

Journal of STEM Teacher Education

Volume 55 | Issue 1

Article 1

November 2020

Volume 55 Issue 1 Front Matter

Follow this and additional works at: <https://ir.library.illinoisstate.edu/jste>

Recommended Citation

(2020) "Volume 55 Issue 1 Front Matter," *Journal of STEM Teacher Education*: Vol. 55 : Iss. 1 , Article 1.
DOI: <https://doi.org/10.30707/JSTE55.1/IKVL1825>
Available at: <https://ir.library.illinoisstate.edu/jste/vol55/iss1/1>

This Table of Contents is brought to you for free and open access by ISU ReD: Research and eData. It has been accepted for inclusion in *Journal of STEM Teacher Education* by an authorized editor of ISU ReD: Research and eData. For more information, please contact ISURed@ilstu.edu.



Articles

- 1 Classrooms as Workplace: “Early Pre-Service” STEM Teaching Experience in a University-Based Summer STEM Institute**
Daniel Choi
- 16 Integrating Literacy into STEM Education: Changing Teachers’ Dispositions and Classroom Practice**
Shoudong Feng, Umadevi Garimella, and Carolyn Pinchback
- 27 Nature of Problem-Solving Skills for 21st Century STEM Learners: What Teachers Need to Know**
Paul Nnanyereugo Iwuanyanwu
- 41 Perceptions of K-12 Teachers on the Cognitive, Affective, and Conative Functionalities of Gifted Students Engaged in Design Thinking**
Krista M. Stith, Mistie L. Potts, Lisa DaVia Rubenstein, Katheryn L. Shively, and Robyn Spoon

Editorial Team

Editors

Ryan A. Brown, *Illinois State University*

Allison Antink-Meyer, *Illinois State University*

Contact Information

Ryan A. Brown

School of Teaching and Learning, Campus Box 5300

Illinois State University

Normal, Illinois, USA 61790-5960

Phone: (309) 438-3964

Email: rbrown@ilstu.edu

Allison Antink-Meyer

School of Teaching and Learning, Campus Box 5300

Illinois State University

Normal, Illinois, USA 61790-5960

Phone: (309) 438-0193

Email: aameyer@ilstu.edu

ISSN: 19381603