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Spring 1-26-2000

Senate Meeting, January 26, 2000

Academic Senate

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Illinois State University

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ACADEMIC SENATE AGENDA
TIME: 7 P.M., Wednesday, January 26, 2000
PLACE: Circus Room, Bone Student Center

Call to Order

Roll Call

Approval of Minutes of 12/15/99

Chairperson's Remarks

Vice Chairperson's Remarks

Student Government Association President's Remarks

Administrators' Remarks

Committee Reports

ADDENDUM: Action Item:

01.26.00.01 Faculty Election to University Curriculum Committee

Information Items:

11.24.99.01 Global Politics and Cultures Sequence in Political Science Proposal
(Academic Affairs and Budget Committees)

11.29.99.01 Industrial Technology Education and Training and Development
Sequences - Graduate Studies Proposal (Academic Affairs and Budget
Committees)

12.06.99.02 Urban Studies Minor Proposal (Academic Affairs and Budget
Committees)

10.13.99.01 Academic Progress Alert System Review (Academic Affairs
Committee and Student Affairs Committee)

03.24.99.03 Equitable Treatment of Students Participating in University Sponsored
Events Proposal and recommendation from Academic Standards
Committee (Academic Affairs Committee and Student Affairs
Committee)

Communications:

Campus Pipeline Software Presentation: Prof. David Williams, Associate Vice
President of Information Technology

10.15.99.03A Selection of Service Award Recipients (Faculty Affairs Committee)

12.14.99.02 Academic Calendar (Administrative Affairs Committee)

Adjournment

ACADEMIC SENATE MINUTES
(Approved)

January 26, 2000

Volume XXXI, No. 9

Call to Order

Chairperson Curt White called the meeting to order at 7:00 p.m.

Roll Call

Secretary Barbara Kurtz called the roll and declared a quorum.

Approval of Minutes of December 15, 1999:

Motion XXXI-88: by Senator Weber (seconded by Senator Whitmore) to approve the minutes of December 15, 1999. Motion approved unanimously.

Chairperson's Remarks:

Senator White: The Senate is in a state of transition in regards to how policy is created and approved within the university. We are getting rid of some of the things we have done historically and that is being reflected in the number of caucuses we have and the larger number of discussion items. We will be attempting to formalize this semester the role of the Senate in regard to university policy.

The Rules Committee has met with the Governance Task Force. We still have before us the issue of whether the current Senate is going to be able to vote on the governance report.

There will be a faculty caucus before the next Senate meeting in order to meet with representatives of the proposed union. I have had some discussions with central administration with regard to Fair Labor Practices and the Senate. The Senate is an official body representing the university so we can meet as a caucus of the Senate to discuss issues related to the union, but we cannot have a vote to endorse the union movement. It will be an information session. The caucus is open to the public.

Vice Chairperson's Remarks:

Senator Gillespie: The student senators will address replacing two student vacancies on the Senate. We will have elections after tonight's meeting. I am in the process of filling external committees. Therefore, I am asking for your help, including faculty and administrators--if you have any names of students who might be interested in sitting on these committees, please let me know.

We have plans to have a student caucus with SGA very soon. We are still working out the details.

Senator Razaki: Asked Senator Gillespie to provide him with a list of committees on which there are student vacancies.

Student Government Association President's Remarks:

Senator Ford: The SGA has a new Unity Coordinator, Sarah Dalton. She is very excited about doing more activities to bring the students and the campus community together. She, along with, Sharon Bonner will be heading up Unity Week and that will be in the latter part of March. We are going to be holding a "Wacky Olympics", which will involve students from different organizations along with athletic teams. We need coaches and helpers and we want faculty and staff to get involved with this. The dates of the event are April 25, 26, 27 and 29. Senator Ford will provide further information at a later date.

Administrators' Remarks

- **President Boschini:** Excused Absence.
- **Provost Goldfarb:** No remarks.
- **Vice President for Student Affairs:** No Remarks.
- **Vice President for Business and Finance:** Excused.

Committee Reports:

Academic Affairs Committee

Senator Schwartz: Academic Affairs met this evening and discussed the proposals that will come forth at this meeting as information items.

Administrative Affairs Committee: No report.

Budget Committee:

Senator Strickland: The Budget Committee met and discussed agenda items for this evening's meeting.

Faculty Affairs Committee: No report.

Rules Committee:

Senator Newgren: We met with the Governance Task Force and discussed the committee's upcoming report.

Senator Razaki: Will the Governance Task Force be coming to the entire Senate?

Senator Newgren: I believe the intent is to have a Senate caucus with both the Task Force and the Rules Committees. However, because of the unionization caucus and the report deadline, we are still discussing this issue.

Student Affairs Committee:

Senator Gillespie: Student Affairs Committee met this evening and also met jointly with the Academic Affairs Committee. We discussed the Academic Progress Alert System and Fair Treatment of Students issue.

Senator White: *As a reminder to Student Affairs and Academic Affairs, we passed a Sense of the Senate resolution mandating both committees to look into the participation of students in curricular committees.*

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Action Items:

01.26.00.01 Faculty Election to University Curriculum Committee

Motion XXXI-89: by Senator Newgren to elect Joe Trefzger, FIL, College of Business, to the University Curriculum Committee. He will be replacing David Loy on that committee with his term expiring in May 2000. Motion approved unanimously.

Information Items:

11.24.99.01 Global Politics and Cultures Sequence in Political Science Proposal (Academic Affairs and Budget Committees)

Senator Schwartz: The Global Politics and Cultures Sequence involves an existing concentration within the Political Science Department and it is now being formalized into a sequence. There is one new course that becomes a part of the sequence.

Senator Reid: I am confused by the name Global Politics and Cultures. As I understand, they are not talking about cultures, but political cultures.

Dr. Jamal Nassar, Political Science Department Chairperson: In Political Science, we assume that this would be interpreted as political cultures.

Senator Walker: You are introducing one new course. Do you not foresee the need for new staffing for that course?

Dr. Nassar: There will not be a need for any new staffing. We have a number of individuals in the Political Science Department who could teach the course.

Motion XXXI-90: by Senator Schwartz to move the sequence to an action item. Second by Senator Crothers. Motion approved by two-thirds majority.

Motion XXXI-91: by Senator Schwartz to approve the Global Politics and Cultures Sequence. Second by Senator Crothers.

Motion XXX-92:

Friendly Amendment: Senator Razaki requested a change to the sequence title to Global Politics and *Political* Cultures.

Senator Schmaltz: What is the more acceptable or communicative term?

Senator Crothers: The original title would be most representative. The proposal has a section on political cultures, but it also has a vast other range of options that students can take.

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After further debate, Senator Schwartz and Senator Crothers accepted the friendly amendment.

Motion XXXI-93: by Senator Schmaltz, second by Senator McCaw, to strike the word "Political" from the title of the sequence, essentially changing the title back to its original name.

Motion XXXI-94: Question Moved: by Senator McCaw, second by Senator Ford, to proceed to a vote on changing the title back to the original title. This motion to proceed to a vote was approved unanimously.

The motion to approve the original title of the sequence was approved by the Senate with two "no" votes and the remainder of the votes "yes".

The motion to approve the sequence was next taken to a vote. The sequence was approved, with one abstention (Senator Kurtz).

11.29.99.01 Industrial Technology Education Sequence and Training and Development Sequence - Graduate Studies Proposal (Academic Affairs and Budget Committees)

Senator Schwartz: This actually involves two new sequences, a Training and Development sequence and a Technology Education sequence. You may recall that we approved an undergraduate Technology Education proposal in the fall of 1999. These are the new graduate sequences and involve three new courses.

Senator McCaw: The proposal states that you will be asking for funds for additional FTE and for distance education. Would you speak about that?

Dr. Rod Custer, Industrial Technology Department Chairperson: We decided that the greatest area of need in terms of faculty was in the technology education area. We are currently involved in a search for that area and if that search is successful, we will meet the needs of the new Technology Education sequence. Funds have already been allocated for this. In terms of distance education, we anticipate the need for professional money for our own faculty to develop that background. Our hope is that we will address this internally through our own professional development monies. Therefore, the statement in the sequence proposal regarding the need for new funds is ancillary.

The proposal will be an action item at the next Senate meeting.

12.06.99.02 Urban Studies Minor Proposal (Academic Affairs and Budget Committees)

Senator Schwartz: The Urban Studies Minor is a combination of six departments. Dr. Hammel from the Geography-Geology Department is here to answer questions. This proposal brings the courses from the departments together in a formal minor. These are existing courses. The major change is the coordinator-advisor position, which will hold these pieces together.

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Senator McCaw: Essentially we are looking at a document that says the department is going to offer more classes, they are going to provide release time, but there is no need for additional funding.

Dr. Hammel: I will donate my time as advisor as part of my professional responsibilities. The only course that there was concerned raised about was the history course that is part of the core requirement. I believe that the History Department Chairperson feels that there would no be trouble in offering that course more frequently; the faculty members that teach it have flexibility in their teaching load.

The release time issue, I can understand the concern there. We do not anticipate the minor to grow to a very large number of students. We really don't anticipate release time happening. If it does, it is something that the department is willing to deal with internally. We see this new minor proposal mainly as an advisory tool as a way of bringing together courses in a structured way so that the students, many of whom are already taking these classes, can receive recognition for that fact. We could actually strike the release time from the proposal.

Senator White: You should discuss striking the release time from the proposal with the Academic Affairs Committee. We will address the proposal as an action item at the next Senate meeting.

10.13.99.01 Academic Progress Alert System Review (Academic Affairs Committee and Student Affairs Committee)

Senator Schwartz: The Academic Affairs Committee reviewed the Academic Progress Alert System. The system was originally adopted in 1997. It was to be reviewed and reevaluated every three years to determine its future use. We feel that it is a very vital program and serves a very important need for first year students to give them some kind of indication as to how they are doing in their courses; a mid-term grade is issued with this.

Senator Crothers: Was there any discussion about the reporting mechanism?

Dr. Eric Thomas, Associate Vice President of Undergraduate Studies: We may need to make the form a little more accommodating for faculty.

Senator McCaw: Is there any data on how effective this program is?

Senator Schwartz: One of the concerns with the program is the level of participation. I don't know if there is data available on this, but the feeling is that there is 70 to 80% participation.

Dr. Thomas: We are not able to generate the actual number of faculty participants at this time.

Senator Whitmore: What is the frequency of "No meaningful grade available" being reported?

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Senator Schwartz: That is certainly one of the problems with the current system. The system could be refined in this area. We did not feel that this should stop the use of the system.

Senator El-Zanati: Is reporting optional for instructors teaching 100-level courses?

Dr. Thomas: If you are teaching a 100-level course, reporting is mandatory.

Senator Noyes: There are a lot of problems with the timing. As soon as I have adequate data, I submit the progress forms with no idea if they are in time for reporting or not. I do not feel that I would be doing justice to the students if I did not have adequate data to give them accurate information on their progress.

Senator McCaw: Have there been any testaments as to whether students are succeeding more now with the feedback from faculty?

Dr. Thomas: There is no way that we can divide this aspect from the other things that students may have experienced that may have enhanced their performance. There was a greater than 3% increase of retention of freshman students over the two preceding years. I think the Academic Progress System had an impact on this.

Senator Gillespie: I work in Academic Advisement. This is really the only indicator we have for first semester freshmen when deciding what courses they should sign up for the next semester. It helps us to better advise students.

Senator White: Asked that the committees provide information on student opinions of the system as well as data on faculty usage before the next Senate meeting.

03.24.99.03 Equitable Treatment of Students Participating in University Sponsored Events Proposal and recommendation from Academic Standards Committee (Academic Affairs Committee and Student Affairs Committee)

Senator Schwartz: The Academic Affairs Committee discussed this proposal jointly with the Student Affairs Committee. The author of the proposal is Dr. Roger Tarr, who is here to answer questions as well as the Chairman of the Athletic Council. This was drafted in response to various cases that came up where students were not treated equitably by their instructors when they needed to attend university-sponsored events. The Academic Standards Committee has recommended that the policy include that it is the responsibility of the students to inform faculty members of scheduled absences. The committees have agreed to this recommendation. There is nothing in current academic policy statements regarding this. There may need to be additional policies adopted after this one.

Senator Panfilio: I want to add an understanding as to why this is a very important issue. For a lot of students, we have to be a part of some of these extracurricular activities because of scholarships.

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Senator Reid: Since we do not mean that students should be able to make up classes, should the wording in the proposal change to say "make up class activities"?

Senator Schwartz: The committees will look at this.

Senator Strickland: Does this include students who are participating in all extracurricular activities, such as forensics and music? Also, what activities are given priority?

Senator Goldfarb: I don't think that any of us assume that students are missing classes because of rehearsals. We are specifically talking about scheduled events that require travel.

Senator Razaki: What Senator Goldfarb said may solve part of the problem in defining what type of university activities we are talking about. The proposal's language is too broad.

Senator Weber: I think that the definition of what is a "university-sponsored event" is a big problem.

Senator McCaw: The document could better define "fair treatment".

Senator Kurtz: What kind of verification must students supply as to their participation in events? There should be some kind of formal document that attests to that.

Athletic Department Representative: The Athletic Department does supply such documentation.

Senator Walker: Do you include fraternity and sorority activities?

Senator Schmaltz: No, not from the examples I have been given, but if this is another issue that we can review.

Senator Noyes: Some reference should be made as to the number of acceptable absences also.

Senator Panfilio: Do you think it is fair for the university to encourage students to participate academically, but also extracurricularly? When those two do not mix and there is a conflict, should the students carry the burden of that conflict?

Senator White: Recommended that concerns about the proposal be sent by email to the committees.

Communications:

Campus Pipeline Software Presentation: Prof. David Williams, Associate Vice President of Information and Technology

Professor Williams: I want to share with you a product we are considering implementing for ISU's web site called Campus Pipeline. You access Campus Pipeline with appropriate

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identification (User ID and password). At this point, the software would go to our databases and find your classification (student, faculty, department, etc). It then delivers the kind of information that you would be interested in. When a student clicks on school services, it will automatically create a link to the classes that the student is registered for as well as links to whatever a professor has placed on line for student information. There is a customized web related to this class. It automatically sets up a calendar of the course material, message boards (net forum), and a chat group for that particular class. The instructors can decide how much more information they want to add.

There is a small advertising component to this. The only advertising is in one small area at the top of the document. Once we go into the curricular area of class material however, all advertising disappears. Campus Pipeline only places advertising that is appropriate for a campus. There is no advertising related to cigarettes or alcohol or gambling, etc. Each campus has the right to deselect certain types of advertising. There are about 566 campuses in the country that are adapting this software to their particular campuses.

The price to purchase the software is prohibitive for us; it is \$200,000 or \$300,000 per year for licensing. The other option is accepting the advertising component that goes with this and then there is no expense to us, except the cost of the hardware to put it on and the added time of administering the web site.

I have put up an online survey on ISU's home page to find out how the campus community rates our current system and support. If you haven't participated, I would ask that you do so. The general consensus of the survey results coming in right now is that there is nothing useful on the ISU web page in terms of resources being provided on the web. I was looking for ways to quickly provide a richer set of resources. Campus Pipeline has gone out on the web and identified web pages related to a whole host of content areas and have them all cataloged.

Senator Otsuka: My contention is that there is a fair amount of useful information that is already on the web page - calendars and academic information. Maybe we should put our efforts to better design that web site so that it is more accessible.

Senator Spaude: Some of things that are not currently easy to find on the web Campus Pipeline software also does not provide; things such as links to the calendar, the news, the Provost pages.

Senator Moomey: I think it is a good idea, but if I can check my schedule from the mainframe, check my email on Traveler and check my syllabus now, what would be the point in having the Campus Pipeline? It is not really giving us anything new.

Senator Weber: This puts tremendous pressure on everybody to generate a web page for every class. Sometimes it is not appropriate to have a web page for smaller classes.

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Senator Brown: My concern is that teachers are going to start using this instead of paper copies, especially with syllabuses and other classroom material. I know there are accessible facilities for students who don't own a computer, but the hours and equipment are not exactly great. Basically, we are going to be putting a big strain on students to own a lap top computer just to get a syllabus.

Senator Crothers: When it comes to the advertising, I actually find this quite horrifying and that we are buying into the incentives of the e-businesses who say the cost is \$1 million or else it is free. I find it very unethical for a state agency to push students through advertising in order to provide certain basic functions to them.

Senator Campbell: I share the concerns about the ethics of advertising. What does it do to improve our university and the way that we allow students to access knowledge and the way in which we present ourselves as a professional state institution? I am really leery of a state institution endorsing this.

Senator Weber: Is there any possibility that the number of ads would increase over time? There is one box right now, but what is going to happen three years from now? Does this company have some way of monitoring or expressing concern about our web page contents? There may be web pages, which they may consider negative.

Prof. Williams: Campus Pipeline does not care what you put there. The university might care, however.

Senator Kurtz: What if an individual faculty member does not want to be associated with some of the advertisers that are approved?

Prof. Williams: We have been campaigning very hard for the option for faculty members to be able to turn off advertising if they do not want it. They company is still considering this option.

Senator Otsuka: I feel that this is totally unsuitable for an institution of higher education to use this system. There must be other software out there. Our own Computer Science Department could provide software for the information the Campus Pipeline would provide.

Senator Morgan: Do we have the resources to offer these services ourselves in a timely fashion?

Prof. Williams: We have on our own agenda a long list of things that include on line admissions, on line registration, grade reporting for faculty.

Senator Strickland: How much would it cost for us to build a similar web service?

Prof. Williams: We would probably have to have a team of five or six people working on this. Campus Pipeline has been working on this for a couple of years. I assume that it would be a very significant investment of resources.

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Senator Razaki: I am very respectful of people who have a problem with this system. But I think that we should be realistic. In this new millennium, there is going to a partnership between business and education. I am very much in support of this new technology.

Senator Newgren: It would take a \$15 to \$20 increase in student tuition to pay for this. It looks like it would be worth it. What about members who are not part of the university? What will they see?

Prof. Williams: They will see a page with the advertising and will have access to anything that we choose not to put behind the authentication site.

Senator Panifilio: I think that there are a lot of good things we could do. This may present an opportunity for us to begin focusing more attention on the web. Compromising is perhaps to the greater good. However, I don't think that anyone should be offended. If you don't like advertising, we should not have to be subjected to advertising.

Senator Goldfarb: The current advertising policy actually prohibits advertising on the web. But we know that there are places where there is some advertising on campus.

Senator Walker: There is advertising on the sign on Main Street by the football stadium and advertising in the campus telephone book. I don't like the idea of the advertising being on the front page, but we are currently violating our advertising policy.

Senator White: The current policy is in the Policy and Procedures manual on the web. No faculty member is allowed to sell space at any institutional site.

Senator Walker: Would this require any significant reworking of our current database?

Prof. Williams: No. They use a technique called harvesting that pulls information from our databases. It does not change our databases; it just takes the information from it. Then this server uses it to customize the web.

Senator McCaw: What resources are going to be provided to help faculty members get their web presence up?

Prof. Williams: We would set up training classes just as we do now for web development. The Chizmar report reinforced that we need to provide rewards to faculty, whether it is release time or a stipend, for the extra activity. On the chart that I handed out, there is a computer literacy stipend for learning new technology.

Senator McCaw: Who is going to make the decision on what advertising is allowed?

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Prof. Williams: Campus Pipeline will give us a list of all of their advertising and we can go through the list. We are proposing to set up a web advisory board.

Senator Kurtz: What kind of approval process are you looking at and what kind of time frame do you have if the university decides to go with this?

Prof. Williams: We are trying to get enough information to see if this is worth pilot testing with a small group. We have not really decided whether there is a need to have a formal process to make this decision. Right now, we are just trying to get the information out to everyone.

Senator Goldfarb: We have already talked to the President and the Executive Committee of the Senate. The next step is determining how we could have a campus-wide initiative to bring this to various groups.

Senator Weber: This is going to impact every faculty member and every student if this is implemented. Will the faculty have an opportunity to vote in a referendum as to whether this is accepted? How is the decision going to be made?

Senator White: There are actually two issues involved. One is the advertising policy and the other is the use of Pipeline. Governance structures are going to be advisory to the President on policy. So we are free to manipulate various aspects of our own governance structure to provide that input. We could leave it at this discussion or we could formalize the discussion through other mechanisms such as a general faculty meeting, Senate Resolution or sending it to committee. It is up to us.

Senator Goldfarb: Professional Williams has distributed an organizational structure that shows the new structure of campus technology support. I would really appreciate feedback on this new structure.

10.15.99.03A Selection of Service Award Recipients (Faculty Affairs Committee)

This issue will be discussed at a future Senate meeting.

12.14.99.02 Academic Calendar (Administrative Affairs Committee)

This issue will be discussed at a future Senate meeting.

Motion XXXI-95: To adjourn by Senator Moomey, second by Senator Whitmore. Motion approved by standing vote.

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Date: 1/26/00								
Names	ATTENDANCE	Approval of Motion	Move Global Politics Seq. To Action Motion 90	To Approve Global Politics Sequence Motion 91	To Change Name of Global Politics Seq. Motion 92	To Change Title Back to Original for Global Pol. Seq. Motion 93	To Vote on Changing the Title Back to Original Motion 94	Adjourn Motion 95
				Approved	Friendly Amendment	Approved by 2/3	Approved Unanimously	Approved Unanimously
Andrade	EXCUSED							
Bell	ABSENT							
Boschini	EXCUSED							
Boyer	X			X				
Bragg	EXCUSED							
Brown	X			X				
Campbell, Mary	X			X				
Campbell, Sara	X			X				
Chang	X			X				
Crothers	X			X				
Day	X			X				
Dicker	EXCUSED							
Dirks	X			X				
El-Zanati	X			X				
Ford	X			X				
Gillespie	X			X				
Goldfarb	X			X				
Goodwin	X			X				
Graba	ABSENT							
Horvat	X			X				
Kurtz	X			Abstention				
Lemaster	ABSENT							
McCaw	X			X				
Meier	ABSENT							
Moomey	X			X				
Morgan	X			X				
Newgren	X			X				
Noyes	X			X				
Olejarz	X			X				
Otsuka	X			X				
Panfilio	X			X				
Razaki	X			X				
Reid	X			X				
Schmaltz	X			X				
Schwartz	X			X				
Semlak	X							
Spaude	X			X				
Strickland	X			X				
Thomas	X			X				
Timmerman								
-Lugg	X			X				
Van Draska	EXCUSED							
Walker	X			X				
Waple	X			X				
Weber	X			X				
Wells	X			X				
Wennerstrom	X			X				
White	X			X				
Whitmore	X			X				
Wight	X			X				
Zielinski	X			X				