

Fall 12-5-2007

## Senate Meeting, December 5, 2007

Academic Senate  
*Illinois State University*

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**Academic Senate Minutes**  
**Wednesday, December 5, 2007**  
**7:00 P.M.**  
*(Approved)*

***Call to Order***

Chairperson Holland called the meeting to order.

***Roll Call***

Senator Kalter called the roll and declared a quorum.

***Attendance and Motions***

***Approval of Minutes of November 7, 2007***

**Motion XXXIX-26:** By Senator Fazel, seconded by Senator Stewart, to approve the Senate Minutes of November 7, 2007. The minutes were unanimously approved.

***Presentation: Information Technology Strategic Plan***

**Dr. Mark Walbert, Associate Vice President of Technology:** I would like to briefly present the essential elements in the new Information and Technology Strategic Plan. We started to work on this plan in the spring of 2005. The President's Cabinet charged the Campus Technology Policy and Planning Council, which had been newly created the year before, with coming up with an Information and Technology Strategic Plan in accordance with two of the goals in Educating Illinois. We did an environmental scan of higher ed IT and, for the first time ever, of the IT planning status and funding of schools in our benchmark group. We also read the literature on the best practices in IT in higher ed. In the fall of 2005, we sent around several surveys to the campus to find out what the top issues were on our campus.

With that information, we worked on our overarching goals, a vision, mission and a set of guiding principles that would guide IT for the campus. We then took those goals in the spring of 2006 and developed a set of action items. Those action items are detailed in the IT Strategic Plan that you have before you.

This was the first time a campus-wide look at IT strategic planning had been done in a long time. The first time an IT plan was created on campus was in 1994. There was an administrative IT plan and an academic IT plan under President Wallace. Later, in 1999, there was an attempt to look at where we were with that plan and what needed to be adjusted. Now, in 2007, this will be the first time that the campus sat at the table as one group to do this.

“Educause” is a higher ed IT organization that has done a marvelous job of taking a look at not only research reports on how IT is done, but also measuring the pulse of campus IT professionals around the country and gathering a lot of data. Were it not for that data, it would not have been possible for us to compare Illinois State to its eight benchmark schools.

One of the surveys that they do every year is the, “Top Ten Issues that Keep CILS Awake at Night”. Since the beginning of the survey, the funding of IT has been in the top five, if not the top two, issues for every campus. Security has been a rapidly growing issue, especially since the fall of 2003, when the campus was hit

repeatedly with a number of internet viruses. Administrative or ERP systems have also been a very large and important part of the top five issues that all universities have to deal with. Finally, disaster and recovery planning rose suddenly in 2006 with the occurrence of Hurricane Katrina. It brought to everyone's attention that planning for disaster and recovery is also important.

What is great about the Educause survey is that you can pick your comparator group and then the database will deliver results, based on questions that we asked in the survey, on how your comparator group responded. Those questions included funding as a percentage of the overall campus budget, number of IT staff, IT staff compensation, etc. Since all of those numbers are at different, we created our own chart that put the benchmark group median score at 50 to compare ISU across a number of different measures with our benchmark group.

We looked at the 2005 survey and found that Illinois State was below the median on every measure that we looked at. We found that, at best, the number of IT staff was close to the median. We looked at the same data in the 2007 survey and we found that while we did improve in some areas, notably, the number of classrooms with computers and the number of classrooms with document cameras, we actually fell against our benchmark schools in other areas. This does not mean that we fell absolutely, but it can mean, in many cases, that we fell relatively. At the time that we entered the data, our high performance band width connection had not officially started. If I were to enter that data today, I would be able to tell you that our high performance band width and our regular commodity internet bandwidth, which have grown all the way to a little over 1 gig for both commodity and higher performance bandwidths, places us at the median.

Our vision for IT is as follows: Delivering high-quality IT services that support distinctiveness and excellence across the university. Our mission is to empower faculty, staff and students in their pursuit of excellence in teaching, learning, research, creative activity, public service and the efficient administration of the university. Our objective is to follow the best practices for IT organizations in higher ed by developing and implementing appropriate policies and procedures, by building and maintaining a necessary infrastructure and by investing in appropriate hardware and software providing for a trained, service-oriented support staff.

We have a set of guiding principles:

1. IT initiatives must enable faculty, students and administration in select programs to attain distinctiveness and excellence.
2. We need to coordinate annual IT planning and compliance with all campus-wide policies and procedures.
3. We need to allow for careful resource utilization and avoid unnecessary duplication of IT services.
4. IT professionals will be distributed throughout the university to provide services tailored to the local constituent needs.
5. The university provides strong, consistent support for those IT professionals.
6. The security of personal information and secure access in the campus network and internet is essential. Appropriate policies and procedures in maintaining up-to-date network and infrastructure hardware and software are key components to IT security.
7. The use of IT makes working, teaching, learning, research and creative activity more accessible to persons with disabilities.

The funding premises behind IT from the campus perspective are as follows: We believe that investment in IT is an institutional responsibility, opportunity and a challenge, requiring attention at the presidential level. We believe that IT decisions can take place best at local, intermediate and university levels. This includes

planning priorities, setting funding and assessment. Some IT services are best provided at the local level, especially when the clients have a working knowledge of the specialized hardware and software needed to support their work.

Other IT services that can benefit from quantity discounts or economies of scale, scope or experience are best provided at the central level. Certain standards and minimum specifications may need to be set to be able to realize cost-saving and quantity discounts. We have had experience with this over the last two years when we have put together bulk purchases from Dell and Apple. We come up with a set of hardware that we can agree that we will buy as a group so that we have larger numbers. We send those numbers into Dell and, as a result, we get discounts broader than the normal discounts that we normally get through Tech Zone. That has helped us save from 18 to 31%, depending upon in the number of those items a buyer would normally purchase.

Our funding premise number four states that costs of unit-oriented or unit-enhanced IT services should be borne by the unit. This may include specialized classroom or office technology that goes beyond the basic choices offered by the university. Local IT budgets are needed to meet these services and provide flexibility to the units. Planning for the use of various funds for IT-related initiatives is an essential part of an IT budget management at both the local and university levels. The council is very well aware of the fact that a lot of departmental IT budgets are variance dollars. The idea is that, in the interim, to start working with their units to plan ahead so that they can know in advance what their goals are for that fiscal year.

There are five strategic goals that make up the bulk of the IT plan.

1. Support Illinois State's aspiration to be the first choice public institution in Illinois by developing best practices in testing, implementing and utilizing technology to enhance high-quality teaching and learning, researching and creative activity, and professional service.
2. Base IT decisions on coordinated planning, sustainable funding and assessment. One of the other things that the tech council is calling for with this IT plan is to have an annual reassessment of the IT plan so that we have an idea if we are on track. It also gives us a chance to find out from the campus how things are going on a regular basis. We are going to be creating a client satisfaction survey wherein we will poll the campus on how IT is working.
3. Promote excellent client-centered IT services that are balanced and centralized in departmental IT support staff. We clearly believe in the idea that your local tech staff need to be there for you. It is also the case that for some departments, having a full-time tech support person is not in the budget. My goal is to find a way to supplement tech support across campus so that those departments that cannot afford local tech support can have it; and, secondly, so that departments that find themselves with a tech support person who is suddenly on medical leave are able to get support during that time period. That requires that we coordinate very carefully with IT staff so that training on policies and practices are similar in each unit. In the absence of that, we have areas that can't be cross-helped or individuals who can't be cross-trained.
4. Provide reliable, secure and capable network and server access that supports the university's academic and administrative system. We have just created, as part of this goal, an access and identity working management group, made up from individuals from across campus, including legal counsel and internal auditing, whose rather daunting goal it is to find a way to come up with campus-wide policies and procedures for network, server and desktop security.
5. Support the university's administrative information needs. University administrative information systems cover a wide variety of business processes, including student records, recruiting, admission, payroll, etc.

Those are our vision, mission and guiding principles and the basic layout of our IT plan. Since there is a lot

of information in the IT booklet distributed this evening, the one thing I will leave you with is that about half of the document contains our internal environmental scan. The reason it is there is because this is the first time we have ever had a chance to put it in one place. So, we have a section on the history of IT governance, organization and leadership across campus for the last 20 years. But more importantly, and for the first time, we actually have data that we can use to compare ourselves to our comparator institutions or, frankly, almost any other institution.

**Senator Wang:** On page six of the IT plan, there is a section called “For the Record”. I noticed that it basically says that several branches in the university do not support this specific IT plan. How does that impact this strategic plan?

**Dr. Walbert:** We created the Tech Council procedurally with the idea that if we were to create policies or planning documents of any kind, that individuals or units represented by those individuals had the chance to create a minority report. We did this in lieu of the idea of simply voting. That is what that particular page is all about. It does indicate that three of the divisions were not particularly interested in goal three, action one, which called for CIO, and goal three, action two, which called for consolidating all of the distributed tech staff across campus into a single unit. Neither of those actions items were fully fledged out and one of the concerns was that without seeing all of that in its detail, it was difficult for those units to agree to support it. We are going to look at those issues. You will notice that the plan calls for developing a proposal to do that. This section gave them a chance to express their opinion.

**Senator Wilkinson:** Are these benchmark institutions the same ones that are used for the faculty salary comparisons?

**Dr. Walbert:** I don’t recall which ones were used for salary, but we used the “A Schools”, which are Ball State, Bowling Green, Clemson University, Miami of Ohio, UC Riverside, UC Santa Cruz, North Carolina at Greensborough, and Wisconsin at Milwaukee. We used those six and not the larger list.

#### *Chairperson's Remarks*

**Senator Holland:** I would like to congratulate the Provost Search Committee. After meeting all three candidates, I thought that they did an excellent job. I think that anyone of them could do the job very effectively. I would like to thank Provost Presley for his years of service. This is his last Senate meeting.

#### *Student Body President's Remarks*

**Senator Horstein:** Our off-campus senators have begun publicizing our off-campus housing survey looking at lease, security, amenities and maintenance issues, rating the quality of each. This will give SGA a better idea of what direction to head in when we decide it’s time to sit down and try to talk with our property managers about cleaning up some areas of student concern. Last week, our Civic Engagement Committee held a mock presidential debate, teaming up with the ISU Forensics Team. They portrayed all of the various front-runner presidential candidates and spoke on a variety issues; at the end of the debate, students got to ask questions about pressing issues. The IBHE Student Advisory Committee held their meeting at ISU this past weekend. The committee is chaired by one of our students here. From what I have heard, that meeting went very well.

Last Sunday, we held a forum for Student Government and the Association of Residence Halls to weigh in on possible changes to our meal plan. This will become a bit more noteworthy in the near future as we continue to develop the plan options and go out to the student body for feedback. Additionally, in my last report, I said that we were cleaning up our constitution and I am happy to say that we had our first reading of our revised

constitution. Currently, our Senate and other members of the Student Government are reading over the document and proposing any changes before distributing it to our constituents. When we return for the spring semester, we will begin our 2,000 signature campaign, as the document, itself, requires 2,000 signatures from the student body for any amendments.

### ***Administrators' Remarks***

#### ***President Al Bowman***

**President Bowman:** Provost Presley will talk about the latest application report during his remarks, but I would like to point out that the applications continue to come in large numbers and the quality of the applicants is very strong, as it was last year. In fact, the applications are running 7% ahead right now of where they were a year ago.

I would like to call your attention to a couple of reports that are on the web for the Illinois Board of Higher Education. The Underrepresented Groups Report is now available as a pdf file. One of the items that report includes is a measure of graduation rates across the nine public universities. Our graduation rates for African Americans and Hispanics were among the best among the nine publics. Only the University of Illinois at Urbana had higher graduation rates for those two groups. In fact, ours was significantly higher than many of the other publics. For African Americans, our rate was 53.4%; at Northern, it was 35%; and at SIU at Carbondale, it was 28.9%.

The other report that I would recommend that you look at is a report on affordability and changes in affordability at Illinois public universities over the last seven years. Actually, the snapshot is from the year 2000 through 2006. As you may know, Illinois State received an "F" in affordability in the last measuring up report card. One of the troubling findings in this report was that for students whose families are in the lowest income quintile, the maximum Pell and MAP awards now only cover 55% of the total cost of a year at a public university. This year, we are putting a little over \$4 million in income funds into need-based scholarships to try to close that gap, because, certainly, those students in the lowest quintile have very little flexibility. The median income for that group is about \$16,000 per year.

The interviews have closed for the Provost position and we had a very strong pool. All of the candidates had done their homework on the institution. We would like to wrap this up before the campus gets away for the holiday break, so I hope to be able to make an announcement sometime next week during finals week. The search committee will meet, I believe, on Friday and hopefully give me their temperature of the campus by Friday afternoon; but any of you, individually, who have thoughts you would like to share, feel free to e-mail Rick Boser or myself. We would be glad to hear from you.

**Senator Fazel:** When do you think the new Provost will be able to take office?

**President Bowman:** It probably doesn't make sense for them to begin January 2; we are flexible. We would like for them to begin as soon as possible, but I understand that some people may want to finish the academic year.

#### ***Provost John Presley***

**Provost Presley:** The freshman applications are up a total of 7% and we have admitted 10% more students than we had this time last year. We have changed the procedures a bit so that we can let students, particularly good students, know earlier in the year that they have been accepted. A real pessimistic reading of the freshman academic profile might note that it has fallen slightly, but only by an insignificant amount. We have admitted 5,291 students; we will admit that many more plus, so there are going to variations of the profile.

The underrepresented student applications are up 10% and our admission of those students is up 18%, which is good news. Transfer applications are up 1% and admissions are up 5% there. The numbers for transfer-underrepresented students are up 3%. So I think we are midway through what I think will be another very good year.

I have talked several times to this group, and to one its committees in particular, about our goal of increasing graduate student stipends. We have transferred dollars to the Graduate School for the purpose of piloting the “University Fellow Project” to enhance stipends. We are estimating the transfer of the same amount of money next year so that the pilot can be continued for at least two years. We think that it will take that long to see results.

I spoke last week about the Academic Impact Fund (AIF). Due to what I hesitate to call good luck, because it represents increased numbers of midyear retirements, with the AIF we have authorized a total of 56 tenure-track searches for next year as of now. Those numbers are up considerably. Part of that is based on an unexpectedly large number of midyear retirements and we are factoring in unsuccessful searches. Kay Moss has done the work on those numbers so that we can factor that into the numbers of searches that we authorize.

We have averaged over the last few years a 14% search failure rate. That is not necessarily a bad thing. One would prefer that they were successful, but I think that it is good to close a search when the pool is not good enough and try again next year. Departments keep the authorized search for the next year in every instance.

If this is my last Senate meeting, as I believe it will be, I do want to say that the Senate pleasantly accents twice a month the work that I do. It brings a clarity of purpose, I think, to its agenda. The Academic Senate has accomplished many things in the five years since I have been here, ranging from the mundane, but very necessary, such as the five-year review of the Policy on Academic Policy, to the rather more important work on revising General Education, revising AFEGC policies and procedures or revising the hiring procedures for deans.

This Senate, with its wide representation of campus constituencies, is unique in my experience. It is also unique in the close way that its councils and committees prepare and make ready that clear agenda. It is probably because of that close work that so much gets done in this room. I have always been impressed with the civility of debate in the Senate and the insights brought to the debate by each of you. You have accomplished a great deal and I am grateful to have had the opportunity to participate with you in all of these discussions. Thank you.

**Senator Kalter:** Can you expand a little on the shape of this pilot of University Fellows—what kind of criteria will there be? Will it be all GAs? If not, how might people be eligible for it?

**Provost Presley:** I would have to provide you with more details later, but, essentially, it is to designate a class of certain very highly-qualified graduate students as university fellows and immediately bring to them a higher stipend.

*Vice President of Student Affairs Steve Adams*

**Senator Adams:** With the end of semester drawing near, I want to note that the residence halls will be closing on the day of commencement, which is Saturday, December 15<sup>th</sup>. They will close at 7:00 p.m. on that day. The dining centers will close on Friday, so anyone staying over who is graduating and staying in the residence halls, you are on your own on Saturday the 15<sup>th</sup>, but I have a feeling that you will be taken care of

if you are graduating.

Our retail operations in the Bone Student Center will close for the period that we are closed as a university and then reopen on January 2<sup>nd</sup> when the campus offices open again.

There are exceptions to residence hall closings. There are certain upper classmen and international students who need housing during that period of time and south campus Atkin-Colby and Hamilton-Whitten will remain open during the break for those students. The halls and the dining centers will be open and operating beginning Friday, January 11<sup>th</sup>, which is the Friday before the first day of class.

I had mentioned at an earlier Senate meeting about the MERSA outbreak, which is the staph and skin infection that had occurred and gotten quite a bit of publicity across the country. Our Student Health Services Director has told me that that has not become a major issue at ISU. There were eight confirmed cases and perhaps as many as 15 suspected cases between housing and athletics, but there is no serious problem with MERSA. All of those people have recovered sufficiently. Additionally, there have been no observable influenza trends across the campus.

The last news that I have tonight is probably the best news that we have had today and that is I want to announce the name of the recipient of the Neal R. Gamsky Quality of Student Life Award. This award is the most prestigious award given to a Student Affairs staff member and is named in honor of Vice President and Dean Emeritus Neal R. Gamsky, who presented the award. It was announced this morning that Arlene Hosea, who is the Director of Campus Dining, is the recipient of the 2007-2008 award. I want to publically thank President Bowman, Vice Presidents Ashby and Bragg and Student Body President Dave Horstein for attending our ceremony today. Congratulations to Arlene Hosea, who many of you know. She is a very deserving recipient of this very prestigious award.

**Senator Kukla:** It came to my attention in class that the students in the dorms at Thanksgiving have to vacate the Saturday before? Is that true?

**Senator Adams:** Yes, that is true.

**Senator Kukla:** I guess the problem is for those of us who teach lab classes or in places where there are facilities that students would use to continue their work during the long break. I don't know if this creates a problem for other faculty with lab-type classes, such as biology, chemistry, or other units in which students have to use equipment to continue their research. It was a little bit of a surprise to me.

**Senator Adams:** Are you saying that those students need a place to stay during the week of the Thanksgiving break?

**Senator Kukla:** Right. If they wanted to stay to use certain university facilities—certain rooms, certain equipment—they have no place to stay?

**Senator Adams:** Well, if there is space open in the residence halls during the winter break, there is space that remains open during the Thanksgiving break as well. So, it is a limited space that is available and I don't know this for a fact, but my guess is that accommodations can be made for students who are in that position. But, for the most part, the same situation exists at Thanksgiving as does for the winter break.



***Vice President of Finance and Planning Steve Bragg***

**Senator Bragg:** I would like to compliment Dr. Walbert on the Tech Council's plan and for his leadership in leading this council to this report. This report brings a most needed order and priority to a really diverse and very complex area. It is a great beginning and we appreciate all of the empirical evidence that has been provided with that as well. I especially appreciate the goal of supporting the administrative structures and information technology needs on campus.

As I reported to you in the past, we are in the process of looking for a new payroll personnel system. We have one that is 23 years old. We have issued a request for proposals and we have received responses from eight very reputable, national vendors. We will be reviewing those proposals over the holidays and scaling it down to a couple of finalists. I will be reporting to you early next semester about opportunities to view presentations from the finalists.

Work proceeds at pace on the developing construction drawings for the Student Fitness, Kinesiology and Recreation Center. We will be asking the Board of Trustees for authorization to issue bonds for this project, and a couple of other projects, at the board's February meeting. That should coincide with the completion of the construction drawings. We should be able to issue those bonds in March and then bid for construction right after that. We will be on pace to begin the demolition of the residence halls and construction on the new facility right after commencement. Work proceeds at pace on both chillers that we have underway. There is a southeast zone chiller just south of Watterson Towers. That construction will be completed this spring and we will be in place to provide chilled water for that portion of campus for this upcoming cooling season. On the west side of Redbird Arena, we are putting in a northwest zone chiller to provide chilled water for that quadrant of campus. We are eager to begin work on the Fine Arts Complex, which awaits a capital bill coming out of the General Assembly, which awaits legislation on gaming. It would be the revenue from new gaming operations that would support the debt service for bonds to support the construction. I don't pretend to understand where that is in the General Assembly, except that Phil Adams, our government relations spokesperson, tells me that it is still moving through the labyrinth of halls of the General Assembly in Springfield. We are hopeful that something yet will happen in this academic year.

Finally, to reinforce what Vice President Adams said about Arlene Hosea—Arlene Hosea was a principal staff person involved in the redesign of the Linkins dining facility as part of our long-range housing and dining plan. If you have not had an opportunity to stop by Linkins, I would encourage you to do so. It is a great example of her dedication and hard work, as well as many of her staff and colleagues. Many of us don't get an opportunity to see the redesigned residence hall rooms, but this is a good example of what concerted planning can do. We redesigned that facility and I think that it is a major asset in the recruitment and retention of the kinds of students that we would like to have at Illinois State University. So, my congratulations to Arlene also.

***Committee Reports******Academic Affairs Committee***

**Senator Waterstraat:** The committee had extensive discussion on our mission statement revision. We will be sending a proposal forth to the Executive Committee to include the statement "public service", as well as addition recommendations on that. We also set our agenda for the coming semester in which we will be talking about the repeat course policy and the time limitations on how long a course is valid before it has to be retaken. We are going to continue to work with Jon Rosenthal and the Minority Recruitment Program and we will be doing reviews on three routine policies; it is our five-year review on those this coming semester.

### ***Administrative Affairs and Budget Committee***

**Senator Lonbom:** Tonight, our committee came close to completing our work on the upcoming request for presidential commentary and the campus community should see the results of our efforts in mid-January when everyone returns back to campus.

### ***Faculty Affairs Committee***

**Senator Preston:** As you may recall, one of our major goals this semester was to address the library crisis, particularly the materials budget. Tonight, Senator Adams addressed our committee and gave us critical information and practical advice about the problem and how to solve it. We are preparing a white paper that will come before the Senate next semester. I am very optimistic and very pleased with the information that they provided us.

### ***Planning and Finance Committee***

**Senator Fazel:** Tonight, we discussed the role that our committee could play in identifying alternative sources of funding and defining priorities for the university.

### ***Rules Committee***

**Senator Alferink:** The committee revisited the Disestablishment of Academic Units Policy tonight and made some progress with respect to language there. We also discussed adding the University Hearing Panel, which is currently under the Student Code of Conduct, into the *Blue Book* so that it would serve as an External Committee of the Academic Senate. We will probably finish that work early next semester.

### ***Information Items:***

#### ***11.28.07.01 Blue Book Addition – University Service Awards Committee (Rules Committee)***

**Senator Alferink:** The Rules Committee was asked to look at addressing the issue of the University Service Awards, which were initiated by the Rules Committee several years ago, and consider making that committee an External Committee of the Academic Senate. In discussing this, we took language from the original action of the Rules Committee, plus language from the call for awards that comes from the Provost's Office. We, essentially, combined this into a document and basically established the University Service Awards Committee as an External Committee of the Senate. As you may note, there are two different kinds of service awards, the Outstanding University Service Award and the Service Initiative Award.

The policy talks about how faculty and students come to be on the committee. The committee basically reports to the Rules Committee as it currently stands. This is an Information Item for the Senate this evening. I would note that there was some discussion in Rules tonight. The Rules Committee is the reporting committee because they initiated the process, but in some sense, it may make more sense for the Faculty Affairs Committee to take this on, and I have talked to Senator Preston, who is chair of that committee, to ask if his committee would want to examine if it is more appropriate under their jurisdiction than under ours.

**Senator Preston:** I think that we would be happy to consider it in a forthcoming meeting, so please forward to us any substantive advice and information.

**Provost Presley:** Given that there is discussion about to whom this committee will report, I will point out that in its current version, the text contradicts itself. In the middle, it says it will report to the Provost and at the bottom it says it will report to the Rules Committee.

**Senator Alferink:** Once we decide who it reports to, I think that that will be taken care of in terms of a friendly amendment. If Faculty Affairs thinks that it falls under its jurisdiction, that makes sense. I am

assuming that the Provost would continue to administer and issue the call for the awards, if that is reasonable.

**Senator Holland:** We can expect to see that back as an action item probably at our first meeting in January.

**Advisory Item:**

**11.16.07.01 Student Death Notice Information (Steve Adams, VP of Student Affairs)**

**Senator Holland:** We next have an Advisory Item from Senator Adams regarding information about student death notification.

**Senator Adams:** Fortunately, we don't have to use this very often; but, unfortunately, this came up a couple of months ago when one of our students was killed by a train near the campus. A number of questions from faculty, staff and students arose about who is doing what and who is responsible for what. There was not a formalized piece of information that was available for campus distribution at the time other than through the campus media. So, the Vice President's Office put together this one-page document, which, hopefully, covers all of the notification processes and makes it clear who is taking care of what issues relative to a student death. I think that it has been widely distributed now, through the Senate and through the other shared governance bodies, and hopefully this will be clear if a case arises in the future.

**Senator Alferink:** I commend your office for developing a clear set of procedures, but I do have a suggestion for a minor change. It has to do with the use of the term "grief counseling". First, the term grief counseling is not a precise term; it does not specify exactly what would happen. If you talked to counseling psychologists on two different university campuses, they wouldn't probably describe it in exactly the same way. Secondly, there is a 2000 article that indicates that in 38% of the cases that undergo grief counseling, the client was harmed by the counseling rather than helped by it. While that article has been criticized and that figure is probably excessive, there is still agreement among those who are focused on evidence in the practice of psychology that at least some individuals are harmed. I would just suggest that the term "counseling" be used because, over time, the term grief counseling may, in fact, disappear as this research works its way through the process.

**Senator Adams:** Duly noted. We will take care of that and speak with our Student Counseling Services area just to arrive at a concurrence with your suggestion.

**Senator Alferink:** They will be aware of the controversy.

**Communications**

**Senator Kalter:** There is a play this week called *The Unnatural and Accidental Women* that the Theatre Department is putting on tonight and through the weekend.

**Senator Preston:** This Friday is the University Club's Scholarship Awards ceremony. We will be giving out between ten and twelve scholarships; they are relatively small, but they come at midyear and so they tend to be quite important. It is always an enjoyable ceremony and all of you are invited.

**Adjournment**

**Motion XXXIX-27:** To adjourn by Senator Kukla, seconded by Senator Nippa. The motion was unanimously approved.