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Senate Meeting, February 9, 1983

Academic Senate
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ACADEMIC SENATE MINUTES
(not approved by the Academic Senate)

February 9, 1983

Volume XIV, No. 10

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Meetings of the Academic Senate are open to members of the University community. Persons attending the meetings may participate in discussion with the consent of the Senate.

Persons desiring to bring items to the attention of the Senate may do so by contacting any member of the Senate.

ACADEMIC SENATE MINUTES
(not approved by the Academic Senate)

February 9, 1983

Volume XIV, No. 10

Call to Order

The meeting was called to order by Chairperson Tuttle at 7 p.m. in the Circus Room of the Bone Student Center.

Roll Call

Secretary Varner called the roll and announced a quorum was present.

Approval of Minutes of January 26, 1983

XIV-102 On a motion by Mr. Bruin (seconded by Mr. White), the minutes of the January 26, 1983, meeting were approved on a voice vote.

Seating of New Senators

Mr. Tuttle welcomed two new members of the Senate: James Worthington, an undergraduate student, and Deborah Tuttle, a graduate student. Mr. Worthington would serve on the Budget Committee and Ms. Tuttle on the Academic Affairs Committee.

Mr. Bruin explained that Mr. Worthington was a runner up in the elections held last spring, and Ms. Tuttle was selected by the student members of the Senate to fill the seat vacated by Todd Weegar. There was no runner up from the graduate student constituency in the elections last spring. The Student Affairs Committee received applications from graduate students and chose the needed replacement.

Chairperson's Remarks

Mr. Tuttle announced that to date the Senate Office had received nine responses to the resolution sent to members of the State Legislature. Members of the Senate might want to read those. He categorized the responders as "heroes," "villains," and "fence walkers." The responses fit those categories 4:2:3.

The Retreat for new and continuing members of the Senate would be held March 30 at Ewing Manor. He, Mr. Schmaltz, and Mr. Bruin had met to plan the agenda. Mr. Schmaltz would chair the faculty caucus.

Mr. Friedhoff asked about a reference in the Executive Committee minutes for February 2 regarding student members of the Senate who were on academic probation. He did not think that was allowed. Mr. Tuttle responded that criteria in the bylaws did prohibit students on academic probation from being elected, but there was no provision in the present University Constitution for monitoring the academic standing during the term of office. The Executive Committee had directed the Rules Committee to deal with that matter. A change would require an amendment to the Constitution.

Vice Chairperson's Remarks

Mr. Bruin announced that screenings for external committees would be conducted by the student Senators February 28 and March 1. The University Program Board

would conduct screenings for Entertainment, Forum and Student Center/Auditorium Board members on February 21-23. Student members of the Senate were urged to help with the screenings.

Student Body President's Remarks

Mr. Brooks was absent (excused).

Administrators' Remarks

Mr. Watkins said he would be addressing the University community at 12:15 p.m., Thursday, February 10, in Capen Auditorium. The original request for such a meeting had been for faculty only. Since Mr. Watkins felt the concerns he would be addressing would be of interest to faculty and staff, all were invited.

Mr. Watkins reported that he had attended the meeting of the 12-member Board of the Association of State Colleges and Universities in Washington, D.C. Every president there spoke of having the same types of problems as ISU was having, with recisions in some areas reaching 10%. To some presidents, our problems looked like solutions. The phenomenon was being experienced in most states of the union. Mr. Watkins felt that Governor Thompson's recent State of the State address gave a "forceful voice to the needs of state institutions and agencies." He wanted to do everything he could to help him achieve success. Widening the tax base was the only real solution to the problems experienced in the state over the last few years, a situation exacerbated by the recession. The root of the problem went further back, though. The Governor deserved full support in the effort. Mr. Watkins was pleased with the Governor's position, and felt the Governor's message was stronger than had been expected. He had taken a strong leadership position.

The Academic Senate was not alone in passing resolutions dealing with the budget situation. The Civil Service and Administrative-Professional Councils had passed similar resolutions.

ACTION ITEMS

Academic Calendar - 1987-1988 (3.10.82.1)*

XIV-103 Ms. Crafts, Administrative Affairs Committee Chairperson, moved that the Academic Senate approve the Proposed 1987-1988 Academic Calendar which was distributed to the Academic Senate on January 26, 1983. The motion was seconded by Mr. Miller.

Ms. Crafts pointed out that at the last meeting it had been made clear that the proposed calendar met the guidelines. There was a mid-term break in the fall semester.

There was no debate on this item. On a roll call vote, the motion carried 38:0. (The calendar is appended to these minutes).

Academic Calendar Revision - 1985-1986 (8.30.82.5)*

XIV-104 Ms. Crafts moved that the Academic Senate rescind the action taken by the Academic Senate on the Academic Calendar for the year 1985-1986 on February 25, 1981, and approve as a substitute calendar the calendar presented as an information item on January 26, 1983. The substitute calendar would change fall break for 1985 from October 11, 1985, to October 4, 1985, and would change the time when classes resume after fall break from October 14, 1985, to October 7, 1985. The motion

was seconded by Mr. White and passed unanimously on a voice vote with no debate. (The calendar is appended to these minutes.)

XI .05 Ms. Crafts moved that the Academic Senate approve the dissemination, to appropriate persons and publications, of all Academic Calendars from 1983-1984 through 1987-1988, along with a covering letter explaining that unless there were severe extenuating conditions such as an energy crisis or a financial exigency, future calendars would place the fall break on the Friday immediately prior to the end of the first half of the semester. The motion was seconded by Mr. White.

Ms. Crafts noted that the dissemination of calendars would not occur until they had been approved through all required channels. The determination of persons and publications to receive the information as well as the development of the covering letter would be done through the Provost's Office.

Mr. Friedhoff asked if the approval of such a motion would set the calendars in stone so that they could never be changed. It seemed that this motion would make it more difficult to change the fall break, for example, to the Wednesday before Thanksgiving if such a proposal would come before the Senate. Ms. Crafts responded that the motion would not prohibit making a change if that change was justified. In fact, this motion would help avoid future scheduling problems. Mr. Friedhoff then asked if the motion could get in the way of coming out in the black in regards to football. Ms. Crafts said Mr. Ghormley (Director of Inter-collegiate Athletics) was willing to cooperate in future planning. She did not see a problem with that.

Mr. Eggan asked how far in advance things were scheduled? Was it necessary to have a mid-term break for the next 20 years? Ms. Crafts said football schedules were now being made for 1989-1990. The action proposed in the motion would not tie the Senate's hands. Mr. Eggan felt the Senate would be putting itself in a corner. The Director of Athletics was privy to the calendar guidelines and ought to plan accordingly. It was not necessary to have this kind of statement.

Mr. Eimermann wondered if the motion was out of order because the Senate was not considering the guidelines. He asked whether this motion changed the guidelines?

Ms. Crafts said there would be an attempt to keep fall break at mid-way through the semester.

Mr. Ritt said he felt the guidelines were a means of giving assurances to planners that there would be stable calendars to work with. There could be severe academic conditions which might necessitate a change, and the Senate should not be bound to a policy which served no good purpose. Ms. Crafts said the motion was proposed as a solution to the history of conflicts with the calendar.

Mr. Eimermann asked again if this motion meant the Senate would be changing its overall policy? He asked the chair for a ruling on whether the motion was in order. After a review of the guidelines, Mr. Tuttle ruled the motion out of order because the guidelines called for fall recess to be in October. The motion proposed a more specific time and was, therefore, a substantive change in the guidelines. The ruling of the chair was not challenged. Mr. Tuttle said it would be appropriate for the Administrative Affairs Committee to let areas around campus know what the guidelines were.

Mr. Brickell said there was frustration with fall break and he suggested the Senate might want to tackle the whole issue of fall break. Mr. Tuttle said this could be done by an amendment to the guidelines. Anyone could request by letter that the guidelines be investigated. The matter would be referred by the

Executive Committee to the appropriate committee, the Administrative Affairs Committee. The committee might or might not bring the matter to the floor of the Senate.

Committee Appointments (1.24.83.2)

XIV-106 Mr. Brickell, Rules Committee Chairperson, moved approval of the following appointments: Elaine Biskupic, Entertainment Committee, and Candy Gross, Student Center/Auditorium Board (seconded by Mr. Eimermann). Mr. Brickell explained that Ms. Biskup and Ms. Gross were alternates to the respective committees. Both were in good academic standing and not on disciplinary probation. The motion carried on a voice vote.

INFORMATION ITEMS

Financial Exigency Procedures (10.12.82.1)

Mr. Ritt, Budget Committee Chairperson, reported that the staff of the Board of Regents (BOR) had changes which they wished to discuss. The item was placed on the agenda because it was originally thought the meeting would be held prior to the Senate meeting. It was now scheduled for February 10 in Springfield. Senators Boothe, Strand, Tuttle, and Ritt would be meeting with BOR staff, including legal counsel. In order to get Senate approval of any changes before the March meeting of the BOR, it might be desirable to bring this item to action at the next Senate meeting. If the meeting with the BOR staff was successful, Mr. Ritt would distribute to the Senate any proposed changes early next week. With a 2/3 vote and prior notice, the matter could be brought to the action stage at the next Senate meeting.

Mr. Eimermann asked for an overview of the nature of the changes that would be the basis for the discussion in Springfield. Mr. Watkins, to whom the letter with the suggested changes was addressed, responded that the changes did not involve substantial issues. There was a question of how much flexibility there would be relative to the elimination of academic units. Mr. Ritt added that it was his understanding the document would not require board approval, it would only be received. The BOR staff was concerned about the hearing procedures. They felt those procedures should either be part of the document or not be referred to in the document. Mr. Ritt felt the recommendation would be that the hearing procedures not be part of the financial exigency procedures document.

Minor in Gerontology (2.1.83.1)

Mr. Eggan, Academic Affairs Committee Chairperson, introduced this item for information. The proposed minor in gerontology was unanimously approved by the Academic Affairs Committee. It was a well written proposal. The only questions raised had to do with "89" level courses as required courses. The chair of psychology said that department would move to have Gerontological Psychology (PSY 389.18) a regular numbered course as soon as possible. The course, Biology of Aging, had not yet been offered. It should be taught at least one year as an "89" course, but no problem was seen in it receiving a regular course number.

Dr. Jeffrey Chinn, Assistant Provost for Undergraduate Instruction, was invited to the table to participate in the discussion. Dr. David Eaton, Chair of the Gerontology Committee appointed by the Provost, was expected to be present.

Mr. Slan said the Department of Curriculum and Instruction had courses in teaching older adults. He wondered why no faculty from C & I were on the task force and

why the proposal did not include any courses from the College of Education.

Mr. Woodson commented that he had noted the possibility of developing additional courses in other departments and supported Mr. Slan's suggestion. He was concerned that there were 15 hours of "89" courses and apparently only one was in the process of getting established. Dr. Chinn responded the University Curriculum Committee felt the departments intended to schedule the required courses regularly and have them approved through the regular process. In response to another question by Mr. Woodson, Dr. Chinn noted that all minors were designated on the student's transcript.

Mr. Woodson thought it would be appropriate to add, on page 6, the Department of Curriculum and Instruction to the list. He noted the Department of English was on the list and wondered if such an English gerontology course would include the study of old books. He suggested the following required reading: King Lear, Old Man and the Sea, George Smiley novels, Old Man River, Oldie from Kinobe, Auld Lang Syne, Old Curiosity Shop!

Mr. Woodson then asked if, with the administrative functions of the minor housed in Sociology/Anthropology/Social Work department, there would be release time for the person in charge of the minor. Would that person be doing advising and scheduling internship options listed in the proposal? Which department would get the credit for the internship? Six hours of internship seemed like a lot, and he might make a motion to limit the number of hours of internship credit. He felt that perhaps there was a need for standardization in this area. Mr. Woodson said the proposal said no additional resources were being requested. He wondered if such things as supervising interns would have a financial impact on departments.

Dr. Chinn responded to note that the maximum hours for most minors was 18-24 hours. The six internship hours would not be out of line with what existed in other areas. The internship would not necessarily be in the Sociology Department. The internship was an option, it was not required.

Mr. Woodson wondered if students ever got less than a A in an internship. The concept of internships might need more attention down the road with the emphasis on career training. If 6-hour internships were good, 9-hour internships might be considered better. There were some interesting curricular and academic questions that were going beyond this proposal, but those questions should be addressed.

Dr. Chinn said the University Curriculum Committee would be addressing the quality control issue of professional practice.

Mr. Schmaltz asked who would determine the prerequisites for some of the required courses in the various departments, i.e. Gerontological Psychology - 389.18. There could be up to three or four psychology courses as prerequisites. Mr. Slan requested that the Senate be given the information on prerequisites before the next meeting.

In response to a question by Mr. Friedhoff, Dr. Chinn said the number of hours for a minor range from 16-24, with 20-21 being the most frequent. Mr. Friedhoff pointed out that a six-hour professional study was required for a major; that figure seemed high for a minor. Perhaps more course work would better prepare students in helping professions. He asked if a student could count courses for both a major and minor. Dr. Chinn said there was no rule against it.

Mr. Petrossian questioned why there were no nursing courses in the proposal. Dr. Chinn said that 95% of older people had no connection with any institution of any kind. Mr. Watkins added that there was a growing need for help and services for older people, particularly those services that were concerned with maintenance.

Mr. Ritt said that a few months ago the Senate talked about an interdisciplinary program called a sequence. Now an interdisciplinary program was called a minor. Such a minor taken with a social work major could give a student 58-60 hours in the same department. Proper control of such a situation was needed. A program like this would not provide a broad enough educational experience.

Mr. Woodson asked about the competition from other schools in this area of study. What were the other schools doing? What careers would students be prepared for? Mr. Eggan responded that a minor did not prepare for a career but was an adjunct to a major, a supplement which would give additional perspective.

Dr. Chinn said a degree in social work with such a minor would help train a student in relating to the elderly. A physical education major, for example, with this minor would understand how the major might be applied. Many of these things were now done in preparing to work with children. Similar approaches were needed for working with the elderly population.

Mr. Schmaltz asked whether this session qualified as the information stage. Many questions could not be answered in Mr. Eaton's absence. Mr. Tuttle said it did. In response to Mr. Schmaltz's challenge of that ruling, Mr. Tuttle pointed out that should the Executive Committee place it on the agenda as an action item, and should the Senate feel it was not ready to take action, the item could be tabled or action postponed.

Mr. Slan suggested the Senate move to Committee Reports and return to this item if Mr. Eaton arrived. There was no objection to this procedure.

Committee Reports

Academic Affairs. Mr. Eggan, Chairperson, said the writing examination proposal was still under consideration by the committee. A "New Start" policy proposal had been received. The University Curriculum Committee had issued new guidelines for course proposals. A copy was available in the Senate Office.

Administrative Affairs. Ms. Crafts, Chairperson, said the committee would meet following adjournment of the Senate meeting.

Budget Committee. Mr. Ritt, Chairperson, said the committee had met and discussed the writing exam proposal. The Budget Committee would have no recommendation to make until the proposal came to the Senate as an information item. A report at this time would be premature.

Executive Committee. Mr. Bruin said the next meeting would be February 16, 8:15 a.m., Hovey 308.

Faculty Affairs. Mr. Schmaltz, Chairperson, said the committee would meet March 2, 7 p.m., 551 DeGramo. In attendance would be President Watkins, Provost Boothe, the chair of the Academic Freedom Committee and two former AFC chairs. Under discussion would be the proposed Academic Freedom Committee Policies and

Procedures.

Joint University Advisory Committee. Ms. Crafts reported that the committee would meet February 16 and 17. They would be planning for the retreat now scheduled for March instead of February.

Student Affairs. Laura Pager, Chairperson, reported that the next meeting would be February 15 at 3 p.m. On the agenda would be the Student Center/Auditorium Board constitutions and removal of the student from JUAC.

Rules Committee. Mr. Brickell, Chairperson, said the committee met February 8 and would be bringing, as an information item, an amendment to the ISU Constitution to change the membership of the Joint University Advisory Committee.

At the March 23 meeting, the committee would be bringing in appointments and nominations to Senate external committees, both student and faculty. The business item concerning a faculty member's service on an external committee when on leave still had to be solved.

Mr. Tuttle pointed out that the number of committee preference sheets returned this year was lower than last year. In connection with this, Mr. Brickell noted that it was increasingly difficult to find faculty members willing to serve on external committees. One college lost by one vote on a proposal before the University Curriculum Committee and as a result lost required courses. He had been asked why the vacancy on the committee was not filled. He personally contacted many people, and all of them had other commitments. Calls to department chairs produced no results. He literally could not get people to serve on external committees. Additionally, the committee had received criticism for some faculty serving on more than one committee, a situation that was unavoidable.

Communications

Mr. Tuttle informed the Senate that Mr. Eggan had submitted his resignation from the Senate effective March 24, 1983. The resignation would be on the agenda of the February 23 meeting. Nominations were due in the College of Arts and Sciences by February 14. He would like to inform the college that it would be appropriate to elect a faculty member for the remaining 2 years of Mr. Eggan's term. There was no objection to this.

Adjournment

XIV-107 On a motion by Mr. White (seconded by Mr. Slan), the meeting was adjourned at 9:06 p.m. The motion carried.

For the Academic Senate,

Iris Varner, Secretary

IV:pch

NAME	ATTEN-DANCE	VOTE							VOICE VOTE		
		Motion # 103	Motion #	Motion #	Motion #	Motion #	Motion #	Motion #	Motion No.	Y	N
Bedingfield	P	**							102	x	
Boothe	P	Y							103	38	0
Bowen	EX.								104	x	
Brickell	P	Y							105	out of order	
Brooks	EX.								106	x	
Bruin	P	Y							107	x	
Campbell	P	Y									
Corra	P	Y									
Crafts	P	Y									
Eggan	P	Y									
Eimermann	P	Y									
Frahm	EX.										
Friedhoff	P	Y									
Gamsky	P	Y									
Goodwin	P	Y									
Gowdv	P	Y									
Hobbs	EX.										
Houghton	EX.										
Korchak	EX.										
Landre	P	Y									
Lesperance	P	Y									
Livesav	P	Y									
McCracken	P	Y									
Miller	P	Y									
Mohr	EX.										
Pager	P	Y									
Petrossian	P	Y									
Plummer	P	Y									
Pontius	P	Y									
Pritner	EX.										
Rabb	P	Y									
Reitan	P	Y									
Ritt	P	Y									
Romani	P	Y									
Rosenbaum	EX.										
Schmaltz	P	Y									
Sickel	EX.										
Slan	P	Y									
Strand	P	Y									
Taylor	P	Y									
Tuttle, G.	P	Y									
Varner	P	Y									
Voy	P	Y									
Waites	P	Y									
Watkins	P	Y									
White	P	Y									
Woodson	P	Y									
Tuttle, D.*	P	Y									
Worthington*	P	Y									

*Seated during meeting

**Left before vote was taken.

ACADEMIC CALENDAR 1987-1988

FIRST SEMESTER 1987

August 20	Thursday	Program change for students who have paid their tuition and fees
August 21	Friday	Residual registration
August 24	Monday	Classes begin
September 7	Monday	Labor Day
October 16	Friday	Fall Vacation
October 17	Saturday	First half semester ends
October 19	Monday	Classes resume
November 25	Wednesday	Thanksgiving vacation begins 5:30 p.m.
November 30	Monday	Classes resume
December 12	Saturday	Reading Day
December 14	Monday	Begin evaluation period
December 19	Saturday	Fall semester ends

SECOND SEMESTER 1988

January 7	Thursday	Program change for students who have paid their tuition and fees
January 8	Friday	Residual registration
January 11	Monday	Classes begin
March 5	Saturday	First half semester ends
March 5	Saturday	Spring vacation begins at noon
March 14	Monday	Classes resume
April 30	Saturday	Reading Day
May 2	Monday	Evaluation period begins
May 6	Friday	Semester ends
May 7	Saturday	Commencement

SUMMER SESSIONS 1988

May 9	Monday	Summer session begins
May 30	Monday	Memorial Day
July 4	Monday	Independence Day
August 5	Friday	Summer session ends

Approved by the Academic Senate, February 9, 1983
Business Item 3.10.82.1

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ACADEMIC CALENDAR 1985-1986

FIRST SEMESTER 1985

August 22	Thursday	Program change for students who have paid their bills
August 23	Friday	Residual registration
August 26	Monday	Classes begin
September 2	Monday	Labor Day
October 4	Friday	Fall Vacation
October 7	Monday	Classes resume
October 19	Saturday	First half semester ends
November 27	Wednesday	Thanksgiving vacation begins 5:30 p.m.
December 2	Monday	Classes resume
December 14	Saturday	Reading Day
December 16	Monday	Begin evaluation period
December 21	Saturday	Fall semester ends

SECOND SEMESTER 1986

January 9	Thursday	Program change for students who have paid their bills
January 10	Friday	Residual registration
January 13	Monday	Classes begin
March 9	Saturday	First half semester ends
March 8	Saturday	Spring vacation begins at noon
March 17	Monday	Classes resume
May 3	Saturday	Reading Day
May 5	Monday	Evaluation period begins
May 9	Friday	Semester ends
May 10	Saturday	Commencement

SUMMER SESSIONS 1986

May 12	Monday	Summer session begins
May 30	Friday	Memorial Day
July 4	Friday	Independence Day
August 8	Friday	Summer session ends

Approved by the Academic Senate, February 25, 1981
Business Item 1.26.81.1

Revisions Approved by the Academic Senate, February 9, 1983
Business Item 8.30.82.5

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