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Letter from Larry Egganand Stan Rives, University Curriculum Committee re Actions of the University Curriculum Committee

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TO: ACADEMIC SENATE

FROM: LARRY EGGLESTON, Chairperson, University Curriculum Committee and
       STAN RIVES, Administrative Representative, University Curriculum
       Committee

Actions of the University Curriculum Committee during the calendar year 1974 are
summarized as follows:

A. Course Additions, Deletions, and Modifications:

Agriculture
   Add 286, Behavior of Domestic Animals
   Add 360, Crop Conditioning and Storage
   Prerequisite changes to several AGR courses approved

Allied Health
   Add 150, Introduction to Environmental Health
   Add 151, Hygiene of Housing and Residential Environment
   Add 253, Introduction to Occupational Health
   Add 254, Control of Hospital and Institutional Environment
   Add 351, Environmental Health Seminar

Art
   Add 235, Photography as an Art Form
   Add 251, Experimental Filmmaking
   Add 376, Northern Renaissance Art
   Change 483 to 372

Biological Sciences
   Add 199, Animal Behavior
   Add 202, Ecology of Man
   Change 382 from 2 to 3 hours credit

Business Education
   Change 115 from 2 to 3 hours credit

Corrections
   Add 390, Independent Study

--over--
Curriculum and Instruction
Add 109, Helping Relationships
Add 306, Reading Development for Early Adolescents
Add 312, Urban Field Experience

Economics
Add 360, Quantitative Economic History
Change 451 to 351

English
Add 102, Literary Analysis I: Prose Fiction
Add 103, Literary Analysis II: Poetry and Drama
Add 160, Women in Literature
Add 349, Technical Writing (and cross-list with IT)
Drop 109 (Introduction to Literary Study)

Health, Physical Education and Recreation
Add 163, Jazz Dance I
Add 165, Studies in Ballet
Add 166, Studies in Modern Dance I
Add 167, Studies in Modern Dance II
Add 169, Tap Dance
Add 190, Foundations of Health Education
Add 260, Mechanics for the Dancer
Add 261, Dance Composition-Folk Forms
Add 266, Studies in Modern Dance III
Add 296, Human Potential and Health Education
Add 382, Sensory Motor Education of Mentally Handicapped
Drop 201 (Sports Officiating I)
Drop 202 (Sports Officiating II)
Change 131 and 132 from 1 to 2 hours credit
Change 121 to 267
Change 122 to 268 and 269
Change 159 from ½ to 1 hour credit
Change 163 to 263
Change 164 to 264
Change 262 to 164
Change 363 to 362

History
Add 373, History of Modern China
Add 375, History of Modern Japan

Home Economics and Industrial Technology
Add IT 303, Construction Technology Curriculum (IACP)
Add IT 308, Man and Technology
Add IT 309, Manufacturing Technology Curriculum (IACP)
Add IT 320, Masonry Construction
Add IT 321, Carpentry Construction
Information Sciences
Add 140, Introduction to Computer World
Add 161, Announcing Practicum
Add 162, Radio Production
Add 163, Television Production
Add 167, Broadcast News I
Add 201, Communication and Social Issues
Add 260, Mass Communication: Cultural Criticism and Problems
Add 263, Advanced Television Production
Add 264, Broadcast Programming
Add 266, Photo Journalism
Add 267, Broadcast News II
Add 305, Political Communication
Add 360, Mass Communication: Theory and Effects
Add 364, Broadcast Management
Add 385, Editorial and Feature Writing
Drop 167 (History and Principles of Journalism)
Drop 260 (Radio-TV Announcing)
Drop 262 (Radio Programming and Production)
Drop 263 (TV Programming and Production)
Drop 264 (Broadcast Writing)
Drop 265 (Broadcast News)
Drop 267 (Newspaper Laboratory I)
Drop 268 (Newspaper Laboratory II)
Drop 301 (Communication and Social Issues I)
Drop 302 (Communication and Social Issues II)
Drop 360 (Mass Communication in Society)
Change 210 from 1 to 3 hours credit
Change 450 to 340

Mathematics
Change 176 to 231
Change 365 to 210 and cross-list with Philosophy 210

Music
Add 141, Piano Tuning I
Add 153, Black Music I
Add 154, Black Music II
Add 205, Composition
Add 257, Aesthetic Experience and cross-list course with Art and Theatre
Add 355, Electronic Music
Drop 201 (Theory)
Drop 202 (Theory)
Drop 252 (Literature of Music)
Drop 303 (Modal Counterpart)
Drop 304 (Twentieth Century Theory)
Drop 366 (Acoustics of Music)

-over-
Music (continued)
Change 101 course title and from 4 to 6 hours credit
Change 102 course title and from 4 to 6 hours credit
Change 103 to 203 and from 4 to 6 hours credit
Change 104 to 204 and from 4 to 6 hours credit
Change 131-138, 231-238, and 331 from 1-2 to 2 or 4 hours credit
Change 140 to 240 and from 2 to 1 hour credit
Change 351 from 2 to 3 hours credit
Change 357 from 2 to 3 hours credit

Physics
Drop 250 (Intermediate Physics)

Political Science
Add 317, Poverty Law
Add 321, Community Power and Politics
Add 381, Introduction to Paralegalism
Add 391, Paralegal Internship
Change 330 description to make course repeatable

Sociology-Anthropology
Add 107, Social Problems
Add 285, Ethnographic Survey
Add 286, Evolution of Man
Add 341, Sociology of Sex Roles
Add 342, Human Sexuality
Add 369, Social Change
Add 388, Historical Archeology
Change 160 to 260
Delete 244 and 312 as courses cross-listed with Political Science
Change 284 to 386

Speech Pathology-Audiology
Change 317, 352, and 358 from 1-6 to 1 to 1 hours credit each with each course repeatable for 2 hours credit

Theatre
Add 126/326, Vocal/Physical Techniques I
Add 127/327, Vocal/Physical Techniques II
Add 131, Introduction to Acting (non-majors)
Add 134, Basic Acting (majors)
Add 135/335, Acting: Exploring Characterizations through Animal Exercises
Add 136/336, Acting Style: Discovery and Performance
Add 328, Advanced Studies in Vocal/Physical Techniques
Add 333, Creative Drama Practicum
Drop 132 (Basic Acting)
Cross-list Art 116 as Theatre 116
Change 231 to 331
University Studies
Add 187, Independent Study

General Offerings
Add 291, Seminar: Undergraduate Teaching Assistants

B. Program Modifications:

Major Program Modifications

1. A complete revision of the Dance curriculum resulting in new non-teacher education options in the field. Majors and minors now include a comprehensive dance education major, comprehensive dance major (new), minors in dance education for HPER majors and for other majors, and minor in dance (new). Program courses revised as reflected above with appropriate changes in requirements of majors and minors made. A 1977 report is to be made to the UCC by HPER on Dance program and course enrollments.

2. A review of the comprehensive major, major, and minor requirements in Environmental Health, a program which will appear in the 1975-76 Catalog for the first time as a result of its approval by the Board of Higher Education in May, 1974.

3. A redefinition of the Speech Pathology-Audiology major to provide two separate sequences: (a) a teacher education sequence in speech pathology, and (b) a non-teaching sequence in Audiology.

4. A redefinition of the Home Economics program to provide new non-teaching options through addition of a Home Economics major and minor.

5. An expansion of the Ethnic and Cultural Studies minor to allow an area of specialization in Women's Studies.

6. A revision of the Health Education major and minor, including placement of administrative responsibility for the program in the Department of Health, Physical Education and Recreation.

7. A revision of the Biological Sciences major to provide a Community and Public Health option within the major.

8. A revision of the Anthropology major which expands the hours required in Anthropology by 3 and revises requirements in accord with course changes in Anthropology.

9. A revision of the Sociology-Anthropology programs to provide separate Sociology major, add SOA 340 as a required course, expand the number of hours required in the major from 27 to 30, and change the cognate social sciences requirement for the major.

10. A revision of the Bachelor of Music Education degree major requirements to accommodate course changes made in the Department of Music and make total hours required consistent with course requirements.

11. A revision of Speech Communication programs to drop the General Speech sequence, change requirements in the Mass Communications sequences for consistency with course changes made in Information Sciences, drop the liberal arts minor in Journalism, and redefine Journalism Education minor requirements consistent with course changes in Information Sciences.
Minor Program Modifications

12. Change in Geography electives in Special Education, Physically Handicapped major and reduction of number of hours for the major.
13. Change in physical education courses available in Special Education, Mentally Retarded Trainable major to provide new course option.
14. Change in Experimental Urban Education Program to substitute C&I 312 for experimental 389 courses previously required.
15. Change in requirements of Junior High curriculum by requiring C&I 306 rather than 220.
16. Drop SP 298 as a requirement in Speech Communication majors.
17. Substitution of BSC 160 for 260 as a requirement in the Health Education program as contained in the 1974-75 Catalog.
18. Add BSC 160 to list of courses which may be taken to fulfill requirements of the Biological Sciences minor.
19. Change English majors and minors to replace 102 and 103 for 109 and allow children's literature courses to count toward major.
20. Revision of Theatre majors and minors to accommodate course changes made in the Department of Theatre.
21. Modification in Music programs to accommodate course changes made by Department of Music.

C. Other Considerations:

1. The Committee has discussed Early Childhood Education at length on a number of occasions and has attempted to have the Departments of Curriculum and Instruction, Psychology, Special Education, and Home Economics and Industrial Technology cooperatively define a program in the area.
2. The Committee has worked out a policy jointly with the Curriculum Committee of the Graduate Council for handling 300-level courses.
3. The Committee clarified the effective date of curriculum changes by adoption of the following policy: "As a rule, changes will not become effective until the publication of the Catalog which indicates the changes which have been made (i.e., the summer following the publication of the information in the University Catalog)."
4. The Committee approved a codification of the membership and functions of the University Curriculum Committee which was subsequently adopted by the Academic Senate.
5. The Committee discussed Health Education at several meetings and attempted to have the Departments of Health, Physical Education and Recreation and Biological Sciences cooperatively define a program in the area. A revised program was subsequently approved as noted above.
6. The Committee received the proposal for the Individual Contract major and provided copies to each department and each college curriculum committee for reaction.

The UCC will be considering, during the first half of the second semester, those new undergraduate programs proposed in the Academic Plan for 1976-77, including the contract major, early childhood education, applied computer science, social work, mass communications, information sciences, and paralegal studies. The Committee will also be considering several questions relating to policy during the spring semester.

cc: Members of Academic Senate
Members of University Curriculum Committee
Title: Cooperative Master's Degree Program in the Following Specialized Areas of Agriculture: Agricultural Economics, Animal Science, Agronomy and Dairy Science.

Objectives: The major objective of this program is to establish inter-institutional cooperative agriculture Master's degree programs between the University of Illinois (Urbana Campus) and Illinois State University. Some specific objectives of the program are as follows:

1. To provide regional-in-service graduate training to update and improve knowledge and skills of professional agricultural personnel already employed.

2. To encourage agricultural workers to pursue a Master's degree in conjunction with their employment.

3. To facilitate the more efficient use of the staff and facilities of the cooperating universities.

4. To facilitate the transfer of graduate credit to enable agricultural workers to continue their graduate study when changing employment from one region of the state to another.

Definition of Program: This proposal is to develop cooperative masters' degree programs in specialized areas (agricultural economics, animal science, agronomy and dairy science) of agriculture.

Illinois State University is capable of making valuable contributions to the educational process at the master's degree level since:

1. all faculty members participating in the program will be members or associate members of the graduate faculty.

2. the University has many departments teaching graduate courses which could be incorporated in, and supportive of, an agricultural master's program, e.g. Economics.

3. the University's existing agricultural laboratory facilities and the University Farm are well suited for research activities.

4. the library holdings are adequate to support advance degree work.

The proposed program would become operational in 1975 (spring or fall semester). The program will operate for a period of five years. At the end of this time span, a decision will be made regarding the termination or continuation of the program by the cooperating universities.

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Rationale for the Program: Due to the rapid changes in methodology and technology in agriculture, there is a need for advanced training above the Bachelor of Science degree in all areas of agriculture. Opportunities for advanced degrees should be available to persons while fully employed in all areas of the state.

The Illinois Board of Higher Education gives a high priority to cooperative programs that share facilities and facilitate the transfer of credit from one institution to another. These activities are all mentioned under the need for a common market approach to education in Illinois.

Procedures:

1. The degree will be awarded by the University of Illinois.

2. The candidate will make application simultaneously to the University of Illinois Graduate College and the Illinois State University Graduate School.

3. The University of Illinois Graduate College will approve/disapprove the application and inform the student with copies going to the University of Illinois department concerned, the Illinois State University Graduate School and the Illinois State University Department of Agriculture. Illinois State University Graduate School will reciprocate in this approval procedure.

4. In calculating grade point average for determining admissibility, the last 60 semester hours of undergraduate study is used at both Illinois State University and the University of Illinois.

5. The candidate must meet the admission standards of the University of Illinois.

6. If the student has course deficiencies in his/her undergraduate program, he/she may have to take one or more courses for which graduate credit is now allowed. This will be determined by the student’s program committee at the outset and the student so informed in writing.

7. The student will pay the required tuition and fees of the institution in which he/she is registered for course work for the term in question.

8. The University of Illinois department in which the student will obtain the degree will provide the student and Illinois State University with a letter of willingness to accept the student.
9. It is considered highly advisable for the student to actually visit the University of Illinois, and in particular, the department in which the student is to obtain his/her degree. This will afford the student an opportunity to become acquainted with the requirements for the M.S. degree and with administrators and staff who may be involved in the student's program.

10. The University of Illinois requires at least 8 units (32 semester hours) of acceptable course work of satisfactory calibre for the Master of Science degree. The student should maintain a 3.75 average to remain in "good standing". Three of the 8 units must be at the 400-level or its equivalent.

11. All courses in the specialized areas of the Cooperative Master's Degree Program (Agricultural Economics, Animal Science, Agronomy and Dairy Science) were approved for graduate credit by the Illinois State University Graduate School and appropriate University of Illinois department.

12. New Illinois State University courses to be included in the degree program must be approved for graduate credit by the Illinois State University Graduate School, appropriate University of Illinois department and specified by the student's graduate committee as suitable to his/her career interests and his/her area of specialization.

13. The student must meet Illinois State University and the University of Illinois retention standards. In instances where there may be discrepancies, University of Illinois standards will prevail.

14. Half of the credits (4 units or 16 semester hours) toward the M.S. may be earned at Illinois State University. It is also possible to use, for residence credit, off-campus courses (extra-mural courses) taught by University of Illinois faculty, (or by adjunct faculty members approved by the department head concerned at the University of Illinois), providing the courses have prior approval of the University of Illinois Graduate College and are listed "R" courses, (e.g. Agr. Econ. Reee).

15. The Graduate School at Illinois State University will propose one member of the Illinois State University faculty as a member of the student's graduate committee.

16. The University of Illinois department will name the remainder of the committee (usually 2) and identify the chairperson or advisor.

17. The student's graduate committee will approve a program of study incorporating Illinois State University as well as University of Illinois courses acceptable for the master's degree work and compatible with the student's goals.
18. The Committee will be responsible for approving the thesis subject if a thesis is required.

19. The student's thesis work will be directed by the University of Illinois faculty advisor. Thesis work may be conducted at Illinois State University, University of Illinois or at other approved locations.