Spring 4-16-1975

Senate Meeting April 16, 1975

Academic Senate
Illinois State University

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ACADEMIC SENATE MINUTES

April 16, 1975

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Meetings of the Academic Senate are open to members of the University community. Persons attending the meetings may participate in discussion with the consent of the Senate.

Persons desiring to bring items to the attention of the Senate may do so by contacting any member of the Senate.
Academic Senate Minutes

April 16, 1975

Call to Order

Chairperson Quane called the meeting to order at 7:05 p.m. in 401 Stevenson.

Roll Call

The Secretary called the roll and declared a quorum to be present.

Approval of Minutes

VI, 147 A motion (Long, Carlile) to approve the minutes of April 2, 1975, as distributed was approved.

Resignation

A letter of resignation from the Senate from P. David Sawicki was read by Chairperson Quane. A motion (Madore, Sullivan) to accept the resignation with regret was approved. Chairperson Quane stated that a replacement graduate student would not be seated tonight. The graduate senator election will be on April 30 and hopefully the graduate senators will be seated that evening.

Chairperson's Remarks

Chairperson Quane stated that a list of committee vacancies has been distributed to the Senate members. At the next meeting the Rules Committee will present their recommendations for faculty appointments to external standing committees. A question was raised if there were really eight vacancies on the Curriculum Committee. The response was that there are eight vacancies because of the additional seats created by the codification.

Administrator's Remarks

President Budig requested a brief executive session.

Remarks of Student Association President

The Student Association President had no remarks.

ACTION ITEMS:

1. Election for Faculty Status, Faculty Grievance, and Academic Freedom and Tenure Committee Members.

Balloting began on the two members for the Faculty Status Committee, ten members for Academic Freedom and Tenure Committee, and seven members for Faculty Grievance Committee. Results of the balloting are included as an appendix to these minutes.
2. Appointment of Student Members to University Union Board.

A motion (Stone, Sullivan) to approve the appointments to the Union Board was approved.

INFORMATION ITEMS:

1. Deletion of 12 B.S. in Ed. Degrees.

Mr. Newman of the Academic Affairs Committee presented information on the proposal to delete 12 B.S. in Ed. degrees. He stated that the presence of the degree is sometimes detrimental to employment of students. He also stated that we haven't had great demand for these degrees. He stated that a negative point is that it might hurt job seekers in school systems. A question often stated is isn't three degrees better than two. The response was given that this isn't necessarily so because it is unreasonable to continue offering this when there is no demand now and none foreseeable in the future. A question was raised as to what the University gains by deletion of these programs. The response was that we gain a more efficient way of handling degrees. It was restated that this option has not been taken frequently in these departments. There is no difference between the requirements for B.S. and B.S. in Ed. degrees. Mr. Madore stated that this was somewhat like taking the N out of ISNU.

2. Early Childhood Education Major.

Mr. Rhodes reported on this proposal for the Academic Affairs Committee. Mr. Slan joined the discussion. Mr. Rhodes stated that this proposal was developed by the Department of Curriculum and Instruction with the cooperation of HEIT, Psychology, etc. Ms. Upton stated that this program had some implications for the Department of Home Economics. She asked that Mr. Talkington and Ms. Hackett join the Senate and ask questions on the proposal. Mr. Talkington stated that the version of the proposal before the Senate tonight was not the version that he had previously agreed to. Ms. Workman questioned the interdisciplinary nature of the proposal if one of the departments had not seen the proposal. Mr. Slan stated that representatives from the four other departments were meeting weekly; this document is the result of these meetings. He stated that we do have signatures from all department heads. Mr. Talkington stated that he didn't think he signed this document. Mr. Slan stated that Mr. Talkington had signed a document similar to this. Mr. Talkington pointed out the provision for a minor which he stated they were told originally that they could not have; now there are changes in a couple of the requirements. Mr. Talkington stated that this proposal deletes two items from the minor which are rather basic. He stated that he had never seen nor heard of that deletion before. It was stated that the two classes were listed by mistake; the classes do not meet state requirements. Mr. Talkington stated that this action in deleting the two courses made his trust get thinner. He stated that he would appreciate getting this information beforehand. Mr. Talkington stated that he wanted what is best for the student; he stated that this program does not represent what is best for all students. Mr. Talkington stated that the deletion of the two courses limits the number of courses that can be offered to one course. Mr. Madore asked what other objections Mr. Talkington had to the proposal. Mr. Talkington mentioned student teaching; he said that apparently we are going to have to do double student teaching.
He stated that he was suggesting ten hours and ten hours division. Mr. Talkington reiterated that we should be doing what is best for the student. He asked if this was really best for the student: reduction of options, restriction of enrollment, making students do twenty hours of student teaching. It was mentioned that special education students get elementary and special education student teaching. Ms. Rex stated that early childhood education majors could get elementary certification through transcript analysis after one year of teaching. Ms. Workman asked if there had been an opportunity for these questions to be raised at the University Curriculum Committee. Mr. Talkington stated that the departments had agreed on certain things, and this is not the document agreed upon. It was stated that the discussion on dropping the two courses will take place in the University Curriculum Committee if it is found that the two courses do not meet certification requirements. The document before the Senate does represent the agreement at the University Curriculum Committee. A proposal to change it will have to be done at the University Curriculum Committee level.

Mr. Reitan stated that he considered this as a violation of University Studies. There are a number of courses in University Studies, which must be taken according to this proposal. One of the major purposes of University Studies is to offer courses from which the student may choose. This proposal takes the choices away. Mr. Reitan stated that we fight a constant battle to keep University Studies from being required courses. The question was also raised about the use of other subject specialists in the teaching of fine arts, etc. It was stated that all core courses are taught from the departments whose subject is being taught along with the Curriculum and Instruction people. It was also stated that all of the teacher education programs have some requirements in University Studies. The proposal reflects what the state requires for certification.


Mr. Gordon presented the report on the Social Work Major for the Academic Affairs Committee. Mr. Shimer, Mr. Moran, and Mr. Jelks from the Department of Sociology-Anthropology joined the discussion. It was stated that social work does not now meet certification requirements. The present proposal does meet certification requirements. Mr. Madore asked what the current enrollment was. Mr. Jelks replied that enrollment was between 170-200. Mr. Wilson questioned the section involving the commitment to ethical values. Mr. Shimer replied that there was a Code of Ethics for Social Workers written by a Committee of the National Association of Social Workers. Mr. Newman questioned the present job market. Mr. Moran said the job market was opening up. He stated that people who continue to look for jobs eventually were hired. Mr. Reitan asked why the comprehensive major was used. Mr. Shimer replied that the requirements were due to the accreditation agency. Mr. Reitan said that we have to protect the University Studies from encroachment of majors. It was stated that the new monies were for new staff. Ms. Upton asked where the money will come from. Mr. Rives said that the Board of Regents and the Board of Higher Education must approve the program and the new funds.
4. Legal Studies Major.

Mr. Sullivan reported on the Legal Studies Major for the Academic Affairs Committee. Mr. Jabker and Mr. Eimermann joined the discussion. Mr. Hickrod asked if Educational Law had a place. Mr. Jabker said that it could be included. Ms. Workman asked if a double major were possible. Mr. Eimermann said double counting of courses was possible so a double major was possible. Mr. Rives said that the Board of Higher Education turned down a Legal Studies program at the Master's level and said it should be at the undergraduate level. Ms. Workman asked why the program was in the Office of the Dean of Undergraduate Instruction. Mr. Jabker replied that this administrative placement was made initially and that the program would be moved into a department later. A question was raised if this is a pre-law program. It was stated that this is not pre-law program and that a disclaimer will be put in the catalog. It was stated that pre-law information is entirely different. There is a definite disclaimer about taking specialized law courses. A question was raised if the committee felt any concern about offering a terminal B.A. The possibility of locking such graduates out of other job situations was raised. The type of courses being offered was discussed. It was stated that the kinds of courses that are going to be involved will teach analytical skills. The major objective of the program is to teach techniques of research so that the person can find the raw data, analyze the data objectively, and acquire oral and written communication skills. It was pointed out that the catalog description is given in the proposal and it does not answer the question about the distinction between this program and the pre-law program. Ms. McMahan asked why, in view of the emphasis on communication skills, the student is not required to take English 101. Mr. Ficek said the program was kept to essentials.

5. Applied Computer Sciences Program.

Mr. Parr reported on the program for the Academic Affairs Committee. Mr. Talkington joined the discussion. A question was raised about approving a major without courses. Mr. Rives said that the program would not be implemented or appear in the catalog until the Advisory Committee agreed on the courses and courses were approved by the University Curriculum Committee. No committee members, except Mr. Talkington, were present to discuss the proposal. It was requested that all committee members be contacted to attend the next meeting. A question was raised about the possibility of putting too heavy a burden on the computer. The response was given that the university is loaded with computer time. The possibility of built in obsolescence in the program in that the person trains on a seventh generation computer while business is using a ninth generation computer was mentioned. It was pointed out that most computers have a compatibility element which allows one to go to a higher level of sophistication without too much of a problem.


Mr. Cohen pointed out a correction in the proposal. He stated that the representation on the committee should have been stated as follows: Membership (11) 7 faculty - 3 from Arts and Sciences and 1 from each other college; 4 students. The reason for the three representatives from Arts and Sciences is that the
only major like this now is the Arts and Sciences major. The feeling was that these are the people that should be slightly more represented. Mr. Cohen stated that nobody seems to be opposed to this major. The question of quality of the program has come up. There is a check on this in that the committee must approve the program drawn up by the student. Also the Contract Major Committee reports to the Curriculum Committee. This program is very simple and allows for great flexibility. It also is a zero cost program. Mr. Gordon stated that his only reservation about the program is that with the flexibility it offers the departments may be able to slack off in meeting the needs of their majors. He stated that he would not like to see departments develop a thought pattern whereby if needs are presented they can fall back on the individualized contract major. Ms. Workman asked if any consideration was given to having a higher grade average than 2.0 for this program, considering that the average grade at ISU is 2.85. Mr. Young stated that there was some discussion about GPA and lots of divergence of opinion. It was felt that this wasn't an honors program and that GPA should be what we allowed someone to graduate with. What it really comes down to is a numbers game. The major thing is that we don't want an artificial measure. The question was raised if this were a program for below average students. It was stated that there is no real way to predict the future. It was stated that the program in Arts and Sciences had been examined and it was found that they ran the gambit. Some very good students chafed at the lockstep. The middle rank of students seemed to opt for established majors. The question was raised how easy it is to change the program once it is set. The response was that changes have to go back to the committee. Evaluation for graduation will be done on the plan as submitted. It was stressed that we are not trying to set up a barrier against students who have a good idea. Mr. Cohen stated that he was afraid that these programs are really chimerial. He stated that many students, especially those inclined to professional school, end up getting the short end of the stick. He stated that he tended to be rather cautious about this. Mr. McCarthy raised a question if the 36 hours for the major could all be at the 100 level. It was stated that the catalog requirements re the number of 200 and 300 level courses to be taken would be applicable to this major. It was stated that this program might have interesting budgetary implications. It was responded that it would have budgetary implications only if it became very popular. Mr. Sullivan stated that he would like to see some kind of procedure whereby graduates would have a followup study.

Mr. Quane announced that the next meeting will start at 8:00 p.m. The Executive Committee meeting will be in 308 Hovey on Wednesday, April 23.

COMMITTEE REPORTS

Academic Affairs Committee - no report

Administrative Affairs Committee - Ms. Stone stated that the committee would be meeting on the Monday night of off-Senate weeks at 7:30 p.m. in Stevenson 430.

Faculty Affairs Committee - Mr. Smith stated that notice should be sent informing faculty that APT procedures this coming year will be the same as procedures last year. He also stated that the committee would like to ask the Executive Committee to consider placing on the agenda at the next meeting an action item without going through the informational item stage which will ask for full funding of the retirement system. He stated that the committee was afraid the Senate would adjourn without prodding the legislators again.
Rules Committee - Mr. Reitan reported that the committee has finished its recommendations on the committee system and has submitted these to the Executive Committee.

Student Affairs - Mr. Long stated that the committee had decided to clear its calendar before turning to new business. The committee will draft a proposal on surveillance cameras and will consider discrepancies in the screening for Entertainment Committee at its next meeting.

COMMUNICATIONS

Mr. Carlile expressed his concern about meeting on May 14. Mr. Quane stated that the Executive Committee will take that under consideration.

Ms. Stone raised the possibility of having Senate meetings on weekends during the summer. Mr. Quane stated that the Executive Committee will take that under consideration.

ADJOURNMENT

A motion (Carlile, Cohen) to adjourn was approved. The meeting adjourned at 10:10 p.m.

For the Academic Senate,

Robert D. Young, Secretary

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COMMITTEE MEMBERSHIP: (* denotes those members elected April 16, 1975)

Faculty Status Committee

Robert Stefl, Art, College of Fine Arts, 1976
Harvey Zeidenstein, Political Science, College of Arts and Sciences, 1976
Gary Erisman, HEIT, College of Applied Science and Technology, 1977
Elwood Egelston, Educational Administration, College of Education, 1977
*Edmund Ficek, Business Administration, College of Business, 1978
*Carmen Richardson, English, College of Arts and Sciences, 1978

Faculty Grievance Committee (All terms expire in 1976)

*Joe Sagebiel, Agriculture
*Jack A. Ward, Biological Sciences
*Don Ericksen, English
*Dorothy Quisenberry, HPER
*Niles Holt, History
*Joel Verner, Political Science
*Robert Hogan, Psychology

Academic Freedom and Tenure Committee

(Terms expire in 1976)

Richard Allen, English
R. Elizabeth Brown, Psychology
*Robert R. Smith, Business Administration
Mostafa Hassan, Economics
John Rich, Business Education
Arnold Slan, Curriculum & Instruction
Clarence Moore, Agriculture
Jean Scharfenberg, Theatre

(Terms expire in 1977)

Charles Sherman, Curriculum & Instruction
Richard Reiter, Chemistry
Paul Holsinger, History
Fred Firestone, Economics
James Patterson, Geography-Geology
Scott Eatherly, English
*Macon Williams, Psychology
Richard Crumley, Mathematics

(Terms expire in 1978)

*Ivo Greif, Curriculum and Instruction
*Charles B. Harris, English
*Anne Foreman, Foreign Languages
*Beverly Wilson, HPER

*Roy A. Austensen, History
*Ted Jackson, Information Sciences
*Robert Hathway, Mathematics
*Frederick J. Roberts, Political Science