

Fall 12-10-2014

## Senate Meeting, December 10, 2014

Academic Senate  
*Illinois State University*

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**Academic Senate Minutes**  
**Wednesday, December 10, 2014**  
**(Approved)**

***Call to Order***

Senate Chairperson Susan Kalter called the meeting to order.

***Roll Call***

Senate Secretary Ed Stewart called the roll and declared a quorum.

***Approval of Minutes of November 19, 2014***

**Motion XLV-117:** By Senator Hoelscher, seconded by Senator Marx, to approve the minutes. The motion was unanimously approved.

***LEAPForward Student Systems Presentation (Matt Helm, Asst. VP for Administrative Technology, Mark Walbert, Associate VP for Academic Technologies)***

**Senator Kalter:** We are having a LEAPForward presentation. There is a new LEAPForward student system coming in to our campus to help all of our advisors, students and many other people. We have Mathew Helm, Assistant Vice President for Administrative Technology, and Mark Walbert, Associate Vice President for Academic Technologies, here to tell us about what we are going to be seeing on our screens in February and beyond.

**Associate Vice President Walbert:** I would like to recognize the steering team members for all of their work on this project. Our goal is to give you a picture of a student's life in the new system, or faculty or advisor or whatever the role is, that will be using this new system, give you some idea of the screens that they will be working on.

**Assistant Vice President Helm:** The LEAPForward System is several different systems. I am going to show you a sample of two of the systems and how they integrate together. The first three highlights are already in production for prospective students. We have already had people go in and complete applications for admission and that is using the ISU portal and the Student Center, which is going to be the core piece of functionality. The last few things are under production, so we will be releasing those over the next few months all the way to late next year.

This is what prospective students currently view and is going to be the ISU Portal. It is actually termed Interaction Hub, but we prefer the term ISU Portal. Not only will the student system be eventually here, but iPeople will have components in here as well as other systems. This is going to be the landing page that people will see when they come into the system.

The second slide is of the online application. It is not part of the core student system but of another system that interacts with it. That is then deposited into the new student information system, which we call Campus Solutions, so you may hear me refer to CS. Once the application for admission is filled out, the student then has the ability to see the Student Center, the core functionality that prospective students and students on campus will use to get information from the system.

I am going to take you through some of the components of the Student Center. The first one here is the financial aid view. This module is in testing and we are going to move pieces of it into production over the next couple of months so that it is ready for February. It shows details of the award. They can also accept and decline awards from these screens.

Next is a screen for enrollment. There are academics, finances and personal information bars. Under academics is a search mechanism. I will simulate what a student will see as he/she tries to enroll in a class. Click on the search link and put in, for example, Biological Sciences. You can see that there are four classes that relate to Biological Sciences. It tells you information about the class. You can see at a glance whether a class is open or closed. There are also tabs that are the main navigation for this screen. You can go to My Academics or the Browse the Course Catalog. The information about the classes includes the enrollment requirements. If I click on the class, then it adds that class in a shopping cart functionality. There are two views of my class schedule. I can see all of the classes that I am enrolled in or I can go to the calendar and see how it all lays out.

The Faculty Center has a lot of information relative to courses. You have two levels of navigation—you have a Faculty Center and an Advisor Center. Then you have a second level of navigation that allows you to go to your schedule as a faculty member, the class roster, grade book and assignments.

The Advisor Center, much like the Faculty Center, has different components to it. It has a list of your advisees. It has the Student Center so you can see what the students are seeing. There are other sections of things that are particular to advisors. You can see what term the student is in, the plan of study, GPAs and other things that are germane to that area.

On the My Academics screen, students can see if they have fulfilled their General Education requirements. If they have not, there is a list of courses that they can take to fulfill those requirements.

The other thing I wanted to cover was training. We are using a blended training structure for this. We are doing a combination of some classroom training for people who are using the system on an everyday basis. We are using online videos for people who use it on a less frequent basis, such as for students completing applications. We have some demonstration training that we are going to do. Then we have a very focused area for student records. There are ten training modules for that; financial aid, 11; student financials, 9; academic advisement, 5. The first set of training is for people testing the system. Then we go through the next set of people who are going to use the system on an everyday basis. Then we are talking about some blended types of training for students and other people as we roll out modules for the system. Some might be videos; some might be knowledge-based articles. We have some training blocks already set up for January in terms of some very concentrated training. We have already done training of a number of individuals using the admissions piece and some of the financial aid pieces. I think we have trained something like 224 people so far in terms of those modules.

**Senator Lessoff:** I advise a minor program and often I have to get information about whose in the program and to change things, I have to go to the advisor in my department who has more access. With this new system, will I be able to easily see who is enrolled in a particular program? Is it going to be a lot less clunky to handle applications for it or to figure out what their requirements are?

**Asst. Vice President Helm:** One of the good things about the system is that it is in real time. As people come in and out of courses, you will see those changes.

**Senator Cox:** On the faculty page with the student roster, did I miss seeing the student ULID? Do you have that information for the students?

**Asst. Vice President Helm:** The UID is here, but I am not sure about the ULID. I will have to check on that.

**Senator Cox:** I think that that would be valuable information for emailing.

**Senator Chebolu:** When this new system comes in place, will we still have access to the mainframe?

**Asst. Vice President Helm:** The mainframe is scheduled to go off line at the end of the next calendar year. We have another set of projects and one of those projects is to rescue the information on the mainframe.

**Senator Chebolu:** Right now I have several queries for the mainframe. Is there some analog of that here?

**Asst. Vice President Helm:** The production system is what you are seeing here, but we also have a report copy. So those are the database tables that are from the production system that we are copying to another environment that can have some reports run against them and we also have a business intelligence environment that will be the repository for data over time. So there are really two different ways of getting to that data. Right now, we are still working on the intricacies of how to set up security within all of those environments so that the right people are seeing the right things. We also have to understand that the prospective student data that is in there right now is not everybody's data. So it is going to take a while for all of that data to populate into that report copy and eventually into the business intelligence data warehouse environment.

**Senator Bushell:** The Faculty Center page looks familiar to the academics page we have on My Illinois State. Will this replace that?

**Asst. Vice President Helm:** You will be using this system instead of My Illinois State.

**Senator Horst:** Is this the application that is currently being used for graduate admissions?

**Asst. Vice President Helm:** Yes.

**Senator Horst:** I actually tried to use that the other day and there was a lot of different information that wasn't together in one portal, so I had to go to about five or six different screens to get information about one applicant. My question is how close is this to being complete? Is the graduate component now the way it's going to stand for the future?

**Asst. Vice President Helm:** It is in production; however, we are still working on a lot of issues. With any new implementation you have a lot of issues. So we have a whole list of those things that we are working on. Even though it is in production, it is continually being worked on. We do scheduled releases every two weeks. Part of that release is the functionality that is currently in production and new functionality. We are continuing to work on it, so if you see things, please let us know.

**Senator Gallagher:** From the student's perspective, with the system that we use now, do our professors have the ability to see our GPAs?

**Senator Kalter:** As an advisor, I think the answer to that is no unless you are an advisor. Here, that information is held very, very tightly.

**Asst. Vice President Helm:** I think if you are an advisor, you can see it; if you are an instructor, you cannot.

**Senator Gallagher:** So on this one, was it the advisor page?

**Asst. Vice President Helm:** Yes and the student view.

**Senator Kalter:** Your training, at least in my experience, has been excellent. I went to the graduate admissions training. It was one of the most clear presentations that I have seen. I don't think we have the My Advisees right now so that you can see all of your advisees at once. That's a great new thing. One of the great things was that you are going to be able to populate the plan of study automatically so that the advisor does not have to go through and actually manually enter the courses into the plan of study. Not only that, the top grade is going to

be the grade that populates automatically and it will automatically give you the highest GPA in your major. Are there other new things that this system can do that we can't do right now?

**Asst. Vice President Helm:** There are several new pieces of key functionality such as wait listing. That has been a frequent request from students. That is one of the main things. There are a whole host of things and we could certainly send a list of those things. Some of the things are things we had to do manually through My Illinois State. There are some other things that we will be bringing on line as the system improves.

**Senator Kalter:** We would love to get that list. I assume that the training videos are for new students, people who aren't even on campus yet. Are you finding that there are a lot of students who are trying to apply or enroll who are needing a lot of assistance or are they pretty fast learners and they get it really quickly?

**Asst. Vice President Helm:** The videos have been heavily used. We do call logs with our technology support center and found that they are getting through the screens they need to get through. We haven't had a lot of questions about how you get from here to there. But it is going to take a full year to see how people are going to interact with the system and how they are going to interact with the different training modules that we have available.

**Senator Kalter:** Thank you very much. I assume we can send questions somewhere if people have follow ups.

**Asst. Vice President Helm:** We have a LEAPForward web page or you can send it to mlhelm, my ULID. I would be glad to field any questions.

### ***Chairperson's Remarks***

And we move on to chairperson's remarks. I just wanted to say a special thanks to our guests tonight, and also to all of the people here at Illinois State who have been working on this important transition. I see Troy in the audience and a number of other people over on the side, who have been working on this a lot. This is a *really* important upgrade.

I just have a couple comments. First of all, a very, very, very warm welcome back to Senator Fazel who has been out for a while. We are very happy to see you. Talk about an intrepid warrior!

I thought that Senator Gizzi was going to be here tonight. There are a couple of items in your packets tonight about the Illinois Board of Higher Education's Faculty Fellow program and I was going to ask him if he had any remarks to make about those. Let me just explain a little bit about this. The Illinois Board of Higher Education has a Faculty Advisory Committee and one of the things that they put together, I think this was only a couple of years ago, is a Faculty Fellows program. So for the faculty here, and if you would like, please do take these back to your departments and to the departments that you represent, there is an opportunity to work with the IBHE on projects that are of interest. You can see on your list that there are opportunities with the Illinois Education Research Council specifically, to collaborate on strategies for underserved students; also the Illinois Public Agenda; increasing educational attainment; improving college affordability; strengthening workforce development; and linking research and innovation to economic growth; and then, also, studying the effects to the future of higher education on several topics: for example, accrediting entities, instructional materials, MOOCs. I think the goal of 60 by 2025 is something like getting 60% of the state of Illinois's students to get a college education. And then down at the bottom, other topics of interest to you that also are of interest to IBHE, so they leave it open.

I just wanted to remind everybody, all the Senators who represent departments and schools with teacher education programs to submit to us their lists of questions, concerns, and compliments regarding edTPA implementation as I requested following our early November Senate meeting.

I also wanted to thank our staff and students in Diversity Advocacy for the two very well-planned and very well-attended programs entitled “Is Ferguson Normal?” We are having important discussions about campus climate and curriculum, community policing, and the social justice and racial justice components of the local, state, federal justice systems. I felt that these programs have helped empower our students, staff, and faculty toward positive, sustainable changes on our own campus and in our own community toward prevention of negative police-citizen interactions and appropriate, effectively corrective responses to them when they occur.

Also, for those of you who are interested in knowing more about the several centuries of history—African, African-American, and North American—that inform our understanding Michael Brown and Eric Garner, as well as Tamir Rice and Oscar Grant and Abner Louima and Amadou Diallo and Rodney King and too many others, our Ethnic Studies program, our African American Studies program, our African Studies program, and our departments of History, English, Geography, Music, Theatre, Criminal Justice and several others have existing curriculum in these areas, and invite suggestions for augmentation of that curriculum. So I’d encourage you all to go beyond the basics received in general education, and also to read for yourselves those transcripts of the grand jury proceedings from Ferguson, and talk about them with somebody from a different background from yourself.

And finally, I just wanted to say: Good luck to all of our students on your final exams and to all of our faculty in grading those exams! And thank you to the staff who will be processing those grades and otherwise supporting all the various outcomes that surround them, hopefully mostly positive.

Does anybody have any questions?

### ***Student Body President's Remarks***

**Senator Joyce:** Hello Everyone. As the semester comes to an end, the student government is beginning to finalize our plans for next semester. As of last Wednesday we have a full assembly and a winter retreat planned. With that being said, I wish you all happy holidays and I yield for questions.

### ***Administrators' Remarks***

- ***President Larry Dietz***

**President Dietz:** I want to add my kudos to everyone for a successful semester. As we move into another budget cycle, I attended an IBHE meeting last week and Senator Alt and I presented to the IBHE central staff two days after the IBHE meeting in Springfield. Basically, we have a lot of positioning going on because nobody knows what is going to be happening yet for FY15 or 16. We have been in the planning phases for a long period of time. I began my role here actually testifying twice as a Vice President on behalf of the university and once as President at appropriation meetings, so this whole issue of reductions and rescissions has been with us for some time.

We are planning for FY15 for a potential 5 to 10% reduction in the current budget. It would really be 20% since we are in the second semester. FY16 might end up being a very different scenario, but no one really knows. Governor-Elect Rauner, we have not seen a plan for his budget for next year. He has hired a consultant to help with the budget issue for the entire state. There is a transition team and there are a couple of former presidents on that transition team. One is the former president of Southern Illinois University and the other former president is our very own Al Bowman.

The group of presidents and chancellors that meet before the IBHE meeting has been putting together some information that we hope will educate the governor-elect and his staff relative to the importance of education and us being a part of the solution, not a part of the problem. Our graduates contribute to the revenue stream for the State of Illinois, so we are going to be making those claims. The governor-elect called me and at the meeting of presidents and chancellors, I found out that I was the only one he had called. He complimented me during that conversation on the progress that Illinois State University has made and our status within public higher education. Enrollment continues to be the key to financial stability and our enrollment has been stable and growing.

This Saturday, we have two commencements and we will be graduating about 1,300 students. I attended this week a Not in Our Town event, and that is an anti-bullying and anti-bigotry movement. It is a national movement and the Bloomington-Normal communities have embraced that and this university has embraced that as well. We are looking for a staff member who might want to be a liaison with this group. If you have an interest in that, please let me know.

Today, I was at Country Financial. I have made a commitment to meet with the top employers within the Bloomington-Normal community. I met with State Farm several months ago and I met with the executives at Country today and I have Mitsubishi on the slate and some others. I think it is really important that we have those conversations with our community partners. I was very well received at both places. I have invited them to come here with their executive teams and meet with us.

Holidays are a time for reflection, refreshment and renewal and we hope that you find all of that. I wish all of you safe travels, happy holidays and thanks to each of you for making this a terrific university.

- ***Provost Janet Krejci***

**Provost Krejci:** You heard from LEAP and the good progress they are making. Troy Johnson and his enrollment management team have been meeting with departments and yesterday presented to the council of chairs. I think one of the messages was to say how unique we are in the excellence that we achieve in terms of graduation, retention, etc. The focus on retention as we move forward, this is a tough time obviously and you heard President Dietz talk about enrollment. I would emphasize the good work you are doing on retention.

The Office of International Studies had their International Conference 2014 last week, which was a fabulous success. I appreciate all who have welcomed the students from Mexico. We are on our second cohort from Mexico and they will be here for another couple of weeks. They are loving our campus. President Dietz will be visiting Panama in January. He has been asked to address the university presidents in Panama, so we look forward to more partnerships there.

A reminder about the Martin Luther King, Jr. dinner on January 23. Wes Moore is the speaker. He has been a White House Fellow, a Rhodes Scholar and hosted a PBS show on returning veterans. If anyone would like tickets, please contact the Provost's Office. Music for the Holidays was a great success, conducted by Jim Major, and the Madrigal Dinner 59<sup>th</sup> Annual will be this Saturday.

In terms of the College of Fine Arts, the search is progressing. The search firm met with the search committee last week and the search committee is being led by Dan Elkins from the Panel of Ten. The Graduate School Director search is also underway. Some of you know that late last spring, both the Leadership Initiative and the Administrative Fellowship was put on hold for this year in the Provost's Office, but we are looking forward to re-envisioning and looking at that again. Dr. Jim Jawahar is leading the Leadership Initiative and Dr. Rita Bailey is looking at the Administrative Fellowship. We are open to ideas and thoughts about that and we will keep you updated.

- *Vice President of Student Affairs Brent Paterson – Absent*

- *Vice President of Finance and Planning Greg Alt*

**Senator Alt:** The only thing I might add to President Dietz' comments on the budget is to dispel some of the press information that was out regarding a 30% rate and that was just some confusion in their messaging. It really is 20% as President Dietz reported. That's the amount that we have been instructed to plan for and there is no such threat that we have had at this point of being something of 30%. The timing of this is uncertain and there is a lot of political posturing in the budget process. I would hope to know something about the mid-year rescission in January and February. In regard to the FY16 budget process, the normal pattern is that these things don't settle out before May.

**Senator Kalter:** I wanted to follow up on something that came up several weeks ago. Is there any progress in getting the sick leave stuff back on the web?

**Senator Alt:** Yes, that is on my desk to proceed to the next step. The policy has been revised and proposed, so I have got to push it through the next step in the process.

### *Committee Reports:*

#### *Academic Affairs Committee*

**Senator Crowley:** We updated the Academic Affairs Committee agenda. We continue to work on course management and invite any one of your comments on ReggieNet. In January, we will be finalizing a survey that we are planning sending campus wide. We continue to work through all the comments and questions we received on edTPA. We talked about the catalog proposed changes and we will be sending those on for consideration to the Council for Teacher Ed. The Success Week Policy will be put forward at the next Senate meeting.

**Senator Kalter:** I meant to add in my chairperson's remarks that the Monday/Wednesday, Monday/Wednesday/Friday survey has been delivered to the Academic Affairs Committee and I have also sent it to the Executive Committee. We will get their discussions and have those results for you soon.

#### *Administrative Affairs and Budget Committee*

**Senator Lessoff:** We met from 5 to 7 tonight because we wanted to thrash out some projects we have been working on. We met in the first hour with Charles McGuire from the Provost's Office and we came to a rough understanding about new procedures and format for reporting the Academic Impact Fund. We will present that in the spring. In the second hour, we worked on the annual review forms for deans of different colleges and we arrived at a series of questions to send on to college councils. That will also come to the Senate in the spring.

#### *Faculty Affairs Committee*

**Senator Horst:** Sam Catanzaro was our guest and we went over the latest draft of the dismissal/suspension language, which is now in the ASPT document. We responded to this document in light of the document we sent to him in the spring regarding this same policy.

#### *Planning and Finance Committee*

**Senator Rich:** Twas the committee meeting before Christmas and through nobody's fault, our informative guest was Vice President Greg Alt. Should state funding over time become painfully worse, we shared visions of ISU's revenues growing much more diverse. Recently four VPs huddled with good St. Dietz in the loop to appoint the Long-Range Financial Planning Next Steps Work Group. Two years ago, four committees gathered information for this mission, but momentum was lost with multiple leadership transitions. Then we heard him exclaim as he walked out of sight, "Financial sustainability to all and to all a good night."



### ***Rules Committee***

**Senator Bushell:** We invited three chairs of the AFEGC, Academic Freedom Ethics and Grievance Committee. The current chair is Betsy Lugg. The former chair was Kim McCord and former chair Klaus Schmidt. They helped us get the conversation going and sort of dig into that document. We are working on that policy to rewrite, restructure, rethink and let it become a more effective document.

### ***Action Items:***

#### ***11.06.14.02 Planning and Finance Committee Membership – Blue Book Addition (Rules Committee)***

**Senator Bushell:** We are offering this language. The suggestion was from Vice President for Student Affairs Brent Paterson. He suggested adding another member to the Planning and Finance Committee. The member would be an ex-officio, non-voting member. So we are suggesting the language, “The Vice President for Student Affairs or Designee”.

**Motion XLV-118:** By Senator Bushell to approve the revised language for the Blue Book. The motion was unanimously approved.

#### ***11.06.14.03 CFA Council Bylaws – Revised (Rules Committee)***

#### ***05.09.13.01 CFA Council Bylaws – Original Markup for Comparison***

**Senator Bushell:** The college council for CFA has been working hard at reworking this document. Rules has seen it in several iterations and we feel it is in a good state. The College of Fine Arts has reworked and edited several little spots for clarity and language. The other main addition was the clarification of membership. Several appendices at the end of the document are new, including roles of the committees of the college council and reporting forms for those committees. Related to the University Constitution, including language that requires each school in the college to have bylaws.

**Motion XLV-119:** By Senator Bushell to approve the revised College of Fine Arts Council Bylaws. The motion was unanimously approved.

**Senator Fazel:** I am sorry I missed the conversations this semester because I am also on the Rules Committee. Last semester, we did make a number of recommendations for the College of Fine Arts and they have incorporated many of those in the document. The only part that is still bothering me is that CFA, when you look at their college council, it is one of the most inclusive college councils on campus. I think that they value shared governance very much, but when you look at the composition of the committees, all of the members are appointed by the dean. The college council has to ok that, but they are still appointed by the dean. In the spirit of shared governance, their constituents should elect them rather than these members being appointed by the dean.

**Senator Bushell:** I would support her preparatory comments about being inclusive overall and maybe ending on the fact that the council’s actions are advisory to the dean. So thinking that there are plenty of faculty, as well as other constituent groups on the council, and it is a good working group and they work through their issues well and bring that to the dean in an advisory fashion. So there is less of a problem of having members being voted in instead of appointed by the dean.

**Senator Kalter:** For some of the committees, do you know how that tends to work across colleges?

**Senator Bushell:** I am not sure.

**Senator Kalter:** My sense is that our college curriculum committee in CAS is elected, but I am not sure if that is a general rule.

**Senator McHale:** Does Senator Fazel's point pertain to the immediate Action Item tonight or is that a general observation that can be addressed at a different time?

**Senator Fazel:** Since we are revising the bylaws, I think that's the time to bring up all of the issues. So, yes, I am bringing this up so maybe we could change it. It has to go to the college council. They have to make the changes if they so choose. We brought this up before, but I don't know what the reason was for not doing this. Senator Bushell mentions that they are advisory to the dean and that is correct, but also the Senate is advisory to the president, so would the president appoint all of us to the Senate? No, we represent our constituents, so students and faculty are elected by their constituents. College councils are a smaller, more localized version of the Senate in terms of shared governance and functioning of the colleges. So I think it is important that faculty can elect their representatives.

**Senator McHale:** Are you suggesting a motion to table for reconsideration or are you willing to let this motion go through and then ask for a consideration of the issue you raised.

**Senator Fazel:** I am late in being here because that would probably go as a question to the council, so if I am out of order, please let me know.

**Senator Kalter:** Senator Bushell, do you have a record, since Senator Fazel was on the committee and this was going back and forth between the Rules Committee and the college council--did they respond to that request in any way?

**Senator Bushell:** I would have to check documentation, so I don't have that right now. Faculty members nominate. We still have a sense of consensus for the nominees so that the dean has several nominees to choose from. From there, the dean appoints.

**Senator Horst:** The School of Music has a parallel structure; the membership of the committees is decided by the director. I also wanted to restate the friendly amendment about adding that one line about five years extended from the point of approval by the Academic Senate. The college council was happy to hear that it wouldn't be five years from when they first started this process.

**Senator Bushell:** Yes, we talked about that last time so we would accept that as a friendly amendment.

**Senator Kalter:** Would you specify what page that would be on and what the wording was?

**Senator Horst:** Lines 304 and 305. "...every five years past the date of approval by the Academic Senate."

**Senator Kalter:** I think, although I understand Senator Fazel's point, that given the lengthy period of time that we should probably move to put this through as an Action Item and continue that conversation about election versus appointment. If you could at some point, bring us back what their responses may have been if they articulated any.

**Senator Fazel:** Am I out of order since I wasn't here during the questions session? If our faculty from the College of Fine Arts feel that they would like to take a look at this, why not table it and look at it the first thing in the spring semester?

**Senator Kalter:** Under ordinary circumstances, I don't think I would rule that out of order in a debate because we are fluid. Given the time that this has gone back and forth, I do kind of feel as though tonight I will rule it out of order because this has been a very long back and forth and I am giving a little bit of leeway to bleed Information Items into Action Items tonight, but we probably should have talked about that before. I suggest that instead we bring that back to the college council and ask them to talk about it. Even though it's a five years

from now, they can consider that one issue and get back to us on it. I am going to rule the motion to table out of order.

The motion to approve the revised college council bylaws was approved by the Senate, with the exception of Senator Fazel, who abstained.

**10.29.14.01 Honors of Distinction (Academic Affairs Committee)**

**Senator Crowley:** This was a proposal to have our students who have instead of being here for 50 semester hours that they would be eligible for Latin honors after 30 hours. Our committee affirmed that this would pass our committee.

**Motion XLV-120:** By Senator Crowley to approve the revised honors of distinction section in the catalog. The motion was unanimously approved.

**Information Item:**

**09.11.14.01 Granting of Second Baccalaureate Degree – Memo/Info**

**10.23.14.02 Second Degree - Catalog Copy (Academic Affairs Committee/Administrative Affairs and Budget Committee)**

**Senator Kalter:** We first had this coming to the Academic Affairs Committee and then going to the Administrative Affairs and Budget Committee to see if there were any budgeting issues involved.

**Senator Crowley:** The committee recommends that as long as a student meets the requirements of the degrees that this would be acceptable.

**Senator Lessoff:** The consensus of our committee was very much in favor of the proposal. There is a lot of precedent at other institutions in the state. We were asked to look into whether this had any financial implications. Certain departments in the university, especially in the College of Business, have been concerned about burdens placed upon them because of double majors and the accounting for that. We investigated that and that led to a discussion in general about how the university allocates instructional resources. What we found was that for the most part, faculty resources are allocated according to credit hour production. For this particular program, there really are no estimates of what kinds of burdens will be placed on different departments, but we imagine it will be small and unlikely to have a lot of impact. The reason is if people are getting a second B.A., there isn't the issue of a first major and a second major; they are both first majors. As far as we can understand, this particular proposal won't have a lot of financial impact on departments. The other issue of double majors and how those are credited folds into the larger issue of the allocation of faculty resources, which should be an ongoing discussion.

**Communications:**

**Degrees Not Debt Legislation (Marie Dawson, COB)**

**Professor Dawson, COB:** The videos that I have are from the NEA, the National Educational Association. Then I have a brief document to put up for some thought. It is a complicated program. It is important for ISU because of our education majors. Many of them are going out to public service or private/non-profit education.

**Senator Kalter:** Would it be fair to say that what this is about to show us is how you can reduce your student debt by certifying that you are employed in public service?

**Professor Dawson:** Absolutely, in ten years' time. You can even do income-based payment plans. By the time you get to ten years, you can have the balance of your student loans forgiven.

**Senator Kalter:** Is there a place where the SGA can order some more of these booklets to hand out to students?

**Professor Dawson:** Yes, I can get more from Washington very quickly. (Due to technical difficulties, the videos were unable to be shown.)

**Senator McHale:** Does a faculty at a public university count as a public service job?

**Professor Dawson:** Yes, absolutely and private/non-profit schools as well as military, law enforcement; it could be in the health care field, definitely education.

**President Dietz:** I am all for this program, but our overall debt is lower than \$29,400 as a campus. This last spring, we graduated one-third of the students with no debt at all. The average default rate on student loans across the country is 14%. ISU's default rate is 3%. That goes over well with the business community in terms of investment and with legislators. This is a great program; I certainly endorse this.

**Professor Dawson:** This legislation was passed in 2007. The College Cost Reduction and Access Act is something that many people don't know about. The other things you might want to check out are the Higher Ed Opportunity Act from 2008 and what Dick Durbin tried to do with student loan refinancing. The NEA website has a college affordability and under that, student loan help. It's got all the details for this program or you can go to Google and try to find congressional acts that have passed in 07 and 08.

Ms. James, Senate Executive Secretary, was presented a gift of appreciation by the Academic Senate members, initiated by Senator Crowley, in recognition of her work for the Senate. Ms. James was extremely overwhelmed; she expressed her gratitude.

### ***Adjournment***

**Motion XLV-121:** By Senator Porter, seconded by Senator Breeden, to adjourn. The motion was unanimously approved.