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Academic Senate

Fall 11-10-2010

Senate Meeting, November 10, 2010

Academic Senate
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Recommended Citation

Senate, Academic, "Senate Meeting, November 10, 2010" (2010). *Academic Senate Minutes*. 835.
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Academic Senate Minutes
Wednesday, November 10, 2010
(Approved)

Call to Order

Academic Senate Chairperson Dan Holland called the meeting to order.

Roll Call

Academic Senate Secretary Susan Kalter called the roll and declared a quorum.

Approval of Minutes of October 27, 2010

XXXXII-21: By Senator Tomlin, seconded by Senator Dawson, to approve the Academic Senate Minutes of October 27, 2010. The minutes were unanimously approved.

IBHE-FAC Report (Professor Lane Crothers, IBHE-FAC Representative) REPORT CANCELED

Announcement by Senator Horst: There's going to be a panel discussion on remediation and articulation by the IBHE-FAC from 9:30 a.m. to 12:00 p.m. in the Prairie Room. Dr. Crothers has invited all of the Senate to that meeting.

Administrator's Remarks

President Al Bowman

President Bowman: October is behind us. There were some bright spots in Springfield. Personal income tax receipts were up a bit and sales taxes. There were declines in lots of other revenue streams and were it not for interfund borrowing, the state would have been behind. But because of the Governor's ability to move dollars around, year-to-date revenues are almost \$250,000,000. The ISU budget is about where it was the last time we met. We are still waiting on \$396,000 from our FY10 appropriation. We have gotten \$30,500 for FY11, so another \$79 million to go. Dan Layzell and his team have vouchered \$40.5 million, so we don't anticipate seeing any of those dollars until after the new year. There has been a lot of discussion about the fall veto session and what might happen if the General Assembly ran a tax bill. The ingredients are certainly there for that to happen, whether it will or not is anyone's guess. There are members in this session who will not be there next January and of course the map has to be redraw and there may be members who are willing to compromise so that that they can be treated favorably in that process. There are a lot of unknowns.

This morning in Chicago, the IBHE's Finance Group had its last meeting. John Peters and I represent public presidents on that group and four members of the General Assembly are on the group. They have written a draft of their document. The document does emphatically support additional funding for public higher ed, including the MAP program. The members of the General Assembly on that group were absolutely behind that recommendation. Their position is they need ammunition to convince their colleagues that additional dollars in higher ed would be a good investments. So, we have got people who are on our side and certainly those people who are on the appropriation committees for higher ed definitely understand the issues. One of the tables that they have been circulating and I am not sure if this group has seen it, but if you look at the loss in funding since 02, as a system, we have lost nearly a half billion dollars in state support. There have been some press reports about furlough days and as we said last year, we are not contemplating the need to do furloughs. So it's not on the table. If you here discussions about that from other campuses, it is specific to those campuses.

Presentation: Parking Plans (Chuck Scott, Facilities Management, Julie North, Parking and Transportation)

Vice President Layzell: Just by way of prefacing the presentation, as you know, Parking and Transportation did the first phase of removing the individually reserved spaces in the South University garage creating a red zone reserved area there, including about 252 parking spaces. Obviously, this was a change from past practice; despite some initial concerns that people had, we have actually gotten quite a bit of positive response from people who are using the South University garage, so we are moving forward with similar discussions of plans for our other two garages.

Ms. North: The presentation tonight will focus on the following areas: parking space, utilization review, the South University garage, the North University garage, School Street garage, parking space vacancies by campus area, potential benefits of conversion and there will be time for questions.

Beginning with space utilization, what is it and why is it important? In order to understand supply and demand for parking space, Parking and Transportation Services completed a comprehensive Transportation Demand Management Plan and one component of that plan is a review of parking space utilization. Parking staff counted each vacant parking space on the campus. The goal of this utilization review was to understand parking space occupancy, as well as identify those areas which justify reallocation or redesignation. This review included a parking space utilization analysis, potential reorganization of space and opportunities for programmatic changes in the permitting process as well as opportunities to create new green space, all of which are identified in the TDM plan published in August of this year, which is also on our website.

Every space on campus was counted four times a day for a two-week period. Our first set of data is from the first and second weeks of spring 09 semester and our second set of data is from the second and third weeks of fall semester. Parking garage reserved spaces and surface spaces were counted at 9:00 a.m., 11:00 a.m., 1:00 p.m. and 3:00 p.m. and the following graphs represent two sets of data regarding the average empty spaces in numbers and percentages in the reserved areas of all three of our garages. In the essence of time, we will focus on the data collected at 1:00 p.m. in these slides.

Since the south garage has already been converted, a data analysis begins with a space utilization review of that facility. Our lot counts showed the average empty spaces at 1:00 p.m. during the first and second week of spring of 68 spaces or 26.6% of those 252 spaces. Space utilization review in the fall semester showed the average empty spaces during the second and third week at 1:00 p.m. of 139 spaces or 54.9%. These numbers are exclusive of all other spaces in the south garage.

As mentioned previously, South University garage parking patrons are pleased with the new reserve zone concept. In our future efforts to convert both the north garage and the School Street garage, we recommend that reserved parkers speak to your colleagues in the South University garage and many of them have provided positive input to our office.

Moving on to the North University garage, the individually reserved spaces are identified as lot F74, with a total of 197 spaces. Space utilization review in the spring semester showed the average empty spaces at 1:00 p.m. of 72 spaces or 36.7% of the 197 spaces. Space review fall semester showed the average empty spaces during the second and third week at 1:00 p.m. at 38.4% of the 197 spaces.

The School Street garage—lot F37 has 426 reserved parking spaces. Space utilization in spring showed the average number of empty spaces at 173 spaces or 40.6% of those 426 spaces. Space utilization in fall showed the average number of empty spaces at 1:00 p.m. of 200 spaces or 46.9% of the 426 reserved parking spaces.

ISU has 8,723 parking spaces and a large amount of these spaces are sitting empty on a daily basis. This graph represents the total amount of vacancies in all parking areas across campus in spring and fall semesters. The percentages were calculated by dividing the total number of empty spaces by the total number spaces for each category, respectively, faculty, staff, commuter, student. Area 1, located on the easternmost third of the campus encompasses the parking lots east of Milner Library and as far south as faculty-staff lots across from Centennial West and the School Street garage is located in this area. Total percent vacancy in spring semester of this area was 20%. Total percent vacancy in fall semester is 25%. Area 2, primarily located in the heart of campus, includes parking lots north of the Bone Student Center, the Bone Student Center pay lot and the South University garage is in this area. Total percent vacancy in spring semester was 31%. Our total percent vacancy in fall semester was 33%. Area 3 is the largest area on campus, encompassing lots as far north as S104 and S105. Area 3 also includes U-High parking lots, lots surrounding Hancock Stadium, Redbird Arena and the Instructional Technology and Development Center and the North University garage is located in this area. Total percent vacancy in spring semester was 49%, while total percent vacancy in fall semester was 48%.

Since we continue to have vacancies in all three of our garages, I'm confident that the conversion of School Street and north garage to a reserved zone area will benefit the university in the following ways. Full utilization of existing parking spaces will reduce the need to build more parking. Adding more parking spaces would increase debt and thereby increase parking permit fees. Fully utilizing our space also assists us in maintaining and expanding green space on campus. We have empty surface lots right now that could be converted to green space creating a more pedestrian friendly campus. This also creates new parking options that accommodate needs for less than full-time parking. We considered creating new permit types, carpool, days of week, evening and afternoon, permits based on academic classroom scheduling and teaching schedules. Another example, for a new permit type that we could integrate, we could create a permit for adjunct faculty who only teach a few days a week or staff that work a few days each week. This change is not intended to inconvenience people. It simply allows us to accommodate multiple parking needs and fully utilize our existing parking spaces on campus.

Senator Stewart: Will the red zone cost less than the individual reserve?

Ms. North: Yes.

Senator Stewart: I am usually here from 7:30 or 8:00 a.m. until 4:30 or 5:00 p.m. every day except on the days I go to visit student teachers and some of those days, I'm gone in the morning, but I have a class in the afternoon. Will I be able to find a spot when I come back?

Ms. North: Yes, you will. I also briefly wanted to mention that we do have a Parking Advisory Committee and this year, we have worked with the advisory committee on approving rate increases, approving parking policy and also this change was reviewed and approved by the committee. If the committee members here could raise their hands. Thank you.

Senator Fazel: My question is about the cleanliness of the parking garages, specifically the staircases and the elevators. I was wondering who is charge of them.

Chuck Scott, Facilities Management: Facilities Management is responsible for the cleanliness of those spaces. We have noticed the same thing recently. I don't know what's causing it, but we have already had discussions with the Grounds Department to begin to pay closer attention to those.

Senator Kalter: I was wondering if in the bigger report if you looked at other universities that have parking systems that work very well for them and if so, what those universities were.

Ms. North: Portland State University is where I was prior to coming here. We actually removed all of the reserved signage with the exception of a few reserved administrative-type positions. It was first come, first served and that appeared to work really well in that environment.

Mr. Scott: Portland State has significantly more students and significantly less parking as well. Their culture is more adaptable to alternative transportation. Certainly, that's one of the goals we have of this and that is to support the sustainability initiatives that we have here on campus.

Senator Kalter: One of the reasons I ask that is because I was at the University of Oklahoma Library for about a week. It was extremely easy for me as a visitor to park where the faculty usually park, which is exactly what I needed because I was working at their library. It's really nice to have a flexible system, both for the people on campus, but also for people who are coming to our campus for other reasons can get on and off campus efficiently.

Senator Ellerton: I have three questions. One concerns feedback that you have had on the current trial. And that is, for those who use the parking garage, was there feedback on the availability of parking spaces that didn't inconvenience faculty who by nature of their teaching commitments had to carry different amounts of materials at odd times or service teaching practices. Did you have feedback? There may be available spaces but are sometimes people very frustrated about the proximity of those to stairways and elevators?

Mr. Scott: The question was whether or not faculty that park in these garages had the capability to carry materials to their classrooms? It had to do with proximity of those spaces to the elevators and stairways.

Senator Ellerton: Right. It's precluded by the nature of their teaching that they are not there the first thing in the morning, but they need to come later and they need to carry things then. Was there feedback on that?

Ms. North: We have had positive feedback from faculty who teach in the south garage about being able to find parking space. We actually increased all of the loading zones and lots from 15 minutes to 30 minutes because you really can't unload in 15 minutes. So far, I have not heard any complaints from faculty in the south garage about that.

Senator Ellerton: The second question links to that because I was going to ask about loading zones and perhaps relaxing that so that there were some that were convenient and that would be an important aspect that would get around that problem. My third question concerns visitors' parking. Currently, or certainly in the past, if we had a meeting or a conference, we had to get people to donate parking spaces for those particular days. There were formalities that had to be gone through. Is that going to be relaxed to some extent so that visitors on official assignment to the university or for conferences can find parking easily?

Ms. North: Yes, we do have a couple of programs to manage that. One is the scratch off permit. I don't know if you are familiar with that, but that is available to departments simply for visitors. If you are having a group or a special event and you need to accommodate a group of visitors in a specific parking area, we would gladly help you work on that to make sure the visit is positive.

Senator Tomlin: My question was on the surface lots. You said that they could be converted to green space. Are those plans already in place or is that just an option that you are looking at?

Mr. Scott: I think that one of things you will see is as we convert these individual reserved spaces to reserved zones, we will be able to accommodate some of the people who are already on the waiting to get into those decks. Not the first year, possibly the second year, possibly the third year we might be able to begin to oversell

to fully utilize more of the spaces that are vacant, as is shown by the data. What that will then turn into is an opportunity for us to more critically review our surface lots and possibly reallocate those space designations and look at then the smallest lots and convert those to green space, which is what the Campus Master Plan would want us to support. But I think it's about a two or three-year process for us to look at converting any surface lot to a green space.

Senator Holland: Typically, you are anywhere from 25 to 50%, in worst case scenario, unused. Of the 197 or 426 spaces available, how many of those have actually been sold?

Ms. North: All the permits for each area have been sold to the amount of spaces.

Senator Holland: So you sold 426 and it's still 30 to 40%.

Ms. North: Yes.

Senator Boser: Right now, you sell the permits so you know what 100% occupancy is, but what sort of formula will you use for overselling, which you will essentially do, and how will you know when you have reached saturation?

Ms. North: Our plan is to continue to do space utilization every semester and we would monitor very carefully the use of each space and as we do move to that, we would factor it into the entire scenario to make sure that everyone has a space to park in.

Senator Horst: If your plan is to oversell, I am just curious if I'm a faculty, I show up to my parking lot that I paid for and it's filled, what's going to happen to me?

Ms. North: Within the garages, there are also other spaces on the top, our student storage. There are some other spaces...what we do right now for people who find themselves in that position, we have you go to the nearest parking space and park and just call us and let us know and then we actually contact the individual parker who is in that spot. Right now, we are requesting to tow people to a different garage. So, you just need to find the nearest parking space you can and call us.

Vice President Layzell: I think it's safe to say, isn't it, that as you are moving in this direction and you are contemplating being able to oversell to better utilize the spaces, that you are going to phase into that very gradually as you are doing these utilization studies so that we don't have the kind of situation that Senator Horst was describing.

Ms. North: Absolutely.

Senator Marquis: The commuter permits are oversold, currently, right for the commuter lots? What is the feedback on that as far as student commuter permit users not being able to find a spot, which is a similar situation, I would imagine, if we went to red lot reserved zones?

Ms. North: I have not heard any commuter parker complaints. I do know that we have the surface lots and there are streets also that commuters can park on without a permit for a certain amount of time. We do have a commuter reserved zone in one of our garages right now that works out and also in the garages when we convert, the spaces would be available to commuters after 5:00 p.m., thereby, hopefully getting them closer in.

Senator Clayton: I was just curious why the College of Business garage and the Bone garage are different in prices per hour for students who don't have these permits.

Ms. North: Those are the two hourly lots. Are you talking about the south garage and the Bone Student Center?

Senator Clayton: Yes, but they are different.

Ms. North: They are. There's hourly in the Bone and then hourly in the south garage and then different parking as you go up the levels in the south garage. Did that answer your question?

Senator Clayton: No, per hour when you park in the Bone, if you go a little bit over, it's not as much, but in the College of Business garage, it rounds up to the next 75 cents.

Ms. North: It supposed to be 15 minutes on either end and if that's not happening, then you need to let our office know.

Senator Dawson: Another thing we need to realize, as senators, that the other transportation options are really a very important part of the whole plan. Those of you who have been here for awhile, if you were a student, you didn't get to park close. The bus service, the shuttle service is phenomenal. For those who don't want to pay a large amount, there are other convenient options like parking farther north and catching one of the buses in free.

Senator Stewart: If we go to this in the School Street lot, is there some way the end parking spaces can be reserved for smaller vehicles because sometimes people drive these monster pickup trucks and park them on the end and you can barely get around them.

Senator Rich: I know the Town of Normal in their uptown planning is trying to set up parking that balanced university flows with non-university shoppers, visitors and was a real challenge. I was wondering if you had any feedback on successes, concerns with regard to university clients. Second, in your planning, what kind of long-term expectation do you have with regard to off-campus students that actually chose to come to Normal without a car?

Mr. Scott: The Town of Normal has been gracious enough to offer the university half-price sales for parkers in the College Avenue parking structure for the next year and a half to two years until such time as the multi-modal transportation center is open. They've offered that to all merchants in the uptown area and/or those businesses that are adjacent to it. Since we are in that close proximity, they have offered that to us and we have had a few people on campus that have chosen to go to the College Avenue structure. Not that we are advocating or supporting that because we need the resources on our campus, but it's a pretty good rate at \$20 per month. In a couple of years, it will go back up to the going rate which will probably be \$40 to \$45.

Ms. North: Your question, as I understand it, is accommodating students who drive in from another city...

Senator Rich: Who don't. Part of the goal for uptown is to increase the pedestrian-friendly nature of the town, including job opportunities next to campus. So one of the hopes is that we will have a reduction in the number of off-campus students who actually bring cars—that they could come and live and commute within Normal without a car. Do you have that in your long-term planning any expectation with regard to that?

Mr. Scott: Actually, the alternative transportation plans that Senator Dawson mentioned are already in place. We on campus have three Hertz Connect cars where any one of us can get a membership to Hertz Connect and for \$8 an hour, we can drive a vehicle. Fuel is included. Insurance is included. All you have to do is register for

that car. We have a Ford Escape and a Mini Cooper, both in the Alamo II parking lot, and we have a Prius out on the west campus. They are parked there at all times. I would encourage you to take a look at Julie's parking website and/or Enid Cardinal's sustainability website. There are links to Hertz Connect.

Senator Holland: Don't forget our buses and our Reggie Ride bicycles. You can contact Julie at jenorth@ilstu.edu.

Ms. North: We are going to be meeting with other stakeholder groups on campus and I am happy to speak to people one on one or by department or group at any time.

Mr. Scott: We would meet with any department that had some interest. The Transportation Demand Management Plan is on the parking website. You will find in it the actual counts of vacancies in every single lot in there. Julie put together a list of frequently asked questions. We will leave those in the back so feel free to pick one up as you are leaving.

Chairperson's Remarks – No Remarks

Student Body President's Remarks

Senator Marquis: The Election Night Live that I mentioned at our last meeting went really well. We partnered with the American Democracy Project and invited all students to watch the election results with us. A lot of thank yous go out on that one.

What we have been doing all semester is called Office on the Quad. We have been bringing ourselves out to students a little bit more in a different way. It's something that started at the beginning of the year and is now ending because it's starting to get cold. Basically, every Monday at the same time and in the same location, we've been bringing our office out to students on the quad. Senator Owens had a big part in orchestrating this all for us. Students responded really well to this and hopefully future SGAs will do it. We certainly will continue to do it in the spring.

The program this week for Office on the Quad was a safety whistle give away. We handed out 500 safety whistles within two hours. We are continuing to go ahead with the Safety Committee and lots of other safety activities to promote campus safety, personal responsibility for that safety, as well as a community responsibility that we take very seriously.

We have been administering an off-campus living survey. The goal of the survey is to better understand off-campus students, their needs and their concerns. This particular one involved housing off campus with the incredible housing issues that some students face. The survey went really well. We received lots of results and we are tabulating that information now. We are doing one more step in that process of gaining information about off-campus living, which will be focus groups, which we are having tomorrow, so if any of your students are interested, they are going to be in the SSB304 and they are going to be happening at 11:30 and 4:00. The goal is to get a little more insight into what students want in our off-campus living. In particular, we are looking at creating an off-campus students tenant union, which would bring students together and kind of be mediators and work with the Town of Normal and work with apartment companies here to better everyone's experience—people on both sides.

Administrators' Remarks

- *President Al Bowman – See Page 1*

- ***Provost Sheri Everts***

Provost Everts: I have asked Dr. James Palmer and Dr. Claire Lamonica to co-chair a task force charged with conducting a thorough review of our General Education program. The group will begin its work in January 2011, with a goal of providing recommendations to me for any program revisions by May 2012. Senator Holland and Senator Marquis have already agreed to serve on the taskforce. Dean Jeff Wood has agreed to serve as the deans' representative and Jonathan Rosenthal has agreed to serve as the Provost's representative. Additional taskforce members will be named and we will get those to you as soon as possible.

Senator Farrell: How many students will be sitting on this committee?

Provost Everts: Right now, we have one named, but that probably will not be the only one and there will also be many student forums.

Senator Holland: As I recall, the Senate needs to forward you ten faculty names.

Provost Everts: Absolutely, so ten names there and also dean names as well.

Senator Holland: If you know of anybody who would like to serve on this committee, get the word out. Probably in the next week or so, we will send requests for nominees or self-nominations and then at a future meeting, our ten nominees, of which you will choose five.

Senator Kalter: I was hoping you would have at least one graduate student on the committee. Many of our grad students in English teach Gen Ed classes.

Provost Everts: Good suggestion. Thank you.

- ***Vice President of Student Affairs Steve Adams - Absent***
- ***Vice President of Finance and Planning Dan Layzell – No Remarks***

Academic Affairs Committee: Senator Stewart – No Report

Administrative Affairs and Budget Committee:

Senator Kalter: We are sending three items to the Executive Committee for next time. One is we finalized, with the help of Vice President Minné. Senator Laudner and Senator Ramirez met with her and we finalized the draft of the commentary survey for her vice presidential position. So now four of those are moving forward, hopefully, for roll out this spring. The second one is we finalized a draft of the use of Electronic Equipment for Surveillance Policy that was an Information Item last April and had to be sent back to committee. So that's also going forward to Exec. We are sending forward the Administrator Selection and Search Policy. This had to do with Milner and Mennonite having different circumstances searching for a dean. We agreed as a committee to what we think their explicit exceptions should be in terms of who is on that particular search committee. We tabled the other item that is related to the same issue—the Academic Chairperson Responsibilities—basically how should Milner and Mennonite go about selecting a chairperson in that they are only one department in each of those colleges. We have tabled that and we are going to go and talk to more faculty in Mennonite and Milner and also consult with Dan about good possibilities about how we go about doing that.

Faculty Affairs Committee:

Senator Wedwick: We had a request brought to the committee to make an additional change to the Classified Research Policy that we have as an Information Item tonight. So we discussed that change and we decided to pull that as an Information Item tonight and resubmit that for next time.

Planning and Finance Committee:

Senator Van der Laan: We spent most of the time productively brainstorming.

Rules Committee:

Senator Bailey: I want to thank Senator Horst for standing in for me at the last meeting. The Rules Committee finalized changes to the AFEGC Policy and corresponding Blue Book changes. We have approved those changes and we are sending them to Exec to go to the Senate. We have also approved changes to the Economic Interests Policy. That will go to the Executive Committee for an upcoming meeting. We are currently working on revisions to the assessments of vice presidents in a policy related to that and also the Student Services Programs Policy.

Action Items

10.14.10.01 Student Center Performing Arts Series Board Deletion – Blue Book Revision (Rules Committee)

Senator Bailey: The vote was to delete the policy from the Blue Book.

Senator Holland: The reason that it is being removed is because it's about a committee that doesn't exist.

Motion XXXXII-22: By Senator Bailey to delete the Student Center Performing Arts Series Board from the Blue Book.

Senator Horst: As a member of the School of Music, I just want to say that I am sad that this program is dissolved. I hope the university continues to support the performing arts and hope that these funds that were given to this program are somehow redirected to the arts.

Senator Holland: I believe that committee, to a large extent, has been superseded by the University Programming Board.

Senator Horst: But the series no longer exists?

Senator Holland: The series, itself, does not exist.

Senator Dawson: Was this committee responsible for the Stars on Stage series as it had existed in the past or is that in another area?

Senator Bailey: I do not know that.

Senator Dawson: OK, because I know that the Stars on Stage has been suspended for some time, maybe three years, but there is quite a contingency of subscribers. I didn't know if there was a committee that exists in reference to booking acts that come through.

Senator Holland: I am trying to see who would be here who is more familiar with the University Programming Board. I'm not sure I see anybody.

Senator Marquis: I would imagine that would be something that the University Programming Board actually did kind of handle. The series is not under the same name anymore, but they would be the ones to bring larger acts to Braden or Redbird Arena.

Senator Dawson: Is UPB just students?

Senator Marquis: It's just students.

Senator Holland: I have a vague recollection of a committee which is still meeting, which is a combination of faculty, staff and members of the community. Don't quote me on that, but I have this vague recollection from the last time I...

Senator Dawson: We are not suspending a committee that still meets?

Senator Holland: No, I don't believe this committee has met in five years.

The motion was unanimously approved.

10.14.10.02 UCC Guidelines – Summary of Revisions (Academic Affairs Committee)

10.14.10.03 UCC Guidelines – Revised (Academic Affairs Committee)

Senator Stewart: The changes to the UCC policies and procedures are mainly editorial in nature. One of the major changes was an online process and maybe about four or five substantive revisions that are on the summary to make it easier to understand what is being changed.

Motion XXXXII-23: By Senator Stewart to accept the changes to the UCC policies and procedures. The motion was unanimously approved.

08.13.10.01 Milner Bylaws (Rules Committee)

Senator Bailey: We incorporated the changes that were suggested at the last meeting by Senator Fazel and we sent those changes to Milner and the Library Faculty Council approved those changes last week. The primary change was that the dean was separated out from the faculty and at least one elected member must be non-tenure track rather than "one."

Motion XXXXII-24: By Senator Bailey to approve the Milner Bylaws as revised. The motion was unanimously approved.

Information Item:

~~*10.28.10.01 Classified Research Policy (Faculty Affairs Committee) Removed for further revision*~~

Communications:

Senator Knobloch: The Campus Safety Committee needs to fill two spots for general students. If you can please ask your department heads to ask their classes if they would be interested to talk to the Student Body President or myself or Ethan Boldt. Anyone from Student Government would be happy to assist them.

Senator Bonnell: Milner is redesigning its web site and a link from the home page today is its new beta site. From that beta site, you will find a link for comments, questions and concerns. We would be thrilled to get any of your feedback on our new beta site. If you look at our home page now, it's in the top right hand corner.

Senator Holland: I would like to put in a plug for E Day. This Friday, I believe, is Entrepreneurial Day. There are some very nifty competitions for submitting business plans and entrepreneurial ideas.

Senator Hoelscher: We are almost in an over-subscribed situation, but we will have reserved some spots for faculty for our luncheon and if you are interested in watching our students compete. We have a creative idea competition and a B Plan competition. Everyone is certainly invited. It should be a very fun day at the Bone Student Center in Old Main. The competitions begin at 9:30. 8:00 to 9:30 is a little bit of a continental breakfast and networking.

Senator Ellerton: Tomorrow evening, I believe at 7:00 p.m. in the Circus Room, Don Etherington will be talking about his life experiences on restorations of books. He was in charge of restoring books in the Library of Congress. He speaks well and has a very fascinating story to tell about what's involved in saving these old documents and books. It's easy to find on the Library website.

Senator ?: I would encourage everyone to come out to the Health and Wellness Fair next Wednesday. It's from 10:00 to 3:00 p.m. in the Brown Ballroom. President Bowman is going to be there and the newly formed Sustainability Committee is going to be there.

Adjournment

Motion XXXXII-25: Senator Hoelscher, seconded by Senator Cedeño, to adjourn. The motion was unanimously approved.