Fall 10-10-1984

Senate Meeting October 10, 1984

Academic Senate
Illinois State University

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ACADEMIC SENATE MINUTES
(not approved by the Academic Senate)

October 10, 1984

Volume XVI, No. 4

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Meetings of the Academic Senate are open to members of the University community.
Persons attending the meetings may participate in discussion with the consent of
the Senate. Persons desiring to bring items to the attention of the Senate may
do so by contacting any member of the Senate.
ACADEMIC SENATE MINUTES
(not approved by the Academic Senate)

October 10, 1984

Call to Order

Chairperson Gowdy called the meeting of the Academic Senate to order at 7:00 p.m. in the Circus Room of the Bone Student Center.

Seating of New Senator

Senator John H. Graff was introduced to the Senate. He is replacing Senator Todd Grove, who resigned.

Roll Call

Secretary Sessions called the roll and declared a quorum present.

Approval of the Minutes of September 26, 1984

The Roll Call page had inadvertently been left off the Minutes. It was distributed to the Senate at this meeting.

Mr. Sessions had received a communication from Thomas Eimermann noting the following change: "On Page 4, 4th complete paragraph, beginning with 'Mr. Eimermann questioned Mr. Watkins earlier...' should read: 'Mr. Eimermann asked if that hypothesis was based on the assumption that deans and chairs had information that is not available to other faculty. Mr. Watkins replied.... Mr. Eimermann asked if it was his judgment that department chairs and deans are in a position to see things that other faculty are not or simply because they have different concerns—that they have managerial concerns. The President replied that it was more the latter.'"

Mr. Watkins noted on Page 5, Paragraph 7, that the words: "they will get some next year." should be stricken from the second sentence.

Mr. Christian moved to approve the Minutes of September 26, 1984, as corrected. (Second, Marchio). Motion passed on a voice vote.

Chairperson's Remarks

Chairperson Gowdy mentioned that the Executive Committee minutes briefly discussed the policy of smoking during Senate meetings. She thought it would be better to refrain from smoking during the meeting and take a five-minute break each hour to permit smokers to smoke. This might serve as an automatic time clock.

She called the attention of the senators to the necessity of attendance at committee meetings. The work of the Senate is done in committees, such
as the Academic Affairs Committee, which would be presenting four proposals this evening. Those who serve on internal committees need to be present for discussion and to conduct business. Committees need a quorum to act.

Chairperson Gowdy noted that senators had at their places a sheet from the Provost's Office, "Curricular Items Regarding Board of Regents Actions." It gives a time schedule showing how matters of concern will be coming before the Senate in order to be acted upon. In November and December the Senate will be considering the Academic Plan.

Dr. Monat, Chancellor of the Board of Regents, hopes to meet with the Senate at the October 24th meeting.

Vice-Chairperson's Remarks

Vice-Chairperson Christian announced that student senators would be caucussing next week to fill graduate student seats on the Senate. Student senators also need to elect a student senator to sit on the Who's Who Selection Committee. Interested student senators should talk to him.

In the wake of last week's occurrence, he felt the Senate should take a united stand on the demonstration. He moved that we accept the "Sense of the Senate Resolution":

"On October 3, 1984, and continuing into the morning hours of October 4, a small number of university students engaged in a melee which resulted in considerable destruction of property, in bodily injury and threats to personal well-being, and in unwelcome notoriety for the university community.

The Academic Senate deplores the resultant besmirching of the many by the wantonness of the few and urges swift, judicious action by those university and civil bodies constituted to handle such breaches of the peace." (Moved by Christian, Second, Spencer).

Mr. Schmaltz questioned the propriety of presenting this motion during remarks. He moved to defer the motion to Communications section of the meeting. (Second, Spencer). Motion carried.

Mr. Mohr thought the word, wantonness, was inappropriate.

Student Body President's Remarks

Mr. Charnogorsky announced that Jeff Ferry was the SBBD candidate for the Honorary Degree Recipient Selection Committee. The voter registration drive registered over 2,000 students in the last few weeks. Another drive will take place in November, and a third drive sometime in January. Fuzz Busters was successful last week. They handled over 20 calls with the help of Phil Anderson the Fuzz Buster attorney at SLS.
Administrators' Remarks

Mr. Watkins said that the Illinois Board of Higher Education has passed unanimously the recommendation that state universities have four specific admission requirements: four years English; three years math; three years laboratory science; three years of social studies, and two years of foreign language, art or music. It is proposed that the universities put these guidelines into effect by 1990. The Board in its informational document also encouraged universities to develop provisional admission standards for those who were not able to meet the prescribed high school course configuration. The IBHE does have the legislative authority to pass such admission requirements. He thought the IBHE's message was clear. Universities are required to report on their deliberations and actions by July 1, 1985. We have been scheduled at this University to review the recommendations with which you are familiar which are far from this academic year. This University cannot ignore the unanimous recommendation of the Illinois Board of Higher Education.

It is necessary to remember that the IBHE is a most important body in terms of final approvals of budgets, capital and operating; and has the authority to approve or flatly reject any major area of study that may be proposed including such things as the Doctorate in School Psychology, the Master's Degree in Writing, and the Bachelor's Degree in International Business. All of these are now being proposed by the university. This is a very powerful body and probably the most determinative body in the state of Illinois in terms of what finally happens to the recommendations that are passed on to them from the Board of Regents.

He has written to the Provost saying we need to revisit our specific requirements for admission to the university. The need is to review what types of provisional admission standards might be available. Possibly standards being developed by (CAEL) Council for Advancement of Experiential Learning will be useful. The Senate will have to act on this important issue this year. Mr. Watkins must report to the IBHE on July 1, 1985, only nine months from now.

Mr. Watkins commented that he had spent most of his time last Wednesday and the early hours of Thursday morning in a way that he would have rather not. He thought the incident that occurred was tragic from many points of view. This University has received publicity of a negative nature in every corner of the United States of America. One regent called from Virginia, where it was on television. Friends in St. Louis said it was on TV and the front page of the St. Louis Post Dispatch. Another person wrote to him from Tulsa, Oklahoma. The university was dragged through the mud by a few people. If there were a rationale for what started, what happened between 10 p.m. and 3 a.m. the following morning, had no rationale among thinking persons. Something thrown missed him by not very much. He does not care to be called what he was called; if he were a police officer, he would not have cared to be spat upon. He regrets that the word, wanton, seemed too strong, but North Street, before it was cleaned up at 5 a.m., was a shambles of broken bottles, rocks, street signs that had been ripped out, all sorts of junk and trash and filth.
A good deal of this week has been spent pointing out to people the truth that the vast majority of students at this University had no part in this and abhorred it. Letters in the public press also indicate awareness of this. Nevertheless, the value of a diploma from this university is not quite what it was a week ago. Status in the community is not what it was a week ago; status in Springfield is not what it was a week ago; and status with the Board that approves salaries, promotions and things the University needs is not quite what it was a week ago.

He thought people did understand that more than 19,500 students were not there. Crowd estimates were grossly exaggerated. The estimate that 1,000 students stormed city hall and had to be battled with tear gas was over stated. Damage was done, and it should never be repeated.

The major loser was Illinois State University.

Mr. Pontius asked if the new IBHE requirements for admission affect community colleges. Mr. Watkins answered that they will have to adopt similar requirements. They are now waiting to see what happens. Communication between high schools, community colleges and universities will have to be improved during this time. Implementation will have to be done in concert with high schools and community colleges.

Mr. Pontius commented that if the requirements did not affect community colleges, it could drastically affect our freshman admissions. He asked if there was any thought of the University recommending a policy. Mr. Watkins had brought that idea up with other Presidents at the Board of Regents meeting: the thought was to move in this direction, but not in a lock-step fashion. It ought to be the right of each university to decide what its provisional admission requirements ought to be.

Mr. Pritner asked about the IBHE being the funding body and determining ISU's destiny. He foresaw the Academic Affairs Committee rushing to deal with something they have no control over. Mr. Watkins thought that ISU does have choices, but also that the IBHE, its staff, its public and system members and student members, are all deadly serious about this. He did not think we have a real choice about ignoring the need to take a sensitive view as to how to phase this in. We need to be sensitive to the need for a reputable provisional admission standard. This will catch the others who can't meet the requirements because a) their high schools do not offer the courses; or b) they graduated in 1972 when these courses were not needed to get into college, but now it is 1991 and they wish to attend college. We need a safety net for the non-traditional student.

Mr. Pritner asked if it was likely that the BOR would provide any alternative? Mr. Watkins said, No, that was not likely to happen. From what he had seen, the Council for the Advancement of Experiential Learning's potential student program may be the standard for a provisional admission process. This university is a member of that program and has been participating for the past year to develop such a process. It involves such things as work record, initiative, interviews, and attendance record.
Mr. Zeidenstein asked why the university has to have a plan ready by July 1, 1985, when there is a six year delay to 1990 for high schools. Mr. Watkins answered that he thought we were being asked to set standards that would lead the secondary schools to better academic programming. Two school superintendents recently told him that if colleges were to adopt requirements, schools could accomplish improvements in their programs more easily, possibly in stages.

Ms. Balbach asked whose job it was to make recommendations. Mr. Watkins said that Jeff Chinn chairs a committee working to put together a proposal. Mr. Chinn said the proposal was being held until the IBHE made a final decision; it would then go to Academic Standards, then to Academic Affairs Committee of the Senate, and eventually to the floor of the Senate.

Mr. Marchio asked if the requirements for provisional admission would admit all the students or just a small number. Mr. Watkins answered that perhaps, if a high school did not have a third year math course, the University would require the student to take something equivalent, and pass it. It would be a type of test to determine students capable of doing college work -- a way to see if the potential is there.

Mr. Schmaltz asked, concerning the events of October 3 and 4, if there is any estimate of the number of non-students involved in the damage? Mr. Watkins said that there were some. Two University High School students had been recognized and a student from another university was there, but the majority were ISU students.

Mr. Schmaltz said he had heard there was a gathering spot in downtown Normal for non-students. He felt as an instructor that at least some of the people involved were not our own students.

Mr. Marchio did not condone what happened, but wondered if there was a list of students who engaged in the violence and, if so, how it was compiled? Mr. Gamsky said that Dave Hancock's article in today's Pantagraph pretty well summed up the situation. There was no question that charges would be filed against a number of university students.

Mr. Marchio was concerned about persons being wrongly charged. Gamsky replied that if nine people robbed a bank and three people were identified, the three who got caught would be prosecuted. Mr. Watkins said the worst thing the University could do is to turn its head and act like this destructive action had not happened.

Mr. Gamsky said there had been calls from all over, from influential people, and the media. The story had been shown on hundreds of TV stations. Anyone that does not believe that the reputation of ISU has been damaged seriously would only have to receive one of these calls. We intend to take full action against the people against whom there is evidence.

Recess.
Mr. Harden had no comments.

Mr. Gamsky had no comments.

**ACTION ITEMS**

**Election for Senators to Serve on the Honorary Degree Selection Committee**

Senator Mark Spencer was the student senator nomination. Senator Harvey Zeidenstein had withdrawn his name. Mr. Piland nominated faculty Senator Michael Lorber.

**XVI-22**

Mr. Christian moved we accept these candidates for nomination. (Second, Pontius). Motion carried on a voice vote.

**JUAC Term of Office Change**

**XVI-23**

Mr. Pontius moved that the JUAC term of Office be changed to begin on July 1 and end June 30 (current terms on this committee will conform to this new ruling). (Second, Christian). Motion carried on a voice vote.

Current JUAC members will carry over to June 30, 1985.

**Student Nominations for External Committees**

**Honors Council**

**XVI-24**

Motion by Christian (Second Spencer) to approve the appointment of Carol Torrens to the Honors Council. Motion passed on a voice vote.

**SCERB Nominations**

**XVI-25**

Motion by Christian (Second, Spencer) to nominate three students to SCERB: Jodie Van Meigham; Melissa Breene; Scott J. Parke. In answer to a question from President Watkins, Mr. Christian stated that these names were submitted by Linda Timm of the SCERB office. They are in addition to the four nominations approved at the September 26th Senate Meeting. Motion carried on a voice vote.

**Athletic Council Nominations**

**XVI-26**

Mr. Christian moved (Second, Spencer) that the following four student nominations be accepted for Athletic Council: Catherine M. Bourke, Sandi Lawrence, Greg Jones, and Brian Hagaman. Motion carried.
Student Athlete Nominations for Athletic Council

The Senate voted to elect four student athlete nominations to Athletic Council. Moved by Christian (Second, Spencer) to accept votes. Motion carried. Student athletes nominated: Julie Baxter; Jeff Fiorini; Jackie Kemper; and Greg Love.

Athletic Council Operating Procedures Revisions (9.17.84.1)

It was moved by Mr. Spencer with the support of the Student Affairs Committee to accept the revisions to the Athletic Council Operating Procedures (Second, Christian). Motion passed on a voice vote.

INFORMATION

Curricular items were given by Senator Balbach of the Academic Affairs Committee. The sheet at Senators' places this evening gives the schedule for action on curricular items that will be coming before the Senate. It is a backwards timetable giving needed dates for approval of items. The Academic Affairs Committee presented four curricular items.

1. Deletion of the Community and Public Health Sequence in Health Education (9.19.84.4)

Jeff Chinn and Roger Weller of the Health Sciences Department were present for questions.

Ms. Balbach stated that the committee found that this sequence originated in 1979 when the Department of Health Sciences was created. It had had no graduates since 1978. No courses from the Department of Health Sciences were required in this sequence. The sequence did not contain any professional courses and was not appropriate for placement in Health Education careers.

Mr. Zeidenstein asked what distinguished professional courses from liberal arts courses. Ms. Balbach indicated professional courses are specific to the career areas.

Mr. McCracken asked if these courses would be written out of the catalog? Mr. Chinn answered that they were in the 1984-85 catalog and would remain in the catalog.

2. Deletion of the Sanitarian Sequence and the Industrial Hygiene Sequence of the Major in Environmental Health (9.19.84.3)

Dr. Heinz Russelmann was present for questions.

Ms. Balbach said that program review stressed the need to reduce the number of credit hours required in the Bachelor's degree program in Environmental Health. The elimination of the Sanitarian and Industrial Hygiene Sequences
provides students with more flexibility. The more general curriculum that will be available with the elimination of the sequences is consistent with the thrust of the accreditation agency's recommendations.

Mr. Zeidenstein asked what the total number of hours is now to satisfy requirements for the major in the Baccalaureate Degree? Mr. Russelmann replied 137 hours as it now stands. The program review suggested reducing this. Now students will complete 120 hours, including 39 hours in Health Sciences plus 46 cognate hours, total 85 hours.

Mr. McCracken asked if the two sequences are dropped, is there still a major?

Mr. Chinn replied that the University has an approved degree in Environmental Health. We are authorized by the Board of Regents and the IBHE to grant the Bachelor of Science degree in Environmental Health. Upon completion of the requirements of the major, a student receives such a degree. There are two elements approved by the BOR and IBHE. The two Boards approve degrees and sequences within degrees. We need approval for addition or deletion of things within a program.

Mr. McCracken thought the proposal would drop something but not replace it. Mr. Chinn replied that the proposal is a request to change inventory of a program.

Mr. Petrossian noted the drop from 137 hours to 120 hours was a deletion of 17 hours and wondered if that represents consolidation and deletion of some courses. Mr. Russelmann replied that the deletion reduced the number of excessive hours.

3. **Change of Name from Major in Office Administration to Major in Administrative Systems and Office Technology (9.24.84.1)**

The title, "Administrative Systems and Office Technology," provides a more descriptive statement of the content of the program. The curriculum not only trains students to use various technological systems, but to acquire the skills necessary to train administrative, support and service personnel, as well as management, to use the new technology.

Dr. Wilma Alexander was present for questions.

Ms. Gowdy suggested an editorial change.

4. **Addition of A Minor in Cinema Studies to the Curriculum of the Department of Theatre (9.25.84.1)**

Dr. Goldfarb and Dr. Mottram were present for questions.

Mr. Zeidenstein noticed that Art 251 had a prerequisite, Art 103, and asked if this excludes theatre people. The reply was that students take this course because they are interested in film making; they have the prerequisite.
Mr. Zeidenstein noticed a contradiction. On Page 2, point 9, third line, one of the purposes of the proposal is to strengthen enrollment in existing courses. But at the bottom of the page, enrollment in other film courses is said to be generally strong. The response was that theory courses have not had large enrollments and the proposal would make more specialized courses available.

Committee Reports

Academic Affairs. No report.

Administrative Affairs. Revised set of calendars will be presented at the next Senate meeting.

Budget Committee. No report.

Faculty Affairs Committee. Mr. Schmaltz reported that the ASPT Document Changes (editorial) (5.29.84.2) will be presented for action at the next meeting. Senators received a copy of this at the last meeting. In reviewing the supposed editorial changes, the FAC decided that not allowing academic senators to serve on DFSC or CFSC was a substantive policy change. A check back with the URC revealed they had made an error. The intended revised change is: "Elected members of the Academic Senate shall not be eligible for election to the University Review Committee or the University Appeals Committee. Faculty members shall be eligible to serve on only one of the following elected bodies at a time: (Strike Academic Senate).

The Faculty Affairs Committee will meet next Wednesday at 7:00 p.m. in CVA 118 jointly with the URC. The topic of study will be market equity. FAC will also meet shortly tonight. He had spoken with Willard Moonan of the Academic Freedom Committee about the Ritt report. AFC would like to meet with the FAC some time soon.

Mr. Watkins hoped that the Ritt report would be out soon. He also wanted the Provost present at equity meetings.

Rules Committee. No report. They will be considering in the near future the topic of faculty members serving on committees during sabbatical.

Student Affairs. No report.

Communications

SENSE OF THE SENATE RESOLUTION

Mr. Gordon did not condone the actions, but noted that the original intent of the demonstration was to demonstrate that students' basic civil rights and liberties were being violated by the Town of Normal. Students originally had the intent of a peaceful demonstration; however, some resorted to destruction and violence. He suggested adding to the motion a clause stating that students have a right peacefully to stand up for their rights.
Mr. Zeidenstein said he would be totally against such an addition.

Mr. Mohr did not approve of the uncivilized behavior, but felt the word, wanton, was inappropriate. He suggested a neutral word, such as "behavior".

Mr. Watkins suggested the word "destructive".

Mr. Schmaltz suggested the words "and others" be added to make the resolution more accurate.

Mr. Pontius asked if the original rally on the Quad consisted of students. Original rally was meant for students. Mr. Christian said, Yes, others were present, later when the violence happened. It should read: University students and others, to be correct. Mr. Zeidenstein said the motion should be accurate.

Mr. Belknap asked if this motion was for those who were involved, or students at large. Is this intended to be read by the University community at large? Answer was: Yes.

Mr. Christian said it was a statement against this type of behavior, whoever did it.

Mr. Marchio did not think the Senate should condone police officers who drank beer, etc. Mr. Christian thought it best to clean our own house. Mr. Watkins said the police would not have been there if students were not causing a disturbance.

Mr. Nelsen said we should include the words "and others". It is wrong for any person in society to act in this manner.

Mr. Rosenbaum suggested editorial changes: Illinois State University and capitalization of University in the second line.

SENSE OF THE SENATE RESOLUTION

"On October 3, 1984, and continuing into the morning hours of October 4, a small number of Illinois State University students and others engaged in a melee which resulted in considerable destruction of property, in bodily injury and threats to personal well-being, and in unwelcome notoriety for the University community.

The Academic Senate deplores the resultant besmirching of the many by a wanton few and urges swift, judicious action by those University and civil bodies constituted to handle such breaches of the peace."

(Motion: Christian, Second, Spencer)
Motion carried on a voice vote.

Motion to adjourn by Christian (Second, Spencer). Motion carried, Academic Senate adjourned at 9:29 p.m.

FOR THE ACADEMIC SENATE

KYLE C. SESSIONS, SECRETARY
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