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Spring 4-2-1975

Senate Meeting, April 2, 1975

Academic Senate
Illinois State University

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ACADEMIC SENATE MINUTES

April 2, 1975

Volume VI, No. 12

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Meetings of the Academic Senate are open to members of the University Community. Persons attending the meetings may participate in discussion with the consent of the Senate.

Persons desiring to bring items to the attention of the Senate may do so by contacting any member of the Senate.

Academic Senate Minutes

April 2, 1975

Volume VI, No. 12

Call to Order

Chairperson Quane called the meeting to order at 7:10 p.m. in the Old Main Room of the University Union.

Roll Call

The Secretary called the roll and declared a quorum to be present.

Approval of Minutes

VI, 142 A motion (Workman, Boldt) to approve the minutes as distributed was approved.

Resignation of Senator

VI, 143 A letter of resignation from Bill Kauth was read by the Chairperson. A motion (Madore, Boldt) to accept the resignation with regret was approved.

Seating of Senator

Mr. Reginald D. Henry, Agriculture, was seated as a senator to replace Mr. Kauth.

Chairperson's Remarks

Chairperson Quane read a resolution of appreciation for the work of Geoffrey Kolasa as Vice Chairperson.

Chairperson Quane pointed out that a list of the assignments to internal standing committees had been distributed to the senators. He urged the senators to refer to this list when they wished to offer suggestions on proposals under discussion by the various internal committees.

Chairperson Quane pointed out that a memo from Dean Rives concerning changes in the Legal Studies Program had also been distributed to the Senators.

Administrator's Remarks

President Budig read a letter to the Senate inviting the Vice Chairperson to observe the budgeting process by sitting in on budget team meetings. He stated that this was a needed step in furthering campus knowledge of the budgeting process.

President Budig announced that Dean Helgeson was absent from the Senate meeting because he was on an accreditation visit to the University of North Carolina.

There were no remarks from the President of the Student Association Assembly.

ACTION ITEMS:

1. Doctor of Arts in English

VI, 144

A motion (Budig, Chesebro) to approve the proposal for a D.A. degree in English was made. Ms. Workman asked what endorsement of this proposal meant because of the Board of Regents action. Ms. Chesebro suggested that the Senate should take its own action, and then the administration could present the proposal to the Board. President Budig stated that when these two programs were presented to the Board of Regents it was consistent with the Academic Plan. It assumed that in principle the programs would be approved. Questions regarding the problems of new programs being presented to the Senate near election time were raised. It was urged that the Senate watch the timing next year and not hold over important issues for the new Senate.

Dean Charles White joined the Senate and presented several remarks regarding this proposal. The remarks are summarized as follows.

1. The English proposal went through several rewriting stages and benefitted from the prior experience of the D.A.s in Mathematics and History.
2. The English proposal was approved at all stages -- department curriculum committee, department faculty, College Council, Graduate Curriculum Committee, and Graduate Council which approved the proposal unanimously.
3. Academic Plan assumed a cluster of four D.A. programs of which the English proposal was the last.
4. Experimental nature of the D.A. - adapting subject matter to the undergraduate program, something not done in Ph.D. programs.
5. D. A. designed as an in-service program.
6. Reported an informal survey of 50 community colleges who overwhelmingly supported the D.A. degree.

A debate followed. The issues raised are summarized as follows:

1. Some faculty in the Department of English are not enthusiastic about D.A.
2. Evaluation of the D.A.

Replies were presented to each of the issues raised in debate. The replies are summarized as follows:

1. Reservations are due to experimental nature of D. A. The wide involvement of English faculty in developing the proposal was outlined.

2. All D.A. programs will be evaluated by the Board of Higher Education after five years. The University has agreed to an annual evaluation for the Board of Regents.

The question was called for. The motion to approve the D.A. in English was approved. Mr. Tarrant stated that the Senate should thank the people who came to the Senate to present information on the program.

2. Major in Information Sciences

VI, 145

A motion (Chesebro, Long) to approve the Information Sciences Major was made. Dr. Streeter was present to discuss the proposal. A lengthy debate followed. The major issues debated were as follows:

1. Lack of structure in the major
2. Interdisciplinary nature of major
3. Cross-listing of courses
4. Relationship of program to applied computer science
5. Relationship to other majors in the department.
6. Relationship to contract major
7. Implications for journalism
8. Commitment to Department of Information Sciences
9. Meaning of an interdisciplinary major within one department

A roll call vote was called for. The motion was passed 34 yes, 8 no, 1 abstention.

COMMITTEE REPORT

Mr. Hanrath reported for the Executive Committee. He reported that in making assignments to the internal standing committees the Executive Committee honored incumbents requests to remain on the same committee and tried to put everyone on their first choice but it couldn't be done.

COMMUNICATIONS

Chairperson Quane reported that a letter from Mr. Taylor requesting permission to make a short presentation to the Senate re the Board of Regents recommendation on tuition was received.

Ms. Workman asked in light of the proposals to separate two departments would it be helpful to receive a set of criteria stating when a program should be in a department and when it should not be. Dr. Budig stated that he was not sure that there is anything in writing but he would check and if there was he would send it to the Senate.

Mr. Maxwell asked if the Rules Committee would prepare a statement as to exactly what the role of the Senate is on discussion of programs. The Chairperson stated that if a Senator has a question about the proposals it can be raised or the person could vote against the motion. Mr. Cohen stated that there is a bylaw which stated what comes to the Senate in the way of programs. Nothing in the discussion

tonight was improper. He stated that the whole discussion was as understood by the original Academic Senate. He stated that there will be a lot more of it. He stated that he would be vigorously opposed to anything that would limit the open forum.

Mr. Quane pointed out that the Senate has an extreme heavy workload. He stated that the senators should start reading the proposals now.

Chairperson Quane asked the standing committees to elect chairperson, vice chairperson, and/or secretary and provide minutes to the Senate Office. He asked the committees to try to clear items from the calendar. He also asked the committees to establish regular meeting times.

ADJOURNMENT

VI, 146

A motion (Madore, Corrigan) to adjourn was passed by voice vote. The meeting was adjourned at 8:40 p.m.

Respectfully submitted,

Robert D. Young, Secretary

RDY:pl

Unofficial transcripts of the full proceedings of the Senate are available in the Senate Office.

INTERNAL STANDING COMMITTEES OF THE SENATE

Academic Affairs Committee

Chesebro, Pat, Chpn.	Psychology	8-7863
Cohen, Ira (liaison)	History	8-8274
Gordon, George	Political Science	6-6338
Gremaud, Dave (liaison)	206 W. Cypress, N.	452-6367
Newman, John	414 Adams	6-7509
Parr, James	Mathematics	6-7007
Rhodes, Dent	Curriculum and Instruction	6-7049
Salome, Richard	Art	6-8948
Sawicki, P. David	707 S. Main, Apt. F, N.	452-5794
Sullivan, John	1007 Charlotte, N.	452-6380

Administrative Affairs Committee

Banks, Wilson	Mathematics	6-6681
Boldt, Ray	104 Adams	6-8157
Brubeck, James	Business Administration	6-6730
Duty, Robert	Chemistry	8-2697
Lohr, Ann	701 Apple, N.	828-4483
Stone, Pat, Chpn.	523 Pickering	6-8703
Tarrant, Patrick (liaison)	Foreign Languages	6-7193
Wilson, Thomas	Political Science	8-7743

Faculty Affairs Committee

Carlile, Lance	1104 Wilkins	8-8068
Ficek, Edmund	Business Administration	8-7864
Hickrod, Alan	Educational Administration	8-3636
Madore, Normand (liaison)	Curriculum and Instruction	8-2836
Natale, Joseph	Art	8-5621
Smith, Ralph, Chpn.	InfoSciences, Milner 23C	6-6070
Widby, Dave	9 Delaine Drive, N.	452-4294
Workman, Jo (Graduate Student)	HPER	8-2605

Rules Committee

Amster, Stephanie	Art	8-2483; 8-5621
Carroll, Steve	808 S. Linden, Apt. 2, N.	452-0138
Law, Monte	419 Monroe	6-8857
McMahan, Elizabeth (liaison)	English	6-7176
Reitan, E. A., Chpn.	History	8-8457
Rex, Evelyn	Special Education	6-7044
Shea, Sue	479 Colby	8-2954
Upton, Charlotte	HEIT	8-2612

Student Affairs Committee

Boaz, John	Information Sciences	8-7279
Corrigan, Terry (liaison)	9 Delaine Drive, N.	452-4294
Henry, Reginald	Agriculture	8-2412
Long, Michael, Chpn.	310 Monroe	6-8966
McCarthy, John	Educational Administration	8-3636
Maxwell, Mark	1016 W. Hovey, N.	454-1175
Seely, Amy	991 Colby	8-3068
Holmberg, Gail (liaison)	Student Association	6-6661

ILLINOIS STATE UNIVERSITY
FOUNDED IN 1857
BLOOMINGTON-NORMAL 61761

PRESIDENT

April 2, 1975

Members of the Academic Senate
Illinois State University

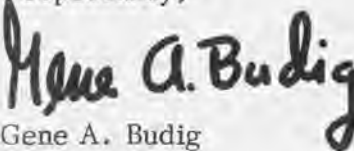
Dear Colleagues:

In an effort to improve student awareness of and appreciation for the University budget process, the Office of the President invites the Vice Chairperson of the Academic Senate to join Professor Hickrod as an observer of Budget Team deliberations.

As official representatives of the governance system, Dr. Hickrod and Mr. Hanrath are encouraged to attend Budget Team meetings and to make their views known to the group. Please be assured that faculty and student views on the budget will be heard and respected by the administrative members of the Team.

We take this action after thoughtful discussion with Professor Quane and Ms. Holmberg, who support the move. They join us in believing that this is a needed step in furthering campus knowledge of the budgeting process.

Respectfully,


Gene A. Budig

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