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Spring 4-2-1997

Senate Meeting April 2, 1997

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ACADEMIC SENATE MINUTES
(approved)

April 2, 1997

Volume XXVIII, No. 14

Call to Order

The meeting was called to order at 7:01 p.m. by Vice Chairperson, Joe Jannazzo.

New Senators:

Jason Barickman (student)

Andrew Bender (student)

Michelle Brook (student)

Nägesh Chelluri (student)

Brian Clark, PHY

Karl Craddock (student)

Christopher Deakins (student)

Allison Dodson (student)

Brian Finn (student)

Martin Hohner (student)

George Gore (student)

Alexis Johnson (student)

Steven McCaw, HPER

Michael Ori (student)

James Reid, FOR

Vanette Schwartz, MILNER

Elizabeth Timmerman, EAF

J. Scott VanVooren (student)

Andrew Weldon (student)

Sandra Zilienski, THE

Roll Call

Vice Chairperson, Joe Jannazzo called the roll and declared a quorum.

Approval of Minutes

XXVIII-122 Motion by Senator Weber (seconded by Blum) to approve minutes of March 19, 1997. Correction by Senator Thompson on Dean Pancrazio's remarks on page 5. Change from "concerns from both alumni and current students on **academic rigor?**" to **academic fact**. Carried unanimously on a voice vote with no abstentions.

Election of Officers

XXVIII-123 Motion by Senator Razaki to elect Paul Borg as Chairperson of the Academic Senate. Carried unanimously on a voice vote with no abstentions.

XXVIII-124 Motion by Senator Koehl to elect Joe Jannazzo as Vice Chairperson of the Academic Senate. Carried unanimously on a voice vote with no abstentions.

XXVIII-125 Motion by Senator Blum to elect Joel Brooks as Secretary of the Academic Senate. Carried unanimously on a voice vote with no abstentions.

Election of Executive Committee

XXVIII-126 Motion by Senator Thompson to elect 4 of the 6 faculty to the Academic Senate Executive Committee:

Senator Wayne Nelsen, IT

Senator Khalid Razaki, ACC

Senator Elizabeth Timmerman, EAF

Senator Dave Weber, BSC

Carried unanimously on a voice vote with no abstentions.

XXVIII-127

Motion by Senator Jannazzo to elect 2 of the 4 students to the Academic Senate Executive Committee:

- Senator Nägesh Chelluri
- Senator Andy Weldon

Carried unanimously on a voice vote with no abstentions.

The Academic Senate Executive Committee will consist of:

- | | |
|--------------------------|--------------------------------|
| Paul Borg, Chairperson | Dave Weber, BSC |
| Joel Brooks, Secretary | Joe Jannazzo, Vice Chairperson |
| Wayne Nelsen, IT | Jason Barickman, SGA Chair |
| Khalid Razaki, ACC | Nägesh Chelluri, Student |
| Elizabeth Timmerman, EAF | Andy Weldon, Student |

Chairperson, Paul Borg said the Executive Committee will meet briefly tonight after the Senate meeting.

Election of President's Liaison Committee

XXVIII-128

Motion by Senator Weber to elect Wayne Nelsen as faculty representative to the President's Liaison Committee. Carried unanimously on a voice vote with no abstentions.

The President's Liaison Committee will consist of:

- | | | |
|-----------------------------|------------------|--------------|
| Larry Quane, Adm./Professor | Joel Brooks, POS | 1998 |
| Leon Toepke, Civil Service | Wayne Nelsen, IT | 1999 |
| Jason Barickman, SGA | Paul Borg, MUS | Senate Chair |

Chairperson's Remarks

Chairperson Paul Borg said:

- I would like to meet with the Executive Committee to discuss committee assignments. I have tentative arrangements for the committees. I will let the senators know by the end of the week the committee they will serve on.
- There are several items on agenda for the rest of the year. There are only two more Senate meetings this fiscal year. There are urgent agenda items, so I would like the committees to plan to meet Wednesday, April 9 to elect officers.
- Rules Committee needs to discuss:
 - changes on the External Committee membership
 - the Board of Trustees documents
- Faculty Affairs needs to discuss the URC recommendation

The committees need to look in advance at the schedules for next year, because of the constraints by the Open Meetings Act. The meeting times need to be scheduled for the fiscal year of 1997-98 We need the schedules by August.

Thank you for the confidence you all have shown at this point.

Senator Weber asked when the Academic Senate Committees will be formally appointed.

Reply - Chair Borg said he plans to discuss it tonight and have them designated by Thursday, April 3.

Vice Chairperson's Remarks

Vice Chairman Joe Jannazzo welcomed all the new student senators to the Senate with points of information:

- Become educated on the different topics that come up on the Senate to be able to make educated judgments.
- Any questions, please talk to the faculty and those who have more experience.
- Get involved and ask questions.

Student Government Association President's Remarks

Senator Jason Barickman introduced himself as the newly elected Student Body President and is looking forward to the next year with the Academic Senate and the Student Government Association.

Administrator's Remarks

President Strand, excused absence.

Provost Urice, excused absence.

Vice President Taylor said he would discuss more items.

On April 9 we will have the first hearing on the FY98 Budget. President Strand, Provost Urice, and I will be going down to Springfield. The house hearing date has not yet been set.

I am the University representative to the State University Retirement System and the Administrator Advisory Council. Every 5 years the University Retirement System reviews its actuarial assumptions, and today we had a meeting with the following information on changes that have been implemented:

- Change the amount of interest that they earn from 8% to 8.5% per year annual earning.
- Decrease from 7% to 5.5% the assumptions they have been using on what the degree of salary increase would be.
- Increased the rate of interest posted to our accounts from 8% to 9%. Account balances will be going up at a faster rate with a higher annuity at retirement.

There are a number of pending actions to that are in the process to change values that serve investments. Until this point all the pensions in Illinois have been calculated based upon the cost value of their investment portfolio. The cost value is no longer realistic after 20 years.

- Legislation has been introduced that would require all of the Public Pensions in Illinois to begin valuing their investments at the market value rather than cost. That is a Federal requirement and will definitely go.
- Another legislation is the Optional Retirement Program. About a year ago this was actually passed, unfortunately it had no funding mechanism. With no funding, none of us could implement the program. There is now a Bill that has gone through the Pension Laws Commission, that has a very good probability of getting passed. Legislation carries an early date of January 1, 1998. I do not believe everything could be put in place that quickly, but I hope by July 1, 1998 they would be offering an optional retirement program to all of our employees. All current employees would be eligible and have one year to make their decision to stay with the current plan, or switch over. All new employees would have 60 days to make the decision. If you have been here a long time, it is probably not in your economic interests.

Retirement Enhancement Bill has been introduced by Senator Maitland which does three things in improving the benefits available for employees:

1. Change the rate of accumulation of percentage of benefit. Currently the first 10 years of employment you get 1.67% per year and the next 10 years you get 1.9%, etc. This would be changed to a flat 2.2% for each of service.
2. Change the minimum years that you must have to be able to retire without penalty. Currently it is 35 years. This bill would change this to 30 years that you could retire without penalty.
3. A recommended change to change the maximum amount that a person could get. Currently this is 75%. If passed this would change to 80%. This is less likely to pass. There is another meeting on this April 10. Higher Education will have representation at this meeting.

Questions:

Senator Blum asked if there will be a way of transferring the first few years into TIA if the option should arise? *Reply* - Senator Taylor said that all the employees will have the option to change from the current system into the system. *Senator Blum* said if the person is not vested at that time, the person could lose 3 years of retirement. *Reply* - Senator Taylor said you will be entitled, if you are currently a member of the service, you will have the option to transferring over all your contributions. The State's contribution does not go forward.

Senator Blum said she would like the representatives from the University to address this issue. *Reply* - Senator Taylor said there is no way to modify what has already been passed. The funding mechanism is what is now being passed. This will be an individual choice.

Senator Brooks asked where Maitland thinks this money is going to come from? *Reply* - Senator Taylor said the change in actuarial assumptions. The current law requires the State within 50 years to reach 90% of liability. That will take \$106 billion. Changing the assumptions from a cost to a market will reduce that by \$17 billion. The assumptions that they have already implemented will reduce that expenditure by \$31 billion. What was a \$106 billion liability will now be about \$53 billion.

Vice President Gurowitz, excused absence.

Committee Reports:

Academic Affairs: No report

Administrative Affairs: No report

Budget: Senator Jones passed around a report on the Budget Presentations on the ISU Budget for FY98. Over the last 3 days there have been public presentations of the University College and Library FY98 budget requests. The academic and administrative units have been presenting things on Monday, Tuesday, and Wednesday. (*see Appendix A*)

The Provost's Advisory Council and Dean's group will get together to review and prioritize the presentations to get a sense of the University Budget that is going to be developed. The Provost will then present a report on the outcome at the appropriate time for the Academic Senate and will then be carried forward through the IBHE and the Legislature.

This was a very interesting educational process. I would like to applaud this very open

budgetary process and encourage the administration on this type of budgetary process.

Questions:

Senator White asked whether the Provost's Academic Impact Fund was talked about on the Budget Committee? *Reply* - Senator Jones said not a great deal, but it did affect the priority list. **Senator White** asked if the Academic Impact Fund is a 2 year pilot? *Reply* - Senator Weber said it was a trial period of 2 years. **Senator White** asked if the Chair would ask why the Senate has not received a report this year? *Reply* - Chair Borg said yes.

Senator Nelsen said Provost Urice indicated the report will be in the Fall, having completed the fiscal year.

Senator Kurtz said that on the 2nd page of the report under "observations-d", what does "approached" mean? *Reply* - Senator Jones said "considered" is a better word.

Senator Jones said the Budget Committee will meet next Wednesday, April 9, at 7:00 p.m.

Faculty Affairs: Senator Weber said the committee met at 4:15 p.m. We received the report from the University Review Committee on the ASPT process. This report will be distributed to all senators prior to the next meeting. We want Dr. Paul Walker to be able to present the information regarding this survey.

Faculty Affairs will meet next Wednesday, April 9, at 4:15 p.m. with the URC to discuss the survey.

Rules: Senator Nelsen said the committee met tonight and discussed:

- The revision to the Board of Trustees Governing Document. We will have Dr. Kern meet with the Rules committee on Wednesday, April 9.
- We received a letter from Dr. Strand, dated Mar. 28, regarding an appropriate search committee for the Chief Information Officer. Dr. Strand suggested using a group called ITAC as the search committee. ITAC membership has 13 people with 1.5 people with faculty assignments, that are instructional faculty; the remaining people represent administration or administrative side. The University Policy Manual has a procedure for Administrative selection other than Dean or Department Chair. This would be appropriate.

Question:

Senator Koehl asked what does ITAC stand for? *Reply* - Information Technology Advisory Committee.

Student Affairs No report

Action Items:

Chairperson, Paul Borg passed the gavel to Vice Chairperson, Joe Jannazzo to participate in the Academic Affairs Committee action items.

elective. Chemistry 280 has 2 pre-requisites at the 200 level. It is unlikely for those who are not a chemistry major to have the opportunity to take the course.

Questions:

Senator Clark asked what does training in this minor do for the students in preparation for jobs? **Reply** - Chair Borg said that not sure if the goal of any minor is the preparation for a job. It provides the opportunity for further course development. Senator Razaki said that environment is a big business to provide available jobs. **Senator Clark** asked if a student with a minor that has the potential to lead to some employment, how is the student going to have sufficient background in environmental studies, having no Chemistry at all? Things happen at the chemical level. The only place Chemistry is required is Agriculture 157. A very low level course. Environmental arguments are based on statistics. This is a major weakness. Laboratory experience is limited, they definitely need laboratory experience. Under the new BA requirement with the Gen-Ed Program students seeking a BA will not be required to take a Quantitative Reasoning Course. Students will have no formal statistics course and no quantitative reasoning course. These are important if you are going to have an Environmental Studies Program. **Reply** - Senator Newgren said this is an inter-disciplinary *minor*, not a *major*. It will be attracted on the job market, because they will be sensitive and aware and become legitimate in decision making.

Senator Jones received a memorandum from Dr. J. Webb, who teaches the Departmental Chemistry Class saying:

I read with interest the proposed Minor in Environmental Studies from the Department of Economics. I am curious as to why no Chemistry courses are listed as required (or even suggested!) The aim of this program is "...for the student to acquire skills and knowledge requisite to a basic understanding of environmental issues in a number of core discipline areas." Six areas were chosen to provide breadth, including biological sciences, health sciences, geographical/geological/agricultural sciences, history/philosophy, economics, and political science. How can one study environmental issues without having an appreciation of the underlying chemistry? The chemistry of environmental issues is important because if we attempt to "understand" or solve an environmental problem without incorporating chemistry, serious errors can result. For example, earlier attempts to reduce smog in Los Angeles back in the 1960's actually made the problem worse. Standards were imposed on carbon monoxide and hydrocarbon auto emissions by increasing the air/fuel to burn the fuel more completely. Unfortunately, smog levels increased because higher air/fuel ratios increased the nitrogen oxide emissions. It was later discovered that both nitrogen oxides and hydrocarbons are key factors to smog formation.

As another example, take the simple molecule of dioxygen, O₂. Our entire industrial civilization (as well as the biosphere itself) depends on the energy released when oxygen combines with organic molecules. What are the properties of oxygen that make the O-O bond relatively weak and the molecule quite unreactive until it encounters a free radical or a transition metal ion? What are these reactions and how are they important in the biosphere and smog formation? What is a free radical, a transition metal ion? The answers can be found in CHEMISTRY!!!

XXVIII-130

Motion by Senator Jones (seconded by Clark) to propose an amendment to this proposal that Environmental Chemistry is listed formally as an elective in this program.

Discussion:

Senator Craddock said he wants to concur with the amendment. As a Chemistry major, that all the electives definitely need to be available in the catalog.

Senator Nelsen said if there is not a representative from the department that is making this proposal, is it appropriate to table this proposal until a representative can be at the Senate meeting to discuss this proposal *Reply* - Chair Borg said that waiting until the next meeting is appropriate.

Senator Weber said it was mentioned that there are 2 pre-requisite Chemistry courses that are required prior to Chemistry 280. Is this correct? *Reply* - Chair Borg said that in the *catalog* there are two 200 level Chemistry pre-requisites.

Senator Schmaltz said it seems, the only people who will take this course as an elective, are the people who don't need the course. Making it an elective is improper, because you are saying that nobody who is not a chemistry major is going to take this course. *Reply* - Senator Jones said there are some Chemistry majors who might want the environmental inter-disciplinary minor. *Senator Schmaltz* asked if this isn't a disservice to offer this course to other students without the necessary Chemistry background? *Reply* - Senator Jones said it would be competitive. Senator Koehl said it is late at this point to make it a requirement, unless you want to send it back to the college level to do that. I just do not feel it is appropriate to send it back at this stage of the recommendation.

Senator MacDonald said that you are saying in affect that we should not be debating, not deciding, if we can not do these things? *Reply* - Senator Koehl said it should be discussed by experts or authorities that have issued the proposal.

XXVIII-131

Motion by Senator Nelsen (seconded by Garner) to table this proposal with the amendment, until the next meeting when we can have representatives from the program here to address the proposal. Motion passed with 38 yes, 1 no, no abstentions.

XXVIII-132

Motion by Senator Borg (seconded by Jones) to approve the *SED Proposal to Disestablish Masters in Counselor Education*. Present to answer questions are:

Professor Sally Pancrazio, Dean College of Education

Professor Paula Smith, SED

Professor Robert D. Young, Dean Graduate Studies

Carried unanimously on a voice vote with no abstentions.

Information Items:

03.07.97.01

Bachelor of Science Degree Graduation Requirements. Senator Borg said there are 2 further issues that require separate action:

1. Deals with distinctions made in requirements for a Bachelor of Science or a Bachelor of Arts degree.
2. Changes in the Blue Book to be referred to the Rules Committee.

The requirements for the Bachelor of Arts degree specify certain individual requirements that may be accommodated among other requirements for undergraduate degree, but are listed separately. They include:

- The study of Foreign Language to at least 115 level.
- Taking required number of semester hours of designated courses in the Humanities, Social Science, and Fine Arts courses.

The parallel requirements for a Bachelor of Science degree essentially do not exist. For requirements for Bachelor of Science the current catalog says that the requirements for University Studies or General Education must be met. Requirements may be specified by the various departments, but there are no overall university requirements parallel to what is in the Bachelor of Arts.

As a part of revision of General Education, the Senate, three years ago asked this question to be reviewed. In the review of the past three years, the various external committees have had trouble on a number of levels in identifying a solution to the remaining problems:

1. The effects of the potential change of requirements in University Studies or General Education.
2. To identify just what we do mean by a distinction in the Bachelor of Arts and the Bachelor of Science degree. No agreement is apparent in other universities' curricula for a Bachelor of Science degree.

The Pilot Implementation Committee recommended that this be a continuing matter of curricular investigation by the University; but to start the process PIC suggested that the Bachelor of Arts requirements remain in the catalog, as they are. The Bachelor of Science students should be required to complete an additional science, math, and/or technology course to be selected from an approved list of courses. The courses may be approved from those suggested by departments or from those offered with the appropriate content within the General Education Program. The University Curriculum Committee is the appropriate body to determine which courses are approved for this list.

Academic Affairs Committee further recommends if this is adopted, that the Senate requires that an external committee or an ad hoc committee be charged with reviewing the current BA/BS requirements in light of the requirements of the new General Education Program.

Questions:

Senator Razaki asked if the additional course has an impact on General Education. Is it in addition? *Reply* - Senator Borg said yes, it was the intention of PIC that saying the science in General Education is sufficient was not an adequate answer. *Senator Razaki* said this might add on to the number of hours. *Reply* - Senator Borg said yes, in a Bachelor of Science degree. For a BA degree a student must take 32 hours of Humanities, Social Science and Fine Arts courses.

Senator McCaw asked to get to the Foreign Language 115 level, how many additional classes must a student take? *Reply* - Senator Borg said it is possible to arrive at the University with sufficient language skills, that would not require any hours. *Senator McCaw* said that one additional Science class will give a student a Bachelor of Science degree? *Reply* - Senator Borg said that the current requirements do not ask for anything.

Motion by Senator Cook to approve the nominations for external committees of spring 1997 with the following adjustments:

- Council on University Studies - withdraw the nomination of Arnie Insel.
- Entertainment Committee - withdraw Patricia Jarvis.
- Library Committee - James Palmer with 2 year term.
- Student Center Auditorium Programming Board - no nominations from the College of Fine Arts, designate Jean Memken as the alternate.
- SCERB Student Grievance Panel - Jinadasa Gamage as 3 years, Nancy Duran as 1 year, and Maribeth Lartz as the alternate.

Passed unanimously on a voice vote with no abstentions

Faculty:

Academic Standards Committee

- Virginia Gill, SOC
- Maria Canabal, FCS
- S. J. Chang, FIL

Athletic Council

- Jeff Wood, AGR

Council on University Studies

- Carson Varner, FIL
- Robert Stefl, ART
- Bob Hunt, POS
- Mark Siderits, PHI
- Maureen Wall, SED

Entertainment Committee

- Frank Suggs, MUS
- R. Dwaine Goodwin, HPER
- David Malone, GEO

Honors Council

- Victor Devinatz, MQM

Library Committee

- 2 yr* James Palmer, EAF
- Lauren Brown, BIO
- Roger Thomas, FOR

Reinstatement Committee

- Gary Erisman, HSC

Student Center Auditorium Board

- Douglas Turco, HPER
- David Doss, ACS

Student Center Auditorium Programming Board

- Kendra Brandes, FCS
- Jean Memken, FCS (alternate)

SCERB

- Suraj Kapoor, COM

SCERB Student Grievance Panel

- 3 yr* Jinadasa Gamage, MAT
- 1 yr* Nancy Duran, Milner
- Maribeth Lartz, SED

SCERB University Hearing Panel

- Hank Campbell, IT
- Mark Kutame, HPER
- Mack Bowen, SED

University Curriculum Committee

- Harry Deutsch, PHI
- Jack McLaughlin-Gray, THE
- David Loy, FIL
- George Padavil, EAF

University Forum Committee

- Joseph Laurenti, FOR

Students:

Entertainment Committee

- ~ Andrew Vitellaro
- ~ Amy Stepina
- ~ Tami Long
- ~ Jennifer Miller
- ~ Jason Ruyle
- ~ Steve Koszut
- ~ Chad Haynes
- ~ Sam Taylor
- ~ Kelly Degenhart
- ~ Emily Stone
- ~ Anthony Davis

Student Center Policy Board

Ryan Bonnet

Student Center Programming Board

George Hedlin IV
Ebony Brown
Tina Schlosser

Univertisy Forum Committee

Christine Wing
Edin Hart
Chauncey Dapsit

XXVIII-150 Motion by Senator Dodson (seconded by Ori) to approve the *1997-98 Academic Senate Meetings Calendar* (04.07.97.01). The motion passed unanimously on a voice vote with no abstentions.

XXVIII-151 Motion by Senator Lockwood (seconded by Clark) to approve the *Request for Master of Social Work Proposal*. The motion passed unanimously on a voice vote with no abstentions.

Information Items:

04.17.97.02 *Proposed Changes in Structure of Council on General Education*. Senator Cook said this was forwarded to Rules from the Academic Affairs Committee. The General Education document that we approved earlier, I discovered that the council does not have to be seated until the fall of 1998. The Council of University Studies and PIC operate this year, so this is not an immediate issue to be approved.

Senator Cook recommended bringing this item forward as an information and action item in August. Chairperson Borg said this item will be brought forward through the Executive Committee in August.

04.21.97.01 *General Education Referenced to Reflect change of Program Name*. Senator Lockwood in your packet there is a motion for updating the references to the General Education. Back 7 or 8 years ago, the charge to the original committee was to come up with a philosophy for University Studies. The actual document passed by the Senate in 1991, is a Philosophy of University Studies. This action is calling to simply go back to the previous documents, any that refer to University Studies which has subsequently been renamed General Education, and change the wording and include a reference back to the original Senate action that called it University Studies.

Senator Nelsen asked if it would be possible in this program for the Bachelor of Arts student, taking a Foreign Language, to complete the BA with no additional requirements because the approved list of Humanities and Social Sciences include all the Foreign Language, English, and all the other requirements? *Reply* - Senator Borg said he believes that is the case. **Senator Nelsen** said that would be viewed as not problematic? *Reply* - Senator Borg said no, it was not viewed as non-problematic. The proposal from Academic Affairs Committee says that this must be looked at.

Senator McCaw said that the average student in any Social Sciences or Humanities discipline could take most of the 32 hours within the current universities studies program. *Reply* - Senator Borg said the new General Education Program has not looked at most of those courses. It is not certain that they will all be adopted.

Senator Reid said that the Foreign language placement studies indicate that only 25% of University freshmen who have 4 years of language study test out of 115. Only about 5% of our students take the placement test. The number of BA students who would not have to take language is extremely small.

Senator Lockwood said that not only should the BS be looked at, but all the baccalaureate degrees.

Senator Van Vooren asked if this is passed will this affect students that are currently enrolled and trying to get the BS or people that will just start? *Reply* - Senator Borg said all curricular changes affect the catalog in which they first appear, usually a year later.

Senator Dodson asked if this means they are going to add one more course to the Bachelor of Science degree. *Reply* - Senator Borg said they are trying to ensure that the requirements for Bachelor of Science have identifiable components.

Senator White said that we have students in majors that are clearly humanities type majors who are avoiding the language requirement within the BA and taking the BS degree as a default degree. The appropriateness of a BS in English is absurd. There needs to be a kind of equality between the two so an English major does not take a default BS degree. *Reply* - Senator Borg said that has been one of the arguments.

Senator Clark is wondering about the discussion of the foreign language requirement (115) replacing the quantitative reasoning course in the middle core. So a Bachelor of Science student must have not only the quantitative reasoning course, but another math science course. Does quantitative reasoning scare their majors, just like foreign languages does? *Reply* - Senator White said it might tend to make them do the right thing, which is to get the appropriate degree.

Senator Varner asked should the appropriateness of a GA or GS be determined by the department or major itself? *Reply* - Senator MacDonald said that for the most part we lack the will to do this.

Senator Gore asked when the list of courses will be available to the students? *Reply* - Senator Borg said the requirement will not be in effect prior to the catalog entry.

Vice Chairperson, Joe Jannazzo passed the gavel to Chairperson, Paul Borg.

03.24.97.01

The *Academic Plan for FY98*. Chairperson Borg said Associate Provost, Betty Chapman, is here to answer questions. Senator Schmaltz said that 10 years ago the Academic Plan used to come to the Senate as an information item, then and action item. The entire fall semester was spent trying to approve the Academic Plan. A procedure was set up, where the Academic Planning Committee (dominated by faculty) was designated to approve the Academic Plan. This is an information item for the Senate to discuss, and the Academic Planning Committee can change the Academic Plan for FY98.

Discussion:

Senator White asked if the Academic Planning Committee does the composition of the Academic Plan. *Reply* - Senator Borg said Academic Planning Committee does the composition. *Senator White* asked if this is processed as it has been for the last few years? *Reply* - Senator Borg said the matter of program reviews was changed in the last 4 years, because of the cycle of programs mandated by the Board of Higher Education. The process used to involve a longer time span on campus. Associate Provost Chapman said it used to be on a 5 year cycle and it is now an 8 year cycle and no longer follows one college at a time. Senator Schmaltz said that in the past we decided what departments we were going to review. *Senator White* said that in recent years we had more rigorous programs reviews. It was a very specific program on its recommendations. This one is very vague and bland in its recommendations. These reviews can have specific detail about departments productivity; there is no specificity in these documents at all.

Senator Schmaltz said I don't think we were at all easy on the programs reviewed. I am not shy to look at Psychology with a critical eye. *Reply* - Chapman agreed that there was a rigorous review.

Senator Razaki said he was concerned that the Senate have more information available for its new decision making process.

Senator Jones said perhaps a final summary of paragraph with recommendations would be more useful. The recommendations in most cases are not there, or are very strangely worded as recommendations.

Senator Lockwood asked if Academic Planning and the assessment process has changed as a result of us not being compared internally college by college but statewide program by program, and thus there is a tendency not to put the same thing into the report? *Reply* - Chapman said there was a period of time where we took program review as an opportunity to do self criticism, and send the material off campus to other boards. That material has changed in nature since PQP appeared on the scene since we have statewide reviews of a specific program. Yes, the things that go off campus tended to become more vanilla in flavor at that time. The best material to view would be the material that the Senate Chair has available. Senator Cook wanted to distinguish between the material sent off campus, and the information we share among ourselves.

Senator Razaki said he understands the reasons for the lack of disclosure, but does not know how correct this is.

Senator White said this seems like keeping two sets of books. He would like the Academic Planning Committee to consider some mechanism for making the Senate more aware of the real gist of program review.

Senator Brooks said he supports Senator Razaki and is troubled by the two sets of books. Because of the Open Meeting Act this should be open to everyone. It is unfair to the taxpayers, and everyone in this room is a taxpayer. We should not hide our faults. We need to be open about our weaknesses and strengths. Two sets of books does not serve our best interests. *Reply* - Chapman objects to the metaphor, that is not what we are talking about. Each one of the 13 programs reviewed is recommended by Academic Planning Committee for continuance. We made the judgment. This is a committee the Senate set up to make the judgments in the program review cycle. There is nothing to hide. How much self criticism do we want to publicly put out on a document that goes throughout the State of Illinois, and what are the other schools doing? We invite problems. The people that can correct problems are the departments. Those meetings are open.

Senator Brooks said the University should make public that we do have faults, we are different from other universities, and could turn this to our advantage.

Senator Schmaltz said he objects to the "two-books" notion. The Academic Plan Committee is being prudent. Anyone can see the reports.

Senator White said my objection is that this is an information item, and it is not informative.

Senator Koehl said there may be different levels of honesty.

Senator Nelsen said the reports are very well detailed and to the point. I do not want to see anyone from the faculty get any more burdened by the process.

Senator White said I just suggest that the Senate needs to be made as a body, aware of what the actual findings were in some review, and not spun the same way the IBHE is being spin controlled.

Associate Provost Chapman said she is willing to take criticism. If Senator White would like to spend time with our group, I would welcome the help. In May we start working with the program writers for the next cycle, primarily the College of Business programs. Surveys are being distributed.

Senator Weber asked if this discussion we are having now could have negative impact on the public? *Reply* - Chair Borg said almost anything we discuss could have a negative impact on the public.

Communications:

Chairperson Borg said he would like the Senate to give Senator Cook our appreciation for her work in the last year as Chairperson.

I want to inform you that we have received enough signatures on petition to summon a general faculty meeting. It looks like it will be scheduled in Capen Auditorium in the week of April 21.

Adjournment:

XXVIII-133

Motion to adjourn at 9:05 p.m. by Razaki (seconded by Schmaltz). The motion carried unanimously on a standing vote with no abstentions.

April 2, 1997

Date: 4/02/97	Vol XXVIII	No. 14								
Name	Attendance	Motion	Motion	Motion	Motion	Motion	Voice Vote	Y	N	Abstain
		#122	#129	#130	#131		XXVIII-123	X		
		all yes	tabled	tabled			XXVIII-124	X		
Barickman	X	no abstain			yes		XXVIII-125	X		
Bender	X				yes		XXVIII-126	X		
Blum	X				yes		XXVIII-127	X		
Borg	X				yes		XXVIII-128	X		
Brook	excused						XXVIII-132	X		
Brooks	X				yes		XXVIII-133	X		
Chelluri	X				yes					
Clark	X				yes					
Cook	X				yes					
Craddock	X				yes					
Deakins	X				yes					
Dodson	X				yes					
Finn	absent									
Fisher	excused									
Garner	X				yes					
Gore	X				yes					
Gurowitz	excused									
Hohner	X				yes					
Jannazzo	X				yes					
Johnson	X				yes					
Jones	X				yes					
Koehl	X				yes					
Kurtz	X				yes					
Lockwood	7:15 p.m.				yes					
MacDonald	X				yes					
McCaw	X				yes					
Nelsen	X				yes					
Neuleib	X				yes					
Newgren	X				yes					
Ori	absent									
Razaki	X				yes					
Reeder	X				yes					
Reid	X				yes					
Schmaltz	X				yes					
Schwartz	X				yes					
Strand	excused									
Taylor	X				yes					
Thompson	X				yes					
Timmerman	X				yes					
Urice	excused									
VanVooren	X				yes					
Varner	X				yes					
Walters	excused									
Weber	X				no					
Weldon	X				yes					
White	X				yes					
Young	X				yes					
Zileinski	excused									

REPORT ON THE BUDGET PRESENTATIONS ON THE ISU BUDGET FOR FY '98

Public Presentations of College/University/Library FY '98 Budget Requests, on March 31, April 1, April 2, 1997.

The Budget Presentations for FY '89 are on reserve at the Reference Desk in Milner Library.

Dr. Urice opened these three days of presentations with a brief introduction which involved the following points:

- a. these presentations provide a change for departments and colleges to set and articulate their priorities and needs. Clearly more needs than can be met will be presented therefore it is important to set priorities
- b. these presentations will increase the sense of community on this campus
- c. these presentations will demonstrate that programs drive the budget and not the reverse
- d. the goal of University planning is to have a timely and goal setting process
- e. from this work a list of priorities will be developed thereby insuring a budget development process which reflects long term goals at ISU.

During the individual presentations, units had the change to present:

- a. unique opportunities
- b. needs and priorities
- c. major accomplishments
- d. research and instructional activities
- e. reallocation plans
- f. goals for both graduate and undergraduate students
- g. technology support and enhancement
- h. recruitment of students and faculty

Presentations (of approximately 25 min each) were made by the following persons/units:

- a. Dean Sally Pancrazio, College of Education
- b. Dean Alvin Goldfarb, College of Fine Arts
- d. Dean Paul Schollaert, College of Arts and Science
- e. Acting Dean Larry Quane, College of applied Science and Technology
- f. Dean Alan Dillingham, Undergraduate Instruction
- g. Acting Dean Bob Young, Graduate School
- h. Dean Dixie Mills, College of Business
- l. Vice President of Student Affairs, Bill Gurowitz
- j. Acting Dean of Libraries, Cheryl Elzy
- k. Assistant to the Provost, Margaret Haefner (on Instructional Technology)
- l. Associate Provost, Betty Chapman (on user services)

These presentations were the results from the Budgetary process that started in September of 1996 with the Academic Planning Committee review of FY'97 Goals/Priorities; in December 1996 the IBHE distributed preliminary FY '98 budget which included approved budget priorities for ISU; in January and February Colleges budget plans based on FY'98 Goals/Priorities as well as IBHE approved budget priorities were developed; College Program Planning Documents were due March 7, 1997 in the Provost's Office including FY'98 budget requests, new staffing plans, facilities plans and development plans.

In brief: these presentations were very thoughtful and well developed by the various units and made good arguments for a large number of projects and activities that will need budgetary increases and/or additions. Many of the requests by all units were for:

a. increased instructional technology and support staff for these technologies especially computers

(it was noted, however, that such non tenured, non teaching positions (often AP positions) will boost the administration to faculty ratio on this campus)

b. increased Faculty positions and filling of Chair positions

d. increased facilities upgrades/renovations especially smart classrooms

e. increased equipment and infrastructure

f. increases in graduate stipends

g. increased activity in Foundations areas

h. new program development

i. curricular review and development especially related to General Education

j. increased funds for Teacher Preparation

k. increased funds for Faculty development and travel

l. increased funds for distance learning activities

m. continued funds for Minority recruitment & retention activities

Some interesting observations from these budget presentations:

a. Strategic investment: how to develop a program to do this?? Such a plan may be an outcome of the General Education Reform.

b. The dilemma of financial support of technology--how to fund and how to decide how funds are spent to get best value especially since the technology is changing so rapidly.

c. The requests for summer school dollars that were emphasized during last year's presentations were not seen this year and may indicate that the budgets for summer school are now more in line with needs.

d. Reallocations within Departments and Colleges are being seriously approached.

Following these Budget Presentations, the Provost's Advisory Council and Deans' Group will review and prioritize enhancement/reallocation requests. The Provost will present a report on the outcomes from these activities to the Academic Senate at the appropriate time.

I was very pleased with the interesting and articulate presentations by the various units in this process. I applaud this open and interactive process by which the budget at ISU is currently being developed. I encourage you to review the materials on reserve in Milner Library.

Respectively submitted,

Marjorie A. Jones

Chair of Budget Committee of the Academic Senate