present organization."

The Executive Committee asked Mr. Belshe and Mr. Keeley to consult with other persons and to propose a calendar to the Academic Senate.

2. In its Newsletter for the summer of 1971, the American Association of Collegiate Registrars and Admissions Officers reported results of a survey of 2,378 colleges and universities:

"...prior to 1970-71, there were 1,753 institutions using the traditional semester while only 83 were using an early semester (begins in late August or early September and ends before the Christmas break). In 1970-71, 850 institutions were on the traditional semester while the number on the early semester had catapulted to 657. In 1971-72 the number of institutions on the early semester will rise to 828 with only 602 remaining on the traditional semester."

3. The proposed spring vacation during the second semester is scheduled at the midway point of the semester and between the first and second nine-week blocks. In 1974 Easter falls on April 14. If the spring vacation were to be tied to the Easter date as presently arranged, a "lame-duck" session similar to that being eliminated at the Christmas break would be created.
4. Considerations for the proposed summer sessions reflect the nature of the summer student population. The majority of persons who can attend an extended summer session (eight weeks) is composed of ISU students in regular attendance during the spring, persons ordinarily employed in school positions during the academic year, and students attending other colleges and universities but who might attend ISU during the eight week summer session. The opening and closing dates proposed for the 1974 summer session (June 24 and August 16) seem to maximize opportunities for these groups to attend the summer session. In addition, a pre session with a maximum of three weeks would meet the needs of those graduate students who have an eleven-week residency requirement to meet for their degrees.
5. Shifting from a post session to a pre session in the 1974 summer session also shifts budget support from one fiscal year to an earlier fiscal year, but a studied allocation of funds will minimize this budget consideration.

6. Because the clientele for an extended summer session is limited, as noted in Item 4, departments should be urged to design offerings needed by other segments of the population who need educational experiences but who are unable to spend an entire summer in residence. For example, short courses and workshops designed for health personnel and for employees of business and industry should be considered in planning our summer offerings.
7. Attention is called to the fact that the already-approved calendar for the summer session of 1973 calls for the post session to end on Friday, August 31, 1973 (for 3 week classes). This means that no post session offering in 1973 should be more than 2 weeks in length, and even then the last two days of post session would overlap with the two registration days for the first semester of 1973-74. Departments should consider, therefore, offering more short courses which would run concurrently with segments of the 8 week session.
8. It is recognized that an implementation of this tentatively proposed calendar will create significant but probably not insuperable problems for a number of areas of the University. The Committee is in the process of gathering information about those areas. This information will be summarized for presentation to the Academic Senate prior to action on the proposed calendar.

Proposed Calendar

Alternate Summer Calendars

I

Summer Sessions, 1974

Pre-session possibilities -- Begin courses as follows:

Monday, May 20	1, 2, or 3 semester-hour courses.
Monday, May 27	1, 2, or 3 semester-hour courses.
Monday, June 3	1, 2, or 3 semester-hour courses.
Monday, June 10	1 or 2 semester-hour courses.
Monday, June 17	1 semester-hour courses.

Eight-week session

June 24 through August 16

II

Pre-session

May 20 through June 7 1, 2, or 3 semester-hour courses.

Eight-week session

June 10 through August 2.