

Fall 9-11-2002

## Senate Meeting, September 11, 2002

Academic Senate  
*Illinois State University*

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**ACADEMIC SENATE AGENDA**

**TIME: 7 P.M., Wednesday, September 11, 2002**

**PLACE: Old Main Room, Bone Student Center**

*Call to Order*

*Roll Call*

*Approval of Minutes of August 28, 2002*

*Chairperson's Remarks*

*Student Government Association President's Remarks*

*Administrators' Remarks*

*Committee Reports*

*Admissions Presentation (Steve Adams)*

*Communications:*

*English Education B.S. Deletion Proposal*

*Approved by the Academic Senate on the Senate Web Site Consent Agenda September 3, 2002*

*Adjournment*

**FACULTY CAUCUS**

*Faculty Caucus Mission Statement*

*Capital Campaign Statement*

*Budgeting to Protect and Enhance Academic Mission*

*Adjournment*

*Meetings of the Academic Senate are open to members of the University community. Persons attending the meeting participate in discussion with the consent of the Senate. Persons desiring to bring items to the attention of the Senate may do so by contacting any member of the Senate.*

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**ACADEMIC SENATE MINUTES**  
**(Approved)**

September 11, 2002

Volume XXXIV, No. 2

*A moment of silence in memory of the events on this day, one year ago.*

***Call to Order***

Chairperson Lane Crothers called the meeting to order at 7:00 p.m.

***Roll Call***

Senator Borg called the roll and declared a quorum.

***Approval of Minutes of August 28, 2002***

**Motion XXXIV-14:** By Senator Liguinas, second by Senator Gaylor, to approve the Academic Senate minutes of August 28, 2002. The minutes were unanimously approved.

***Chairperson's Remarks***

**Senator Crothers:** Congratulated the students for organizing the event today in remembrance of the events of September 11, 2001. Senator Crothers reported that he participated in the Big Picture Meeting on campus with the IBHE staff to discuss the budget and other concerns. He thanked the administrative leaders for the consistent articulation of their central priority, faculty and staff salaries. Additionally, he encouraged those who have issues that they would like to discuss or events that they would like for him to attend to contact him.

***Student Government Association President's Remarks***

**Senator Bathauer:** Thanked the students for their participation in the September 11 event. She also thanked the faculty for their support in allowing the students to be absent from class to attend the event. At the last SGA meeting, members were presented with information regarding the possibility of a daytime transit system and on the NCA accreditation process. She reported that SGA would have the names for the NCA Accreditation Steering Committee by Friday.

***Administrators' Remarks***

- ***President Vic Boschini: Excused Absence***
  
- ***Provost Al Bowman:*** We have finalized the funding for the Schroeder Hall relocation project; it sends a good message that we are moving forward even in the face of the budget reductions. We are going to be asking departments to allow us to schedule courses in departmentally controlled space. We would like to avoid renting space in the community as well as avoid Saturday morning classes. A small number of employees, who did not meet the substantial presence, are not yet eligible for retirement and health insurance benefits. We did not know about this problem until August. We have dealt with the situation and have covered health insurance for those employees by increasing salaries. When they are eligible for those benefits, the State will pick up the costs. Our legal counsel and Diversity Office are working with my office to develop procedures to avoid this problem in the future. We are in a situation where the institution may not see an increase in its base budget next year; however, faculty salaries remain our top priority.

**Senator Reid:** We have been given 22 slots in which to place our courses; one of those slots is Saturday morning. Should we use that slot before we find out whether it needs to be used?

**Senator Bowman:** I would place courses in that slot. We will then review the schedule and find what the need is and if there are alternatives. We may be able to schedule more evening classes and make use of space at the University High School as an alternative to some of the Saturday classes.

- *Vice President of Student Affairs Helen Mamarchev: Excused Absence*

*Vice President of Finance and Planning Steve Bragg: Excused Absence*

### *Committee Reports*

- *Academic Affairs Committee*

**Senator Lindblom:** The Academic Affairs Committee did not meet this week, but we will begin to meet regularly on the same nights as Senate meetings the hour before. Senator Armstrong agreed to be secretary of the committee. Some of the important issues that we will be dealing with soon include the two-year review of the University Curriculum Committee guidelines, which the Senate approved in December 1999. We will do that review along with the Rules Committee. We will establish, with SGA, a working group to monitor inclusion of students on college and department curriculum committees. We will also be looking into establishing a student involvement transcript. Throughout the year, we will take on the five-year review of the General Education Program. There are many interested parties.

- *Administrative Affairs and Budget Committee*

**Senator Lartz:** We did not meet this week but will meet the hour before the next Senate meeting. Emily Reynolds is our secretary. We will again look at the Freedom of Expression Policy. We will also look the policies for the Presidential Commentary process.

- *Faculty Affairs Committee*

**Senator Winchip:** We did not meet this evening, but will meet as we have work presented to us.

- *Planning and Finance Committee*

**Senator Kurtz:** Our committee will continue to meet at 6:00 p.m. before the Senate meetings. We decided that we would meet in the University Club instead of here in the Old Main Room. Our discussion this evening was devoted to a charge from the Senate Chairperson regarding possible Senate input into the ongoing budget decisions.

- *Rules Committee Chairperson*

**Senator Reid:** The Rules Committee met this evening and discussed the proposal to combine the Academic Freedom and Ethics and Grievance Policies for faculty and administrators. We hope to finish that document sometime this fall. Faculty, for now, will meet on Wednesdays alternate to Senate nights at 12:30 p.m. in Brewster's Lounge to discuss these policies. The entire committee will meet at 6:00 p.m. on Senate nights and will discuss including a Lab School representative on the Senate and a change to allow the Faculty Caucus senators to set their agendas rather than the Executive Committee of the Senate.

### *Admissions Presentation*

**Steve Adams:** ISU has every reason to be proud of its enrollment. Many of the targets set were met this year. Our total campus enrollment is 20,975. This is the sixth consecutive year of enrollments over 20,000. The undergraduate enrollment is approximately 18,400 and the graduate enrollment 2,600. The admissions enrollment management strategy included such things as a shortening of the priority-filing period by six weeks, a March 1 application deadline, a waiting list of over 800 students, and an enrollment deposit of \$150.00. That placed our student enrollment in line with our available resources. Our new freshmen total is 3,076; our new transfer total is 1,855. The fall 2002 show rate for new freshmen continues to be high at 42%. Our show rate has increased by 9% in four years ago. This is very critical in managing our enrollment. The freshman class is the most talented freshman class that we have enrolled at ISU: 91% are in the top half their graduating class, 48% in the top quarter and one in five of our new freshman are in the top 10%. The ACT composite score for our new freshmen is 23.4. That is an increase from 22.8, the average last year, and has grown for seven consecutive

years. Minority student recruitment is our number one priority for the year ahead. We fell short on the numbers of new minority freshmen. The uncertainty of the budget situation leaves questions as to what effect it will have on the affordability of education. It takes all kinds of students of varying ability to make up a freshman class.

**Senator Landau:** What are the mean and standard deviation for the ACT?

**Mr. Adams:** This year the mean for the state of Illinois is 20.1. The national average is approximately 21.5. We are third in the State for the ACT composite.

**Senator Razaki:** Is there any consideration being given to lowering enrollment so that the scarcity of resources does not adversely affect the academic mission.

**Mr. Adams:** An enrollment reduction plan was initiated in the 1990s. It was disaster. It could mean that we would be faced with decreases in enrollment beyond our control. We are better served if we maintain stability in our enrollment.

**Senator Jerich:** When I read the brochures we have for Illinois State, they state that we have an enrollment “around 20,000”. Since the enrollment figures for the past six years have been over 20,000, could a small variation in wording stating that the enrollment is “over 20,000” give a different perceptual feel for the university.

**Mr. Adams:** When we say that we are at 20,000, we are saying that we are a university that has enough students to offer a large-school atmosphere and yet still offer the private-school attention. I don’t think that “over 20,000” would make a difference.

**Senator Lindblom:** Congratulations on these impressive figures and for a job well done. However, the ACT score could be troubling because the trend shows that we are probably admitting more students from wealthier backgrounds and not as many from lower-income backgrounds. How successful have we been in attracting students, who are highly motivated and have high ability, but who have not had the benefit of a prestige education?

**Mr. Adams:** The number of applications that we received in that category is approximately 20 to 24% lower than one year ago. That is unacceptable. We try to create a balance between those in the high range of ACT scores and those in the low range, but that is very difficult to do. Efforts are being made to offer more campus visits and early intervention programs.

**Senator Lindblom:** I invite you to let the faculty know what we can do to help.

**Mr. Adams:** We have that in mind as a part of the *Educating Illinois* Recruiting According to Our Values Committee.

**Senator Bathauer:** I don’t think that when we talk about how proud we are to be here that we are directing those comments enough toward minority students. How can we get the word out more? How can students currently help?

**Mr. Adams:** This is a report that is entitled *Minority Student Recruitment/Enrollment Report*, which was written in May. The challenges are: the limited applicant pool; the academic perception of ISU; the campus environment; and affordability. We can do all we can to expose students to our campus as early as possible—bringing more tours to campus; intensifying our follow up program; developing stronger counselor contacts; increasing our use of technology. Virtually every one of these can include current ISU students in the process.

**Senator Reid:** What do you do to recognize minority or low-income students that have lower ACTs, but who are motivated and have high potential?

**Mr. Adams:** We would like to see all students taking college-bound curriculums. We look at their academic achievement in those courses as well as personal statements outlining what has affected their performances. We also look for recommendations from counselors.

**Senator Thomas:** We have started a bridge program for students with select deficiencies on the ACT that do not allow them to be regularly admitted. We allow them to complete the necessary college preparatory coursework during the summer so that they can enroll here in the fall. Reduction of state financial assistance, specifically the MAP program, has had the greatest effect on enrollment.

**Senator Brasseur:** Was the bridge program successful?

**Senator Thomas:** This year in our pilot phase of the program, we admitted 25 African-American and Hispanic students; 22 of them completed their coursework successfully and were in a position to enroll. One did not enroll because of financial reasons.

**Senator Brasseur:** There are places in the community that are available to create a welcoming atmosphere for minority students. What efforts have you made to involve those organizations?

**Mr. Adams:** In the Chicago area, we have many contacts with agencies, churches and independent counseling groups and are able to get directly to students through them. Those programs have been more successful in recruiting students than sending representatives to high schools and community colleges.

**Senator Brasseur:** I am mainly thinking of informing minority students on campus for visits of the resources available to help them feel a part of this community.

**Senator Chusid:** Has there been any effort made to publicize the bridge program so that students who may not consider themselves qualified may know about this and then apply for admission?

**Mr. Adams:** It is part of the application process. Students can include additional information for special admission programs.

**Senator Chusid:** What is the definition of minority for recruitment purposes?

**Mr. Adams:** The institution defines target minority students as African Americans, Hispanics and, in some cases, Native Americans.

**Senator Maroules:** On the issue of minority recruitment, there seems to be a bigger challenge. It seems that we need to recruit the most academically talented minority students. Does this require a different approach?

**Mr. Adams:** We have to look at our niche and perhaps not go for the very best minority students, but go beyond that and try to develop other strategies to bring in those students who are less qualified, although still qualified.

**Senator Lindblom:** We have to get involved in high school education. We have to generate some of the students from there and then bring them to this university.

*Communications*

*English Education B.S. Deletion Proposal*

*Approved by the Academic Senate on the Senate Web Site Consent Agenda September 3, 2002*

*English Faculty*

**Senator Lindblom:** The English Department is having a memorial on Friday from 2:00 p.m. to 4:00 p.m. for our deceased faculty member, Dr. Maurice Scharton, who died a few weeks ago. Everyone is invited.

**Senator Crothers:** We were all quite shocked by the news and hope that your department is recovering well.

*Adjournment*

**Motion XXXIV-15:** To adjourn. The motion was approved by standing vote.

Academic Senate

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SEPTEMBER 11, 2002

Date: 09/11/02		
Names	Attendance	Adjourn:
		Motion Unanimous
ALLEN	X	
ANDERSON	X	
APER	X	
ARMSTRONG	X	
ASHBY (Deans Council Rep.)	X	
BARONE (Chair of Chairs Council)	X	
BATHAUER	X	
BAUM	X	
BERG	X	
BORG	X	
BOSCHINI	EXCUSED	
BOSER	X	
BOWMAN	X	
BRAGG	EXCUSED	
BRASSEUR	X	
BURK	X	
CHUSID	X	
CLEMMONS	X	
COLIZ	X	
CROTHERS	X	
CRUMPLER	X	
CUNNINGHAM	X	
DEUTSCH	EXCUSED	
FEASTER	X	
FOWLES	X	
GAYLOR	X	
HAMPTON	X	
HOLLAND	X	
HOOVER	X	
HOWARD	EXCUSED	
JERICH	X	
KUGLIN	X	
KURTZ	X	
LACIO	X	
LANDAU	X	
LARTZ	X	
LIGUNAS	X	
LINDBLOM	X	
MAMARCHEV	EXCUSED	
MAROULES	X	
McGINNIS	X	
MECKSTROTH	X	
MEHTA	X	
MEYER	X	
MOHAMMADI	X	
NIEMANN	X	
NUR-AWALEH	X	
O'BRIEN	X	
O'DONNELL	X	
PATEL	X	
PLANTHOLT	X	
PRYOR	X	
RADHAKRISHNAN	X	
RAZAKI	X	
REID	X	
REYNOLDS	X	
THOMAS	X	
THONGSITHAVONG	EXCUSED	
TUDOR	X	
VIRGIL	X	
WATERSTRAAT	X	
WINCHIP	X	