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Spring 5-6-1993

### Senate Meeting, May 6, 1993

Academic Senate  
*Illinois State University*

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ACADEMIC SENATE MINUTES

May 6, 1993

XXIV, No. 15

Call to Order

Roll Call

Chairperson's Remarks

Vice Chairperson's Remarks

Student Government Association President's Remarks

Administrators' Remarks

- Action Items:
1. Academic Affairs Committee  
Recommendation for Elimination of  
Programs:
    - D. A. in Mathematics
    - D. A. in Economics
    - M. A. and M. S. in Business Educ.
    - Cooperative M. S. in Agriculture  
with the University of Illinois
    - B. A. and B. S. in Dance Major
    - Teaching of Arabic and Chinese
  2. Appointment of Faculty Members to the  
Council for Teacher Education
  3. Appointment of Student Members to the  
Council for Teacher Education
  4. Approval of Rules Committee  
Recommendations for Appointments of  
Faculty Members to External Committees

Information Items: NONE

Communications

Committee Reports

Adjournment

Meetings of the Academic Senate are open to members of the University Community. Persons attending the meetings may participate in discussions with the consent of the Senate. Persons desiring to bring items to the attention of the Senate may do so by contacting any member of the Senate.

ACADEMIC SENATE MINUTES

(Not Approved by the Academic Senate)

May 6, 1993

Volume XXIV, No. 15

**CALL TO ORDER**

Chairperson Len Schmaltz called the meeting of the Academic Senate to order at 7:03 p.m. in the Circus Room of the Bone Student Center.

**ROLL CALL**

Secretary Jan Cook called the roll and declared a quorum present.

**CHAIRPERSON'S REMARKS**

Chairperson Schmaltz announced that there were three separate committee appointments to be added to the Agenda for this evening. The Rules Committee has recommendations for replacement of two faculty members on two external committees; the appointment of faculty members recommended by the Provost to the Council for Teacher Education; and the appointment of students to the Council for Teacher Education. There was no objection to adding these items to the Agenda.

**VICE CHAIRPERSON'S REMARKS - NO REMARKS**

**SGA PRESIDENT'S REMARKS - NO REMARKS**

**ADMINISTRATORS' REMARKS**

**PRESIDENT WALLACE - NO REMARKS**

**PROVOST STRAND - NO REMARKS**

**VICE PRESIDENT FOR STUDENT AFFAIRS WILLIAM GUROWITZ - NO REMARKS**

**VICE PRESIDENT FOR BUSINESS AND FINANCE JAMES ALEXANDER - NO REMARKS**

## ACTION ITEMS

1. Academic Affairs Committee Recommendation for Elimination of the Following Programs:
  - D. A. in Mathematics
  - D. A. in Economics
  - M. A. and M. S. in Business Education
  - Cooperative M. S. in Agriculture with the University of Illinois
  - B. A. and B. S. in Dance Major
  - Suspension of Teaching of Arabic and Chinese

Senator Walker: On behalf of the Academic Affairs Committee

XXIV-98

I move the following three recommendations in total:

One, the Academic Affairs Committee accepts the Graduate Council's recommendation of April 22, 1993 to disestablish five programs and therefore recommends to the Academic Senate that the Doctor of Arts in Mathematics, the Doctor of Arts in Economics, the Master of Arts and the Master of Science in Business Education, and the Cooperative Master of Science in Agriculture with the University of Illinois Programs be recommended for disestablishment to the Board of Regents.

Two, the Academic Affairs Committee accepts the University Curriculum Committee recommendation of April 19, 1993, to disestablish two programs and therefore recommends to the Academic Senate that the Bachelor of Arts and the Bachelor of Science in Dance Majors be recommended for disestablishment to the Board of Regents.

Three, the Academic Affairs Committee accepts the University Curriculum Committee recommendation of April 19, 1993, to suspend the teaching of Arabic and Chinese languages in the Department of Foreign Languages and therefore recommends to the Academic Senate that the teaching of Arabic and Chinese languages be recommended for suspension to the Board of Regents.

(Second, Sen. Borg)

Provost Strand: I would like to bring to the attention of the members of the Senate certain information regarding the process that has been followed and actions taken regarding these programs. First of all, reference has been made to the fact that this process as well as these particular programs were discussed in the President's Advisory

Committee. The President's Advisory Committee is composed of 27 individuals, 19 of whom are faculty and students. Fourteen of the 27 people were members of the Academic Senate. So the majority of the members of the President's Advisory Committee were also members of the Academic Senate. I would then like to make reference to the resolution that was passed unanimously by the Graduate Council on September 24th:

"The Graduate Council of Illinois State University supports the internal review process that is currently taking place within the University as the appropriate vehicle for determining the Scope and Mission of the Institution."

This was a review of institutional scope and programming that relates to the recommendation to disestablish programs.

I would then like to call your attention to the October 7th Sense of the Senate resolution adopted by this body, which concludes:

"The Academic Senate of Illinois State University, therefore urges the Illinois Board of Higher Education to disregard both the revised mission statement and the recommendations for program elimination and reduction prepared by the IBHE staff. The Senate further urges the IBHE to direct its staff to carefully consider and recommend the proposals prepared by Illinois State University as part of the PQP process."

One more resolution that I would like to reference comes from the CAST Council and was received in my Office on October 30, 1992. The resolution concludes with these two statements:

"Be it further resolved, that the CAST Council supports the process of university self-evaluation now under way and reaffirms the existing mission statement of the University.

Be it further resolved, that the CAST Council strongly supports the Academic Senate Resolution dated Oct. 7, 1992, and the ISU Graduate Council Resolution dated October 6, 1992."

The reason for pointing out this information is to indicate (1) that there has been extensive involvement by members of the Senate in the process to bring these particular programs before the Senate this evening; (2) and also that there have been specific actions taken by various bodies, including the CAST Council and the Academic Senate regarding these specific program disestablishment recommendations.

Finally, I would point out to the members of the Senate that two of the committees reporting to the Senate, the University Curriculum Committee and the Graduate Council have endorsed the disestablishment of these programs, as well as your own Academic Affairs Committee. When the Academic Affairs Committee heard the appeal from HPERD for the Dance major, they recommended unanimously that the Dance Major be disestablished.

Senator Schroeer: Can I move that each of these recommendations be considered separately?

Chairperson Schmaltz: You can ask for division, and the Chair is obligated to grant that.

XXIV-99

Senator Schroeer: I would like it divided into six recommendations.

**XXIV-100**

**Elimination of the Doctor of Arts in Mathematics  
(Walker/Borg)**

Motion carried on a voice vote.

XXIV-101

**Elimination of the Doctor of Arts in Economics  
(Walker/Borg)**

Motion carried on a voice vote.

XXIV-102

**Elimination of the Master of Arts and the Master of Science  
in Business Education (Walker/Borg)**

Senator Zeidenstein: I am referring to the May 5th memo to the chair from Paul Walker, Chair of the Academic Affairs Committee, regarding program disestablishment. At the top of page 2, Rationale, near the bottom of the top paragraph "An appeal to the Graduate Council recommendation to eliminate the MS and MA in Business Education was received by the Academic Affairs Committee from the Department of Business Education and Administrative Services but was withdrawn by Chairperson Ralph Wray on Friday, April 30 following a conference with David Strand, Provost, and Robert Jefferson, Dean, College of Business."

Did the Department have any time to review the decision by the Chairperson or did the Department vote to instruct or support the Chairperson in removing these two masters degrees from the appeal process?

Provost Strand: In the absence of anyone from the BEA Department in the audience, I can respond to that question. I met early in the morning of April 30th with the Chair of the Department, Dean Jefferson, and Dean Aloia. The Chair of the Department indicated that he wanted to go back and talk with the faculty in the department. He did so and informed me late Friday afternoon April 30, and also informed Senator Walker that they were not going to appeal. There was consultation with the department.

Senator Schroer: When I read the material in the packet, there were so many letters in support of these two degrees, stating that other schools had already eliminated these degrees, so ISU was one of few places left in the state to offer it. How was this question addressed?

Provost Strand: I will give my understanding of how it was resolved. The concern of the faculty was that people be able to obtain certification for business education instruction in the public schools. There is a process whereby certain courses necessary for certification will be continued either in the College of Business or one of two other colleges, and, therefore, the certification is not a problem. It is not necessary to have the degree, it is just necessary to have some of the courses. All of those courses are not offered in the College of Business. Certification can still be achieved by coming to Illinois State University, although you do not get the Masters Degree in Business Education.

Senator Schroer: You might get a Masters Degree in Education or something?

Provost Strand: Right.

Motion carried on a voice vote.

XXIV-103

**Elimination of the Cooperative Master of Science in Agriculture with the University of Illinois (Walker/Borg)**

Motion carried on a voice vote.

XXIV-104

**Suspension of Teaching of Arabic and Chinese in the Department of Foreign Languages (Walker/Borg)**

Motion carried on a voice vote.

XXIV-105

**Elimination of the Bachelor of Arts and the Bachelor of Science in Dance Majors (Walker/Borg)**

Senator Zeidenstein: If you still have the cover memo dated May 5, 1993, from the Academic Affairs Committee, the middle of page 3 addresses the fourth basis of alleged violation of process in the appeal by the HPERD Department. That middle paragraph which we discussed a little bit last night focuses on the Executive Committee of the Academic Senate and the Academic Affairs Committee perceiving the directive as violating current policy or establishing new policy. That entire middle paragraph beginning, "It is the opinion of the AAC....." addresses itself to the perceptions and attitudes of either the Executive Committee or the Academic Affairs Committee. The question that I might have is how many members, if any, of the curriculum committee, especially the six proposing disestablishment, may have perceived this substitution directive as a policy? Unless one of those six persons are here, no one will know how they perceived it. If any of those people are here, I would be delighted to hear whether their vote was influenced by the addition of that paragraph?

Dr. Alan Dillingham, member of the University Curriculum Committee: I was at the meeting and voted. Personally, my vote was not influenced by that directive. Although, that directive was included in the communication to all the members of the UCC who were present at the meeting and participated in the discussion and the vote.

Senator Zeidenstein: You spoke for yourself. That is fine. Was there any verbal statement from anyone on the committee indicating that the directive saying you must make a substitution if you don't vote to disestablish Dance? Was that part of the discourse?

Dr. Alan Dillingham: There may have been very limited mention of that. But there was no extended discussion of that issue at all.

Senator Zeidenstein: I asked these preliminary questions so that I could add weight to the third observation on page 4: "Three, the inclusion of a directive such as the one regarding substitution of another program if a recommendation to disestablish is overturned should receive Academic Senate endorsement prior to submission." I overwhelmingly concur with the first two observations by the Academic Affairs Committee. The third one I overwhelmingly concur with, but suggest that possibly before this exercise resumes next year as we were informed last night will in all probability happen, that the third point should receive endorsement of the Academic Senate. This would mean amending current policy of the Academic Senate.

Senator Razaki: I have a comment and then a question for Provost Strand. It is now my understanding that the



disestablishment of the Dance program is not based on lack of quality or from our perspective even lack of centrality. The Dean of CAST is doing this with at least some misgivings and maybe some sorrow. We are taking these programs as offerings to the Gods and IBHE. The question I wish to ask Senator Strand, is would the IBHE be satisfied with just the BA in Dance while we retain the BS in Dance.

Provost Strand: No they would not be satisfied, because they would see through an attempt by the University to maintain the program and go through some subterfuge to make it appear that we had done something which we, in essence, had not done.

Senator Razaki: Yesterday we discussed various options. One of those options was a sequence in Dance as part of Physical Education. Is it possible for the administration to give us some sort of assurance that that type of proposal would be very kindly looked upon.

Provost Strand: I do not make a habit of prejudging curriculum committees and giving favored status to a proposal before it is even developed. I think that is a very unwise position for a Provost to take. There is a curriculum process and there are ways in which that idea can be pursued.

Senator Razaki: Where was this whole curriculum process when the disestablishment was first discussed? Now you are pointing to the same process that was obviously not followed to begin with. We are meeting here this evening basically because the curriculum process for disestablishment was violated. I find it rather ironic that you then come back and refuse to give some type of assurance, citing the very process.

Provost Strand: The process has not been violated. The process was followed by the disestablishment recommendation coming through the University Curriculum Committee and the Academic Affairs Committee of the Senate. The curriculum process for disestablishment is being followed.

Senator Shaya: I have been listening to this for a while and I guess I am new and everything, but it is my understanding that if we do not give the Board of Regents and elimination list that they will go to the IBHE and tell them that "ISU can't decide on what programs to cut," and the Illinois Board of Higher Education will make that decision for us. This is the same Illinois Board of Higher Education that decided that our ag department should be cut. Maybe our Political Science Department should be cut. I don't think people are understanding what the ramifications are if we do not provide the Board of Regents with an elimination list.

Senator Razaki: I would like to tell Senator Shaya that it is not lack of understanding on my part. I have been sitting on this body for three years now. I do understand the ramifications. This is a question that raises some troublesome questions in my conscience.

Senator Shaya: I apologize. The process was followed. That has been stated over and over. I don't understand.

Senator Razaki: It depends on who has been stating it.

Senator Zeidenstein: And when the process kicked in.

Senator Walker: I would concur with what Provost Strand said. The process has been followed. In my opinion, the process was followed darn near too late. We should have kicked in the process early on in the discussion, no later than December or January. We are following the process, but it is being done very late and a lot of people have not been brought up to speed in a timely fashion.

Senator Schroeer: Since reading the materials on the Dance program, and listening to the discussions yesterday, there will not be much of an opportunity for people to major in dance when it is eliminated. I understand the pressure we are under. Is it possible to restate the motion and rather than say eliminate the dance program, that this program is the one program we are least willing to give up. Would we be able to get another year or so to see if we could develop a sequence in Physical Education, rather than eliminate it before we have explored the other possibilities.

Provost Strand: We don't perceive that to be a viable option. The Board of Higher Education did not ask for a list of programs that we are going to suspend, or programs that we are going to examine. They asked for a list of programs that we are going to eliminate or disestablish. If we waffle on this, they can come back and look at the other items on their list which are not on our list which include: Ph.D. in Biological Sciences; the undergraduate and graduate programs in Agriculture; Ed.D. in Art; the M. A. in Foreign Languages; the B. A. and B. S. in International Business. They will be after us to put one of those programs on the list to replace the Dance major. This is not a situation where you can stall and you can negotiate. It is a situation where action has to be taken to put something on the list.

Senator Wallace: I have a few comments because we have a tendency to not be very precise about what we are doing here. There was not reason to mention that we are offering up some programs to the Gods. In this process, the Deans were asked to identify low priority programs. They might be

of high quality. I am sure none of the Deans enjoyed the decisions that they had to make. I would also like to reaffirm what the Provost said. We had extensive meetings and discussions, ladies and gentlemen, where a majority of the President's Advisory Council was made up of members of the Academic Senate. I would also like to say that the process was not violated. The timing that was off in the process which was off for whatever reason was because people in the academic departments did not take advantage of the opportunities. If they did not know, they suggested that the administration had the responsibility to inform them, but the point is that people in the departments had plenty of time, as the Agriculture Department did, to get in their say. Finally, I know we are asking you to do a very difficult thing, We are asking faculty to vote against programs that are taught by faculty. We are asking students to vote against programs that have students in them. But, I would like to reiterate, that if we are going to say to the outside world, "we can control our destiny within the University," then we are going to have to make some tough decisions. Given the total process with the IBHE and what we have gone through, what we are being asked to do here tonight is a very small price to pay relative to what it could be. I know it is a very difficult thing to do. We have had academic committees that have made these recommendations. The majority of the President's Advisory Committee was made up of academic senate members. I don't think that the arguments that are being thrown up here tonight are arguments that have been considered in the long term process. I recognize that we are asking you to make a very difficult decision, but people have to do that.

Senator Wilner: Is it true that the dance major will be in effect until the last student in that major graduates?

Provost Strand: That's correct.

Senator Wilner: If students can still get teacher certification through the minor, that takes care of education, and theatre majors can still get dance instruction in the minor.

Senator Barker: I would like to point out that there are justifiable reasons for keeping any one of these programs. We seem to have eliminated the others without any problem. However, because the Dance program has appealed, we are debating it. These programs were not just selected out of a hat. Sometimes we have to make tough decisions in life, and this is one of those tough decisions.

Senator Parr: I would like to know the administration's estimate of the probability of whether eliminating these particular programs might have a positive effect on the Board of Higher Education. What is the probability that

they will take a look at our list and say, "that's not enough."

President Wallace: I think if the University can deliver on the list that we have submitted, that certainly says that we can control our own destiny. As I mentioned last time, everything that has happened since we submitted the list in October has gone to strengthen the notion that the Board of Regents, and other governing boards in the state, will be the ones that determine what programs are going to be eliminated. I feel comfortable that the Board of Regents will accept our list because we have a good rationale, and I am confident that we will prevail as we go to the IBHE.

XXIV-106

Senator Razaki: I call the question.

Senator Liedtke: I object.

Senator Semlak: I have some problems with the procedure as it unfolded through this whole scenario. I think as we look back on it, one of the reasons that we had these problems was the procedure that we have in place is more designed to deal with an internally generated review process as opposed to an externally set up one. I know that the Academic Affairs Committee has some recommendations for procedural changes to clarify and shore up this process so it will not happen again. I think that rather than debating it back and forth whether it was followed properly, or the I's were all dotted, or the T's all crossed, in this scenario, we should be sure that the Rules Committee makes sure that procedures for externally driven things like this are in place so that departments can let all the people know the procedures next time.

Senator Zeidenstein: Let's get back to basics. The ISU Constitution says that disestablishment shall be based on an Academic Senate policy. That is the only thing that has driven my concerns. What I think we ought to have is, if the administration has been reasonably happy with the process that it put together, the 27 member President's Advisory Council, and feels that there has been enough input, if there are members from the Academic Affairs Committee who have made suggestions, the policy could be revised. We could begin with the administration offering us an outline of the process that they followed (the President appoints X number of people, etc.) Have that plan proposal given to the Academic Affairs Committee and the Rules Committee. See if we could work in the curriculum committee process, if that is desirable or necessary. The whole point is not that this has been done in some undemocratic manner without input, that is not my point. The whole point is that the process was not one formally adopted by the

Academic Senate. If it is a reasonably good process, let's get it on paper and have the Academic Senate adopt it as a policy prior to going into the IBHE PQP process again next year. At the very least, it could enable the Senate to rewrite the Disestablishment Procedures which are an affront to anyone trying to figure out what you do under what circumstances.

Senator Ritch: I suppose all of you know how the Theatre Department feels about the elimination of the dance program, since the entire cast of Romeo and Juliet arrived at Senate that night. That was not my doing, it was Director Jeanne Scharfenberg. I suppose what troubles me is the fact that we are doing this based on what I call reasoned observation, but primarily the assertion that by somehow giving the BOR this list of programs they are going to spare something else that we may or may not think is more valuable for whatever reason. I have trouble without seeing a memo, a letter, or having been at the IBHE, without having talked to anyone on the staff, understanding what the chances are for that to actually happen. Are we offering up our own programs only to find ourselves in a month or two faced with further cuts by the IBHE? That really troubles me. I have a real hard time with the probabilities on that. I don't see any hard evidence. I didn't get anything from the Provost Office, or the President's Office to dissuade me. I have heard the speeches. And maybe they don't know either. We have tried to pin various people down on this issue and no one seems to really know. Second, just an observation about the ISU dance program. My understanding is that it may not be possible to get a certification in dance through the minor. After talking to some of the dance faculty, that may not be a possibility. So, we may be faced with the ironic possibility of having new courses being requested for the dance minor so that people can get certification. So, we may cut four courses in the major and wind up in a year or two finding out that the minor doesn't function for certification and we will be sitting here debating whether to approve new courses in a sequence. That strikes me as not very good management.

Senator Shaya: I don't know about the minor situation, but in terms of what you said or in terms of the whole issue of whether the Board of Regents will be likely to accept our list and take it to the Illinois Board of Higher Education, I think the fact that the Ag department is still here sort of stands for their giving us a chance to show them what we internally feel are the best programs to cut. I think the thing that keeps sticking in my mind is that this is a process and this is Phase I. I would like to see the ball in Illinois State University's court, rather than in the court of the IBHE. That is why I feel that the dance program should be eliminated. It still allows for a minor

in dance. I don't want to see the Ag department go, or anything like that.

(XXIV-105)

Roll call vote on the Elimination of the B. A. and B. S. in Dance as a Major: 22 yes; 7 no; 4 abstentions.

## **2. Rules Committee Recommendations for Faculty Appointments to Committees**

XXIV-107

Senator Johnson, Chair of the Rules Committee: The Rules Committee has received word of two resignations from Academic Senate External Committees. One person has a sabbatical leave, the other has been appointed to a statewide body. I would like to recommend the following replacements:

### ACADEMIC STANDARDS COMMITTEE

Jean Rush, Art (1995 term)

To replace Bonnie Pomfret, Music

### UNIVERSITY CURRICULUM COMMITTEE

Peter Bergstrom, History (1996 term)

To replace Bruce Hawkins, English

Motion by Johnson (Second, Mousavi)

Motion carried on a voice vote.

## **3. Student Appointments to the Council for Teacher Education**

XXIV-108

Senator Mousavi: I move approval of the four students recommended for membership on the Council for Teacher Education:

### COUNCIL FOR TEACHER EDUCATION

Gwendolyn Webb Johnson, Grad. Student, SED

Christopher W. Smith, Senior, Chem. Educ.

Susan Trottier, Junior, Health Education

Clara Y. Young, Grad. Student, Curr. & Ins.

Motion, Mousavi (Second, Sendlak)

Chairperson Schmaltz: Senators have a brief biography in their packets that they received last night. The Blue Book requires that they all have to be education majors, and they all are. They have been checked for academic and disciplinary probation, and are all ok.

Senator Barker: I have a question. I notice that three of the applications were filled out in April of this year, but

Susan Trottier's was filled out last August. At that point in time she had 83 hours. I assume she will be graduating in December. That would mean she could not serve a full year. I would rather we find someone who will be here the whole year.

Senator Jerich: Yesterday the students mentioned that they would like to know more about the candidates. I have had two of the students: Ms. Webb-Johnson, and Ms. Young in my classes. They would represent the students very well on this committee.

Motion carried on a voice vote.

#### **4. Faculty Appointments to the Council for Teacher Education**

Provost Strand: This is a standard process. The individual faculty members names are forwarded to me from the department and college level. They are conveyed to me and I approve them and forward them to the Senate Office.

XXIV-109

Motion to approve the appointments of faculty members to the Council for Teacher Education as forwarded by the Provost.  
(Motion, Zeidenstein (Second, Barker)

Motion carried on a voice vote.

COUNCIL FOR TEACHER EDUCATION FACULTY APPOINTMENTS  
1996 Terms  
Bill Spurlin, English  
Sandra Zielinski, Theatre  
Thomas Haynes, BEA  
Tom Baer, C & I  
Judy Mogilka, EAF  
E. Paula Crowley, SED  
Michael Daugherty, I.T.

#### **COMMUNICATIONS**

Senator Wilner: Everyone have a really cool summer.

#### **COMMITTEE REPORTS**

**ACADEMIC AFFAIRS COMMITTEE** - Senator Paul Walker reported that they are submitting a request to the Chair of the Academic Senate and the Executive Committee:

"MEMORANDUM FROM ACADEMIC AFFAIRS COMMITTEE - MAY 5, 1993"

"During its deliberations involving pending program disestablishments, the Academic Affairs Committee has identified two areas in which current policy and procedure allow too great an opportunity for misunderstanding or differing interpretation. Therefore, the Academic Affairs Committee asks the Academic Senate to direct the Rules Committee to consider the following specific matters in fulfilling its charge to review and revise the Policies for Disestablishing Programs at ISU.

First, current policy deals specifically with cases generated internally in a Department or College, more generally with cases generated elsewhere in the University, and not at all with cases generated (or motivated by considerations) external to the University. The Academic Affairs Committee suggests that for the two latter situations, the responsible person(s) and/or committee(s) for initiating the disestablishing process be clearly identified and that a time frame (minimum as well as maximum) be established so relevant discussions and potential appeals can be given a reasonable time for resolution. Further, the policy should direct the initiating person or committee to articulate the specific criteria according to which the program will be judged.

Second, although the role of the University Curriculum Committee and the Graduate Council in the process seems clear enough, the role of the Academic Senate itself and of its standing committees (especially, the Executive Committee and the Academic Affairs Committee) needs to be explicitly expressed in the policy. The Academic Affairs Committee, in its role as reporting body for the University Curriculum Committee, the Graduate Curriculum Committee, and the Academic Planning Committee and as the Senate's internal committee responsible for considering academic matters, serves as a conduit between the University Curriculum Committee (et al) and the Senate. Its role as an appeals body is at best only implicit in the disestablishment policy. The Executive Committee, in its role as coordinator of matters brought to the Senate's attention, has the explicit obligation to assign academic matters to the Academic Affairs Committee. Only because clearer guidelines are lacking, does it assume the authority to require the Academic Affairs Committee to function as an appeals body or to add stipulations (e.g., time frame, addition conditions for appeals, etc.) to an ongoing process. The Academic Affairs Committee recommends that the Senate decide: (1) What authorities and responsibilities lie with which individuals and committees, and (2) whether and by whom additional conditions may be added to the disestablishment procedures so that there is no confusion on the part of parties who may wish to challenge a decision."



**ADMINISTRATIVE AFFAIRS COMMITTEE - No report.**

**BUDGET COMMITTEE - No report.**

**FACULTY AFFAIRS COMMITTEE - No report.**

**RULES COMMITTEE - Senator Eric Johnson reported that the Rules Committee would be working on revising the procedure, and any input is welcome.**

**STUDENT AFFAIRS COMMITTEE - No report.**

**MOTION TO ADJOURN**

XXIV-110

Motion to adjourn by Barker (Second, Ritch) carried on a voice vote. Academic Senate adjourned at 8:00 p.m.

**FOR THE ACADEMIC SENATE**

**JANET M. COOK, SECRETARY**

