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Academic Senate Minutes

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Fall 9-23-2009

### Senate Meeting, September 23, 2009

Academic Senate  
*Illinois State University*

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**Academic Senate Minutes**  
**Wednesday, September 23, 2009**  
**(Approved)**

***Call to Order***

Senate Chairperson Dan Holland called the meeting to order.

***Roll Call***

Senate Secretary Susan Kalter called the roll and declared a quorum.

***Approval of Minutes of September 9, 2009***

**Motion XXXXI-13:** By Senator Thornton, seconded by Senator Mackey, to approve the Academic Senate Minutes of September 9, 2009. The minutes were unanimously approved.

***Green Team Presentation (Enid Cardinal, Green Team Sustainability Coordinator)***

**Enid Cardinal, Green Team Sustainability Coordinator:** Last year when I came to present, I mentioned that there are a number of ratings that are going on within universities about how green or sustainable campuses are. The most popular at this moment is the *Princeton Review*. We also look at the *Princeton Review* to see how they are rating us on many other levels. I also mentioned last year that we are participating in a pilot program called STARS, the Sustainability Tracking, Assessment and Rating System. We have completed that and reports have come out about how campuses have done. I will give you a quick overview on that. The Illinois Green Government Coordinating Council has launched a sustainable university subcommittee. It is overseen by the Governor's office. We also have completed the Greenhouse Gas Inventory and I will give you a quick overview of that and then the next steps about what is coming down the line this year.

In the *Princeton Review*, we are third from the top. We have a score of 84. STARS is broken up into three segments. I won't go through all of these. I just wanted you to see the depth and breadth with which they are reviewing things with a total possible points of 54.24 and the average at about 30. We did not complete all of the points for the Administration and Finance because not all of the information was available. Based on the responses from other universities, I would say that we are comparable. We did very well in the Operations section. We were a couple of points above the average of 19. Education and Research is the one area that we did not participate in because I did not have information on much of this. It looks at what we are doing for curriculum. We would really benefit from a comprehensive inventory of those classes. I do not know what kinds of incentives are available to faculty to incorporate sustainability into their curriculum. It also looks at what percentage of our faculty is doing sustainability-related research.

On the Green Government Coordinating Council, the subcommittee priorities are integrating sustainability into the curriculum, to develop a benchmarking tool for Illinois schools, and revamping the Sustainable University Compact. President Bowman signed the compact in 2006. It had a terminal date of 2010. We have complied with all of our commitments within that. The Governor's office is looking to expand that to 2014 to continue with incremental steps. Lastly, the Governor's office is putting out a sustainability newsletter for higher ed. So if you have research or classes that you want to share, send it my way and I will make sure that the Governor's office gets it in there.

We have the Greenhouse Gas Inventory going back to 2004, but I am a little more comfortable with the 2007 numbers, which we have in our inventory. SCOPE 1 emissions are what we generate directly on campus

—natural gas for heating and cooling our buildings, as well as fuel for our fleet vehicles. SCOPE 2 emissions are what we purchase. Our electricity is all purchased. Our carbon footprint is largely our electricity consumption. That is because 78% of the electricity that we purchase does come from coal, which is a large emitter of carbon dioxide. SCOPE 3 emissions are commuter data as well as waste generation that goes off campus. This is one that is very arbitrary and I am not comfortable using the data that we have for commuter. We are currently in the process of selecting an energy services company to help us improve our energy efficiency on campus. That will be our main driver in our Climate Action Plan on going forward to reduce our greenhouse gas emissions.

Going forward, our priority on the top is academics. Other priorities are better outreach and communication and policy and planning. We will be working on environmental policy as it has been identified as a priority area in *Educating Illinois*, the Sustainability Strategic Plan broadly for the campus, and we will fold in our Climate Action Plan into that, as well as work on departmental sustainability checklists so that we can try to infuse sustainability into all departments. It will be a guide for looking at your purchasing practices, recycling options, shutting off lights, etc. That will be coming out later in the semester.

The last thing that I have is really a suggestion or a request. We had conversations with the Provost's Office about establishing a faculty committee for sustainability to encourage collaboration, to inventory what is happening on campus and to identify incorporating sustainability into existing coursework. This is a request to the Senate to consider creating a sustainability committee in which we might be able to look at some of these issues.

**Senator Borg:** When you talk about sustainability and the incorporation of this into classes, can you give me some indication of what that might mean?

**Ms. Cardinal:** It's infusing the concept into your lecture.

**Senator Borg:** What is the sustainability that I am supposed to infuse?

**Ms. Cardinal:** For visual arts, you can use, for example, renewable resources. Within musical arts, you can discuss the transition to using electronic media for creating whatever type of music development you are looking at. Also, music enhances culture and culture is a part of sustainability. Often, people intertwine sustainability with green. Sustainability looks at the economic basis, the social benefits and it looks at the environmental benefits.

**Senator Borg:** As the university pays attention to these external requests, the potential mandates, for dealing with curriculum for all of these measures, at some point this university needs to engage in an educational session to grasp what this is and how those numbers have an effect on what we do in the classroom.

**Ms. Cardinal:** Some schools are offering workshops during the summer for faculty on how they can incorporate sustainability into their curriculum. So that might be something that we want to try on campus.

**Senator Cedeno:** Where can I find information to help my students and my department be more sustainable?

**Ms. Cardinal:** To start with, there is the Green Team website if you want to know what's going on on campus. If you are interested in what's going on within higher education and also some curriculum suggestions, go to AASHE.org to their resources section. I am happy to provide more specific resources on an individual basis as

well.

**Senator Kalter:** Can you tell us why it's better to have a paperless classroom that uses a lot of electricity?

**Ms. Cardinal:** There is a lot of debate on that right now. One of the reasons I would like to do the checklists for departments is because we don't have a good grasp on even what kind of paper we are purchasing. If we are using recycled paper, then paper might be a better option. It also depends on the size of the files. The larger the files, the more electronic storage there will be. It's a toss up.

**Senator Van der Laan:** One of your bullet points was academics and I don't quite understand what that means. Are you referring to establishing a center for environmental and public policy?

**Ms. Cardinal:** I am suggesting first working with the existing programs that we have. For example, there is a sociology class, Society and the Environment. There is an environmental communications class. I know one of the faculty members in business tries to infuse information on sustainability in corporate social responsibility. How can we put these angles into our already existing classes before we go to offering an institute? I don't have the answer of what it's going to look like best here. That is why I am asking the Academic Senate to organize a committee so that hopefully together we can identify what's best for our campus.

**Senator Woith:** I think that our charge goes beyond the work that we do in the classroom, especially those of us in practice disciplines. It's important to teach our students how to use resources wisely once they are in a practice environment.

**Senator Rubashkin:** Besides paper, is there anything else that can be done practically in the classroom, such as with air conditioners?

**Ms. Cardinal:** To immediately address and reduce our greenhouse gas emissions, the first thing we are doing is evaluating an energy services company. They will come in and do an investment grade audit of our facilities to identify ways for us to improve our energy efficiency.

**Senator Marquis:** Are we doing anything like wind or solar as a solution to our electricity consumption? Will that company look at that?

**Ms. Cardinal:** It will be in the mix, but the best thing is the energy that we don't use. We do have three renewable energy installations on campus. Before we invest significant dollars into those, the best thing would be to reduce as much as possible, but it will be a consideration.

#### ***Budget Presentation (Dick Runner, Director Facilities Planning)***

**Senator Holland:** We next have a presentation from Dick Runner, Director of Facilities Planning. I have just passed around a draft budget request.

**Dick Runner, Director of Facilities Planning:** What you have in front of you is a summary of the university's capital budget. Each year, we submit this budget to our Board of Trustees for their approval at the October Board meeting. Once the Board takes action, it is submitted to the Illinois Board of Higher Education and to the Governor for consideration as part of the state's capital budget. This budget represents the culmination of about a year and a half's worth of work. The priorities and the dollar values are what are important. In the listing you have in front of you, there are four projects. Those four projects total \$192

million. The number one priority this year is the Milner Library rehabilitation.

The number one priority last year was the Fine Arts Complex and that was approved by the General Assembly in a bill signed by the Governor. We are awaiting release of those dollars. We don't know if that will be tomorrow or sometime in the distant future, but at least one of our projects for the first time in seven years has been funded and approved by the state. That allows us to name a new number one priority.

The Milner library rehabilitation is to go into the building and continue the renovation that has been started on a small scale and to add additional space to that building. I won't go into great detail. You have a summary that describes in short form what the project is. Ultimately, we submit a document that is about 150 pages to the state that substantiates each of these requests.

The second priority is a new building for the Mennonite College of Nursing. Since they merged with the university about ten years ago, they have outgrown the space. In fact, they filled up the space in the very first semester. This is to construct a new laboratory, classroom and office building for Mennonite that will meet their needs for continued growth in student enrollment.

The third priority is two projects and that is to address the space needs of the College of Education. The first part is to totally rehabilitate Degarmo Hall. The second project is to construct a replacement for Metcalf School. Both of those projects total \$73 million. The last priority on our list is to rehabilitate Williams Hall. It was vacated a number of years ago by the College of Business. It is to repurpose that building into a classroom/office building.

In addition to the four regular capital projects that are funded by the state, the university is requesting, as part of a formula for maintenance projects, capital renewal money. We, by formula, get about one million and a half dollars a year. The request for 2011 that you have in front of you is to rehabilitate Capen Auditorium. Those are the requests. With the review by the Academic Senate, it will go to the Board of Trustees for their October meeting.

**Senator Holland:** Traditionally, we have always had about five items on our capital budget list. Do we have a fifth one or are there any thoughts about splitting up the \$73 million for the College of Education into two projects?

**Director Runner:** We have discussed the option of separating the two education projects. Then there would be the difficulty of which one is more urgently needed. There was nothing magic in five. We will be open as part of the master planning project as to what other major capital needs ought to be sought from the state.

**Senator Holland:** I don't know if has been mentioned yet, but a committee is being formed to look at the Campus Master Plan, which I am assuming will get all of this.

#### *Chairperson's Remarks*

**Senator Holland:** I would like to welcome our new Vice President for Finance and Planning, Dan Layzell.

#### *Student Body President's Remarks*

**Senator Spialek:** The Student Government this year is the dream team. It is the best group of students that we could have working on issues for our campus. At our last meeting, I reported that we met our halfway point of 1,800 signatures on the MAP Grant petition. Now, as of last Wednesday, we have surpassed our goal of 3,600 signatures. While Student Government has been the one to facilitate that, other student groups

helped us hit those milestones throughout the petition drive.

We met with other Student Body Presidents from other state universities about the upcoming lobby day. SGA plans to pass a resolution for that on October 15<sup>th</sup>. I encourage you as professors, if students have questions about the MAP Grant, to direct them to the Student Government Office. Now that we have hit our 3,600 signatures, we are going to continue to do that, but we really want to stress the importance of writing letters to various legislatures. Oftentimes, students don't even know who their legislators are. Let them know if they go to ILGA.gov, the Illinois General Assembly website, they can find out who their legislators are.

This Friday, the Illinois Students Assistance Commission will be here at ISU from 11:00 a.m. to 1:00 p.m. It is a testimonial hearing so that students that receive the MAP Grant can go there and explain why the MAP Grant is so important to them. This past Wednesday, we opened the floor to the student body to ask questions. I think it is the start of a tradition for Student Government. I want to thank Senator Hochhauser for planning that. Lastly, in terms of school pride, this past Friday, we attended the cross country invitational that was on the golf course. Next Friday, October 2, we will have our first Pack the House event for Fine Arts. We will hopefully be packing the house for *Equis*.

**Senator Kalter:** Can you tell us what the Illinois Students Assistance Commission is in terms of where they sit in the state government structure?

**Senator Spialek:** ISAC is the agency that is responsible for the money for the MAP Grant. Obviously, the money is given to them by the state. Their budget was cut and that is why the MAP Grant was affected.

**Senator Kalter:** So they allocate the money? They are part of the state government?

**Senator Spialek:** Yes, they are a state agency.

**Senator Holland:** I know that the MAP Grant petition was designed for students, but I have heard several faculty say that they have also signed it. Are you still looking for faculty signatures? Has President Bowman signed it?

**Senator Spialek:** President Bowman signed a banner that was put together by the Black Student Union, the National Pan-Hellenic Council and the Iota Phi Theta fraternity. I know that the day that banner was out there, there were also petitions to sign. I think that students were directing students to sign both the banner and the petition and faculty and staff just to sign the banner.

**Senator Gudding:** Last time you said that SGA would come to classes and present the petition. Is that something that you are still willing to do or do you have enough signatures at this point?

**Senator Spialek:** We will continue to get signatures. We have set a new goal of 5,000. We will take any help we can get because we are realizing that the means by which we are doing it, we are not going to hit that goal. I think we have exhausted the quad option. It's going to be a lot of one-on-one, in classrooms and in student organizations. Yes, we will be at any classroom that you want us to go to.

#### ***Administrators' Remarks***

· ***President Al Bowman – Absent***

· *Provost Sheri Everts – Absent*

· *Vice President of Student Affairs Steve Adams*

**Vice President Adams:** A new dining venue will be coming to the Bone Student Center. It will be located in the space being occupied by the Cage II. That venue is Einstein Brothers Bagels. They will serve breakfast, lunch and dinner. We anticipate the scheduled opening date to be late spring of 2010. There are other changes to the Bone Student Center. I want to call your attention to the Prairie Room—the lighting, the carpeting, the painting are all new and it is capable of being divided into three sections. The courtyard garden is getting a lot of attention as well. No general revenue dollars are being spent on any projects in the Bone Student Center. This is a bond revenue building, so it is only bond revenue dollars that are going toward the renovation.

You should have all received a pocket-sized guide called *Helping Students Get Help*. It was sent to all faculty and staff. This is also available online on the Student Affairs website. We have revised the information that is on the website primarily based upon input from faculty and staff. These pocket guides can be very helpful for students who need help in a variety of ways.

**Senator Glasscock:** I had a question about the crime alerts that were sent out this week. It was my impression that the description of assailants was minimal. Do we have a policy about what sort of information we include?

**Vice President Adams:** The policy was revised last year. The crime alert itself states the incident that happened and a very brief description of the alleged assailants. The full information is on the ISU Police Department website with many more details.

**Senator Glasscock:** What would be the rationale for that?

**Vice President Adams:** The rationale was that there was some criticism that was directed towards the crime alerts. There were those who felt that that there was undue specificity as far as the descriptions were concerned. We are required by the Cleary Act to put those crime alerts out if there is eminent danger to the campus community, but the ISU Police Department has the authority then to provide a greater description.

**Senator Glasscock:** It's my impression that the more information or more description would be helpful.

**Vice President Adams:** There is more information on the ISU Police Department website. The crime alert is done by federal law based upon the Cleary Act. The Cleary Act is required to provide the basics of the incident. The details are provided on the police department website.

**Senator Monahan:** I was notified by Student Health Services that we are running out of the seasonal flu vaccine and that they have requested more. Do you know if their request was approved?

**Vice President Adams:** Yes, I received an email last Friday that additional vaccine has become available, so there should not be any problem getting it.

**Senator Gifford:** Do you have any H1N1 updates?

**Vice President Adams:** We are up to 107 students who have gone to the Student Health Services and

presented with flu-like symptoms. Those students are going home or someplace to be away from other students. The H1N1 website has now become accessible and there is a lot of information on that website such as symptoms, preventative measures, information about vaccines and a lot of different kinds of things. It is H1N1.ilstu.edu.

**Senator Solberg:** Is the 107 students reporting flu-like symptoms typical for this time of year?

**Vice President Adams:** I am told by the Director of Student Health Services that it is very close to the number that we ordinarily have, so I don't think that ISU at this point has a serious problem. We will continue to monitor that and keep the campus informed.

*Vice President of Finance and Planning Daniel Layzell*

**Vice President Layzell:** I am spending a lot of time getting out and about campus to familiarize myself with issues and concerns facing the university. One of the key initial activities is the fiscal year 2011 budget development. There was a mention of the Campus Master Planning update. For those of you who were at the State of the University Address, President Bowman has asked me and the rest of the vice presidents to take a look at the Campus Master Plan. We will be getting that process underway in the near future. We do intend to structure it so that there is broad input throughout the process for folks to provide their feedback on the direction we should take.

I have some basic information on the Stevenson-Turner project. The Stevenson part of the project is still scheduled for a January 2010 completion. The life safety part of the project is complete. They are working on the infrastructure enhancement. Thanks to Chuck Scott's folks, we do have water dispensers on each of the floors. The south wing of the Turner project is scheduled to be done in December of this year with the goal of moving classes back into that wing for the spring semester. The rest of the Turner project is scheduled to be done in July 2010.

**Senator Gudding:** Your predecessor said that your office would make a serious and honest effort to get some benches for Stevenson Hall. Does your office still have that as a goal?

**Chuck Scott, Director of Facilities Management:** This is the first I have heard of it. Are you requesting interior or exterior benches?

**Senator Gudding:** Interior.

**Vice President Layzell:** Thanks for bringing that up. I will talk to my staff.

**Senator Gifford:** My question is about classrooms in Turner. I know that the person who schedules classrooms for spring is retiring. Do they know that those rooms will be available, because they have already scheduled the classrooms?

**Vice President Layzell:** That would be my expectation, but I will verify that.

*Committee Reports:*

*Academic Affairs Committee:*

**Senator Gudding:** Our committee chose a representative for the Academic Planning Committee. That is Senator Waterstraat. Today, we considered and approved changes to four different policies submitted by the Vice President of EMAS headed by Jonathan Rosenthal. We will be submitting those to the Executive



Committee shortly. Then we brainstormed with student senators about the formation of a proposed ad hoc committee on textbook costs, including possible committee representation and the charges for such a committee.

***Administrative Affairs and Budget Committee:***

**Senator Kalter:** We had the slightly longer version of Dick Runner's report that you heard tonight.

***Faculty Affairs Committee:***

**Chairperson Liechty:** We continued discussion about the charge we have to make comment and recommendation on the University Professorship. We hope to have a document ready within the next few weeks.

***Planning and Finance Committee:***

**Senator Holland:** Senator Fazel is not here. We met this evening and had a report on *Educating Illinois* as we try to write the priorities document in the spring.

***Rules Committee:***

**Senator Solberg:** We discussed a number of issues on our pending list. Regarding the Student Center Performing Arts Series Board that has been on hiatus, we decided, after talking with appropriate parties, that it would be best for it to remain on hiatus for this year as well and then take another look at it a year from now. We also had a discussion regarding the College of Education proposed, revised bylaws. That is going to go back for discussion about a numbering issue, but nothing substantive. We should have more to report on that in two to four weeks.

***Communications:***

***09.17.09.01 Sense of the Senate Resolution: Support for MAP Funding (Executive Committee)***

**Senator Holland:** We have a Sense of the Senate Resolution in support of MAP funding. This is brought to us by the Executive Committee as drafted by Senator Kalter.

WHEREAS Illinois State University is an institution founded to serve the people of Illinois regardless of class;

WHEREAS the university's mission is to educate Illinois regardless of condition;

WHEREAS the Monetary Award Program has been a crucial component of guaranteeing access to a college education to millions of qualified citizens of the state;

WHEREAS the graduation rates of Illinois State University's recipients have proven the program to be effective and a wise investment of tax dollars; and

WHEREAS Monetary Award Program graduates constitute an indispensable and elevating impact on the state's economy;

THEREFORE, BE IT RESOLVED, that the Academic Senate at Illinois State University, representing the commitment of its faculty, students, and staff to fairness and equity in education, implores the State of Illinois to restore funding to the program permanently and in perpetuity.

THEREFORE, BE IT RESOLVED, that the Academic Senate supports the efforts of its President, Provost, Vice Presidents and students to see this funding restored.

**Motion XXXXI-14:** By Senator Kalter, seconded by Senator Stewart, to approve the Sense of the Senate Resolution. The resolution was unanimously approved.

*Adjournment*

**Motion XXXXI-15:** By Senator Hoelscher, seconded by Senator Klitzing, to adjourn. The motion was unanimously approved.