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Outstanding Manuscript Awards

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COMMENTS

Twenty-Seventh Annual Outstanding Manuscript Award Recipients *Journal of Industrial Teacher Education*

Each year the Editorial Board of the *Journal of Industrial Teacher Education* acknowledges excellence in writing through its Outstanding Manuscript Awards. The awards task force, consisting of current and former *Journal* editors and officers of NAITTE, reviewed each published refereed manuscript from Volume 42, Issues 1-3, of the *Journal*. The members first determined whether the manuscript merited recognition and then ranked the selected manuscripts. Individual rankings were combined to determine the recipient in each of the award categories. The awards task force for Volume 42 consisted of Dr. Paul Brauchle, Illinois State University; Dr. Rodney L. Custer, Illinois State University; Dr. Marie Hoepfl, Appalachian State University; Dr. Karen Juneau, The University of Southern Mississippi; Dr. George Rogers, Purdue University; and Dr. Richard Zinser, Western Michigan University. The Editorial Board of the *Journal of Industrial Teacher Education* extends warm thanks to these individuals for their assistance in the awards selection process and for their continued service and commitment to NAITTE and the profession.

The Outstanding Manuscript Awards are presented to authors of refereed manuscripts based on three categories: research, conceptual, and dissertation. The Outstanding Research Manuscript is selected from published articles that were data based. The Outstanding Research Manuscript for Volume 42 was co-authored by Gregory C. Petty of the University of Tennessee – Knoxville and Roger B. Hill of the University of Georgia. Their article, published in the Summer 2005 edition, was entitled *Work Ethic Characteristics: Perceived Work Ethics of Supervisors and Workers*. The authors examined the self-perceptions of occupational work ethic held by workers and supervisors as measured by the Occupational Work Ethic Inventory. The authors discussed their results in terms of the implications for

improving career and technical education and training as well as preparing students for the world of work.

The Outstanding Conceptual Manuscript Award is chosen from philosophical, historical, curricular, or expository pieces. Richard D. Lakes of Georgia State University authored the Outstanding Conceptual Manuscript for Volume 42. His article entitled *Critical Work Education and Social Exclusion: Unemployed Youths at the Margins in the New Economy* provided an analysis of the manner in which unemployed youths view their future employment opportunities and how critical work education might enhance the accuracy of that vision.

The Outstanding Dissertation Manuscript award is selected from articles that report the findings of a thesis or dissertation. The Outstanding Dissertation Manuscript for Volume 42 was co-authored by Shauna A. Scribner of Southwestern Illinois College and Marcia A. Anderson of Southern Illinois University. Their article, which appeared in issue Number 2, was entitled *Novice Drafters' Spatial Visualization Development: Influence of Instructional Methods and Individual Learning Styles*.

The Outstanding Manuscript Award recipients were recognized at the NAITTE Breakfast at the Association for Career and Technical Education Conference in December 2005. The recipients were presented plaques for their achievement. Once again, the *Journal* Editorial Board and NAITTE congratulate the award recipients of Volume 42.

Richard A. Walter
Associate Editor