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## Index to Volume 43

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## INDEX TO VOLUME 43

### Index to Volume 43 of the *Journal of Industrial Teacher Education*

#### ***From the Editor***

- Burns, J.Z. (2006). Who is going to fill our shoes? The graying of our profession and NAITTE. *Journal of Industrial Teacher Education*, 43(1), 3-6.
- Burns, J.Z. (2006). It's about priority . . . and staying alive professionally. *Journal of Industrial Teacher Education*, 43(2), 3-6.
- Burns, J.Z. (2006). The more things change, the more they remain the same. *Journal of Industrial Teacher Education*, 43(3), 3-5.
- Burns, J.Z. (2006). A big smile and a little tear. *Journal of Industrial Teacher Education*, 43(4), 3-5.

#### ***Refereed Articles***

- Ausburn, L. J. & Brown, D. M. (2006). Learning strategy patterns and instructional preferences of students in career and technical education. *Journal of Industrial Teacher Education*, 43(4), 6-38.
- Barabasch, A. (2006). No worries about the future: Young adults' perceptions of risk and opportunity while attending technical college. *Journal of Industrial Teacher Education*, 43(2), 20-44.
- Berensten, L. W. (2006). Team teaching with academic core curricula teachers: Using aviation concepts. *Journal of Industrial Teacher Education*, 43(2), 7-19.
- Flowers, J. C. & Baltzer, H. (2006). Hiring technical education faculty: Vacancies, criteria, and attitudes toward online doctoral degrees. *Journal of Industrial Teacher Education*, 43(3), 29-44.
- Flowers, J. C. & Baltzer, H. (2006). Perceived demand for online and hybrid doctoral programs in technical education. *Journal of Industrial Teacher Education*, 43(4), 39-56.
- Hill, R. B. (2006). New perspectives: technology teacher education and engineering design. *Journal of Industrial Teacher Education*, 43(3), 45-63.
- Jensen, S. V. & Burr, K. L. (2006). Participation and learning relationships: A service-learning case study. *Journal of Industrial Teacher Education*, 43(3), 6-28.

- Gagel, C. W. (2006). National association of industrial and technical teacher educators membership survey report: Comparison of 1993 and 2004 surveys. *Journal of Industrial Teacher Education*, 43(1), 8-45.
- Lazaros, E. J. & Rogers, G. E. (2006). Critical problems facing technology education: Perceptions of Indiana teachers. *Journal of Industrial Teacher Education*, 43(2), 45-70.
- Murdock, A. K. (2006). Online course development in technical teacher education programs. *Journal of Industrial Teacher Education*, 43(1), 74-90.
- Walter, R. A. (2006). Developing an effective workforce through instructor training. *Journal of Industrial Teacher Education*, 43(4), 57-68.

#### ***Invited Articles***

- Bjorkquist, D. C. (2006). Preparing teachers of technology: A response to Gagel's NAITTE membership report. *Journal of Industrial Teacher Education*, 43(1), 68-73.
- Brown, D. C. (2006). What does history and the recent NAITTE membership survey suggest for our future? A call to action. *Journal of Industrial Teacher Education*, 43(1), 46-60.
- Self, M. J. (2006). The future of NAITTE: Honoring the past, understanding the present, embracing the future. *Journal of Industrial Teacher Education*, 43(1), 61-67.

#### ***At Issue***

- Cooper, J. W. (2006). Journal writing in career and technical education: A tool to promote critical thinking skills. *Journal of Industrial Teacher Education*, 43(2), 71-81.
- Gagel, C. W. (2006). Towards an Authentic Technological Literacy. *Journal of Industrial Teacher Education*, 43(4), 69-75.
- Kraft, T. E. (2006). The bicycle: Appropriate of technology education. *Journal of Industrial Teacher Education*, 43(3), 64-68.
- Rogers, S. (2006). Testing equals relevance in technology education. *Journal of Industrial Teacher Education*, 43(2), 82-89.
- Spencer, B. R., & Rogers, G. E. (2006). The nomenclature dilemma facing technology education. *Journal of Industrial Teacher Education*, 43(1), 91-99.

#### ***Book Reviews***

- Calandra, B. (2006). [Review of the book *Cambridge handbook of multimedia learning*]. *Journal of Industrial Teacher Education*, 43(1), 100-101.

Herschbach, D. R. (2006). [Review of the book *The education gospel: The economic power of schooling*]. *Journal of Industrial Teacher Education*, 43(3), 69-75.