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Senate Meeting April 12, 1976

Academic Senate

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ACADEMIC SENATE MINUTES
(Not Approved by the Academic Senate)

April 12, 1976

Volume VII, No. 15

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Meetings of the Academic Senate are open to members of the University community. Persons attending the meetings may participate in discussion with the consent of the Senate.

Persons desiring to bring items to the attention of the Senate may do so by contacting any member of the Senate.

Academic Senate Minutes

April 12, 1976

Volume VII, No. 15

Call to Order

Chairperson Cohen called the meeting to order at 7:00 p.m. in the Circus Room of the University Union.

Roll Call

Mr. Boaz called the roll and reported a quorum to be present.

Approval of Minutes

VII, 152 The minutes of the March 31 meeting were presented for approval on motion (Tarrant, Upton). They were approved with the following corrections: Mr. Hicklin was reported to be present; Ms. Cattell arrived late due to class.

Chairperson's Remarks

Chairperson Cohen presented former Vice Chairperson of the Senate, Jim Hanrath, with a written copy of the resolution passed at the last meeting. Mr. Hanrath thanked the Senate and distributed to Senators copies of his reflections on his Senate experience.

Chairperson Cohen then reported that a Committee on Committees had been established and named the membership of the committee: William Linneman, Chairman; Fred Fuess; Jo Ann Rayfield; James Roderick; Patrice O'Leary; Reg Henry; Ann Lohr; Dick Kruse; Monte Law; Jim Parr.

Administrator's Remarks

President Budig thanked the Senate for agreeing to move the Senate meeting to Monday evening in order to accommodate his presence at the Board of Regents meeting on Wednesday. He further indicated that Mr. Rives would sit in on the meeting in the absence of Provost Horner who is out of town.

Remarks of Student Association President

There were no Student Association President's remarks.

ACTION ITEMS:

I. Establishment of Cooperative AFROTC Program

II, 153 Mr. Parr introduced the AFROTC proposal for the Academic Affairs Committee indicating that the committee brought no recommendation to approve or disapprove the proposal. He introduced representatives from the University of Illinois, Colonel Tom Boone and Captain Glenn Miller, who responded to questions by Senators. A motion to approve the AFROTC program was advanced by

- VII, 154 Tarrant, Merriman. After some debate and a series of questions, Rhodes and Quane moved the previous question. The motion on the previous question passed, and a roll call vote was requested on the main motion. On a roll call vote, the AFROTC program carried by a vote of 29-12, with 3 abstentions and 1 senator voting "present."

2. Constitutional Amendment: Civil Service Participation in Governance

This item was deferred for consideration at the next meeting because of insufficient prior written notice.

3. Ethics Committee Recodification

- VII, 155 It was moved by Smith, Christiansen to insert in section D after the word "aggrieved" the following phrase in parentheses ("directly harmed"). In debate of the motion it seemed that consensus was reached that the phrase "directly harmed" was more limited in meaning than the word "aggrieved", and the motion was rejected on a voice vote.
- VII, 156 Next, a motion (Smith, Henry) to change the word "advisors" in the last line of section 8(f) to "persons" was likewise defeated by a show of hands.
- VII, 157 Next, a motion (Smith, Quane) was made to amend the ethics committee procedures to read: "If for any reason the above procedures cannot be followed, the Chairperson of the Academic Senate shall refer the matter to the Provost, who will be expected to follow these procedures to the extent possible." The motion was approved by a voice vote.
- VII, 158 The final proposal of the FAC in regard to the ethics code was moved by Smith, Searight. The proposal reads: In 1970 the Ethics Code was amended to include eight statements which we feel are not specific ethics matters. We ask that the Rules Committee check statements 1-6 (Handbook, p. 74) and integrate them with similar statements about teaching appearing under Section X (Handbook, p. 78). Statements 7 and 8 are already in our Constitution and should be deleted as being repetitious. The Rules Committee has agreed to undertake the editing task. The motion carried by voice vote.

4. FAC Proposed Policies re Definition of Emeriti Faculty and University Hiring of its Own Graduates

- VII, 159 It was decided to consider the two items separately. On a motion by Henry, seconded by Merriman, the following policy was approved by a voice vote:

"Tenured faculty members on continuing appointment who retire while still employed at Illinois State University shall be accorded the privilege of retaining their professorial title after retirement with the added designation of the word "emeritus" or "emerita."

Concerning faculty and University hiring of its own graduates the Faculty Affairs Committee brought forward an alternative resolution to the policy

statement introduced at the last meeting. The resolution reads:

In order to achieve a diversity of training and experience among the faculty, members of a department should be selected so that many universities are represented and no university is dominant in respect to the graduate training of the departmental faculty.

VII, 160 Chairperson Cohen ruled that the alternate wording had not been filed 24 hours
VII, 161 ahead of time and therefore could not be considered as an action item. A substitute motion (Quane, Smith) to substitute the revised wording for the original statement was made. A motion (Rhodes, Carlile) to table was approved.

5. Revised Vice President for Business and Finance Search Committee Procedures

VII, 162 On motion (Law, Budig), it was approved by a voice vote that the procedures for selection of a Vice President for Finance and Business be amended so that the full Senate would vote on both faculty and student nominees.

INFORMATION ITEMS:

Before consideration of the specific information items, Chairperson Cohen called upon the Budget Committee to remark on the budgetary implications of the new program proposals. Mr. Boaz noted that no new funds were required to implement the Bachelor of Fine Arts in Art. The Center for Ethnic Studies will require additional resources in the amount of \$102,310 for research monies, graduate assistants, and a director for the program. The College of Continuing Education and Public Service requires no new money since it is essentially a name change. The Division of Department of Business Administration requires \$40,000 for chairman and secretary of the new department. The Doctorate in Special Education would require an additional \$39,495. The Institute for Applied International Education would be self-supporting and require no additional dollars. The Master's in Applied Physics will require \$5,040 for two graduate assistantships. The Master's in Corrections will require \$29,820. The Master's in Foreign Languages will require no additional dollars.

Chairperson Cohen then turned the meeting over to Mr. Parr to introduce each information item.

1. Master's in Corrections

The Master's in Corrections was considered first. Mr. DePew of the Academic Affairs Committee introduced Irving Jacks. Mr. Jacks briefly explained that the proposal for a Master's in Corrections grows out of a thriving undergraduate major, seeks to serve a demonstrable societal need, and will place emphasis on practicing professionals. Mr. Jacks then responded to a series of questions by members of the Senate.

2. Bachelor of Fine Arts in Art

Mr. Parr then called on Mr. Cardot to introduce a proposal for the BFA in Art. Mr. Cardot in turn introduced Chairperson Mills of the Department of Art. Mr. Cardot drew attention to a memorandum summarizing questions raised in the

investigation of the proposal. Mr. Mills explained that the proposal was motivated by a suggestion during an accreditation visitation. He responded to the questions raised in the Academic Affairs Committee memorandum. Mr. Mills explained that there will be adequate exhibition space for BFA majors. He observed that there will be a committee of faculty to screen entering students for the BFA in Art, explained the committee makeup, and indicated that there is an appeals process. He explained that screening of students for the BFA is traditional. The value of the degree lies in the fact that it provides a step on the ladder to a professional degree in art. In explaining the difference between the BFA proposal and the non-teaching comprehensive major, Mr. Mills observed that the former emphasizes depth while the latter emphasizes breadth. Faculty sponsorship of BFA students poses no problem because students will be distributed among various areas within the Art Department. Mr. Mills does not feel that all of the best art students will gravitate to the BFA program, but there is no upper limit to the number of students who could pursue the BFA.

3. Center for Ethnic Studies

Mr. Parr recognized Mr. Christiansen who introduced the proposal. Mr. Christiansen introduced Gene Jabker who responded to questions concerning the proposal. Mr. Jabker explained that ethnic groups described in the proposal were not meant to be exhaustive of ethnic groups appropriate for study. He was hopeful that some money for the program could be found outside general revenue. While the Center does not seem to fit within any single department, he observed that assistantships connected with the Center would be assigned in traditional departments.

4. College of Continuing Education and Public Service

Mr. Parr recognized Mr. Quane to introduce the proposal. Mr. Quane called the attention of the Senate to an April 12 memo outlining the pros and cons of the proposal. He then introduced Shailer Thomas and Francis Brown who were present to respond to questions by the Senate. Mr. Hicklin asked if the proposed college would be financed like other colleges; would dollars be reallocated according to credit hours produced? Mr. Brown responded that financing would obtain as it does under the present Office for Continuing Education, namely, credit hours generated as a part of the regular load of faculty accrue to the faculty member's department and credit hours generated as a part of a faculty overload accrue to Continuing Education.

5. Division of the Department of Business Administration

Mr. Parr recognized Mr. Quane to introduce the proposed division. Mr. Quane called the attention of the Senate to a memorandum dated April 12, 1976, explaining the proposal and its pros and cons, and he introduced Dean Harrison and Chairperson George Brabb of the Department of Business Administration to respond to questions. Mr. Reitan questioned why it was proposed to create a new department first and new majors later. Dean Harrison replied that the existing departmental structure precludes the development of majors in specialized areas such as management, finance, business law, real estate, and insurance. Dean Harrison indicated

that both faculty and students of the existing department favor the division. Faculty wish to identify with specialized areas within business administration, and students would find employment prospects improved by the division. Mr. Brabb added that the division would facilitate the advisement of students. Ms. Cattell observed that the national trend is that colleges of business are growing and dividing.

6. Doctorate in Special Education

Mr. Parr recognized Mr. Rhodes to introduce the proposal. Mr. Rhodes in turn called the attention of the Senate to the April 9, 1976 memo outlining pros and cons of the proposal. Mr. Rhodes then introduced Dean Moore of the College of Education, and Professors Hage, Phelps and Rex of the Department of Special Education. Mr Phelps explained that a regency degree as opposed to a degree from a single institution had been requested by higher boards, especially the Board of Regents. Asked why Northern had proposed no new money to support the program while ISU does, Mr. Hage responded that ISU would need additional faculty to support the program. He said that he could not speak for NIU but felt that it was apparent that they anticipate supporting the program through internal reallocation. Mr. Hage explained that interviewing prospective students for the degree program would not be difficult because of the small number of students anticipated to be admitted in a given year.

7. Institute for Applied International Education

Mr. Parr introduced the proposal and called the attention of the Senate to an April 9, 1976 memo in which questions about the Institute are answered by Mr. Theodore Sands. Mr. Sands was introduced to respond to questions by senators. Mr. Sands explained that faculty participation would not interfere with their regular duties because such participation would be handled on an overload basis. He cited an example of a program that might be handled in the Institute and indicated that activities of the Institute would be conducted primarily during the summer months. The Institute is not intended to give credit hours or grant degrees.

8. Master's in Applied Physics

Mr. Parr recognized Mr. Gordon to introduce the proposal. Mr. Gordon introduced Professors Harold Born, Robert Young and John Crew of the Department of Physics. Mr. Gordon indicated that he would distribute pros and cons on the proposal to senators, and briefly listed these orally. In response to questions Mr. Born explained that the proposed degree is different from the old master's in Physics in that different courses are offered that have an applied emphasis. He pointed out that although schools on the East and West Coast offer such a degree no such degree is currently offered in this area of the country. The degree would be terminal for perhaps 75% of the students, but it is not necessarily a terminal degree. He observed that the number of proposed graduates is small because the time is not right for a large program and most of the students entering the proposed master's would probably be our own undergraduate majors. Mr. Rhodes requested the rationale for offering a graduate education course in the Personalized System of Instruction (PSI) format. Mr. Crew responded that this was

necessary because it would be difficult to justify a regular class of four or five students, and anything can be taught in the PSI format.

9. Master's in Foreign Languages

Mr. Parr recognized Mr. Moonan who in turn introduced the proposal. Mr. Moonan explained that the proposed program takes into consideration the trend away from a literature emphasis and toward a practical emphasis. It is aimed at teachers in the field. Mr. Moonan then introduced Chairperson Whitcomb of the Foreign Languages Department. Mr. Whitcomb noted that the proposed master's is responsive to the needs of the present day clientele in the field. He emphasized that this clientele is different from the clientele toward which the existing master's degree in Foreign Languages is directed during the regular semesters. He pointed out that the cultural institute offered last summer demonstrated the demand for the degree by drawing 118 students. He envisions a similarly successful cultural institute this coming summer.

Committee Reports

Budget Committee - Mr. Boaz reported that the Budget Committee at its initial meeting had concerned itself with the appropriate role of the committee. The committee will seek to make recommendations to the administration on budgetary matters, report such recommendations to the Senate, and receive recommendations from senators. He called particular attention of the Senate to the \$650,000 deficiency funding budget request to be included in the FY78 budget request of the University.

Adjournment

VII, 163 A motion (Keeney, Phillips) to adjourn was approved. The Senate adjourned at 10:40 p.m.

For the Academic Senate,

Ira Cohen, Chairperson
John K. Boaz, Secretary

JKB:pl

INTERNAL STANDING COMMITTEES OF THE ACADEMIC SENATE

Academic Affairs Committee

Cardot, Steve	808 S. Linden, Apt. 2, N.	452-0138
Christiansen, Kendall, Secretary	1248 Manchester	8-5760
DePew, Rusty	1007 Charlotte, N.	452-5481
Gordon, George	Political Science	6-6338
Moonan, Willard	Milner Library	8-8020
Parr, James T., Chairperson	Mathematics	6-7007
Quane, W. Laurance (liaison)	HEIT	8-2634
Rhodes, Dent	Curriculum & Instruction	6-7049

Administrative Affairs Committee

Cattell, Martha	Business Administration	8-5606
Collie, James	HPER & D	8-7926
Hicklin, Charles, Vice Chair.	Curriculum & Instruction	8-2434
Lohr, Ann, Chairperson	701 Apple Street, N.	828-4483
Mullen, Mike	307 Lindell, #1, N.	452-0165
Phillips, James W.	0-163 Cardinal Court, N.	454-3174
Searight, Tom, Secretary	Geography-Geology	8-7808
Tarrant, Patrick (liaison)	Foreign Languages	6-7193

Budget Committee

Boaz, John K. (liaison), Secretary	Information Sciences	8-7279
Carlile, Lance (liaison)	205 Adams, Watterson Towers	6-8290
Cook, Janet	Mathematics	8-7560
Frisch, Ilene, Vice Chairperson	379 Colby	8-3577
Heflin, Ned	1008 Charlotte Drive, N.	452-9690
Hickrod, G. Alan, Chairperson	Educational Administration	8-3636
Reitan, Earl A.	History	8-8457; 6-6641

Faculty Affairs Committee

Campagna, Tom, Secretary	423 W. Vernon, N.	452-7062
Henry, Reginald, Chairperson	Agriculture	8-2412
Merriman, Debi	514 Marshall, Watterson Towers	6-8973
Potter, Roger	Business Administration	6-7268
Smith, Ralph L.	Information Sciences Milner 23C	6-6070
Vybiral, Frank	Theatre	8-8127; 6-6150
Wilson, Thomas (liaison)	Political Science	8-7743

Rules Committee

Amster, Stephanie	Art	8-5621; 8-2483
DeGrandpre, Bernard	Special Education	8-7958
Erickson, Kent	1736 Manchester	8-7269
Keeney, Tim	211 Adams, Watterson Towers	6-7868
Law, Monte, Chairperson	L-135 Cardinal Court, N.	452-9763
McMahan, Elizabeth (liaison), Sec.	English	6-7176
Natale, Joe	Art	8-5621
Upton, Charlotte, Vice Chair.	HEIT	8-2612

Student Affairs Committee

Carroll, Steve (liaison)	107 Adams, Watterson Towers	6-8288
Jackson, Tyrone, Secretary	915 W. Monroe, Apt. A, Blm.	829-4472
Jesse, Kenneth	Physics	8-5321
Kruse, Dick (liaison) Chair.	809 Kingsley, N.	452-6763
Tuggle, Byron (liaison)	Student Association	6-6661
Weseman, Lisa	1042 Whitten	8-3851
Young, Martin, Vice Chairperson	Speech Pathology/Audiology	8-8643