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Senate Meeting, October 10, 1990

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ACADEMIC SENATE MINUTES

October 10, 1990

Volume XXII, No. 4

Call to Order

Roll Call

Chairperson's Remarks

Vice Chairperson's Remarks

Student Body President's Remarks

Administrators' Remarks

Action Items:

1. Academic Affairs Committee
Proposed Changes in Course
Specific Admission Requirements
2. Rules Committee Proposed College
of Business Bylaws Changes
3. Rules Committee Proposed College
of Education Bylaws Changes
4. Rules Committee Proposed ISU
Constitutional Change: JUAC
5. Rules Committee Proposed ISU
Constitutional Change:
Summer Meetings
6. Academic Affairs Committee
Proposal for Deletion of MIS
Sequence in MQM Department
7. Approval of Student Appointments
to Student Code Enforcement and
Review Board and SCERB Grievance
Committee

Information Items:

NONE

Communications

Committee Reports

Adjournment

ACADEMIC SENATE MINUTES

(Not Approved by the Academic Senate)

October 10, 1990

Volume XXII, No. 4

CALL TO ORDER

Vice Chair Eric Raucci called the meeting of the Academic Senate to order at 7:03 p.m. in the Circus Room of the Bone Student Center.

ROLL CALL

Secretary Jan Johnson called the roll and declared a quorum present.

Approval of Minutes of Sept. 26, 1990 Academic Senate Meeting

Provost Strand: I have given the secretary some editorial changes in my comments from the September 26, 1990 Academic Senate meeting. She will incorporate those into the files.

Page 5: Paragraph 9: "That change was made by Governor Thompson, through is amendatory veto of the legislation. We are one of twelve public institutions in the State that has been affected by this."

Page 6: Paragraph 2: "The Governor's language uses this specific wording and it was an amendment to what was in place, so there would be no way for people to interpret what is in the catalog now as being course specific with regard to vocational education."

Paragraph 4: Delete last sentence.

Page 8: Paragraph 5: "Part of the reason for that last paragraph was to allow people in admissions to accommodate for applications for out of state students and adult learners. The interpretation of what can be used in lieu of the fifteen units essentially will be made by the Admissions and Records area, after consultation with the department." (delete rest of sentence)

Paragraph 8: "We are required to include somewhere reference to two years of vocational education, further eroding some of the other units, because the fifteen units are required. It was our decision to place vocational education in this particular context with this language. (delete rest of sentence)

Page 9: Paragraph 2: "While we may not be pleased with the adaptation that we had to make, what you see before you is one of the strongest statements on course specific admission requirements of any of the public universities. It is stronger than many of the other public universities in Illinois. At this point, they have more than two units in this category."

Senator Zeidenstein: I have a few corrections.

Page 10, tenth line from bottom, last word: change "minutes" to "policies."

Page 10, eleventh line from bottom, first word: change "be" to "are."

Page 11, fourth line from bottom: remove "?" after "guidelines", and add "to federal laws or administrative regulations with the force of law?" Entire sentence should read: Have you considered changing the word "guidelines" to federal laws or administrative regulations with the force of law?

Page 12, fifteenth line from top, first word: change "students" to "faculty."

Page 12, third line from bottom: after "laws," change the period to a question mark.

Page 15, seventh line from the top. Remove period after "advertising," then continue and conclude the sentence with "on less than half that area."

XXII-17 Motion to approve the Minutes of September 26, 1990 as corrected by Ritch (Second, Schurman) carried on a voice vote.

Chairperson's Remarks

Chairperson Len Schmaltz had an excused absence.

Vice Chairperson's Remarks

Vice Chairperson Eric Raucci had no remarks.

Student Body President's Remarks

Student Body President Terrence Sykes was absent.

Administrators' Remarks

President Wallace had no remarks.

Provost Strand had no remarks.

Vice President for Student Affairs, Neal Gamsky, had no remarks.

Vice President for Business and Finance, James Alexander, had no remarks.

Vice Chairperson: Before we start debate, I have some remarks. The rules for debate in the Academic Senate limit each senator to no more than two opportunities to debate any motion on the floor. I plan to enforce that rule during debate on action items tonight.

Action Items

1. Academic Affairs Committee Proposed Changes in Course Specific Admission Requirements

Senator Walker, Chair of the Academic Affairs Committee, introduced the Changes in Course Specific Admission Requirements. You have in front of you a revised set of requirements. There was a revision that was a result of a request at the last Senate meeting. Under the admission requirements beginning the fall of 1993: under three years of college preparatory mathematics, composed of algebra I, geometry, and algebra II - trigonometry; The previous wording read: three years of advanced mathematics introductory through advance algebra, geometry, and trigonometry. Senators felt this was not clear enough. After reviewing this with Dr. Dossey of the Math Department, the Academic Affairs Committee recommends this change: "three years of college preparatory mathematics, composed of algebra I, geometry, and algebra II/trigonometry." There was also a question about what composed vocational education? According to the Illinois Administrative Code, Vocational Education is composed of agricultural education, business marketing and management, health occupations, home economics and industrial technology.

Provost Strand: Following the last meeting of the Academic Senate, I provided for the members of the Academic Affairs Committee and for Senator Collier, who had some questions, information pertaining to the course specific admission requirements. This information was reviewed by the Academic Affairs Committee, and there was no change in the document recommended with the exception of the definition of the three years of college preparatory mathematics which is really not a point directed to me, but which was discussed elsewhere in the deliberations of this topic. It is important that we understand the complexity of this issue and also acknowledge that what emerged in the final product as a result of the Governor's action, perhaps was not what the higher education community would have desired, but yet was there and we must live with it. What we have before us tonight are the minimum course specific admission requirements. The statement remains that: "Specific programs and majors may require additional course work in one

or more of the five areas as selection criteria for admission to the program." Programs in colleges will have the opportunity to go beyond these 15 units with additional recommended courses. I do think it will be helpful if members of the Senate will acknowledge the work that the Academic Standards Committee and the Academic Affairs Committee have put into this document and, if possible, refrain from any editorial changes at this point, which I think become very problematic when you engage in this sort of committee of the whole action when you have had your committees review this and bring forward their recommendation. I feel that what we have before us has passed the scrutiny of faculty and student committees and that it should be approved this evening.

Dr. Roy Austensen, Associate Vice President for Undergraduate Instruction: I would second the Provost's endorsement of this document. It has had many authors and represents an attempt to deal with some very awkward legislation. It deals with high school students preparation in basic subjects and skills. We need to be cautious about legislation. We have a problem where students may come from high schools where they can not get specific courses. These students should not be disenfranchised. In a few years it may be possible to increase the requirements. We feel that this proposal is realistic and offers flexibility. Some students come from high schools with more than ten additional units over and above what is required.

XX. -18 Motion by Walker to approve the Academic Affairs Committee Proposed Change in Course-Specific Admissions Requirements Beginning Fall of 1993 (Second, Ritch).

Senator Walker: I think Provost Strand and Dr. Austensen have spoken very well in addressing the importance of this document. I think that it is a document that everyone can live with, stressing the fact that it is the minimum requirement. In many situations, students have the clear latitude to take more than the minimum in each of these categories and will probably do so. We need to be cognizant of those students who may not have the opportunity to take more than the minimum. In that case, this document speaks very well for itself. We did have the opportunity to look at the program change requirements at other universities, and in many cases our document is much more rigid than those of the other universities, and at the same time has enough flexibility. I would urge my fellow senators to approve this document.

XXII-19 Senator Alstrum moved the previous question (Second, Arnold) Motion carried by a two-thirds vote.

XXII-18) Vote on original motion carried on a voice vote.

2. Rules Committee Proposed College of Business Bylaws Changes

XXII-20 Senator Whitacre moved approval of the College of Business Bylaws (Second, Mohr).

Dr. Linda Leinicke, Accounting, was present from the College of Business for questions.

Senator Zeidenstein: At the bottom of page 3, Article 5, Section 1, it says that the College Council shall supervise the appointment of (select) an Elections Committee. Does that mean as I read it that the College Council leaves the actual appointment to someone else, even though the College Council may supervise that someone else who appoints the elections committee. If so, who does actually select the elections committee? Why did you use this wording?

Dr. Leinicke: The College Council used to elect the elections committee. The new wording, "The College Council shall supervise the appointment of (select) an Elections Committee" clarifies the issue. The old statement was misleading.

Senator Zeidenstein: Is this stated elsewhere in this document or in the constitution?

Dr. Leinicke: The College of Business faculty elects the elections committee.

Senator Zeidenstein: On Page 5, Section 7, about half way through, it states: "voting on any other matter before the College Council on which a motion to require a secret ballot is made, seconded, and approved by a majority (two-thirds) of the members present at the meeting." A majority of the members can require a secret ballot on any issue before the council. I don't want to be prejudicial, but that could be interpreted as a lack of accountability if nobody knows who voted what way. You haven't changed the principle of it, but have made it easier to have a secret ballot. Why are you making it easier to have a secret ballot?

Dr. Leinicke: We need to start at the beginning of that paragraph, where it says: "Voting in the College Council shall be by roll call and the vote of each member shall be recorded in the minutes of the meeting of the College Council" My committee and other members of the college felt that those who wanted to cast a vote in a certain way (secret ballot) should be easily able to do so.

XXII-21 Senator Whitacre moved the question (Second, Hulit)
Motion carried on a voice vote.

XXII-20) Vote on motion to approve the College of Business Bylaws carried on a voice vote.

3. Rules Committee Proposed College of Education Bylaws Changes

XXII-23 Senator Whitacre moved approval of the Proposed College of Education Bylaws Changes (Second, Arnold).

Motion carried on a voice vote.

**4. Rules Committee Proposed ISU Constitutional Change:
Joint University Advisory Committee Member**

XXII-24 Senator Whitacre moved approval of the ISU Constitutional Change affecting JUAC (Second, Johnson). Roll Call Vote carried with 43 yes votes.

Addition to ISU Constitution, Page 20, Article V, D. 3.
"Joint University Advisory Committee to the Board of Regents"

**Nominated and elected by the Administrative/
Professional Council and Staff, and ratified
by the Academic Senate for a three-year term.**

**One (1) Administrative/Professional (A/P)
staff member.**

**5. Rules Committee Proposed ISU Constitutional Change:
Summer Meetings**

XXII-25 Senator Whitacre moved Senate approval of the Proposed ISU Constitutional Change concerning summer meetings (Second, Amster). Roll Call Vote carried with 42 yes votes, 1 no.

Change in the ISU Constitution, Page 20, Article V,
Section D: Old Wording: The Academic Senate shall meet
at least once a month.

**New Wording: The Academic Senate shall meet at least
once a month with the exception of June
and July. Meetings during June and July
are subject to call by the Academic Senate
Executive Committee.**

**6. Academic Affairs Committee Proposal for Deletion of MIS
Sequence in MQM Department**

Senator Walker: In the information session, a question was asked about Item 9, anticipated budgetary effects: None. The Academic Affairs Committee has proposed a change to the wording: "Deletion of the MIS Sequence has a small, positive impact on the budget of the Department of Management and

Quantitative Methods. Resources dedicated to teaching the one course specific to the MIS Sequence will be available for teaching other courses within the department."

XXII-26 Senator Walker moved acceptance of the Academic Affairs Committee proposal for Deletion of the MIS Sequence in the MQM Department. (Second, Mohr) Motion carried on a voice vote.

7. Approval of Student Appointments to Student Code Enforcement and Review Board and SCERB Grievance Committee

XXII-27 Senator Whitacre moved approval of the student appointments to the Student Code Enforcement and Review Board and the SCERB Grievance Committee (Second, Fornelli). Motion carried on a voice vote. Student appointments are as follows:

Student Code Enforcement and Review Board

Bridget Milks, CJS
David Neiman, POS
Dan Wilkins, Philosophy
James Pilon, Alternate

SCERB Grievance Committee

Kevin Bergquist, Pre MQM
Kerry Ryan, POS
Jennifer Johnson, POS
Greg Gunderson, MKTG.
John Kazanow, Economics
Michael Ryckaert, CJS
Mike Langer, Alternate
Timothy Springer, Alternate

No Information Items

COMMUNICATIONS

Senator White: Professor Elizabeth McMahon tells me that there was an instance recently where it would have been helpful to have a Senate policy on non-sexist language. Although she tried to find that policy in the Senate Policy Manual, it could not be found. She insists that while she was on the Senate from 1975-77 that such a policy was voted upon and approved by the Senate. I would at this time like to request that an official search be made for this missing policy.

COMMITTEE REPORTS

Academic Affairs Committee - Senator Walker reported that his committee is looking at the University Curriculum Committee Bylaws Changes. The committee is also addressing an appeal on a University Studies course. I would encourage those Senate

committees that received a letter from Academic Affairs Committee regarding the Vision Statement and any concerns that they have, to look at that and get us a response.

Administrative Affairs Committee - Senator Nelsen announced that his committee would meet Monday, October 22. They would be looking at the vision statement and a document submitted by the Director of Physical Plant regarding Physical Plant operations.

Budget Committee - Senator Mohr announced that his committee would meet for a short while following Senate adjournment. It is the duty of the Budget Committee annually to report in the fall the status of the new and expanded program requests (NEPR's). Associate Vice President Batsche has provided me with information.

The Ph.D. in Math Education was approved by the Board of Regents on June 23, 1988; by the IBHE on December 5, 1989; there were no funds provided in FY91 and funding is being requested for FY92. Implementation is anticipated in the Fall of 1991.

The M. S. in Agri-Business was approved by the Board of Regents on June 22, 1989 and is pending approval by the Board of Higher Education.

The M.S. in Geo-Hydrology was approved by the Board of Regents on June 14, 1990 and is pending approval by the IBHE.

Our committee is also in the process of developing a memorandum of understanding on the issue of athletics funding with the President.

Senator Tuttle: Is your committee still pursuing the series of questions that I asked regarding consultants?

Senator Mohr: Yes. We are awaiting an answer from Vice President for Business and Finance, James Alexander.

Faculty Affairs Committee - Senator Ritt announced that his committee had received from the University Review Committee several proposals for ASPT changes and the re-wording of the proposal of the ASPT Document change that previously appeared as an information item. Faculty Affairs will be discussing these items in the near future. The date of the meeting has not yet been set. We are also informed by the University Review Committee that they are beginning to take up questions related to the survey that they conducted last Spring. I have no idea when we will receive their report on that survey.

Rules Committee - Senator Raucchi had no report.

Student Affairs Committee - No report.

Adjournment

XXII-28 Senator Schurman moved to adjourn (Secnd, Andrew). Motion carried on a voice vote. Meeting of the Academic Senate adjourned at 7:45 p.m.

FOR THE ACADEMIC SENATE
JAN JOHNSON, SECRETARY

NAME	ATTEN- DANCE	DOCE						VOICE DOCE	
		MOOTION # XXII-23	MOOTION # XXII-24	MOOTION #	MOOTION #	MOOTION #	MOOTION #	MOOTION #	UN
ALEXANDER	P	YES	YES					XXII-17	
ALSTRUM	P	YES	YES					XXII 18	X
AMSTER	P	YES	YES					XXII-19	X
ANDREW	P	YES	YES					XXII-20	X
ARNOLD	P	YES	YES					XXII-21	X
BAER	P	YES	YES					XXII-22	X
BRUBAKER	P	YES	YES					XXII-23	X
BYER	P	YES	NO					XXII-24	X
COLLIER	ABSENT	-----	-----					XXII-25	X
COMADENA	EXCUSED	-----	-----					XXII-26	X
CORBIN	ABSENT	-----	-----					XXII-27	X
ENGELHARDT	P	YES	YES					XXII-28	X
ETTEN	P	YES	YES						
FORNELLI	P	YES	YES						
FRYDA	P	YES	YES						
GAMSKY	P	YES	YES						
HALL	P	YES	YES						
HULIT	P	YES	YES						
JOHNSON	P	YES	YES						
LEVITAN	P	YES	YES						
MCCAFFERTY	EXCUSED	-----	-----						
MILLER	P	YES	YES						
MOHR	P	YES	YES						
MOONAN	P	YES	YES						
NELSEN	P	YES	YES						
NICHOLAS	P	YES	YES						
POMERENKE	P	YES	YES						
RAUCCI	P	YES	YES						
RITCH	P	YES	YES						
RITT	P	YES	YES						
ROBERTS	P	YES	YES						
SCHMALTZ	EXCUSED	-----	-----						
SCHURMAN	P	YES	YES						
SMITH	P	YES	YES						
STEARNS	P	P	YES						
STRAND	P	YES	YES						
SVOBODA	P	YES	YES						
SWEENEY	P	YES	YES						
SYKES	ABSENT	-----	-----						
SZWEDO	P	YES	YES						
TAYLOR	P	YES	YES						
TEATER	P	YES	YES						
TUTTLE	P	YES	YES						
VANDENEYNDEN	P	YES	YES						
WALKER	P	YES	YES						
WALLACE	P	YES	YES						
WALTERS	P	YES	YES						
WHITACRE	P	YES	YES						
WHITE	P	YES	YES						
ZEIDENSTEIN	P	YES	YES						
		YES 43	YES 42						
			NO 1						

PROPOSED CHANGE IN COURSE-SPECIFIC ADMISSIONS
REQUIREMENTS BEGINNING FALL 1993

ILLINOIS STATE UNIVERSITY
[Approved by Academic Affairs Committee, 9-5-90]

In order to bring the ISU 1993 requirements into conformity with Public Act 86-0954, the current statement in the Undergraduate Catalog will be replaced by the following:

"Admission Requirements Beginning Fall of 1993: Based on minimum standards established by the Illinois Board of Higher Education and modified by Public Act 86-0954, the Academic Senate of Illinois State University has approved the following course-specific requirements for freshmen entering ISU beginning in the fall of 1993:

- four years of English, emphasizing written and oral communication and literature;
- three years of college preparatory mathematics, composed of algebra I, geometry, and algebra II - trigonometry;
- two years of social studies, emphasizing history and government;
- two years of laboratory science, selected primarily from biology, chemistry, and physics;
- two years of one foreign language or fine arts selected primarily from art, music, theatre or dance;
- and two years of electives, including course work in any two of the four categories above [excluding English] and/or courses in vocational education and fundamentals of computing.

These are minimum requirements for admission to the University. Specific programs and majors may require additional course work in one or more of the five areas as selection criteria for admission to the program. Prospective applicants to Illinois State or the other public universities in Illinois are advised to pursue a rigorous college preparatory program while in high school, including course work beyond the minimum in fields that they may be considering for advanced study in a university. For example, students who think they may want to study science, industrial technology, or mathematics should take additional courses in mathematics and laboratory science in high school.

In the event that an applicant has a deficiency in the course-specific requirements, the University will consider alternate evidence for the mastery of the knowledge and skills in the area of the deficiency. Students may therefore present appropriate ACT subscores, SAT scores, Advanced Placement scores, and scores on College Level Examination Program tests."

UNIVERSITY CURRICULUM COMMITTEE COVER SHEET

For All Proposals for Program Change
1988-1989

RECEIVED
SEP 12 1989
UNDERGRADUATE INSTRUCTION

UNDERGRADUATE ONLY

Management and Quantitative Methods
Department

5/16/89
Date

A. Summary of proposed action (see Part B), including title of new program, and exact catalog copy for a new or altered program. (See catalog for format and examples.) Provide a summary of the changes.

Delete Management Information System Sequence

B. Proposed Action (More than one item may be checked)

New--see instructions for submission of new program. (see V, pp. 7-8)

Change in requirements for major

Change in requirements for minor (See V, 1, d, p. 7)

Change in requirements for sequence

Other program revisions

C. Routing and Action Summary

Dept. Chair *John Ramsey* Date 9/5/89

College Curr. Comm. Chair *Margaret Linn* Date 9-5-89

College Dean *Robert Jeffers* Date 9/7/89

Teacher Education Council _____ Date _____
(if required, see III, P. 3)

University Curriculum Committee *[Signature]* Date 11/9/89

Approved as submitted Not approved
 Approved with modifications

D. Please submit 20 copies to the University Curriculum Committee.

PROGRAM TO BE DELETED

Management Information Systems Sequence

54 Hours Required

- 36 hrs MQM core:
MQM 100, 220, 221, 227, 385;
ACC 131, 132, 166; BEA 240;
FAL 208, 240, MKT 230.

- 18 hrs in sequence:

12 Hours Required

MQM 215, Mgmt Sci
MQM 300, Int Stat
MQM 370, MIS
ACC 261, Sys Anal

6 Hours Electives From

MQM 325, Mgrl Dec
MQM 327, Oper Mgmt
MQM 398, Prof Prac
ACC 266, COBOL
ACC 362, Adv Sys
ACC 366, Adv DP
ACS/MQM 344, Sim
ACS 345, Comp Mod
MKT 232, Mkt Res

PROGRAM DELETION REQUEST

1. Institution: Illinois State University
2. Responsible Department: Management and Quantitative Methods
3. Program Title: Management Information Systems Sequence
4. CIPS Classification: 11.0401
5. Anticipated Date of Implementation: Fall 1991
6. Rationale:

There are four reasons for eliminating the Management Information Systems Sequence: the need to focus limited resources, the small number of majors in the program, the inadequacy of the curriculum, and the existence of other alternatives for students.

The most compelling reason is the limited resources of the department. Seventy-five to eighty percent of the resources in the Department of Management and Quantitative Methods are devoted to teaching required courses for all College of Business students and required and elective courses in the MBA program. During the program review process several years ago, the faculty decided to focus our remaining limited resources on maintaining a strong general management sequence and building quality programs in two specialized areas: human resource management and production/operations management. These focused efforts made more sense to us than continuing to try to be "all things to all people". These decisions also reflect the interest and expertise of the existing faculty.

The small size of the program and the state of the curriculum further support these decisions. The number of majors has hovered around 25-30 for the last five years. The curriculum is such that students can graduate very ill-prepared to work in the information systems area. Of the last ten graduates, half had only one or two courses in computers or data processing.

Finally, there are other, better options for College of Business students wishing to prepare for a career in information systems: The Business Information Systems sequence of the Business Administration major or the Business Informations sequence of the Accounting major.

7. Arrangements To Be Made For Program Faculty and Students;

Since there has been only one course (taught once a year) unique to this sequence, the impact on staffing will be minimal.

No new students will be admitted to the sequence beginning Fall, 1991. Those students already enrolled in the sequence will be given until Fall, 1994, to complete their programs. This will not be a problem since all courses except MQM 370 (Management Information Systems) will continue to be offered on a regular basis.

MQM 370 will be offered for the last time in Fall, 1989. A course deletion request is in process. Simultaneously, a course proposal request is being submitted by the Department of Accounting for a similar course. Between Fall, 1989 (the last time MQM 370 will be offered) and Fall, 1994 (the last date by which students may complete an MIS sequence), the Accounting course will be substituted for MQM 370.

8. Anticipated Impact on Other Campus Programs:

There are so few students enrolled in the sequence that there will be minimal impact on other programs. Students who would have elected to major in this program are likely to choose to major in Accounting-BIS or Business Administration-BIS instead where the electives outside the college are similar, thus reducing the impact even more.

9. Anticipated Budgetary Effects: None