Spring 2-23-1983

Senate Meeting, February 23, 1983

Academic Senate
Illinois State University

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ACADEMIC SENATE MINUTES  
(not approved by the Academic Senate)  

February 23, 1983  

Volume XIV, No. 11  

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Meetings of the Academic Senate are open to members of the University community. Persons attending the meetings may participate in discussion with the consent of the Senate. Persons desiring to bring items to the attention of the Senate may do so by contacting any member of the Senate.
ACADEMIC SENATE MINUTES
(not approved by the Academic Senate)

February 23, 1983

Call to Order

The meeting was called to order at 7 p.m. by Chairperson Tuttle in the Circus Room of the Bone Student Center.

Roll Call

Secretary Varner called the roll and announced that a quorum was present.

Approval of Minutes of February 9, 1983

On page 5, last paragraph, Mr. Sian wanted the record to show that he had pointed out that the results of a survey included in the proposal indicated more than average interest in the need for a course in teaching the adult learner. Despite that fact and despite the fact that there were those with experience to teach such a course, there was no indication of this in the proposed Gerontology minor nor was there anyone from the College of Education included on the task force.

Referring to page 7, paragraph 5, Mr. Schmaltz said he questioned the ruling of the chair, he did not challenge it.

V-108 On a motion by Ms. Crafts (seconded by Ms. Landre), the minutes of the February 9, 1983, meeting were approved as corrected. The motion carried on a voice vote.

Mr. Tuttle commented on the importance of having accurate minutes. Before approving the industrial accounting sequence, the Board of Regents' staff had, for example, carefully gone through the discussion concerning the industrial accounting sequence recorded in the minutes.

Resignation of Senator

XIV-109 On a motion by Mr. Miller (seconded by Mr. Pontius), the resignation of Professor Larry Eggan was accepted with regrets. The resignation was to be effective March 24, 1983. The motion carried on a voice vote.

Chairperson's Remarks

Mr. Tuttle said that if Senators whose terms were expiring had business items they would no longer need, such materials could be turned in to the Senate Office and be given to new members of the Senate. This would save printing costs.

The following faculty election results were available: Arts and Sciences elected Jim Parr, Mathematics, and Bill Williams, Communication, to three-year terms and Marvin Luther, Physics, was elected to a two-year term. The College of Fine Arts elected Charles F. Stokes, Music, to a three-year term. Results were not available from the other colleges.

Vice Chairperson's Remarks

Mr. Bruin pointed out that today the annual student elections were held. This year was different in that students were voting only for Association of Residence
Halls, the Black Student Union, and Academic Senate. In addition, three Student Association constitutions were on the ballot. He hoped that all students had voted. He asked the student members of the Senate to meet after the Senate adjourned.

**Student Body President's Remarks**

Mr. Brooks was absent (excused).

**Administrators' Remarks**

Mr. Watkins said there were no new developments in financial matters in the past two weeks.

Mr. Eggan remarked that he had been pleased to hear that the Board of Regents seemed to be more active in helping to put the Regency universities forward as institutions and places to be supported. He was, however, dismayed and concerned about a statement attributed to the Chair of the Board that appeared in the Daily Pantagraph and wondered if it reflected a misunderstanding of what took place at the University, of how faculty worked, particularly hours spent on campus. He did not know how to resolve the apparent conflict. Mr. Watkins pointed out that it was the Chairman of the Board of Regents who took the initiative and pushed for passage of a resolution at the January Board of Higher Education meeting for increased tax support for higher education. Mr. Watkins felt that the resolution was a key part in providing the motivation the Governor needed for improving the tax base in Illinois. Ms. Crafts and Mr. Tuttle were present at the Regents' meeting at Sangamon State (February 17) and heard Mr. Murray's remarks. Mr. Murray was reflecting on the understanding that many have of higher education. He emphasized that we do need to do a better job of pointing out what the work load of a professor is. We need to do a better job of publicizing what we do and explaining what the life of a professor really is. Teaching is more than contact hours in a classroom. Mr. Watkins further noted that he had spoken at the BOR meeting to the point that there is no more productive faculty in the state than at ISU. ISU produced credit hours more cheaply than all but one other comparable institution in the state. ISU had the highest faculty/student and administrator/student ratio. The question was how to better illuminate the public about that. Mr. Murray’s remarks were, in part, taken out of context.

Mr. Tuttle also said the statement was taken out of context and this changed the meaning completely.

Mr. Eggan asked if anything had been done to counteract the Pantagraph statement.

Mr. Tuttle responded that Mr. Murray’s statement expressed the concept the public had of universities. Ms. Crafts concurred. Mr. Murray attempted to explain how the public that works 8-5 finds education work loads a difficult concept. We need to provide better evidence of what we do.

Mr. Slan noted that during the time he had been at the University two time and motion studies had been done. One showed a professor’s average week was 57½ hours. As far as he knew this information had never been published. Mr. Tuttle said information like that could be used in a broader context with some other things. There is a misperception in many people’s minds. Many equate a twelve-hour teaching load with working twelve hours a week.

Mr. Watkins said the language used by many university people was open to interpretation. The job was not just clock hours. We need a description of the different kinds of things professors do.
Mr. Eggan said it was nice to know that the remark was taken out of context and the university does have an advocate. However, the University should do something—News and Publications or somebody should do something to correct misquotes—maybe a letter to the editor of the Pantagraph should point out that the comment was out of context. Something should be done to mend the situation.

Mr. Strand discussed the material he distributed to each member of the Senate regarding Fiscal Year 1984 Higher Education Capital Project Priority Lists: (1) Priority listing for fiscal year 1984 capital improvements and (2) priority listing for fiscal year 1984 energy conservation capital improvements. ISU had priorities 1, 15, 30, and 46 on the first list and priority 2 on the second list. Priority 1 is Milner Library Roof and Plaza. Mr. Strand pointed out that in past years as much as $30 million had been appropriated for capital projects. However, in FY-1983 no money was appropriated for capital projects. He did not know whether money would be appropriated in FY-1984.

ACTION ITEM

Minor in Gerontology (2.1.83.1)

XIV-110 Mr. Eggan moved approval of the Gerontology Minor as distributed (seconded by Ms. Landre).

Dr. David Eaton, Gerontology Committee Chairperson, and Dr. Robert Walsh, Sociology-Anthropology-Social Work Department Chairperson, were invited to the table.

Mr. Eggan said the members of the Senate had received a copy of a memorandum from Professor Eaton which addressed some of the questions raised at the last meeting. Mr. Eggan noted the receipt of a memorandum from Acting Dean Webb-Lupo, College of Applied Science and Technology, which supported the proposed Gerontology Minor. It fit the mission of the college, particularly in the departments of Home Economics, Health Sciences, and Health, Physical Education, Recreation and Dance. It would have direct implications for students in those areas. Programs in the College of Applied Science and Technology would be broadened and strengthened.

Mr. Eggan recognized Dr. Eaton. Dr. Eaton explained that work on the proposed minor brought together three colleges and eight departments. Such a process took a long time. Gerontology was a new field with little theory and method of its own. Most universities had programs at the undergraduate level in applied gerontology. They combined training in some traditional field and application of that field to aging. The emphasis came out of the host departments—home economics, psychology, sociology. Many programs had been funded with money from the Older American Act, available in 1974-75. That money was now running out. In November, 1979, a task force was formed at ISU and was asked to do a study to find what interest and what kind of expertise might be available to develop a program. The minor was designed as an adjunct to major programs. A survey of faculty and student interest was done; other university data from a survey on aging done by Linda Sorrells as part of a thesis was used also. On September 5, 1980, some of the same people, based on the departments which responded, not necessarily individuals, were asked to respond concerning demand. The consensus was that most programs at other universities were a mix of biology, psychology, sociology. At ISU the electives were not numerous now, but they would grow. Electives were not limited to those listed. Some interested departments would like to offer courses but would do so only if the minor
were approved. At the suggestion of the Provost, an earlier draft of the proposal went to Rod Groves, Board of Regents' staff, who said that it should be established with existing resources. Some departments which had agreed to participate were willing to make the necessary adjustments. Some could not add courses without the additional resources. Dr. Eaton concluded his remarks by saying that he thought the proposal deserved favorable consideration.

Dr. Macon Williams, Department of Psychology Chairperson, said the program had the support of his department.

Mr. Schmaltz thanked Dr. Eaton for providing the memorandum to the Senate. Mr. Slan asked if the survey had included all departments and faculty? Dr. Eaton said it was sent by Linda Sorrells to specific faculty. Chairs of all departments and the college deans had been asked to identify those faculty who qualified to develop a program in this area. A course on teaching adults was not identified by the Curriculum and Instruction Department. The College of Education had said additional resources were needed for such a course.

In response to a question by Mr. Woodson, Dr. Eaton said there was a master's program at Sangamon State University; at Western and Eastern Illinois Universities it was offered as a specialization in another area. Gerontology was offered as an undergraduate major at Eastern Illinois. At the University of Illinois the program was much like the one proposed for ISU. Mr. Woodson also asked who would benefit from a six-hour internship as opposed to three hours of internship? Dr. Eaton said that the six-hour internship was considered appropriate by the University Curriculum Committee in, for example, the case of a nutrition specialist. There was a need to be able to work out that kind of program for someone in such an area. In response to another question by Mr. Woodson, Dr. Eaton said the professional practice would be done through the department of a student's major. There would not necessarily be a separate professional practicum in Gerontology. Regarding employability, Mr. Woodson asked if the surveys had been updated to get current information. Dr. Eaton said the Occupation Outlook Quarterly noted a growing focus on expertise in this area. With the aging population increasing, higher numbers of people would be likely to find employment. Would the employment tend to be in institutions?—If such things as banks and police departments are considered institutions, yes.

Mr. Hobbs spoke in favor of the motion. It was a very well written and thought out proposal. The steering committee went through years of study before putting the proposal through the curriculum review process. There had been consultation with departments, colleges, and agencies. The interdisciplinary nature of the steering committee and the program it developed reflected that thrust. It would be available for a number of different majors.

Mr. Ritt had a reservation about the program as a minor for a sociology major. Dr. Eaton said such a high number of hours required for such students meant many sociology majors could not work it in. If they did, they might have to stay at the university additional time. Mr. Ritt asked if it would be advisable for sociology majors to take the minor with a modified social work major?—This would be determined on a case by case basis.

Ms. Crafts spoke in support of the program. It showed the results of solid planning.

Dr. Walsh said that if a sociology major wanted to he could include several of the key courses. If he wanted the full minor, he could take an extra semester.
It was a minor which would complement a great number of other majors.

Ms. Landre supported the proposed minor because she felt it had a great feel for a field of the future.

On a roll call vote, the motion carried 32:1:2. A copy is on file in the Senate Office.

**INFORMATION ITEMS**

**Financial Exigency Procedures (10.12.82.1)**

Mr. Ritt, Chairperson of the Ad Hoc Committee on Financial Exigency Procedures, introduced this item. The procedures as approved on December 1, 1982, by the Senate were approved with the understanding that the document would be reviewed by the Board of Regents' staff and, if changes resulted from that review, the document would be brought back to the Senate for approval again. He said that after answering any questions, it was his intention to move for action approval of the procedures.

As background information, Mr. Ritt said the Board staff had written a letter to President Watkins which outlined the problems they saw in the procedures approved December 1. Senators Boothe, Strand, Tuttle and Ritt had consulted with Board staff and counsel in Springfield. Subsequent meetings were held on campus to iron out the differences. There was very little substantive change from the document approved by the Senate in December. On page 4, seniority had been defined as the time in tenured rank. It had been strongly recommended that the Regents' policy statement be used which changed it to the number of years of continuous full-time employment. On page 5, the reference to hearing procedures had been deleted. The Board counsel preferred that either those hearing procedures be included in the document or not referenced at all. Hearing procedures would be adopted later. With lay-offs, there was a three-year period with the right to call-back, "consistent with previous employment." Under these procedures there was no way that a faculty member could be terminated before the end of three years. In response to a question by Mr. Mohr, Mr. Boothe said the contract year for faculty constitutes full-time service.

XIV-111 Mr. Ritt moved this item be moved to action (seconded by Mr. Bruin). Mr. Tuttle said the motion was not debatable and required a 2/3 vote. The motion carried unanimously on a voice vote.

XIV-112 Mr. Ritt moved that the Senate accept these Financial Exigency Procedures and submit them to the President to be forwarded to the Board of Regents. Mr. Voy seconded the motion.

Mr. Eggan asked if the Disestablishment Policy referred to in the document was the policy recently sent to the Academic Affairs Committee. Mr. Ritt said it was. Counsel for the Regents said that whatever policy the institution currently had applied. The motion carried on a voice vote with one abstention.

**Joint University Advisory Committee Membership—Constitutional Amendment (1.31.83.2)**

Mr. Corra, for the Rules Committee, introduced this item. At the time of the original University constitution, it made sense for a student to be a representative on the Joint University Advisory Committee (JUAC). Meanwhile, student members had been added to the Board of Regents. Students have direct access to the Board. Student membership on JUAC, because of the nature of matters discussed, seemed to serve no particular purpose. The Administrative-Professional
employees at the University were not currently represented.

For the Student Affairs Committee, Ms. Pager said the committee was not necessarily opposed to the proposal. The one year membership term did not allow for students to have indepth involvement. The students here did have a good liaison with the Board of Regents through the student Regent.

Mr. Sickel asked if the change was proposed because students were not important on JUAC. Mr. Corra said the concerns addressed by JUAC in the last few years were largely faculty matters. Student concerns were better brought to the Board by the student Regents.

Mr. Waites wondered if the purpose of the change was to get Administrative-Professional representation or to get rid of the student. Could a sixth position be added? Mr. Tuttle responded that each university was allowed five members by the Board of Regents. Mr. Corra added that the intent was not to get rid of the student, but the student did not have an effective roll to play on JUAC. In answer to a question by Mr. Plummer, it was pointed out that an Administrative-Professional representative would replace the student. Mr. Slan asked whether ISU would be the only university without student representation. Ms. Crafts said Northern had no student members, Sangamon State had two. Mr. Bruin asked if the student members of JUAC had a vote. All members—five from each school—have the right to vote. Mr. Sickel asked why Sangamon State University had two if the student members had little or no impact. Mr. Tuttle responded that often the students from Sangamon State were not "typical" students. They often were older persons who had returned to school from a job in order to complete their education.

Mr. Watkins pointed out that Administrative-Professional people, as a category of employees, vary from campus to campus. As a group, it was a more distinct entity at ISU.

Ms. Pager asked if it would be possible to have two faculty members, and one each from the other three groups. Mr. Tuttle said it would be possible. In response to a question by Mr. Miller, it was noted by Mr. Watkins that there were about 250 Administrative-Professional personnel, 926 faculty, and 1,380 full time Civil Service. Mr. Reitan asked if the student Regent did meet the student needs. Ms. Crafts said she had heard many positive comments about Ms. Orchowski, ISU's student Regent.

Committee Reports

Academic Affairs. Mr. Eggan, Chairperson, said the committee had received a memorandum which was sent to deans and department chairpersons regarding changes in the University Curriculum Committee's procedures. Also, it had received a proposal from the UCC on the baccalaureate degree about which it was seeking comments. Included was a statement adopted by the UCC on the professional practice internship. A copy of each of these was in the Senate Office. The Academic Affairs Committee was still working on previously mentioned business items and was meeting at 1 p.m. on Mondays in Hovey 418.

Administrative Affairs. Ms. Crafts, Chairperson, said the committee would meet after the Senate meeting adjourned.

Budget Committee. No report.
Executive Committee. Mr. Bruin said the next meeting would be March 2, 8:15 a.m., Hovey 308.

Faculty Affairs Committee. Mr. Schmaltz, Chairperson, said the committee would meet March 2, at 7 p.m., in 551 DeGarmo to discuss the proposed Academic Freedom Committee Policy and Procedures. The President, Provost and current and past AFC chairpersons would be present. Members of the Senate were welcome to attend.

Student Affairs Committee. Ms. Pager, Chairperson, said the committee would meet March 1 at 8 p.m. The meeting place would be announced later.

Joint University Advisory Committee. Ms. Crafts said the JUAC sponsored retreat for Board members, Board staff, JUAC members and the presidents and provosts from each school, would now be held on April 20 at ISU. There would be small group discussions and perhaps a speaker. In its report to the Board, JUAC indicated its strong, continued interest in achieving sound funding of the retirement system. In addition, JUAC had requested BOR staff assistance in investigation of the various retirement models and related legislative models which were used in various institutions of higher education in numerous states, so that such information might be used in updating Illinois retirement models. Also in its report to the Board, JUAC expressed its appreciation to the Chairman, David Murray, for the strong position he exhibited at the January meeting of the Illinois Board of Higher Education in support of increasing taxes to be used to improve education.

Adjournment

On a motion by Mr. White (seconded by Mr. Hobbs), the meeting was adjourned at 8:50 p.m. The motion carried.

For the Academic Senate,

Iris Varner, Secretary
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*Not present for the voting.*
FINANCIAL EXIGENCY PROCEDURES

Revised February 15, 1983

These procedures implement, for Illinois State University, the Board Regulations of Financial Exigency, III.A.14. (BR), revised September 1982.

1. Financial Exigency Committee (FEC). The Financial Exigency Committee is a standing committee, advisory to the President in the processes of identification and declaration of financial exigency, and the implementation of these Financial Exigency Procedures. It has nine members: One student and two faculty members of the Academic Senate Budget Committee, including the chairperson of that committee; the Chairperson, Academic Senate Academic Affairs Committee; the Chairperson, Academic Senate Faculty Affairs Committee; the Chairperson, Civil Service Council; the Chairperson, Administrative-Professional Council; the Vice President for Business and Finance; and the Vice President and Provost.

The FEC is chaired by the Chairperson of the Senate Budget Committee. The two other members of the Senate Budget Committee who serve on the FEC are named by the Chairperson of the Academic Senate at the time the Senate is organized.

1.1 Consultation by the President. It is expected that in financial exigency matters the President may choose to consult, in addition to the FEC, other agencies and persons; nothing in these procedures shall be construed to limit such additional consultation.

2. Identification and Declaration of Financial Exigency. If the President believes that a financial exigency is imminent, he/she shall consult with the FEC. Subsequently, if he/she remains convinced that a financial exigency is imminent, he/she shall notify and provide an explanation to the Academic Senate, the Civil Service Council, and the Administrative-Professional Council; if after receiving comment from these and other concerned parties,* he/she remains convinced that a Financial Exigency is imminent, he/she shall present the matter to the Board.

If the Executive Director, and not the President, requests the Board to take up the issue of Financial Exigency, the President, in consultation with the FEC, shall prepare documentation to indicate if financial exigency is imminent.

*Members of the university community.
All written documentation and information which the President intends to present to the Board will be made available to all concerned parties. The date, time, and place of all Board meetings will be announced by the President and the FEC.

3. Allocation Plan. After the Board has declared that the University is in financial exigency, the President, in consultation with the FEC, will prepare a plan for budget reductions and the layoff or termination of personnel.

3.1 Allocation Criteria. The criteria for allocating budget reductions shall, consistent with BR(y)(d), "...be sensitive to the overall mission of the university and shall consider qualitative and quantitative assessments, including, but not limited to, shifts in program priorities, student enrollment trends, the record or potential for program excellence, accreditation requirements, cost of program support, and the contribution of the program to the university." The University shall take all reasonable steps to avoid the cancellation of on-going classes. Documents defining University goals and priorities, such as the Academic Plan and recommendations of the Needs and Priorities Committee, which have, previous to the declaration of financial exigency, been publicly discussed and reviewed and have been approved by the President, shall be used as the primary reference for these assessments. The University shall develop a plan that can be accomplished within the time period available.

3.2 Allocation Procedure. The plan shall allocate budget reductions to the cost centers of the university, and identify the activities that are expected to be reduced or eliminated. In the event that the plan effects the elimination of a department or an academic unit, or results in the layoff of tenured faculty within a department or unit, existing policies and procedures of the University for the disestablishment of academic units will be implemented before the permanent elimination of the affected department or unit. Fiscal agents for these centers will be given the opportunity to respond and offer alternatives to the FEC regarding these proposed reductions, through their reporting lines. Supplementary comments may be attached, by intermediate administrators, to the reaction of the fiscal agents, but the entire original response shall be forwarded to the FEC. Alternatives, to be considered and accepted, must be consistent with the allocation criteria (3.1).

3.3 Personnel Reduction Procedure. The plan shall contain a schedule of personnel reduction decisions, developed by the following sequential process:

3.3.1 Identification of key personnel. For each cost center, the President, in consultation with the FEC and the fiscal agents, shall identify which employees are of key importance to maintain those essential academic and/or nonacademic activities as previously determined, under (3.2).
3.3.2 Personnel who are not tenured faculty and not identified in 3.3.1. The staff administrator* in consultation with the fiscal agent for each cost center, shall prepare a preliminary schedule to identify employees for release in this category, to implement to the extent possible, reductions identified by (3.2). Among these personnel, no faculty on tenure line may be scheduled for release before any temporary faculty, and subject to this condition, no instructional employee may be scheduled for release before any instructional employee with fewer years of continuous service. Similarly, no non instructional employee may be scheduled for release before any non instructional employee with fewer years of continuous service. For the release of civil service employees, the State Civil Service procedures shall prevail.

Before becoming final, the above mentioned schedule shall be reviewed by the affirmative action officer who shall make recommendations to the President. If the President determines that the percentage of women and minority members among this class of academic employees to be retained has been altered by the application of seniority, he/she may substitute for retention women and minority members with highest seniority for unprotected** faculty having least seniority in order to insure that after reduction the percentage of full-time employees represented by women and minority members will come as close as possible to the proportion that existed prior to the scheduled reduction.

3.3.3 Faculty who have tenure. Before preparing a schedule for release of faculty in this category, who have not been identified in 3.3.1, the President, in consultation with the FBC, will consider actions, consistent with (3.2), which will minimize the number of personnel to be released. These shall include, but not be limited to the following:

(a) Reassignment of programatic responsibilities among academic units

(b) Reassignment of individuals among academic units

(c) Assignment of individuals to non academic duties

(d) Review with individuals incentives for voluntary termination, retirement, or lay off

*In each reporting line, the staff administrator is the person who reports directly to the President.

**"Unprotected" faculty are those who are not members of a class to which affirmative action requirements apply.
If the President elects to implement such actions, which may be extended to non tenured faculty, appropriate budget transfers and necessary revision of the schedules prepared in (3.3.2) shall be made. If, at this point, it is necessary to release tenured faculty, seniority, determined by number of years of continuous full time employment at the university since the most recent date of appointment, shall be the criterion; except, that if the President, in consultation with the Affirmative Action Officer, determines that the percentage of tenured women and minority members, among all academic employees, to be retained has been altered by the application of seniority, he/she may substitute for retention women and minority members, with highest seniority, for tenured unprotected faculty having least seniority, in order to insure that after reduction the percentages of full-time employees represented by women and minority members will come as close as possible to the proportion that existed prior to the scheduled reduction.

3.4 Review of Allocation Plan. Before the plan is submitted to the Board of Regents for final approval, the schedules for budgetary reductions and for release of personnel will be made available to the Academic Senate, the Civil Service Council, and the Administrative-Professional Council. At the discretion of the President, individuals to be released may be identified by statistical parameters rather than by name. The FEC shall receive communication from these and other concerned parties, and shall prepare for the President a summary of communications received. The President shall then prepare a final version of the Allocation Plan.

The FEC, after reviewing this Plan, shall report to the President its concurrence with the Plan, both with respect to its conformity with these Procedures, and with respect to administrative judgements that have been made. If there are points of disagreement with the Plan by the FEC, or by individual members of the FEC, these shall be included in the report. This report, with the Plan, shall be forwarded to the Board of Regents.

4. Layoff; rehiring and benefits. Except for those who have voluntarily resigned or retired, tenured and tenure track employees shall be laid off, not terminated. For a period of three years, the FEC shall conduct quarterly reviews of the procedures implemented by the University to ensure the maintenance of rights of laid off employees to preferential rehiring and to benefits, and shall receive grievances, relative to these procedures, from employees. Such grievances shall be investigated by the FEC; results of the investigation shall be reported to the President and to the employee.

5. Notice and Hearings. The letter of notification of layoff or termination of a non-civil service employee shall be reviewed, by the FEC, to determine conformance to BR (i), before it is transmitted to the employee. The FEC will establish a calendar...
for hearings, requested by employees, and will, in consultation with the University Appeals Committee, the University Review Committee, and the Academic Freedom Committee, establish hearing procedures, subject to the restriction of scope defined by BR (k). Whatever hearing procedures are adopted, members of the FEC may be required to provide information to, but shall not serve as voting members of, any hearing.

Respectfully submitted,

Leon Boothe
Tim Bruin
Walter Friedhoff
Lucille Holcomb
Bonnie Mohr
Robert Ritt (Chairperson)
Leonard Schmaltz
David Strand
Iris Varner

Approved by the Academic Senate, February 23, 1983
PETITION FOR A CONSTITUTIONAL AMENDMENT

We, the undersigned members of the Academic Senate, do hereby petition the Senate (as per Art. VI Sec. 2 of the ISU Constitution) to amend Article V Section 3 of the Illinois State University Constitution to read as follows:

The Joint University Advisory Committee to the Board of Regents shall consist of five members serving staggered three year terms. The Academic Senate shall elect three faculty members from among its membership. A fourth member shall be a Civil Service employee and shall be elected by the Civil Service Council. The fifth member shall be an Administrative-Professional employee and shall be elected by the Administrative-Professional Council.

Thomas Emmons
2-11-83

Jim Vereen

Bill Woods

John Brickle

Arthur Corra

2-9-83