

Fall 12-10-1986

## Senate Meeting, December 10, 1986

Academic Senate  
*Illinois State University*

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ACADEMIC SENATE MINUTES

December 10, 1986

Volume XVIII, No. 7

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Adjournment

Meetings of the Academic Senate are open to members of the University community. Persons attending the meetings may participate in discussion with the consent of the Senate. Persons desiring to bring items to the attention of the Senate may do so by contacting any member of the Senate.



ACADEMIC SENATE MINUTES

(Not approved by the Academic Senate.)

December 10, 1986

Volume XVIII, No. 7

Call to Order

Chairperson Len Schmaltz called the meeting of the Academic Senate to order at 7:02 p.m. in the Ballroom of the Bone Student Center.

Roll Call

Secretary DeLong called the roll and declared a quorum present.

Approval of the Minutes of November 19, 1986

Mr. Borg had a correction on Page 6, third line from the top of the page, the word "department" should be plural: "departments".

XVIII-36 Mr. Wagner moved to approve the minutes of November 19, 1986 (Second, Johnston). Motion carried on a voice vote.

Chairperson's Remarks

Mr. Schmaltz had no remarks.

Vice Chairperson's Remarks

Mr. Semlow announced that Senator Dale Johnston would be graduating in December and had tendered his resignation. He thanked Mr. Johnston for his fine service to the Academic Senate.

Mr. Semlow announced that Kevin Ritter would be unable to attend the Senate meeting because of a final exam.

Student Body President's Remarks

Mr. Ritter was absent.

Administrator's Remarks

President Watkins wished everyone "Happy Holidays".

Mr. Strand had no remarks.

Mr. Gamsky had no remarks.

Mr. Harden had no remarks.

ACTION ITEMS

1. Bachelor of Music Education Program Proposal

Ms. Mills of the Academic Affairs Committee introduced the Bachelor of Music Education Program Proposal which was a request by the Music Department for an exception to the 124 hour limitation on the Bachelor Degree. They would like to retain the 127-130 hour requirement. The Senate had reviewed the rationale and alternatives at the information session.

XVIII-37 Ms. Mills moved approval of the Bachelor of Music Education Program Proposal (Second, Borg). Motion carried on a voice vote.

2. Rules Committee Recommendation for Appointment of Representative to Facilities Naming Committee: Senator Larry Belknap.

XVIII-38 Ms. Roof moved to approve the Appointment of Larry Belknap as a representative to the Facilities Naming Committee (Second, Semlow). Motion carried on a voice vote.

3. Ratification of SBBD appointee to Honorary Degree Selection Committee

XVIII-39 Mr. Semlow moved approval of the ratification of SBBD appointment to Honorary Degree Selection Committee: Rob Thelen, (Second, Roof). Motion carried on a voice vote.

INFORMATION ITEMS

NONE.

COMMUNICATIONS

ACADEMIC PLAN FOR 1987-1992

Mr. Schmaltz commented on the history of the Academic Plan. In the past the Senate actually approved the Academic Plan, Section by Section, taking the entire first semester to consider and approve it. In checking the Constitution, the Senate had never had that "power" to begin with. There is a statement under the Functions of the Academic Senate in the Constitution (Article Five, Section I. E. 12.) "Participate in the formulation of long-range academic plans including those to be submitted to the Board of Regents." This was an unweildy and cumbersome process. The original Academic Planning Committee had 28 members, which made it difficult for them to even find a time when they could all meet. In December of 1985 the Senate adopted the present system where there is an Academic Planning Committee which consists of eight people. There are four members of the committee connected with the Senate: the present chair of the Academic Affairs Committee of the Senate; the past chair of that committee; the present chair of the Senate and the past Chair of the Senate. There is substantial faculty input on this planning committee. When the plan is finished, it is turned over the Academic Affairs Committee of the Senate, and those members have opportunity for input. Ultimately, the Plan itself is presented to the Senate. It is not an information item this evening, but appears under Communications. The role of the Senate is advisory.

Ms. Mills said the letter at Senator's places explained more fully the process. The Academic Plan had taken almost a year to formulate. The Provost's staff began meeting in March, and the Academic Planning Committee began meeting in early May, and held 20 meetings over the summer. They had gone through the Program Review documents, and the mission statements. The plan then moved to the Academic Affairs Committee which held three meetings in November and went through all portions of the document. Dr. Batsche had met with all the committees and incorporated suggestions for revisions. What the Senate had before them was the final document.

Mr. Strand invited Dr. Batsche to the table. He stated that the academic planning process was a very important exercise on the campus. The Academic Plan is a dynamic, ever-changing document that reflects the best thinking of a large group of people at given points in time. The Academic Plan is also a snapshot of what is in place at a given moment, like a budget printout at a given date in time. ISU will be mailing the Academic Plan to the Board of Regents later this month. In January we will be hearing from the Board of Higher Education regarding new budget recommendations for next year. In some ways that budget statement from IBHE will have impact on the plan and outdate certain portions of it. While the plan reflects the best thinking of the groups that have worked through the process, it is also a dynamic, changing document that will change. Secondly, the Academic Plan is a much more refined and precise document than it was three, four, or five years ago. Previous plans contained good wholesome things, but they lacked precision. As we become more precise in our statements and language, we also will elicit more discussion and in some cases, more controversy. To that end there will be some processes by which individuals may be able to respond if there are controversial sections. Last year after the plan was sent to the Board of Regents, he placed in the Provost Office Newsletter some of the key statements of last year's plan and invited reactions from faculty and staff, and did not receive one single reply.

Dr. Catherine Batsche, Assistant Vice President for Academic Planning and Program Development spoke concerning the Academic Plan. She recognized members of the Academic Planning Committee: Len Schmaltz, current chair of the Academic Senate; Laura Gowdy, past chair of the Academic Senate; Peg Balbach, former chair of the Academic Affairs Committee; Dixie Mills, current chair of the Academic Affairs Committee; Jeff Chinn, Assistant Provost for Undergraduate Instruction; Dean Richard Koshel, Dean of Graduate Studies, and Thomas Meiron, Student Regent. This staff had spent more than 40 hours in meetings since May. Representatives from the College of Business were present: Dean Andrew Nappi; James Hallam, Accounting; William Scott, Finance and Law; Jean Ramsey, Management and Quantative Methods; and Ralph Wray, Business Education and Administrative Services. Ms. Batsche thanked everyone for all their hard work on the Academic Plan. She explained the sections of the plan. Section I included the University Statement of Mission and the College Mission Statements. The University Mission Statement had a major change three years ago, at the request of President Watkins. Mr. Chizmar had further changed the statement and when the Provost Newsletter went out to faculty, there were no suggestions for change. There are still areas that could be clarified, and the language could be looked at more closely. This coming Spring there will be open hearings for faculty members to have input for changes in these statements for the next Academic Plan. Next year they were hoping to have Sections I, II, and III ready for review by October.

Section II, Academic Planning Statements, was next. The academic planning process began with a request from the Deans for what should be incorporated into the academic plan. The programs included in this Academic Plan were: Adult Student Access; Computer Literacy; Internationalizing the Curriculum; Linking Planning and Budgeting; Retention; and Value-added Assessment. New planning statements included: Improving the Learning Environment and Economic Development. Concern had been expressed as to when a planning statement would be removed from the Academic Plan. They had placed a "Date of Initiation" on each statement to show when the program was initiated.

Section III of the Academic Plan included Plans for New Program Requests for FY89. These programs would be instituted if approved by the Academic Senate. The proposals for these programs would be presented to the Senate in Information and Action sessions. New Program Requests included: Ph.D. in Math Education; Master's in Public Administration; M.S. in Agribusiness; M.S. in Geohydrology; B.A./B.S. in East Asian Studies. There was a pending program request for the Ph.D. in School Psychology which had been approved by the Senate and was scheduled for hearing by the Commission of Scholars in January 1987. Sequence additions to existing programs included: Mathematics Education; Music Therapy, Physical Education--Coaching, Fitness Leadership and Athletic Training; and International Business Sequence in Asian Studies.

Section IV contained program reviews. This year the College of Business had been evaluated. Data collection began in the Spring of 1985. The College of Business had 11 programs, of which ten had been reviewed. International Business was not reviewed because it was a new program. In the Fall of 1985 the provost's staff began reviewing each program. Revisions and changes were requested and incorporated in each review. The Academic Planning Committee then reviewed each section and made changes and revisions.

She mentioned that a possible seven-year program review cycle was being proposed for future years. This would break the College of Arts and Sciences' 43 programs into three years of review: Humanities, 17 programs; Social Sciences, 16 programs; and Sciences, 10 programs. Other colleges, CAST, Fine Arts, Education, and Business would all be reviewed in one year segments.

Ms. Getsi was concerned about the language in which the Plan was written. It should be changed to conform to a closer approach to standard English. "Quality" is repeatedly used as an adjective, but is not listed as such in any dictionary. She thought the Academic Plan should be written with grace and excellence and not with malapropisms and newspeaks. For example, "impact" is a noun, not a transitive verb. Some attempt should be made to improve the language.

Ms. Batsche said she would be glad to work with Ms. Getsi on this. Ms. Getsi said since the plan would be updated each year, this correction in language could be done in small sections.

There were no questions on Section II.

On Section III, Mr. Strand clarified that as programs move through the academic planning process they encounter questions and so on from the Board of Higher Education and the Board of Regents. There are external variables which may impact upon the rapidity with which programs move off campus and actually become viable.

Mr. Johnston had a question for Dean Nappi concerning Section IV, Program Review of the College of Business. On Page 8, under the heading, Advisement, "As part of the program review process, four areas emerged as sources of dissatisfaction among students and alumni: effectiveness of advisement, course scheduling, explanation of program goals and objectives, and efforts to provide career information." What did the College of Business plan to do about this. As a Business Education major, he was wondering how the Business Department was planning to improve "advisement"?

Mr. Nappi said that the low rating of satisfaction with the advisement process was most likely the result of dissatisfaction with course scheduling, limited assistance with career planning, and lack of communication of program goals and objectives. He felt the College of Business has already taken steps to improve their advisement process. Part of the problem had been student's inability to get classes when they wanted them. They have put into place policies to improve scheduling of classes. The registration process is now relatively trouble free. There seemed to be a need for more career-type information. This was not a function of the advising process. They were planning to bring in more speakers for classes, emphasize participation in clubs and organizations that address career options. Next year's business week would emphasize "Careers in Business".

Mr. Schmaltz said that it was stressed in Academic Planning Comm. meetings that students were not unhappy with the advisement; but with what the advisors had to say about the availability of classes, like blaming the messenger for the message.

Mr. Johnston said it had been true in the past and wondered if it would improve.

Mr. Strand commended Catherine Batsche, the Academic Planning Committee, members of the Provost's Office, and the various others involved in the Academic Planning Process for their excellent job on the 1987-1992 Academic Plan.

Mr. Schmaltz urged faculty members in particular to attend the open hearings in the Spring that would be held to review the College Mission Statements. He thanked the Academic Planning Committee and College of Business members for attending.

#### Committee Reports

Academic Affairs Committee - Ms. Mills asked her committee members to turn in their schedules as soon as possible.

Administrative Affairs Committee - No report.

Budget Committee - Mr. Ramsey announced a brief meeting after Senate.

Faculty Affairs Committee - No report.

Rules Committee - No report.

Student Affairs Committee - No report.

XVIII- 40 Ms. Mills moved to adjourn (Second, Newby). The meeting of the Academic Senate adjourned at 7:57 p.m.

FOR THE ACADEMIC SENATE

DOUGLAS A. DELONG, SECRETARY



ACADEMIC SENATE MEETING CALENDAR

EXECUTIVE COMMITTEE MEETINGS

Hovey 308  
8:15 a.m.

January 7, 1987

January 21, 1987

February 4, 1987

February 18, 1987

March 18, 1987

April 8, 1987

April 22, 1987

April 30, 1987

June 3, 1987

July 8, 1987

August 19, 1987

ACADEMIC SENATE MEETINGS

Circus Room - Bone Student Ctr.  
7:00 p.m.

January 14, 1987

January 28, 1987

February 11, 1987

February 25, 1987

March 25, 1987

APRIL 1, 1987 - FOUNDER'S SUITE  
ORIENTATION FOR NEW SENATE

April 15, 1987

April 29, 1987

May 6, 1987

June 10, 1987

July 15, 1987

August 26, 1987