Senate Meeting February 7, 1979

Academic Senate
Illinois State University

Follow this and additional works at: https://ir.library.illinoisstate.edu/senateminutes

Part of the Higher Education Administration Commons

Recommended Citation
https://ir.library.illinoisstate.edu/senateminutes/466

This Article is brought to you for free and open access by the Academic Senate at ISU ReD: Research and eData. It has been accepted for inclusion in Academic Senate Minutes by an authorized administrator of ISU ReD: Research and eData. For more information, please contact ISUReD@ilstu.edu.
February 7, 1979

Call to Order

The meeting was called to order at 7:30 p.m. by Chairperson Cook.

Roll Call

A quorum was declared present by the Secretary.

Approval of Minutes

Chairperson Cook announced that the minutes for the meeting of a week ago were not available as yet.

Chairperson's Remarks

Ms. Cook announced that the completed copies of the Academic Plan for 1979-84 were available in the Senate office for those persons interested. She requested that senators drop by the Senate office to pick your copy up. Ms. Cook announced that at the Executive Committee today two persons were selected by vote to serve on the Long-Range Planning Committee. They are Dent Rhodes, Curriculum and Instruction, Roger Champagne, History. Ms. Cook remarked that the Academic Calendar for 1980-81 has been received from Shailer Thomas' office and said that all those areas of the university that are concerned with the calendar are aware of the proposed calendar. Ms. Cook announced that a copy of this proposed calendar will be mailed out with the next Senate packet. She asked for input from the university community.

The Board of Regents met this last Monday, according to the Chairperson. She talked to Dr. Martin on the Board of Regents and he was hopeful that we could reschedule a meeting with the Senate and the Board of Regents next fall in order to have an opportunity to meet together and exchange ideas. The next meeting of the Regents is in May after the semester is over. It will be the new officers, Ms. Cook remarked that she would not be here. She announced that she had received a letter from Matsler stating that he would be willing to meet with the Senate at any time, that we would not have to wait until a Board of Regents meeting.

Vice-Chairperson's Remarks

None given.

Administrators' Remarks

President Watkins stated that the Chairperson had asked that he comment on the Board of Regent's meeting and the Board of Higher Education meeting. The President reported that the BOR meeting on February 5th in Chicago was a continuation of the meeting that had to be aborted because of the snowstorm the previous Wednesday. He reported that a committee of the Board of Regents met with students on Monday morning. He stated that probably Mr. Donahue would fill us in on the details of their meeting.

The noon meeting centered around a number of issue the most important of which, most difficult of which was the tuition increase, i.e., $48 a year increase for
undergraduates and a $64 increase per year for graduate students. He stated that the issue was more thoroughly debated than any issue that he knows of and took a lot of soul searching. He stated that the decision was made by the Board of Regents primarily on economic considerations. The Board had recommended a 9.4% increase for I.S.U., $800,000 of the projected income expected by the Board of Higher Education was expected to come from tuition earned increases. The President explained that our budget consists of a combination of tax funds, and local funds, including tuition funds and those funds are all appropriated to us. We are, thus, required to earn a certain amount of funds on the campus in order to have our total budget approved. The President commended Brian Barton for his excellent summary of the Board's actions With Mr. Barton's report and the special report that came out today from the university, one would have an accurate view of the actions of the Board of Regents.

The Board of Regents voted to defer action on the staff report on tenure and probationary periods. A $300,000 addition to Horton Fieldhouse was approved by the Board of Regents on Monday, and Tuesday it was approved by the Board of Higher Education. The President acknowledged that this would not solve the total space problem in Horton Fieldhouse or the need for additional recreational sports areas. He raised the possibility that sometime in the future, we might be able to solve these problems. The Board authorized a Federal Grant for the Sociology Department which over a five year period will total $264,000 to study the effect of mainstreaming on handicapped children.

The President reported on the Board of Higher Education on Tuesday which followed the Board of Regents meeting on Monday. He reported on the address and the remarks made by the Governor before that board. He stated that the Governor said he could go for $55,000,000 additional. Part of that additional money is for extra scholarships, so it's either a 30 or 37% decrease from the Board of Higher Education budget, depending upon how the $5 million extra scholarship money is treated.

The Board of Regents recommended 10 percent for salary increases, the Board of Higher Education recommended only 7 percent. The President reported that about three-quarters of each dollar allocated for universities goes to salaries. The Governor said he would like to add some money and that perhaps $16 million might be found through improved economic conditions or through cost-cutting. The Governor said that 7 percent salary money cannot be reached under the current allocations. He said the next fiscal year would be a pause in momentum. He said that the fiscal year 1981 would be a surge forward again and he held out hope for a later increase in the budgets. The Governor said that his allocations assume a tuition increase, upon questioning by the Chairperson of the Student Advisory Committee to the Board of Higher Education. The President said that you simply cannot cut out 30 or 37 percent from the proposed budget without affecting personnel salaries increase allocations. The President stated that he does not believe that there is any great hope for a 7 percent salary raise with the figures that are being used. He does not see the possibility even if we took all the nickels out of every new program, we still would not be within the proposed budget of the Governor. The President said that it will cost more to heat and to cool and to buy every item we have to buy.

With regard to the capital budget, we have several projects that are in good priority lists that were approved by the Board of Regents. These include equipment for Williams Hall, the Old Milner Library, for handicapped code work to remodel buildings for accessibility for the handicapped and remodeling of phase five to Felmley Hall Science building. The President said that there was not, it was very unlikely that any additional capital construction projects will come in the present budget. There does seem to be hope for the agricultural building which comes under the allocation of the Food for Century Three Fund.
Provost Horner interpreted the local affects of the budget. He stated that any growth would have to be made under reallocation. He said there might be a proposed calendar change for the Metcalf and laboratory schools to meet minimum standards of the state. He stated that the new laboratory schools might entail 9½ month contracts for lab school personnel. Provost Horner stated that a student had come to him who claimed he had been able to obtain three grade changes out of five professors for an upward grade change. Provost Horner said that he hopes that that is a false allegation. Mr. Horner commented on the calendar and the snow days and stated that they would not reschedule the two snow days we missed. He stated that he hoped that classes would meet at the times scheduled and hoped that the final exam schedule would be used and this would fill out the class schedule that we have missed.

In answer to a question from Mr. McCarthy about the possibility of scheduling snow days, Mr. Horner stated that he hoped that they would schedule a minimum of 45 class days. Mr. Shulman suggested that we immediately schedule classes on Saturdays to make up for the snow days.

Mr. Gamsky had no remarks.

Mr. Belshe had no remarks.

Student Body President's Remarks

Mr. Donahue invited all the senators to his State of the Association Address, 22nd of February, 1979, 7:00 p.m. in the Circus Room of the Union, President Mike Donahue will deliver the State of the Association Address. Mr. Donahue listed several committee vacancies which exist and asked for nominations. Vacancies exist on the following committees: Academic Standards; Parking Appeals Board; Bicycle Committee; Forum Committee and others. Mr. Donahue described some of the activities of the student in terms of tuition hike, then Donahue outlined some of the steps that the student body and the student assembly would be taking to present their case to the Legislature and to the Governor to discuss this issue. He recommended the Kingman report for details of the rationale of the student association tuition stand.

President Watkins commended the students from the Regency Universities for their fine job of the presentation that they made to the Board of Regents on the tuition increase discussion. The President said that he thought that the Governor was supporting our education to the extent that his assessment of revenues for the state allowed him to do so.

ACTION ITEMS:

Committee Appointments:

Mr. Jesse, Chairperson of the Rules Committee nominated the following persons to committee positions: Wesley D. Smith, Chemistry, Academic Planning Committee; Peter Parmantie, English, University Forum Committee; Eric Johnson, Geography, University Hearing Committee; Dale Jackson, Education, Affirmative Action Advisory Committee; Rodney Carswell, Art, to Entertainment Committee for this semester. A motion (Jesse/Bown) to approve these nominations was made and approved. The motion passed with one abstention.
Mr. Friedhoff asked if there was a possibility of the Chairperson who is involved in this item to pass the gavel to the Vice-Chairperson, Mr. Erickson, to chair this section of the Senate meeting so that Ms. Cook may participate in debate. The Chair was taken by Mr. Erickson, the Vice-Chairperson.

Mr. Austensen presented this proposal from Academic Affairs Committee through a memorandum dated January 31, 1979. The Committee unanimously passed this proposal. He stated that this is a proposal to create a new department, not a program as the program already exists. A motion (Austensen/Butz) to approve this proposal was made. Mr. Austensen said he found considerable support for the proposal and where he didn't find support, he found resignation in those departments that have a strong interest in computer science. Mr. Austensen feels that this is not an appropriate motion to discuss creeping vocationalism and stick to the motion whether or not we should establish a department of -,

Mr. Austensen noted that Chairperson Powers of the Applied Computer Program and Dean Razor were both here for CAST.

Mr. Schmaltz reported for the Budget Committee. He stated that while we envied the budget we had no great concerns about budgetary implications. Mr. Carey said he supported the proposal and the College of Business supports the proposal. He says that probably if any of you remember, a proposal for computer programming came from the College of Business. He reminded us of the previous controversy concerning the relationship between the College of Business and the Applied Computer Science Program. He said that the College of Business and the Department of Accounting supports this and hopes that we will give it unanimous approval.

Mr. Bown expressed concern that this will further overcrowd the computer facilities that we have now.

The Provost stated in response to Mr. Bown, that the growth is already occurring and whether or not you make it a department does not, is not going to have any more impact than it has now. He said that he hopes that this does increase enrollment that may keep this university stable.

Mr. Friedhoff raised the question of the failure to accurately project the people going into this program on the low side. He raised questions about the new technology will do for graduates of this program since he is now sure there is enough flexibility in this program to keep up with modern technology. He stated that he found overlap in many other fields. He stated that no one has answered the question of why not all computer programs were not included in this department. Mr. Friedhoff raised the question if this would establish a precedent of adopting a proposal which de facto appoints a department head for a department.

Mr. Horner stated that the courses, the curriculum already exist, all these programs have been approved, resources will not substantially change regardless of what we do. Provost Horner made a case for administrative clarity in shifting this to the departmental stages.

Ms. Patterson said that she didn't have any mandate to speak for the College of Business either one way or the other. Ms. Patterson raised the question that she raised before about how students would be advised about this program. Ms. Patterson said she would abstain from voting on this proposal.
Mr. Carey admitted that the College of Business Council did not take a stand but, his previous remarks supporting this came from conversations with Dean Perry of the College of Business.

Mr. Sims asked for a definition of disciplinary approach to computer science. Mr. Powers explained this term. Mr. Sims asked Mr. Powers how he expected to avoid the trade school approach to computer science. Mr. Powers said he did not think we had a trade school approach to computer science, he asked Mr. Sims what he meant by trade school approach.

Mr. Keffales asked Mr. Powers to explain some proposed changes which might occur to provide additional computer resources if additional funding is available. Mr. Powers discussed some of the problems of the computer center and stated that the conditions there at the end of the semester seemed to be endemic to the problem that happens at other universities. Dr. Powers stated that if the improvements on the sources don't come through for the improvements, then they will have to limit the size of the program.

Ms. Cook stated that the director of the present program was in fact, performing all the duties of the chairperson except duties involving appointment, promotion and tenure and those have to be made on a dual basis because of joint appointments. In establishing a department it would clear up some of these problems and reduce tension in these areas.

Mr. Morrison raised a question about what would happen in terms of priorities for the computer facilities if there is an over abundance of majors. Provost Horner said that he thought it was inconceivable that we would ban use of access to the computer simply to serve a single program. Mr. Schmaltz raised the question again about the appointment of the chairperson. Provost Horner stated that a full national search was made at the time that the original director was appointed. Mr. Horner said we had precedent in the College of Education and in the Health Science where we had done the same thing in approving new departments. A motion (Friedhoff/Bown) to table this proposal was made.

The motion failed on a show of hands, 2 abstentions.

Mr. Shulman stated that he didn't think Computer Science was, in fact, a science, therefore, it wouldn't be an applied science, it was a technology. Mr. Shulman said that Mr. Powers had assured him that academic standards would remain high. Mr. Shulman raised questions about departments granting more tenure, he understood that computer science was an expensive technology. It would not be able to conduct it with lecture courses of 200 students. "Where would the FT's come from if they don't get the external funding?" asked Mr. Shulman. He also raised questions about how would the program be limited in terms of number of students in case of adequate resources were not available.

Provost Horner attempted to answer some of the problems raised by Mr. Shulman. He discussed the various alternatives, i.e., limitation on the size of the program or reallocation of internal resources, and that the College of Business as an example of an area which causes this problem. He stated that the College of Business and the Special Education Department both have raised their academic standards in order to limit their students in the program. A motion (Hicklin/Barton) to close debate was made. The motion passed on a voce vote, 4 abstentions.

The original motion X, 79 to approve the program passed.
The Senate recessed at 8:55 p.m.

The meeting reconvened at 9:08 p.m.

Council for Teacher Education By Laws 1.16.79.1 (see appendix)

Mr. Jesse, Chairperson of Rules Committee, remarked on some editorial changes made in this document. Mr. Jesse stated that this proposal was reviewed by the Rules Committee and was approved. A motion (Jesse/Friedhoff) to approve these By Laws for Teacher Education was made. Mr. Bown again raised the question about the appointment of the chairperson. Mr. Hicklin again tried to explain to Mr. Bown the relationship between the Council as an administrative representative of the Provost and the role of the College of Education. A motion (Bown/Fizer) to refer this item back to committee was made. Mr. Kohn stated that the Rules Committee had considered Mr. Bown's suggestion. Mr. Kohn stated that referring this back to Rules Committee would not do any good, the Rules Committee would discuss it again and it would come back in the same form. Mr. Hicklin called for a defeat of the motion. The motion (Bown/Fizer) to refer this item back to committee was withdrawn. A motion (Watkins/Hicklin to move to previous question was made and approved.

The original motion (82)Jesse/Friedhoff was passed.

Screening Process for External Committees 11.14.78.1

This item was withdrawn from the Agenda by Student Affairs Committee.

INFORMATION ITEMS:

Center for Agricultural Accident Prevention 11.30.78.1

Mr. Barton introduced Dean Razor, Mr. Bristol to answer any questions regarding this proposal. Mr. Barton stated that the funding for this Center would come from new and expanded program money, external money. He also stated that if this was done, it would be the only Center like this in the whole country. He said it was a public service rather than an academic unit. Mr. Barton announced that this item would be discussed at the next Academic Affairs Committee, next Tuesday, February 13, 1979, Hovey 418 at 11:00 a.m.

In answer to a question by Mr. Schmaltz, Mr. Bristol explained his hope for outside funding and sources for this center. Mr. Donahue raised a question about tuition in the center and Mr. Bristol said that there would only be registration fees for external persons coming to the center.

Committee Reports:

Academic Affairs Committee

The next meeting of this committee will be Tuesday, February 13, 1979, 11:00 a.m. in Hovey 418 They will be discussing the Center for Agricultural Accident Prevention.

Administrative Affairs Committee

The next meeting of this committee will be tomorrow, 2:00 p.m., Felmley Science building, room number 206. They will be discussing the Dean Selection Procedure; the report from the Ad Hoc Committee on Parking Policy and the Amplification Policy.
Rules Committee

Next meeting will be Wednesday, February 14, 1979, 2:00 p.m., Moulton Hall, 311 C. They will be discussing whether or not the Entertainment Committee, the Forum Committee and the University Union Auditorium Board should be taken from the jurisdiction of the Senate as external committees. The chairpersons of the three committees have been invited to attend this meeting.

Budget Committee

Next meeting of this committee will be announced at a later date.

Faculty Affairs Committee

This committee will meet on February 14, 1979, 4:00 p.m. in Stevenson 223 and will be discussing basic skills; tuition waivers for faculty and staff; distribution of salary monies; faculty evaluation and appeals procedures.

Student Affairs Committee

This committee will meet on February 14, 1979, 6:00 p.m., Stevenson 401 and we will be discussing entertainment committee evaluation; screening procedure; and proposal on codification of Blue Book for student committees. Mr. Donahue stated that the senate will take action on the screening process for external committees for students and while there will be nominations open for committees, the timetable calls for the implementation of the screening process as soon as possible.

Communications

Ms. Cook asked for comments on the University Curriculum Committee Annual report. Dean Rives was present to answer any questions pertaining to this item. Mr. Kohn asked why programs in Latin have been suspended. Dean Rives explained the suspended Latin minor but maintained some of the courses. Dean Rives said that we did that reluctantly but to maintain our flexibility, in the future we can take, if the need materializes, we can take it out of suspension and reinstate the program without going through external agencies. Dean Rives, in answer to a question from Mr. Smith, clarified the status of these Latin courses. They had not been offered as of the tenth day in four years.

Mr. March announced that he and Ms. Wolfe are working on the final exam and withdrawal policies.

Adjournment

A motion (Bown/Gavin) to adjourn was made and approved at 9:40 p.m.

For the Academic Senate,

Charles Hicklin, Secretary

X,85
<table>
<thead>
<tr>
<th>NAME</th>
<th>ATTENDANCE</th>
<th>VOTE</th>
<th>VOICE VOTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amster</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Austensen</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Barton</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Belshe</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boaz</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bown</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Butz</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carey</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chambers</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cook, James</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cook, Janet</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Crafts</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donahue</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elliott</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Erickson</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fizer</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friedhoff</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gamsky</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gavin</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ginnis</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Greathouse</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grever</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hage</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Henry</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hermansen</td>
<td>A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hicklin</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hirt</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Horner</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jesse</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Keffales</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kennedy</td>
<td>ex.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Koehler</td>
<td>p</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kohn</td>
<td>p</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kuhn</td>
<td>p</td>
<td></td>
<td></td>
</tr>
<tr>
<td>March</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>McCarthy</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Miller</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Morrison</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Patterson</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sanders</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scharfenberg</td>
<td>A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schmaltz</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schwalm</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shulman</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sims</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Smith</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turner</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wilson</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Watkins</td>
<td>P</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wolfe</td>
<td>P</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Y=Yes  N=No  P=Present
BYLAWS
COUNCIL FOR TEACHER EDUCATION

Article I. Purpose
To develop policies for teacher education and to provide avenues of communication among all of the areas of the University concerned with teacher education.

Article II. Functions
1. To formulate, monitor, and revise policies for the selection and retention of preservice teachers.

2. To formulate and continuously evaluate policies and criteria for teacher education curricula.

3. To review and approve teacher education curricula.

4. To monitor teacher education curricula as they proceed through the general curriculum approval process.

5. To assure the development of policies and standards for the completion of teacher education curricula.

6. To design, conduct, analyze, and report the results of follow-up studies of teacher education graduates.

7. To facilitate interdepartmental and intercollegiate cooperation on matters relevant to teacher education.

8. To assure students due process in resolving problems related to teacher education.

9. To request entitlement program approval and report changes in teacher education programs to the Illinois Office of Education Program Approval Section and the State Certification Board.

10. To report results of teacher education studies and make recommendations to the Academic Senate.

11. To assure that all teacher education programs are in compliance with the guidelines set forth by the Illinois Office of Education Program Approval Section and the State Certification Board.
Article III. Membership (22)

Section 1. Council Composition

a. Ten faculty members and the Council Chairperson are appointed by the Provost in consultation with the college deans. These appointments are confirmed by the Academic Senate and must be distributed as follows: four from the College of Education, each from a different program area; three from the College of Arts and Sciences, one of which must be from Educational Psychology; one each from the Colleges of Applied Science and Technology, Business, and Fine Arts. In addition one faculty member is elected by the Academic Senate. The five college deans, the Chairperson of the University Curriculum Committee, and a representative of the Provost's Office serve ex officio.

Four student members are appointed by the Academic Senate upon recommendation of the Student Association. At least one member is to have completed student teaching or be scheduled to do student teaching during his/her term of office.

Section 2. Eligibility for Membership

a. Faculty

All faculty members who hold continuing appointments and who have been full-time faculty members at Illinois State University for at least one academic year prior to appointment to the Council shall be eligible for membership, unless (1) they are on leave at the time of the election, (2) they are officially scheduled for a leave during any portion of a prospective term of office, or (3) they are on disability leave under the University Retirement System.

b. Students

Any student, undergraduate or graduate, who is enrolled full time and has been admitted to a professional education program is eligible for membership.

Section 3. Terms of Office

a. Faculty

Appointed members of the Council shall serve staggered three-year terms. A faculty member may serve no more than two consecutive terms but will be eligible for reappointment after one year. A period of service of eighteen months to three years shall be considered a term. Terms of new members begin with the first meeting of the spring semester.
b. Students

Student members shall serve one-year terms. Terms begin in the fall semester and conclude at the end of the following summer session. Members are appointed in May for the succeeding year. Students are eligible for reappointment.

Article IV. Officers

Section 1. Elections

At the first meeting of the spring semester the Council shall elect a Vice-Chairperson and a Secretary for one-year terms. The Chairperson of the Council is appointed by the Provost and serves as his/her representative.

Section 2. Duties of Officers of the Council

a. Chairperson

1. Chair Council meetings.
2. Set agenda in consultation with the Executive Committee.
3. Chair Teacher Education Review Board Meetings. (See Article VI.)
4. Appoint and provide the charge to ad hoc committees as deemed necessary to carry out Council functions.

b. Vice-Chairperson

1. Act as Chairperson in the absence of the Chairperson.
2. Monitor teacher education curricula as they proceed through the regular curriculum approval processes.

c. Secretary

1. Collect agenda items from Council members.
2. Send agenda to members at least seven days in advance of scheduled meetings.
3. Take minutes of Council meetings and send to members within ten days after each meeting.
4. Take minutes of all the meetings of the Teacher Education Review Board.
Section 3. Executive Committee

The officers named above shall constitute the Executive Committee of the Council except that a student representative shall be elected to the Committee whenever a student is not elected as an officer.

The Executive Committee will serve as a Teacher Education Review Board for the review of cases of students having complaints concerning admission, retention, evaluation, and recommendation for certification in teacher education programs.

Article V. Council Meetings

Section 1. Regular Meetings

The Council shall hold regular meetings at least once a month during the academic year and may meet during the summer months. ISU faculty and students may attend all meetings of the Council except executive sessions, but they may participate in discussion only with the consent of the Chairperson.

Section 2. Quorum

A simple majority of the total membership of the Council shall constitute a quorum.

Section 3. The Agenda

ISU faculty and students desiring to bring specific matters to the attention of the Council shall communicate in writing to any member of the Executive Committee ten days or more preceding the meeting at which these matters are to be considered. This time limit may be waived by a majority vote of the Council. The secretary of the Council shall publicize the agenda at least seven days before each regular meeting. Members of the Council may introduce subjects at any meeting for consideration at a subsequent meeting.

Section 4. Minutes

Minutes of the Council meetings shall be mailed to all members of the Council within ten days after each meeting. At least one permanent file of minutes shall be kept in the Office of the Dean of the College of Education.

Section 5. Special Meetings

Upon written request of at least one-third of the Council members, special meetings must be called by the Chairperson of the Council within five school days of the receipt of the request.
Article VI. Teacher Education Review Board

Section 1. Membership

The Executive Committee of the Council shall serve as the Teacher Education Review Board.

Section 2. Function

The function of this Board is to review cases of students having complaints concerning admission, retention, evaluation, and recommendation for certification in teacher education programs.

Section 3. Procedures

a. If a problem develops, it is essential that the persons involved make an attempt to reach an agreement through informal discussions. Where informal recourse fails, the student may file a petition in writing to the Chairperson of the Council for Teacher Education.

b. Upon receipt of the written petition the Chairperson of the Council shall arrange for a swift and comprehensive investigation of the matter under consideration. The Board shall then decide whether or not it will hear the case. The complainant shall be informed of this decision no later than 30 days after submitting the petition.

c. In the event the Review Board decides that there are not sufficient grounds to hear the case, the complainant may appeal the decision to the full body of the Council for Teacher Education. Such an appeal must be in written form and received within ten working days following the Review Board decision.

d. If the Review Board determines that the case merits further consideration, the parties involved shall be informed in writing, consulted as to the possibility of correcting the situation, and, if a hearing is still required, be advised in writing of the scheduled time and place of the hearing.

e. Final recommendation of the Review Board shall be sent, in writing, to the complainant within ten working days following the hearing.

f. The complainant may appeal the decision to the full body of the Council of Teacher Education. Such an appeal must be in written form and received within ten working days following the Review Board decision.
g. If the full body of the Council for Teacher Education determines that the case should not be reviewed, the complainant may utilize the grievance procedures as outlined in the Illinois State Handbook. In appeals, the student may be accompanied and advised by a person of his/her own choosing.

h. If the full body of the Council for Teacher Education reviews, acts on the case, and the complainant is not satisfied, he/she may utilize the grievance procedures as outlined in the Illinois State Handbook. In appeals, the student may be accompanied and advised by a person of his/her own choosing.

Article VII. Review of these Bylaws

These Bylaws shall be reviewed systematically every two years by a committee appointed by the Council. Recommendations of the Review Committee shall be submitted to the Council for approval.