Illinois State University ISU ReD: Research and eData

Academic Senate Minutes

Academic Senate

Summer 6-27-1961

Revised Policies for Admission and Programs, The Graduate School, June 27, 1961

Academic Senate Illinois State University

Follow this and additional works at: https://ir.library.illinoisstate.edu/senateminutes



Part of the <u>Higher Education Administration Commons</u>

Recommended Citation

Senate, Academic, "Revised Policies for Admission and Programs, The Graduate School, June 27, 1961" (1961). Academic Senate Minutes. 1122.

https://ir.library.illinoisstate.edu/senateminutes/1122

This Article is brought to you for free and open access by the Academic Senate at ISU ReD: Research and eData. It has been accepted for inclusion in Academic Senate Minutes by an authorized administrator of ISU ReD: Research and eData. For more information, please contact ISUReD@ilstu.edu.

REVISED POLICIES

THE GRADUATE SCHOOL

ADMISSION AND PROGRAMS AT THE MASTER'S LEVEL

The University recognizes two types of students who are eligible to take graduate work for graduate credit. These are (a) students in degree programs and (b) unclassified students.

A student in a degree program has full standing in the graduate school and follows a program that, if successfully completed, leads to the master's degree.

An unclassified student may take graduate courses but he has not been approved for a degree program. There is no guarantee that, at any later date, these courses may be used in meeting the requirements for the master's degree.

Degree programs

An applicant for a program leading to the master's degree is considered on the basis of his academic record and other criteria that may include examinations, interviews, and letters of recommendation.

An applicant with a superior academic record may be admitted directly to a degree program. An applicant who does not have a superior academic record may be required to give evidence of ability to succeed in graduate work by taking a special examination. This examination is for advisory use. It should be designed to measure general academic aptitude, also aptitude and achievement in the student's field of study.

An examination may be given to indicate the student's proficiency in the use of the English language. An applicant may also be required to take additional undergraduate work to indicate promise of success at the graduate level.

In considering an applicant for any curriculum, there may be special requirements in addition to the general requirements of the University. Such additional requirements must be approved by the Graduate Council and the administration just as approval is given for particular courses offered by the departments.

Programs for unclassified students

An unclassified student must hold a bachelor's degree from an approved institution. At the request of the University, the applicant must also provide other credentials in support of his application.

An unclassified student who later seeks to work toward a master's degree must meet the regular entrance requirements for a degree program as outlined above.

Credits earned by an unclassified student are recorded and are available for transfer. But such credit may not be used in meeting the requirements for a degree at ISNU unless the student is regularly admitted to a degree program as noted above. If the student is admitted, he may then petition that earlier work be considered in meeting residence and degree requirements. In approving such a request the University will consider the quality of the work and the requirements of the curriculum in which the student is enrolled.

An unclassified student may register for courses for which he has the prerequisites, unless such registration is restricted by the Dean of the Graduate School.

CERTIFICATION REQUIREMENTS

If a student plans to teach in elementary schools, secondary schools, or public junior colleges, he must meet prescribed certification standards. It is understood that University requirements need not be limited to meeting minimum certification standards.

If a student plans to teach in colleges not requiring certification, he need not meet any specific certification requirements. However, unless he has an adequate background in education-psychology at the undergraduate level, he shall be required to include at the graduate level some professional study in the area of education-psychology consistent with an emphasis on preparation of college teachers in their respective teaching fields.

DEGREES

The degrees of Master of Arts and Master of Science shall replace the degree of Master of Science in Education.